

## **SCOTT CHRISTIAN COLLEGE (AUTONOMOUS)**

**NAGERCOIL - 629 003** 

Teacher Feedback on Curriculum : Academic Year 2023-2024

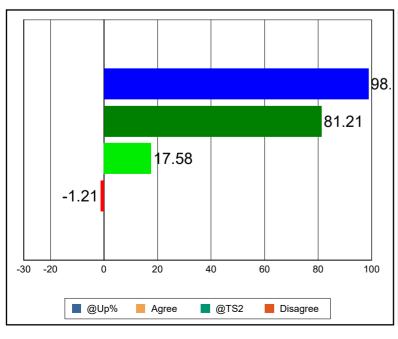
UG

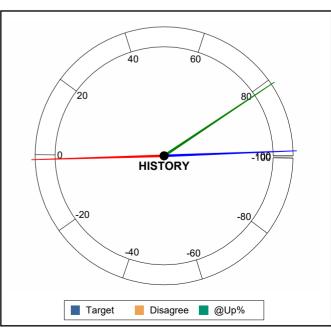
**PROGRAMME WISE (Odd and Even Semesters)** 

Course : UG

Branch: HISTORY Year of Admission: 2023-2024

Graph	Questions	No. of Feedback	Strongly Agree	Neutral	Disagree
	1 Syllabus is need based and relevant	13	<b>4</b> 98.04		<b>-1</b> .96
	2 Assessment methods are appropriate to measure the attainment of outcomes	13	95.92		<b>?</b> -4.08
	3 Learning outcomes of the syllabi are well defined and clear	13	<b>61.70</b>	<b>38.30</b>	
	4 The syllabus enabled students to improve the ability to formulate, analyze and solve problems	13	75.00	<b>25.00</b>	
	5 Syllabus is appropriate for both advance and slow learners	13	<b>&amp;</b> 82.69	17.31	
	6 The syllabus has good balance between theory and application	13	<b>88.89</b>	11.11	
	7 The curriculum has prospects for higher education/employability	13	<b>→</b> 78.72	<b>19.15</b>	<b>?</b> -2.13
	8 Syllabus can be covered on time	13	<b>&amp;</b> 80.00	18.00	<b>?</b> -2.00
	9 The curriculum has scope for internship/training/research	13	75.51	<b>24.49</b>	
	10 The recommended reference books are latest and adequate to the syllabus	13	<b>*</b> 72.92	25.00	<b>?</b> -2.08
			81.21	17.58	-1.21







## **SCOTT CHRISTIAN COLLEGE (AUTONOMOUS)**

**NAGERCOIL - 629 003** 

Teacher Feedback on Curriculum : Academic Year 2023-2024

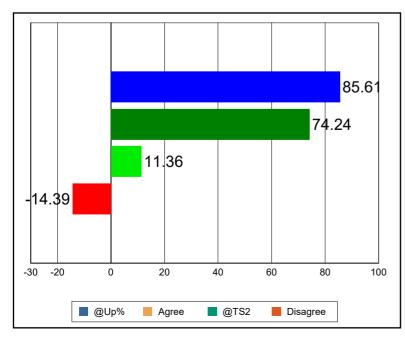
PG

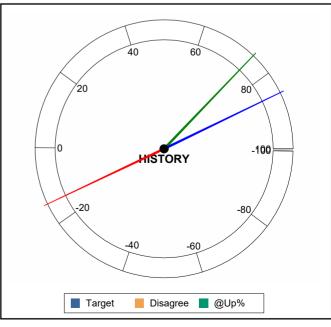
**PROGRAMME WISE (Odd and Even Semesters)** 

Course: PG

Branch : HISTORY Year of Admission : 2023-2024

Graph	Questions	No. of Feedback	Strongly Agree	Neutral	Disagree
	1 Syllabus is need based and relevant	8	<b>4</b> 93.75		<b>-</b> 6.25
	2 Assessment methods are appropriate to measure the attainment of outcomes	8	64.00	12.00	<b>?</b> -24.00
	3 Learning outcomes of the syllabi are well defined and clear	8	74.07	22.22	<b>?</b> -3.70
	4 The syllabus enabled students to improve the ability to formulate, analyze and solve problems	8	69.57	<i>i</i> 13.04	<b>?</b> -17.39
	5 Syllabus is appropriate for both advance and slow learners	8	<b>6.52</b>	<i>i</i> 13.04	<b>?</b> -30.43
	6 The syllabus has good balance between theory and application	8	<b>84.00</b>		<b>?</b> -16.00
	7 The curriculum has prospects for higher education/employability	8	<b>56.52</b>	<i>i</i> 13.04	<b>?</b> -30.43
	8 Syllabus can be covered on time	8	<b>&amp;</b> 83.87	9.68	<b>?</b> -6.45
	9 The curriculum has scope for internship/training/research	8	<b>58.33</b>	<b>25.00</b>	<b>?</b> -16.67
	10 The recommended reference books are latest and adequate to the syllabus	8	<b>87.10</b>	9.68	<del>7</del> -3.23
			74.24	11.36	-14.39







## **SCOTT CHRISTIAN COLLEGE (AUTONOMOUS)**

**NAGERCOIL - 629 003** 

## Teacher Feedback on Curriculum : Academic Year 2023-2024

M.Phil

**PROGRAMME WISE (Odd and Even Semesters)** 

Course : M.Phil

Branch: HISTORY Year of Admission: 2023-2024

Graph	Questions	No. of Feedback	Strongly Agree	Neutral	Disagree
	1 Syllabus is need based and relevant	6	<b>6</b> 50.00	<b>33.33</b>	<b>?</b> -16.67
	2 Assessment methods are appropriate to measure the attainment of outcomes	6	<b>47.06</b>	35.29	<del>7</del> -17.65
	3 Learning outcomes of the syllabi are well defined and clear	6	<b>№</b> 80.95	<b>14.29</b>	<b>-4</b> .76
	4 The syllabus enabled students to improve the ability to formulate, analyze and solve problems	6	65.00	<i>3</i> 0.00	<del>7</del> -5.00
	5 Syllabus is appropriate for both advance and slow learners	6	<b>*</b> 73.91	<b>26.09</b>	
	6 The syllabus has good balance between theory and application	6	<b>&amp;</b> 82.61	<b>3.04</b>	<del>7</del> -4.35
	7 The curriculum has prospects for higher education/employability	6	<b>å</b> 30.77	<b>23.08</b>	<b>?</b> -46.15
	8 Syllabus can be covered on time	6	<b>4</b> 91.67		<b>?</b> -8.33
	9 The curriculum has scope for internship/training/research	6	<b>*</b> 72.22	<i>1</i> 6.67	<b>?</b> -11.11
	10 The recommended reference books are latest and adequate to the syllabus	6	<b>50.00</b>	18.75	<b>?</b> -31.25
			67.36	20.21	-12.44

