



# SCOTT CHRISTIAN COLLEGE (AUTONOMOUS)

NAGERCOIL - 629 003

## Teacher Feedback on Curriculum : Academic Year 2019-2020 PROGRAMME WISE (Odd and Even Semesters)

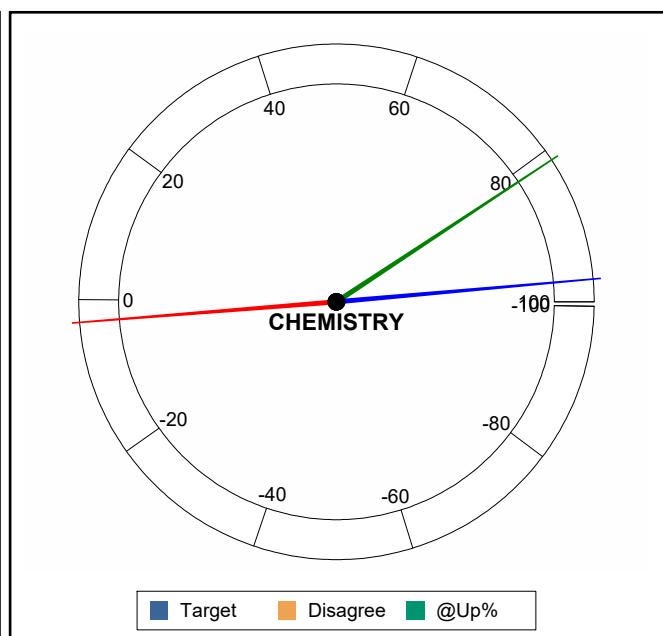
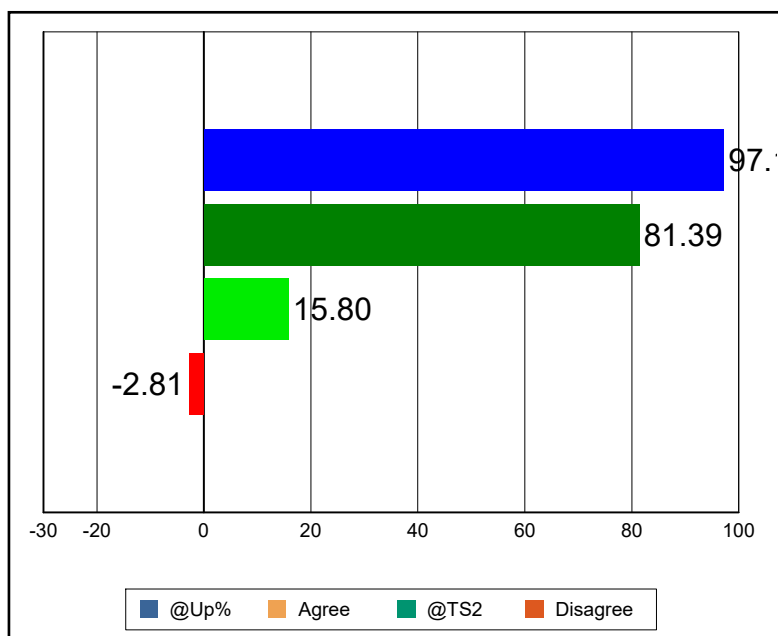
UG

Course : UG

Branch : CHEMISTRY

Year of Admission : 2019-2020

Graph	Questions	No. of Feedback	Strongly Agree 	Neutral 	Disagree 
	1 Syllabus is need based and relevant	73	83.39	14.08	-2.53
	2 Assessment methods are appropriate to measure the attainment of outcomes	73	75.75	21.27	-2.99
	3 Learning outcomes of the syllabi are well defined and clear	73	81.12	16.78	-2.10
	4 The syllabus enabled students to improve the ability to formulate, analyze and solve problems	73	81.68	15.38	-2.93
	5 Syllabus is appropriate for both advance and slow learners	73	82.61	13.04	-4.35
	6 The syllabus has good balance between theory and application	73	80.51	15.44	-4.04
	7 The curriculum has prospects for higher education/employability	73	78.02	17.58	-4.40
	8 Syllabus can be covered on time	73	82.70	15.57	-1.73
	9 The curriculum has scope for internship/training/research	73	82.48	15.33	-2.19
	10 The recommended reference books are latest and adequate to the syllabus	73	85.21	13.73	-1.06
			<b>81.39</b>	<b>15.80</b>	<b>-2.81</b>





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## Teacher Feedback on Curriculum : Academic Year 2019-2020 PROGRAMME WISE (Odd and Even Semesters)

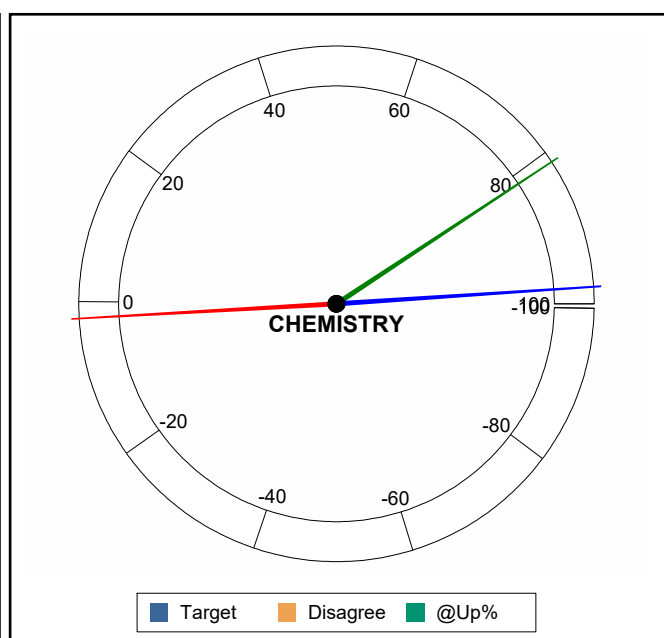
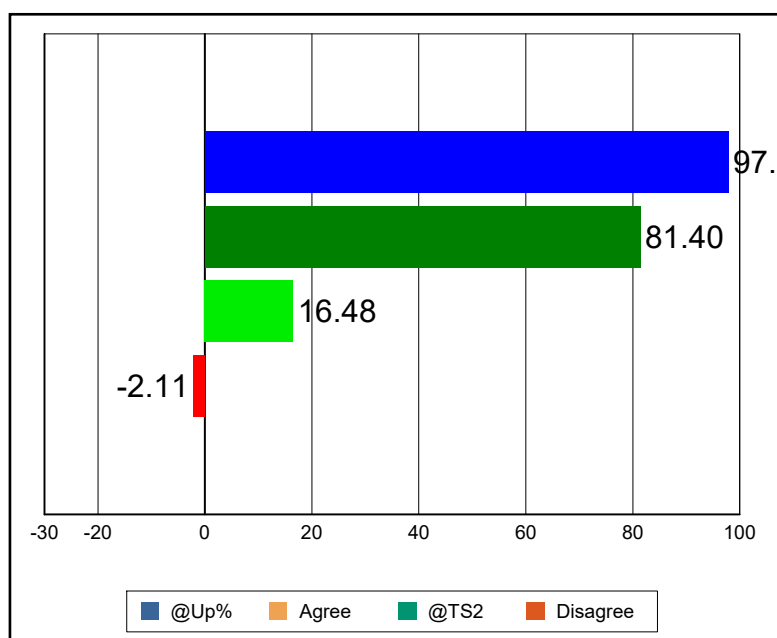
PG

Course : PG

Branch : CHEMISTRY

Year of Admission : 2019-2020

Graph	Questions	No. of Feedback	Strongly Agree 	Neutral 	Disagree 
	1 Syllabus is need based and relevant	31	80.00	17.50	-2.50
	2 Assessment methods are appropriate to measure the attainment of outcomes	31	72.22	22.22	-5.56
	3 Learning outcomes of the syllabi are well defined and clear	31	80.00	17.50	-2.50
	4 The syllabus enabled students to improve the ability to formulate, analyze and solve problems	31	81.58	15.79	-2.63
	5 Syllabus is appropriate for both advance and slow learners	31	85.60	14.40	
	6 The syllabus has good balance between theory and application	31	80.70	15.79	-3.51
	7 The curriculum has prospects for higher education/employability	31	82.91	15.38	-1.71
	8 Syllabus can be covered on time	31	86.51	11.90	-1.59
	9 The curriculum has scope for internship/training/research	31	77.50	22.50	
	10 The recommended reference books are latest and adequate to the syllabus	31	85.71	12.61	-1.68
			<b>81.40</b>	<b>16.48</b>	<b>-2.11</b>





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NAGERCOIL - 629 003

## Teacher Feedback on Curriculum : Academic Year 2019-2020 PROGRAMME WISE (Odd and Even Semesters)

M.Phil

Course : M.Phil

Branch : CHEMISTRY

Year of Admission : 2019-2020

Graph	Questions	No. of Feedback	Strongly Agree 	Neutral 	Disagree 
	1 Syllabus is need based and relevant	8	91.18	8.82	
	2 Assessment methods are appropriate to measure the attainment of outcomes	8	68.97	31.03	
	3 Learning outcomes of the syllabi are well defined and clear	8	91.89	8.11	
	4 The syllabus enabled students to improve the ability to formulate, analyze and solve problems	8	81.25	18.75	
	5 Syllabus is appropriate for both advance and slow learners	8	91.18	8.82	
	6 The syllabus has good balance between theory and application	8	58.62	41.38	
	7 The curriculum has prospects for higher education/employability	8	100.00		
	8 Syllabus can be covered on time	8	81.82	18.18	
	9 The curriculum has scope for internship/training/research	8	100.00		
	10 The recommended reference books are latest and adequate to the syllabus	8	90.63	9.38	
			<b>86.36</b>	<b>13.64</b>	

