

## **SCOTT CHRISTIAN COLLEGE (AUTONOMOUS)**

**NAGERCOIL - 629 003** 

Teacher Feedback on Curriculum : Academic Year 2021-2022

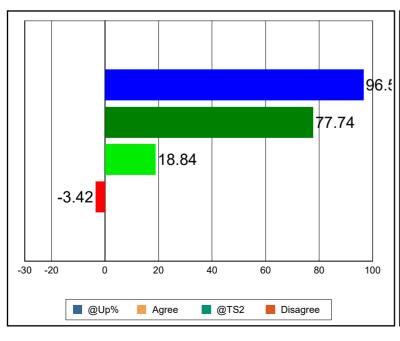
UG

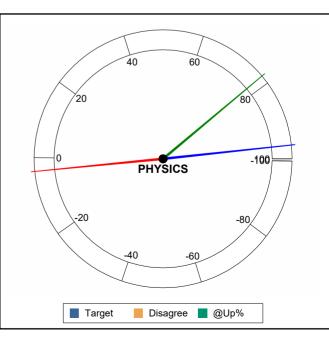
**PROGRAMME WISE (Odd and Even Semesters)** 

Course : UG

Branch: PHYSICS Year of Admission: 2021-2022

Graph	Questions	No. of Feedback	Strongly Agree	Neutral	Disagree
	1 Syllabus is need based and relevant	63	<b>4</b> 85.00	12.50	<b>?</b> -2.50
	2 Assessment methods are appropriate to measure the attainment of outcomes	63	78.95	17.11	<del>7</del> -3.95
	3 Learning outcomes of the syllabi are well defined and clear	63	<b>→</b> 77.88	15.93	<b>-</b> 6.19
	4 The syllabus enabled students to improve the ability to formulate, analyze and solve problems	63	₩ 80.33	<i>(</i> ) 17.57	<b>?</b> -2.09
	5 Syllabus is appropriate for both advance and slow learners	63	78.01	<i>1</i> 9.92	<b>?</b> -2.07
	6 The syllabus has good balance between theory and application	63	74.09	20.45	<del>7</del> -5.45
	7 The curriculum has prospects for higher education/employability	63	79.48	<i>(</i> 17.03	<del>7</del> -3.49
	8 Syllabus can be covered on time	63	<b>*</b> 77.02	<b>20.43</b>	<b>?</b> -2.55
	9 The curriculum has scope for internship/training/research	63	75.88	<b>21.05</b>	<b>?</b> -3.07
	10 The recommended reference books are latest and adequate to the syllabus	63	69.96	26.91	<del>7</del> -3.14
			77.74	18.84	-3.42







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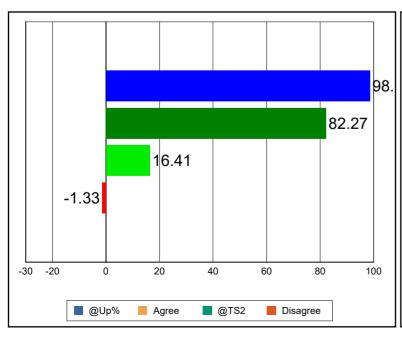
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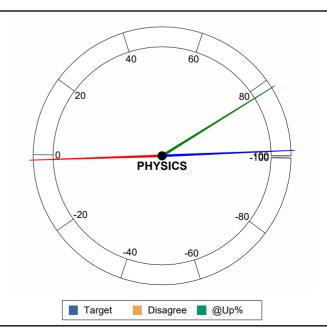
**PROGRAMME WISE (Odd and Even Semesters)** 

Course : PG

Branch: PHYSICS Year of Admission: 2021-2022

Graph	Questions	No. of Feedback	Strongly Agree	Neutral	Disagree
	1 Syllabus is need based and relevant	33	<b>&amp;</b> 81.54	18.46	
	2 Assessment methods are appropriate to measure the attainment of outcomes	33	<b>87.22</b>	11.28	<del>7</del> -1.50
	3 Learning outcomes of the syllabi are well defined and clear	33	<b>84.33</b>	15.67	
	4 The syllabus enabled students to improve the ability to formulate, analyze and solve problems	33	<b>&amp;</b> 82.93	<b>14.63</b>	<b>?</b> -2.44
	5 Syllabus is appropriate for both advance and slow learners	33	<b>&amp;</b> 86.92	11.54	<del>7</del> -1.54
	6 The syllabus has good balance between theory and application	33	<b>4</b> 74.80	<b>24.39</b>	<b>?</b> -0.81
	7 The curriculum has prospects for higher education/employability	33	75.59	<b>23.62</b>	<b>?</b> -0.79
	8 Syllabus can be covered on time	33	<b>4</b> 78.51	<b>17.36</b>	<b>?</b> -4.13
	<i>9</i> The curriculum has scope for internship/training/research	33	84.62	<b>13.85</b>	<b>?</b> -1.54
	10 The recommended reference books are latest and adequate to the syllabus	33	<b>85.27</b>	<b>13.95</b>	<b>?</b> -0.78
			82.27	16.41	-1.33







## **SCOTT CHRISTIAN COLLEGE (AUTONOMOUS)**

**NAGERCOIL - 629 003** 

## Teacher Feedback on Curriculum : Academic Year 2021-2022 M.Phil

**PROGRAMME WISE (Odd and Even Semesters)** 

Course : M.Phil

Branch : PHYSICS Year of Admission 2021-2022

Graph	Questions	No. of Feedback	Strongly Agree	Neutral	Disagree
	1 Syllabus is need based and relevant	6	<b>&amp;</b> 80.95	<b>4.29</b>	<b>-</b> 4.76
	2 Assessment methods are appropriate to measure the attainment of outcomes	6	<b>59.09</b>	40.91	
	3 Learning outcomes of the syllabi are well defined and clear	6	<b>4</b> 87.50	12.50	
	4 The syllabus enabled students to improve the ability to formulate, analyze and solve problems	6	<b>4</b> 77.27	<b>3.64</b>	<b>?</b> -9.09
	5 Syllabus is appropriate for both advance and slow learners	6	<b>87.50</b>	12.50	
	6 The syllabus has good balance between theory and application	6	75.00	25.00	
	7 The curriculum has prospects for higher education/employability	6	<b>&amp;</b> 81.82	13.64	<del>-4</del> .55
<b>-</b>	8 Syllabus can be covered on time	6	<b>4</b> 91.30		<b>?</b> -8.70
	9 The curriculum has scope for internship/training/research	6	<b>→</b> 77.27	<b>3.64</b>	<b>?</b> -9.09
	10 The recommended reference books are latest and adequate to the syllabus	6	63.16	<b>31.58</b>	<del>7</del> -5.26
			78.48	17.49	-4.04

