SCOTT CHRISTIAN COLLEGE (AUTONOMOUS) NAGERCOIL



CURRICULUM AND SYLLABUS DEPARTMENT OF PHYSICS & RESEARCH CENTRE (Approved by the Standing Committee of the Academic Councils held on 21.10.2023 & 13.01.2024) POSTGRADUATE PROGRAMME CBCS-SEMESTER SYSTEM (For those who join from 2023 to 2026)

An evolution towards revolution ...

Education is crucial for attaining full human potential, developing an unbiased and evenhanded society and promoting national and global development. The education sector in India is witnessing a sweeping wave of change. The very first policy for education, *National Policy on Education* (NPE-1968) was promulgated in 1968, with the National Policy on Education (NPE- 1986) following in 1986. The National Policy on Education (NPE- 1992) and the Programme of Action 1992 (POA-1992) refined and implemented the NPE-1986. The National Education Policy 2020 (NEP 2020) is a landmark document and an evolution towards revolution in the Indian educational sector. It presents the vision for greater access, equity, excellence, inclusion, multiple entry and exit and affordability to help India emerge as the global knowledge superpower.

Providing access to quality education is the key to the curriculum and syllabus of Scott Christian College (Autonomous), in terms of social justice and equality, scientific advancement, cultural preservation and national and global integration. Students should have the freedom and flexibility in choosing their courses, skills, and capacities to become moral, successful, innovative, adaptable, and productive human beings.

Higher education plays an important role in promoting human as well as societal wellbeing and in contributing towards sustainable livelihoods and economic development. The present Outcome-Based Education (OBE) curriculum and syllabus, provides valuable insights and recommendations on aspects of education that include moving towards multidisciplinary and holistic education, mastery and high-order learning and promotion of quality research.

The current curriculum has been designed based on NEP 2020, the National Credit Framework (NCrF), the National Higher Education Qualifications Framework (NHEQF) and Curriculum and Credit Framework for Undergraduate Programmes (CCFUP) which envisage that students must develop into good, thoughtful, well-rounded, creative individuals with a standard of achievement. The themed curriculum aims to support teachers and students in developing their understanding of the curriculum design and delivery process as per the requirement of the world of work.

Dr.Sidney Shirly Dean of Arts Scott Christian College (Autonomous) Nagercoil

Smith

Dr. V. Robin Perinba Smith Dean of Science Scott Christian College (Autonomous) Nagercoil

Dr. B. Shamina Ross Dean of IT and Technical Education Scott Christian College

(Autonomous) Nagercoil

DEPARTMENT OF PHYSICS & RESEARCH CENTRE

Physics is one of the basic and fundamental sciences. The curriculum for the under graduate and post graduate Programmes in Physics is revised as per the UGC guidelines on Learning Outcome based Course Framework. The learnercentric courses let the student progressively develop a deeper understanding of various aspects of Physics.

The new curriculum offers courses in the core areas and it will train students with sound theoretical and experimental knowledge that suits the need of academics and industry. In addition to the theoretical course work, the students also learn physics laboratory methods for different branches of physics, specialized measurement techniques, analysis of observational data, including error estimation and etc. The students will have deeper understanding of laws of nature through the subjects like classical mechanics, quantum mechanics, statistical physics etc. The problem-solving ability of students will be enhanced. The students can apply principles in physics to real life problems. The restructured courses with well-defined objectives and learning outcomes provide guidance to prospective students in choosing the elective courses to broaden their skills not only in the field of physics but also in interdisciplinary areas. The elective modules of the framework offer students choice to gain knowledge and expertise in specialized domains of physics like astrophysics, medical physics, etc.

The learner centric courses are designed to enable the students to progressively develop a good understanding of the concepts of various domains in physics. Significant modification is the inclusion of the courses to equip students to face challenges in industries and make them employable. Skill development in different spheres and confidence building are given a special focus.

VISION:

- Reform, transform and empower the young minds by imparting quality education.
- Upbringing the overall personalities of the students by providing state of the art learning experience.
- Inculcate universal brotherliness and tolerance with highest standard of integrity

MISSION:

- Reaching out to the unreached by providing equal opportunity to learn irrespective of the caste and creed.
- Create social interaction, environmental sustainability, economic progress, and scientific awareness through varied curriculum.
- Provide transferable skills, life skills, e-skills and soft-skills through diverse learning experience.
- Promote experimental learning, field-trips and internships to foster entrepreneurship and self-reliance.
- Foster critical thinking and effective communication by advance teaching and learning process.

ELIGIBILITY:

For M.Sc. - Candidates must have completed a bachelor's degree in Physics or any related field from a recognised university with a minimum score of 50%.

DURATION OF THE PROGRAMME:

2 Years (IV Semesters) for M.Sc. Physics

MEDIUM:

English for both B.Sc. & M.Sc. Degree Programmes in Physics

FACULTY MEMBERS

| Sl. No. | NAME | DESIGNATION |
|------------|----------------------------|---|
| 1. | Prof. A. CHARLES HEPZY ROY | Faculty Head i/c Associate Professor |
| 2. | Dr. C. JAMES | Associate Professor |
| 3. | Dr. C. BESKY JOB | Associate Professor |
| 4. | Dr. Y. PREMILA RACHELIN | Associate Professor |
| 5. | Dr. J.V. BYNAJA | Associate Professor |
| 6. | Dr. V. ANSLIN FERBY | Associate Professor |
| 7. | Dr. B.S. BENILA | Associate Professor |
| 8. | Dr. Y. SHEEBA SHERLIN | Associate Professor |
| 9. | Dr. T. R. BEENA | Assistant Professor |
| 10. | Dr. S. SHARMILA JULIET | Assistant Professor |
| 11. | Dr. D.J. JEEJAMOL | Assistant Professor |
| 12. | Dr. H. ADLINE MAHIBA | Assistant Professor |
| 13. | Dr. D. HUDSON OLIVER | Assistant Professor |

MEMBERS OF THE BOARD OF STUDIES

| SI. No. | NAME | ROLE | |
|------------|-------------------------------|---|----------|
| 1. | Prof. A. Charles Hepzy Roy | Faculty Head i/c Department of Physics & Research Centre Scott Christian College (Autonomous), Nagercoil. <u>charleshepzyroy@scottchristian.org</u> +91 9944261881 | Chairman |
| 2. | Dr. C. James | Associate Professor of Physics Department of Physics & Research Centre Scott Christian College (Autonomous) Nagercoil. james@scottchristian.org +919489500237 | Member |
| 3. | Dr. C. Besky Job | Associate Professor of Physics Department of Physics & Research Centre Scott Christian College (Autonomous) Nagercoil. <u>cbjob1969@gmail.com</u> +919487026024 | Member |
| 4. | Dr. Y. Premila Rachelin | Associate Professor of Physics Department of Physics & Research Centre Scott Christian College (Autonomous) Nagercoil. <u>premilarachelin@scottchristian.org</u> +919489620591 | Member |
| 5. | Dr. J.V. Bynaja | Associate Professor of Physics Department of Physics & Research Centre Scott Christian College (Autonomous) Nagercoil. <u>bynaja@scottchristian.org</u> +919443284135 | Member |
| 6. | Dr. V. Anslin Ferby | Associate Professor of Physics Department of Physics & Research Centre Scott Christian College (Autonomous) Nagercoil. <u>anslinferby@scottchristian.org</u> +919443595694 | Member |
| 7. | Dr. B.S. Benila | Associate Professor of Physics Department of Physics & Research Centre Scott Christian College (Autonomous) Nagercoil. <u>benila@scottchristian.org</u> +919843626563 | Member |
| 8. | Dr. Y. Sheeba Sherlin | Associate Professor of Physics Department of Physics & Research Centre Scott Christian College (Autonomous) Nagercoil. <u>sheebasherlin@scottchristian.org</u> +919442304397 | Member |
| 9. | Dr. T. R. Beena | Assistant Professor of Physics Department of Physics & Research Centre Scott Christian College (Autonomous) Nagercoil. <u>beena@scottchristian.org</u> +919487386199 | Member |

| 10. | Dr. S. Sharmila Juliet | Assistant Professor of Physics Department of Physics & Research Centre Scott Christian College (Autonomous) Nagercoil. <u>sharmilajuliet@scottchristian.org</u> +919487094860 | Member |
|-----|---------------------------|---|---|
| 11. | Dr. D.J. Jeejamol | Assistant Professor of Physics Department of Physics & Research Centre Scott Christian College (Autonomous) Nagercoil. <u>jeejamol@scottchristian.org</u> +917598629087 | Member |
| 12. | Dr. H. Adline Mahiba | Assistant Professor of Physics Department of Physics & Research Centre Scott Christian College (Autonomous) Nagercoil. <u>adline@scottchristian.org</u> +919408657877 | Member |
| 13. | Dr. D. Hudson Oliver | Assistant Professor of Physics Department of Physics & Research Centre Scott Christian College (Autonomous) Nagercoil., +919952654515 hudsonoliver@scottchristian.org | Member |
| 14. | Dr. C. Ravidhas | Faculty Head PG & Research Department of Physics Bishop Heber College (Autonomous) Thiruchirapalli – 620 017 <u>cravidhas@gmail.com</u> +919443076209 | Subject Expert |
| 15. | Dr. I. Hubert Joe | Associate Professor Department of Physics University of Kerala Thiruvananthapuram – 695 034 <u>hubertjoe@gmail.com</u> +919447220563 | Subject Expert |
| 16. | Dr. R. Sheela Christy | Professor and Head, Department of Physics & Research Centre, Nesamony Memorial Christian College, Marthandam - 629165 <u>sheelachristy64@yahoo.com</u> +91 9442382469 | Vice- Chancellor's Nominee |
| 17. | Mr. D. Gilbert Chandra | Group Head, Instrumentation, ISRO Propulsion Complex, Mahendragiri– 627 133 gilbertd26@gmail.com +919442180572 | Representative |
| 18. | Dr. V. Shally | Assistant Professor, Department of Physics & Research Centre, Holy Cross College (Autonomous), Kurusady, Nagercoil – 629 002., <u>shally.v@holycrossngl.edu.in</u> +917598854466 | Post Graduate Meritorious Alumnus |

The Scott Christian College (Autonomous) defines the focus reinforcing its academic Programmes and student life experience on campus through the Graduate Attributes (GA), that describe the knowledge, competencies, values and skills students imbibe for holistic development, multidisciplinary development and contribution to society. These attributes comprise characteristics that are transferable beyond the sphere of study into the national and international realm through curricular, co-curricular and extra-curricular engagements. They equip graduates for life long personal development and employment. Every Graduate of Scott Christian College (Autonomous) – (SCC) is desired to possess the following Graduate Attributes:

GA 1: Intellectual Competencies

Graduates of SCC

- have a comprehensive and incisive understanding of their domain of study as well as the ability for cross-disciplinary learning
- have the ability to apply the knowledge acquired through the curriculum as well as self-directed learning to a broad spectrum ranging from analytical thinking to synthesize new knowledge through research
- are able to have critical, independent and individual outlook regarding academic work and socially relevant issues

GA 2: Problem Solving

Graduates of SCC

- have the capacity to extrapolate from what has been learnt, translate concepts to real-life situations and apply acquired competencies in the required contexts to generate solutions to specific problems
- can view a problem or a situation from multiple perspectives and think 'out of the box' and generate solutions to complex problems in unfamiliar contexts
- are effective problems-solvers, able to apply critical, creative and evidence-based thinking to conceive innovative responses to challenges

GA 3: Communication Skills

Graduates of SCC

- listen carefully, analyse texts and research papers, and present complex information in a clear and concise manner
- express thoughts and ideas effectively in writing and orally and communicate with others using appropriate media
- confidently express herself/himself and construct logical arguments using correct technical language related to a field of learning and area of professional practice

GA 4: Environmental Awareness

Graduates of SCC

- lessen the effects of environmental degradation, climate change, and pollution
- learn the nuances for cleanliness, conservation and wise use of resources so that it can be used for generations
- know the nuances of waste management, conservation of biological diversity, management of biological resources and biodiversity, and sustainable development and living

GA 5: Professional Ethics

Graduates of SCC

- develop principled and expert behaviour, and this will be showcased in their chosen careers and constructive roles as citizens of the world at large
- imbibe intellectual integrity and ethics in scholarly engagement and develop a spirit of inclusiveness through interactions with diverse people at all levels in life
- acquire new knowledge and skills, including 'learning how to learn' skills, for pursuing learning activities throughout life and adapting to

changing demands of the workplace through knowledge, skill development and reskilling, ethically

GA 6: Leadership Qualities

Graduates of SCC

- inculcate leadership qualities and attitudes, and team behaviour along autonomous lines through curricular, co-curricular and extracurricular activities
- develop managerial and entrepreneurial skills to create new opportunities for diverse careers and gear up to take up competitive examinations
- act together as a group or a team in the interests of a common cause and workefficiently as a member of a team

GA 7: Holistic Skill Development

Graduates of SCC

- develop critical thinking, problem-solving capacity, effective communication, and social skills
- are self-aware, flexible, resilient and have the capacity to accept and give constructive feedback and cope up with stress
- develop soft skills, e-skills and life skills to live, learn and work in the technically sound society globally and use appropriate digital methods for analysis of data

GA 8: Cross-Cultural Competencies

Graduates of SCC

- gain cross-cultural competencies through engaging with diverse linguistic, ethnic and religious communities and know how to understand, accept and appreciate individuals at local, national and international levels
- develop a global perspective through contemporary curriculum, culture, language and international exchange programmes
- acquire knowledge of the values and beliefs of multiple cultures and a global perspective to honour diversity, gender sensitivity and adopt

gender-neutral approach and show empathy to the less advantaged and the differently-abled

GA 9: Community Engagement

Graduates of SCC

- are sensitive to social concerns and have conviction toward social justice through active social engagement
- are endowed with a strong sense of environmental awareness through the curriculum and a friendly and serene campus eco-system.
- formulate an inspiring vision and build a team that can help achieve the vision, and motivate people to the right destination

GA 10: Value-Based Ethical Competency

Graduates of SCC

- are rooted in the principles of ethical responsibility and integrity permeated with Christian values leading to the building of character and constitutional values
- develop virtues such as truth, love, courage, unity, integrity, brotherhood, industry and uprightness
- practice responsible national and global citizenship required for responding to contemporary challenges, enabling learners to become aware of and understand global issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies

Learning Outcomes Descriptors for a Qualification at Level 6.5 on the NHEQF

The Master's degree is awarded to students who have demonstrated the achievement of the outcomes located at level 6.5 on the NHEQF.

| ELEMENT OF THE DESCRIPTOR | NHEQF LEVEL DESCRIPTORS | | | | | | | | | | |
|------------------------------|--|--|--|--|--|--|--|--|--|--|--|
| | The graduates should be able to demonstrate the acquisition of: | | | | | | | | | | |
| Knowledge and | • advanced knowledge about a specialized field of enquiry with a critical understanding of the emerging developments and issues relating to one or more fields of learning | | | | | | | | | | |
| Understanding | principles, methods, and techniques applicable to the chosen field of learning or professional practice, | | | | | | | | | | |
| | procedural knowledge required for performing and accomplishing complex, specialized and professional tasks | | | | | | | | | | |
| | accomptioning comption, operatinged and proteosional asso | | | | | | | | | | |

| | relating to teaching, and research and development. |
|---|---|
| | |
| General, Technical and Professional Skills | The graduates should be able to demonstrate the acquisition of: advanced cognitive and technical skills required for performing and accomplishing complex tasks related to the chosen fields of learning. advanced cognitive and technical skills required for evaluating research findings and designing and conducting relevant research that contributes to the generation of new knowledge. specialized cognitive and technical skills relating to a body of knowledge and practice to analyse and synthesize complex information and problems. |
| Application of Knowledge and Skills | The graduates should be able to demonstrate the ability to: apply the acquired advanced theoretical and/or technical knowledge about a specialized field of enquiry or professional practice and a range of cognitive and practical skills to identify and analyse problems and issues associated with the chosen fields of learning. apply advanced knowledge relating to research methods to carry out research and investigations and to formulate evidence-based solutions to complex and unpredictable problems. |
| Generic Learning Outcomes | develop appropriate tools for data collection for research The graduates should be able to demonstrate the ability to: communicate in a well-structured manner, technical information and explanations, and the findings/results of the research studies undertaken in the chosen field of study, evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyse and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples, and address opposing viewpoints pursue self-paced and self-directed learning to upgrade knowledge and skills, including research-related skills, required to pursue a higher level of education and research. |
| Constitutional, Humanistic, Ethical, and Moral Values | The graduates should be able to demonstrate the willingness and ability to: embrace and practice constitutional, humanistic, ethical, and moral values in one's life and in the field of study and professional practice, participate in actions to address environmental protection and sustainable development issues, follow ethical principles and practices in all aspects of research and development, including inducements for enrolling participants and avoid unethical practices |

| | The graduates should be able to demonstrate the acquisition of knowledge and skill sets required for: |
|----------------------------|--|
| Employability and | • adapting to the future of work and responding to the demands of the fast pace of technological developments and innovations that drive the shift in employers' demands for skills |
| Entrepreneurship Skills | • transition towards more technology-assisted work involving the creation of new forms of work and rapidly changing work and production processes. |
| | • exercising full personal responsibility for the output of own work as well as for group outputs and for managing work that is complex and unpredictable requiring new strategic approaches. |
| Credit Requirements | • The 2-year/4-semester Master's programme builds on a 3- year/6-semester bachelor's degree and requires a total of a minimum of 80 credits from the first and second years of the programme, with a minimum of 40 credits in the first year and minimum of 40 credits in the second year of the programme at level 6.5 on the NHEQF. |
| Entry Requirements | • A 3-year Bachelor's degree for the 2-year/4-semester Master's degree programme (e.g. M.A., M.Com., M.Sc., etc.). |

PLO & GA Mapping for M.Sc. Physics

| PROGRAMME LEARNING OBJECTIVE # | PROGRAMME LEARNING OBJECTIVE (PLO) | DESCRIPTION OF PLO | PLO MAPPED WITH GA# |
|--------------------------------------|---|---|------------------------|
| PLO 1 | | Recognize and reflect on the production of knowledge in multiple spaces | GA 1 GA 8 |
| | Learning Dispositions | Develop the leadership capacity to negotiate intercultural learning spaces | GA 1 GA 6 GA 8 |
| | | Engage dialogically with distinct and/or intersecting intellectual communities to develop the scope of inquiry | GA 2 GA 3 |
| | | Develop intensive and extensive knowledge and expertise in their respective domains | GA 1 |
| PLO 2 | Domain specific knowledge | Formulate and extrapolate the knowledge gained to be applied in real– life situations, for self-directed learning and in competitive examinations | GA 1 GA 2 GA 3 |
| | | Evaluate and create domain specific | GA 1 |

| | | knowledge in areas of learning, | GA 2 |
|--------|-------------------|---|--------------|
| | | research and industry | |
| | | Translate theoretical understanding to | |
| | | experimental knowledge for solving | GA 1 |
| | Application | complex problems | GA 3 |
| | Application | Ability to solve problems using | |
| | oriented | pragmatic, alternative and creative | GA 1 |
| PLO 3 | knowledge and | approaches | GA 2 GA 3 |
| | diverse | | GA 5 |
| | perspectives | Capacity to apply advanced knowledge | |
| | | and approaches to solve concrete and | GA 1 |
| | | abstract problems in domain-related | GA 2 |
| | | and multi-disciplinary issues. | |
| | | Develop aptitude for innovation and | GA 6 |
| | | entrepreneurship | |
| | | Identify contemporary research | GA 1 |
| PLO 4 | Innovation and | problems, analyse data qualitatively | GA 2 |
| 1201 | research | solutions | GA 9 |
| | | Create new ideas, analyse problems, | CA 6 |
| | | diagnose them and identify their | |
| | | causes independently and/or in groups | GA / |
| | | Document, prepare and present | . |
| | | research work as reports and articles | GA 6 |
| | Scientific | in academic forums | |
| PLO 5 | communication | critically assess, review and present | GA 1 |
| | ckille | Take technically complex scientific | |
| | SKIIIS | topics and craft them into accessible, | GA 1 |
| | | informative, and compelling content | GA 2 |
| | | for specific audiences | |
| | | Use domain-related advanced software | CA 2 |
| | | resources, computational skills and | |
| | | digital tools for data analysis and | GA 5 |
| | Digital | Ethically apply digital skills to | |
| PLO 6 | competency | creatively communicate ideas and | GA 5 |
| | competency | issues related to academic experiences | GA 10 |
| | | Acquire the ability to leverage digital | |
| | | technologies to communicate, | GA 5 |
| | | collaborate, and analyse data | |
| DI O 7 | Ethical | Apply domain specific ethical | GA 1 |
| PLO 7 | Ethical reasoning | principles and practices in academic, | GA 5 |
| | | professional and social engagements | |

| | | Transform the behaviour of students to | GA 4 |
|--------|--------------------|---|-------|
| | | preserve public interest, the environment and be a source of help | GA 5 |
| | | Being honest and taking responsibility | GA 4 |
| | | for academic work and environmental sustainability | GA 5 |
| | | Develop an interdisciplinary approach | GA 1 |
| | | to research | GA 7 |
| | Comparative and | Compare scientific, social and | GA 1 |
| PLO 8 | interdisciplinary | historical phenomena in order to yield new insights | GA 9 |
| | knowledge | Articulate how the complexities of | GA 3 |
| | practices | social differentiation, like sex, gender, | GA 5 |
| | | disability, race, ethnicity, nation, class, | |
| | | and such give insights and shape | GA ð |
| | | intellectual projects | GA 9 |
| | | Choose from diverse career options available in local, national and international realms. | GA 8 |
| PLO 9 | Career readiness | Find success in workplace, manage one's career and apply the skills learned | GA 7 |
| | | Carry out further research or pursue higher education in the country or abroad | GA 1 |
| | | Cultivate relationship with mentors | CA 3 |
| | | and advisors, whose expertise and | |
| | Creating | experience can assist in the | GA 7 |
| | collaboration with | development of work | |
| PLO 10 | the corporate | Accognize and reflect on the value, | GA 5 |
| | world | collaboration in different settings and | GA 9 |
| | | situations | 0.1 2 |
| | | Produce new knowledge by working at | |
| | | the intersection of multiple disciplines | GA 1 |
| | | and interdisciplinary fields | |

METHODS OF EVALUATION

| Evaluation | Evaluation Methods | | | | | |
|------------|-------------------------------------|----|--|--|--|--|
| | Continuous Internal Assessment Test | | | | | |
| Internal | Assignments / Snap Test / Quiz | 40 | | | | |
| | Seminars | | | | | |
| External | End Semester Examination | 60 | | | | |
| | 100 | | | | | |

M.Sc. Physics CURRICULUM TABLE

| | | | | | | | Hours | | | | | | | | |
|------|----------|------------|--|---------------|---------|----------|-----------|------------|---------------|---------------|-------------------------|--------------------|---------|----------------------|--|
| Year | Semester | Module No. | Courses | Course Code | Lecture | Tutorial | Practical | Internship | Self-Learning | Demonstration | Research Project | Total Hours | Credits | Credit Points | |
| | | 1.1 | Core Course 1 - Mathematical Physics – I | 23PP11 | 6 | | | | | | | 6 | 4 | 24 | |
| | | 1.2 | Core Course 2- Classical Mechanics | 23PP12 | 6 | | | | | | | 6 | 4 | 24 | |
| I | I | 1.3 | Core Course 3 - Practical I- Electronics & Advanced Physics – I | 23PPP1 | | | 6 | | | | | 6 | 4 | 24 | |
| | | 1.4 | Discipline Specific Elective 1- Energy Physics | 23PPEA | 6 | | | | | | | 6 | 4 | 24 | |
| | | 1.5 | Discipline Specific Elective 2- Linear Integrated Circuits | 23PPEC | 6 | | | | | | | 6 | 4 | 24 | |
| | | 1.6 | Project | | | | | | | | | 0 | 2 | 12 | |
| | | | Т | ota | | r | | | | | | 30 | 22 | 132 | |
| | | 2.1 | Core Course 4 - Solid State Physics – I | 23PP21 | 6 | | | | | | | 6 | 4 | 24 | |
| I | II | 2.2 | Core Course 5 - Mathematical Physics – II | 23PP22 | 6 | | | | | | | 6 | 4 | 24 | |
| | | 2.3 | Core Course 6 - Practical II - Electronics & Advanced Physics 2 | 23PPP2 | | | 6 | | | | | 6 | 4 | 24 | |

| | 1 | 1 | | 1 | í . | 1 | 1 | | | 1 | | | | 1 | |
|----|-----|-----|--|-------------|--|--------|---|---|---|---|---|----|----|-----|---|
| | | 2.4 | Discipline Specific Elective 3- Arduino Programming Theory | 23PPEB | 6 | | | | | | | 6 | 4 | 24 | |
| | | 2.5 | Discipline Specific Elective 4- MATERIAL SCIENCE / MEDICINAL CHEMISTRY | 23PPW1 | 6 | | | | | | | 6 | 4 | 24 | |
| | | 2.6 | Project | | | | | | | | | 0 | 2 | 12 | |
| | | | | Fota | l | 1 | | | | 1 | 1 | 30 | 22 | 132 | |
| | | 3.1 | Core Course 7 - Quantum Mechanics | 23PP31 | 6 | | | | | | | 6 | 4 | 26 | |
| | 111 | 3.2 | Core Course 8 - Electro Magnetic Theory | 23PP32 | 6 | | | | | | | 6 | 4 | 26 | |
| | | 3.3 | Core Course 9 - Molecular Spectroscopy | 23PP33 | 5 | | | | | | | 5 | 4 | 26 | |
| II | | 3.4 | Discipline Specific Elective 5- Practical – III Arduino Programming | 23PPP3 | | | 6 | | | | | 6 | 4 | 26 | |
| | | | | 3.5 | Discipline Specific Elective 6- Electronic Devices & Circuits / Material Science | 23PPP3 | 5 | | | | | | | 5 | 4 |
| | | 3.6 | Project | | | | | | | | | 2 | 2 | 13 | |
| | | 3.7 | Internship | | | | | | | | | 0 | 4 | 26 | |
| | | | | Fota | l | | | | | | | 30 | 26 | 169 | |
| | | 4.1 | Core Course 10 - Solid State Physics – II | 23PP41 | 6 | | | | | | | 6 | 4 | 26 | |
| 11 | | 4.2 | Core Course 11- Statistics 8 Thermodynamics | 23PP42 | 6 | | | | | | | 6 | 4 | 26 | |
| | 1 | I | | | 1 | 1 | I | L | 1 | | I | | | l | |

| | 4.3 | Cor Par | e Course 12- Nuclear & ticle Physics | 23PP43 | 6 | | | | 6 | 4 | 26 |
|--|--|-------------------|---|---------------|---|----|-----|--|----|----|-----|
| | 4.4 | Dis 7- T Me | cipline Specific Elective 'heory - Numerical thods & MATLab | 23PPEE | 6 | | | | 6 | 4 | 26 |
| | 4.5 | Dis 8- 1 Me | cipline Specific Elective Practical – IV Numerical thods & MATLab | 23PPP4 | | 6 | | | 6 | 4 | 26 |
| | | | Т | otal | | | | | 30 | 20 | 130 |
| | Total Credits for the PG Physics Programme | | | | | 90 | 563 | | | | |

CREDIT LEVEL – 6

I SEMESTER

| | | PAPER TITLE | CREDITS | CREDIT POINTS | Hrs | | |
|------|--|--|---------|------------------|-----|--|--|
| | Core Course – 1 CC - 1 | Mathematical Physics - I | 4 | 24 | 6 | | |
| | Core Course – 2 CC – 2 | Classical Mechanics | 4 | 24 | 6 | | |
| Part | Core Course – 3 CC – 3 | Practical – I Electronics & Advanced Physics - I | 4 | 24 | 6 | | |
| | Discipline Specific Elective/Generic- 1 DSE - 1 | Energy Physics | 4 | 24 | 6 | | |
| | Discipline Specific Elective/Generic –2 DSE – 2 | Digital Integrated Electronics | 4 | 24 | 6 | | |
| | | Total | 20 | 120 | 30 | | |
| | Project | Project | 2 | 12 | 0 | | |
| | Internship | | | | | | |
| Т | otal Credits for the P | 22 | 132 | 30 | | | |
| | II CEMECTED | | | | | | |

II SEMESTER

| | | PAPER TITLE | CREDITS | CREDIT POINTS | Hrs |
|------|-----------------|--------------------------|---------|------------------|-----|
| Part | Core Course – 4 | Solid State Physics - I | 1 | 24 | 6 |
| Ι | CC – 4 | Solid State Fllysics - I | 4 | 24 | U |

| Core Course – 5 CC – 5 | Mathematical Physics - II | 4 | 24 | 6 |
|--|--|-----|-----|----|
| Core Course – 6 CC – 6 | Practical – II Electronics & Advanced Physics 2 | 4 | 24 | 6 |
| Discipline Specific Elective/Generic- 3 DSE - 3 | Arduino Programming Theory | 4 | 24 | 6 |
| Discipline Specific Elective/Generic – 4 DSE – 4 | CHEMISTRY/PHYSICS Medicinal Chemistry/ Material Science | 4 | 24 | 6 |
| | Total | 20 | 120 | 30 |
| Project | Project | 2 | 12 | 0 |
| Internship | | | | |
| Total Credits for the PG P | 22 | 132 | 30 | |

CREDIT LEVEL - 6.5

III SEMESTER

| | | PAPER TITLE | CREDITS | CREDIT POINTS | Hrs |
|-----------|--|--|---------|------------------|-----|
| | Core Course – 7 CC – 7 | Quantum Mechanics | 4 | 26 | 6 |
| Part I | Core Course – 8 CC – 8 | Electro Magnetic Theory | 4 | 26 | 6 |
| | Core Course – 9 CC – 9 | Molecular Spectroscopy | 4 | 26 | 5 |
| | Discipline Specific Elective/Generic - 5 DSE - 5 | Practical – III Arduino Programming | 4 | 26 | 6 |
| | Discipline Specific Elective/Generic - 6 DSE - 6 | Electronic Devices & Circuits / Material Science | 4 | 26 | 5 |
| | Total | | | 130 | 28 |
| | Project | Project | 2 | 14 | 2 |
| | Internship I - 1 | | 4 | 26 | 0 |
| To | tal Credits for the l | PG Physics Programme | 26 | 170 | 30 |

IV SEMESTER

| | | PAPER TITLE | CREDITS | CREDIT POINTS | Hrs |
|------|------------------|-------------|---------|------------------|-----|
| Part | Core Course – 10 | Solid State | 4 | 26 | 6 |

| Ι | CC - 10 | Physics - II | | | |
|-------|--|------------------|---|-----|----|
| | Core Course – 11 | Statistics & | 4 | 26 | 6 |
| | CC - 11 | Thermodynamics | Т | 20 | U |
| | Core Course – 12 | Nuclear & | 1 | 26 | 6 |
| | CC - 12 | Particle Physics | 4 | 20 | U |
| | Discipline Specific | Theory - | | | |
| | Elective/Generic - | Numerical | 1 | 26 | 6 |
| | 7 | Methods & | 4 | | U |
| | DSE – 7 | MATLab | | | |
| | Discipline Specific | Practical – IV | | 26 | |
| | Elective/Generic - | Numerical | | | 6 |
| | 8 | Methods & | 4 | 20 | 0 |
| | DSE – 8 | MATLab | | | |
| | Project | | | | |
| | Internship | | | | |
| | | | | | |
| Total | Total Credits for the PG Physics Programme | | | 130 | 30 |

SEMESTER I

| Course Title: N | IATHEMATIC | CAL PHYSICS – I | Course Type: Theory | | | |
|----------------------------------|--------------------|-------------------------|------------------------|--|--|--|
| | | | Course Code: 23PP11 | | | |
| Total Hours: 90 | | Hours/Week: 6 | Credits: 4 | | | |
| Pass-Out Policy : | : | | | | | |
| Minimum Contact Hours: 54 | | | | | | |
| Total Score %: 1 | 00 | Internal: 40 H | External: 60 | | | |
| Minimum Pass % | %: 50 [No I | Minimum for Internal] | | | | |
| Course Creator | <u>.</u> | Expert 1: | Expert 2: | | | |
| Prof. A. Charles | Hepzy Roy | Dr. B.S. Benila | Dr. T.R. Beena | | | |
| Asso. Prof., Faculty Head | | Asso. Prof. of Physics | Assi. Prof. of Physics | | | |
| +919944261881 | | +919843626563 | 9487386199 | | | |
| achroy66@gmai | l.com | benjanebenila@gmail.com | trbeena@gmail.com | | | |

| CLO- No. | Expected Course Learning Outcome Upon completion of this course, the students will be able to: | PLO % MAPPED WITH CLO | CLO & PLO MAPPED WITH GA | Cognitive Level CL | Knowledge Catogory KC |
|-------------|---|-----------------------------|--------------------------------|--------------------------|-----------------------------|
| CLO- 1 | Explain linear dependence and linear combination of vectors as quantities in physics and identify various types of matrices and explain how one type of matrix differs from another. Recount functions like Alpha, Beta, Gamma and Green function | 1[10] 6[10] | 1,2,3,5 ,6,8,10 | U, Ap, An, E | C, P |
| CLO- 2 | Understand the differentiation and integration of vector fields through vector calculus | 1[10] 6[10] | 1,2,3,5 ,6,8,10 | R, Ap, An, E | F, P |

| CLO- 3 | Solve partial differential equations of second order that are common in physical sciences by making use of standard methods like separation of variables | 1[10] 6[10] | 1,2,3,5 ,6,8,10 | U, An, Ap, C | Р, М |
|-----------|---|----------------|--------------------|-----------------|------|
| CLO- 4 | Identify second order linear differential equation and find the linear independent solutions. Elaborate the orthogonal polynomials and other special functions | 1[10] 6[10] | 1,2,3,5 ,6,8,10 | U, Ap, An, C | F, M |
| CLO- 5 | Master the basic elements of complex mathematical analysis, including the integral theorems, obtain the residues of a complex function and use the residue theorem to evaluate definite integrals in solving physical problems | 1[10] 6[10] | 1,2,3,5 ,6,8,10 | U, Ap, An | Р, М |

| Module | Course Description | Hours | % CLO Mapping with Module | Learning Activitie | Assessment Tasks | Reference |
|--------|---|--------|------------------------------|-----------------------|---------------------|-----------|
| Ι | VECTOR ALGEBRA, MATRICES & | α В,Γ, | GREEN | S FUNC | TIONS | |
| 1.1 | Vector spaces – basis | 1 | 1[10] | Lec | MCQ, Ess | 1,4 |
| 1.2 | Linearly dependent and independent set of vectors | 1 | 1[10] | Lec | Ess | 1,4 |
| 1.3 | Schmitt's orthogonalization process | 1 | 1[5] | Lec | SA | 1,4 |
| 1.4 | Rank of a matrix | 1 | 1[10] | GD | Pro | 1,4 |
| 1.5 | Inverse of a matrix | | 1[5] | Lec | Pro | 1,4 |
| 1.6 | Caley Hamilton's theorem | 1 | 1[10] | Lec | Ess | 1,4 |
| 1.7 | Eigenvalues and Eigenvectors | 1 | 1[5] | Lec | SA | 1,4 |
| 1.8 | Diagonalisation of matrices | 1 | 1[5] | GD | Pro | 1,4 |
| 1.9 | Beta and Gamma Functions | 1 | 1[5] | Lec | SA | 1,4 |
| 1.10 | Evaluation of Beta Function | 1 | 1[10] | TPS | SA | 1,4 |
| 1.11 | Transformation of Beta and Gamma functions | 1 | 1[10] | GD | Sem | 1,4 |
| 1.12 | Relation between Beta and Gamma function | 1 | 1[5] | Lec | Sem | 1,4 |
| 1.13 | Greens function– Solution to problems | 1 | 1[10] | Lec | Ess | 1,4 |
| II | VECTOR CALCULUS | | | | | |
| 2.1 | Gradient of a scalar field | 1 | 2[10] | Lec | MCQ, Ess | 1,4 |
| 2.2 | Line, surface and volume integrals | 1 | 2[10] | GD | SA | 1,4 |

| 2.3 | Divergence of a vector function | 1 | 2[10] | Lec | Ess | 1,4 |
|------|--------------------------------------|-------|-------|-----|------|---------|
| 2.4 | Curl of a vector function and its | 1 | 2[5] | Lec | Ess | 1,4 |
| | physical significance | | | | | |
| 2.5 | Gauss divergence theorem | 1 | 2[10] | Lec | SA | 1,4 |
| 2.6 | Gauss's law in differential form | 1 | 2[10] | Lec | SA | 1,4 |
| 2.7 | Deduction from Gauss divergence | 1 | 2[10] | Lec | Pro | 1,4 |
| | theorem | | | | | |
| 2.8 | Stoke's theorem | 1 | 2[10] | Lec | Pro | 1,4 |
| 2.9 | Deductions from Stoke's theorem | 1 | 2[5] | GD | Lec | 1,4 |
| 2.10 | Green's theorem | 1 | 2[5] | Sem | Ess | 1,4 |
| 2.11 | Green's theorem in a plane | 1 | 2[10] | Sem | SA | 1,4 |
| 2.12 | Orthogonal curvilinear coordinates | 1 | 2[5] | Lec | Ess | 1,4 |
| III | PARTIAL DIFFERENTIAL EQUA | TION | 1 | | | |
| 3.1 | The equation of heat conduction | 1 | 3[10] | Lec | MCQ, | 1 |
| | | | | | Ess | |
| 3.2 | Variable linear flow | 1 | 3[5] | Lec | Ess | 1 |
| 3.3 | Electrical analogy of linear heat | | 3[5] | Lec | SA | 1,2 |
| | flow: | | | | | |
| 3.4 | Two dimensional heat conduction | 1 | 3[10] | GD | Ess | 1 |
| 3.5 | Temperature in an infinite bar | 1 | 3[10] | Lec | Qui, | 1 |
| | | | | | Ess | |
| 3.6 | Temperature inside a circular | 1 | 3[10] | Lec | Ess | 1 |
| | plate | | | | | |
| 3.7 | The wave equation | | 3[10] | Lec | SA | 1,2 |
| 3.8 | The transverse vibration of | 1 | 3[5] | GD | MCQ | 1 |
| | stretched string | | | | | |
| 3.9 | Harmonic waves | 1 | 3[5] | Sem | SA | 1 |
| 3.10 | D'Alembert's solution | 1 | 3[5] | Sem | SA | 1 |
| 3.11 | Waves on strings | 1 | 3[5] | Sem | MCQ | 1 |
| 3.12 | The vibration of a rectangular | 1 | 3[10] | Lec | Ess | 1 |
| | membrane | | | | | |
| 3.13 | The vibration of a circular | 1 | 3[10] | Lec | Ess | 1 |
| | membrane | | | | | |
| IV | SPECIAL FUNCTIONS | ·I | | | | |
| 4.1 | linear differential equation of | F | 4[10] | Lec | MCQ, | 1 |
| | second order | | | | Ess | |
| 4.2 | Linear independence of solution | 1 | 4[10] | GD | SA | 1 |
| 4.3 | Series solution of linear oscillator | · 1 | 4[5] | Lec | Pro | 1,2 |
| | equation-Frobenius method | | | | | |
| 4.4 | Legendre differential equation - | · 1 | 4[10] | GD | Ess | 1 |
| | solution | | | | | |
| 4.5 | Generating function | 1 | 4[10] | Lec | Qui, | 1 |
| | | | | | Ess | |
| 4.6 | Rodigue formula | 1 | 4[5] | Lec | Ess | 1 |
| 4.7 | Orthogonal property | 1 | 4[10] | Lec | Pro | 1,2 |
| 4.8 | Recurrence formula | 1 | 4[10] | GD | MCQ, | 1 |
| | | _ | | | Pro | |
| 4.9 | Hermite differential equation | 1 | 4[10] | Sem | Ess | 1 |

| 4.10 | Generating function | 1 | 4[5] | Lec | Ess | 1 |
|------|---------------------------------------|---|-------|-----|------|---|
| 4.11 | Rodigues formula | 1 | 4[5] | Lec | Ess | 1 |
| | | | | | | |
| 4.12 | Recurrence formula | 1 | 4[5] | Lec | Ess | 1 |
| | | | | | | |
| 4.13 | Orthogonal property | 1 | 4[5] | Lec | Ess | 1 |
| | | | | | | |
| V | COMPLEX VARIABLE | | 1 | | 1 | 1 |
| 5.1 | Function of Complex Variable | | 5[10] | TPS | SA | 1 |
| 5.2 | Cauchy Riemann Condition | 1 | 5[5] | Lec | Ess | 3 |
| 5.3 | Cauchy's Integral Theorem and | 1 | 5[5] | Lec | Ess, | 3 |
| | Integral Formula | | | | Qui | |
| 5.4 | Taylor's Series | 1 | 5[5] | CS | Ess | 3 |
| 5.5 | Laurent's Series | 1 | 5[5] | CS | Ess | 3 |
| 5.6 | Singularities of an Analytic Function | 1 | 5[5] | Lec | SA | 3 |
| 5.7 | Cauchy's Residue Theorem | | 5[5] | Lec | Ess | 3 |
| 5.8 | Evaluation of Residues | 1 | 5[5] | CL | Pro, | 3 |
| | | | | | MCQ | |
| 5.9 | Evaluation of Definite Integrals: | 1 | 5[10] | CL | Ess, | 3 |
| | Integration Around Unit Circle | | | | Pro | |
| 5.10 | Evaluation of Certain Integrals | 1 | 5[5] | CL | Pro | 3 |
| | Between $+\alpha$ and $-\alpha$ | | | | | |
| 5.11 | Jordan's Lemma | 1 | 5[5] | Lec | SA | 3 |
| 5.12 | Intending the Contour | 1 | 5[10] | Lec | SA | 3 |
| 5.13 | Integrals Involving Multiple Valued | 1 | 5[5] | GD | Ess | 3 |
| | Function (Branch Points) | | | | | |
| 5.14 | Problems related to complex | 1 | 5[10] | GD | Pro | 3 |
| | variables, Cauchy's Residue | | | | | |
| | Theorem and Integration | | | | | |
| | · · · · · · · · · · · · · · · · · · · | | | | | |

BOOKS FOR REFERENCE:

- 1. Satyaprakash, Mathematical Physics, S. Chand, Co., New Delhi, 1994.
- 2. L.A. Pipes and L.R. Harvill, Applied Mathematics for Engineers and Physicists, McGraw Hill Co., 1970.
- 3. Erwin Kreyszig, Advanced Engineering Mathematics, Wiley Eastern Ltd., 1989.
- 4. Eugene Budkov, Mathematical Physics, Addision Wesley Publishing Co., 1973
- 5. George B. Arfkan & Hans J. Weber, Mathematical Methods for Physicists, Harcourt (India) Pvt., Ltd., 2007.

| Course Title: CLASSICAI | MECHANICS | Course Type: Theory |
|--------------------------|----------------------|----------------------------|
| | | Course Code: 23PP12 |
| Total Hours: 90 | Hours/Week: 6 | Credits: 4 |
| Pass-Out Policy : | | |
| Minimum Contact Hours: S | 54 | |

| Total Score %: 100 | Internal: 40 | External: 60 |
|-------------------------------|-------------------------|-------------------------|
| Minimum Pass %: 50 | [No Minimum for Interna | al] |
| <u>Course Creator:</u> | Expert 1: | Expert 2: |
| Prof. A. Charles Hepzy | Dr. I.V. Dunaia | Dr. V. Shaaha, Sharlin |
| Roy | DI. J.V. Dynaja | DI. I. Sheeba Sherini |
| Asso. Prof., Faculty Head | Asso. Prof. of Physics | Asso. Prof. of Physics |
| +919944261881 | +919444384135 | +919442304397 |
| achroy66@gmail.com | bynaja@gmail.com | ysheebamohan@ gmail.com |

| CLO No. | Expected Course Learning Outcome Upon completion of this course, the students will be able to: | PLO % MAPPED WITH CLO | CLO & PLO MAPPED WITH GA | Cognitive Level CL | Knowled ge Catogory KC |
|------------|---|-----------------------------|--------------------------------|--------------------------|---------------------------------|
| CLO- 1 | Gain deeper understanding of classical mechanics. Consolidate the understanding of fundamental concepts in mechanics such as force, energy, momentum etc. | 2[10] 5[10] | 1,2,3,6 | U Ap | C, F |
| CLO- 2 | Evaluate the equations of motion for complicated mechanical systems using the Lagrangian and Hamiltonian formulation of classical mechanics. | 2[10] 5[10] | 1,2,3,6 | U Ap An | F, P |
| CLO- 3 | Solve the Newton equations for simple configurations using various methods | 2[10] 5[10] | 1,2,3,6 | Ap E | С, Р |
| CLO- 4 | Understand the foundations of Non- linear dynamics, Chaotic motion, etc. | 2[10] 5[10] | 1,2,3,6 | An E | Р |
| CLO- 5 | Learn and apply mathematical techniques and methods of use to physicists in solving problems. | 2[10] 5[10] | 1,2,3,6 | U Ap | Р, М |

| Module | Course Description | Hours | % CLO Mapping with Module | Learning Activitie | Assessment Tasks | Reference |
|--------|---|-------|---------------------------------|-----------------------|---------------------|-----------|
| Ι | LAGRANGIAN FORMUI | ATIC | N | | | |
| 1.1 | Mechanics of a single particle | 1 | 1[10] | Lec | SA | 1 |
| 1.2 | Mechanics of a system of particles | 1 | 1[5] | GD | Ess | 1 |
| 1.3 | Constraints: Define and Classification holonomic, non-holonomic, rheonomic, scleronomic | 2 | 1[10] | Lec | Ess | 1 |
| 1.4 | Generalised coordinates – definition and explanation | 0.5 | 1[10] | Lec | Ess | 1 |
| 1.5 | Principle of virtual work - statement | 0.5 | 1[10] | Lec | Ess | 1 |

| | and proof | | | | | |
|----------|--|-------------|---------|--------|-------------|---|
| 1.6 | D'Alembert's principle – statement and | 0.5 | 1[10] | 00 | C A | 1 |
| | proof | 0.5 | 1[10] | 00 | SA | |
| 1.7 | Lagranges equation using D'Alembert's | | 4500 | Ŧ | | 1 |
| | principle: | | 1[5] | Lec | SA | |
| 1.8 | Conservative system | 0.5 | 1[10] | Lec | SA | 1 |
| 1.9 | non-conservative system | 0.5 | 1[10] | Lec | SA | 1 |
| 1.1 | Application 1: Single particle in space | 0.5 | 1[10] | Lec | Pro | 1 |
| 0 | | | 1[10] | | | |
| 1.1 1 | Cartesian coordinates | 1 | 1[5] | GD | Lec | 1 |
| 1.1 | Plane polar coordinates | 1 | 1[5] | Sem | Ess | 1 |
| 1.1 | Application 2: Atwoods machine | 0.5 | 4 [] | Sem | SA | 1 |
| 3 | | | 1[5] | | | |
| 1.1 | Application 3: Bead sliding on a | 0.5 | | Lec | Ess | 1 |
| 4 | uniformly rotating wire in a force free | | 1[5] | | | |
| | space | | | | | |
| II | HAMILTONIAN FO | <u>DRMU</u> | LATIO | N | 1499 | - |
| 2.1 | Hamilton's principle – statement and explanation | 0.5 | 2[10] | Lec | MCQ, Ess | 2 |
| 2.2 | Derivation of Lagrange's equation form | 1 | 2[5] | GD | SA | 2 |
| 23 | Hamilton's equations of motion | 1 | 2[10] | Lec | Fss | 2 |
| 2.4 | Applications of Hamiltonian formulation | 1 | 2[5] | Lec | Ess | 2 |
| 2.5 | Simple pendulum with moving support | 0.5 | 2[10] | Lec | SA | 2 |
| 2.6 | Charged particle in an electromagnetic | 0.5 | 2[10] | Lec | SA | 2 |
| 2.7 | Canonical transformation equations | 1 | 2[5] | Lec | Pro | 2 |
| 2.8 | Application – solving simple harmonic | 1 | 2[10] | Lec | Pro | 2 |
| 2.0 | oscillator problem using canonical | | 2[10] | Цес | 110 | - |
| | transformation | | | | | |
| 2.9 | Hamilton Jacobi theory | 1 | 2[5] | GD | Lec | 2 |
| 2.1 | Application – solving simple harmonic | 1 | 2[5] | Sem | Ess | 2 |
| 0 | oscillator problem by Hamilton Jacobi | | | | | |
| 0.1 | theory | | 0.54.03 | - | | 0 |
| 2.1 | Poisson's bracket | | 2[10] | Sem | SA | 2 |
| 1 21 | Properties of Poisson brackets | 05 | 2[[] | Loc | Fcc | 2 |
| 2.1 | 1 10per lies of roissoil brackets | 0.5 | 2[3] | цес | E22 | 2 |
| 2.1 | Fundamental Poisson brackets | 1 | 2[5] | Lec | SA | 2 |
| 3 | | - | -[~] | | | _ |
| 2.1 | Lagrange's bracket – relation between | 1 | 2[5] | Lec | Pro | 2 |
| 4 | Lagrange and Poisson brackets | | | | | |
| III | MOTION OF A PARTICLE IN A CE | NTR/ | AL FOR | CE FIE | LD | |
| 3.1 | Motion of a particle in a central force – | 1 | 3[10] | Lec | MCQ, | 2 |
| | bounded and unbounded motion with | | | | Ess | |

| | examples | | | | | | |
|--|---|--|--|---|--|---|--|
| 3.2 | Equivalent one body problem – reduced | 1 | 3[5] | Lec | Ess | 2 | |
| | mass | | | | | | |
| 3.3 | Motion in a central force field | 1 | 3[5] | Lec | SA | 2 | |
| 3.4 | Component of L along any axis through | 1 | 3[10] | GD | Ess | 2 | |
| | the centre of force is constant | | | | | | |
| 3.5 | Areal velocity is constant | 0.5 | 3[5] | Lec | Ess | 2 | |
| 3.6 | Total energy E is constant of motion | 1 | 3[5] | Lec | Ess | 2 | |
| 3.7 | General features of motion | 1 | 3[10] | Lec | SA | 2 | |
| 3.8 | Equivalent one dimensional problem | 1 | 3[5] | GD | MCQ | 2 | |
| 3.9 | Motion in an arbitrary potential field | 1 | 3[5] | Sem | SA | 2 | |
| 3.1 | Motion in an inverse square law force | 1 | 3[5] | Sem | SA | 2 | |
| 0 | field | | | | | | |
| 3.1 | Equation of the orbit | 0.5 | 3[5] | Sem | MCQ | 2 | |
| 1 | | | | | | | |
| 3.1 | Eccentricity | 1 | 3[10] | Lec | Ess | 2 | |
| 2 | | | | | | | |
| 3.1 | Nature of the orbits | 1 | 3[10] | Lec | Ess | 2 | |
| 3 | | | | | | | |
| 3.1 | Kepler's laws of planetary motion | 0.5 | 3[5] | Lec | Ess | 2 | |
| 4 | | | | | | | |
| 3.1 | Kepler's III law verification – | 0.5 | 3[5] | Lec | Ess | 2 | |
| 5 | determination of mass of sun from | | | | | | |
| | Kenler's III law | | | | | | |
| | COLLISIONS OF PARTICLES AND SCATTERING | | | | | | |
| IV | COLLISIONS OF PARTICLE | S AN | D SCAT | TERIN | G | | |
| IV 4.1 | COLLISIONS OF PARTICLE Introduction – angle of scattering | S AN 0.5 | D SCAT 4[10] | TERIN Lec | G Ess | 1 | |
| IV 4.1 4.2 | COLLISIONS OF PARTICLE Introduction – angle of scattering Elastic and inelastic scattering | S AN 0.5 0.5 | D SCAT 4[10] 4[10] | TERIN Lec GD | G Ess SA | 1 | |
| IV 4.1 4.2 4.3 | COLLISIONS OF PARTICLE Introduction – angle of scattering Elastic and inelastic scattering Elastic scattering | S AN 0.5 0.5 1 | D SCAT 4[10] 4[10] 4[5] | TERIN Lec GD Lec | G Ess SA Pro | 1 1 1,2 | |
| IV 4.1 4.2 4.3 4.4 | COLLISIONS OF PARTICLE Introduction – angle of scattering Elastic and inelastic scattering Elastic scattering Laboratory and centre of mass systems | S AN 0.5 0.5 1 1 | D SCAT 4[10] 4[10] 4[5] 4[10] | TERIN Lec GD Lec GD | G Ess SA Pro Ess | 1 1 1,2 1 | |
| IV 4.1 4.2 4.3 4.4 | COLLISIONS OF PARTICLE Introduction – angle of scattering Elastic and inelastic scattering Elastic scattering Laboratory and centre of mass systems – definitions with figures | S AN 0.5 0.5 1 1 | D SCAT 4[10] 4[10] 4[5] 4[10] | TERIN Lec GD Lec GD | G Ess SA Pro Ess | 1 1,2 1 | |
| IV 4.1 4.2 4.3 4.4 4.5 | COLLISIONS OF PARTICLE Introduction – angle of scattering Elastic and inelastic scattering Elastic scattering Laboratory and centre of mass systems – definitions with figures Linear momenta are equal and opposite | S AN 0.5 0.5 1 1 | D SCAT 4[10] 4[10] 4[5] 4[10] 4[10] | TERIN Lec GD Lec GD Lec | G Ess SA Pro Ess Qui, | 1 1,2 1 1 | |
| IV 4.1 4.2 4.3 4.4 4.5 | COLLISIONS OF PARTICLEIntroduction – angle of scatteringElastic and inelastic scatteringElastic scatteringLaboratory and centre of mass systems– definitions with figuresLinear momenta are equal and opposite | S AN 0.5 0.5 1 1 | D SCAT 4[10] 4[10] 4[5] 4[10] 4[10] | TERIN Lec GD Lec GD Lec | G Ess SA Pro Ess Qui, Ess | 1 1,2 1 1 | |
| IV 4.1 4.2 4.3 4.4 4.5 4.6 | COLLISIONS OF PARTICLE Introduction – angle of scattering Elastic and inelastic scattering Elastic scattering Laboratory and centre of mass systems – definitions with figures Linear momenta are equal and opposite Velocities of the particles in the CM | S AN 0.5 1 1 1 | D SCAT 4[10] 4[5] 4[10] 4[10] 4[10] 4[5] | TERIN Lec GD Lec GD Lec Lec | G Ess SA Pro Ess Qui, Ess Ess | 1 1,2 1 1 1 | |
| IV 4.1 4.2 4.3 4.4 4.5 4.6 | COLLISIONS OF PARTICLE Introduction – angle of scattering Elastic and inelastic scattering Elastic scattering Laboratory and centre of mass systems – definitions with figures Linear momenta are equal and opposite Velocities of the particles in the CM system are equal | S AN 0.5 1 1 1 | D SCAT 4[10] 4[10] 4[5] 4[10] 4[10] 4[5] | TERIN Lec GD Lec GD Lec Lec | G Ess SA Pro Ess Qui, Ess Ess | 1 1,2 1 1 1 | |
| IV 4.1 4.2 4.3 4.4 4.5 4.6 4.7 | COLLISIONS OF PARTICLEIntroduction – angle of scatteringElastic and inelastic scatteringElastic scatteringLaboratory and centre of mass systems– definitions with figuresLinear momenta are equal and oppositeVelocities of the particles in the CMsystem are equalTotal kinetic energy is equal before and | S AN 0.5 0.5 1 1 1 1 1 | D SCAT 4[10] 4[5] 4[10] 4[10] 4[10] 4[5] 4[10] | TERIN Lec GD Lec GD Lec Lec | G Ess SA Pro Ess Qui, Ess Ess Pro | 1 1,2 1 1 1 1,2 | |
| IV 4.1 4.2 4.3 4.4 4.5 4.6 4.7 | COLLISIONS OF PARTICLE Introduction – angle of scattering Elastic and inelastic scattering Elastic scattering Laboratory and centre of mass systems – definitions with figures Linear momenta are equal and opposite Velocities of the particles in the CM system are equal Total kinetic energy is equal before and after scattering | S AN 0.5 0.5 1 1 1 1 1 | D SCAT 4[10] 4[10] 4[5] 4[10] 4[10] 4[5] 4[10] | TERIN Lec GD Lec GD Lec Lec | G Ess SA Pro Ess Qui, Ess Ess Pro | 1 1,2 1 1 1 1,2 | |
| IV 4.1 4.2 4.3 4.4 4.5 4.6 4.7 4.8 | COLLISIONS OF PARTICLEIntroduction – angle of scatteringElastic and inelastic scatteringElastic scatteringLaboratory and centre of mass systems– definitions with figuresLinear momenta are equal and oppositeVelocities of the particles in the CMsystem are equalTotal kinetic energy is equal before andafter scatteringRelations between different quantities | S AN 0.5 1 1 1 1 1 1 1 | D SCAT 4[10] 4[10] 4[5] 4[10] 4[10] 4[10] 4[10] 4[10] | TERIN Lec GD Lec GD Lec Lec Lec | G Ess SA Pro Ess Qui, Ess Ess Pro MCQ, | 1 1,2 1 1 1 1,2 1,2 1 | |
| IV 4.1 4.2 4.3 4.4 4.5 4.6 4.7 4.8 | COLLISIONS OF PARTICLEIntroduction – angle of scatteringElastic and inelastic scatteringElastic scatteringLaboratory and centre of mass systems– definitions with figuresLinear momenta are equal and oppositeVelocities of the particles in the CM system are equalTotal kinetic energy is equal before and after scatteringRelations between different quantities in the laboratory and CM System | S AN 0.5 0.5 1 1 1 1 1 1 1 | SCAT 4[10] 4[10] 4[5] 4[10] 4[10] 4[10] 4[10] 4[10] 4[5] 4[10] 4[10] 4[10] 4[10] | TERIN Lec GD Lec Lec Lec Lec | G Ess SA Pro Ess Qui, Ess Ess Pro MCQ, Pro | 1 1,2 1 1 1,2 1,2 1 | |
| IV 4.1 4.2 4.3 4.4 4.5 4.6 4.7 4.8 4.9 | COLLISIONS OF PARTICLEIntroduction – angle of scatteringElastic and inelastic scatteringElastic scatteringLaboratory and centre of mass systems– definitions with figuresLinear momenta are equal and oppositeVelocities of the particles in the CMsystem are equalTotal kinetic energy is equal before andafter scatteringRelations between different quantitiesin the laboratory and CM SystemKinematics of elastic scattering in the | S AN 0.5 0.5 1 1 1 1 1 1 1 1 1 1 | SCAT 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] | TERIN Lec GD Lec Lec Lec GD GD | G Ess SA Pro Ess Qui, Ess Ess Pro MCQ, Pro Ess | 1 1,2 1 1 1,2 1 1,2 1 1 | |
| IV 4.1 4.2 4.3 4.4 4.5 4.6 4.7 4.8 4.9 | COLLISIONS OF PARTICLEIntroduction – angle of scatteringElastic and inelastic scatteringElastic scatteringLaboratory and centre of mass systems– definitions with figuresLinear momenta are equal and oppositeVelocities of the particles in the CMsystem are equalTotal kinetic energy is equal before andafter scatteringRelations between different quantitiesin the laboratory and CM SystemKinematics of elastic scattering in thelaboratory system | S AN 0.5 1 1 1 1 1 1 1 1 1 | SCAT 4[10] 4[10] 4[5] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] | TERIN Lec GD Lec Lec Lec GD Sem | G Ess SA Pro Ess Qui, Ess Ess Pro MCQ, Pro Ess | 1 1,2 1 1 1 1,2 1 1,2 1 | |
| IV 4.1 4.2 4.3 4.4 4.5 4.6 4.7 4.8 4.9 4.1 | COLLISIONS OF PARTICLEIntroduction – angle of scatteringElastic and inelastic scatteringElastic scatteringLaboratory and centre of mass systems– definitions with figuresLinear momenta are equal and oppositeVelocities of the particles in the CM system are equalTotal kinetic energy is equal before and after scatteringRelations between different quantities in the laboratory and CM SystemKinematics of elastic scattering in the laboratory systemTo show that the heavy particle hardly | S AN 0.5 0.5 1 1 1 1 1 1 1 1 1 1 1 1 | SCAT 4[10] 4[10] 4[5] 4[10] 4[10] 4[10] 4[10] 4[10] 4[5] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] | TERIN Lec GD Lec Lec Lec GD Sem Lec | G Ess SA Pro Ess Qui, Ess Ess Pro MCQ, Pro Ess Ess | 1 1,2 1 1 1,2 1 1,2 1 1 1 | |
| IV 4.1 4.2 4.3 4.4 4.5 4.6 4.7 4.8 4.9 4.1 0 | COLLISIONS OF PARTICLEIntroduction – angle of scatteringElastic and inelastic scatteringElastic scatteringLaboratory and centre of mass systems– definitions with figuresLinear momenta are equal and oppositeVelocities of the particles in the CMsystem are equalTotal kinetic energy is equal before andafter scatteringRelations between different quantitiesin the laboratory and CM SystemKinematics of elastic scattering in thelaboratory systemTo show that the heavy particle hardlydeviates from its path | S AN 0.5 0.5 1 1 1 1 1 1 1 1 1 1 1 1 | SCAT 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[5] 4[10] 4[5] 4[10] 4[5] 4[10] 4[10] 4[10] 4[10] 4[10] | TERIN Lec GD Lec Lec Lec GD Sem Lec | G Ess SA Pro Ess Qui, Ess Ess Pro MCQ, Pro Ess Ess | 1 1,2 1 1 1,2 1,2 1 1 1 1 | |
| IV 4.1 4.2 4.3 4.4 4.5 4.6 4.7 4.8 4.9 4.1 0 4.1 | COLLISIONS OF PARTICLEIntroduction – angle of scatteringElastic and inelastic scatteringElastic scatteringLaboratory and centre of mass systems– definitions with figuresLinear momenta are equal and oppositeVelocities of the particles in the CMsystem are equalTotal kinetic energy is equal before andafter scatteringRelations between different quantitiesin the laboratory and CM SystemKinematics of elastic scattering in thelaboratory systemTo show that the heavy particle hardlydeviates from its pathLoss of kinetic energy | S AN 0.5 0.5 1 1 1 1 1 1 1 1 1 0.5 | SCAT 4[10] 4[10] 4[10] 4[5] 4[10] 4[10] 4[10] 4[10] 4[5] 4[10] 4[5] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[5] | TERIN Lec GD Lec Lec Lec GD Sem Lec Lec | G Ess SA Pro Ess Qui, Ess Ess Pro MCQ, Pro Ess Ess | 1 1,2 1 1 1 1,2 1 1,2 1 1 1 1 | |
| IV 4.1 4.2 4.3 4.4 4.5 4.6 4.7 4.8 4.9 4.1 0 4.1 | COLLISIONS OF PARTICLEIntroduction – angle of scatteringElastic and inelastic scatteringElastic scatteringLaboratory and centre of mass systems– definitions with figuresLinear momenta are equal and oppositeVelocities of the particles in the CM system are equalTotal kinetic energy is equal before and after scatteringRelations between different quantities in the laboratory and CM SystemKinematics of elastic scattering in the laboratory systemTo show that the heavy particle hardly deviates from its path Loss of kinetic energy | S AN 0.5 0.5 1 1 1 1 1 1 1 0.5 0.5 | SCAT 4[10] 4[10] 4[5] 4[10] 4[10] 4[10] 4[10] 4[5] 4[10] 4[5] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] | TERIN Lec GD Lec Lec Lec GD Sem Lec Lec | G Ess SA Pro Ess Qui, Ess Ess Pro MCQ, Pro Ess Ess Ess | 1 1,2 1 1 1,2 1 1,2 1 1 1 1 | |
| IV 4.1 4.2 4.3 4.4 4.5 4.6 4.7 4.8 4.9 4.1 0 4.1 1 4.1 | COLLISIONS OF PARTICLEIntroduction – angle of scatteringElastic and inelastic scatteringElastic scatteringLaboratory and centre of mass systems – definitions with figuresLinear momenta are equal and oppositeVelocities of the particles in the CM system are equalTotal kinetic energy is equal before and after scatteringRelations between different quantities in the laboratory and CM SystemKinematics of elastic scattering in the laboratory systemTo show that the heavy particle hardly deviates from its path Loss of kinetic energy | S AN 0.5 0.5 1 1 1 1 1 1 1 1 0.5 0.5 | SCAT 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[5] 4[10] 4[5] 4[10] 4[5] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] | TERIN Lec GD Lec Lec Lec GD Sem Lec Lec Lec | G Ess SA Pro Ess Qui, Ess Ess Pro MCQ, Pro Ess Ess Ess | 1 1,2 1 1 1,2 1 1,2 1 1 1 1 1 1 | |
| IV 4.1 4.2 4.3 4.4 4.5 4.6 4.7 4.8 4.9 4.1 0 4.1 1 4.1 | COLLISIONS OF PARTICLEIntroduction – angle of scatteringElastic and inelastic scatteringElastic scatteringLaboratory and centre of mass systems – definitions with figuresLinear momenta are equal and oppositeVelocities of the particles in the CM system are equalTotal kinetic energy is equal before and after scatteringRelations between different quantities in the laboratory and CM SystemKinematics of elastic scattering in the laboratory systemTo show that the heavy particle hardly deviates from its path Loss of kinetic energyInelastic scattering | S AN 0.5 1 1 1 1 1 1 1 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 | SCAT 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[5] 4[10] 4[5] 4[10] 4[5] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[10] 4[5] 4[5] 4[5] | TERIN Lec GD Lec GD Lec Lec GD Sem Lec Lec | G Ess SA Pro Ess Qui, Ess Ess Pro MCQ, Pro Ess Ess Ess | 1 1,2 1 1 1,2 1 1,2 1 1 1 1 1 | |
| IV 4.1 4.2 4.3 4.4 4.5 4.6 4.7 4.8 4.9 4.1 0 4.1 1 4.1 2 4.1 2 4.1 | COLLISIONS OF PARTICLEIntroduction – angle of scatteringElastic and inelastic scatteringElastic scatteringLaboratory and centre of mass systems– definitions with figuresLinear momenta are equal and oppositeVelocities of the particles in the CM system are equalTotal kinetic energy is equal before and after scatteringRelations between different quantities in the laboratory and CM SystemKinematics of elastic scattering in the laboratory systemTo show that the heavy particle hardly deviates from its path Loss of kinetic energyInelastic scatteringEndoergic and exoergic reactions To | S AN 0.5 0.5 1 1 1 1 1 1 1 0.5 0.5 0.5 0.5 1 | SCAT 4[10] 4[10] 4[10] 4[5] 4[10] 4[10] 4[10] 4[10] 4[5] 4[10] 4[5] 4[10] 4[5] 4[10] 4[10] 4[10] 4[10] 4[5] 4[5] 4[5] 4[5] 4[5] 4[5] | TERIN Lec GD Lec Lec Lec GD Sem Lec Lec Lec | G Ess SA Pro Ess Uui, Ess Ess Ess MCQ, Pro Ess Ess Ess Ess | 1 1,2 1 1 1,2 1 1,2 1 1 1 1 1 1 1 1 | |

| | ≥0 | | | | | |
|-----|---|------|-------|-----|------|---|
| 4.1 | Cross-sections – Differential and total | 0.5 | 4[5] | CL | SA | 2 |
| 4 | scattering cross sections | | | | | |
| 4.1 | Rutherford scattering cross-section | 0.5 | 4[5] | CL | Ess | 2 |
| 5 | formula | | | | | |
| V | NON-LINEAR | DYNA | MICS | | | |
| 5.1 | Dynamical System: Linear and Non- | 1 | 5[10] | TPS | SA | 3 |
| | Linear forces | | | | | |
| 5.2 | Mathematical Implications of Non- | 1 | 5[10] | Lec | Ess | 3 |
| | linearity: Linear and Non- Linear | | | | | |
| | systems | | | | | |
| 5.3 | Effects of Non-linearity | 1 | 5[10] | Lec | Ess, | 3 |
| 5.4 | Linear Oscillations: Free Oscillations- | 1 | 5[10] | CS | Ess | 3 |
| | Damped Oscillations-Forced Oscillations | | | | | |
| 5.5 | Non-linear Oscillations | 1 | 5[10] | CS | Ess | 3 |
| 5.6 | Bifurcations | 1 | 5[5] | Lec | SA | 3 |
| 5.7 | Classification of Equilibrium points-2D | 1 | 5[10] | Lec | Ess | 3 |
| | case: General criteria for stability- | | | | | |
| | Classification of equilibrium(Singular | | | | | |
| | points) | | | | | |
| 5.8 | Limit Cycle motion | 1 | 5[10] | CL | Pro, | 3 |
| 5.9 | Periodic attractor | 1 | 5[10] | CL | Ess, | 3 |
| 5.1 | Poincare-Bendixson theorem | 1 | 5[10] | CL | Pro | 3 |
| 0 | | | | | | |
| 5.1 | Fermi Pasta Ulam experiment | 1 | 5[5] | Lec | SA | 3 |
| 1 | | | | | | |

BOOKS FOR REFERENCE:

- 1. Herbert Goldstein, Classical Mechanics, Addison-Wisley Publishing Co., London, 1980.
- 2. R.G. Takwale & P. Puranik, Introduction to Classical Mechanics, Tata McGraw Hill Publishing Co., Ltd., New Delhi, 1983.
- 3. M. Lakshmanan and S. Rajasekar, "Nonlinear Dynamics: Integrability Chaos and Pattern", Springer Verlag, Berlin, 2003.
- 4. Greiner, Classical Mechanics, Springer, Springer International Edition, New York, 2004.
- 5. Goldstein, Poole & Safko, Classical Mechanics, Pearson Education, New York, 2004.
- 6. N.C. Rana, P.S. Joag, Classical Mechanics, Tata McGraw Hill, New Delhi, 2004.
- 7. M. Lakshmanan and K. Murali, Chaos in Nonlinear oscillators, World Scientific Co., Singapore, 1996.

| Course Title: | ELECTR | RONICS & ADVANCED PHYSICS | 5 I | Course Type: Practical |
|----------------|----------------|---------------------------|-----|------------------------|
| | | | | Course Code: 23PPP1 |
| Total Hours: 9 | 0 | Hours/Week: 6 | | Credits: 4 |
| Pass-Out Polic | y: | | | |
| Minimum Con | tact Houi | rs: 54 | | |
| Total Score % | : 100 | Internal: 40 | Ex | kternal: 60 |
| Minimum Pass | s %: 50 | [No Minimum for Internal] | | |

| Course Creator: | Expert 1: | Expert 2: |
|---------------------------|------------------------|-------------------------|
| Prof. A. Charles Hepzy | Dr. D.J. Jeejamol | Dr. H. Adlin Mahiba |
| Roy | , | |
| Asso. Prof., Faculty Head | Assi. Prof. of Physics | Assi. Prof. of Physics |
| +919944261881 | +917598629087 | +91 9486578077 |
| achroy66@gmail.com | lomajeej@gmail.com | adlinemahiba1@gmail.com |

| CLO No. | Expected Course Learning Outcome Upon completion of this course, the students will be able to: | PLO % MAPPED WITH CLO | CLO & PLO MAPPED WITH GA | Cognitive Level CL | Knowled ge Catogory KC |
|------------|--|-----------------------------|--------------------------------|--------------------------|---------------------------------|
| CLO- 1 | Improve the analytical and observation ability in Physics Experiments to determine any physical constant for materials; | 5[10] 9[10] | 1,2,6,7, 8 | U Ap | Р |
| CLO- 2 | Get an in-depth knowledge on designing electronic circuits; | 5[10] 9[10] | 1,2,6,7, 8 | U Ap An | F, P |
| CLO- 3 | Familiarize in extracting circuit parameters. | 5[10] 9[10] | 1,2,6,7, 8 | Ap E | С, Р |
| CLO- 4 | The students will be able to use the different components and equipment in physics practical. | 5[10] 9[10] | 1,2,6,7, 8 | An E | Р |
| CLO- 5 | The students will also able to work effectively and safely in the laboratory environment independently and as well as in teams. | 5[10] 9[10] | 1,2,6,7, 8 | Ap C | Р, М |

| No. | Course Description | | | | |
|-----|---|--|--|--|--|
| 1 | Determination of Young's modulus and Poisson's ratio by Hyperbolic | | | | |
| | fringes Cornu's Method | | | | |
| 2 | Determination of Viscosity of the given liquidMeyer's disc | | | | |
| 3 | Measurement of Coefficient of linear expansion- Air Wedge Method | | | | |
| 4 | Determination of thickness of the enamel coating on a wire by diffraction | | | | |
| 5 | Determination of Rydberg's constant -Hydrogen spectrum | | | | |
| 6 | Measurement of Band gap energy- Thermistor. | | | | |
| 7 | Determination of Planck's constant-LED Method | | | | |
| 8 | Determination of Specific charge of an electron-Thomson's Method | | | | |
| 9 | Determination of Compressibility of a liquid using Ultrasonics | | | | |
| 10 | Measurement of conductivity- Four probe method | | | | |
| 11 | Find the wavelength of diode laser/He-Ne Laser using diffraction grating | | | | |
| 12 | Determination diffraction pattern of light with circular aperture using diode | | | | |

| | /He-Ne laser |
|----|--|
| 13 | Construction of relaxation oscillator using UJT |
| 14 | Characteristics of FET |
| 15 | V- I Characteristics of different colours of LED |
| 16 | Study of important electrical characteristics of IC741 |
| 17 | Construction of Schmidt trigger circuit using IC 741 for a given hysteresis- |
| 17 | application as squarer |
| 18 | Construction of square wave &TRIANGULAR WAVE generator using IC 741 |
| 19 | Construction of pulse generator using the IC 741 – Application of Frequency |
| 17 | divider |
| 20 | Construction of pulse generator using the IC 555 – Application as frequency |
| 20 | divider |
| 21 | Study of Binary to Gray and Gray to Binary code conversion |
| 22 | Construction of Op-Amp- 4 bit Digital to Analog converter (Binary Weighted |
| | and R/2R ladder type) |
| 23 | Basic gates (OR, AND, NOT, XOR) from Universal gates - NAND and NOR |
| 24 | Study of R-S, clocked R-S and D-Flip flop using NAND gates |

BOOKS FOR REFERENCE

- 1. S.P. Singh, Advanced Practical Physics, Vol. I & II, Pragati Prakashan, New Delhi, 2001.
- 2. F. Tyler , A Lab Manual of Physics, Edward Arnold Publisher Ltd., 1970.
- 3. C.L. Arora, Practical Physics, S. Chand & Co., New Delhi, 2001
- 4. K.A. Navas, Electronics Laboratory Manual, vol. I, IV Ed., Rajath Publisher, Ernakulam
- 5. Navas, Elevtronic Laboratory Manual, vol. II., IV Ed., Rajath Publisher, Ernakulam
- 6. J.D. Karyachen, S. Shyam Mohan, Electronics Lab Manual, vol. II, Ayodhaya Publication II Ed., Kottayam, 2011
- 7. Kar, Advanced Practical Electronics, Books and Allied (P) Ltd, Kolkatta, 2010

| Course Title: ENERG | Course Type: Theory | |
|---------------------------|----------------------------|------------------------------|
| | | Course Code: 23PPEA |
| Total Hours: 90 | Hours/Week: 6 | Credits: 4 |
| Pass-Out Policy : | | |
| Minimum Contact Hour | s: 54 | |
| Total Score %: 100 | Internal: 4 | O External: 60 |
| Minimum Pass %: 50 | [No Minimum for Internal] | |

| Course Creator: | Expert 1: | Expert 2: |
|-------------------------------|---------------------------|-------------------------|
| Prof. A. Charles Hepzy Roy | Dr. Y. Premila Rachelin | Dr. H. Adlin Mahiba |
| Asso. Prof., Faculty Head | Asso. Prof. of Physics | Assi. Prof. of Physics |
| +919944261881 | +919489620591 | +91 9486578077 |
| achroy66@gmail.com | premilarachelin@gmail.com | adlinemahiba1@gmail.com |

| CLO No. | Course Learning Outcome Upon completion of this course, students will be able to: | PLO % MAPPED WITH CLO | CLO & PLO MAPPED WITH GA | Cognitive Level CL | Knowl edge Catogo ry KC |
|---------|--|-----------------------------|--------------------------------|--------------------------|----------------------------------|
| CLO- 1 | To identify various forms of renewable and non-renewable energy sources. | 1[20] | 1,2,3,6, 8 | R | С |
| CLO- 2 | Understand the principle of utilizing the oceanic energy and apply it for practical applications. | 1[20] | 1,2,3,6, 8 | U | F |
| CLO- 3 | Discuss the working of a windmill and analyze the advantages of wind energy. | 1[20] | 1,2,3,6, 8 | Ap | С, Р |
| CLO- 4 | Distinguish aerobic digestion process from anerobic digestion | 1[20] | 1,2,3,6, 8 | Ap, An | F, P |
| CLO- 5 | Understand the components of solar radiation, their measurement and apply them to utilize solar energy | 1[20] | 1, <mark>2,3,</mark> 6, 8 | U, E | P,M |

| Module | Course Description | Hours | % CLO Mapping with Module | Learning Activitie | Assessment Tasks | Reference |
|--------|---------------------------------------|--------|---------------------------------|-----------------------|---------------------|-----------|
| Ι | INTRODUCTION TO | ENERGY | SOURCES | 5 | | |
| 1.1 | Conventional energy sources | 2 | 1[10] | Lec | MCQ, Ess | 1 |
| 1.2 | Non-Conventional energy sources | 2 | 1[10] | Lec | Ess | 1 |
| 1.3 | Availability of energy sources | 2 | 1[5] | Lec | SA | 1 |
| 1.4 | Prospects of Renewable energy sources | 1 | 1[10] | GD | Pro | 1 |
| 1.5 | Energy from other sources | 2 | 1[5] | Lec | Pro | 1 |
| 1.6 | Chemical energy | 1 | 1[10] | Lec | Ess | 1 |
| 1.7 | Nuclear energy | 2 | 1[5] | Lec | SA | 1 |
| 1.8 | Geo thermal energy | 2 | 1[5] | GD | Pro | 1 |

| 1.9 | Hydraulic energy | 1 | 1[5] | Leo | SA SA | 1 |
|----------|---|-------|----------|-----------|--------------|---|
| 1.1 0 | Energy storage and distribution | 2 | 1[10 | 1[10] TPS | | 1 |
| II | ENERGY FRO | MTH | E OCEAI | NS | | |
| 2.1 | | | 2[10] | Lec | MCO. | 1 |
| | Energy Utilization | 1 | -[] | | Ess | |
| 2.2 | Energy from tides | 2 | 2[10] | GD | SA | 1 |
| 2.3 | Ocean thermal energy | 1 | 2[10] | Lec | Ess | 1 |
| 2.4 | Basic principles of tidal power | 1 | 2[5] | Lec | Ess | 1 |
| 2.5 | Component of Tidal power plant | 1 | 2[10] | Lec | SA | 1 |
| 2.6 | Operation methods of Utilization of | | 2[10] | Lec | SA | 1 |
| | tidal energy | 2 | -[-0] | 200 | | - |
| 2.7 | Prospects of Tidal energy in India | 1 | 2[10] | Lec | Pro | 1 |
| 2.8 | Principle of Ocean Thermal energy | _ | 2[10] | Lec | Pro | 1 |
| | conversion | 2 | | | _ | |
| 2.9 | Open cycle OTEC System-Closed cycle OTEC system | 1 | 2[5] | GD | Lec | 3 |
| 2.10 | Prospects of OTEC in India | 1 | 2[5] | Sem | Ess | 1 |
| III | WIND ENERGY SC | URCE | <u> </u> | | | |
| 3.1 | Basic principles of Wind energy | 1 | 3[10] | Lec | MCQ Fcc | 1 |
| 32 | Wind velocity | 1 | 3[5] | Lec | , 135 Fee | 1 |
| 3.2 | Wind energy conversion Principles | 1 | 3[5] | Lec | SA SA | 2 |
| 3.4 | Power in Wind | 1 | 3[10] | GD | Ess | 2 |
| 3.5 | Force in the blades | 1 | 3[10] | Lec | Oui. | |
| | | | - L - J | | Ess | 1 |
| 3.6 | Advantages and disadvantages of | 1 | 3[10] | Lec | Ess | 1 |
| | wind energy conversion systems (WECS) | | | | | |
| 3.7 | Energy storage | 1 | 3[10] | Lec | SA | 2 |
| 3.8 | Application of Wind energy- Pumping | 1 | 3[5] | GD | MCQ | 1 |
| | applications | | | | _ | |
| 3.9 | Direct heat applications | 1 | 3[5] | Sem | SA | 2 |
| 3.10 | Electric generation applications | 1 | 3[5] | Sem | SA | 2 |
| IV | ENERGY FROM B | IOMAS | SS | | _ | |
| 4.1 | Biomass conversion technologies | 1 | 4[10] | Lec | Qui | 2 |
| 4.2 | Wet and dry Process | 1 | 4[10] | Lec | SA | 2 |
| 4.3 | Photosynthesis | 1 | 4[5] | Lec | SA | 2 |
| 4.4 | Biogas generation | 1 | 4[10] | GD | Ass | 1 |
| 4.5 | Introduction-basic process:Aerobic | 1 | 4[10] | Lec | Ουί | 1 |
| | and anaerobic digestion | 1 | | | Qui | L |
| 4.6 | Advantages of anaerobic digestion | 1 | 4[5] | GD | SA | 2 |
| 4.7 | Factors affecting bidirectional and generation of gas | 1 | 4[10] | GD | Ess | 2 |
| 4.8 | Biogas from waste food | 1 | 4[10] | GD | MCQ | 1 |
| 4.9 | Properties of biogas | 1 | 4[10] | Lec | SA | 1 |

| 4.10 | Utilization of biogas | 1 | 4[5] | EL | Ess | 1 | |
|------|---|---|-------|-----|-----|---|--|
| V | SOLAR ENERGY SOURCES | | | | | | |
| 5.1 | Solar radiation and its measurement | 1 | 5[10] | Lec | Ass | 2 | |
| 5.2 | Solar cells | 1 | 5[5] | EL | Sem | 1 | |
| 5.3 | Solar cells for direct conversion of solar energy to electric power | 1 | 5[5] | EL | Sem | 1 | |
| 5.4 | Solar cell parameter-solar cell | 1 | 5[5] | CS | Ess | 4 | |
| | electrical characteristics | | | | | | |
| 5.5 | Efficiency | 1 | 5[5] | Lec | Qui | 4 | |
| 5.6 | Solar water heater | 1 | 5[5] | EL | Ess | 1 | |
| 5.7 | Solar distillation | 1 | 5[5] | Lec | SA | 1 | |
| 5.8 | Solar cooking | 1 | 5[5] | EL | Ess | 1 | |
| 5.9 | Solar green house | 1 | 5[10] | GD | Sem | 1 | |
| 5.10 | Solar pond and its applications | 1 | 5[5] | GD | Ess | 1 | |

BOOKS FOR REFERENCE:

- G.D. Rai, 1996, Non-convention sources of, 4th edition, Khanna publishers, New Delhi.
- 2. S. Rao and Dr. ParuLekar, Energy technology.
- 3. M. P. Agarwal, Solar Energy, S. Chand and Co. New Delhi (1963)
- Solar energy, principles of Thermal collection and storage by S. P. Sukhatme. 2nd edition, Tata McGraw-Hill Publishing Co. Lt, New Delhi (1997)
- 5. Energy Technology by S. Rao and Dr. Parulekar

| Course Title: | DIGITAL INTE | GRATED ELECTRONICS | Course Type: Theory |
|-----------------------|----------------------|------------------------|---------------------|
| | | | Course Code: 23PPEC |
| Total Hours: 9 | 90 | Hours/Week: 6 | Credits: 4 |
| Pass-Out Polic | cy: | | |
| Minimum Con | tact Hours: 54 | | |
| Total Score % | : 100 | Internal: 40 | External: 60 |
| Minimum Pas | s %: 50 [No M | Minimum for Internal] | |
| Course Creat | <u>or:</u> | Expert 1: | Expert 2: |
| Prof. A. Charl Roy | les Hepzy | Dr. D. Hudson Oliver | |
| Asso. Prof., F | Faculty Head | Assi. Prof. of Physics | |
| +919944261 | 881 | +919952654515 | |
| achroy66@g | <u>mail.com</u> | hudson2612@gmail.com | |

| CLO No. | Expected Course Learning Outcome Upon completion of this course, the students will be able to: | PLO % MAPPED WITH CLO | CLO & PLO MAPP ED WITH GA | Cognitiv e Level CL | Knowl edge Catog ory KC |
|---------|--|--------------------------------|--|---------------------------|-------------------------------------|
| CLO- 1 | Understanding regarding basic logic circuits | 5[10] 6[10] | 1,2,5 ,6,10 | U, Ap, An, C | С, Р |

| CLO- 2 | Knowledge in basic memory elements | 5[10] 6[10] | 1,2,5 ,6,10 | U, Ap, An | С, Р |
|--------|--|----------------|----------------|-----------------------|------------|
| CLO- 3 | Idea in designing binary and non- binary counters | 5[10] 6[10] | 1,2,5 ,6,10 | Ap, An, E | С, Р, М |
| CLO- 4 | Expertise in designing memory cells | 5[10] 6[10] | 1,2,5 ,6,10 | Ap, An, C | F, C, P |
| CLO- 5 | Understanding and applying the concept of signal transfer incircuits | 5[10] 6[10] | 1,2,5 ,6,10 | U, Ap, An, C | С, Р, М |

| Module | Course Description | Hours | % CLO Mapping with Module | Learning Activitie | Assessment Tasks | Reference |
|--------|--|-------|---------------------------------|-----------------------|---------------------|-----------|
| Ι | Logic Circuits | | | | | |
| 1.1 | The resistor transistor logic | 1 | 1[10] | Lec | Qui | 1 |
| 1.2 | Fan out in RTL | 1 | 1[10] | 00 | MCQ | 1 |
| 1.3 | Input / output characteristics of RTL | 1 | 1[5] | BS | Ass | 1 |
| 1.4 | Diode transistor logic | 0.5 | 1[5] | PT | SA | 1 |
| 1.5 | Fan out in DTL | 1 | 1[10] | GD | Sem | 1 |
| 1.6 | Input / output characteristics of DTL | 1 | 1[10] | GT | Ass | 1 |
| 1.7 | Transistor – Transistor logic | 1 | 1[10] | PT | Qui | 1 |
| 1.8 | Input volt ampere characteristics of TTL | 0.5 | 1[10] | Lec | Ass | 1 |
| 1.9 | Emitter coupled logic gates | 1 | 1[5] | РТ | SA | 1 |
| 1.10 | MOS gates | 1 | 1[5] | GD | Sem | 1 |
| 1.11 | Rise time and fall time | 1 | 1[10] | Lec | Qui | 1 |
| 1.12 | CMOS gates | 1 | 1[10] | TPS | Sem | 1 |
| | II | Flip | o Flops | | | |
| 2.1 | Flip Flop as a memory element | 1 | 2[10] | TPS | Sem | 1 |
| 2.2 | Flip Flop using NAND gates | 1 | 2[5] | EL | MPr | 1 |
| 2.3 | Clocked flip-flops (need for a clock) | 1 | 2[10] | SI | Ass | 1 |
| 2.4 | The Master slave flip flop | 1 | 2[10] | GT | Ass | 1 |
| 2.5 | AC coupled edge triggered flip flop | 1 | 2[10] | Lec | Ess | 1 |
| 2.6 | Propagation delay flip flop | 1 | 2[5] | EL | Qui | 1 |
| 2.7 | J.K. flip flop | 1 | 2[10] | GD | Ass | 1 |
| 2.8 | The clocked A.C. coupled flip flop | 1 | 2[10] | PT | Ess | 1 |
| 2.9 | The ECL flip flop | 1 | 2[10] | 00 | Qui | 1 |
| 2.10 | MOS flip flops | 1 | 2[10] | CL | Sem | 1 |
| 2.11 | Type D – MOS flip flops | 1 | 2[10] | PT | Ass | 1 |
| | III Registers a | nd Co | unters | | | |
| 3.1 | The shift Register | 1 | 3[5] | TPS | Sem | 1 |
| 3.2 | Clocking | 1 | 3[5] | GD | Ass | 1 |

| 2.2 | Serial-narallel data transfer | 1 | 2[10] | CTT | 0. | 1 |
|------|---|-------|----------|--------|-------|---|
| 3.3 | End around carry | 1 | 3[10] | GT | Qui | 1 |
| 3.4 | Shift right register | 1 | 3[10] | PT | Ess | 1 |
| 3.5 | Shift left register | | 3[5] | TPS | Sem | 1 |
| 3.6 | Dinnle counter | 1 | 3[10] | TPS | Sem | 1 |
| 3.7 | Nothed to improve the counter gread | 2 | 3[5] | Lec | Ass | 1 |
| 3.8 | Neurod to improve the counter speed | 1 | 3[10] | Lec | Qui | 1 |
| 3.9 | Non binary counter | 1 | 3[10] | SI | SA | 1 |
| 3.10 | Mod 3 counter | 1 | 3[10] | EL | Ass | 1 |
| 3.11 | Up-down ripple counter | 1 | 3[5] | GD | Sem | 1 |
| 3.12 | The up-down synchronous counter | 1 | 3[5] | Lec | Qui | 1 |
| 3.13 | Ring counter | 1 | 3[5] | TPS | Sem | 1 |
| | IV Semi | icond | uctor M | emorie | es | |
| 4.1 | Types of memories | 1 | 4[10] | TPS | Sem | 1 |
| 4.2 | Shift register sequential memories | 1 | 4[10] | Lec | Ass | 1 |
| 4.3 | MOS register stages | 2 | 4[10] | РТ | Oui | 1 |
| 4.4 | CMOS register stages | 1 | 4[10] | РТ | Oui | 1 |
| 4.5 | The read only memory (ROM) | 1 | 4[10] | GT | SA | 1 |
| 4.6 | Implementation of ROMs | 1 | 4[10 | GD | Ass | 1 |
| 4.7 | Programmable and Erasable ROM | 1 | 4[10] | Lec | Ass | 1 |
| 4.8 | Applications of ROM | 1 | 4[10] | 00 | Ess | 1 |
| 4.9 | Bipolar function Transistor Random AccessMemory Cell (RAM) | 1 | 4[5] | РТ | MCQ | 1 |
| 4.10 | MOS RAMs | 1 | 4[5] | CS | Ass | 1 |
| 4.11 | Organization of RAM | 1 | 4[5] | Lec | MCQ | 1 |
| 4.12 | Charge Couple Devices (CCD) | | 4[5] | CL | Sem | 1 |
| | V Sv | witch | es and (| Conver | ters | |
| 5.1 | Diode gate | 1 | 5[10] | Lec | Ass | 1 |
| 5.2 | Transistor gate | 1 | 5[10] | 00 | Qui | 1 |
| 5.3 | FET gate | 1 | 5[5] | GD | Sem | 1 |
| 5.4 | CMOS gate | 1 | 5[10] | РТ | Sem | 1 |
| 5.5 | Application of analog switches | 1 | 5[10] | Lec | Ass | 1 |
| 5.6 | Sampling theorem | 2 | 5[5] | GT | мсо | 1 |
| 5.7 | Time division multiplexing | 1 | 5[10] | CS | Ess | 1 |
| 5.8 | Quantization | 1 | 5[10] | TPS | Sem | 1 |
| 5.9 | The weighed resistor D/A | 1 | 5[10] | EL | Ass | 1 |
| 5.10 | A/D converter | 1 | 5[10] | FL | Ass | 1 |
| 5.10 | Parallel comparator type | 1 | 5[5] | рт | Som | 1 |
| 5.12 | Successive approximation converter | - | 5[5] | Lec | Acc | 1 |
| 5.14 | | | 1 2[2] | Lec | A\$\$ | 1 |

BOOKS FOR REFERENCE:

- 1. Herbert Taub and Donald Schilling, Digital Integrated Electronics, McGraw-HillInternational Editions, New Delhi (1989).
- 2. Albert Paul Malvino and Donald P Leach, Digital Principles and Applications, McGraw HillInternational Editions, New Delhi 1969).
- 3. M. Morris Mano, Digital Logic and Computer Design, Prentice Hall of

IndiaPVT. Ltd, NewDelhi (2001).

SEMESTER II

| Course Title: SOLID ST | ATE PHYSICS – I | Course Type: Theory | | | |
|-------------------------------|---------------------------|----------------------------|--|--|--|
| | | Course Code: 23PP21 | | | |
| Total Hours: 9 0 | Hours/Week: 6 | Credits: 4 | | | |
| Pass-Out Policy : | | | | | |
| Minimum Contact Hours: 54 | | | | | |
| Total Score %: 100 | Internal: 40 | External: 60 | | | |
| Minimum Pass %: 50 | [No Minimum for Internal] |] | | | |
| <u>Course Creator:</u> | <u>Expert 1:</u> | Expert 2: | | | |
| Prof. A. Charles Hepzy Roy | Dr. C. Besky Job | Dr. Y. Sheeba Sherlin | | | |
| Asso. Prof., Faculty Head | Asso. Prof. of Physics | Asso. Prof. of Physics | | | |
| +919944261881 | +919487026024 | +919442304397 | | | |
| achroy66@gmail.com | cbjob1969@gmail.com | ysheebamohan@gmail.com | | | |

| CLO No. | Expected Course Learning Outcome Upon completion of this course, students will be able to: | PLO % MAPPED WITH CLO | CLO & PLO MAPPED WITH GA | Cognitive Level CL | Knowledge Catogory KC |
|------------|--|-----------------------------|-----------------------------------|--------------------------|-----------------------------|
| CLO- 1 | Understanding position of atoms in crystal lattice and to name the crystal planes in terms of Miller Indices and Skills in tracing elastic waves in crystals | 2[10] 7[10] | 1,2,3 | R, U | C, F |
| CLO- 2 | Perspective in the concept of constructing reciprocal lattice | 2[10] 7[10] | 1,2,3 | U, Ap | F, P |
| CLO- 3 | Awareness in confirming the dielectric properties of crystals | 2[10] 7[10] | 1,2,3 | An | Р |
| CLO- 4 | In-depth knowledge in phonon vibration and the resulted thermal anomalies | 2[10] 7[10] | 1,2,3 | An, E | Р, М |
| CLO- 5 | Knowledge regarding the structural thermal, optical, electrical, dielectric, dielectric properties of solids | 2[10] 7[10] | 1,2,3 | E, C | F, M |

| Module | Course Description | Hours | % CLO Mapping with Module | Learning Activitie | Assessment Tasks | Reference |
|--------|---|-------|---------------------------------|-----------------------|---------------------|-----------|
| I | CRYSTAL STRUCTURE | | | | | |
| 1.1 | Some fundamental definitions in Crystallography | 1 | 1[5] | Lec | SA, Qui | 1,2 |
| 1.2 | Lattice parameters of an unit cell | 0.5 | 1[10] | Lec | SA, | 1,2 |

| 1.3 | Hexagonal close packed structure | 1.5 | 1[10] | Lec | Ess | 1,2 |
|---------------------------------------|--|------|-------|-----|-------------|-----|
| 1.4 | Diamond cubic structure | 0.5 | 1[5] | GD | SA, MCQ | 1,2 |
| 1.5 | Sodium chloride structure | 0.5 | 1[10] | GD | SA, Qui | 1,2 |
| 1.6 | Cesium chloride structure | 0.5 | 1[5] | GD | SA, Qui | 1,2 |
| 1.7 | Miller indices | 1 | 1[5] | Lec | SA, Pro | 1,2 |
| 1.8 | Polymorphism and Allotrophy | 1 | 1[5] | Lec | SA | 1,2 |
| 1.9 | Vanderwalls London interaction | 1 | 1[10] | Lec | Ess | 1,2 |
| 1.10 | Elastic compliance and Stiffness constants | 1 | 1[10] | Lec | Ess | 1,2 |
| 1.11 | Bulk miodulus and compressibility | 1 | 1[10] | GD | SA | 1,2 |
| 1.12 | Elastic waves in cubic crystals | 1.5 | 1[10] | Lec | Ess | 1,2 |
| 1.13 | Waves in the (100), (110) direction | 1 | 1[5] | Lec | Ess | 1,2 |
| II | RECIPROCAL L | ATTI | СЕ | | | |
| 2.1 | Diffraction of waves by crystals | 0.5 | 2[10] | Lec | SA | 1,2 |
| 2.2 | Scattered wave amplitude | 0.5 | 2[10] | Lec | SA, Qui | 1,2 |
| 2.3 | Fourier analysis | 1 | 2[5] | Lec | Ess, MCQ | 1,2 |
| 2.4 | Reciprocal lattice vectors | 1 | 2[5] | Lec | SA | 1,2 |
| 2.5 | Diffraction conditions | 0.5 | 2[5] | GD | SA, MCQ | 1,2 |
| 2.6 | Laue equations | 0.5 | 2[5] | Lec | Ess | 1,2 |
| 2.7 | Brillouin zones | 1 | 2[5] | BS | Ess | 1,2 |
| 2.8 | Reciprocal lattice to sc lattice | 0.5 | 2[10] | BS | Ess | 1,2 |
| 2.9 | Reciprocal lattice to bcc lattice | 0.5 | 2[10] | BS | Ess | 1,2 |
| 2.10 | Reciprocal lattice to fcc lattice | 1 | 2[10] | BS | Ess | 1,2 |
| 2.11 | Fourier analysis of the basis | 1 | 2[5] | Lec | SA | 1,2 |
| 2.12 | Structure factor of the bcc lattice | 1 | 2[5] | Lec | SA | 1,2 |
| 2.13 | Structure factor of the fcc lattice | 1 | 2[5] | РТ | Ess | 1,2 |
| 2.14 | Atoms form factor | 1 | 2[5] | РТ | Ess | 1,2 |
| 2.15 | Quasi crystals | 1 | 2[5] | CL | Ass | 1,2 |
| III DIELECTRIC PROPERTIES OF CRYSTALS | | | | | | |
| 3.1 | Fundamental definitions in Dielectrics | 1 | 3[10] | GD | SA, Qui | 1,2 |
| 3.2 | Polarization | 0.5 | 3[5] | Lec | SA | 1,2 |
| 3.3 | Dielectric constant and Polarizability | 0.5 | 3[10] | Lec | SA | 1,2 | | |
|------|---|------|--------|-----|-------------|-----|--|--|
| 3.4 | Electronic polarizability | 1 | 3[5] | Lec | Fee | 1,2 | | |
| 3.5 | Frequency and temperature effects of polarization | 1 | 3[10] | Lec | Ess | 1,2 | | |
| 3.6 | Dielectric loss | 1 | 3[5] | Lec | Ess, Pee | 1,2 | | |
| 3.7 | Application of dielectric materials | 1 | 3[10] | GD | SA, Ess | 1,2 | | |
| 3.8 | Ferro electric crystals | 0.5 | 3[10] | РТ | SA | 1,2 | | |
| 3.9 | Classification of Ferro electric crystals | 1 | 3[5] | Lec | Ess | 1,2 | | |
| 3.10 | Properties of Ferro electric materials | 1.5 | 3[5] | РТ | SA | 1,2 | | |
| 3.11 | Landau theory of phase transition | 1 | 3[5] | Lec | Ess | 1,2 | | |
| 3.12 | Anti Ferro Electricity | 0.5 | 3[10] | РТ | SA, MCQ | 1,2 | | |
| 3.13 | Ferro electric domains | 0.5 | 3[5] | РТ | SA, MCQ | 1,2 | | |
| 3.14 | Piezo electricity | 1 | 3[5] | Lec | Ess | 1,2 | | |
| IV | PHONONS CRYSTAL | VIBR | ATIONS | | | | | |
| 4.1 | Vibrations of crystals with monoatomic basis | 1 | 4[5] | Lec | SA, Qsd | 1,2 | | |
| 4.2 | First brilloune zone | 1 | 4[10] | Lec | Ess | 1,2 | | |
| 4.3 | Group velocity | 0.5 | 4[5] | Lec | SA, pro | 1,2 | | |
| 4.4 | Long wave length limit | 0.5 | 4[10] | Lec | SA, Pro | 1,2 | | |
| 4.5 | Derivation of force constants from Experiment | 1 | 4[10] | Lec | Ess | 1,2 | | |
| 4.6 | Two atoms per primitive basis | 1 | 4[10] | Lec | Ess | 1,2 | | |
| 4.7 | Quantization of elastic waves | 1 | 4[10] | BS | SA | 1,2 | | |
| 4.8 | Phonon momentum | 1 | 4[5] | BS | SA, Pro | 1,2 | | |
| 4.9 | Selection rule | 0.5 | 4[5] | Lec | SA | 1,2 | | |
| 4.10 | Facts about diatomic lattice | 1 | 4[10] | GD | Ess | 1,2 | | |
| 4.11 | Optical branch of diatomic lattice | 1.5 | 4[10] | Lec | Ess | 1,2 | | |
| 4.12 | Acoustical branch of diatomic lattice | 1 | 4[5] | Lec | Ess | 1,2 | | |
| 4.13 | In classic scattering by phonons | 1 | 4[5] | Lec | Ess | 1,2 | | |
| V | V PHONONS II THERMAL PROPERTIES | | | | | | | |
| 5.1 | Phonon heat capacity | 1 | 5[10] | Lec | SA, Qui | 1,2 | | |
| 5.2 | Planck distribution | 1 | 5[5] | Lec | Ess | 1,2 | | |
| | | | | | | | | |

| 5.3 | Normal mode enumeration | 0.5 | 5[5] | Lec | SA, MCQ | 1,2 |
|------|---|-----|-------|-----|-------------|-----|
| 5.4 | Density of states in one dimensions | 0.5 | 5[5] | Lec | Ess | 1,2 |
| 5.5 | Density of states in three dimensions | 1 | 5[10] | Lec | Ess | 1,2 |
| 5.6 | Dulong and Petits law – statement and explanation | 1 | 5[10] | Lec | Ess | 3 |
| 5.7 | Classical Theory – Dulong and Petit's specific heat theory | 1 | 5[5] | Lec | Ess | 3 |
| 5.8 | Einstein's theory of Specific heat | 1 | 5[10] | Lec | Ess, Qse | 3 |
| 5.9 | Debey's theory of specific heat | 1 | 5[10] | GD | SA | 3 |
| 5.10 | Anharmonic crystal interactions | 1 | 5[5] | Lec | Ess | 3 |
| 5.11 | Thermal expansion. | 0.5 | 5[5] | Lec | Ess | 3 |
| 5.12 | Thermal conductivity | 0.5 | 5[5] | Lec | Ess | 1,2 |
| 5.13 | Thermal resistivity of phonon | 1 | 5[5] | Lec | Ess | 1,2 |
| 5.14 | Umklapp Processes | 1 | 5[5] | Lec | SA | 1,2 |
| 5.15 | Imperfections | 1 | 5[5] | GD | SA | 1,2 |

- 1. Charles Kittel, Introduction to Solid State Physics, Wiley Eastern P. Ltd, Seventh Edition, 2000
- 2. S.O Pillai, Solid State Physics, Wiley Eastern Ltd., 1994
- 3. Dr. K. Ilangovan, Solid State Physics, MJP Publishers, Chennai, 2013.
- 4. J.P Srivastava, Elements of Solid State Physics, Prentice Hall of India, New Delhi, 2004.
- 5. M. Arumugam, Solid State Physics, Anuradha Agencies, 2004
- 6. M. Ali Omar, Elementary Solid State Physics, Principles and Applications, Addition-Wesly series, 1993.
- 7. Solid State Physics, Bhima Shankaran, BS Publications, Hyderabad, 2002.

| Course Title: MATHE | | EMATICAL PHYSICS – II | Course Type: Theory |
|----------------------------|----------|---------------------------|----------------------------|
| | | | Course Code: 23PP22 |
| Total Hours: 9 0 | | Hours/Week: 6 | Credits: 4 |
| Pass-Out Policy : | | | |
| Minimum Contac | t Hours: | 54 | |
| Total Score %: 100 | | Internal: 40 | External: 60 |
| Minimum Pass % | : 50 [| No Minimum for Internal] | |
| Course Creator: | | Expert 1: | Expert 2: |
| Prof. A. Charles He Roy | epzy | Dr. B.S. Benila | Dr. S. Sharmila Juliet |
| Asso. Prof., Facul | ty Head | Asso. Prof. of Physics | Assi. Prof. of Physics |
| +919944261881 | 1 | +919843626563 | +919487094860 |
| achroy66@gmai | il.com | benila@scottchristian.org | sharmilabennet@gmail.com |

| CLO No. | Expected Course Learning Outcome Upon completion of this course, the students will be able to: | PLO % MAPPED WITH CLO | CLO & PLO MAPPED WITH GA | Cognitive Level CL | Knowledg e Catogory KC |
|------------|---|-----------------------------|--------------------------------|--------------------------|------------------------------|
| CLO- 1 | Comprehend the application of mathematical concepts needed to solve problems in physics as well as other areas of science, and acquire practical skills in the use of these methods | 1[10] 6[10] | 1,2,3, 5,6,8, 10 | U, Ap, An | C, F |
| CLO- 2 | Distinguish groups and construct multiplication tables and utilize various representation theories of finite groups | 1[10] 6[10] | 1,2,3, 5,6,8, 10 | R, Ap, An, E | F, P |
| CLO- 3 | Formulate and express a physical law in terms of tensors, and simplify it by the use of coordinate transformations (example: Hooke's law, moment of Inertia) | 1[10] 6[10] | 1,2,3, 5,6,8, 10 | U, An, C | Р, М |
| CLO- 4 | Identify second order linear differential equation and find the linear independent solutions. Elaborate the orthogonal polynomials and other special functions | 1[10] 6[10] | 1,2,3, 5,6,8, 10 | U, Ap, An, C | C, P |
| CLO- 5 | Apply integral transform (Fourier and Laplace) to solve mathematical problems of interest in physics | 1[10] 6[10] | 1,2,3, 5,6,8, 10 | U Ap, An | F, M |

| Module | Course Description | Hours | % CLO Mapping with Module | Learning Activitie | Assessment Tasks | Reference |
|--------|---|-------|---------------------------------|-----------------------|---------------------|-----------|
| Ι | ABSTRACT GROUP THEORY | | | | | |
| 1.1 | Group – Definition, Abelian and Cyclic Groups | 1 | 1[10] | Lec | SA, Pro | 1 |
| 1.2 | The Groups of Symmetry of an equilateral triangle | 1 | 1[10] | GD | Ess | 1 |
| 1.3 | The Groups of Symmetry of a Square | 1 | 1[5] | GD | Ess | 1 |
| 1.4 | Multiplication Table | 1 | 1[5] | Lec, GD | SA, Pro | 1 |
| 1.5 | Generaors of Finite Group | 1 | 1[5] | Lec | SA | 1 |
| 1.6 | Conjugate Elements and Classes | 1 | 1[10] | Lec | Ess | 1 |
| 1.7 | Multiplication of Classes | 1 | 1[10] | Lec | SA | 1 |
| 1.8 | Subgroups - Cosets | 1 | 1[10] | Lec | SA | 1 |
| 1.9 | A Theorem on Subgroups | 1 | 1[10] | Lec | Ess | 1 |
| 1.10 | Normal Subgroup and Factor Group | 2 | 1[10] | Lec | SA | 1 |
| 1.11 | Isomorphism and Homomorphism | 1 | 1[5] | Lec, GD | SA | 1 |
| 1.12 | Permutation Group | 1 | 1[5] | Lec | SA | 1 |
| 1.13 | Direct Groups of Given Order | 1 | 1[5] | Lec, GD | Ess | 1 |

| II | REPRESENTATION THEORY OF FINITE GROUPS | | | | | |
|------|---|-----|-------|------------|----------|---|
| 2.1 | Definition | 0.5 | 2[10] | Lec | SA | 1 |
| 2.2 | Some Properties of Representation of | 0.5 | 2[10] | Lec, | SA | 1 |
| 2.2 | Group | 1 | 2[10] | GD | | 1 |
| 2.3 | Invariant Subgroup, Reducible and Irreducible Representation | | 2[10] | Lec | SA, ESS | 1 |
| 2.4 | Theorem 1: Theorem on Representation | 1 | 2[5] | Lec | Ess, Ass | 1 |
| 2.5 | Theorem 2:Schur's Lemma | 1 | 2[5] | Lec | Ess, Ass | 1 |
| 2.6 | Theorem 3:Lemma | 1 | 2[10] | Lec | Ess, Ass | 1 |
| 2.7 | The Orthogonality Theroem | 1 | 2[10] | Lec | Ess, Ass | 1 |
| 2.8 | Interpretation of Orthogonality Theroem | 1 | 2[10] | Lec | Ess | 1 |
| 2.9 | Characters of Representation | 1 | 2[10] | Lec | Ess | 1 |
| 2.10 | Reduction of Reducible Representation | 1 | 2[5] | Lec | Ess | 1 |
| 2.11 | The character Table of C4v | 1 | 2[5] | Lec | SA | 1 |
| 2.12 | Construction of Character Tables | 1 | 2[5] | Lec | Ess. Sem | 1 |
| 2.12 | Sonstruction of character rubles | - | 2[0] | GD | 155, 5em | 1 |
| 2.13 | Problems | 1 | 2[5] | Lec, GD | Ess, Sem | 1 |
| III | TENSOR ANALYSIS | | | | | |
| 3.1 | Coordinate Transformation – | 0.5 | 3[10] | Lec | SA, Ess | 2 |
| | Contravariant and Covariant Tensors | | | | | |
| 3.2 | Algebra of Tensors – Equality and Null | 0.5 | 3[10] | Lec | SA | 2 |
| | Tensors – Addition and Subtraction of | | | | | |
| | Tensors | | | | | |
| 3.3 | Outer Product and Inner Product of | 0.5 | 3[5] | Lec, | SA, Pro | 2 |
| | Tensors | | | GD | | |
| 3.4 | Contraction of a Tensor | 0.5 | 3[5] | Lec | SA, Ess | 2 |
| 3.5 | Symmetric and Antisymmetric Tensors | 1 | 3[5] | Lec | Ess | 2 |
| 3.6 | Invariant Tensors - Kronecker Delta and Levi Civita Symbol | 1 | 3[5] | Lec | Ess, Ass | 2 |
| 3.7 | Quotient Law | 1 | 3[10] | Lec | Ess | 2 |
| 3.8 | Conjugate Symmetric Tensor of Rank 2 | 1 | 3[10] | Lec | Ess | 2 |
| 3.9 | The Fundamental Tensor | 0.5 | 3[10] | Lec | SA, Ess | 2 |
| 3.10 | Contravariant Metric Tensor | 0.5 | 3[5] | Lec | Ess | 2 |
| 3.11 | Asso. Tensors – Raising and lowering of | 1 | 3[5] | Lec, | Ess, Ass | 2 |
| | Indices | | | GD | | |
| 3.12 | Cartesian Tensors | 1 | 3[5] | Lec | Ess | 2 |
| 3.13 | Applications - Hooke's law | 1 | 3[10] | Lec | Ess,Sem | 2 |
| 3.14 | -Moment of Inertia | 1 | 3[5] | Lec | Ess, Sem | 2 |
| IV | SPECIAL FUNCTIONS - II | | | | | |
| 4.1 | Bessel differential equation – solution | 1 | 4[10] | Lec | Ess | 3 |
| 4.2 | Bessel functions of first and second kind | 1 | 4[10] | Lec | Ess | 3 |
| 4.3 | Generating function | 1 | 4[5] | CL | Qui | 3 |
| 4.4 | Recurrence formula | 1 | 4[5] | CL | Pro | 3 |
| 4.5 | Orthogonality of Bessel's function | 1 | 4[10] | Sem | SA | 3 |
| 4.6 | Spherical Bessel function and its | 1 | 4[10] | Lec | Ess | 3 |
| | properties | | | | | |

| 4.7 | Hermite differential equation – solution | 1 | 4[10] | Lec | Ess | 3 |
|------|--|------|-------|-----|----------|---|
| 4.8 | Generating function | 1 | 4[10] | GD | Pro | 3 |
| 4.9 | Rodrigue's formula | 1 | 4[10] | Lec | SA,Pro | 3 |
| 4.10 | Recurrence Relation | 1 | 4[10] | Lec | Ess | 3 |
| 4.11 | Orthogonality of Hermite polynomials | 1 | 4[10] | Lec | Ess | 3 |
| V | FOURIER AND LAPLACE INTEGRAL T | 'RAN | SFORM | [| | |
| 5.1 | Fourier Series | 1 | 5[10] | Lec | SA, Qui | 3 |
| 5.2 | Related Problems – Uses of Fourier | 1 | 5[10] | GD | Pro | 3 |
| | Series | | | | | |
| 5.3 | Fourier Transform – Properties. | 1 | 5[10] | Lec | SA, Qui | 3 |
| 5.4 | Fourier Transform of a Derivative. | 1 | 5[10] | Lec | SA | 3 |
| 5.5 | Fourier sine and cosine Transform of | 1 | 5[10] | GD | SA | 3 |
| | Derivatives. | | | | | |
| 5.6 | Laplace Transform – Properties. | 1 | 5[5] | Lec | MCQ | 3 |
| 5.7 | Laplace Transform of Derivative of a | 1 | 5[10] | BS | SA | 3 |
| | Function. | | | | | |
| 5.8 | Laplace Transform of Integral. | 1 | 5[5] | Lec | SA | 3 |
| 5.9 | Inverse Laplace Transform. | 1 | 5[5] | GD | SA | 3 |
| 5.10 | Evaluation Methods: Convolution | 1 | 5[5] | Lec | Pro | 3 |
| | Theorem | | | | | |
| 5.11 | Partial Fraction Method | 1 | 5[10] | Lec | Pro | 3 |
| 5.12 | Problems related to Fourier series, | 1 | 5[10] | GD | Ess, Pro | 3 |
| | Fourier transform, Laplace transform | | | | | |
| | and inverse Fourier transform | | | | | |

- 1. A.W. Joshi, Elements of Group Theory for Physicists, Third edition, Wiley Eastern Ltd., 1988.
- 2. A.W. Joshi, Matrices and Tensors in Physics; Second edition, Wiley Eastern Limited, 1985.
- 3. Satyaprakash, Mathematical Physics, S. Chand Company Ltd., New Delhi, 1994.
- 4. B.S. Rajput, Mathematical Physics, Pragati Prakashan Meerut, 2005

| Course Title: ELECTRONICS & ADVANCED PHYSICS II | | I Course Type: Practical-II | | |
|---|------------|------------------------------------|------------------------------|--|
| Course Code | | | | |
| Total Hours: 9 | 0 | Hours/Week: 6 | Credits: 4 | |
| Pass-Out Polic | cy : | | | |
| Minimum Con | tact Hour | s: 54 | | |
| Total Score % | : 100 | Internal: 40 | External: 60 | |
| Minimum Pass %: 50 | | [No Minimum for Internal] | | |
| Course Creat | <u>or:</u> | <u>Expert 1:</u> | Expert 2: | |
| Prof. A. Charle Roy | s Hepzy | Dr. C. Y. Premila Rachelin | Dr. S. Sharmila Juliet | |
| Asso. Prof., F Head | aculty | Asso. Prof. of Physics | Assi. Prof. of Physics | |
| +919944261 | 881 | +919489620591 | +919487094860 | |
| achroy66@gm | ail.com | premilarachelin@gmail.c om | sharmilabennet@gmail.co m | |

| CLO No. | Expected Course Learning Outcome Upon completion of this course, the students will be able to: | PLO % MAPPED WITH CLO | CLO & PLO MAPPED WITH GA | Cognitive Level CL | Knowledge Catogory KC |
|------------|---|-----------------------------|--------------------------------|--------------------------|-----------------------------|
| CLO- 1 | Improve the analytical and observation ability in Physics Experiments to determine any physical constant for materials; | 1[10] 6[10] | 1,2,3, 5,6,8, 10 | U, Ap, An | С, Р |
| CLO- 2 | Get an in-depth knowledge on designing electronic circuits; | 1[10] 6[10] | 1,2,3, 5,6,8, 10 | R, An, E | F, P |
| CLO- 3 | Familiarize in extracting circuit parameters | 1[10] 6[10] | 1,2,3, 5,6,8, 10 | U, An, C | Р, М |
| CLO- 4 | The students will have a good foundation in the fundamentals related to the experiments included in this course and their advanced applications. | 1[10] 6[10] | 1,2,3, 5,6,8, 10 | U, Ap, An, C | C, P |
| CLO- 5 | The students will be able to learn practically the interference and diffraction, thermocouple, Wheatstone bridge principles and Op-Amp. | 1[10] 6[10] | 1,2,3, 5,6,8, 10 | U Ap, An | F, M |

| Sl.No | Course Description | | | | | |
|-------|--|--|--|--|--|--|
| 1 | Measurement of Susceptibility of liquid - Quinke's method | | | | | |
| 2 | B-H Curve using CRO | | | | | |
| 3 | Measurement of coefficient of linear expansion -Air Wedge method | | | | | |
| 4 | Measurement of Magnetic Susceptibility -Guoy's method | | | | | |
| 5 | Determination of Numerical Aperture and Acceptance angle of optical fiber using Laser source. | | | | | |
| 6 | Hall effect in semiconductor. Determine the Hall coefficient, carrier concentration and carrier mobility. | | | | | |
| 7 | Interpretation of vibrational spectra of a given material | | | | | |
| 8 | Determination of Refractive index of liquid using diode laser/ He-Ne laser. | | | | | |
| 9 | Determination of dielectric constant of solids. | | | | | |
| 10 | Determination of lattice parameter from XRD pattern – cubic, tetragonal and hexagonal systems. | | | | | |
| 11 | To study electron spin resonance (ESR) and to determine the g-factor of free electrons for a given specimen. | | | | | |
| 12 | Determine the dielectric constant of a liquid by Lecher wire. | | | | | |
| 13 | Find the dielectric constant of a given solid (Teflon) for three different lengths as | | | | | |

| | functions of temperature. |
|----|---|
| 14 | Construction of square wave generator using IC 555 – Study of VCO |
| 15 | Construction of Schmitt trigger circuit using the IC 555 for a given hysteresis - |
| | Application as squarer |
| 16 | Solving simultaneous equations – IC 741 / IC LM324 |
| 17 | Op-Amp – Butterworth Active Filters: Low pass and High pass |
| 18 | Analog to digital converter |
| 19 | BCD to Excess- 3 and Excess 3 to BCD code conversion |
| 20 | Arithmetic operations using IC 7483- 4-bit binary addition and subtraction. |
| 21 | Construction of Multiplexer and Demultiplexer using ICs. |
| 22 | Construction of Encoder and Decoder circuits using ICs |
| 23 | IC 7490 as scalar and seven segment display using IC7447 |
| 24 | Shift register and Ring counter and Johnson counter- IC 7476/IC 7474 |
| 25 | Study of synchronous parallel 4-bit binary up/down counter using IC 74193 |
| 26 | Study of asynchronous parallel 4-bit binary up/down counter using IC 7493 |
| г | |

- 1. S.P. Singh, Advanced Practical Physics, Vol. I & II, Pragati Prakashan, New Delhi, 2001.
- 2. F. Tyler, A Lab Manual of Physics, Edward Arnold Publisher Ltd., 1970.
- 3. C.L. Arora, Practical Physics, S. Chand & Co., New Delhi, 2001
- 4. K.A. Navas, Electronics Laboratory Manual, vol. I, IV Ed., Rajath Publisher, Ernakulam
- 5. Navas, Elevtronic Laboratory Manual, vol. II., IV Ed., Rajath Publisher, Ernakulam
- 6. J.D. Karyachen, S. Shyam Mohan, Electronics Lab Manual, vol. II, Ayodhaya Publication II Ed., Kottayam, 2011
- 7. Kar, Advanced Practical Electronics, Books and Allied (P) Ltd, Kolkatta, 2010

| Course Title: ARDUINO | HARDWARE & | Course Type: Theory |
|--------------------------------------|------------------------------|------------------------------|
| | IMINU | Course Code: 23PPEB |
| Total Hours: 90 | Hours/Week: 6 | Credits: 4 |
| Pass-Out Policy : | | |
| Minimum Contact Hours | 54 | |
| Total Score %: 100 | Internal: 40 | External: 60 |
| Minimum Pass %: 50 | [No Minimum for Internal] | |
| Course Creator: | Expert 1: | Expert 2: |
| Prof. A. Charles Hepzy Roy | Dr. C. James | Dr. S. Sharmila Juliet |
| Asso. Prof., Faculty Head | Asso. Prof. of Physics | Assi. Prof. of Physics |
| +919944261881 | +919489500237 | +919487094860 |
| <u>achroy66@gmail.co</u> <u>m</u> | james@scottchristian.or g | sharmilabennet@gmail.co m |

| CLO- No. | Expected Course Learning Outcome Upon completion of this course, the students will be able to | PLO % MAPPED WITH CLO | CLO & PLO MAPPED WITH GA | Cogniti ve Level CL | Knowled ge Catogory KC |
|-------------|---|-----------------------------|--------------------------------|------------------------------|---------------------------------|
| CLO- 1 | describe the functions of various hardware components of Arduino board and work with open-source Arduino Software Integrated Development Environment (IDE). illustrate various Arduino Programming Structures. | 6[10] 10[10] | 1,2,3, 5,7,9, 10 | U, Ap | C, P |
| CLO- 2 | infer different Arduino Function libraries to be used with sketch | 6[10] 10[10] | 1,2,3, 5,7,9, 10 | R, An | F, P |
| CLO- 3 | formulate communication with peripherals through parallel and serial ports of Arduino. | 6[10] 10[10] | 1,2,3, 5,7,9, 10 | An C | Р |
| CLO- 4 | devise Arduino Communication with external world using sensors, and actuators. | 6[10] 10[10] | 1,2,3, 5,7,9, 10 | R, An E | P, M |
| CLO- 5 | design circuits and write code for developing Arduino prototypes. | 6[10] 10[10] | 1,2,3, 5,7,9, 10 | U Ap An | М |

| Module | Course Description | Hours | % CLO Mapping with Modulo | Learning Activitie | Assessment Tasks | Reference |
|--------|--------------------------------------|-------|---------------------------------|-----------------------|---------------------|-----------|
| Ι | ARDUINO ENVIRONMENT | | | | | |
| 1.1 | Arduino overview | 1 | 1[10] | Lec | MCQ | 1 |
| 1.2 | Arduino Board Description | 1 | 1[10] | BS | Qui | 1 |
| 1.3 | Main components, inputs, and outputs | 1 | 1[10] | TPS | Ass | 1 |
| 1.4 | ATMEL Microcontroller | 1 | 1 [10] | 00 | Qui | 1 |
| 1.5 | Arduino IDE | 1 | 1 [5] | Lec | Ass | 1 |
| 1.6 | Arduino Programme Structure | 1 | 1 [10] | GD | Ass | 1 |
| 1.7 | Arduino Data Types | 1 | 1 [10] | РТ | MCQ | 2 |
| 1.8 | Arduino – Variables & Constants | 1 | 1 [10] | GT | Qui | 2 |
| 1.9 | Arduino – Operators | 1 | 1 [5] | BS | Qui | 2 |
| 1.10 | Arduino – Control Statements | 1 | 1 [10] | GD | Ass | 2 |
| 1.11 | Arduino – Loops | 2 | 1 [10] | SM | SA | 2 |
| Π | ARDUINO FUNCTION LIBRARIES WITH SKE | ЕТСН | [| | | |
| 2.1 | Arduino – Functions | 1 | 2[10] | Lec | MCQ | 2 |

| 2.2 | Arduino – Strings | 2 | 2[10] | РТ | Qui | 2 |
|------|--|---|-------|-----|-----|---|
| 2.3 | Arduino – String Object | 1 | 2[10] | GT | Ass | 2 |
| 2.4 | Arduino – Time | 1 | 2[10] | TPS | Ass | 2 |
| 2.5 | Arduino – Arrays | 2 | 2[10] | SI | SA | 2 |
| 2.6 | Arduino – I/O Functions | 1 | 2[10] | BS | Qui | 2 |
| 2.7 | Arduino – Advanced I/O Function | 1 | 2[10] | Lec | SA | 2 |
| 2.8 | Arduino – Character Functions | 1 | 2[10] | TPS | Ass | 2 |
| 2.9 | Arduino – Math Library | 1 | 2[10] | GT | MCQ | 2 |
| 2.10 | Arduino – Trigonometric Functions | 1 | 2[10] | BS | Qui | 2 |
| III | ARDUINO COMMUNICATION | | | | | |
| 3.1 | Arduino Pulse Width Modulation | 1 | 3[10] | Lec | Ass | 2 |
| 3.2 | Arduino Random Numbers | 1 | 3[10] | BS | Qui | 2 |
| 3.3 | Arduino Interrupts | 1 | 3[10] | TPS | Ass | 2 |
| 3.4 | Arduino Serial & Parallel Communication | 1 | 3[15] | GD | Ass | 2 |
| 3.5 | Arduino Inter Integrated Circuit | 1 | 3[10] | РТ | MCQ | 2 |
| 3.6 | Arduino Serial Peripheral Interface | 1 | 3[15] | РТ | Qui | 2 |
| 3.7 | Arduino Tone Library | 2 | 3[10] | 00 | Ass | 2 |
| 3.8 | Arduino Wireless Communication | 2 | 3[10] | GT | Qui | 2 |
| 3.9 | Arduino Network Communication | 2 | 3[10] | SI | SA | 2 |
| IV | INTERFACING SENSORS AND ACTUATORS | | | | | |
| 4.1 | Arduino Humidity Sensor | 1 | 4[10] | Lec | Qui | 2 |
| 4.2 | Arduino Temperature Sensor | 1 | 4[10] | SM | MCQ | 2 |
| 4.3 | Arduino Water Detector Sensor | 1 | 4[10] | BS | Ass | 2 |
| 4.4 | Arduino PIR Sensor | 1 | 4[10] | TPS | Ass | 2 |
| 4.5 | Arduino Ultrasonic Sensor | 1 | 4[15] | GD | SA | 2 |
| 4.6 | Arduino Connecting Switch | 1 | 4[10] | BS | SA | 2 |
| 4.7 | Arduino DC Motor – Speed & Direction | 2 | 4[15] | РТ | Qui | 2 |
| 4.8 | Arduino Servo Motor | 2 | 4[10] | GD | Ass | 2 |
| 4.9 | Arduino Stepper Motor | 2 | 4[10] | TPS | SA | 2 |
| V | ARDUINO PROTOTYPING | | | | | |
| 5.1 | Arduino Blinking and Fading LED | 1 | 5[10] | CL | Qui | 2 |
| 5.2 | Arduino Reading Analog Voltage | 1 | 5[10] | EL | Ass | 3 |
| 5.3 | Arduino Measurement of Capacitance | 1 | 5[10] | EL | Sem | 3 |
| 5.4 | Arduino Measurement of Light (lux meter) | 1 | 5[10] | EL | Sem | 3 |
| 5.5 | Arduino Measurement of Pressure | 1 | 5[10] | EL | SA | 3 |
| 5.6 | Arduino Traffic Light | 1 | 5[5] | GT | MPr | 4 |
| 5.7 | Arduino Night Security Light | 1 | 5[10] | 00 | MCQ | 4 |
| 5.8 | Arduino SONAR | 2 | 5[10] | GD | Ess | 4 |
| 5.9 | Arduino Water Irrigation System | 1 | 5[10] | TPS | MPr | 4 |
| 5.10 | Arduino Time Attendance System | 1 | 5[10] | BS | Ess | 4 |
| 5.11 | Arduino Gas Leakage Detector | 1 | 5[5] | GT | Ess | 3 |

- 1. John Nussey, Arduino for Dummies 2nd Edition, John Wiley & Sons, Inc, New Jersey, 2018.
- 2. Turorialspoint.com, *Arduino.* Tutorials Point (I) Pvt. Ltd, Hyderabad, 2016.
- 3. Simone Bales, Arduino Measurement Projects for beginners, STEMedu, Brussels, 2020.
- 4. Rui Santos, *Arduino Arduino Projects– 2nd Edition*, Random Nerd Tutorials.com, Porto, 2020.
- 5. Simon Monk, *Programming Arduino Getting Started with Sketches*, Mc Graw Hill, New York, 2012.
- 6. Brian W. Evans, *Arduino Programming Notebook*, Creative Commons, San Francisco, 2008.

| Course Title: | MATERIA | AL SCIENCE | Course Type: Theo | | | | |
|-------------------------------|---------------|---------------------------|--------------------------|------------------------|---------------|--|--|
| | | | | Course Code: | 23PPN1 | | |
| Total Hours: 90 | | Hours/Week: 6 |) | Credits: | 4 | | |
| Pass-Out Policy : | | | | | | | |
| Minimum Contact | Hours: 54 | | | | | | |
| Total Score %: 100 |) | Internal: 40 | | External: 60 | | | |
| Minimum Pass %: | 50 [No | [No Minimum for Internal] | | | | | |
| Course Creator: | Exp | <u>ert 1:</u> | | Expert 2: | | | |
| Prof. A. Charles Hepzy Roy | Dr. | A. Hudson Olive | r | Dr. H. Adlin Mahiba | a | | |
| Asso. Prof., Facult Head | y Ass | i. Prof. of Physics | | Assi. Prof. of Physics | 5 | | |
| +919944261881 | +91 | 9952654515 | | +919486578077 | | | |
| achroy66@gmail.c | com hud | lson2612@gmai | l.com | adlinemahiba1@g | mail.com | | |

| CLO- No. | Course Learning Outcome Upon completion of this course, students will be able to: | PLO % MAPPED WITH CLO | CLO & PLO MAPPED WITH GA | Cognitive Level CL | nowledge Catogory KC |
|-------------|---|-----------------------------|--------------------------------|--------------------------|----------------------------|
| CLO- 1 | Acquire knowledge on optoelectronic materials | 3[10] 4[10] | 1,2,3, 5,6,7, 9 | R | F, C |
| CLO- 2 | Be able to prepare ceramic materials | 3[10] 4[10] | 1,2,3, 5,6,7, 9 | Ар | С, Р |
| CLO- 3 | Be able to understand the processing and applications of polymeric materials | 3[10] 4[10] | 1,2,3, 5,6,7, | U Ap | Р |
| CLO- 4 | Be aware of the fabrication of composite materials | 3[10] 4[10] | 1,2,3, 5,6,7, | E | Р, М |

| CLO- 5 | Be knowledgeable alloys, metallic nanomaterials. | of | shape glasses | memory and | 3[10] 4[10] | 1,2,3, 5,6,7, 9 | R | F, M |
|--------|--|----|------------------|---------------|----------------|-----------------------|---|------|
|--------|--|----|------------------|---------------|----------------|-----------------------|---|------|

| Module | Course Description | Hours | % CLO Mapping with Module | Learning Activitie | Assessment Tasks | Reference | | | | | | | |
|--------|--|-------|---------------------------------|-----------------------|---------------------|-----------|--|--|--|--|--|--|--|
| I | OPTOELECTRONIC MATERIALS | | | | | | | | | | | | |
| 1.1 | Importance of optical materials – properties | 1 | 1[10] | Lec | SA | 1 | | | | | | | |
| 1.2 | Light interactions with solids | 1 | 1[10] | Lec | SA | 1 | | | | | | | |
| 1.3 | Band structure, energy levels, Band gap and lattice matching | 2 | 1[15] | GD | MCQ | 1 | | | | | | | |
| 1.4 | Optical Properties of materials - Absorption, reflection, transmission and other properties | 2 | 1[15] | Lec | SA | 1 | | | | | | | |
| 1.5 | Optical processes in quantum structures | 1 | 1[10] | GD | Ess | 1 | | | | | | | |
| 1.6 | Organic semiconductors | 1 | 1[10] | Lec | Ess | 1 | | | | | | | |
| 1.7 | Light propagation in materials – Electro-optic effect and modulation | 2 | 1[15] | Lec | Ess | 1 | | | | | | | |
| 1.8 | Optoelectronic Devices – LED, Photodiode, Solar cell | 2 | 1[15] | Lec | SA | 1 | | | | | | | |
| II | CERAMIC MATERIA | LS | | | | | | | | | | | |
| 2.1 | Ceramic processing | 1 | 2[15] | Lec | Ess | 2,5 | | | | | | | |
| 2.2 | Powder processing | 2 | 2[15] | Lec | Ess | 2,5 | | | | | | | |
| 2.3 | Milling and sintering | 2 | 2[15] | Lec | SA | 2,5 | | | | | | | |
| 2.4 | Traditional ceramics | 1 | 2[10] | GD | MCQ | 2,5 | | | | | | | |
| 2.5 | Structural ceramics | 1 | 2[10] | GD | SA | 2,5 | | | | | | | |
| 2.6 | Mechanical properties of ceramics | 2 | 2[15] | GD | SA | 2,5 | | | | | | | |
| 2.7 | Refractories | 1 | 2[10] | Lec | SA | 2,5 | | | | | | | |
| 2.8 | Glass and glass ceramics | 2 | 2[10] | Lec | SA | 2,5 | | | | | | | |
| III | POLYMERIC MATERI | ALS | ; | | | | | | | | | | |

| 3.1 | Polymeric Materials – introduction and classification | 1 | 3[10] | Lec | Ess | 2,5 | | | | | | |
|-----|--|---|-------|-----|-----|-----|--|--|--|--|--|--|
| 3.2 | Molecular structure of polymers | 1 | 3[10] | Lec | Ess | 2,5 | | | | | | |
| 3.3 | Polymerization techniques | 1 | 3[10] | Lec | Ess | 2,5 | | | | | | |
| 3.4 | Mechanical Properties of Polymers - Elasticity, viscosity, rheology, Thermal Stability and degradation | 2 | 3[15] | GD | Ass | 2,5 | | | | | | |
| 3.5 | Polymer Processing Techniques | 2 | 3[10] | GD | SA | 2,5 | | | | | | |
| 3.6 | Copolymers | 1 | 3[10] | GD | SA | 2,5 | | | | | | |
| 3.7 | Applications: conducting polymers | 2 | 3[15] | Lec | Ass | 2,5 | | | | | | |
| 3.8 | Biopolymers | 1 | 3[10] | Lec | Ass | 2,5 | | | | | | |
| 3.9 | High temperature polymers | 1 | 3[10] | Lec | Ess | 2,5 | | | | | | |
| IV | COMPOSITE MATERIALS | | | | | | | | | | | |
| 4.1 | Particle reinforced composites | 1 | 4[15] | Lec | Sem | 2,4 | | | | | | |
| 4.2 | Fiber reinforced composites | 2 | 4[15] | Lec | Sem | 2,4 | | | | | | |
| 4.3 | Mechanical behavior | 1 | 4[10] | GD | Sem | 2,4 | | | | | | |
| 4.4 | polymer matrix composites | 2 | 4[15] | Lec | Ass | 2,4 | | | | | | |
| 4.5 | metal matrix composites | 2 | 4[15] | Lec | Ass | 2,4 | | | | | | |
| 4.6 | Carbon/carbon composites | 2 | 4[10] | Lec | SA | 2,4 | | | | | | |
| 4.7 | Nanocomposites | 1 | 4[10] | Lec | Sem | 2,4 | | | | | | |
| 4.8 | Applications | 1 | 4[10] | GD | Sem | 2,4 | | | | | | |
| v | NEW MATERIALS | 5 | | | | | | | | | | |
| 5.1 | Shape memory alloys | 1 | 5[10] | Lec | Sem | 3,4 | | | | | | |
| 5.2 | Mechanisms of one-way and two-way shape memory effect | 1 | 5[10] | Lec | Ess | 3,4 | | | | | | |
| 5.3 | Thermo-elasticity and pseudo-elasticity Examples and applications | 2 | 5[15] | Lec | SA | 3,4 | | | | | | |

| 5.4 | Superconducting materials and piezoelectric materials | 1 | 5[10] | GD | MCQ | 3,4 |
|-----|--|---|-------|-----|-----|-----|
| 5.5 | Amorphous Metals | 2 | 5[10] | GD | Sem | 3,4 |
| 5.6 | Nanomaterials: classification | 1 | 5[10] | Lec | Ass | 3,4 |
| 5.7 | Size effect on structural and functional properties | 1 | 5[10] | Lec | Ass | 3,4 |
| 5.8 | Processing and properties of Nano crystalline materials | 1 | 5[10] | GD | Sem | 3,4 |
| 5.9 | Materials of Importance—Biodegradable and Bio-renewable Polymers/Plastics | 2 | 5[15] | Lec | Sem | 3,4 |

- 1. Jasprit Singh, Electronic and optoelectronic properties of semiconductor structures, Cambridge University Press, 2007.
- 2. William D. Callister, David G. Rethwisch, Materials science and engineering : an introduction, 10th edition, John Wiley & Sons
- 3. William F. Smith, Javad Hashemi, 6th Edition, Foundations of Materials Science and Engineering, McGraw-Hill Education
- 4. V. Raghavan, 2003, Materials Science and Engineering, 4th Edition, Prentice- Hall India, New Delhi.
- 5. G.K. Narula, K.S. Narula and V.K. Gupta, 1988, Materials Science, Tata McGraw-Hill
- 6. <u>https://onlinecourses.nptel.ac.in/noc20_mm02/preview</u>
- 7. https://nptel.ac.in/courses/112104229
- 8. <u>https://archive.nptel.ac.in/courses/113/105/113105081</u>
- 9. https://nptel.ac.in/courses/113/105/113105025/
- 10. <u>https://eng.libretexts.org/Bookshelves/Materials Science/Supplemental</u> <u>Modules (Materials Science)/Electronic Properties/Lattice Vibrations</u>

SEMESTER III

| Course Title: QUANT | UM MECHANICS | Course Type: Theory | | | | |
|---------------------------|---------------------------|---------------------|--|--|--|--|
| Course Code: | | | | | | |
| Total Hours: 90 | Hours/Week: 6 | Credits: 4 | | | | |
| Pass-Out Policy : | | | | | | |
| Minimum Contact Hour | rs: 54 | | | | | |
| Total Score %: 100 | Internal: 40 | External: 60 | | | | |
| Minimum Pass %: 50 | [No Minimum for Internal] | | | | | |

| Course Creator: | Expert 1: | Expert 2: |
|-------------------------------|--------------------------|------------------------|
| Prof. A. Charles Hepzy Roy | Dr. S. Sharmila Juliet | Dr. D.J. Jeejamol |
| Asso. Prof., Faculty Head | Assi. Prof. of Physics | Assi. Prof. of Physics |
| +919944261881 | +919487094860 | +917598629087 |
| achroy66@gmail.com | sharmilabennet@gmail.com | lomajeej@gmail.com |

| CLO- No. | Course Learning Outcome Upon completion of this course, students will be able to: | PLO % MAPPED WITH CLO | LO & PLO MAPPED WITH GA | Cognitive Level CL | nowledge Catogory KC |
|-------------|--|-----------------------------|-------------------------------|--------------------------|----------------------------|
| CLO- 1 | Know the background and the main features of quantum mechanics and discuss the uncertainty relation. | 1[10] 2[10] | 1,2,3, 6,8 | R, U | C |
| CLO- 2 | Gain understanding on historical importance of Bohr's model of the hydrogen atom, its strengths and weaknesses, and how it differs from the | 1[10] 2[10] | 1,2,3, 6,8 | U, Ap | F |
| CLO- 3 | Develop a knowledge and understanding of the role of angular momentum in atomic and nuclear physics; | 1[10] 2[10] | 1,2,3, 6,8 | An | Р |
| CLO- 4 | Expand knowledge and understanding of perturbation theory, level splitting, and radioactive transitions and Explain the Stark affect and spin orbit coupling. | 1[10] 2[10] | 1,2,3, 6,8 | An, E | Р, М |
| CLO- 5 | Use relativistic wave equations for the description of particles travelling at speeds close to that of light | 1[10] 2[10] | 1,2,3, 6,8 | E, C | F, M |

| Module | Course Description | Hours | % CLO Mapping with Module | Learning Activitie | Assessment Tasks | Reference |
|--------|---------------------------------------|-------|---------------------------------|-----------------------|---------------------|-----------|
| Ι | GENERAL FORMALISM OF WAVE MECH | ANIC | 5 | | | |
| 1.1 | Inadequacy of classical mechanics | 1 | 1[10] | Lec | SA | 1 |
| 1.2 | The Schrodinger equation and the | 1 | 1[10] | Lec | Ess | 1 |
| | probability for N-particle system | | | | | |
| 1.3 | The fundamental postulates of wave | 1 | 1[10] | Lec, | SA, | 1 |
| | mechanics | | | GD | Ess | |
| 1.4 | The adjoint of an operator and self | 1 | 1[5] | Lec | SA, | 1 |
| | adjointness | | | | Ess | |
| 1.5 | The Eigenvalue problem; degeneracy | 1 | 1[5] | Lec | SA | 1 |
| 1.6 | Eigenvalues and Eigenfunction of self | 1 | 1[5] | Lec | SA, | 1 |
| | adjoint operators. | | | | Ess | |
| 1.7 | The dirac delta function | 1 | 1[5] | Lec | SA | 1 |
| 1.8 | Observables; completeness and | 1 | 1[10] | Lec | SA | 1 |
| | normalization of Eigenfunctions | | | | | |
| 1.9 | Closure property | 1 | 1[10] | Lec, | Ess | 1 |

| | | | | GD | | |
|------|--|-----|--------|-------|----------|----------|
| 1.1 | Physical interpretation of Eigenvalues, | 1 | 1[10] | Lec | SA, | 1 |
| 0 | Eigenfunctions and expansion coefficient | | | | Ess | |
| 1.1 | The uncertainty principle – statement and | 1 | 1[10] | Lec, | Ess, | 1 |
| 1 | proof | | | GD | Sem | |
| 1.1 | Ehrenfest theorem | 1 | 1[10] | Lec' | Ess, | 1 |
| 2 | | | | GD | Sem | |
| II | EXACTLY SOLVABLE EIGENVALUE PROB | LEM | I | | | |
| 2.1 | Simple harmonic oscillator | 1 | 2[10] | Lec | Pro | 1 |
| 2.2 | The Schrodinger equation and energy | 1 | 2[10] | Lec | Ess, | 1 |
| | Eigenvalues | | | | Ass | |
| 2.3 | The energy Eigenfunctions | 1 | 2[5] | Lec | SA | 1 |
| 2.4 | Series solution – asymptotic behaviour | 1 | 2[10] | Lec, | Ess | 1 |
| | | | | GD | | |
| 2.5 | Orthonormality | 1 | 2[10] | Lec | Ess | 1 |
| 2.6 | Properties of stationary states | 1 | 2[5] | Lec | SA | 1 |
| 2.7 | Hydrogen atom | 1 | 2[10] | Lec | Pro | 1 |
| 2.8 | Solution of the radial equation | 1 | 2[10] | Lec, | Ess, | 1 |
| | | | | GD | Sem | |
| 2.9 | Angular part energy levels | 1 | 2[5] | Lec, | Ess, | 1 |
| | | | | GD | Sem | |
| 2.10 | Stationary state wave functions | 1 | 2[10] | Lec | Ess | 1 |
| 2.11 | Discussion of bound states | 1 | 2[5] | Lec | Ess | 1 |
| 2.12 | Square potential barrier | 2 | 2[5] | Lec | Pro | 1 |
| 2.13 | Expressions for R and T | 2 | 2[5] | Lec, | Ess, | 1 |
| | | | | GD | Ass | |
| III | ANGULAR MOMENTUM | | | | | |
| 3.1 | The angular momentum operators | 1 | 3[10] | Lec | SA | 1 |
| 3.2 | Angular momentum (L) in spherical co- | 1 | 3[10] | Lec | SA | 1 |
| 2.2 | L ² in spherical co-ordinates | 15 | 3[10] | РТ | SΔ | 1 |
| 3.5 | The Figenvalue equation for L ² | 1.5 | 3[10] | Lec | Fee | 1 |
| 3.4 | Figenvalues and Figenfunctions | 1.5 | 3[10] | Lec | Fee | 1 |
| 3.5 | Figenvalue spectrum of I | 15 | 3[10] | Lec | Fee | 1 |
| 3.0 | Matrix representation of < Iin /im> hasis | 1.5 | 3[10] | Lec | Pro | 1 |
| 3.8 | Pauli's spin matrices | 1.5 | 3[10] | PT | SA SA | 1 |
| 3.0 | Addition of angular momentum | 1 | 3[10] | Lec | Pro | 1 |
| 3.10 | CG Coefficients | 1 | 3[10] | Lec | Pro | 1 |
| IV | PERTURBATION THEORY FOR TIME EV | | ION PR | OBLEN | <u> </u> | 1 |
| 4.1 | Perturbation theory for discrete levels | 1 | 4[10] | Lec | Ess | 1 |
| 4.2 | Perturbation solutions for Transition | 1 | 4[10] | Lec | Ess | 1 |
| | amplitude | | -[-,] | | | |
| 4.3 | Selection rules | 1 | 4[10] | Lec | Ess | 1 |
| 4.4 | First order transitions: constant | 1 | 4[10] | Lec | Ess | 1 |
| | perturbation – Transition probability | | -[-~] | | | - |
| 4.5 | Second Order transitions: constant | 1 | 4[5] | SI | Pro | 1 |
| _ | perturbation, Rate of Transition | | L - J | | _ | |
| 4.6 | Scattering of a particle by a potential | 2 | 4[10] | Lec | Ess | 1 |

| 4.7 | The effect of an electric field on the 4.8 energy levels of an atom (Stark effect) | 1.5 | 4[10] | SI | Pro | 1 |
|------|---|-----|-------|------------|-------------|---------|
| 4.8 | Interaction of an atom with electromagnetic radiation | 0.5 | 4[5] | Lec | Ess | 1 |
| 4.9 | The dipole approximation | 1 | 4[10] | PT | Ess | 1 |
| 4.10 | Selection rules; allowed and forbidden Transition | 1 | 4[10] | Lec | Ess | 1 |
| 4.11 | The Einstein coefficients; spontaneous emission | | 4[10] | SI | Pro | 1 |
| V | RELATIVISTIC QUANTUM MECHANICS | | | | | |
| 5.1 | Generalization of the Schrödinger Equation - The Klein-Gordon Equation | 1 | 5[10] | Lec | Ess | 1, 2 |
| 5.2 | Plane Wave Solutions; Charge and Current Densities | 1 | 5[10] | Lec | Ess, Ass | 1, 2 |
| 5.3 | Interaction with Electromagnetic Fields; Hydrogen-like Atom | 1 | 5[10] | Lec | Ess, Ass | 1, 2 |
| 5.4 | Nonrelativistic Limit | 1 | 5[10] | Lec | Ess, Ass | 1, 2 |
| 5.5 | The Dirac Equation - Dirac"s Relativistic Hamiltonian | 1 | 5[5] | Lec | SA, | 1, 2 |
| 5.6 | Position Probability Density; Expectation Values | 2 | 5[10] | Lec, GD | SA, Pro | 1, 2 |
| 5.7 | Dirac Matrices | 1 | 5[10] | Lec | Ess | 1, 2 |
| 5.8 | Plane Wave Solutions of the Dirac Equation; Energy Spectrum | 2 | 5[10] | Lec | Ess | 1, 2 |
| 5.9 | The Spin of the Dirac Particle | 1 | 5[10] | Lec | Ess | 1, 2 |
| 5.10 | Significance of Negative Energy States; Dirac Particle in Electromagnetic Fields | 1 | 5[10] | Lec | Ess | 1, 2 |
| 5.11 | The Spin Orbit Energy | 1 | 5[5] | Lec | Ess, Sem | 1, 2 |

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- 2. Satya Prakash, Quantum Mechanics, Kedar Nath Ram Nath and Co. Publications, 2018.
- 3. P.M. Mathews and K. Venkatesan, A Text Book of Quantum Mechanics, Tata McGraw Hill Publications, Second edition, 2010.
- 4. A. K. Ghatak and Lokanathan, Quantum Mechanics, Theory and applications, Macmillan India Ltd Publication, Fifth Edition, 2015.
- 5. Leonard I. Schiff, Quantum Mechanics, McGraw-Hill International Publication, Third Edition, 1968.
- 6. V. K. Thankappan, Quantum Mechanics, New Age International (P) Ltd. Publication, Second Edition, 2003.

- 7. E. Merzbacher, Quantum Mechanics, John Wiley Interscience Publications, ThirdEdition, 2011.
- 8. Claude Cohen-Tannoudji, Bernard Diu, Franck Laloë, Quantum Mechanics (Vol.I) JohnWiley Interscience Publications, First Edition, 1991.
- 9. Pauling & Wilson, Quantum Mechanics, Dover Publications, New Edition, 1985.
- 10. R. Shankar, Principle of Quantum Mechanics, Plenum US Publication, SecondEdition, 1994.
- 11. L. Schiff, Quantum Mechanics, McGraw-Hill Book Co., New York, 1996.
- 12. S. Devarnathan, Quantum Mechanics, Narosa Publications (India) Pvt, Ltd., Chennai, 2004.
- 13. Kakani S.L and Chandalia H.M., Quantum Mechanics, Sultan Chand & Sons, New Delhi, 1994.
- 14. E. Merzbacher, Quantum Mechanics, Wiley International, New york, 1970.
- 15. V.K. Thankappan, Quantum Mechanics, Wiley-Eastern Ltd, 1993.

| Course Title: ELECT | ROMAGNETIC THEORY | Course Type: Theory |
|-------------------------------|---------------------------|----------------------------|
| | | Course Code: 23PP32 |
| Total Hours: 90 | Hours/Week: 6 | Credits: 4 |
| Pass-Out Policy : | | |
| Minimum Contact Hour | s: 54 | |
| Total Score %: 100 | Internal: 40 | External: 60 |
| Minimum Pass %: 50 | [No Minimum for Internal] | |
| <u>Course Creator:</u> | Expert 1: | Expert 2: |
| Prof. A. Charles Hepzy Roy | Dr. Y. Premila Rachelin | Dr. H. Adlin Mahiba |
| Asso. Prof., Faculty Hea | Asso. Prof. of Physics | Assi. Prof. of Physics |
| +919944261881 | +919489620591 | +919486578077 |
| achroy66@gmail.com | premilarachelin@gmail.com | adlinemahiba1@gmail.com |

| CLO- No. | Expected Course Learning Outcome Upon completion of this course, the students will be able to: | PLO % MAPPED WITH CLO | CLO & PLO MAPPED WITH GA | ogniti ve Level CL | nowled ge itogory KC |
|-------------|--|-----------------------------|--------------------------------|-----------------------------|-------------------------------|
| CLO - 1 | Formulate potential problems within electrostatics, magnetostatics and stationary current distributions in linear, isotropic media etc. | 1[10] 3[10] | 1,2,3,5, 6,8 | Ap | С |
| CLO - 2 | Define and derive expressions for the energy both for the electrostatic and magnetostatic fields, and derive Poynting's theorem from Maxwell's equations and interpret the terms in the theorem physically. | 1[10] 3[10] | 1,2,3,5, 6,8 | An | F |
| CLO - 3 | describe, qualitatively, the effects of moving a conductor in an external magnetic field, in terms of moving charges in a magnetic field | 1[10] 3[10] | 1,2,3,5, 6,8 | Ар | Р |

| CLO - 4 | Describe and make calculations of plane electromagnetic waves in homogeneous media, including reflection of such waves in plane boundaries between homogeneous media. | 1[10] 3[10] | 1,2,3,5, 6,8 | E | С, Р |
|------------|--|----------------|-----------------|---|------|
| CLO - 5 | Understand charged particles and fluids interacting with self-consistent electric and magnetic fields. | 1[10] 3[10] | 1,2,3,5, 6,8 | U | F, M |

| Module | Course Description | Hours | % CLO Mapping with Module | Learning Activitie | Assessment Tasks | Reference |
|--------|---|-------|---------------------------------|-----------------------|---------------------|-----------|
| Ι | ELECTROSTATICS | | | | | |
| 1.1 | Electric field – coulombs law | 0.5 | 1[5] | BS | Quiz | 1 |
| 1.2 | Continuous charge distribution | 0.5 | 1[5] | TPS | Ass. | 1 |
| 1.3 | Gauss – law – application | 1 | 1[10] | Lec | Ess | 1 |
| 1.4 | Divergence of E, Curl of E | 1 | 1[5] | BS | SA | 1 |
| 1.5 | Electric potentials, Poisson's, Laplace equation | 1 | 1[5] | Lec | SA | 1 |
| 1.6 | Potential of a localized charge distribution | 1 | 1[10] | Lec | Ess | 1 |
| 1.7 | Electrostatic boundary condition | 1 | 1[5] | Lec | Ess | 1 |
| 1.8 | Work and energy in electrostatics | 1 | 1[5] | РТ | SA | 1 |
| 1.9 | Energy – point charge, continuous charge | 1 | 1[10] | TPS | SA | 1 |
| 1.10 | Laplace's equation – 2D – 3D | 1 | 1[10] | Lec | Ess | 1 |
| 1.11 | Boundary condition. Uniqueness theorem | 1 | 1[10] | Lec | Ess | 1 |
| 1.12 | Separation of variables – Cartesian – spherical | 1 | 1[10] | Lec | Ess | 1 |
| 1.13 | Multipole expansion – monopole, dipole | 1 | 1[10] | GT | Ess | 1 |
| II | MAGNETOSTATICS | | | | | |
| 2.1 | Magnetic field, magnetic force, | 1 | 2[5] | GD | SA | 1 |
| 2.2 | Currents surface – volume, current density | 1 | 2[5] | GT | Ass | 1 |
| 2.3 | Steady current – magnetic field of steady current | 1 | 2[10] | Lec | SA | 1 |
| 2.4 | Divergence and Curl of B | 1 | 2[10] | Lec | SA | 1 |
| 2.5 | Ampere's law – applications | 2 | 2[10] | Lec | Ess | 1 |
| 2.6 | Comparison of electrostatics magneto statics | 1 | 2[10] | GD | SA | 1 |
| 2.7 | Magnetic vector potential – spherical shell | 2 | 2[20] | Lec | Ess | 1 |
| 2.8 | Effect of magnetic fields on atomic orbitals | 1 | 2[10] | Lec | Ess | 1 |

| 2.9 | Ampere's Law in magnetized materials | 1 | 2[10] | Lec | SA | 1 |
|------|---|-----|--------|-----|------|---|
| 2.10 | Ferromagnetism. | 1 | 2[10] | Lec | Ess | 1 |
| III | ELECTROMOTIVE FORCE | | | | | |
| 3.1 | Electromotive force – ohms law – motional emf | 2 | 2[5] | GT | Quiz | 1 |
| 3.2 | Electromagnetic induction – Faraday's law | 1 | 2[5] | GD | SA | 1 |
| 3.3 | Inductance – Neumann formula | 1 | 2[10] | Lec | SA | 1 |
| 3.4 | Energy in magnetic field | 1 | 2[10] | Lec | Ess | 1 |
| 3.5 | Maxwell's equation – Differential and integral form | 1 | 2[10] | GD | Quiz | 1 |
| 3.6 | Maxwell's equation in matter | 1 | 2[10] | Lec | Ess | 1 |
| 3.7 | Maxwell's equation in free space and linear isotrophic media | 1 | 2[10] | Lec | Ess | 1 |
| 3.8 | Boundary conditions | 1 | 2[10] | TPS | SA | 1 |
| 3.9 | Continuity equation – Poynting theorem | 2 | 2[20] | Lec | Ess | 1 |
| 3.10 | Maxwell's stress tensor | 1 | 2[10] | Lec | Ess | 1 |
| IV | ELECTROMAGNETIC WA | VE | S | | | |
| 4.1 | Waves in one dimension | 1 | 4[10] | BS | Ass | 1 |
| 4.2 | Wave equation -Sinusoidal waves | 1 | 4[5] | TPS | SA | 1 |
| 4.3 | Boundary condition, reflection and transmission | 1.5 | 4[10] | Lec | Ess | 1 |
| 4.4 | Wave equation for E & B. | 1 | 4[5] | GT | Quiz | 1 |
| 4.5 | Monochromatic plane wave | 0.5 | 4[5] | GD | Ass | 1 |
| 4.6 | Energy and momentum in EM waves | 1 | 4[10] | 00 | SA | 1 |
| 4.7 | Electromagnetic wave in matter | 1 | 4[10] | Lec | Ess | 1 |
| 4.8 | Reflection, transmission, normal incidence | 2 | 4[15] | Lec | Ess | 1 |
| 4.9 | Electromagnetic waves in conductors | 1 | 4[10] | Lec | Ess | 1 |
| 4.10 | Reflection at a conducting surface | 1 | 4[10] | GD | Ess | 1 |
| 4.11 | Wave guides, TE, TM, TEM, rectangular wave guides | 1 | 4[10] | TPS | Ess | 1 |
| V | APPLICATION OF ELECTROMAGN | ET | IC WAY | /ES | | 1 |
| 5.1 | Boundary conditions at the surface of discontinuity | 1 | 4[10] | Lec | SA | 1 |
| 5.2 | Reflection and refraction of E.M waves at the interface of non – Conducting media | 2 | 4[15] | Lec | Ess | 1 |

| 5.3 | Kinematic and dynamic properties | 1 | 4[10] | GD | Sem | 1 |
|-----|--|---|-------|-----|-----|---|
| 5.4 | Oblique incidence-Fresnel's equation | 1 | 4[15] | Lec | Ess | 1 |
| 5.5 | Electric field vector 'E' parallel to the plane of incidence and perpendicular to the plane of | 2 | 4[10] | Lec | Ess | 1 |
| 5.6 | Reflection and transmission co-efficients at the interface between two non–Conducting media – | 2 | 4[15] | Lec | Ess | 1 |
| 5.7 | Brewster's law and degree of polarization | 2 | 4[10] | Lec | SA | 1 |
| 5.8 | Total internal reflection. | 1 | 4[15] | BS | Ess | 1 |

- 1. David. J. Griffiths, Introduction to Electrodynamics (Third Edition), Prentice Hall of India Edition, 2000.
- 2. B.S. Saxena, P.N. Saxena & R.C. Gupta, Fundamentals of Solid State Physics, Pragathi Prakasan Publication, 1978.
- 3. John David Jackson, Classical Electrodynamics, Third Edition John Wiley publications, 1999.
- 4. John R. Reitz, Frederick J. Millford, Robert W. Christy, Foundations of Electromagnetic Theory, Third Edition, Narosa publication house, 1988.

| Course Title: | MOLEC | ULAR SPECTROSCOPY | Course Type: Theory |
|--------------------------|--------------|--------------------------|----------------------------|
| | | | Course Code: 23PP33 |
| Total Hours: 9 | 0 | Hours/Week: 5 | Credits: 4 |
| Pass-Out Policy | 7: | | |
| Minimum Cont | act Hour | s: 54 | |
| Total Score %: | 100 | Internal: 40 | External: 60 |
| Minimum Pass | %: 50 | [No Minimum for Internal |] |
| Course Creato | <u>r:</u> | Expert 1: | Expert 2: |
| Prof. A. Charle | es | Dr. C. Boslay Joh | Dr. V. Chasha Sharlin |
| Hepzy Roy | | DI. C. Besky Job | DI. 1. Sheeda Sherini |
| Asso. Prof., Fac Head | culty | Asso. Prof. of Physics | Asso. Prof. of Physics |
| +9199442618 | 81 | +919487026024 | +919442304397 |
| achroy66@gma | ail.com | cbjob1969@gmail.com | ysheebamohan@gmail.com |

| CLO - No. | Course Learning Outcome Upon completion of this course, students will be able to: | PLO % MAPPED WITH CLO | LO & PLO MAPPED WITH GA | Cognitive Level CL | Knowledge Catogory KC |
|--------------|--|-----------------------------|-------------------------------|--------------------------|-----------------------------|
| CLO- 1 | Acquired knowledge and insight into the interaction of light with matter and the different optical responses | 4[10] 9[10] | 1,2,6, 7,8,9 | R, U | С |

| CLO- 2 | Developed skills to interpret spectroscopic measurements and apply this information to clarify molecular structure and properties. | 4[10] 9[10] | 1,2,6, 7,8,9 | U, Ap | F |
|-----------|--|----------------|-----------------|-------|------|
| CLO- 3 | Understood molecular interactions in Raman spectroscopic methods | 4[10] 9[10] | 1,2,6, 7,8,9 | An | Р |
| CLO- 4 | Attained knowledge to spectrometers by NMR and ESR theories | 4[10] 9[10] | 1,2,6, 7,8,9 | An, E | М |
| CLO- 5 | Learned advanced surface spectroscopies (EELS, RAIRS, SERS, XPES, PES, and AES) | 4[10] 9[10] | 1,2,6, 7,8,9 | E, C | Р, М |

| Module | Course Description | Hours | % CLO Mapping with Module | Learning Activitie | Assessment Tasks | Reference |
|--------|--|-------|---------------------------------|-----------------------|---------------------|-----------|
| Ι | INTRODUCTION AND MICROWAVE SPECTROSCO | PY | 1 | | | |
| 1.1 | Characterisation of electromagnetic radiation | 1 | 1[5] | Lec | Qui | 1 |
| 1.2 | Quantization of energy | 1 | 1[5] | Lec | Qui | 1 |
| 1.3 | Regions of spectrum | 1 | 1[5] | GD | Qui | 1 |
| 1.4 | Fourier Transform Spectroscopy | 1 | 1[10] | Lec | Ess | 1 |
| 1.5 | Classification of molecules | 1 | 1[10] | GD | Qui | 1 |
| 1.6 | Rotational Spectra of rigid diatomic molecules | 1 | 1[10] | Lec | Ess | 1 |
| 1.7 | Intensity of spectral lines | 1 | 1[10] | Lec | SA | 1 |
| 1.8 | The spectrum of non- rigid rotator | 1 | 1[10] | Lec | Ess | 1 |
| 1.9 | Rotational Spectra of polyatomic molecules | 1 | 1[10] | Lec | Ess | 1 |
| 1.10 | Microwave Spectrometer | 1 | 1[10] | Lec | SA | 1 |
| 1.11 | Chemical Analysis by microwave spectroscopy | 1 | 1[10] | Lec | SA | 1 |
| 1.12 | Microwave oven | 1 | 1[5] | 00 | Qui | 1 |
| II | INFRARED SPECTROSCOPY | r | 1 | | | 1 |
| 2.1 | Introduction | 0.5 | 2[5] | GD | Qui | 1 |
| 2.2 | Simple harmonic osillator | 1 | 2[5] | GD | SA | 1 |
| 2.3 | Anharmonic oscillator | 1 | 2[5] | PT | SA | 1 |
| 2.4 | Diatomic vibrating rotator | 1 | 2[10] | Lec | Ess | 1 |

| 2.5 | Fundamental vibrations and their symmetry | 1 | 2[10] | Lec | SA | 2 |
|------|--|-----|-------|-----|-----|---|
| 2.6 | Influence of rotation on the spectra of polyatomic molecules | 1 | 2[10] | Lec | Ess | 1 |
| 2.7 | Group Frequencies | 1 | 2[5] | GD | Qui | 2 |
| 2.8 | Techniques and instrumentation | 1 | 2[10] | Lec | SA | 1 |
| 2.9 | Pressed pellet technique, mull technique and ATR | 1 | 2[10] | Lec | Ess | 1 |
| 2.10 | IR spectrum – Interpretation of organic compounds | 1 | 2[10] | Lec | Ess | 2 |
| 2.11 | Finger print region | 0.5 | 2[5] | Lec | SA | 2 |
| 2.12 | Carbon dioxide laser | 1 | 2[5] | Lec | Qui | 2 |
| 2.13 | Factors affecting IR & RAMAN | 1 | 2[10] | GD | SA | 1 |
| III | RAMAN SPECTROSCOPY | | | , | | |
| 3.1 | Classical theory of Raman scattering | 1 | 3[10] | Lec | SA | 1 |
| 3.2 | Quantum theory of Raman scattering | 1 | 3[5] | GD | SA | 1 |
| 3.3 | Pure rotational Raman spectra | 1 | 3[10] | Lec | Ess | 1 |
| 3.4 | Raman activity of vibrations | 1 | 3[5] | Lec | Ess | 1 |
| 3.5 | Mutual exclusion principle | 0.5 | 3[10] | 00 | SA | 1 |
| 3.6 | Overtones and combination vibrations | 0.5 | 3[5] | Lec | SA | 1 |
| 3.7 | Vibrational Raman spectra | 1 | 3[10] | Lec | SA | 1 |
| 3.8 | Rotational fine structure | 1 | 3[5] | Lec | Ess | 1 |
| 3.9 | Polarization of light and the Raman effect | 1 | 3[10] | Lec | SA | 1 |
| 3.10 | Structure determination from Raman and IR spectroscopy | 1 | 3[10] | Lec | Ess | 1 |
| 3.11 | Techniques and instrumentation | 1 | 3[10] | РТ | Ess | 1 |
| 3.12 | Near Infra-Red FT-Raman Spectroscopy | 1 | 3[10] | 00 | SA | 1 |
| 3.13 | Fermi Resonance | 1 | 3[5] | Lec | Ess | 1 |
| IV | NMR AND ESR SPECTROSCOPY | | | | | |

| 4.1 | Introduction to NMR | 0.5 | 4[10] | GD | MCQ | 2 |
|------|---|-----|-------|-----|-----|---|
| 4.2 | Resonance Condition | 0.5 | 4[10] | Lec | SA | 2 |
| 4.3 | Width of absorption lines in NMR | 1 | 4[10] | Lec | SA | 2 |
| 4.4 | Chemical Shift | 1 | 4[10] | Lec | SA | 2 |
| 4.5 | Factors Influencing Chemical Shift | 1 | 4[10] | РТ | Ess | 2 |
| 4.6 | Coupling Constants | 0.5 | 4[10] | Lec | SA | 2 |
| 4.7 | NMR Instrumentation | 1 | 4[10] | Lec | SA | 2 |
| 4.8 | Limitations of NMR | 0.5 | 4[10] | Lec | Ess | 2 |
| 4.9 | Theory of ESR | 1 | 4[10] | GD | SA | 2 |
| 4.10 | ESR Instrumentation | 1 | 4[10] | РТ | Ess | 2 |
| 4.11 | Hyperfine splitting of ESR | 1 | 4[10] | Lec | Ess | 2 |
| 4.12 | Determination of g-value | 1 | 4[10] | GD | SA | 2 |
| 4.13 | General applications | 1 | 4[10] | Lec | SA | 2 |
| 4.14 | NMR Imaging | 1 | 4[10] | Lec | SA | 2 |
| V | SURFACE ANALYTICAL TOOLS | | | | | |
| 5.1 | Atomic Absorption spectroscopy – principles and Grotrian diagram | 1 | 5[10] | GD | Ess | 2 |
| 5.2 | Advantages and disadvantages of AAS | 1 | 5[5] | Lec | Sem | 2 |
| 5.3 | Applications of AAS | 1 | 5[5] | Lec | Sem | 2 |
| 5.4 | Singlet and Triplet states and exited state process in fluorimetry | 1 | 5[5] | Lec | Ess | 2 |
| 5.5 | Applications of Photoluminescnce | 1 | 5[5] | РТ | Sem | 2 |
| 5.6 | Photo electron Spectroscopy (PES) | 1 | 5[10] | GD | Ess | 2 |
| 5.8 | Scanning Electron Microscope (SEM) | 1 | 5[10] | РТ | Sem | 1 |
| 5.9 | Reflection – Absorption IR Spectroscopy (RAIRS) | 1 | 5[10] | GD | Ess | 1 |
| 5.10 | Surface enhanced Raman scattering (SERS) | 1 | 5[10] | РТ | Ess | 1 |

| 5.11 | Auger electron spectroscopy (AES) | 1 | 5[10] | Lec | SA | 1 |
|------|--|---|-------|-----|----|---|
| 5.12 | X-ray Fluorescence spectroscopy (XRF) | 1 | 5[10] | GD | SA | 1 |
| 5.13 | Transmission Electron Microscope (TEM) | 1 | 5[10] | Lec | SA | |

- 1. Colin N. Banwell and Elaine M. McCash, Fundamentals of Molecular Spectroscopy IV Ed., Tata McGraw-Hill Publishing Company Ltd., New Delhi, 2016.
- 2. G. Aruldhas, Molecular Structure and Spectroscopy 2nd Ed., PHI Learning (P) Ltd., New Delhi, 2008.
- 3. Robert M. Silverstein, Francis X. Webster, Spectrometric Identification of Organic Compounds VI Ed., John Wiley & Sons, Inc., New York, 2003.
- 4. A.K. Chandra, Introductory Quantum Chemistry, Tata McGraw Hill, New Delhi, 2006.
- 5. Ferraro, J. R., Nakamoto, K. & Brown, C. W., (2005). Introduction to Raman Spectroscopy, (2nd ed.), New Delhi: Elsevier India Pvt Ltd. Print.
- 6. N.B. Clothup; L.H. Daly; S.E. Wiberley, Introduction to Infrared and Raman Spectroscopy, Academic Press, 1990, third edition.
- 7. Y.R. Sharma, "Elementary Organic Spectroscopy", S. Chand Company & Ltd., New Delhi (2009).
- 8. Antonin Blazek, "Thermal Analysis", Van Nostrand Reinhold Company Ltd., Bucingham Gate, London, (1972).

| Course Title: | ARDUINO | HARDWARE & PROGRAMMING | Course Type: Practical III |
|-------------------------|----------------|---------------------------|----------------------------|
| | | | Course Code: 23PPP3 |
| Total Hours: 9 | 0 | Hours/Week: 6 | Credits: 4 |
| Pass-Out Polic | y: | | |
| Minimum Con | tact Hours | s: 54 | |
| Total Score %: | 100 | Internal: 40 | External: 60 |
| Minimum Pass | s %: 50 | [No Minimum for Internal] | |
| Course Create | <u>or:</u> | Expert 1: | Expert 2: |
| Prof. A. Charles Roy | s Hepzy | Dr. C. James | Dr. S. Sharmila Juliet |
| Asso. Prof., F Head | aculty | Asso. Prof. of Physics | Assi. Prof. of Physics |
| +919944261881 | | +919489500237 | +919487094860 |
| achroy66@gm | <u>ail.com</u> | james@scottchristian.org | sharmilabennet@gmail.com |

| CLO- No. | Course Learning Outcome Upon completion of this course, students will be able to: | PLO % MAPPED WITH CLO | LO & PLO MAPPED WITH GA | Cognitive Level CL | Knowledge Catogory KC |
|-------------|---|-----------------------------|-------------------------------|--------------------------|-----------------------------|
|-------------|---|-----------------------------|-------------------------------|--------------------------|-----------------------------|

| CLO- 1 | Learn the Arduino platform and programming language to create robots, interactive art displays, electronic toys, home automation tools, and much more. This course was created in collaboration with Hackster. | 6[10] 10[10] | 2,5,10 | R, U | Р |
|-----------|--|-----------------|--------|-------|------|
| CLO- 2 | Learn to program in Arduino (C/C++) and build electronics that sense and react to the environment | 6[10] 10[10] | 2,5,10 | U, Ap | Р |
| CLO- 3 | Remotely log data to an Internet of Things (IoT) platform | 6[10] 10[10] | 2,5,10 | An | Р |
| CLO- 4 | Use the Internet to control your Arduino from anywhere in the world | 6[10] 10[10] | 2,5,10 | An, E | Р |
| CLO- 5 | Master the skills needed to bring your projects to life through electronics. | 6[10] 10[10] | 2,5,10 | E, C | Р, М |

Any six from the following list of experiments with at least one from each group

| Group | Experiments | | | | | | | |
|-------|--|--|--|--|--|--|--|--|
| 1 | Measurements: | | | | | | | |
| | 1. Monitor and display analog voltage from devices such as | | | | | | | |
| | potentiometer or sensors. | | | | | | | |
| | 2. Flash an LED to indicate a low voltage level (falls below a threshold). | | | | | | | |
| | 3. Measure capacitance of a capacitor and display the result in a serial | | | | | | | |
| | monitor through serial port. | | | | | | | |
| | 4. Using an ultrasonic distance sensor (HC-SR04), measure the distance | | | | | | | |
| | of an object and also display the distance on the Serial Monitor and | | | | | | | |
| | flash an LED faster as objects get closer. | | | | | | | |
| | 5. Display the temperature or switch on an LED when the temperature | | | | | | | |
| | reaches a threshold. | | | | | | | |
| | 6. Develop a Lux meter to measure the brightness of the light falling on | | | | | | | |
| | the sensor. | | | | | | | |
| | 7. Forecast the weather by measuring both atmospheric pressure and | | | | | | | |
| | temperature. | | | | | | | |
| 2 | Sensors: | | | | | | | |
| | 8. Detect if an object is moved, tilted, or shaken: Switch on one LED | | | | | | | |
| | when the tilt sensor is tilted one way, and other LED when it is tilted | | | | | | | |
| | the other way. | | | | | | | |
| | 9. Detect a change when something passes in front of a light detector or | | | | | | | |
| | measure the light level. | | | | | | | |
| | 10. Using a motion sensor such as a Passive Infrared (PIR) sensor, | | | | | | | |
| | detect the change values on a digital pin or switch on an LED when | | | | | | | |

| | someone moves nearby. |
|---|--|
| | 11. Using Piezo sensor (knock sensor), switch on an LED when there is |
| | a vibration or someone knocks a door or an object. |
| | 12. Forecast weather by Temperature and Humidity Measurement |
| | using DHT11 Sensor. |
| 3 | Actuators: |
| | 13. Turn the brushed motor on and off and controls its speed by |
| | commands passed on the serial port. |
| | 14. Control the direction of a brushed motor with an H-Bridge to rotate |
| | in one direction or the other from serial port commands. |
| | 15. Control the direction and speed of brushed motors with feedback |
| | from photo sensors. 16. Rotate bipolar (four-wire) stepper motor |
| | under program control using an H-Bridge. A numeric value followed by |
| | a + steps in one direction; a - steps in the other. |
| | 17. Play audio tones through a speaker or other audio transducer with |
| | the frequency set by a variable resistor (or other sensor) connected to |
| | analog input. |
| | 18. Using tone function play a string of sounds corresponding to notes |
| | on a musical instrument. |
| 4 | Prototypes: |
| | 19. Display your name and register number in a LCD based on the |
| | industry- standard HD44780 or similar one. |
| | 20. Determine the duration of a pulse with microsecond accuracy; OR |
| | measure the exact time between two button presses. |
| | 21. Display heart beating (small and large) in an 8×8 dot matrix with |
| | MAX7219. |
| | 22. Build a traffic lights system for a junction. Use LEDs of colours |
| | Green, Red and Yellow and blink before changing. |
| | 23. Control an LED brightness using a potentiometer and display the |
| | LED brightness on the LCD screen using a progress bar. |
| | 24. Parking sensor: Measure the distance and an LED bar graph that |
| | lights up accordingly to the distance from the sensor. Getting closer to |
| | the sensor must be alerted with a buzzer beeps in a different way. |
| | 25. Build a MQ-2 Gas/Smoke detector that beeps when it detects |
| | flammable gas or smoke. 26. Night security light with a relay module, a |
| | photo-resistor, which turns on when it is dark and when movement is |
| | detected. |

| Course Title: | ELECTRONIC DEVICES & CIRCUITS | Course Type: Theory |
|---------------|--|----------------------------|
| | | Course Code: 23PPED |

| Total Hours: 75 | Hours/Week: 5 | Credits: 4 |
|-------------------------------|-------------------------|--------------------------|
| Pass-Out Policy : | | |
| Minimum Contact Hours: 45 | 5 | |
| Total Score %: 100 | Internal: 40 | External: 60 |
| Minimum Pass %: 50 [N | o Minimum for Internal] | |
| Course Creator: | <u>Expert 1:</u> | Expert 2: |
| Prof. A. Charles Hepzy Roy | Dr. D. Hudson Oliver | Dr. S. Sharmila Juliet |
| Asso. Prof., Faculty Head | Assi. Prof. of Physics | Assi. Prof. of Physics |
| +919944261881 | +919952654515 | +919487094860 |
| achroy66@gmail.com | hudson2612@gmail.com | sharmilabennet@gmail.com |

| CLO No. | Expected Course Learning Outcome Upon completion of this course, the students will be able to: | PLO % MAPPED WITH CLO | CLO & PLO MAPPED WITH GA | Cognitive Level CL | Knowledge Catogory KC |
|------------|---|-----------------------------|-----------------------------------|--------------------------|-----------------------------|
| CLO- 1 | Comprehend the operational principles of semiconductor devices. | 5[10] 6[10] | 1,2,5, 6,10 | U, Ap | C, F |
| CLO- 2 | Examine the functionality of optoelectronic devices and their underlying mechanisms. | 5[10] 6[10] | 1,2,5, 6,10 | R, E | F, P |
| CLO- 3 | Utilize fundamental principles to investigate the operation of photodetectors. | 5[10] 6[10] | 1,2,5, 6,10 | Ap, C | Р |
| CLO- 4 | Employ operational amplifiers for diverse applications and functionalities. | 5[10] 6[10] | 1,2,5, 6,10 | U, Ap, C | Р, М |
| CLO- 5 | Perform experiments involving transducers, and proficiently manage the Asso.d signals. | 5[10] 6[10] | 1,2,5, 6,10 | U Ap, An | М |

| Module | Course Description | | % CLO Mapping witł Module | Learning Activitie | Assessment Tasks | Reference |
|--------|--|---|---------------------------------|-----------------------|---------------------|-----------|
| Ι | ABSTRACT GROUP THEORY | | | | | |
| 1.1 | Diodes – Modes of operation | 1 | 1[10] | Lec | SA | 1 |
| 1.2 | DC analysis – AC small signal analysis | 2 | 1[8] | Lec | Ess | 1 |
| 1.3 | Reverse breakdown model | 1 | 1[8] | РТ | SA | 1 |
| 1.4 | Transistors – Transistor characteristics | | | | SA, | |
| | | 1 | 1[8] | Lec | MC | 1 |
| | | | | | Q | |
| 1.5 | DC biasing – modes of operation | 1 | 1[8] | PT | SA | 1 |
| 1.6 | DC analysis | 1 | 1[10] | EL | SA | 1 |
| 1.7 | AC analysis | 1 | 1[8] | EL | Ess | 1 |
| 1.8 | Field effect transistors | 1 | 1[8] | Lec | SA, | 1 |
| 1.9 | DC analysis | 1 | 1[7] | Lec | SA | 1 |
| 1.10 | AC analysis | 1 | 1[9] | Lec | Ess | 1 |

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| 1.11 | Silicon controlled rectifiers | | 4 [0] | DI. | Mpr | 4 | | |
|------|--|---------|-------|-----|---------|-----|--|--|
| | | | 1[8] | EL | 0 | 1 | | |
| 1.12 | DIAC-Characteristics | 1 | 1[8] | EL | Ess | 1 | | |
| 1.13 | TRIAC – Characteristics | 1 | 1[10] | EL | Ess | 1 | | |
| II | OPTOELECTRONIC DEVICES | | | | | | | |
| 2.1 | Light emitting diodes | 1 | 2[7] | GD | SA | 2,3 | | |
| 2.2 | Device configuration and efficiency | 2 | 2[8] | Lec | Ess | 2,3 | | |
| 2.3 | Extraction efficiency and external | 1 | 2[8] | GD | Ess | 2,3 | | |
| 24 | Hotoro junction LED | 0 | | | | | | |
| 2.4 | | 5 | 2[8] | Lec | Ess | 2,3 | | |
| 2.5 | Spectral response – LEDs for display | | | | SA. | | | |
| | applications | 1 | 2[7] | BS | MC Q | 2,3 | | |
| 2.6 | Lasers: Einstein relation for population inversion | 1 | 2[8] | Lec | Ess | 2,3 | | |
| 2.7 | Threshold condition for lasing | 1 | 2[7] | Lec | SA | 2,3 | | |
| 2.8 | Applications of semiconductor lasers | 1 | 2[8] | GD | MC Q | 2,3 | | |
| 2.9 | Hetero junction lasers | 0. | 2[8] | Log | Fac | 22 | | |
| | | 5 | 2[0] | Lec | E35 | 2,3 | | |
| 2.10 | Quantum well lasers-Device fabrication | 1 | 2[8] | Lec | SA | 2,3 | | |
| 2.11 | Measurement of Laser characteristics | 1 | 2[8] | EL | SA | 2,3 | | |
| 2.12 | Solar cells – spectral response | 0. 5 | 2[7] | Lec | Ess | 2,3 | | |
| 2.13 | solar cell design | 0. 5 | 2[8] | Lec | SA | 2,3 | | |
| III | PHOTO DETECTORS | | | | | 1 | | |
| 3.1 | AC and DC photoconductors | 1 | 3[9] | Lec | MC Q | 2,3 | | |
| 3.2 | Gain and bandwidth | 1 | 3[9] | GD | SA | 2,3 | | |
| 3.3 | Measurement of multiplication factor | 1 | 3[9] | Lec | Ess | 2,3 | | |
| 3.4 | Noise performance | 1 | 3[9] | GT | SA | 2,3 | | |
| 3.5 | Avalanche photodiode | 1 | 3[10] | Lec | Ess | 2,3 | | |
| 3.6 | Impulse response measurement | 1 | 3[9] | Lec | SA | 2,3 | | |
| 3.7 | Photo transistors | 1 | 3[9] | GD | Ess | 2,3 | | |
| 3.8 | Metal semiconductor photodiodes | 1 | 3[9] | Lec | Ess | 2,3 | | |
| 3.9 | Metal semiconductor metal photo diode | 1 | 3[9] | Lec | Ess | 2,3 | | |
| 3.10 | Wavelength selection | 2 | 3[9] | GD | SA | 2,3 | | |
| 3.11 | Coherent detection | 1 | 3[9] | Lec | Ass | 2,3 | | |
| IV | IV OPERATIONAL AMPLIFIERS | | | | | | | |
| 4.1 | Op-amp characteristics, equivalent circuit | 1 | 4[7] | GD | SA | 4 | | |
| 4.2 | Open loop configuration – inverting, Non- inverting | 1 | 4[8] | РТ | SA | 4 | | |
| 4.3 | Practical op-amp input offset voltage, CMRR | 1 | 4[8] | РТ | SA | 4 | | |
| 4.4 | total output offset voltage | 1 | 4[8] | EL | Ess | 4 | | |
| 4.5 | Input bias current, input offset current | 1 | 4[7] | EL | Ess | 4 | | |

| Op-amp with negative feed back | 1 | 4[8] | EL | Ess | 4 |
|--|--|--|---|--|--|
| Adder, subtractor, multiplier | | 4[7] | Lec | Ess | 4 |
| Integrator, Differentiator | 1 | 4[8] | Lec | Ess | 4 |
| Analog computation | 1 | 4[8] | EL | Ess | 4 |
| Oscillator – principle – types phase shift | 1 | 4[8] | CD | SA,E | 1 |
| | I | 4[0] | GD | SS | 4 |
| LC tunable oscillator | 1 | 4[8] | EL | Ess | 4 |
| Nonlinear Oscillator Square, Triangular | 1 | 4[7] | EL | Ess | 4 |
| EXPERIMENTAL TECHNIQUES | | | | | |
| Transducers – characteristics | 1 | 5[11] | Lec | SA, | 5 |
| Temperature, pressure, piezoelectric | 2 | 5[11] | GD | Ess | 5 |
| Capacitance | 1 | 5[11] | Lec | SA | 5 |
| Low temperature – thermometry | 1 | 5[9] | Lec | Ess | 5 |
| Thermal detectors – photoconductive | 2 | 5[0] | рт | SA,E | E |
| | | 2[7] | ΓI | SS | 5 |
| Signal to noise | 1 | 5[9] | РТ | SA | 5 |
| Fourier analysis | 1 | 5[15] | Lec | Ess | 5 |
| Sources of noise | 1 | 5[15] | GD | SA, | 5 |
| Signal to noise and experimental design | 2 | 5[10] | Lec | Ess | 5 |
| | Op-amp with negative feed backAdder, subtractor, multiplierIntegrator, DifferentiatorAnalog computationOscillator – principle – types phase shiftLC tunable oscillatorNonlinear Oscillator Square, TriangularEXPERIMENTAL TECHNIQUESTransducers – characteristicsTemperature, pressure, piezoelectricCapacitanceLow temperature – thermometryThermal detectors – photoconductiveSignal to noiseFourier analysisSources of noiseSignal to noise and experimental design | Op-amp with negative feed back1Adder, subtractor, multiplier1Integrator, Differentiator1Analog computation1Oscillator – principle – types phase shift1LC tunable oscillator1Nonlinear Oscillator Square, Triangular1EXPERIMENTAL TECHNIQUES1Transducers – characteristics1Temperature, pressure, piezoelectric2Capacitance1Low temperature – thermometry1Thermal detectors – photoconductive2Signal to noise1Sources of noise1Signal to noise and experimental design2 | Op-amp with negative feed back1 $4[8]$ Adder, subtractor, multiplier1 $4[7]$ Integrator, Differentiator1 $4[8]$ Analog computation1 $4[8]$ Oscillator – principle – types phase shift1 $4[8]$ LC tunable oscillator1 $4[8]$ Nonlinear Oscillator Square, Triangular1 $4[7]$ EXPERIMENTAL TECHNIQUES Transducers – characteristics1 $5[11]$ Temperature, pressure, piezoelectric2 $5[11]$ Low temperature – thermometry1 $5[9]$ Thermal detectors – photoconductive2 $5[9]$ Signal to noise1 $5[15]$ Sources of noise1 $5[15]$ Signal to noise and experimental design2 $5[10]$ | Op-amp with negative feed back1 $4[8]$ ELAdder, subtractor, multiplier1 $4[7]$ LecIntegrator, Differentiator1 $4[8]$ LecAnalog computation1 $4[8]$ ELOscillator – principle – types phase shift1 $4[8]$ GDLC tunable oscillator1 $4[8]$ ELNonlinear Oscillator Square, Triangular1 $4[7]$ ELEXPERIMENTAL TECHNIQUES1 $5[11]$ LecTransducers – characteristics1 $5[11]$ LecCapacitance1 $5[11]$ LecLow temperature – thermometry1 $5[9]$ PTSignal to noise1 $5[15]$ LecSources of noise1 $5[15]$ GDSignal to noise and experimental design2 $5[10]$ Lec | $\begin{array}{c c c c c c c c c c c c c c c c c c c $ |

- 1. Mathew M. Radmanesh, Radiofrequency and Microwave Electronics Illustrated, Addison-Wesley Longman Pvt., Ltd, Singapore, 2001.
- 2. S.M. Sze, Physics of Semiconductor Devices, Second Edition, John Wiley & Sons, New York, 2004.
- 3. Pallab Bhattacharya, Semiconductor Optoelectronic Devices, Eastern Economic Edition, Second Edition, Prentice-Hall of India Pvt., Ltd, New Delhi, 2002.
- 4. Tobey-Graeme-Huelsman, Operational Amplifiers Design and Application, McGraw-Hill Book Company, New Delhi, 1981.
- 5. Ian Sinclair, Sensors and Transducers, Elsevier, Amsterdam, 2000
- 6. John D, Ryder, Electronic Fundamentals and Applications, Fifth Edition, Eastern Economy Edition, Prentice-Hall of India Pvt., Ltd, New Delhi, 2003.
- 7. Jacob Millman, Chrostor C. Halkias, Electronic Devices and Circuits, McGraw Hill International Edition, Singapore, 1988.
- 8. M.S. Tyagi, Introduction to Semiconductor Materials and Devices, John Wiley & Sons, New York, 1991.

SEMESTER IV

| Course Title: | SOLID STATE | PHYSICS – II | Course Type: Theory | | |
|--|----------------------|------------------------|----------------------------|--|--|
| | | | Course Code: 23PP41 | | |
| Total Hours: 90 | | Hours/Week: 6 | Credits: 4 | | |
| Pass-Out Poli | cy : | | | | |
| Minimum Cor | ntact Hours: 54 | | | | |
| Total Score %: Internal: 40 External: 60 | | | | | |
| Minimum Pas | s %: 50 [No M | Ainimum for Internal] | | | |
| Course Creat | <u>or:</u> | Expert 1: | Expert 2: | | |
| Prof. A. Charles Hepzy Roy | | Dr. C. Besky Job | Dr. Y. Sheeba Sherlin | | |
| Asso. Prof., Fa | aculty Head | Asso. Prof. of Physics | Asso. Prof.of Physics | | |
| +9199442618 | 381 | +919487026024 | +919442304397 | | |

| achroy66@gmail.com cbjob1969@gmail.com gmail.com |
|--|
|--|

| CLO No. | Expected Course Learning Outcome Upon completion of this course, students will be able to: | PLO % MAPPED WITH CLO | CLO & PLO MAPPED WITH GA | Cognitive Level CL | Knowledge Catogory KC |
|------------|---|--------------------------------|--------------------------------------|--------------------------|-----------------------------|
| CLO- 1 | Recognize material properties of matter with necessary theory and Understand the theory of free electron Fermi gas and the Asso.d heat capacity, thermal and electrical conductivity | 2[10] 7[10] | 1,2,3 | R, U | С |
| CLO- 2 | Explain the energy bands and gaps with theoretical background | 2[10] 7[10] | 1,2,3 | U, Ap | F |
| CLO- 3 | Elucidate the conduction phenomena in crystals and their career concentration | 2[10] 7[10] | 1,2,3 | An | F, P |
| CLO- 4 | Explain the concept behind semiconducting materials | 2[10] 7[10] | 1,2,3 | An, E | М |
| CLO-5 | Explain the concept behind superconducting materials | 2[10] 7[10] | 1,2,3 | E, C | Р, М |

| Module | Course Description | Hours | % CLO Mapping with Module | Learning Activitie | Assessment Tasks | Reference |
|--------|---|-------|---------------------------------|-----------------------|---------------------|-----------|
| Ι | FREE ELECTRON FERMI GAS | • | | | | |
| 1.1 | Energy levels in one dimension | 1 | 1[5] | Lec | Ess | 1 |
| 1.2 | Free electron gas in 3D | 1 | 1[10] | Lec | Ess | 1 |
| 1.3 | Heat capacity in 3D | 1 | 1[10] | Lec | SA | 1 |
| 1.4 | Heat capacity of the electron gas | 1 | 1[5] | Lec | SA | 1 |
| 1.5 | Experimental heat capacity of metals | 1 | 1[10] | Lec | Ess | 1 |
| 1.6 | Electrical conductivity and ohms law | 1 | 1[5] | Lec | MCQ | 1 |
| 1.7 | Experimental electrical resistivity of metals | 1 | 1[10] | Lec | SA | 1 |
| 1.8 | Umklapp scattering | 1 | 1[5] | TPS | SA | 1 |
| 1.9 | Motion in magnetic fields | 1 | 1[10] | Lec | Ess | 1 |
| 1.10 | Thermal conductivity of metals | 1 | 1[10] | GD | SA | 1 |
| | 66 | S | CC-Phy- | PG-202 | .3 | |

| 1.11 | Ratio of thermal to electrical conductivity | 1 | 1[10] | CL | SA | 1 |
|------|--|-----|-------|-----|-----|---|
| 1.12 | Nanostructures | 1 | 1[10] | CL | Ass | 1 |
| II | ENERGY BANDS | | I | | I | |
| 2.1 | Nearly free electron model | 0.5 | 2[10] | Lec | SA | 1 |
| 2.2 | Origin of energy gap | 0.5 | 2[5] | Lec | SA | 1 |
| 2.3 | Magnitude of the energy gap | 1 | 2[5] | Lec | Ess | 1 |
| 2.4 | Bloch function ` | 0.5 | 2[5] | Lec | SA | 1 |
| 2.5 | Kronig Penney model | 0.5 | 210] | BS | Ess | 1 |
| 2.6 | Wave equation in a periodic potential | 1 | 2[5] | Lec | Ess | 1 |
| 2.7 | Crystal momentum of an electron | 1 | 2[5] | Lec | SA | 1 |
| 2.8 | Solution of the central equation | 1 | 2[5] | Lec | Ess | 1 |
| 2.9 | Number of orbitals in a band | 1 | 2[10] | Lec | Ess | 1 |
| 2.10 | Metals and insulators | 0.5 | 2[10] | Lec | SA | 1 |
| 2.11 | Fermi surface construction | 0.5 | 2[5] | Lec | Ess | 1 |
| 2.12 | Electrons orbits, hole orbits and open orbits | 1 | 2[10] | BS | Ess | 1 |
| 2.13 | Calculation of energy bands | 1 | 2[5] | BS | Ess | 1 |
| 2.14 | Wigner-Seitz method | 1 | 2[5] | BS | Ess | 1 |
| 2.15 | DeHass- van alpha effects | 1 | 2[5] | BS | Ess | 1 |
| III | SEMICONDUCTOR CRYSTALS | | | | | |
| 3.1 | Properties and application of semiconductors | 1 | 3[10] | Lec | SA | 3 |
| 3.2 | Effective mass | 1 | 3[5] | Lec | SA | 1 |
| 3.3 | Physical interpretation of the effective mass of an electron | 1 | 3[10] | Lec | Ess | 1 |
| 3.4 | Effective mass in semiconductor | 1 | 3[10] | Lec | SA | 1 |
| 3.5 | Intrinsic carrier concentration | 1 | 3[10] | Lec | Ess | 1 |
| 3.6 | Carrier concentration in n-type semiconductors | 1 | 3[10] | Lec | SA | 3 |
| 3.7 | Carrier concentration in p-type semiconductors | 1 | 3[10] | Lec | MCQ | 3 |
| 3.8 | Hall effect – determination of Hall co- efficient | 1 | 3[10] | TPS | Ess | 3 |
| 3.9 | P-N Junction | 1 | 3[5] | TPS | SA | 1 |
| 3.10 | Rectification | 1 | 3[5] | Lec | SA | 1 |
| 3.11 | Energy in Si and Ge | 1 | 3[5] | Lec | Ess | 1 |

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| 3.12 | Electron-phonon interaction: polarons | 1 | 3[10] | BS | Ess | 1 |
|------|--|-----|-------|------------|-------------|---|
| IV | SUPERCONDUCTIVITY | | | | | |
| 4.1 | Experimental survey, Occurrence of superconductivity | 1 | 4[5] | GD | MCQ | 2 |
| 4.2 | Meissner effect, heat capacity, energy gap | 1 | 4[10] | Lec | SA | 2 |
| 4.3 | Microwave and infrared property, isotope effect | 1 | 4[10] | Lec | SA | 2 |
| 4.4 | London equations | 1 | 4[10] | Lec | Ess | 2 |
| 4.5 | BCS theory of super conductor | 1 | 4[10] | Lec | Ess | 2 |
| 4.6 | Type I superconductor | 1.5 | 4[10] | Lec | Ess | 2 |
| 4.7 | Type II superconductor | 1.5 | 4[10] | Lec | SA | 2 |
| 4.8 | Applications of Super Conductors | 1 | 4[5] | Lec | SA | 2 |
| 4.9 | High Tc Super Conductors | 1 | 4[10] | Lec, GD | Ess, MCQ | 2 |
| 4.10 | AC Josephson effect | 1 | 4[10] | Lec | Ess | 2 |
| 4.11 | DC Josephson effect | 1 | 4[10] | Lec | Ess | 2 |
| V | DIA, PARA AND FERROMAGNETISM | | | | | |
| 5.1 | Susceptibility, diamagnetism | 1 | 5[10] | Lec | MCQ | 2 |
| 5.2 | Langevin diamagnetic equation | 1 | 5[5] | Lec | Ess | 2 |
| 5.3 | Langevin Paramagnetic equation | 1 | 5[5] | Lec | Ess | 2 |
| 5.4 | Quantum theory of paramagnetism | 1 | 5[10] | Lec | Ess | 2 |
| 5.5 | Paramagnetic susceptibility of conduction electrons | 2 | 5[10] | Lec | Ess | 2 |
| 5.6 | Ferromagnetic order, curie point and exchange integral | 1 | 5[10] | Lec | SA | 2 |
| 5.7 | Properties and applications of Hard magnetic Materials | 1 | 5[10] | Lec | Ess | 3 |
| 5.8 | Alnico alloys, NdFeB magnets, SMCo magnets and hard ferrites | 1 | 5[10] | Lec, GD | Ess, SA | 3 |
| 5.9 | Properties and applications of soft magnetic materials | 1 | 5[10] | Lec | SA | 3 |
| 5.10 | Iron silicon alloys, permalloy | 1 | 5[10] | Lec, FW | Ess, MCQ | 3 |
| 5.11 | Ferrites, Garnets, Amorphous magnets. | 1 | 5[10] | Lec, FW | Ess, MCQ | 3 |

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- 2. Solid State Physics, Bhima Shankaran, BS Publications, Hyderabad, 2002.
- 3. Solid State Physics, Dr. K.Ilangovan, MJP Publishers, Chennai, 2013.
- 4. S.O Pillai, Solid State Physics, Wiley Eastern Ltd., 1994
- 5. M. Arumugam, Solid State Physics, Anuradha Agencies, 2004
- 6. J.P Srivastava, Elements of Solid State Physics, Prentice Hall of India, New Delhi, 2004.
- 7. M. Ali Omar, Elementary Solid State Physics, Principles and Applications, Addition-Wesly series, 1993.

| Course Title: | ICS Course Type: Theory | | | | | | |
|------------------------|-------------------------|---------------------------|---------------------|--|--|--|--|
| Course Code: 23PP42 | | | | | | | |
| Total Hours: 90 |) | Hours/Week: 6 | Credits: 4 | | | | |
| Pass-Out Policy | · : | | | | | | |
| Minimum Conta | act Hours: 5 | 4 | | | | | |
| Total Score %: | 100 | Internal: 40 | External: 60 | | | | |
| Minimum Pass | %: 50 [N | Io Minimum for Internal] | | | | | |
| Course Creato | <u>r:</u> | Expert 1: | Expert 2: | | | | |
| Prof. A. Charle Roy | s Hepzy | Dr. Y. Premila Rachelin | Dr. V. Anslin Ferby | | | | |
| Asso. Prof., Fa | culty Head | Asso. Prof. of Physics | Prof. of Physics | | | | |
| +9199442618 | 81 | +919489620591 | +919443595694 | | | | |
| achroy66@gm | ail.com | premilarachelin@gmail.com | anslinv@gmail.com | | | | |

| CLO No. | Expected Course Learning Outcome Upon completion of this course, students will be able to: | PLO % MAPPED WITH CLO | CLO & PLO MAPPED WITH GA | Cognitive Level CL | Knowledge Catogory KC |
|------------|---|-----------------------------|--------------------------------------|--------------------------|-----------------------------|
| CLO- 1 | Explainthephenomenologicalintroductiontothermodynamicsthroughthermodynamicspostulates, quantities and relations | 8[20] | 1,3,5, 7,8,9 | R, U | С |
| CLO- 2 | Assess the behaviour of ideal gas, black body, specific heat of solids and to deduce Bose Einstein statistical distribution functions. | 8[20] | 1,3,5, 7,8,9 | U, Ap | C, F |
| CLO- 3 | Analyse the phenomena of specific heat of gases and deduce and Fermi Dirac distribution law. | 8[20] | 1,3,5, 7,8,9 | An | F, P |
| CLO- 4 | Interpret the idea on postulates of statistical mechanics, statistical interpretation of thermodynamics | 8[20] | 1,3,5, 7,8,9 | An, E | Р |

| | and understand thermodynamical quantities in terms of partition function | | | | |
|-------|---|-------|-----------------|------|---|
| CLO-5 | Categorize the phase transitions and understand the statistical equilibrium in semiconductors | 8[20] | 1,3,5, 7,8,9 | Е, С | М |

| Module | Course Description | Hours | % CLO Mapping with Module | Learning Activitie | Assessment Tasks | Reference | | |
|--------|---|-------|---------------------------------|-----------------------|---------------------|-----------|--|--|
| Ι | I THERMODYNAMICS | | | | | | | |
| 1.1 | Review of thermodynamics - Definition of terms | 1 | 1[10] | Lec | CA | 1 | | |
| 1.2 | First law, second law and third law | | 1[10] | Lec | СТ | 1 | | |
| 1.3 | Gibb's free energy and Helmholtz' free energy | | 1[10] | Lec | НоА | 1 | | |
| 1.4 | Thermodynamical potential | | 1[5] | GD | SA | 1 | | |
| 1.5 | Phase-space, Ensembles | | 1[5] | Sem | Quiz | 1 | | |
| 1.6 | Micro canonical, canonical and grand canonical ensembles | 1 | 1[5] | TPS | HrA | 2 | | |
| 1.7 | Chemical potential – Density of states – Liouville's theorem | | 1[10] | РТ | Ess | 2 | | |
| 1.8 | Probability consideration of tossing of distinguishable and indistinguishable coins | 1 | 1[10] | Sem | CA | 2 | | |
| 1.9 | General expression for probability of distribution – Stirling's formula | 1 | 1[10] | Lec | HoA | 3 | | |
| 1.10 | Most probable distribution | 1 | 1[5] | GD | Quiz | 3 | | |
| 1.11 | Maxwell-Boltzmann's distribution law | 1 | 1[10] | Lec | Ess | 3 | | |
| 1.12 | Law of equipartition of energy | | 1[10] | Lec | SA | 3 | | |
| II | QUANTUM STATISTICS | | | | | | | |
| 2.1 | Quantum statistics of identical particles | 1 | 2[5] | GD | HoA | 4 | | |
| 2.2 | Density matrix and limitations | 1 | 2[5] | TPS | CA | 4 | | |
| 2.3 | Bose-Einstein distribution law | 1 | 2[20] | Lec | Ess | 4 | | |
| 2.4 | Black body radiation – Planck's radiation law | 1 | 2 [20] | Lec | Ess | 4 | | |
| 2.5 | Specific heat of solids | 1 | 2[5] | PT | Quiz | 4 | | |
| 2.6 | Einstein theory | 2 | 2[10] | Sem | Ess | 5 | | |
| 2.7 | Debye's theory | 2 | 2[10] | Lec | CA | 5 | | |
| 2.8 | Ideal Bose-Einstein gas | 1 | 2[5] | Lec | Ess | 5 | | |
| 2.9 | Degeneracy of Bose- Einstein gas | 1 | 2[15] | Lec | CA | 5 | | |
| 2.10 | Bose-Einstein Condensation | 1 | 2[5] | Lec | SA | 5 | | |
| | SPECIFIC HEAT OF GASES | | 054.53 | - | | | | |
| 3.1 | Fermi-Dirac distribution law | 1 | 3[10] | Lec | Ess | 4 | | |
| 3.2 | Ideal Fermi-Dirac gas | 1 | 3[5] | GD | Quiz | 4 | | |
| 3.3 | Fermi energy | | 3[5] | TPS | ESS | 4 | | |
| 3.4 | Degeneracy | 1 | 3[5] | Sem | CA | 5 | | |

| 3.5 | Weak degeneracy, strong degeneracy | | 3[10] | Sem | Ess | 5 |
|------|---|---|-------|-----|------|---|
| 3.6 | Electron gas in metals | | 3[15] | Lec | Ess | 6 |
| 3.7 | Thermionic emission of electrons | | 3[15] | Lec | Ess | 6 |
| 3.8 | Specific heat of gases | | 3[5] | PT | SA | 6 |
| 3.9 | Monoatomic, diatomic and polyatomic | | 3[15] | GD | CA | 6 |
| | gases | | | | | |
| 3.10 | Variation of atomicity with temperature | 1 | 3[15] | GD | HoA | 6 |
| IV | PARTITION FUNCTION | | | | | |
| 4.1 | 1 Relation between statistical and | | 4[5] | GD | Quiz | 7 |
| | thermodynamical quantities | | | | | |
| 4.2 | Partition function | | 4[5] | Sem | SA | 7 |
| 4.3 | Partition function and thermodynamical | 2 | 4[20] | Lec | Ess | 7 |
| | quantities | | | | | |
| 4.4 | Entropy mixing and Gibbs' paradox | 1 | 4[20] | Lec | Ess | 7 |
| 4.5 | Saucker-tetrode equation for entropy | 1 | 4[10] | Lec | CA | 7 |
| 4.6 | Molecular partition function | 1 | 4[5] | Sem | SA | 8 |
| 4.7 | Translational partition function | 1 | 4[5] | Lec | Ess | 8 |
| 4.8 | Rotational partition function | 1 | 4[5] | Lec | Ess | 8 |
| 4.9 | Vibrational partition function | 1 | 4[5] | Lec | Ess | 8 |
| 4.10 | Application of rotational partition function | 1 | 4[10] | Sem | Ess | 8 |
| 4.11 | Application of vibrational partition function | | 4[10] | Sem | Ess | 8 |
| V | SEMICONDUCTOR STATISTICS | | | | | |
| 5.1 | Statistical equilibrium of free electrons in | 1 | 5[10] | GD | SA | 1 |
| | semiconductors | | | | | |
| 5.2 | Non-degenerate semiconductors | 1 | 5[15] | Lec | Ess | 1 |
| 5.3 | Degenerate semiconductors | 1 | 5[15] | Lec | SA | 1 |
| 5.4 | Impurity semiconductors | 1 | 5[10] | Lec | CA | 1 |
| 5.5 | Non equilibrium semiconductors | 1 | 5{10] | Sem | Ess | 1 |
| 5.6 | Fluctuation in energy | 1 | 5[10] | Lec | SA | 1 |
| 5.7 | Fluctuations in concentration | 2 | 5[15] | Lec | Ess | 1 |
| 5.8 | First order Phase transitions | 1 | 5[15] | Sem | Ess | 5 |
| 5.9 | Second order Phase transitions | 1 | 5[15] | Sem | Ess | 5 |

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- 4. Sears and Zymanski, Statistical Mechanics, McGraw Hill Book Company, New York, 1961.
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- 9. Mark W. Zemansky and Richard H. Dittman, Heat and Thermodynamics, 7th edition, McGraw-Hill International, 1997.
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| Course Title: | NUCLEAR AN | ND PARTICLE PHYSICS | Course Type: Theory | | | | |
|---|-------------|------------------------|------------------------|--|--|--|--|
| | | | Course Code: 23PP43 | | | | |
| Total Hours: 90 | | Hours/Week: 6 | Credits: 4 | | | | |
| Pass-Out Policy : | | | | | | | |
| Minimum Contact Hours: 54 | | | | | | | |
| Total Score %: 1 | L OO | Internal: 40 | External: 60 | | | | |
| Minimum Pass %: 50 [No Minimum for Internal] | | | | | | | |
| Course Creator | •• • | Expert 1: | Expert 2: | | | | |
| Prof. A. Charles Hepzy Roy | | Dr.T.R. Beena | Dr. D.J. Jeejamol | | | | |
| Asso. Prof., Faculty Head | | Assi. Prof. of Physics | Assi. Prof. of Physics | | | | |
| +91994426188 | 31 | 9487386199 | +917598629087 | | | | |
| achroy66@gm | ail.com | trbeena@gmail.com | lomajeej@gmail.com | | | | |

| CL O- No. | Course Learning Outcome Upon completion of this course, students will be able to: | PLO % MAPPED WITH CLO | CLO & PLO MAPPED WITH GA | ognitive Level CL | Knowled ge Catogory KC |
|-----------------|---|-----------------------------|--------------------------------|-------------------------|---------------------------------|
| CLO- 1 | Get a thorough knowledge on constituents of nucleus with a good idea in nuclear properties and nuclear forces. Analyze scattering problems so as to understand nucleon-nucleon interaction. | 4[10] 8[10] | 1,2,6, 7,9 | An | С |
| CLO- 2 | List out and describe various kinds of nuclear reactions. Explain, classify and compare different nuclear models. | 4[10] 8[10] | 1,2,6, 7,9 | An | F |
| CLO- 3 | Distinguish and examine theories of different radioactive decay processes. | 4[10] 8[10] | 1,2,6, 7,9 | U | Р |
| CLO- 4 | Make use of nuclear fission and fusion concepts in nuclear reactors as well as acquire knowledge in designing the | 4[10] 8[10] | 1,2,6, 7,9 | R, C | С, Р |
| CLO- 5 | Understand interaction between the elementary particles discovered so far. Classify elementary particles and elaborate their knowledgeon quarks. | 4[10] 8[10] | 1,2,6, 7,9 | Е | М |
| Module | Course Description | Hours | % CLO Mapping with Module | Learning Activitie | Assessment Tasks | Reference |
|--------|--|-------|---------------------------------|-----------------------|---------------------|-----------|
| Ι | NUCLEAR FORCES AND DEUTERO | ON PR | ROBLEMS | | | |
| 1.1 | Nuclear forces | 1 | 1[5] | Lec | SA | 1 |
| 1.2 | Binding energy | 1 | 1[10] | Lec | Qu i | 1 |
| 1.3 | Weizsacker semi empirical mass formula | 1 | 1[15] | GD | Es s | 1 |
| 1.4 | Ground and excited state of deuteron | 2 | 1[10] | BS | Se m | 1 |
| 1.5 | Meson theory of nuclear forces | 1 | 1[10] | Lec | Es s | 1 |
| 1.6 | Neutron – proton scattering of low energies | 1 | 1[15] | GD | Es s | 1 |
| 1.7 | Phase shift analysis scattering length | 2 | 1[15] | GD | SA | 1 |
| 1.8 | Effective range theory in n-p scattering | 1 | 1[10] | BS | Se m | 1 |
| 1.9 | Spin dependence of nuclear forces and charge independence of nuclear forces. | 2 | 1[10] | TPS | As s | 1 |
| II | NUCLEAR REACTIONS AND MODEL | S | | 1 | | |
| 2.1 | Kinds of nuclear reactions | 1 | 2[10] | Lec | SA | 1 |
| 2.2 | Nuclear cross-section | 1 | 2[5] | TPS | SA | 1 |
| 2.3 | Partial wave analysis of reaction crosssection | 1 | 2[10] | Lec | Es s | 1 |
| 2.4 | Compound nucleus | 1 | 2[10] | GD | Se m | 1 |
| 2.5 | Inverse process (Reciprocity theorem) | 1 | 2[10] | BS | As s | 1 |
| 2.6 | Cross section of nuclear reaction | 1 | 2[10] | TPS | As s | 1 |
| 2.7 | Resonance | 1 | 2[5] | Lec | SA | 1 |
| 2.8 | Briet Wigner one level formula | 2 | 2[10] | 00 | Es s | 1 |
| 2.9 | Liquid drop model | 1 | 2[5] | GD | Es s | 1 |
| 2.10 | Shell model | 2 | 2[10] | GD | Se m | 1 |
| 2.11 | Extreme single particle model | 2 | 2[10] | GD | As s | 1 |
| 2.12 | Predictions of shell model | 1 | 2[5] | BS | MC Q | 1 |
| III | RADIOACTIVE DECAY | | | | | L |
| 3.1 | α-decay - Gamow"s theory | 2 | 3[10] | Lec | Es | 1 |

| | | | | | S | |
|------|---|----------|--------|-----|----------|---|
| 22 | R docay Formi ^s c theory | 2 | 2[10] | Loc | Fc | 1 |
| 5.2 | p-uecay - Fermi Stileory | | 5[10] | Let | | 1 |
| 2.2 | | 1 | 2[10] | CD | S | 1 |
| 3.3 | Pauli's neutrino hypothesis | 1 | 3[10] | GD | SA | 1 |
| 3.4 | Angular momentum and parity | 1 | 3[10] | BS | Se | 1 |
| | selection | | -[] | | m | |
| | rules | | | | | |
| 3.5 | Violation of parity conservation in β | 1 | 3[10] | BS | As | 1 |
| | decay | | | | s | |
| 36 | Gamma decay | 1 | 3[10] | Lec | Es | 1 |
| 0.0 | Guillina accuy | | 5[10] | Цес | 6 | |
| 27 | Electric and magnetic multipole | 1 | 2[10] | CD | E C | 1 |
| 5.7 | | 1 | 5[10] | GD | ES | 1 |
| | radiation | | 054.07 | | S | |
| 3.8 | Selection rules | 1 | 3[10] | TPS | As | 1 |
| | | | | | S | |
| 3.9 | Internal conversion | 1 | 3[10] | Lec | SA | 1 |
| 3.10 | Nuclear isomers | 1 | 3[10] | Lec | Qu | 1 |
| | | | | | i | |
| IV | NUCLEAR FISSION, FUSION AND RE | ACTO | ORS | | 1 | 1 |
| 41 | Types of fission | | 4[6] | Lec | Es | 1 |
| 1.1 | Types of institut | 1 | 1[0] | Цес | | 1 |
| 12 | Distribution of fission products | | 4[6] | Log | 5 Ee | 1 |
| 4.2 | Distribution of fission products | 1 | 4[0] | Lec | ES | |
| | | | | | S | |
| 4.3 | Mass and energy | 0. | 4[7] | GD | SA | 1 |
| | | 5 | | | | |
| 4.4 | Bohr Wheeler theory | 1 | 4[7] | Lec | Se | 1 |
| | | 1 | | | m | |
| 4.5 | Barrier penetration | 0. | 4[7] | BS | As | 1 |
| | - | 5 | | | s | |
| 4.6 | Theory of spontaneous fission | | 4[7] | TPS | Es | 1 |
| | | 1 | -[,] | | s | - |
| 47 | Nuclear chain reaction four factor | | 1[0] | CD | | 1 |
| 4.7 | formula | 1 | 4[0] | αD | AS | 1 |
| 1.0 | | | 4[0] | DC | S | 1 |
| 4.8 | Critical size | 0. | 4[8] | R2 | Se | |
| | | 5 | | _ | m | |
| 4.9 | Neutron emission | 1 | 4[7] | Lec | SA | 1 |
| 4.10 | Diffusion equation | 1 | 4[7] | GD | Es | 1 |
| | | | | | S | |
| 4.11 | Reactor design | _ | 4[8] | BS | Ou | 1 |
| | 5 | | | | i | |
| 412 | Classification of reactors - Nuclear | | 4[7] | Lec | Es | 1 |
| 1.12 | fusion | 1 | 1[/] | Цес | <u>с</u> | 1 |
| 112 | Thormo nuclear energy | 0 | 4[7] | Log | 3 | 1 |
| 4.15 | Thermo nuclear energy | | 4[/] | Lec | AS | 1 |
| | | 5 | 4563 | 05 | S | - |
| 4.14 | Controlled thermo nuclear reactions. | 1 | 4[8] | GD | Se | 1 |
| | | | | | m | |
| V | ELEMENTARY PARTICLES | | | | | |
| 5.1 | Types of interaction | 0. | 7[15] | Lec | SA | 1 |

| | | 5 | | | | |
|------|--|----|-------|-----|----|---|
| 5.2 | Classification of elementary particles | 1 | 8[17] | Lec | Qu | 1 |
| | | | | | i | |
| 5.3 | Conservation laws | 0. | 7[15] | GD | Es | 1 |
| | | 5 | | | S | |
| 5.4 | Elementary ideas CP and CPT | 1 | 7[15] | BS | Es | 1 |
| | invariance | | | | S | |
| 5.5 | Classification of hadrons | 1 | 8[17] | Lec | SA | 1 |
| 5.6 | SU(2) and SU(3) symmetries | 2 | 7[15] | GD | Es | 1 |
| | | | | | S | |
| 5.7 | Baryon octet – Meson octet | 1 | 7[14] | 00 | As | 1 |
| | | | | | S | |
| 5.8 | Baryon decuplet | 1 | 7[14] | 00 | As | 1 |
| | | | | | S | |
| 5.9 | Gellmann Okubo mass formula | 2 | 7[12] | GD | Es | 1 |
| | | | | | s | |
| 5.10 | Quarks – Flavours and colors | 1 | 8[17] | Lec | Es | 1 |
| | | | | | s | |
| 5.11 | Quark model of the nuclei | 1 | 8[17] | BS | Se | 1 |
| | | | | | m | |
| 5.12 | The Standard model. | 1 | 8[16] | Lec | As | 1 |
| | | | | | s | |
| 5.13 | Higgs Bosons | 1 | 8[16] | GD | Se | 1 |
| | | | | | m | |

BOOKS FOR REFERENCE:

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- 2. V. Devanathan, Nuclear Physics, Narosa Publication, New Delhi, 2006.
- 3. Roy and Nigam, Nuclear Physics, Wiley Eastern Ltd., New Delhi, 1980.
- 4. M. L. Pandiya and R.P.S. Yadav, Elements of Nuclear Physics, Kedar Nath Ram Nath, Delhi,2006
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- 12. J.M. Eisenberg and W. Greiner, Nuclear Theory Vol. I & II, North

Holland Publishing Co., Amsterdam, 1972.

| Course Title: NUMERICAI | L METHODS & MATLAB | Course Type: Theory | | |
|-------------------------------|--------------------------|------------------------|--|--|
| | | Course Code: 23PPEE | | |
| Total Hours: 90 | Hours/Week: 6 | Credits: 4 | | |
| Pass-Out Policy : | | | | |
| Minimum Contact Hours: 54 | 4 | | | |
| Total Score %: 100 | Internal: 40 | External: 60 | | |
| Minimum Pass %: 50 [N | o Minimum for Internal] | | | |
| <u>Course Creator:</u> | Expert 1: | Expert 2: | | |
| Prof. A. Charles Hepzy Roy | Dr. C. James | Dr. V. Anslin Ferby | | |
| Asso. Prof., Faculty Head | Asso. Prof. of Physics | Asso. Prof. of Physics | | |
| +919944261881 | +919489500237 | +919443595694 | | |
| achroy66@gmail.com | james@scottchristian.org | anslinv@gmail.com | | |

| CLO No. | Expected Course Learning Outcome Upon completion of this course, the students will be able to | PLO % MAPPED WITH CLO | CLO & PLO MAPPED WITH GA | Cognitive Level CL | Knowledge Catogory KC |
|------------|--|-----------------------------|-----------------------------------|--------------------------|-----------------------------|
| CLO- 1 | use Matlab software tool and programming to find solution of various numerical problems. | 6[10] 7[10] | 1,2,4, 5,10 | An | С |
| CLO- 2 | apply Matlab to determine solutions of linear system of equations. | 6[10] 7[10] | 1,2,4, 5,10 | An | F |
| CLO- 3 | determine solution of nonlinear system of equations using Matlab and perform data analysis by fitting of curves using Matlab. | 6[10] 7[10] | 1,2,4, 5,10 | U | C, P |
| CLO- 4 | calculate statistical variables using Matlab functions evaluate numerical ntegration of equally and non- equally spaced data using Matlab | 6[10] 7[10] | 1,2,4, 5,10 | R, C | F, P |
| CLO-5 | estimate derivatives of functions of first-order and higher using Matlab. solve ordinary differential equations using Matlab. | 6[10] 7[10] | 1,2,4, 5,10 | Е | М |

| Module | Course Description | Hours | % CLO Mapping with Module | Learning Activitie | Assessment Tasks | Reference |
|--------|--|-------|---------------------------------|-----------------------|---------------------|-----------|
| I BAS | SIC MATLAB | | | | | |
| 1.1 | Creating Variables and Using Basic Arithmetic | 1 | 1 [5] | Lec | MC Q | 1 |
| 1.2 | Standard Functions | 1 | 1 [5] | PT | Ass | 1 |
| 1.3 | Vectors and Matrices | 1 | 1 [10] | TPS | Ass | 1 |
| 1.4 | M-Files | 0.5 | 1 [10] | Lec | Pro | 1 |

| 1.5 | The colon Notation and the for Loop | 1 | 1 [5] | 00 | Ass | 1 |
|--------|---|--------|--------|-----|---------|-----|
| 1.6 | The if Construct | 1 | 1 [10] | Lec | Pro | 1 |
| 1.7 | The while Loop | 1 | 1 [10] | GT | Pro | 1 |
| 1.8 | Simple Screen Output | 0.5 | 1 [5] | РТ | Qui | 1 |
| 1.9 | Keyboard Input | 0.5 | 1 [5] | BS | MC O | 1 |
| .10 | User Defined Functions | 1 | 1 [10] | Lec | Pro | 1 |
| .11 | Basic Statistics | 1 | 1 [10] | GT | Pro | 1 |
| .12 | Plotting | 1 | 1 [10] | Lec | Ass | 1 |
| 1.13 | Formatted Screen Output | 0.5 | 1 [5] | BS | Qui | 1 |
| .14 | File Input and Output (Formatted & Unformatted input & Output | 1 | 1 [10] | GD | MP r | 1 |
| II SO | LUTIONS TO LINEAR AND NONLINEAR EQ | UATIOI | VS | | • | |
| 2.1 | Linear Systems | 1 | 2 [7] | Lec | MC Q | 1,2 |
| 2.2 | Gaussian Elimination | 1 | 2 [10] | GT | Ass | 1,2 |
| 2.3 | Row Interchanges | 0.5 | 2 [10] | PT | Qui | 1,2 |
| 2.4 | Partial Pivoting | 0.5 | 2 [10] | SM | Pro | 1,2 |
| 2.5 | Multiple Right-Hand Sides | 1 | 2 [7] | Lec | Pro | 1,2 |
| 2.6 | Singular Systems | 1 | 2 [7] | Lec | Ass | 1,2 |
| 2.7 | Ill-Conditioned Systems | 1 | 2 [7] | GD | Ass | 1,2 |
| 2.8 | Gauss-Seidel Iteration | 1 | 2 [7] | Lec | Pro | 1,2 |
| 2.9 | Bisection Method | 0.5 | 2 [7] | Lec | MC Q | 1,2 |
| .10 | Finding an Interval containing a Root | 0.5 | 2 [7] | PT | Pro | 1,2 |
| .11 | Rule of False Position | 1 | 2 [7] | 00 | Ass | 1,2 |
| .12 | The Secant Method | 1 | 2 [7] | GT | Qui | 1,2 |
| 13 | Newton's Method for Systems of | 1 | 2 [7] | Lec | Pro | 12 |
| | Nonlinear Equations | - | | Цес | 110 | 1,4 |
| .14 | Higher Order Systems | 1 | 2 [7] | GD | Ass | 1,2 |
| III CI | URVE FITTING AND STATISTICS | 1 | 1 | | | |
| 3.1 | Linear Interpolation | 0.5 | 3[6] | Lec | MC Q | 1,2 |
| 3.2 | Differences | 0.5 | 3[6] | CL | Ass | 1,2 |
| 3.3 | Polynomial Interpolation | 1 | 3[6] | Lec | SA | 1,2 |
| 3.4 | Newton Interpolation | 1 | 3[6] | EL | Pro | 1,2 |
| 3.5 | Neville Interpolation | 0.5 | 3[6] | PT | Pro | 1,2 |
| 3.6 | Spline Interpolation | 0.5 | 3[6] | EL | Pro | 1,2 |
| 3.7 | Least Squares Approximation | 1 | 3[6] | Lec | Ass | 1,2 |
| 3.8 | Least Squares Straight Line | 1 | 3[6] | EL | Pro | 1.2 |
| | Approximation | - | | | 110 | 1,2 |
| 3.9 | Least Squares Polynomial | 1 | 3[6] | 00 | Ass | 1.2 |
| | Approximation | _ | | | | _,_ |
| .10 | Statistical Terms | 0.5 | 3[6] | Lec | MC Q | 1,2 |
| .11 | Random Variable | 0.5 | 3[6] | BS | Ass | 1,2 |
| .12 | Frequency Distribution | 0.5 | 3[6] | GT | Ass | 1,2 |
| .13 | Expected Value, Average and Mean | 0.5 | 3[6] | GT | Ass | 1,2 |

| | | 1 | | | | |
|------|---|--------|----------|-----|---------|-----|
| .14 | Variance and Standard Deviation | 1 | 3[6] | PT | Ass | 1,2 |
| .15 | Covariance and Correlation | 1 | 3[6] | GD | Pro | 1,2 |
| .16 | Least Squares Analysis | 1 | 3[6] | Lec | MC Q | 1,2 |
| .17 | Random Numbers | 0.5 | 3[6] | BS | Qui | 1,2 |
| .18 | Generating Random Numbers | 0.5 | 3[6] | BS | Qui | 1,2 |
| .19 | Random Number Generators | 0.5 | 3[6] | TPS | Pro | 1,2 |
| .20 | Customising Random Numbers | 0.5 | 3[6] | PT | Ass | 1,2 |
| .21 | Monte Carlo Integration | 1 | 3[6] | EL | Pro | 1,2 |
| IV N | UMERICAL INTEGRATION AND DIFFEREN | ITIATI | ON | | | |
| 4.1 | Analytic vs. Numerica Integration | 0.5 | 4 [10] | Lec | MC Q | 1,2 |
| 4.2 | The Trapezium Rule (Again) | 1 | 4 [10] | Lec | Pro | 1,2 |
| 4.3 | Simpson's Rule (Again) | 1 | 4 [10] | PT | Pro | 1,2 |
| 4.4 | Higher Order Rules | 1 | 4 [10] | EL | Pro | 1,2 |
| 4.5 | Gaussian Quadrature | 1 | 4 [10] | EL | Pro | 1,2 |
| 4.6 | Numerical Differentiation: Two-Point Formula | 0.5 | 4 [10] | Lec | Qui | 1,2 |
| 4.7 | Three- and Five-Point Formulae | 0.5 | 4 [10] | GD | Qui | 1,2 |
| 4.8 | Higher Order Derivatives | 1 | 4 [10] | 00 | Pro | 1,2 |
| 4.9 | Error Analysis | 1 | 4 [10] | BS | Pro | 1,2 |
| .10 | Cauchy's Theorem | 1 | 4 [10] | Lec | SA | 1,2 |
| V OR | DINARY DIFFERENTIAL EQUATIONS, EIG | GENVA | LUES ANI | D | | |
| EIGE | NVECTORS | 1 | | 1 | 1 | |
| 5.1 | First-Order Equations | 1 | 5 [7] | PT | Pro | 1,2 |
| 5.2 | Euler's Method | 1 | 5 [7] | TPS | Pro | 1,2 |
| 5.3 | Runge–Kutta Methods | 1 | 5 [7] | GD | Pro | 1,2 |
| 5.4 | Fourth-Order Runge–Kutta | 1 | 5 [7] | SM | Qui | 1,2 |
| 5.5 | Systems of First-Order Equations | 1 | 5 [7] | EL | Pro | 1,2 |
| 5.6 | Higher Order Equations | 0.5 | 5 [7] | Lec | Qui | 1,2 |
| 5.7 | Boundary Value Problems | 0.5 | 5 [7] | Lec | Qui | 1,2 |
| 5.8 | Shooting Method | 1 | 5 [7] | GT | Pro | 1,2 |
| 5.9 | Difference Equations | 1 | 5 [7] | 00 | Pro | 1,2 |
| 5.10 | The Characteristic Polynomial | 1 | 5 [7] | EL | Pro | 1,2 |
| 5.11 | The Power Method | 1 | 5 [7] | TPS | Qui | 1,2 |
| 5.12 | Power Method, Theory | 1 | 5 [7] | GD | Ass | 1,2 |
| 5.13 | Eigenvalues of Special Matrices | 1 | 5 [7] | TPS | Ass | 1,2 |
| 5.14 | Eigenvalues, Diagonal Matrix | 1 | 5 [3] | PT | Pro | 1,2 |
| 5.15 | Eigenvalues, Upper Triangular Matrix | 1 | 5 [3] | GT | Ass | 1,2 |
| 5.15 | A Simple QR Method | 1 | 5 [3] | 00 | Pro | 1,2 |

BOOKS FOR REFERENCE

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- 2. Won Young Yang, Wenwu Cao, Tae-Sang Chung, John Morris, *Applied Numerical Methods Using Matlab*, John Wiley & Sons, Inc., New Jersey, 2005.

- 3. Todd Young and Martin J. Mohlenkamp, *Raymond P. Canale, Introduction to Numerical Methods and Matlab Programming for Engineers*, Ohio University, Athens, 2020.
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- 6. R2017a, *MATLAB Primer*, The MathWorks, Inc., US, 2017.

| Course Title: | NUMERICAL M | ETHODS & MATLAB Co | ourse Type: Practical IV |
|--------------------|----------------------|--------------------------|---------------------------|
| | | | Course Code: 23PPP4 |
| Total Hours: 9 | 90 | Hours/Week: 6 | Credits: 4 |
| Pass-Out Poli | cy : | | |
| Minimum Con | tact Hours: 54 | | |
| Total Score % | : 100 | Internal: 40 | External: 60 |
| Minimum Pas | s %: 50 [No M | linimum for Internal] | |
| Course Creat | <u>or:</u> | Expert 1: | Expert 2: |
| Prof. A. Char | es Hepzy Roy | Dr. C. James | Dr. V. Anslin Ferby |
| Asso. Prof., F | aculty Head | Asso. Prof. of Physics | Asso. Prof. of Physics |
| +919944261881 | | +919489500237 | +919443595694 |
| achroy66@gmail.com | | james@scottchristian.org | anslinv@gmail.co m |

| CLO No. | Expected Course Learning Outcome Upon completion of this course, the students will be able to | PLO % MAPPED WITH CLO | CLO & PLO MAPPED WITH GA | Cognitive Level CL | Knowledge Catogory KC |
|------------|--|-----------------------------|-----------------------------------|--------------------------|-----------------------------|
| CLO- 1 | numerical methods and implementation of these algorithms using the software package MATLAB. | 6[10] 7[10] | 1,2,4, 5,10 | An | Р |
| CLO- 2 | Write efficient, well-documented Matlab code and present numerical results in an informative way. | 6[10] 7[10] | 1,2,4, 5,10 | An | Р |
| CLO- 3 | The focus of this module is to do a quick introduction of most popular numerical methods in linear algebra, and use of MATLAB to solve practical problems. | 6[10] 7[10] | 1,2,4, 5,10 | U | Р |
| CLO- 4 | Helps to develop the mathematical skills of the students in the areas of numerical methods. | 6[10] 7[10] | 1,2,4, 5,10 | R, C | М |
| CLO- 5 | Analyse and evaluate the accuracy of common numerical methods. Implement numerical methods in Matlab. | 6[10] 7[10] | 1,2,4, 5,10 | E | М |

| No. | Course Description |
|-----|--------------------|
| 1 | Plotting: |

| | a) Plot a table of given data, with title, legends etc. |
|---|---|
| | b) Given table of refracting index and wavelength. Find the Cauchy's |
| | constants. |
| | c) Find the refractive index of the material for given wavelengths. |
| | d) Plot Gaussian function and find its parameters such as the height of the |
| | curve's peak the position of the centre of the peak and the standard |
| | deviation/Gaussian RMS width etc. |
| | e) Animate a Gaussian function by varying the sigma value. |
| | Roots of linear system – Gaussian methods: |
| | a) Verify the given set of linear simultaneous equations are singular system. |
| | b) Perform partial pivoting. |
| 2 | c) Check whether the given system is ill-conditioned. |
| | d) Solve the given set of linear simultaneous equations. |
| | e) Verify the answer with Gauss-Seidel Iteration method. |
| | f) Find the currents through the different arms of the Wheatstone's bridge. |
| | Roots of algebraic equations: |
| | a) Find the root of an algebraic equation using bisection method with given |
| | error tolerance |
| | h) Determine the root of the same equation using false position method |
| 3 | c) Calculate the root of the same equation using Secant Method |
| | d) Solve it using Newton's Method |
| | a) Compare the above methods with results and their errors |
| | f) Estimate the radius of a molecule by solving van der Waals equation |
| | Poots of nonlinear system of equations: |
| | a) Use bisection method to find a root of the equation by determining an |
| | initial interval containing a root |
| | h) Modify the code for the bisection method to find the root of equation by |
| | Bule of False Position and compare the number of iterations with bisection |
| 4 | method |
| | c) Obtain the root of equation using the Secont Method without an initial |
| | interval |
| | d) Determine the reat of the equation using Newton, Panhson method |
| | a) Find solution to nonlinear system of equations using Newton's method |
| | Polynomial Interpolation: |
| | a) Obtain the neumanial by internalating the given table of data using |
| | Nouton's interpolation method |
| | Newton's interpolation method. |
| - | b) Find the polynomial by interpolating the given table of data using Neville |
| 5 | interpolation method. |
| | c) Determine the polynomial by interpolating the given table of data using |
| | Spline interpolation method. |
| | d) Find the altitude, velocity and acceleration profile of a rocket from the |
| | data received from the velocity probe in the rocket. |

| | Numerical Integration: |
|---|--|
| | a) Integrate the given tabulated function using Trapezium rule |
| | b) Integrate the same tabulated function using Simpson's rule. |
| ~ | c) Integrate a given function using Trapezium Rule. |
| 0 | d) Integrate the same function using Simpson's Rule |
| | e) Integrate the same function using Monte Carlo Method by generating |
| | random numbers. |
| | f) Compare the three methods with the results and errors. |
| | Calculation of Statistical Terms: |
| | a) Generate a sequence of random numbers using the multiplicative |
| | congruential generator |
| | b) Plot frequency distribution using Matlab statistical routines hist (histogram) bar (bar chart) to find Expected Value and Average |
| 7 | c) Find the mean and standard deviation of the sets of examination mark |
| | from the same group of students. |
| | d) Use Matlab statistical routines for to determine mean (mean), std. and |
| | cov. (covariance) for the marks obtained in a course |
| | e) Calculate the correlation coefficients for all possible pairings of mark |
| | obtained in three courses in a CIA test. |
| | Solution of Ordinary Differential Equations: |
| | a) Solve the given first-order differential equation using Euler's method. |
| | b) Solve the same first-order differential equation using Runge-Kutta |
| | second order method. |
| 8 | c) Solve the same first-order differential equation using Runge-Kutta fourth |
| | order method. |
| | d) Compare the methods with the results and errors. |
| | e) Obtain the radioactive profile of a given radioactive molecule. |
| | t) Find the quantity of radioactive material leftover at any point of time. |
| | Eigenvalue and Eigenvector: |
| | a) Find the Eigen value and their corresponding Eigen vectors of the given |
| | square matrix using Power Method. |
| | b) Determine the Ligen value and their corresponding Ligen vectors of the |
| 0 | given diagonal matrix using Power Method. |
| 9 | c) compute the Eigen value and their corresponding Eigen vectors of the |
| | given upper triangular matrix using Power Method. |
| | a) Estimate the Eigen value and their corresponding Eigen vectors of the |
| | given matrix using simple QK Method. |

| Course Title: | QUANTUM C | OMPUTATIONAL PHYSICS | Course Type: Theory |
|--------------------------|------------------|----------------------------|------------------------|
| | | | Course Code: 23PPEF |
| Total Hours: 90 | | Hours/Week: 6 | Credits: 4 |
| Pass-Out Policy | : | | |
| Minimum Conta | ct Hours: 54 | | |
| Total Score %: 1 | 100 | Internal: 40 | External: 60 |
| Minimum Pass | %: 50 [No | Minimum for Internal] | |
| Course Creator | <u>:</u> | Expert 1: | Expert 2: |
| Prof. A. Charles | s Hepzy Roy | Dr. C. James | Dr. D.Hudson Oliver |
| Asso. Prof., Fa | culty Head | Asso. Prof. of Physics | Assi. Prof. of Physics |
| +9199442618 | 81 | +919489500237 | +919952654515 |
| achrov66@gm | ail.com | iames@scottchristian.org | hudson2612@gmail. |
| aciii 0y00@giiiaii.coiii | | Junies & Section Istuniorg | com |

| CLO No. | Expected Course Learning Outcome Upon completion of this course, the students will be able to | PLO % MAPPED WITH CLO | CLO & PLO MAPPED WITH GA | Cognitive Level CL | Knowledge Catogory KC |
|------------|---|-----------------------------|--------------------------------|--------------------------|-----------------------------|
| CLO- 1 | Mastery of GPT-Prompting: Students will become proficient in leveraging GPT-Prompting for formulating and solving complex problems in quantum mechanics and other physics domains. | 6[10] 10[10] | 1,2, 3,5, 7,9,10 | An | F, C |
| CLO- 2 | Programming Proficiency: Develop strong programming skills in Python and MATLAB, enabling students to implement and optimize solutions to real-world physics challenges | 6[10] 10[10] | 1,2, 3,5, 7,9,10 | An | С, Р |
| CLO- 3 | Quantum Problem-Solving: Gain a deep understanding of quantum mechanics and apply computational methods to solve intricate quantum problems using GPT-based approaches | 6[10] 10[10] | 1,2, 3,5, 7,9,10 | U | F, P |
| CLO- 4 | Integration Skills: Learn how to seamlessly integrate GPT- Prompting with Python and MATLAB for enhanced problem- solving capabilities in various physics applications | 6[10] 10[10] | 1,2, 3,5, 7,9,10 | R, C | Μ |
| CLO-5 | Critical Thinking and Communication: Foster critical thinking skills and the ability to communicate effectively, both in code and through clear explanations of physics concepts | 6[10] 10[10] | 1,2, 3,5, 7,9,10 | Е | Р, М |

| | and computational solutions | | | | | | |
|--------|---|-------|-----------------------|--------|-----------------------|---------------------|-----------|
| | | | | | | | |
| Module | Course Description | Hours | % CLO Manning with | Module | Learning Activitie | Assessment Tasks | Reference |
| Ι | INTRODUCTION TO QUANTUM COMPUTING | G AN | ID G | РT· | PROM | PTIN | G |
| 1.1 | Quantum Computing Fundamentals | 1 | 1[1 | 0] | Lec | SA | 1 |
| 1.2 | Introduction to GPT-Prompting in Physics | 1 | 1[1 | 0] | Lec | Ess | 3 |
| 1.3 | Setting up Python and MATLAB for Quantum Computing | 1 | 1[1 | 0] | GD | SA | 4 |
| 1.4 | Basic GPT-Prompting Commands | 1 | 1[1 | 0] | GD | Pro | 1 |
| 1.5 | Quantum Mechanics Overview | 1 | 1[1 | 0] | TPS | Sem | 1 |
| 1.6 | GPT Interaction with Python and MATLAB | 2 | 1[1 | 0] | Lec | SA | 4 |
| 1.7 | Quantum Problem Formulation | 1 | 1[1 | 0] | Lec | Sem | 1 |
| 1.8 | Troubleshooting and Debugging | 1 | 1[1 | 0] | Lec | Qui | 1 |
| 1.9 | Quantum Prompting Workflow | 1 | 1[1 | 0] | Lec | Pro | 1 |
| .10 | Quantum Prompting Best Practices | 1 | 1[1 | 0] | GD | Pro | 1 |
| II | QUANTUM STATE REPRESENTATION | S Al | ND C | PE | RATO | RS | |
| 2.1 | Quantum States and Dirac Notation | 1 | 2[1 | 0] | Lec | SA | 1 |
| 2.2 | Hermitian Operators and Observables | 1 | 2[1 | 0] | Lec | ESS | 1 |
| 2.3 | Matrix Representations in Python and MATLAB | 2 | 2[1 | 0] | GD | SA | 4 |
| 2.4 | Quantum Gates and Circuits | 1 | 2[1 | 0] | GD | Pro | 1 |
| 2.5 | Quantum Superposition and Entanglement | 1 | 2[1 | 0] | TPS | Sem | 1 |
| 2.6 | Quantum State Evolution | 1 | 2[1 | 0] | Lec | SA | 1 |
| 2.7 | Expectation Values and Measurements | 1 | 2[1 | 0] | Lec | Sem | 1 |
| 2.8 | Quantum Noise and Decoherence | 1 | 2[1 | 0] | Lec | Qui | 1 |
| 2.9 | Quantum Information Theory Basics | 1 | 2[1 | 0] | Lec | Pro | 1 |
| .10 | Problem Solving: Manipulating Quantum States | 1 | 2[1 | 0] | GD | Pro | 1 |
| III | ADVANCED QUANTUM ALGORITHM | S Al | ND S | ΙΜΙ | ULATI | ONS | |
| 3.1 | Grover's Algorithm and Search Problems | 1 | 3[1 | 0] | Lec | SA | 2 |
| 3.2 | Shor's Algorithm for Integer Factorization | 1 | 3[1 | 0] | Lec | Ess | 2 |
| 3.3 | Quantum Fourier Transform | 1 | 3[1 | 0] | GD | SA | 2 |
| 3.4 | Variational Quantum Eigensolvers | 1 | 3[1 | 0] | GD | Pro | 2 |
| 3.5 | Quantum Machine Learning Applications | 1 | 3[1 | 0] | TPS | Sem | 2 |
| 3.6 | Quantum Walks and Quantum Cellular Automata | 1 | 3[1 | 0] | Lec | SA | 2 |
| 3.7 | Quantum Chemistry Simulations | 1 | 3[1 | 0] | Lec | Sem | 2 |
| 3.8 | Quantum Simulations with Python and MATLAB | 2 | 3[1 | 0] | Lec | Qui | 4 |
| 3.9 | Quantum Error Correction Techniques | 1 | 3[1 | 0] | Lec | Pro | 2 |
| .10 | Problem Solving: Implementing Quantum Algorithms | 1 | 3[1 | 0] | GD | Pro | 2 |
| IV | APPLICATIONS IN COMPUTATION | NAI | D PH | YSI | CS | | |

| 4.1 | Quantum Cryptography and Secure Communication | 1 | 4[10] | Lec | Ess | 2 |
|----------|--|---|-------|-----|-----|---|
| 4.2 | Quantum Teleportation and Communication | 1 | 4[10] | GD | SA | 2 |
| 4.3 | Quantum Sensing and Metrology | 1 | 4[10] | GD | Pro | 2 |
| 4.4 | Quantum Computing in Materials Science | 1 | 4[10] | TPS | Sem | 2 |
| 4.5 | Quantum Computing in Astrophysics | 1 | 4[10] | Lec | SA | 2 |
| 4.6 | Quantum Computing in High-Energy Physics | 2 | 4[10] | Lec | Sem | 2 |
| 4.7 | Quantum Computing in Climate Modeling | 1 | 4[10] | Lec | Qui | 2 |
| 4.8 | Quantum Computing in Biological Systems | 1 | 4[10] | Lec | Pro | 2 |
| 4.9 | Quantum Computing in Finance | 1 | 4[10] | GD | Pro | 2 |
| .10 | Problem Solving: Real-world Quantum Applications | 1 | 4[10] | Lec | SA | 2 |
| V | CAPSTONE PROJECT AND INTEGRATION | | | | | |
| 5.1 | Project Planning and Proposal | 1 | 5[10] | Lec | SA | 3 |
| 5.2 | GPT-Prompting Integration with Quantum Simulations | 2 | 5[10] | Lec | Ess | 3 |
| 5.3 | Advanced Visualization Techniques | 1 | 5[10] | GD | SA | 3 |
| 5.4 | Analyzing and Interpreting Results | 1 | 5[10] | GD | Pro | 3 |
| 5.5 | Optimizing Quantum Prompting Model | 1 | 5[10] | TPS | Sem | 3 |
| 5.6 | Code Integration: GPT-Prompting and Quantum Algorithms | 2 | 5[10] | Lec | SA | 3 |
| 5.7 | Ethical Considerations in Quantum Prompting | 2 | 5[10] | Lec | Sem | 3 |
| 5.8 | Collaborative Quantum Prompting Projects | 2 | 5[10] | Lec | Qui | 3 |
| 5.9 | Presenting Findings and Project Documentation | 2 | 5[10] | Lec | Pro | 3 |
| 5.1 0 | Future Trends in Quantum Prompting and Physics | 2 | 5[10] | GD | Pro | 3 |

BOOKS FOR REFERENCE

1. Preskill, J, Quantum Computing in the NISQ era and beyond, Quautum, 2018.

- 2. Nielsen, M. A., & Chuang, I. L. *Quantum Computation and Quantum Information*, Cambridge, New York, 2010.
- 3. OpenAI GPT API Documentation.
- 4. Python Documentation and Tutorials.
- 5. MATLAB Documentation and Tutorials.

| Course Title: A | DVANCED OPT | ICS | Course Type: Theory |
|--------------------|----------------------|------------------------|------------------------|
| | | | Course Code: 23PPEG |
| Total Hours: 90 | Н | lours/Week: 6 | Credits: 4 |
| Pass-Out Policy : | : | | |
| Minimum Conta | ct Hours: 54 | | |
| Total Score %: 1 | 00 | Internal: 40 | External: 60 |
| Minimum Pass % | %: 50 [No Min | nimum for Internal] | |
| Course Creator | · <u>·</u> | Expert 1: | Expert 2: |
| Prof. A. Charles | s Hepzy Roy | Dr.D.Hudson Oliver | Dr. C. James |
| Asso. Prof., Fac | culty Head | Assi. Prof. of Physics | Asso. Prof. of Physics |
| +91994426188 | 31 | +919952654515 | +919489500237 |
| achroy66@gmail.com | | hudsonoliver@sco | james@scottchristian. |
| | | ttchristian.org | org |

| CLO No. | Expected Course Learning Outcome Upon completion of this course, the students will be able to: | PLO % MAPPED WITH CLO | CLO & PLO MAPPED WITH GA | Cognitive Level CL | Knowledge Catogory KC |
|------------|---|-----------------------------|--------------------------------------|--------------------------|-----------------------------|
| CLO - 1 | Apply the concepts of polarization and double refraction | 8[20] | 1,3,5, 7,8,9 | An | С |
| CLO - 2 | Analyse the working of different types of lasers | 8[20] | 1,3,5, 7,8,9 | An | C, F |
| CLO - 3 | Impart an extensive understanding of fiber optics | 8[20] | 1,3,5, 7,8,9 | U | F, P |
| CLO - 4 | differentiate first and second harmonic generation in non-linear optics | 8[20] | 1,3,5, 7,8,9 | U, C | Р |
| CLO -5 | Apply the principles of magneto- optic and electro-optic effects | 8[20] | 1,3,5, 7,8,9 | E | Р, М |

| Module | Course Description | Hours | % CLO Mapping with Module | Learning Activitie | Assessment Tasks | Reference | |
|--------|--------------------------------------|-------|---------------------------------|-----------------------|---------------------|-----------|--|
| I | POLARIZATION AND DOUBLE REFRACTION | | | | | | |
| 1.1 | Classification of polarization - | 1 | 1[10] | TP | Qui | 1 | |
| | Transverse character of light waves | | | S | • | | |
| 1.2 | Polarizer and analyser – Malus' law | 1 | 1[8] | Lec | SA | | |
| 1.3 | Production of polarized light | 1 | 1[8] | Lec | Ess | 1 | |
| 1.4 | Wire grid polarizer and the polaroid | 1 | 1[8] | GD | SA | 1 | |
| 1.5 | Polarization by reflection | 1 | 1[8] | GD | Se | 1 | |
| | - | | | | m | | |

| 1.6 | Polarization by double refraction | 1 | 1[10] | TP | Pro | 1 |
|-------------------|--|---------------|----------------|-----------|---------|--------|
| 1.7 | Polarization by scattering | 1 | 1[8] | Lec | SA | 1 |
| 1.8 | The phenomenon of double refraction | 1 | 1[8] | Lec | Se | 1 |
| 1.9 | Normal and oblique incidence | 1 | 1[7] | Lec | Oui | 1 |
| 1.1 | Interference of polarized light: Quarter | 1 | 1[9] | Lec | Pro | 1 |
| 0 | and | | | | | |
| 11 | half wave plates | - 1 | 1[0] | | D | 1 |
| 1.1 | Analysis of polarized light | 1 | 1[8] | GD | Pro | 1 |
| 1.1 | Optical activity | 1 | 1[8] | TP | Pro | 1 |
| Ī | LASERS | | | | | |
| 2.1 | Basic principles | 1 | 2[9] | TP | Qui | 2 |
| | | | | S | | _ |
| 2.2 | Spontaneous and stimulated emissions | 1 | 2[9] | Lec | Ess | 2 |
| 2.3 | Components of the laser | 1 | 2[9] | CL | Ess | 2 |
| 2.4 | Resonator and lasing action | 1 | 2[10] | CL | Ess | 2 |
| 2.5 | Types of lasers and its applications | 2 | 2[9] | Lec | SA | 2 |
| 2.6 | Solid state lasers – Ruby laser | 1 | 2[9] | CL | Ass | 2 |
| 2.7 | Nd:YAG laser | 1 | 2[9] | GD | Ess | 2 |
| 2.8 | gas lasers – He-Ne laser | 1 | 2[9] | GD | SA | 2 |
| 2.9 | CO ₂ laser | 1 | 2[9] | GD | Se | 2 |
| 2.1 | Chemical lasers – HCl laser | 1 | 2[9] | TP | Pro | 2 |
| 2.1 | Semiconductor laser | 1 | 2[9] | Lec | SA | 2 |
| 1 | | | | | | |
| | FIBRE OPTICS | | 0101 | | | 0 |
| 3.1 | Introduction – Total internal reflection | 1 | 3[8] | Lec | Qui | 3 |
| 3.2 | The optical fiber | 1 | 3[8] | PT | SA | 3 |
| 3.3 | Glass fibers | 1 | 3[8] | S I P | Pro | 3 |
| 3.4 | The coherent bundle | 1 | 3[8] | GD | SA | 3 |
| 3.5 | The numerical aperture | 1 | 3[8] | Lec | Se m | 3 |
| 3.6 | Attenuation in optical fibers | 1 | 3[10] | Lec | SA | 3 |
| 3.7 | Single and multi-mode fibers | 1 | 3[10] | CL | Ess | 3 |
| 3.8 | Pulse dispersion in multimode optical fibers | 1 | 3[10] | Lec | SA | 3 |
| 3.9 | Ray dispersion in multimode step | 1 | 3[10] | GD | SA | 3 |
| 3.1 | Parabolic- index fibers | 1 | 3[7] | Lec | Pro | 3 |
| 3.1 | Fiber-optic sensors: precision | 1 | 3[6] | Lec | SA | 3 |
| 3.1 | Precision vibration sensor | 1 | 3[7] | GD | Sem | 3 |
| 2 | NON LINEAD ODTICS | | | | | |
| 1V 1.1 | RON-LINEAR OF LICS | 1 | 4[12] | Lec | MCO | 2 |
| <u> </u> | Harmonic generation | 2 | | CD Det | Fee | 2 |
| т. <u></u> Л.2 | Second harmonic generation | 2 | 1[13] /[12] | | CV | 2 |
| 4.5 | Dhase matching | <u>ک</u> 1 | 4[13] /[17] | | Som | 2 2 |
| 4 Γ | Third harmonic generation | 2 | τ[12] Δ[12] | CD | Fee | 2 |
| т.J 4.6 | Ontical mixing | <u> </u> | Δ[12] | Lec | Fee | 2 |
| 1.0 | oputar mixing | Ŧ | 1[14] | | പാാ | 4 |

| 4.7 | Parametric generation of light | 1 | 4[13] | Lec | Sem | 2 |
|----------|--------------------------------|--------|-------|-----|---------|---|
| 4.8 | Self-focusing of light | 1 | 4[12] | CL | Ass | 2 |
| V | MAGNETO - OPTICS AND ELECTRO | - OPTI | CS | | | |
| 5.1 | Magneto-optical effects | 1 | 5[7] | Lec | Qui | 1 |
| 5.2 | Zeeman effect | 1 | 5[8] | Lec | SA | 1 |
| 5.3 | Inverse Zeeman effect | 1 | 5[8] | GD | Ess | 1 |
| 5.4 | Faraday effect | 1 | 5[8] | CL | Ess | 1 |
| 5.5 | Voigt effect | 1 | 5[7] | Lec | Sem | 1 |
| 5.6 | Cotton-mouton effect | 1 | 5[8] | BS | MCQ | 1 |
| 5.7 | Kerr magneto- optic effect | 1 | 5[7] | Lec | SA | 1 |
| 5.8 | Electro-optical effects | 1 | 5[8] | Lec | SA | 1 |
| 5.9 | Stark effect | 1 | 5[8] | BS | MC Q | 1 |
| 5.1 0 | Inverse stark effect | 1 | 5[8] | Lec | Ess | 1 |
| 5.1 1 | Electric double refraction | 1 | 5[8] | CL | Sem | 1 |
| 5.1 2 | Kerr electro-optic effect | 1 | 5[7] | CL | Ess | 1 |
| 5.1 3 | Pockels electro- optic effect | 1 | 5[8] | Lec | Sem | 1 |

BOOKS FOR REFERENCE

- 1. F. S. Jenkins and H. E. White, 1981, Fundamentals of Optics, (4thEdition), McGraw Hill International Edition.
- 2. B. B. Laud, 2017, Lasers and Non Linear Optics, 3rd Edition, New Age International (P) Ltd.
- 3. Ajoy Ghatak, 2017, Optics, 6th Edition, McGraw Hill Education Pvt. Ltd.
- 4. William T. Silfvast, 1996, Laser Fundamentals Cambridge University Press, New York
- 5. J. Peatros, Physics of Light and Optics, a good (and free!) electronic book
- 6. B. Saleh, and M. Teich, Fundamentals of Photonics, Wiley-Interscience,
- 7. Dieter Meschede, 2004, Optics, Light and Lasers, Wiley VCH, Varley GmbH.
- 8. Lipson, S. G. Lipson and H. Lipson, 2011, Optical Physics, 4th Edition, Cambridge University Press, New Delhi, 2011.
- 9. Y. B. Band, Light and Matter, Wiley and Sons (2006)
- 10. R. Guenther, Modern Optics, Wiley and Sons (1990)

| Course Title: | QUANTUM COMPUTATIONAL | PHYSICS | Course Type: Practical |
|-------------------------------|---------------------------------|--------------|------------------------|
| | | | Course Code: |
| Total Hours: 90 | Hours/Week: | 6 | Credits: 4 |
| Pass-Out Policy : | | | |
| Minimum Contac | t Hours: 54 | | |
| Total Score %: 10 | 0 Interna | l: 40 | External: 60 |
| Minimum Pass % | : 50 [No Minimum for Int | ernal] | |
| Course Creator: | Expert 1: | Ex | <u>pert 1:</u> |
| Prof. A. Charles Hepzy Roy | Dr. C. James | Dr. | D. Hudson Oliver |
| Asso. Prof., Facu Head | Asso. Prof. of Physics | Ass | si. Prof. of Physics |

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| om | .org | n.org |

| CLO No. | Expected Course Learning Outcome Upon completion of this course, the students will be able to: | PLO % MAPPED WITH CLO | CLO & PLO MAPPED WITH GA | Cognitive Level CL | Knowledge Catogory KC |
|------------|---|-----------------------------|--------------------------------------|--------------------------|-----------------------------|
| CLO- 1 | Students will learn the basics of Computational Physics and numerical methods | 6[10] 10[10] | 1,3,5, 7,9 | An | Р |
| CLO- 2 | Using Matrix calculations to solve problems like, Fourier series and related problems | 6[10] 10[10] | 1,3,5, 7,9 | An | Р |
| CLO- 3 | Students are expected to perform & learn computation of data by using different numerical methods, solving boundary value problem | 6[10] 10[10] | 1,3,5, 7,9 | U | F, P |
| CLO- 4 | Able to solve problems with Fourier transform, solution of ODE and PDE | 6[10] 10[10] | 1,3,5, 7,9 | U, C | Р |
| CLO- 5 | Students will learn the simulation methods like Monte Carlo method and Molecular Dynamics, introduction to Parallel computing and Quantum computing | 6[10] 10[10] | 1,3,5, 7,9 | Е | Р, М |

(Perform any two from each module from the following list of experiments)

| No | Course Description |
|----|--|
| | GPT Interaction with Python and MATLAB: |
| | a) Interact with the GPT (like GPT-3) API and its capabilities through |
| | a simple Python script by sending prompts and receiving |
| | responses. |
| | b) Create a program that sends user input to GPT and retrieves and |
| | displays the generated text. |
| 1 | c) GPT integration in MATLAB by using its Python interoperability. |
| | Run Python scripts within MATLAB to interact with the GPT API. |
| | d) Create a task where GPT assists in automating a process in either |
| | Python or MATLAB. For instance, generating code snippets, writing |
| | reports, or assisting in data analysis. |
| | e) Configure Python and MATLAB environments for quantum |
| | computing tasks and utilize GPT for problem-solving assistance. |
| | Quantum State Representations and Operators: |
| | a) Simulate the creation and manipulation of quantum states using |
| 2 | Dirac notation. Use GPT, Python, and MATLAB to perform |
| | calculations and visualize the quantum states. |
| | b) Simulate the measurement of quantum observables represented by |

| | | Hermitian operators using GPT, Python, and MATLAB. |
|---|--------|---|
| | c) | Develop matrix representations for quantum operators using |
| | | Python and MATLAB. Apply these representations to solve a real |
| | | physics problem related to a quantum system (one-dimensional |
| | | quantum harmonic oscillator). |
| | d) | Simulate quantum measurements on various quantum states and |
| | | calculate their corresponding expectation values using GPT, |
| | | Python, and MATLAB. |
| | e) | Solve the time-independent Schrödinger equation for a quantum |
| | | harmonic oscillator potential. |
| | | Use Python or MATLAB to implement the creation and annihilation |
| | | operators to find the energy eigenstates and corresponding |
| | | eigenvalues for the harmonic oscillator potential. |
| | Advan | ced Quantum Algorithms and Simulations: |
| | a) | Implement Grover's Algorithm to solve a search problem using |
| | | GPT, Python, and MATLAB. Understand the quantum search |
| | | process and evaluate its efficiency compared to classical search |
| | | algorithms. |
| | b) | Simulate Shor's Algorithm to factorize a given composite number |
| | | into its prime factors using GPT, Python, and MATLAB. |
| 3 | c) | Simulate and analyze the Quantum Fourier Transform on a |
| 5 | | quantum state. Use GPT, Python, and MATLAB to implement the |
| | | QFT algorithm and explore its applications. |
| | d) | Simulate the electronic structure of a molecular system, such as H ₂ , |
| | | using quantum algorithms and analyze key properties. Use GPT, |
| | | Python, and MATLAB. |
| | e) | Simulate and analyze quantum walks and quantum cellular |
| | | automata using GPT, Python, and MATLAB. Explore the quantum |
| | | algorithms and computational simulations related to these topics. |
| | Applic | cations in Computational Physics: |
| | a) | Simulate a basic Quantum Key Distribution protocol to understand |
| | | the principles of secure communication using quantum principles. |
| | | Implement the protocol using GPT, Python, and MATLAB. |
| | b) | Implement quantum algorithms to simulate the electronic |
| | | structure of a material using GPT, Python, and MATLAB. Explore |
| 4 | | the advantages of quantum computing in tackling materials science |
| - | | problems. |
| | c) | Simulate the quantum entanglement of particles in a many-body |
| | | astrophysical system using quantum computing concepts. Utilize |
| | | GPT, Python, and MATLAB to implement quantum algorithms for |
| | | the simulation. |
| | d) | Apply quantum computing techniques to simulate and analyze a |
| | | scenario in high-energy physics. Use GPT, Python, and MATLAB to |

| | | implement quantum algorithms and visualize the results. |
|---|-------|--|
| | e) | Implement a quantum algorithm to simulate a simplified climate |
| | | modeling problem. Use GPT for guidance, Python for quantum |
| | | programming, and MATLAB for visualization. |
| | GPT-P | rompting to guide and enhance quantum simulations. |
| | a) | Use GPT to generate a problem statement and prompt for |
| | | simulating the time evolution of a quantum spin system. |
| | | Formulate the problem in natural language, including the system |
| | | size, coupling strength, and initial conditions. |
| | b) | Implement a quantum simulation of the Heisenberg spin chain |
| | | using Python and a suitable quantum simulation library (e.g., Qiskit |
| | | or QuTiP). |
| | | Use GPT-prompting to guide the choice of parameters (e.g., system |
| | | size, time steps). |
| 5 | c) | Replicate the quantum simulation in MATLAB using appropriate |
| | | functions and visualization tools. |
| | | Compare the results obtained from Python and MATLAB |
| | | implementations. |
| | d) | Analyze the time evolution of spin correlations and magnetization |
| | | in the quantum spin system. |
| | | Visualize the results using matplotlib in Python and built-in |
| | | plotting functions in MATLAB. |
| | e) | Use GPT to generate prompts for analyzing specific aspects of the |
| | | quantum simulation results (e.g., the impact of changing the |
| | | coupling strength, observing quantum entanglement). |

| Course Title: N | IATERIAI | L SCIENCE | Course Type: Theory | | | |
|---------------------------|-----------------|-------------------------|------------------------|--|--|--|
| | | | Course Code: 23PPEH | | | |
| Total Hours: 90 | | Hours/Week: 6 | Credits: 4 | | | |
| Pass-Out Policy : | | | | | | |
| Minimum Contact Hours: 54 | | | | | | |
| Total Score %: 10 | 0 | Internal: 40 | External: 60 | | | |
| Minimum Pass %: | 50 [No | o Minimum for Internal] | | | | |
| Course Creator: | | <u>Expert 1:</u> | Expert 1: | | | |
| Prof. A. Charles H Roy | lepzy | Dr. H. Adlin Mahiba | Dr. D. Hudson Oliver | | | |
| Asso. Prof., Facul | lty Head | Assi. Prof. of Physics | Assi. Prof. of Physics | | | |
| +919944261881 | | +919486578077 | +919952654515 | | | |
| achroy66@gmail.c | com | adlinemahiba1@gmail.cor | n hudson2612@gmail.com | | | |

| CLO - No. | Course Learning Outcome Upon completion of this course, students will be able to: | | CLO & PLO MAPPED WITH GA | Cognitive Level CL | Knowled ge Catogory KC |
|--------------|---|----------------|-----------------------------------|--------------------------|---------------------------------|
| CLO- 1 | Acquire knowledge on optoelectronic materials | 3[10] 4[10] | 1,2,3, 5,6,7 | R | С |

| CLO- 2 | Be able to prepare ceramic materials | 3[10] 4[10] | 1,2,3, 5,6,7 | Ар | F |
|-----------|--|----------------|-----------------|----------|------|
| CLO- 3 | Be able to understand the processing and applications of polymeric materials | 3[10] 4[10] | 1,2,3, 5,6,7 | U, Ap | F, P |
| CLO- 4 | Be aware of the fabrication of composite materials | 3[10] 4[10] | 1,2,3, 5,6,7 | E | Р |
| CLO- 5 | Be knowledgeable of shape memory alloys, metallic glasses and nanomaterials | 3[10] 4[10] | 1,2,3, 5,6,7 | R | М |

| Module | Course Description | Hours | % CLO Mapping with Module | Learning Activitie | Assessment Tasks | Reference | |
|--------|--|-------|---------------------------------|-----------------------|---------------------|-----------|--|
| Ι | OPTOELECTRONIC MATERIALS | | | | | | |
| 1.1 | Importance of optical materials – properties: | | 1[10] | Lec | SA | 1 | |
| 1.2 | Band gap and lattice matching | 1 | 1[10] | Lec | SA | 1 | |
| 1.3 | Optical absorption and emission | 1 | 1[10] | GD | MCQ | 1 | |
| 1.4 | Charge injection, quasi-Fermi levels and recombination | | 1[10] | Lec | SA | 1 | |
| 1.5 | Optical absorption, loss and gain | | 1[10] | GD | Ess | 1 | |
| 1.6 | Optical processes in quantum structures | 1 | 1[10] | Lec | Ess | 1 | |
| 1.7 | Inter-band and intra-band transitions | 1 | 1[10] | Lec | Ess | 1 | |
| 1.8 | Organic semiconductors | 1 | 1[10] | Lec | SA | 1 | |
| 1.9 | Light propagation in materials – Electro-optic effect and modulation | 1 | 1[10] | GD | Qui | 1 | |
| 1.10 | Electro-absorption modulation – exciton quenching. | 1 | 1[10] | Lec | Qui | 1 | |
| II | CERAMIC MATERIAI | S | | | | | |
| 2.1 | Ceramic processing | 1 | 2[15] | Lec | Ess | 5 | |
| 2.2 | Powder processing | 2 | 2[10] | Lec | Ess | 5 | |
| 2.3 | Milling and sintering | 2 | 2[10] | Lec | SA | 5 | |
| 2.4 | Structural ceramics | 1 | 2[10] | GD | MCQ | 5 | |
| 2.5 | Zirconia, almina | 1 | 2[10] | GD | SA | 5 | |
| 2.6 | Silicon carbide, tungsten carbide | 1 | 2[10] | GD | SA | 5 | |

| 2.7 | Electronic ceramics | 1 | 2[10] | Lec | SA | 5 | | |
|------|--|-----|-------|-----|-----|-----|--|--|
| 2.8 | Refractories | 1 | 2[10] | Lec | SA | 5 | | |
| 2.9 | Glass and glass ceramics | 1 | 2[15] | Lec | Ess | 5 | | |
| III | POLYMERIC MATERIALS | | | | | | | |
| 3.1 | Polymers and copolymers | 1 | 3[10] | Lec | Ess | 5 | | |
| 3.2 | Molecular weight measurement | 1 | 3[10] | Lec | Ess | 5 | | |
| 3.3 | Synthesis: chain growth polymerization | 1 | 3[10] | Lec | Ess | 5 | | |
| 3.4 | Polymerization techniques | 1 | 3[10] | GD | Ass | 5 | | |
| 3.5 | Glass transition temperature and its measurement | 1 | 3[10] | GD | SA | 5 | | |
| 3.6 | Viscoelasticity | 1 | 3[10] | GD | SA | 5 | | |
| 3.7 | Polymer processing techniques | 1 | 3[10] | Lec | Ass | 5 | | |
| 3.8 | Applications: conducting polymers | 1 | 3[10] | Lec | Ass | 5 | | |
| 3.9 | Biopolymers | 1 | 3[10] | Lec | Ess | 5 | | |
| 3.10 | High temperature polymers | 1 | 3[10] | Lec | Ass | 5 | | |
| IV | COMPOSITE MATERIA | ALS | | | | | | |
| 4.1 | Particle reinforced composites | 1 | 4[15] | Lec | Sem | 2,4 | | |
| 4.2 | Fiber reinforced composites | 1 | 4[15] | Lec | Sem | 2,4 | | |
| 4.3 | Mechanical behaviour | 1 | 4[10] | GD | Sem | 2,4 | | |
| 4.4 | Fabrication methods of polymer matrix composites | 2 | 4[15] | Lec | Ass | 2,4 | | |
| 4.5 | Fabrication methods of metal matrix composites | 2 | 4[15] | Lec | Ass | 2,4 | | |
| 4.6 | Carbon/carbon composites | 1 | 4[10] | Lec | SA | 2,4 | | |
| 4.7 | Fabrication | 1 | 4[10] | Lec | Sem | 2,4 | | |
| 4.8 | Applications | 1 | 4[10] | GD | Sem | 2,4 | | |
| V | NEW MATERIALS | | | | | | | |

| 5.1 | Shape memory alloys | 1 | 5[10] | Lec | Sem | 3 |
|------|---|---|-------|-----|-----|---|
| 5.2 | Mechanisms of one-way and two-way shape memory effect, reverse transformation | 1 | 5[10] | Lec | Ess | 3 |
| 5.3 | Thermo-elasticity and pseudo-elasticity | 1 | 5[10] | Lec | SA | 3 |
| 5.4 | Examples and applications | 1 | 5[10] | GD | MCQ | 3 |
| 5.5 | Bulk metallic glass, criteria for glass formation and stability | 2 | 5[10] | GD | Sem | 3 |
| 5.6 | Examples and mechanical behaviour | 1 | 5[10] | Lec | Ass | 3 |
| 5.7 | Nanomaterials: classification | 1 | 5[10] | Lec | Ass | 3 |
| 5.8 | Size effect on structural and functional properties | 1 | 5[10] | GD | Sem | 3 |
| 5.9 | Processing and properties of Nano crystalline materials | 1 | 5[10] | Lec | Sem | 3 |
| 5.10 | Single walled and multi walled carbon nanotubes | 1 | 5[10] | Lec | Ass | 3 |

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- 3. V. Raghavan, 2003, Materials Science and Engineering, 4th Edition, Prentice- Hall India, New Delhi(For units 2,3,4 and 5),
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- 6. <u>https://onlinecourses.nptel.ac.in/noc20_mm02/preview</u>
- 7. <u>https://nptel.ac.in/courses/112104229</u>
- 8. https://archive.nptel.ac.in/courses/113/105/113105081
- 9. https://nptel.ac.in/courses/113/105/113105025/
- 10. <u>https://eng.libretexts.org/Bookshelves/Materials_Science/Supplemen</u> <u>tal_Modules_(Materials_Science)/Electronic_Properties/Lattice_Vibrations</u>

| Course Title: | MEDICINA | L CHEMISTRY | Course Type: Theory | | | | |
|------------------------|-------------|-------------------------|---------------------|--|--|--|--|
| | | | | | | | |
| Total Hours: 90 |] | Hours/Week: 6 | Credits: 4 | | | | |
| Pass-Out Policy : | | | | | | | |
| Minimum Contact | Hours: 54 | | | | | | |
| Total Score %: 100 | 0 | Internal: 40 | External: 60 | | | | |
| Minimum Pass %: | 50 [No M | inimum for Internal] | | | | | |
| Course Creator: | | Expert 1: | Expert 2: | | | | |
| Dr. Ragel Mabel S | Saroja | Dr. A. Jeena Pearl | Dr. A. Yardily | | | | |
| Asso. Prpf., Facul | ty Head | Assi. Prof. | Assi. Prof. | | | | |
| +919442303508 | | +919487352164 | +91948711332 | | | | |
| ragelmabelsaroja@ | Øyahoo.co.i | jeenapearl@rediffmail.c | o ayardily@gmail.co | | | | |
| n | | <u>m</u> | m | | | | |

| CLO - No. | Course Learning Outcome Upon completion of this course, students will be able to: | PLO % MAPPED WITH CLO | CLO & PLO MAPPED WITH GA | Cognitive Level CL | Knowled ge Catogory KC |
|--------------|--|-----------------------------|-----------------------------------|--------------------------|---------------------------------|
| CLO- 1 | Define drug and know drug discovery and design Know the QSAR, Hammett equation Craig | 3[10] 4[10] | 1,2,3, 5,6,7 | R | С |
| CLO- 2 | Illustrates the routes, distribution, metabolism and dosing of drug | 3[10] 4[10] | 1,2,3, 5,6,7 | U | F |
| CLO- 3 | Explain some of the medicinally important compounds, sulphonamides and the action of anesthetics | 3[20] 4[10] | 1,2,3, 5,6,7 | Ар | Р |
| CLO- 4 | Understand the classification, structure and synthesis of antineoplastic agents and antimalarial drugs | 3[10] 4[10] | 1,2,3, 5,6,7 | An | Р |
| CLO- 5 | Know the structure and synthesis of antibiotics and analgesic | 3[10] 4[10] | 1,2,3, 5,6,7 | E | М |

| Module | Course Description | Hours | % CLO Mapping with Module | Learning Activitie | Assessment Tasks | Reference | | | |
|--------|---|-------|---------------------------------|-----------------------|---------------------|-----------|--|--|--|
| I | DRUG DISCOVERY AND DESIGN | | | | | | | | |
| 1.1 | Drug – definition, requirements of an ideal drug. | 1 | 1[10] | Lec | Qui | 1 | | | |
| 1.2 | Drug discovery of Penicillin | 1 | 1[10] | Lec | Mcq | 2 | | | |
| 1.3 | Discovery of lead compounds, Natural sources, Analogues and prodrugs | 2 | 1[20] | Lec | Sem | 1 | | | |
| 1.4 | Concepts of lead molecules with example Factors governing drug design. | 2 | 1[10] | TPS | Ass | 2 | | | |
| 1.5 | The method of variation - drug design through disjunction, conjunction | 1 | 1[10] | BS | Ass | 3 | | | |

| 1.6 | Hammett equation, Taft equation | 2 | 1[10] | Lec | Quiz | 2 | | |
|---|---|--|--|---|---|--|--|--|
| 1.7 | Hansch equation, QSAR, Craig plot | 2 | 1[20] | TPS | Ass | 2 | | |
| 1.8 | Computer – Assisted design. | 1 | 1[10] | GD | Ass | 3 | | |
| II | PHARMACOKINETICS | | | | | | | |
| 2.1 | Pharmacokinetics (ADME) – Introduction | 1 | 2[10] | Lec | Qui | 4 | | |
| 2.2 | Routes of administration of drugs | 2 | 2[10] | Lec | Qui | 4 | | |
| 2.3 | Oral administration of drugs | 1 | 2[10] | BS | Sem | 4 | | |
| 2.4 | Administration of drugs through injection | 1 | 2[10] | TPS | Ass | 4 | | |
| 2.5 | Drug absorption – oral routes. | 1 | 2[10] | Lec | Mcq | 1 | | |
| 2.6 | Drug distribution to tissues, cells, blood – brain barrier, placental barrier | 2 | 2[20] | Lec | Qui | 1 | | |
| 2.7 | Drug Metabolism –Phase I transformation, Phase II transformation. | 2 | 2[10] | TPS | Ass | 2 | | |
| 2.8 | Drug excretion through lungs, bile duct and | 1 | 2[10] | Lec | Sem | 2 | | |
| 2.9 | Drug dosing – drug half – life, steady state concentration and drug tolerance | 1 | 2[10] | BS | Ass | 2 | | |
| III | ANTIMALARIAL ,ANAESTHETIC AND SULPHA DRUGS | | | | | | | |
| | | | | | | | | |
| 3.1 | Antimalarial drugs-introduction and classification | 2 | 3[20] | Lec | Qui | 3 | | |
| 3.1 | Antimalarial drugs-introduction and classification Structure and synthesis of chloroquine, | 2 3 | 3[20] 3[20] | Lec Lec | Qui Sem | 3 3 | | |
| 3.1 3.2 | Antimalarial drugs-introduction and classification Structure and synthesis of chloroquine, primaquine. proguanil. pyrimethamine, camoquine, novacaine, methylisoquine and | 23 | 3[20] 3[20] | Lec Lec | Qui Sem | 3 | | |
| 3.1 3.2 3.3 | Antimalarial drugs-introduction and classification Structure and synthesis of chloroquine, primaquine. proguanil. pyrimethamine, camoquine, novacaine, methylisoquine and Structure and uses of Narcotic drugs -Morphine, Non-Narcotic drugs -Ibuprofen | 2 3 2 | 3[20] 3[20] 3[20] | Lec Lec BS | Qui Sem Ass | 3 3 3 | | |
| 3.1 3.2 3.3 3.4 | Antimalarial drugs-introduction and classification Structure and synthesis of chloroquine, primaquine. proguanil. pyrimethamine, camoquine, novacaine, methylisoquine and Structure and uses of Narcotic drugs -Morphine, Non-Narcotic drugs -Ibuprofen Preparation and uses of local Anaesthetic s- chloroform, cocaine | 2 3 2 2 | 3[20] 3[20] 3[20] 3[20] | Lec Lec BS Lec | Qui Sem Ass Mcq | 3 3 3 3 | | |
| 3.1 3.2 3.3 3.4 3.5 | Antimalarial drugs-introduction and classification Structure and synthesis of chloroquine, primaquine. proguanil. pyrimethamine, camoquine, novacaine, methylisoquine and Structure and uses of Narcotic drugs -Morphine, Non-Narcotic drugs -Ibuprofen Preparation and uses of local Anaesthetic s- chloroform, cocaine Chemistry of sulphonamides – sulfothiazole Sulphadiazine, Prontosil – Preparation and uses | 2 3 2 2 3 | 3[20] 3[20] 3[20] 3[20] 3[20] | Lec Lec BS Lec Lec | Qui Sem Ass Mcq Sem | 3 3 3 3 3 | | |
| 3.1 3.2 3.3 3.4 3.5 IV | Antimalarial drugs-introduction and classification Structure and synthesis of chloroquine, primaquine. proguanil. pyrimethamine, camoquine, novacaine, methylisoquine and Structure and uses of Narcotic drugs -Morphine, Non-Narcotic drugs -Ibuprofen Preparation and uses of local Anaesthetic s- chloroform, cocaine Chemistry of sulphonamides – sulfothiazole Sulphadiazine, Prontosil – Preparation and uses CHEMOTHERAPEUTIC AGI | 2 3 2 2 3 ENT | 3[20] 3[20] 3[20] 3[20] 3[20] | Lec Lec BS Lec Lec | Qui Sem Ass Mcq Sem | 3 3 3 3 3 | | |
| 3.1 3.2 3.3 3.4 3.5 IV 4.1 | Antimalarial drugs-introduction and classification Structure and synthesis of chloroquine, primaquine. proguanil. pyrimethamine, camoquine, novacaine, methylisoquine and Structure and uses of Narcotic drugs -Morphine, Non-Narcotic drugs -Ibuprofen Preparation and uses of local Anaesthetic s- chloroform, cocaine Chemistry of sulphonamides – sulfothiazole Sulphadiazine, Prontosil – Preparation and uses CHEMOTHERAPEUTIC AGI Antineoplastic agents Introduction | 2 3 2 2 3 5 ENT 2 | 3[20] 3[20] 3[20] 3[20] 3[20] 4[10] | Lec Lec BS Lec Lec | Qui Sem Ass Mcq Sem Qui | 3 3 3 3 3 4 | | |
| 3.1 3.2 3.3 3.4 3.5 IV 4.1 4.2 | Antimalarial drugs-introduction and classification Structure and synthesis of chloroquine, primaquine. proguanil. pyrimethamine, camoquine, novacaine, methylisoquine and Structure and uses of Narcotic drugs -Morphine, Non-Narcotic drugs -Ibuprofen Preparation and uses of local Anaesthetic s- chloroform, cocaine Chemistry of sulphonamides – sulfothiazole Sulphadiazine, Prontosil – Preparation and uses CHEMOTHERAPEUTIC AGI Antineoplastic agents Introduction Classification | 2 3 2 2 3 ENT 2 2 2 | 3[20] 3[20] 3[20] 3[20] 3[20] 4[10] 4[20] | Lec Lec BS Lec Lec Lec Lec | Qui Sem Ass Mcq Sem Qui Sem | 3 3 3 3 3 4 4 | | |
| 3.1 3.2 3.3 3.4 3.5 IV 4.1 4.2 4.3 | Antimalarial drugs-introduction and classification Structure and synthesis of chloroquine, primaquine. proguanil. pyrimethamine, camoquine, novacaine, methylisoquine and | 2 3 2 2 3 ENT 2 2 3 | 3[20] 3[20] 3[20] 3[20] 3[20] 3[20] 4[10] 4[20] 4[20] | Lec Lec BS Lec Lec Lec Lec | Qui Sem Ass Mcq Sem Qui Sem Sem | 3 3 3 3 3 4 4 4 4 | | |
| 3.1 3.2 3.3 3.4 3.5 IV 4.1 4.2 4.3 4.4 | Antimalarial drugs-introduction and classification Structure and synthesis of chloroquine, primaquine. proguanil. pyrimethamine, camoquine, novacaine, methylisoquine and Structure and uses of Narcotic drugs -Morphine, Non-Narcotic drugs -Ibuprofen Preparation and uses of local Anaesthetic s- chloroform, cocaine Chemistry of sulphonamides – sulfothiazole Sulphadiazine, Prontosil – Preparation and uses CHEMOTHERAPEUTIC AGI Antineoplastic agents Introduction Classification Structure and synthesis of cyclophosphamide, Ifosfamide, Chlorambucil, Busulfan Structure and synthesis of Decarbazine, Fluorouracil, Cisplatin and Carboplatin | 2 3 2 2 3 5 ENT 2 2 3 2 2 | 3[20] 3[20] 3[20] 3[20] 3[20] 3[20] 4[10] 4[20] 4[20] 4[20] | Lec Lec BS Lec Lec Lec Lec TPS | Qui Sem Ass Mcq Sem Qui Sem Sem Mcq | 3 3 3 3 3 4 4 4 4 4 | | |

| v | ANALGESICS, ANTIBIOTICS AND ANTI DIABETIC DRUGS | | | | | | | |
|-----|---|---|-------|-----|-----|---|--|--|
| 5.1 | Antidiabetic Agents :Introduction, Types of diabetics, Drugs used for the treatment, chemical | 2 | 5[20] | Lec | Sem | 4 | | |
| 5.2 | Mechanism of action, Treatment of diabetic mellitus, Chemistry of insulin | 2 | 5[20] | Lec | Qui | 4 | | |
| 5.3 | Antibiotics –Introduction Synthesis of Penicillin, Cephalosporin, Streptomycin,Terramycin , | 3 | 3[20] | Lec | Sem | 4 | | |
| 5.4 | Analgesics-Introduction, Classification | 2 | 5[20] | BS | Qui | 4 | | |
| 5.5 | Structure of Aspirin, Salol, Antifebrin, Phenacetin, Novalgin, Cinchophen | 3 | 5[20] | Lec | Sem | 4 | | |

BOOKS FOR REFERENCE:

- 1. Graham L. Patrick, Introduction to Medicinal Chemistry, Oxford University press 1995.
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- 3. G, C.D. Krupadanam, D. Vijaya Prasad, K.V. Rao, K.L.N. Reddy and C. Sudhakar, Drug, university presses India Ltd. 2001.
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