

Scott Christian College (Autonomous), Nagercoil – 3

Report of the

ACADEMIC & ADMINISTRATIVE AUDIT 2020–2021



INTERNAL QUALITY ASSURANCE CELL

Foreword

It is with immense pride and a deep sense of responsibility that I present the Academic and Administrative Audit Report of Scott Christian College for the academic year 2020-21. This comprehensive evaluation, conducted on April 12, 2022, by a distinguished external peer-team comprising Prof. Dr. V. Balamurugan and Prof. Dr. B. William Dharma Raja, marks a significant milestone in our ongoing journey towards continuous improvement and excellence.

The Internal Quality Assurance Cell (IQAC) at Scott Christian College has been instrumental in establishing robust quality benchmarks for various academic and administrative activities. These parameters, meticulously tailored to our institutional context, serve as essential measuring sticks for assessing our performance and identifying areas for potential enhancement. Notably, our approach integrates both quantitative and qualitative elements, with approximately 70% of the audit parameters relying on measurable data and the remaining 30% focusing on qualitative aspects like leadership, governance, institutional values, and stakeholder engagement. This balanced approach ensures a holistic evaluation that captures the multifaceted nature of a vibrant learning environment.

The external peer-team engaged in a rigorous onsite verification process, meticulously examining self-assessment reports, documents, and infrastructure across all nineteen departments, fifteen administrative units, ten clubs/cells, and nine extension units. This comprehensive review was invaluable, providing an objective assessment of our strengths and weaknesses. The team's meticulous scoring for each parameter was subsequently consolidated by the IQAC into grades for each department and the college as a whole, upholding the established NAAC RAF methodology.

This report reflects the unwavering dedication and collaborative effort of countless individuals. First and foremost, I express my sincerest gratitude to our respected Management, Principal, and IQAC Committee for their unwavering support and commitment to quality improvement. The dedication of Heads of Administrative Units, Heads of Departments, IQAC liaison members, and Coordinators/Conveners of Cells/Units has been pivotal in ensuring smooth operational processes and a vibrant institutional environment. Additionally, I extend my heartfelt appreciation to our IQAC Assistant Coordinators - Dr. L. Judith Sophia, Dr. Shirley Daniel, Dr. A. Malar Retna, and Dr. D. Hudson Oliver - for their meticulous planning and execution of the audit process. The invaluable support of our IQAC office staff - Ms. S. Presanna Kumari and Ms. J. Shoba - is also deeply acknowledged.

The Academic and Administrative Audit Report is not merely an assessment; it is a roadmap for progress. By embracing the feedback and recommendations contained within, we commit to refining our processes, strengthening our weaknesses, and amplifying our strengths. We are confident that this comprehensive evaluation will propel Scott Christian College towards even greater heights, reaffirming our unwavering commitment to providing our students with an exceptional, value-based education.

Nagercoil April 2022

IQAC Committee

- A) Chairman
- Dr J. Robert Victor Edward Principal



- **B) Faculty Members**
- 2. **Dr G. Isaac Arul Dhas** Senior Faculty



3. **Dr G. Allen Gnana Raj** Senior Faculty



4. **Dr D. Hylin Reba**Asst. Coordinator



5. **Dr L. Judith Sophia** Asst. Coordinator



6. **Dr Shirley Daniel** Asst. Coordinator



7. **Dr A. Malar Retna** Asst. Coordinator



8. **Dr D. Hudson Oliver** Asst. Coordinator



9. **Dr B. Shamina Ross** Website Convenor



C) Administrative Officers

10. Dr J.G. Duresh

Dean: Arts

11. Dr R.D. Stevens Jones

Dean – Sciences

12. Dr A.E. Dulip Daniels

Dean: Research

13. Dr R. Ragel Mabel Saroja

Dean: Student Welfare

14. **Mr T. Smith** (Office Superintendent)

- C) Management
- D) Local Society / Alumni:

15. Ms J. Merrila Nissi

MSc Physics 2016-18

E) Employers / Industrialists

16. Mrs Parveen Mathew

KA Industries

F) Dean IQAC

17. Dr C. James

















Contents

		Particulars	Page No.
1.	Colle	ge	
	1.1.	Grade Sheet	1
	1.2.	Criteria-wise Grade Sheet	2
	1.3.	Criteria-wise Grade Radar Graph	3
	1.4.	Key Indicator-wise Grade Sheet	4
	1.5.	Key Indicator-wise Comparison Graph	6
	1.6.	Metric-wise Grade Sheet	7
	1.7.	Metric-wise Bar Graph	19
	1.8.	Criteria-wise Grade Sheet of all Departments	22
	1.9.	Strengths and Weakness	24
	1.10.	Peer-Team Report	25
2.	Depa	rtments	
	2.1.	Mathematics	28
	2.2.	Botany	44
	2.3.	Chemistry	60
	2.4.	Physics	76

2.5.	Zoology	92
2.6.	Economics	108
2.7.	History	124
2.8.	English	140
2.9.	Tamil	156
2.10.	Malayalam	172
2.11.	Hindi	188
2.12.	Commerce	204
2.13.	Computer Science	220
2.14.	Physical Education	236
2.15.	Business Studies (BBA)	252
2.16.	Business Studies (MBA)	268
2.17.	Computer Application (BCA)	284
2.18.	Computer Application (MCA)	300
2.19.	Microbiology	316
2.20.	Visual Communication	333
Units	/Cells / Clubs	
3.1.	Controller of Examinations	349

3.

3.2.	Library	355
3.3.	IQAC	361
3.4.	Dean –Arts	367
3.5.	Dean -Science	376
3.6.	Dean -Research	385
3.7.	Dean Student Welfare	393
3.8.	Dean – Placement	400
3.9.	Dean Foreign Affairs	406
3.10.	Bursar	410
3.11.	NCC – Army	419
3.12.	NCC - Navy	425
3.13.	NSS – 90	431
3.14.	NSS – 91	438
3.15.	NSS – 92	445
3.16.	NSS – 93	452
3.17.	NSS – 123	459
3.18.	NSS – 124	466
3.19.	NSS – 127	472

3.20.	Sports	479
3.21.	Youth Welfare	485
3.22.	Science Club	490
3.23.	Youth Red Cross	497
3.24.	Scott Adventure Club	504
3.25.	Rotaract Club	511
3.26.	Eco Club	518
3.27.	ICTC	525
3.28.	Scott Research Forum	533
3.29.	Innovation Council	539
3.30.	HRDC	545
3.31.	Admission Committee	551
3.32.	Governance - Office	557
3.33.	Website	565
3.34.	Alumni	573



ACADEMIC & ADMINISTRATIVE AUDIT 2020 – 2021





Score: 1.91/4

Scott Christian College

Criteria-wise Overall Grade Sheet

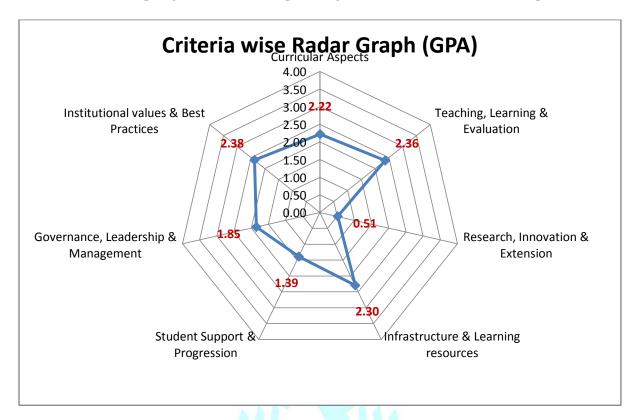
Academic and Administrative Audit - 2020-2021

No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	150.00	332.90	2.22
2	Teaching, Learning & Evaluation	300.00	707.70	2.36
3	Research, Innovation & Extension	150.00	76.71	0.51
4	Infrastructure & Learning resources	100.00	229.70	2.30
5	Student Support & Progression	100.00	139.12	1.39
6	Governance, Leadership & Management	100.00	184.58	1.85
7	Institutional values & Best Practices	100.00	237.88	2.38
	Total	1000.00	1908.59	1.91

CGPA: 1.91

Dean IQAC Principal

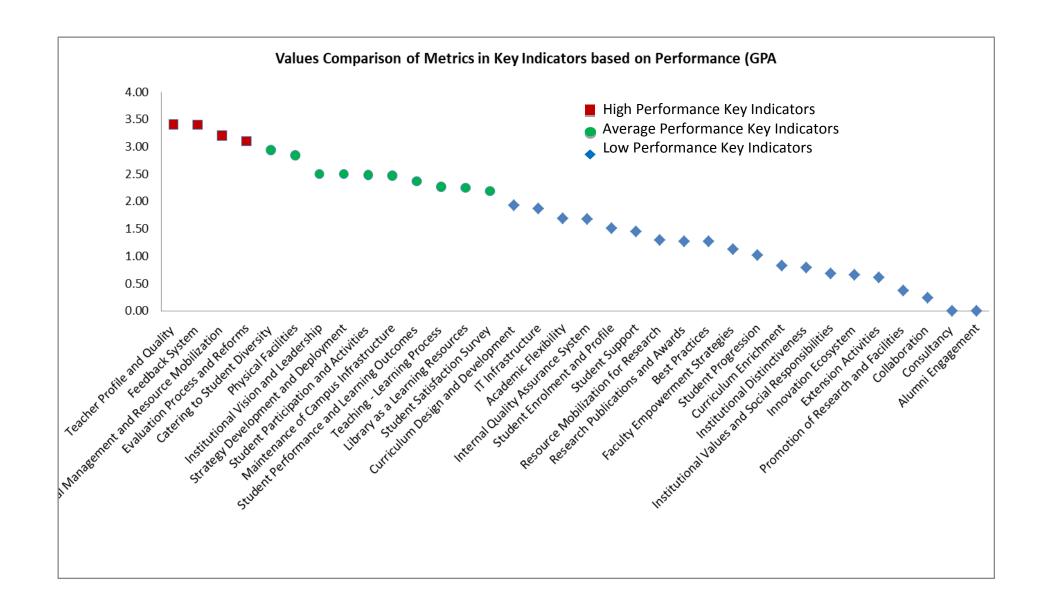
Radar graph indicating the performance of College



Key Indicator-wise Grade Sheet - College Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP);	Grade Point Averages (CrWGPi/Wi)
	Criterion I – Curricular A	Aspects		
1.1	Curriculum Design and Development	50	133.58	2.67
1.2	Academic Flexibility	40	86.36	2.16
1.3	Curriculum Enrichment	40	40.95	1.02
1.4	Feedback System	20	72.00	3.60
	Total	150	332.90	2.22
	Criterion II – Teaching-Learning	and Evaluation	on	
2.1	Student Enrolment and Profile	20	80.00	4.00
2.2	Catering to Student Diversity	30	86.01	2.87
2.3	Teaching - Learning Process	50	116.96	2.34
2.4	Teacher Profile and Quality	50	146.87	2.94
2.5	Evaluation Process and Reforms	50	150.00	3.00
2.6	Student Performance and Learning Outcomes	50	94.12	1.88
2.7	Student Satisfaction Survey	50	33.75	0.68
	Total	300	707.70	2.36
	Criterion III – Research, Innovatio	ns and Extens	sion	
3.1	Promotion of Research and Facilities	20	12.27	0.61
3.2	Resource Mobilization for Research	10	7.93	0.79
3.3	Innovation Ecosystem	10	3.18	0.32
3.4	Research Publications and Awards	30	30.54	1.02
3.5	Consultancy	10	0.00	0.00
3.6	Extension Activities	50	17.34	0.35
3.7	Collaboration	20	5.45	0.27
	Total	150	76.71	0.51

	Criterion IV – Infrastructure and Learning Resources				
4.1	Physical Facilities	30	64.70	2.16	
4.2	Library as a Learning Resources	20	55.00	2.75	
4.3	IT Infrastructure	30	64.00	2.13	
4.4	Maintenance of Campus Infrastructure	20	46.00	2.30	
	Total	100	229.70	2.30	
	Criterion V - Student Support ar	nd Progressio	n		
5.1	Student Support	30	35.27	1.18	
5.2	Student Progression	30	34.20	1.14	
5.3	Student Participation and Activities	30	59.64	1.99	
5.4	Alumni Engagement	10	10.00	1.00	
	Total	100	139.12	1.39	
	Criterion VI – Governance, Leadershi	p and Manag	ement		
6.1	Institutional Vision and Leadership	10	20.00	2.00	
6.2	Strategy Development and Deployment	10	30.00	3.00	
6.3	Faculty Empowerment Strategies	30	24.58	0.82	
6.4	Financial Management and Resource Mobilization	20	30.00	1.50	
6.5	Internal Quality Assurance System	30	80.00	2.67	
	Total	100	184.58	1.85	
	Criterion VII – Institutional Values a	and Best Prac	tices		
7.1	Institutional Values and Social Responsibilities	50	121.78	2.44	
7.2	Best Practices	30	74.70	2.49	
7.3	Institutional Distinctiveness	20	41.40	2.07	
	Total	100	237.88	2.38	
	Grand Total	1000	1908.59	1.91	





Scott Christian College (Autonomous), Nagercoil



AAA 2020 - 2021 - Assessment Sheet

Qualitative & Quantitative Metrics

	· ·				
Metr ic	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
	Criterion I – Curricular Aspects				
1.1	Curriculum Design and Development				
1.1.1	Curricula developed/adopted having Learning Outcomes including Programme Outcomes (Pos), Programme specific outcomes (PSOs) and Course Outcomes (COs) for all the UG, PG and M.Phil programmes offered by the Department and mapped them with syllabus properly.	QIM	20	3.57	71.30
1.1.2	List of Programmes where syllabus revision was carried out during 2020 - 2021	QnM	20	2.59	51.82
1.1.3	Courses having focus on employability/ entrepreneurship/ skill development during 2020 - 2021	QnM	10	1.05	10.45
1.1	Curriculum Design and Development		50	2.67	133.58
1.2	Academic Flexibility				
1.2.1	New courses introduced of the total number of courses across all programs offered during 2020 - 2021.	QnM	20	1.05	20.91
1.2.2	Programs in which Choice Based Credit System (CBCS)/elective course system has been implemented (2020 - 2021)	QnM	20	3.27	65.45
1.2	Academic Flexibility		40	2.16	86.36
1.3	Curriculum Enrichment				
1.3.1	List of courses whose syllabusus integrate Cross cutting Issues related to Gender/ Environment & Sustainability/Human Values & Professional Ethics.	QIM	10	3.55	35.45
1.3.2	List of Value-added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0.00	0.00
1.3.3	(Average Percentage of students enrolled in the courses under 1.3.2 above) List of Value-added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0.15	1.50

1.3.4	Details of students undertaking field projects / internships (2020 - 2021)	QnM	10	0.40	4.00
1.3	Curriculum Enrichment		40	1.02	40.95
1.4	Feedback System				
1.4.1	Structured feedback received from: 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents, for design and review of syllabus - Semester wise /year wise (Weightage: 10 QnM) Options: A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above	QnM	10	3.60	36.00
1.4.2	Feedback processes of the institution may be classified as follows: A) A. Feedback collected, analysed and action taken and report made available on website B) Feedback collected, analysed and action has been taken C) Feedback collected and analysed D) Feedback collected E) Feedback not obtained	QnM	10	3.60	36.00
1.4	Feedback System		20	3.60	72.00
Criteri	on I – Curricular Aspects		150	2.22	332.90
	Criterion II – Teaching-Learning and Evaluation				
2.1	Student Enrolment and Profile				
2.1.1	Average Enrolment percentage during 2020 - 2021	QnM	10	4.00	40.00
2.1.2	Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the 2020 - 2021	QnM	10	4.00	40.00
2.1	Student Enrolment and Profile		20	4.00	80.00
2.2	Catering to Student Diversity				
2.2.1	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners	QIM	15	2.59	38.86
2.2.2	Student - Full time teacher ratio(current year data)	QnM	15	3.14	47.14
2.2	Catering to Student Diversity		30	2.87	86.01
2.3	Teaching - Learning Process				
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	QIM	15	2.14	32.05

2.3.2	Teachers use ICT enabled tools including online resources for effective teaching and learning process	QIM	15	2.04	30.63
2.3.3	Ratio of students to mentor for academic and stress related issues (current year data)	QnM	10	3.00	30.00
2.3.4	Preparation and adherence to Academic Calendar and Teaching plans by the institution	QIM	10	2.43	24.29
2.3	Teaching - Learning Process		50	2.34	116.96
2.4	Teacher Profile and Quality				
2.4.1	Full time teachers against sanctioned posts during 2020 - 2021	QnM	15	3.05	45.68
2.4.2	Full time teachers with Ph.D. (/ D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt.)during 2020 - 2021	QnM	20	3.10	61.90
2.4.3	Teaching experience of full time teachers in same institution number of years (current year data)	QnM	15	2.62	39.29
2.4	Teacher Profile and Quality		50	2.94	146.87
2.5	Evaluation Process and Reforms				
2.5.1	Number of days from the date of last semester- end/ year- end examination till the declaration of results during 2020 - 2021	QnM	20	3.00	60.00
2.5.2	Student complaints/grievances about evaluation against total number appeared in the examinations	QnM	15	2.00	30.00
2.5.3	IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in Examination Management System (EMS) of the Institution	QIM	15	4.00	60.00
2.5	Evaluation Process and Reforms		50	3.00	150.00
2.6	Student Performance and Learning Outcomes				
2.6.1	i) Provide the web link displaying Programme Outcomes(PO)/Programme Specific Outcomes (PSO) / Course Outcomes (CO) for all programmes offered by the Department.	QIM	20	1.80	36.09
2.6.2	Evaluation of attainment of PO, PSO & CO	QIM	10	1.14	11.36
2.6.3	Passed out details of final year students	QnM	20	2.33	46.67
2.6	Student Performance and Learning Outcomes		50	1.88	94.12
	5 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2				

2.7	Student Satisfaction Survey				
2.7.1	Online student satisfaction survey (SSS) regarding to teaching learning process.	QnM	50	0.68	33.75
2.7	Student Satisfaction Survey		50	0.68	33.75
Criteri	on II – Teaching-Learning and Evaluation		300	2.36	707.70
	Criterion III – Research, Innovations and Extension				
3.1	Promotion of Research and Facilities				
3.1.1	The institution has a well defined policy for promotion of research and the same is uploaded on the institutional website	QIM	6	1.50	9.00
3.1.2	The institution provides seed money to its teachers for research	QnM	8	0.00	0.00
3.1.3	Number of teachers awarded national/ international fellowship for advanced studies/ research during 2020 - 2021	QnM	6	0.55	3.27
3.1	Promotion of Research and Facilities		20	0.61	12.27
3.2	Resource Mobilization for Research				
3.2.1	Grants for research projects sponsored by the government, non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during 2020 - 2021	QnM	2	0.55	1.09
3.2.2	Number of teachers having research projects during the 2020 - 2021	QnM	2	0.20	0.40
3.2.3	Teachers recognised as research guides	QnM	3	2.10	6.29
3.2.4	Number of research projects per teacher funded by government and non-government agencies during 2020 - 2021	QnM	3	0.05	0.15
3.2	Resource Mobilization for Research		10	0.79	7.93
3.3	Innovation Ecosystem				
3.3.1	What are the innovation done by the Department / Club including Incubation Centre and other initiatives for creation and transfer of knowledge?	QIM	5	0.32	1.59
3.3.2	Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship and skills development Industry-Academia Innovative practices during 2020 - 2021	QnM	5	0.32	1.59
3.3	Innovation Ecosystem		10	0.32	3.18

3.4	Research Publications and Awards				
3.4.1	The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	QnM	5	0.73	3.64
3.4.2	Number of Ph.D.s registered per teacher during 2020 - 2021	QnM	5	2.00	10.00
3.4.3	Number of research papers per teacher in the Journals notified on UGC website during 2020 - 2021	QnM	5	2.57	12.86
3.4.4	Number of books and chapters in edited volumes / books published, and papers in national/international conference - proceedings per teacher during 2020 - 2021	QnM	5	0.81	4.05
3.4.5	Bibliometrics of the publications during 2020 - 2021 based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index	QnM	5	0.00	0.00
3.4.6	Bibliometrics of the publications during 2020-21 based on Scopus/ Web of Science – h-index of the Department	QnM	5	0.00	0.00
3.4	Research Publications and Awards		30	1.02	30.54
3.5	Consultancy				
3.5 3.5.1	Consultancy Revenue generated from consultancy corporate training during 2020 - 2021	QnM	5	0.00	0.00
	Revenue generated from consultancy corporate	QnM QnM	5	0.00	0.00
3.5.1	Revenue generated from consultancy corporate training during 2020 - 2021 Amount spent on developing facilities, training teachers and staff for undertaking consultancy	•			
3.5.1	Revenue generated from consultancy corporate training during 2020 - 2021 Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs)	•	5	0.00	0.00
3.5.1 3.5.2 3.5	Revenue generated from consultancy corporate training during 2020 - 2021 Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs) Consultancy	•	5	0.00	0.00
3.5.1 3.5.2 3.5 3.6	Revenue generated from consultancy corporate training during 2020 - 2021 Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs) Consultancy Extension Activities What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic	QnM	5 10	0.00	0.00

Students participating in extension activities with Government Organizations, Non-Government Bharat, Aids Awareness, Gender Issue, etc. during 2020 - 2021 3.6 Extension Activities 3.7 Collaboration 3.7.1 faculty exchange, student exchange / internship/ on -the-job training/ project work Number of Collaborative activities for research, faculty exchange, student exchange / internship/ on -the-job training/ project work Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during 2020 - 2021 3.7 Collaboration Criterion III - Research, Innovations and Extension Criterion IV - Infrastructure and Learning Resources 4.1 Physical Facilities The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc. The institution has adequate facilities for sports, agmes (indoor, outdoor) gymnasium, yoga centre etc., and cultural activities 4.1.2 percentage of classrooms and seminar halls with ICT - enabled facilities sward class, LMS, etc. 4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities sward class, LMS, etc. 4.1.4 Infrastructure augmentation (INR in Lakhs) 4.1 Physical Facilities 4.2 Library as a Learning Resources Annual expenditure for purchase of books / e-books 4.2.3 ame subscription to journals/e-journals during 2020 - 2021 4.2.4 Usage of library by teachers and students (2020-21) QnM 5 0.00 0.00						
3.7. Collaboration Number of Collaborative activities for research, faculty exchange, student exchange / internship/ on —the-job training/ project work Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during 2020 - 2021 3.7. Collaboration Criterion III – Research, Innovations and Extension Criterion IV – Infrastructure and Learning Resources 4.1 Physical Facilities The institution has adequate facilities for teaching – learning, viz., classrooms, laboratories, computing equipment, etc. The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc., and cultural activities 4.1.1 ICT – enabled facilities such as smart class, LMS, etc. 4.1.2 Budget allocation, excluding salary for infrastructure augmentation (INR in Lakhs) 4.1.4 Physical Facilities 4.2.1 Provide the details of Integrated library Management System (ILMS) Does the institution have the following: 1. e – journals 2. e-ShodhSindhu 3. Shodhganga membership 4. e-books 5. Databases 6. Remote access to e-resources Annual expenditure for purchase of books / e-books and subscription to journals/e-journals during 2020 - 2021 4.2.4 Usage of library by teachers and students (2020-21) QnM 5 0.00 0.00	3.6.4	Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during	QnM	15	0.14	2.14
Number of Collaborative activities for research, faculty exchange, student exchange / internship/ on —the-job training/ project work	3.6	Extension Activities		50	0.35	17.34
3.7.1 faculty exchange, student exchange / internship/ onthe-job training/ project work Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during 2020 - 2021 3.7 Collaboration Criterion III – Research, Innovations and Extension Criterion IV – Infrastructure and Learning Resources 4.1 Physical Facilities The institution has adequate facilities for teaching – learning, viz., classrooms, laboratories, computing equipment, etc. The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc., and cultural activities 4.1.3 Percentage of classrooms and seminar halls with ICT – enabled facilities such as smart class, LMS, etc. 4.1.4 Budget allocation, excluding salary for infrastructure augmentation (INR in Lakhs) 4.1 Physical Facilities 4.2.1 Provide the details of Integrated library Management System (ILMS) Does the institution have the following: 1. e – journals 2. e-ShodhSindhu 3. Shodhganga membership 4. e-books 5. Databases 6. Remote access to e-resources Annual expenditure for purchase of books / e-books and subscription to journals/e-journals during 2020 4.2.4 Usage of library by teachers and students (2020-21) QnM 5 0.00 0.00	3.7	Collaboration				
3.7.2 national, international importance, other universities, industries, corporate houses etc. during 2020 - 2021 3.7 Collaboration Criterion III – Research, Innovations and Extension Criterion IV – Infrastructure and Learning Resources 4.1 Physical Facilities The institution has adequate facilities for teaching – learning, viz., classrooms, laboratories, computing equipment, etc. The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc., and cultural activities 4.1.3 Percentage of classrooms and seminar halls with ICT – enabled facilities such as smart class, LMS, etc. 4.1.4 Infrastructure augmentation (INR in Lakhs) 4.1.5 Budget allocation, excluding salary for infrastructure augmentation (INR in Lakhs) 4.1 Physical Facilities 4.2.1 Library as a Learning Resources Provide the details of Integrated library Management System (ILMS) Does the institution have the following: 1. e – journals 2. e-ShodhSindhu 3. Shodhganga membership 4. e-books 5. Databases 6. Remote access to e-resources Annual expenditure for purchase of books / e-books and subscription to journals/e-journals during 2020 -2021 4.2.4 Usage of library by teachers and students (2020-21) QnM 5 0.00 0.00	3.7.1	faculty exchange, student exchange / internship/ on	QnM	10	0.00	0.00
Criterion III – Research, Innovations and Extension Criterion IV – Infrastructure and Learning Resources 4.1 Physical Facilities The institution has adequate facilities for teaching – learning, viz., classrooms, laboratories, computing equipment, etc. The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc., and cultural activities 4.1.3 Percentage of classrooms and seminar halls with ICT – enabled facilities such as smart class, LMS, etc. 4.1.4 Budget allocation, excluding salary for infrastructure augmentation (INR in Lakhs) 4.1 Physical Facilities 4.2 Library as a Learning Resources 4.2.1 Provide the details of Integrated library Management System (ILMS) Does the institution have the following: 1. e – journals 2. e-ShodhSindhu 3. Shodhganga membership 4. e-books 5. Databases 6. Remote access to e-resources Annual expenditure for purchase of books / e-books and subscription to journals/e-journals during 2020 - 2021 4.2.4 Usage of library by teachers and students (2020-21) QnM 5 0.00 0.00	3.7.2	national, international importance, other universities, industries, corporate houses etc.	QnM	10	0.55	5.45
Criterion IV – Infrastructure and Learning Resources 4.1 Physical Facilities The institution has adequate facilities for teaching – learning, viz., classrooms, laboratories, computing equipment, etc. The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc., and cultural activities 4.1.2 Percentage of classrooms and seminar halls with ICT – enabled facilities such as smart class, LMS, etc. 4.1.4 Budget allocation, excluding salary for infrastructure augmentation (INR in Lakhs) 4.1 Physical Facilities 4.2.1 Library as a Learning Resources 4.2.1 Provide the details of Integrated library Management System (ILMS) Does the institution have the following: 1. e – journals 2. e-ShodhSindhu 3. Shodhganga membership 4. e-books 5. Databases 6. Remote access to e-resources Annual expenditure for purchase of books / e-books and subscription to journals/e-journals during 2020 - 2021 4.2.4 Usage of library by teachers and students (2020-21) QnM 5 0.00 0.00	3.7	Collaboration		20	0.27	5.45
4.1.1 Physical Facilities The institution has adequate facilities for teaching – learning, viz., classrooms, laboratories, computing equipment, etc. The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc., and cultural activities 4.1.2 Percentage of classrooms and seminar halls with ICT – enabled facilities such as smart class, LMS, etc. 4.1.4 Budget allocation, excluding salary for infrastructure augmentation (INR in Lakhs) 4.1 Physical Facilities 4.2.1 Provide the details of Integrated library Management System (ILMS) Does the institution have the following: 1. e – journals 2. e-ShodhSindhu 3. Shodhganga membership 4. e-books 5. Databases 6. Remote access to e-resources Annual expenditure for purchase of books / e-books and subscription to journals/e-journals during 2020 - 2021 4.2.4 Usage of library by teachers and students (2020-21) QnM 5 0.00 0.00	Criteri	on III – Research, Innovations and Extension		150	0.51	76.71
The institution has adequate facilities for teaching — learning, viz., classrooms, laboratories, computing equipment, etc. The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc., and cultural activities 4.1.3 Percentage of classrooms and seminar halls with ICT — enabled facilities such as smart class, LMS, etc. 4.1.4 Budget allocation, excluding salary for infrastructure augmentation (INR in Lakhs) 4.1 Physical Facilities 4.2.1 Provide the details of Integrated library Management System (ILMS) Does the institution have the following: 1. e — journals 2. e-ShodhSindhu 3. Shodhganga membership 4. e-books 5. Databases 6. Remote access to e-resources 4.2.3 Annual expenditure for purchase of books / e-books and subscription to journals/e-journals during 2020 — 2021 4.2.4 Usage of library by teachers and students (2020-21) QnM 5 0.00 0.00		Criterion IV – Infrastructure and Learning Resources				
4.1.1 learning, viz., classrooms, laboratories, computing equipment, etc. The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc., and cultural activities 4.1.3 Percentage of classrooms and seminar halls with ICT – enabled facilities such as smart class, LMS, etc. 4.1.4 Budget allocation, excluding salary for infrastructure augmentation (INR in Lakhs) 4.1 Physical Facilities 4.2.1 Provide the details of Integrated library Management System (ILMS) Does the institution have the following: 1. e – journals 2. e-ShodhSindhu 3. Shodhganga membership 4. e-books 5. Databases 6. Remote access to e-resources 4.2.3 Annual expenditure for purchase of books / e-books and subscription to journals/e-journals during 2020 - 2021 4.2.4 Usage of library by teachers and students (2020-21) QnM 5 0.00 0.00	4.1	Physical Facilities				
4.1.2 games (indoor, outdoor) gymnasium, yoga centre etc., and cultural activities 4.1.3 Percentage of classrooms and seminar halls with ICT – enabled facilities such as smart class, LMS, etc. 4.1.4 Budget allocation, excluding salary for infrastructure augmentation (INR in Lakhs) 4.1 Physical Facilities 4.2.1 Provide the details of Integrated library Management System (ILMS) Does the institution have the following: 1. e – journals 2. e-ShodhSindhu 3. Shodhganga membership 4. e-books 5. Databases 6. Remote access to e-resources 4.2.3 Annual expenditure for purchase of books / e-books and subscription to journals/e-journals during 2020 - 2021 4.2.4 Usage of library by teachers and students (2020-21) QnM 5 0.00 0.00	4.1.1	learning, viz., classrooms, laboratories, computing	QIM	6	3.57	21.43
4.1.3 ICT – enabled facilities such as smart class, LMS, etc. 4.1.4 Budget allocation, excluding salary for infrastructure augmentation (INR in Lakhs) 4.1 Physical Facilities 4.2 Library as a Learning Resources 4.2.1 Provide the details of Integrated library Management System (ILMS) Does the institution have the following: 1. e – journals 2. e-ShodhSindhu 3. Shodhganga membership 4. e-books 5. Databases 6. Remote access to e-resources Annual expenditure for purchase of books / e-books and subscription to journals/e-journals during 2020 QnM 4.2.4 Usage of library by teachers and students (2020-21) QnM 5 0.00 0.00	4.1.2	games (indoor, outdoor) gymnasium, yoga centre	QIM	4	0.82	3.27
4.1.4 infrastructure augmentation (INR in Lakhs) 4.1 Physical Facilities 4.2 Library as a Learning Resources 4.2.1 Provide the details of Integrated library Management System (ILMS) Does the institution have the following: 1. e – journals 2. e-ShodhSindhu 3. Shodhganga membership 4. e-books 5. Databases 6. Remote access to e-resources Annual expenditure for purchase of books / e-books and subscription to journals/e-journals during 2020 QnM 4.2.4 Usage of library by teachers and students (2020-21) QnM 5 0.00 0.00	4.1.3	_	QnM	10	0.00	0.00
4.2.1 Provide the details of Integrated library Management System (ILMS) Does the institution have the following: 1. e – journals 2. e-ShodhSindhu 3. Shodhganga membership 4. e-books 5. Databases 6. Remote access to e-resources Annual expenditure for purchase of books / e-books and subscription to journals/e-journals during 2020 QnM 4.2.4 Usage of library by teachers and students (2020-21) QnM 5 4.00 20.00 4.00 20.00	4.1.4		QnM	10	4.00	40.00
4.2.1 Provide the details of Integrated library Management System (ILMS) Does the institution have the following: 1. e – journals 2. e-ShodhSindhu 3. Shodhganga membership 4. e-books 5. Databases 6. Remote access to e-resources Annual expenditure for purchase of books / e-books and subscription to journals/e-journals during 2020 QnM 5 4.00 20.00 4.2.4 Usage of library by teachers and students (2020-21) QnM 5 0.00 0.00	4.1	Physical Facilities		30	2.16	64.70
4.2.1 Management System (ILMS) Does the institution have the following: 1. e – journals 2. e-ShodhSindhu 3. Shodhganga membership 4. e-books 5. Databases 6. Remote access to e-resources Annual expenditure for purchase of books / e-books and subscription to journals/e-journals during 2020 QnM 5 4.00 20.00 4.2.4 Usage of library by teachers and students (2020-21) QnM 5 0.00 0.00	4.2	Library as a Learning Resources				
 journals 2. e-ShodhSindhu 3. Shodhganga membership 4. e-books 5. Databases 6. Remote access to e-resources Annual expenditure for purchase of books / e-books and subscription to journals/e-journals during 2020 QnM 5 4.00 20.00 - 2021 Usage of library by teachers and students (2020-21) QnM 5 0.00 0.00 	4.2.1	Management System (ILMS)	QIM	5	4.00	20.00
4.2.3 and subscription to journals/e-journals during 2020 QnM 5 4.00 20.00 - 2021	4.2.2	journals 2. e-ShodhSindhu 3. Shodhganga membership 4. e-books 5. Databases 6. Remote	QnM	5	3.00	15.00
	4.2.3	and subscription to journals/e-journals during 2020	QnM	5	4.00	20.00
4.2 Library as a Learning Resources 20 2.75 55.00	4.2.4	Usage of library by teachers and students (2020-21)	QnM	5	0.00	0.00
	4.2	Library as a Learning Resources		20	2.75	55.00

4.3	IT Infrastructure				
4.3.1	Institution has an IT policy covering wi-fi, cyber security, etc., and allocated budget for updating its IT facilities	QIM	8	2.00	16.00
4.3.2	Student - Computer ratio (current year data) Number of Computers in working condition	QnM	8	0.00	0.00
4.3.3	Available bandwidth of internet connection in the Institution	QnM	10	4.00	40.00
4.3.4	Facilities for e-content development such as Media centre, Recording facility, Lecture Capturing System (LCS), Mixing equipments and softwares for editing	QnM	4	2.00	8.00
4.3	IT Infrastructure		30	2.13	64.00
4.4	Maintenance of Campus Infrastructure				
4.4.1	Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during 2020 - 2021	QnM	10	4.00	40.00
4.4.2	Provide the Service/Maintenance Record	QIM	10	0.60	6.00
4.4	Maintenance of Campus Infrastructure		20	2.30	46.00
Criteri	on IV – Infrastructure and Learning Resources		100	2.30	229.70
5.1	Criterion V - Student Support and Progression Student Support				
5.1.1	Students benefited by scholarships and freeships provided by the Government during 2020 -21	QnM	6	4.00	24.00
5.1.2	Students benefited by scholarships, freeships, etc. provided by the institution besides government/non-government agencies schemes during 2020 - 2021	QnM	5	1.00	5.00
5.1.3	Number of capability enhancement and development schemes 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology (Opt one)	QnM	8	0.39	3.13
5.1.4	Students benefited by guidance for competitive examinations and career counseling offered by the institution during 2020 - 2021	QnM	6	0.52	3.14
5.1.5	The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases	QnM	5	0.00	0.00
5.1	Student Support		30	1.18	35.27

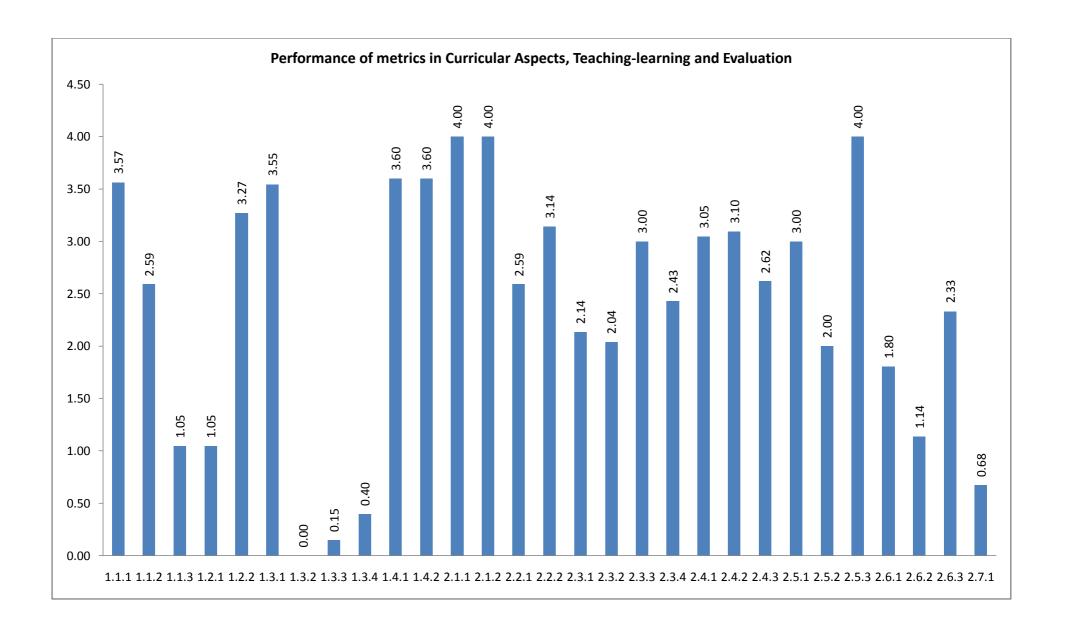
5.2	Student Progression				
5.2.1	Placement of outgoing students during 2020 - 2021	QnM	10	0.86	8.57
5.2.2	Student progression to higher education (previous graduating batch i.e., 2020 - 2021)	QnM	10	1.95	19.55
5.2.3	Students qualifying in state/ national/ international level examinations during 2020 - 2021 (eg: NET/ SLET/GATE/GMAT /CAT, GRE/TOFEL/Civil Services/State government examinations)	QnM	10	0.61	6.09
5.2	Student Progression		30	1.14	34.20
5.3	Student Participation and Activities				
5.3.1	Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during 2020 - 2021	QnM	10	3.00	30.00
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees	QIM	10	1.96	19.64
5.3.3	Sports and cultural activities / competitions organized at the institution level during 2020 – 2021	QnM	10	1.00	10.00
5.3	Student Participation and Activities		30	1.99	59.64
5.4	Alumni Engagement				
5.4.1	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means. other support services	QIM	5	2.00	10.00
5.4.2	Alumni financial contribution during 2020 - 2021	QnM	5	0.00	0.00
5.4	Alumni Engagement		10	1.00	10.00
Criteri	on V - Student Support and Progression		100	1.39	139.12
	Criterion VI – Governance, Leadership and Managem	nent			
6.1	Institutional Vision and Leadership				
6.1.1	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution.	QIM	5	2.00	10.00
6.1.2	The institution practices decentralization and participative management	QIM	5	2.00	10.00
6.1	Institutional Vision and Leadership		10	2.00	20.00

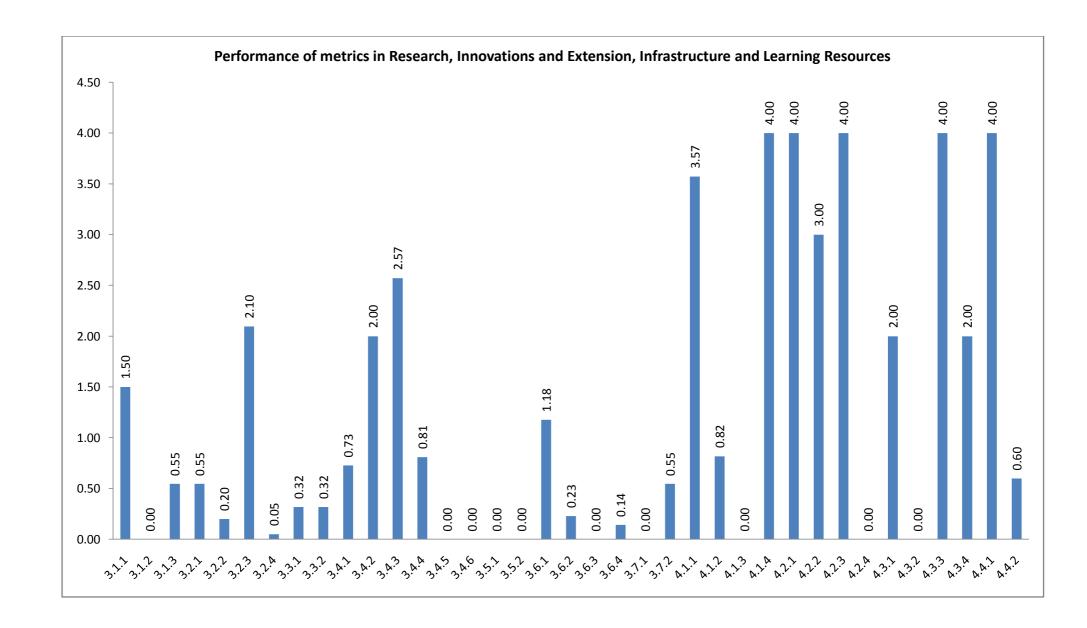
6.2	Strategy Development and Deployment				
6.2.1	Perspective/Strategic plan and deployment documents are available in the institution	QIM	2	2.00	4.00
6.2.2	Organizational structure of the Institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism	QIM	4	2.50	10.00
6.2.3	Implementation of e-governance in areas of operation: 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	QnM	4	4.00	16.00
6.2	Strategy Development and Deployment		10	3.00	30.00
6.3	Faculty Empowerment Strategies				
6.3.1	List of Welfare measures for teaching & Non- teaching Staff	QIM	4	2.00	8.00
6.3.2	Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during 2020 - 2021	QnM	8	0.00	0.00
6.3.3	Number of professional development / administrative training Programmes organized by the Institution for teaching and non teaching staff during 2020 - 2021	QnM	8	0.23	1.82
6.3.4	Teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during 2020 - 2021	QnM	10	1.48	14.76
6.3	Faculty Empowerment Strategies		30	0.82	24.58
6.4	Financial Management and Resource Mobilization				
6.4.1	Internal Audit & External Audit Report and Balance Sheets	QIM	4	3.00	12.00
6.4.2	Funds / Grants received from Government, non- government bodies, individuals, philanthropers during 2020 - 2021	QnM	10	0.00	0.00
6.4.3	Institutional strategies for mobilisation of funds and the optimal utilisation of resources	QIM	6	3.00	18.00
6.4	Financial Management and Resource Mobilization		20	1.50	30.00

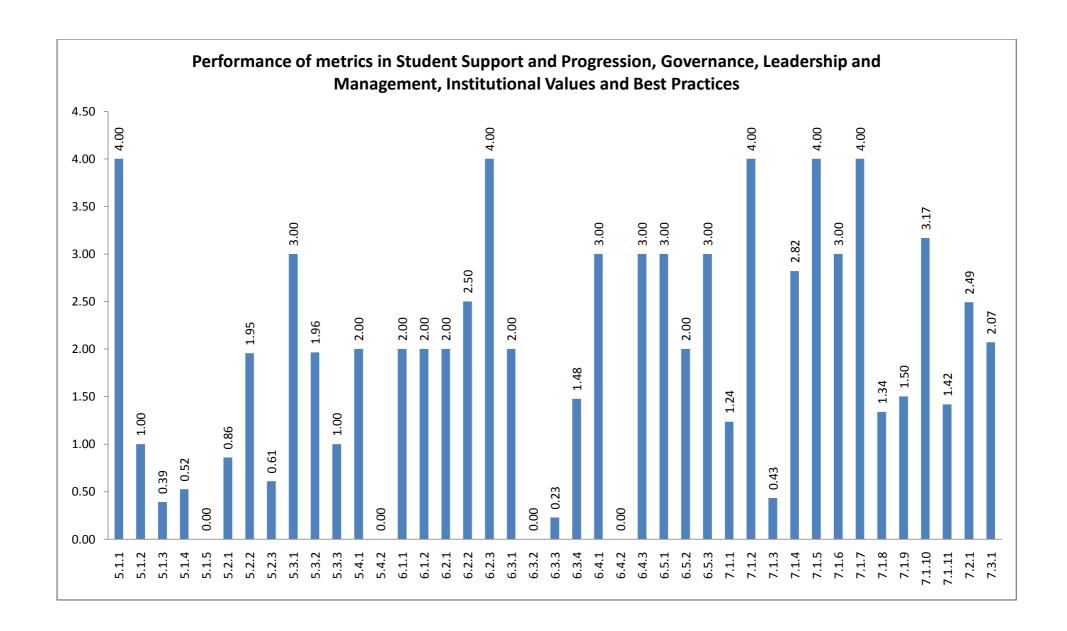
6.5	Internal Quality Assurance System				
6.5.1	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes	QIM	10	3.00	30.00
6.5.2	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms	QIM	10	2.00	20.00
6.5.3	Quality assurance initiatives of the institution include: 1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s) Academic Administrative Audit (AAA) and initiation of follow up action 3. Participation in NIRF 4. NBA or any other quality audit recognized by state, national or international agencies (ISO Certification)	QnM	10	3.00	30.00
6.5	Internal Quality Assurance System		30	2.67	80.00
Critori	ion VI — Governance I cadarchin and Management		400	4.05	404 -0
	on VI – Governance, Leadership and Management		100	1.85	184.58
Criteri	ion VII – Institutional Values and Best Practices		100	1.85	184.58
			100	1.85	184.58
Criteri	ion VII – Institutional Values and Best Practices	QIM	5	1.24	6.18
Criteri 7.1	Institutional Values and Best Practices Institutional Values and Social Responsibilities Number of gender equity promotion Programmes organized by the department/club/cell/ unit during	QIM			

7.1.4	Rain water harvesting structures and utilization: 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus	QnM	4	2.82	11.27
7.1.5	Green Practices`: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	QnM	4	4.00	16.00
7.1.6	Quality audits on environment and energy are regularly undertaken by the institution (Weightage 5 QnM) The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	QnM	5	3.00	15.00
7.1.7	Differently abled (Divyangjan) friendliness: Resources available in the institution:1. Built environment with ramps/lifts for easy access to classrooms. 2. Disabled-friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	QnM	4	4.00	16.00
7.1.8	Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	QIM	5	1.34	6.69
7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	QIM	4	1.50	6.00

7.1.10	Code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	QnM	5	3.17	15.83
7.1.11	Institution celebrates / organizes national and international commemorative days, events and festivals	QIM	5	1.42	7.08
7.1	Institutional Values and Social Responsibilities		50	2.44	121.78
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	74.70		
7.2	Best Practices		30	2.49	74.70
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2.07	41.40
7.3	Institutional Distinctiveness		20	2.07	41.40
Criteri	on VII – Institutional Values and Best Practices		100	2.38	237.88
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
1	Curricular Aspects		150.00	2.22	332.90
2	Teaching, Learning & Evaluation		300.00	2.36	707.70
3	Research, Innovation & Extension		150.00	0.51	76.71
4	Infrastructure & Learning resources		100.00	2.30	229.70
5	Student Support & Progression		100.00	1.39	139.12
6	Governance, Leadership & Management		100.00	1.85	184.58
7	Institutional values & Best Practices		100.00	2.38	237.88
	Overall:-		1000.00	1.91	1908.59









Academic and Administrative Audit - 2020-2021

Grade

Departments	Curricular Aspects	Teaching, Learning & Evaluation	Research, Innovation & Extension	Infrastructure & Learning resources	Student Support & Progression	Governance, Leadership & Management	Institutional values & Best Practices	Overall	Grade
Mathematics	2.27	2.92	0.15	0.92	1.20	0.56	2.34	1.90	С
Botany	2.73	2.68	0.53	2.27	1.11	0.00	2.22	2.01	В
Chemistry	2.33	3.23	0.43	2.08	1.70	2.22	3.10	2.28	В
Physics	2.27	2.47	0.24	1.31	2.54	2.22	1.45	1.83	С
Zoology	2.40	2.77	0.49	1.88	0.37	0.56	1.52	1.82	С
Economics	2.00	2.48	0.50	2.46	1.30	1.11	2.22	1.83	С
History	2.13	1.95	0.24	0.92	0.93	1.11	1.87	1.50	D
English	2.67	3.01	0.43	0.92	1.85	1.67	1.84	2.09	В
Tamil	2.47	2.17	0.04	0.92	1.11	1.11	1.58	1.59	С
Malayalam	3.20	2.93	0.29	0.92	0.37	0.00	2.43	1.99	С
Hindi	3.20	3.06	0.16	2.46	0.74	0.00	2.30	2.08	В
Commerce	1.87	1.43	0.40	0.69	1.11	0.00	1.58	1.25	D
Computer Science	3.00	1.48	0.11	2.08	0.37	0.00	1.71	1.46	D
Physical Education	1.87	1.41	0.09	0.92	0.74	0.00	1.45	1.15	D
ВВА	2.87	1.91	0.42	1.31	0.56	0.00	1.45	1.60	С
MBA	1.40	1.91	0.38	2.08	0.56	0.00	1.95	1.35	D
BCA	2.53	2.02	0.04	0.92	1.83	0.00	2.16	1.65	С
MCA	2.67	1.72	0.24	0.92	0.37	0.00	1.68	1.45	D
Microbiology	1.60	2.09	0.00	0.92	1.11	0.00	1.57	1.34	D
Visual Communication	2.87	1.37	0	1.38	0.44	0.00	1.52	1.30	D

Departments	Curricular Aspects	Teaching, Learning & Evaluation	Research, Innovation & Extension	Infrastructure & Learning resources	Student Support & Progression	Governance, Leadership& Management	Institutional values & Best Practices	Overall	Grade
COE	-	3.25	-	-	-	0	2	2.61	B+
Library	-	-	-	2.75	-	-	2	2.21	В
IQAC	-	4	-	-	-	2.95	-	3.17	Α
Dean-Arts	2.00	2.50	-	-	-	2.22	2.67	2.29	В
Dean-Research	-	-	1.64	-	-	1.54	2.75	1.98	С
Dean-Science	2.38	2.50	-	-	-	2.22	2.67	2.46	В
Dean-Student Welfare	-	3	-	-	2	-	2.92	2.61	B+
Dean-Placement	-	-	-	-	1.73	-	2.6	2.19	В
Dean-Foreign Affairs	-	-	2.18	-	3	-	2.6	2.58	B+
Bursar	-	-	0	4	2.64	1.19	2.74	2.42	В
NCC-Army	-	1	0.6	-	-	-	2.69	1.77	С
NCC-Nary	-	187	1.1	(8) -	-	-	0.89	0.98	С
NSS-90	-	-	0.9	∮ -	-	-	2.64	1.91	С
NSS-91	-	84	0.6	/ Š / -	-	-	2.64	1.78	С
NSS-92	-		1.5	74 A-	-	-	2.64	2.16	В
NSS-93	/-/	-	1.2	11-1	1	ı	2.64	2.03	В
NSS-123	///-/	-	0.6		-	-	2.64	1.78	С
NSS-124	// -		0.6		-	-	2.64	1.78	С
NSS-127		-	0.6			-	2.64	1.78	С
Sports	-	-	1	4	2	-	2.6	2.51	B+
Youth Welfare	-	•	•	ı	1.5	ı	2.6	2.29	В
Science Club	-	-	0.8	-	2	-	2.83	2.23	В
Youth Red Cross	-	-	1.2	-	2	-	2	1.8	С
Scott Adventure Club	-	-	0.8	1	2	1	2	1.7	С
Rotaract Club	-	-	0.8	-	2	-	2	1.7	С
Eco-Club	-	-	1.2	-	3	-	0.47	0.91	D
ICTC	-	3	-	2.08	2	4	2	2.21	В
Scott Research Forum	-	-	-	-	2	-	2.53	2.46	В
Innovation Council	-	-	3.5	-	-	-	2.6	2.75	B+
HRDC	-	-	-	-	2.83	-	2.6	2.68	B+
Admission	-	4	-	-	-	-	2	2.57	B+
Governance - Office	-	3.77	-	-	-	2.25	3.2	3.39	A+
Website	3	2.9	2.91	-	-	2	2.18	2.6	B+
Alumni	-	-	-	-	1	-	-	1	D

Principal **Dean IQAC**

X → Not Participated
* → Partly Participated

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses - College

Strengths:

- Teacher Profile and Quality
- Feedback System
- Financial Management and Resource Mobilization
- > Evaluation Process and Reforms

Weaknesses:

- Catering to Student Diversity
- Physical Facilities
- Institutional Vision and Leadership
- Strategy Development and Deployment
- Student Participation and Activities
- Maintenance of Campus Infrastructure
- Student Performance and Learning Outcomes
- Teaching Learning Process
- ➤ Library as a Learning Resources
- Student Satisfaction Survey
- Curriculum Design and Development
- > IT Infrastructure
- Academic Flexibility
- Internal Quality Assurance System
- Student Enrolment and Profile
- Student Support
- Resource Mobilization for Research
- Research Publications and Awards
- Best Practices
- Faculty Empowerment Strategies
- Student Progression
- Curriculum Enrichment
- > Institutional Distinctiveness
- Institutional Values and Social Responsibilities
- Innovation Ecosystem
- > Extension Activities
- Promotion of Research and Facilities
- Collaboration
- Consultancy
- > Alumni Engagement

Scott Christian College (Autonomous), Nagercoil

Academic and Administrative Audit (AAA) for the year 2020-21

12th April 2022

The External Peer-Team was invited by the Internal Quality Assurance Cell (IQAC) of Scott Christian College to conduct an Academic and Administrative Audit (AAA) for the academic year 2020-2021. We physically verified all 19 Departments, 15 Administrative Units, 10 Clubs/Cells, and 9 Extension Units and compiled this report based on its findings.

Strengths:

- Outcome-Based Education (OBE): The college has successfully implemented OBE and indigenously developed software to evaluate the attainment of learning outcomes.
 This reflects a strong commitment to quality education and student success.
- Innovative Teaching and Learning Methods: Teachers are actively using innovative methods, including student-centered learning and technology integration. This fosters a more engaging and effective learning environment.
- MoUs with Eminent Institutions: The college has established partnerships with leading academic and industry institutions for internships and research, providing valuable opportunities for students and faculty.
- Adequate Government Scholarships: The college ensures access to scholarship schemes for students from diverse backgrounds.
- Supportive College Environment: We highly appreciate the cooperation and support provided by the Management, Dean IQAC Dr. C. James, the IQAC Committee, Heads of Administrative Units, and HoDs throughout the audit process.

Areas for Improvement:

- Course Introduction and Value Addition: The pace of introducing new and valueadded courses needs to be accelerated to offer students more diverse and relevant learning options.
- ICT Enabled Learning: While commendable progress has been made in incorporating technology into teaching, further infrastructure development and faculty training are needed to enhance ICT penetration in classrooms.
- Student Performance: The pass percentage in some departments/programs requires improvement. Implementing targeted support systems and academic interventions could address this issue.

- Research Publications: The volume and quality of research publications need significant enhancement. Sensitizing research guides and scholars about publishing in high-impact journals like SCI/SSCI is crucial.
- Consultancy Services: The current absence of consultancy services represents a
 missed opportunity for knowledge sharing and revenue generation. Developing a
 policy and providing necessary support can encourage faculty engagement in
 consultancy activities.
- Extension Activities: Increased student participation in departmental and NSS-led extension activities is essential for fostering social awareness and community engagement. Implementing more diverse and impactful programs can drive this participation.
- Collaboration Opportunities: While MoUs for internships and research are commendable, expanding collaborations for faculty and student exchange programs would further enrich the academic experience and facilitate knowledge exchange.
- Institutional Scholarships: Diversifying and increasing institutional scholarships, alongside government schemes, can provide greater financial support and attract talented students from underprivileged backgrounds.
- Placement and Progression: The placement and progression rates require improvement. Maintaining accurate records and implementing career guidance programs, internship opportunities, and industry connect initiatives can enhance graduate employability.
- Faculty Development for Self-Financed Teachers: Extending opportunities for Refresher Courses/Orientation Courses (RC/OC) to self-financed teachers, alongside aided faculty, can ensure equitable professional development and research capacity building for all educators.

Recommendations:

- Establish a formal mechanism for regularly reviewing and updating curriculum to ensure its relevance and alignment with industry demands and student needs.
- Provide faculty with additional training and resources to develop and implement technology-enhanced teaching methods effectively.
- Implement targeted academic support programs for struggling students, including study skills workshops, mentoring programs, and individual tutoring.
- Organize workshops and seminars to sensitize faculty and students on the importance of high-quality research and publication in indexed journals.

- Develop a policy and infrastructure to actively promote and support faculty engagement in consultancy services.
- Encourage departments and NSS to collaborate on developing and implementing diverse and impactful extension activities that address important social and community issues.
- Actively pursue and establish MoUs with partner institutions for faculty and student exchange programs, facilitating knowledge exchange and global exposure.
- Explore possibilities for increasing institutional scholarships through alumni contributions, endowment funds, and corporate partnerships.
- Strengthen career guidance services, industry connect initiatives, and internship opportunities to enhance student employability and career progression.
- Extend opportunities for Research Councils/Orientation Courses (RC/OC) to selffinanced teachers, ensuring equitable professional development for all faculty members.

Conclusion:

Scott Christian College demonstrates a strong commitment to quality education and continuous improvement. While there are areas for improvement, the college has a solid foundation and the potential to excel in all aspects of its academic and administrative operations.

We express our sincere gratitude to the Management, Dean IQAC Dr. C. James, the IQAC Committee, Heads of Administrative Units, and HoDs for their cooperation and support throughout the AAA process. Their dedication and commitment to continuous improvement are commendable.

We believe that by addressing these areas for improvement, Scott Christian College can continue to elevate its academic and administrative excellence.

Prof. Dr. V. Balamurugan

Former Director IQAC,

Professor, Department of Computer Science

& Engineering

Manonmaniam Sundaranar University

Abishekapatti, Tirunelveli – 627 012

Prof. Dr. B. William Dharma Raja

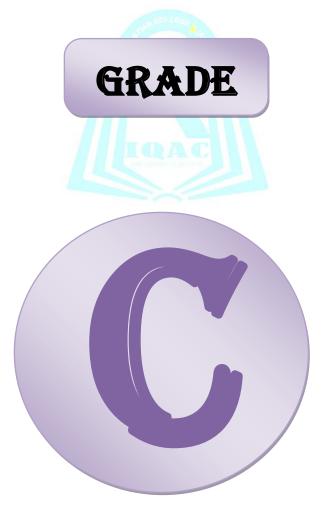
Director IQAC

Professor & Head, Department of Education Manonmaniam Sundaranar University Abishekapatti, Tirunelveli - 627012



ACADEMIC & ADMINISTRATIVE AUDIT 2020 – 2021

DEPARTMENT OF MATHEMATICS

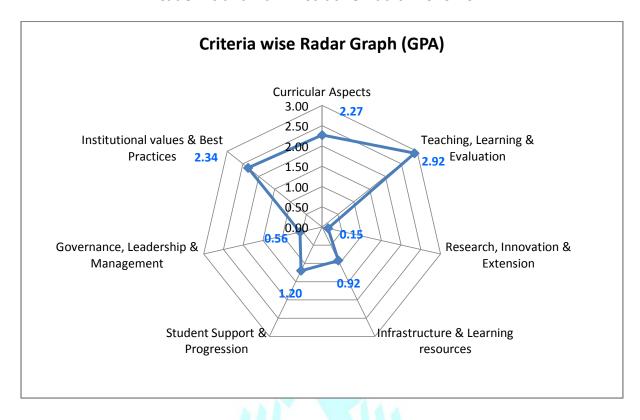


Score: 1.90/4

Academic and Administrative Audit - 2020-2021

No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	150.00	340.00	2.27
2	Teaching, Learning & Evaluation	230.00	672.50	2.92
3	Research, Innovation & Extension	136.00	20.00	0.15
4	Infrastructure & Learning resources	26.00	24.00	0.92
5	Student Support & Progression	54.00	65.00	1.20
6	Governance, Leadership & Management	18.00	10.00	0.56
7	Institutional values & Best Practices	77.00	180.00	2.34
	Total	691.00	1311.50	1.90
	CGPA:	1.90		

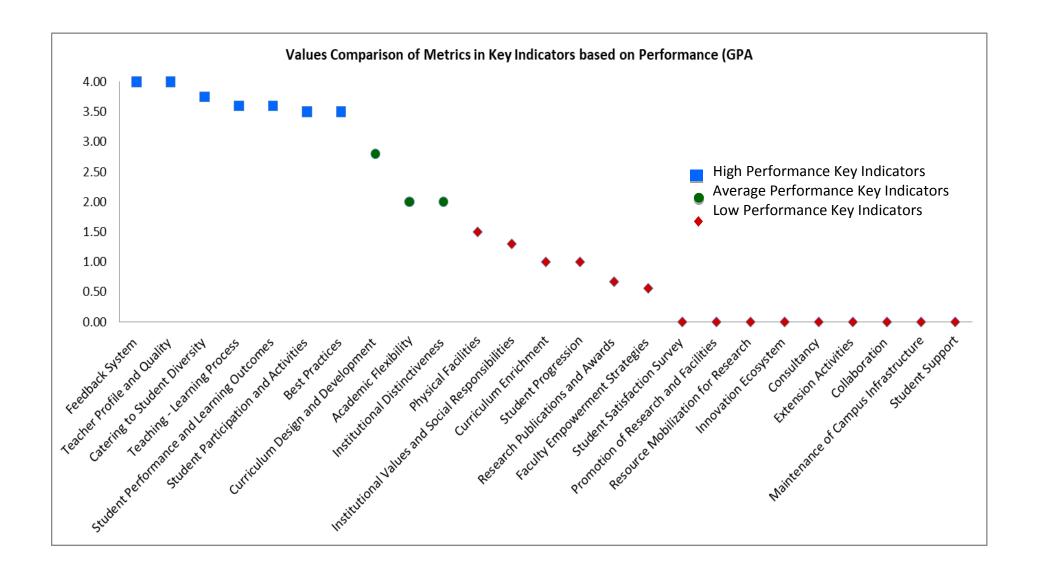
Academic and Administrative Audit - 2020-2021



Dean IQAC Principal

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)
	Criterion I – Curricular A	Aspects		
1.1	Curriculum Design and Development	50	140.00	2.80
1.2	Academic Flexibility	40	80.00	2.00
1.3	Curriculum Enrichment	40	40.00	1.00
1.4	Feedback System	20	80.00	4.00
	Total	150	340.00	2.27
	Criterion II – Teaching-Learning	and Evaluation	on	
2.2	Catering to Student Diversity	30	112.50	3.75
2.3	Teaching - Learning Process	50	180.00	3.60
2.4	Teacher Profile and Quality	50	200.00	4.00
2.6	Student Performance and Learning Outcomes	50	180.00	3.60
2.7	Student Satisfaction Survey	50	0.00	0.00
	Total	230	672.50	2.92
	Criterion III – Research, Innovatio	ns and Exten	sion	
3.1	Promotion of Research and Facilities	6	0.00	0.00
3.2	Resource Mobilization for Research	10	0.00	0.00
3.3	Innovation Ecosystem	10	0.00	0.00
3.4	Research Publications and Awards	30	20.00	0.67
3.5	Consultancy	10	0.00	0.00
3.6	Extension Activities	50	0.00	0.00
3.7	Collaboration	20	0.00	0.00
	Total	136	20.00	0.15
	Criterion IV – Infrastructure and L	earning Resou	ırces	
4.1	Physical Facilities	16	24.00	1.50
4.4	Maintenance of Campus Infrastructure	10	0.00	0.00
	Total	26	24.00	0.92

	Criterion V - Student Support and Progression						
5.1	Student Support	14	0.00	0.00			
5.2	Student Progression	30	30.00	1.00			
5.3	Student Participation and Activities	10	35.00	3.50			
	Total	54	65.00	1.20			
	Criterion VI – Governance, Leadership and Management						
6.3	Faculty Empowerment Strategies	18	10.00	0.56			
	Total	18	10.00	0.56			
	Criterion VII – Institutional Values	and Best Prac	ctices				
7.1	Institutional Values and Social Responsibilities	27	35.00	1.30			
7.2	Best Practices	30	105.00	3.50			
7.3	Institutional Distinctiveness	20	40.00	2.00			
	Total	77	180.00	2.34			
	Grand Total	691	1311.50	1.9			





Scott Christian College (Autonomous), Nagercoil



AAA 2020 - 2021 - Assessment Sheet Department of Mathematics

Qualitative & Quantitative Metrics

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
	Criterion I – Curricular Aspects	Qiiiii			30010
1.1	Curriculum Design and Development				
1.1.1	Curricula developed/adopted having Learning Outcomes including Programme Outcomes (Pos), Programme specific outcomes (PSOs) and Course Outcomes (COs) for all the UG, PG and M.Phil programmes offered by the Department and mapped them with syllabus properly.	QIM	20	4	80
1.1.2	List of Programmes where syllabus revision was carried out during 2020 - 2021	QnM	20	3	60
1.1.3	Courses having focus on employability/ entrepreneurship/ skill development during 2020 - 2021	QnM	10	0	0
1.1	Curriculum Design and Development		50	2.8	140
1.2	Academic Flexibility				
1.2.1	New courses introduced of the total number of courses across all programs offered during 2020 - 2021.	QnM	20	0	0
1.2.2	Programs in which Choice Based Credit System (CBCS)/elective course system has been implemented (2020 - 2021)	QnM	20	4	80
1.2	Academic Flexibility		40	2	80
1.3	Curriculum Enrichment				
1.3.1	List of courses whose syllabusus integrate Cross cutting Issues related to Gender/ Environment & Sustainability/Human Values & Professional Ethics.	QIM	10	4	40
1.3.2	List of Value-added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	0
1.3.3	(Average Percentage of students enrolled in the courses under 1.3.2 above) List of Value-added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	0

1.3.4	Details of students undertaking field projects / internships (2020 - 2021)	QnM	10	0	0
1.3	Curriculum Enrichment		40	1	40
1.4	Feedback System				
1.4.1	Structured feedback received from: 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents, for design and review of syllabus - Semester wise /year wise (Weightage: 10 QnM) Options: A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above	QnM	10	4	40
1.4.2	Feedback processes of the institution may be classified as follows: A) A. Feedback collected, analysed and action taken and report made available on website B) Feedback collected, analysed and action has been taken C) Feedback collected and analysed D) Feedback collected E) Feedback not obtained	QnM	10	4	40
1.4	Feedback System		20	4	80
Criterio	on I – Curricular Aspects		150	2.27	340
	Criterion II – Teaching-Learning and Evaluation				
2.2	Catering to Student Diversity				
2.2.1	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners	QIM	15	3.5	52.5
2.2.2	Student - Full time teacher ratio(current year data)	QnM	15	4	60
2.2	Catering to Student Diversity		30	3.75	112.5
2.3	Teaching - Learning Process				
	Student centric methods, such as experiential				
2.3.1	learning, participative learning and problem solving methodologies are used for enhancing learning experiences	QIM	15	3.5	52.5
2.3.1	learning, participative learning and problem solving methodologies are used for enhancing	QIM	15 15	3.5	52.5 52.5
	learning, participative learning and problem solving methodologies are used for enhancing learning experiences Teachers use ICT enabled tools including online resources foreffective teaching and learning				
2.3.2	learning, participative learning and problem solving methodologies are used for enhancing learning experiences Teachers use ICT enabled tools including online resources foreffective teaching and learning process Ratio of students to mentor for academic and	QIM	15	3.5	52.5

2.4	Teacher Profile and Quality				
2.4.1	Full time teachers against sanctioned posts during 2020 - 2021	QnM	15	4	60
2.4.2	Full time teachers with Ph.D. (/ D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt.)during 2020 - 2021	QnM	20	4	80
2.4.3	Teaching experience of full time teachers in same institution number of years (current year data)	QnM	15	4	60
2.4	Teacher Profile and Quality		50	4	200
2.6	Student Performance and Learning Outcomes				
2.6.1	i) Provide the web link displaying Programme Outcomes(PO)/Programme Specific Outcomes (PSO) / Course Outcomes (CO) for all programmes offered by the Department.	QIM	20	3	60
2.6.2	Evaluation of attainment of PO, PSO & CO	QIM	10	4	40
2.6.3	Passed out details of final year students	QnM	20	4	80
2.6	Student Performance and Learning Outcomes		50	3.6	180
2.7	Student Satisfaction Survey				
2.7.1	Online student satisfaction survey (SSS) regarding to teaching learning process.	QnM	50	0	0
2.7	Student Satisfaction Survey		50	0	0
Criterio	on II – Teaching-Learning and Evaluation		230	2.92	672.5
	Criterion III – Research, Innovations and Extension				
3.1	Promotion of Research and Facilities				
3.1.3	Number of teachers awarded national/ international fellowship for advanced studies/ research during 2020 - 2021	QnM	6	0	0
3.1	Promotion of Research and Facilities		6	0	0
3.2	Resource Mobilization for Research				
3.2.1	Grants for research projects sponsored by the government, non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during 2020 - 2021	QnM	2	0	0
3.2.2	Number of teachers having research projects during the 2020 - 2021	QnM	2	0	0
3.2.3	Teachers recognised as research guides	QnM	3	0	0

Number of research projects per teacher funded by government and non-government agencies during 2020 - 2021 3.2 Resource Mobilization for Research 3.3.1 Innovation Ecosystem What are the innovation done by the Department initiatives for creation and transfer of knowledge? Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship and skills development industry-Academia Innovative practices during 2020 - 2021 3.3 Innovation Ecosystem 3.4.1 maloration Ecosystem 3.4.2 Number of Ph.D.s registered per teacher during 2020 - 2021 Number of research papers per teacher in the 2020 - 2021 Number of research papers per teacher in the 2020 - 2021 Number of research papers in appers in ap						
3.3. Innovation Ecosystem What are the innovation done by the Department / Club including Incubation Centre and other initiatives for creation and transfer of knowledge? Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship and skills development Industry-Academia Innovative practices during 2020 - 2021 3.3. Innovation Ecosystem 3.4. Research Publications and Awards The institution has a stated Code of Ethics to check malpractices and plagiarism in Research 3.4.1 Number of Ph.D.s registered per teacher during 2020 - 2021 Number of research papers per teacher in the Journals notified on UGC website during 2020 - 2021 Number of books and chapters in edited volumes / books published, and papers in national/international conference - proceedings per teacher during 2020 - 2021 3.4.3 Bibliometrics of the publications during 2020 - 2021 based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation index Bibliometrics of the publications during 2020-2021 based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation index Bibliometrics of the publications during 2020-2021 based on scopus/ Web of Science – h-index of the Department 3.4. Research Publications and Awards 3.5. Consultancy Revenue generated from consultancy corporate training during 2020 - 2021 Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs)	3.2.4	by government and non-government agencies	QnM	3	0	0
3.3.1 What are the innovation done by the Department / Club including Incubation Centre and other initiatives for creation and transfer of knowledge? Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship and skills development Industry-Academia Innovative practices during 2020 - 2021 3.3 Innovation Ecosystem 3.4 Research Publications and Awards 3.4.1 Institution has a stated Code of Ethics to check malpractices and plagiarism in Research 3.4.2 Number of Ph.D.s registered per teacher during 2020 - 2021 3.4.3 Number of research papers per teacher in the Journals notified on UGC website during 2020 - 2021 3.4.4 Number of books and chapters in edited volumes / books published, and papers in national/international conference - proceedings per teacher during 2020 - 2021 3.4.5 Bibliometrics of the publications during 2020 - 2021 based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index 3.4.6 Bibliometrics of the publications during 2020-2021 based on Scopus/ Web of Science – h-index of the Department 3.4 Research Publications and Awards 3.5 Consultancy Revenue generated from consultancy corporate training during 2020 - 2021 in Lakhs) On O	3.2	Resource Mobilization for Research		10	0	0
3.3.1 / Club including Incubation Centre and other initiatives for creation and transfer of knowledge? Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship and skills development Industry-Academia Innovative practices during 2020 - 2021 3.3 Innovation Ecosystem 3.4.1 Research Publications and Awards 3.4.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research 3.4.2 Number of Ph.D.s registered per teacher during 2020 - 2021 3.4.3 Number of research papers per teacher in the Journals notified on UGC website during 2020 - 2021 3.4.4 Number of books and chapters in edited volumes / books published, and papers in national/international conference - proceedings per teacher during 2020 - 2021 3.4.5 Web of Science or Pub Med/ Indian Citation Index 3.4.6 Bibliometrics of the publications during 2020 - 2021 3.4.6 Bibliometrics of the publications during 2020-2021 based on Scopus/ Web of Science – h-index of the Department 3.4 Research Publications and Awards 3.5 Consultancy Revenue generated from consultancy corporate training during 2020 - 2021 in Lakhs) 3.5.2 Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs)	3.3	Innovation Ecosystem				
Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship and skills development Industry-Academia Innovative practices during 2020 - 2021 3.3 Innovation Ecosystem 3.4.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research 3.4.2 Number of Ph.D.s registered per teacher during 2020 - 2021 3.4.3 Jurnals notified on UGC website during 2020 - 2021 3.4.4 Number of books and chapters in edited volumes / books published, and papers in national/international conference - proceedings per teacher during 2020 - 2021 3.4.5 Bibliometrics of the publications during 2020 - 2021 based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index 3.4.6 Bibliometrics of the publications during 2020-2021 based on Scopus/ Web of Science - h-index of the Department 3.4.7 Research Publications and Awards 3.5.1 Consultancy Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs)	3.3.1	/ Club including Incubation Centre and other	QIM	5	0	0
3.4.1 Research Publications and Awards 3.4.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research 3.4.2 Number of Ph.D.s registered per teacher during 2020 - 2021 Number of research papers per teacher in the Journals notified on UGC website during 2020 - 2021 Number of books and chapters in edited volumes / books published, and papers in national/international conference - proceedings per teacher during 2020 - 2021 Bibliometrics of the publications during 2020 - 2021 based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index Bibliometrics of the publications during 2020-2021 based on Scopus/ Web of Science – h-index of the Department 3.4 Research Publications and Awards 3.5 Consultancy Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs)	3.3.2	Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship and skills development Industry-Academia Innovative	QnM	5	0	0
The institution has a stated Code of Ethics to check malpractices and plagiarism in Research 3.4.2 Number of Ph.D.s registered per teacher during 2020 - 2021 Number of research papers per teacher in the Journals notified on UGC website during 2020 - 2021 Number of books and chapters in edited volumes / books published, and papers in national/international conference - proceedings per teacher during 2020 - 2021 Bibliometrics of the publications during 2020 - 2021 based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index Bibliometrics of the publications during 2020-2021 based on Scopus/ Web of Science – h-index of the Department 3.4 Research Publications and Awards 3.5 Consultancy Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs)	3.3	Innovation Ecosystem		10	0	0
3.4.1 malpractices and plagiarism in Research 3.4.2 Number of Ph.D.s registered per teacher during 2020 - 2021 Number of research papers per teacher in the Journals notified on UGC website during 2020 - 2021 Number of books and chapters in edited volumes / books published, and papers in national/international conference - proceedings per teacher during 2020 - 2021 Bibliometrics of the publications during 2020 - 2021 Bibliometrics of the publication index in Scopus/Web of Science or Pub Med/ Indian Citation Index Bibliometrics of the publications during 2020-2021 based on Scopus/Web of Science – h-index of the Department 3.4.4 Research Publications and Awards 3.5 Consultancy 3.5.1 Revenue generated from consultancy corporate training during 2020 - 2021 (in Lakhs) Amount spent on developing facilities, training teachers and staff for undertaking consultancy QnM 5 0 0	3.4	Research Publications and Awards				
Number of research papers per teacher in the Journals notified on UGC website during 2020 - 2021 Number of books and chapters in edited volumes / books published, and papers in national/international conference - proceedings per teacher during 2020 - 2021 Bibliometrics of the publications during 2020 - 2021 based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index Bibliometrics of the publications during 2020-2021 based on Scopus/ Web of Science – h-index of the Department 3.4 Research Publications and Awards 3.5.1 Revenue generated from consultancy corporate training during 2020 - 2021 Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakks)	3.4.1		QnM	5	0	0
3.4.3 Journals notified on UGC website during 2020 - 2021 Number of books and chapters in edited volumes / books published, and papers in national/international conference - proceedings per teacher during 2020 - 2021 Bibliometrics of the publications during 2020 - 2021 based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index Bibliometrics of the publications during 2020-2021 based on Scopus/ Web of Science – h-index of the Department 3.4 Research Publications and Awards 3.5 Consultancy 3.5.1 Revenue generated from consultancy corporate training during 2020 - 2021 Amount spent on developing facilities, training teachers and staff for undertaking consultancy QnM 5 0 0	3.4.2		QnM	5	0	0
3.4.4 books published, and papers in national/international conference - proceedings per teacher during 2020 - 2021 3.4.5 Bibliometrics of the publications during 2020 - 2021 based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index 3.4.6 Bibliometrics of the publications during 2020-2021 based on Scopus/ Web of Science – h-index of the Department 3.4 Research Publications and Awards 3.5 Consultancy 3.5.1 Revenue generated from consultancy corporate training during 2020 - 2021 Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs)	3.4.3	Journals notified on UGC website during	QnM	5	4	20
3.4.5 2021 based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index Bibliometrics of the publications during 2020-2021 based on Scopus/ Web of Science — h-index of the Department 3.4 Research Publications and Awards 3.5 Consultancy Revenue generated from consultancy corporate training during 2020 - 2021 Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs) QnM 5 0 0	3.4.4	books published, and papers in national/international conference - proceedings	QnM	5	0	0
3.4.6 based on Scopus/ Web of Science – h-index of the Department 3.4 Research Publications and Awards 3.5 Consultancy 3.5.1 Revenue generated from consultancy corporate training during 2020 - 2021 Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs) 3.5.2 Consultancy 3.5.3 Consultancy 3.5.4 QnM 3.5 O 3.5 O 4.5 O 5 O 6 O 7 O 8 O 9 O 9 O 9 O 9 O 9 O 9 O 9	3.4.5	2021 based on average citation index in Scopus/	QnM	5		0
3.5 Consultancy Revenue generated from consultancy corporate training during 2020 - 2021 Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs) QnM O O O O	3.4.6	based on Scopus/ Web of Science – h-index of the	QnM	5		0
3.5.1 Revenue generated from consultancy corporate training during 2020 - 2021 Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs) Revenue generated from consultancy corporate training to 0 0 0	3.4	Research Publications and Awards		30	0.67	20
training during 2020 - 2021 Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs)	3.5	Consultancy				
3.5.2 teachers and staff for undertaking consultancy QnM 5 0 0 during 2020 - 2021 (in Lakhs)	3.5.1		QnM	5	0	0
3.5 Consultancy 10 0	3.5.2	teachers and staff for undertaking consultancy	QnM	5	0	0
	3.5	Consultancy		10	0	0

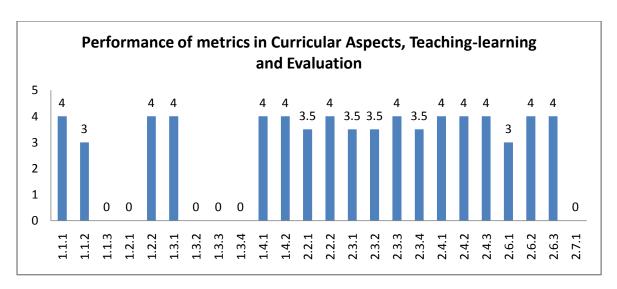
3.6	Extension Activities				
3.6.1	What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021?	QIM	10	0	0
3.6.2	Number of awards and recognition received for extension activities from Government /recognized bodies during 2020 - 2021	QnM	15	0	0
3.6.3	Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021	QnM	10	0	0
3.6.4	Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020 - 2021	QnM	15	0	0
3.6	Extension Activities		50	0	0
3.7	Collaboration				
3.7.1	Number of Collaborative activities for research, faculty exchange, student exchange / internship/ on –the-job training/ project work	QnM	10	0	0
3.7.2	Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during 2020 - 2021	QnM	10	0	0
3.7	Collaboration		20	0	0
Criterio	on III – Research, Innovations and Extension		136	0.15	20
	Criterion IV – Infrastructure and Learning Resources				
4.1	Physical Facilities				
4.1.1	The institution has adequate facilities for teaching — learning, viz., classrooms, laboratories, computing equipment, etc.	QIM	6	4	24
4.1.3	Percentage of classrooms and seminar halls with ICT – enabled facilities such as smart class, LMS, etc.	QnM	10	0	0
4.1	Physical Facilities		16	1.5	24
4.4	Maintenance of Campus Infrastructure				
4.4.2	Provide the Service/Maintenance Record	QIM	10	0	0
4.4.2	Trovide the Service/Maintenance Record	Ψ			

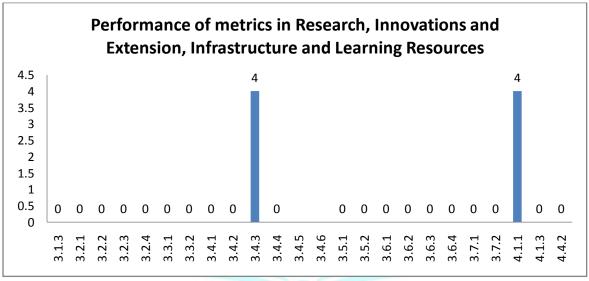
	riterion IV – Infrastructure and Learning Resources		26	0.92	24
	Criterion V - Student Support and Progression				
5.1	Student Support				
5.1.3	Number of capability enhancement and development schemes 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology (Opt one)	QnM	8	0	0
5.1.4	Students benefited by guidance for competitive examinations and career counseling offered by the institution during 2020 - 2021	QnM	6	0	0
5.1	Student Support		14	0	0
5.2	Student Progression				
5.2.1	Placement of outgoing students during 2020 - 2021	QnM	10	0	0
5.2.2	Student progression to higher education (previous graduating batch i.e., 2020 - 2021)	QnM	10	3	30
5.2.3	Students qualifying in state/ national/ international level examinations during 2020 - 2021 (eg: NET/ SLET/GATE/GMAT /CAT, GRE/TOFEL/Civil Services/State government	QnM	10	0	0
	examinations)				
5.2	Student Progression		30	1	30
5.2 5.3			30	1	30
	Student Progression	QIM	10	3.5	30
5.3	Student Progression Student Participation and Activities Presence of an active Student Council & representation of students on academic &	QIM			
5.3 5.3.2 5.3	Student Progression Student Participation and Activities Presence of an active Student Council & representation of students on academic & administrative bodies/committees	QIM	10	3.5	35
5.3 5.3.2 5.3	Student Progression Student Participation and Activities Presence of an active Student Council & representation of students on academic & administrative bodies/committees Student Participation and Activities	QIM	10	3.5 3.5	35
5.3 5.3.2 5.3	Student Progression Student Participation and Activities Presence of an active Student Council & representation of students on academic & administrative bodies/committees Student Participation and Activities on V - Student Support and Progression Criterion VI — Governance, Leadership and	QIM	10	3.5	35
5.3 5.3.2 5.3 Criterio	Student Progression Student Participation and Activities Presence of an active Student Council & representation of students on academic & administrative bodies/committees Student Participation and Activities on V - Student Support and Progression Criterion VI — Governance, Leadership and Management	QIM	10	3.5	35
5.3 5.3.2 5.3 Criterio	Student Progression Student Participation and Activities Presence of an active Student Council & representation of students on academic & administrative bodies/committees Student Participation and Activities on V - Student Support and Progression Criterion VI — Governance, Leadership and Management Faculty Empowerment Strategies Number of professional development / administrative training Programmes organized by the Institution for teaching and non teaching staff		10 10 54	3.5 3.5 1.2	35 35 65

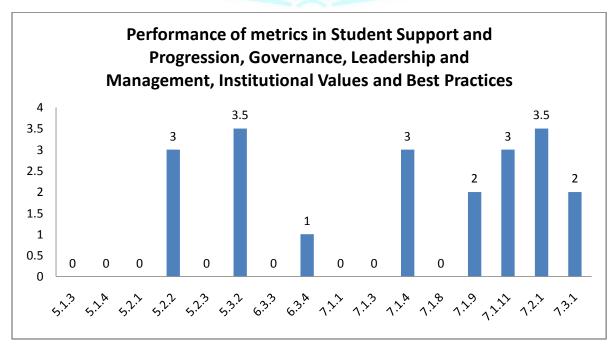
Criterion VI – Governance, Leadership and Management			18	0.56	10
	Criterion VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities				
7.1.1	Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020 - 2021	QIM	5	0	0
7.1.3	Waste Management steps including: a) Solid waste management b) Liquid waste management c) Biomedical waste management d) E-waste management e) Waste recycling system f) Hazardous chemicals and radioactive waste management	QIM	4	0	0
7.1.4	Rain water harvesting structures and utilization: 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus	QnM	4	3	12
7.1.8	Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	QIM	5	0	0
7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	QIM	4	2	8
7.1.11	Institution celebrates / organizes national and international commemorative days, events and festivals	QIM	5	3	15
7.1	Institutional Values and Social Responsibilities		27	1.3	35
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	3.5	105
7.2	Best Practices		30	3.5	105
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2	40
		<u> </u>			
7.3	Institutional Distinctiveness		20	2	40

	Criteriawise Assessment	Weightage (W)	Score	Wtd Grade Point (WGP)
1	Curricular Aspects	150.00	2.27	340.00
2	Teaching, Learning & Evaluation	230.00	2.92	672.50
3	Research, Innovation & Extension	136.00	0.15	20.00
4	Infrastructure & Learning resources	26.00	0.92	24.00
5	Student Support & Progression	54.00	1.20	65.00
6	Governance, Leadership & Management	18.00	0.56	10.00
7	Institutional values & Best Practices	77.00	2.34	180.00
	Overall:-	691.00	1.90	1311.50









Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

- Feedback System
- Teacher Profile and Quality
- Catering to Student Diversity
- > Teaching Learning Process
- Student Performance and Learning Outcomes
- > Student Participation and Activities
- Best Practices

Weaknesses:

- Curriculum Design and Development
- Academic Flexibility
- > Institutional Distinctiveness
- Physical Facilities
- Institutional Values and Social Responsibilities
- Curriculum Enrichment
- > Student Progression
- Research Publications and Awards
- Faculty Empowerment Strategies
- Student Satisfaction Survey
- Promotion of Research and Facilities
- Resource Mobilization for Research
- ➤ Innovation Ecosystem
- Consultancy
- Extension Activities
- Collaboration
- Maintenance of Campus Infrastructure
- Student Support



ACADEMIC & ADMINISTRATIVE AUDIT 2020-2021

DEPARTMENT OF BOTANY

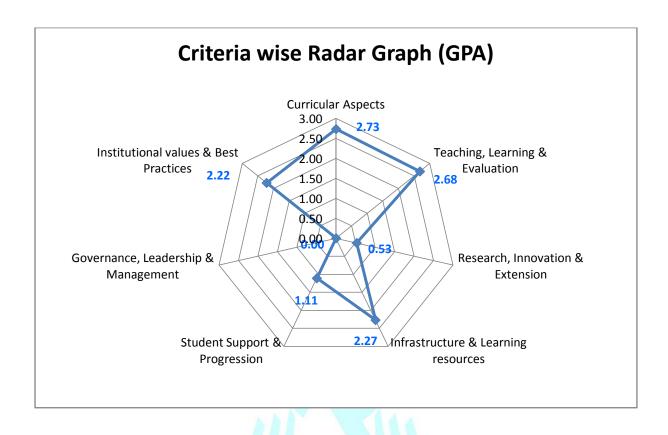


Score: 2.01/4

Academic and Administrative Audit - 2020-2021

No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	150.00	410.00	2.73
2	Teaching, Learning & Evaluation	230.00	617.50	2.68
3	Research, Innovation & Extension	136.00	72.00	0.53
4	Infrastructure & Learning resources	26.00	59.00	2.27
5	Student Support & Progression	54.00	60.00	1.11
6	Governance, Leadership & Management	18.00	0.00	0.00
7	Institutional values & Best Practices	77.00	171.00	2.22
	Total	691.00	1389.50	2.01
	CGPA:	2.01		

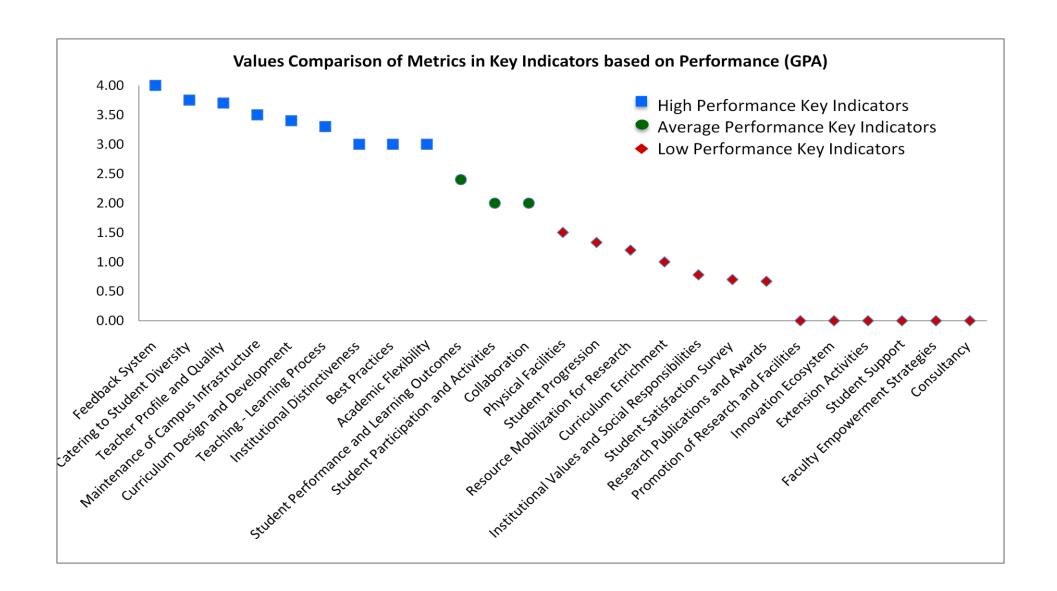
Dean IQAC Principal



Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP) _i	Grade Point Averages (CrWGPi/Wi)
	Criterion I – Curricula	ar Aspects		
1.1	Curriculum Design and Development	50	170.00	3.40
1.2	Academic Flexibility	40	120.00	3.00
1.3	Curriculum Enrichment	40	40.00	1.00
1.4	Feedback System	20	80.00	4.00
	Total	150	410.00	2.73
	Criterion II – Teaching-Learni	ng and Evalua	ation	
2.2	Catering to Student Diversity	30	112.50	3.75
2.3	Teaching - Learning Process	50	165.00	3.30
2.4	Teacher Profile and Quality	50	185.00	3.70
2.6	Student Performance and Learning Outcomes	50	120.00	2.40
2.7	Student Satisfaction Survey	50	35.00	0.70
	Total	230	617.50	2.68
	Criterion III – Research, Innova	tions and Ext	ension	
3.1	Promotion of Research and Facilities	6	0.00	0.00
3.2	Resource Mobilization for Research	10	12.00	1.20
3.3	Innovation Ecosystem	10	0.00	0.00
3.4	Research Publications and Awards	30	20.00	0.67
3.5	Consultancy	10	0.00	0.00
3.6	Extension Activities	50	0.00	0.00
3.7	Collaboration	20	40.00	2.00
	Total	136	72.00	0.53

	Criterion IV – Infrastructure and Learning Resources					
4.1	Physical Facilities	16	24.00	1.50		
4.4	Maintenance of Campus Infrastructure	10	35.00	3.50		
	Total	26	59.00	2.27		
	Criterion V - Student Suppor	t and Progres	sion			
5.1	Student Support	14	0.00	0.00		
5.2	Student Progression	30	40.00	1.33		
5.3	Student Participation and Activities	10	20.00	2.00		
	Total	54	60.00	1.11		
	Criterion VI – Governance, Leader	ship and Man	agement			
6.3	Faculty Empowerment Strategies	18	0.00	0.00		
	Total	18	0.00	0.00		
	Criterion VII – Institutional Valu	es and Best P	ractices			
7.1	Institutional Values and Social Responsibilities	27	21.00	0.78		
7.2	Best Practices	30	90.00	3.00		
7.3	Institutional Distinctiveness	20	60.00	3.00		
	Total	77	171.00	2.22		
	Grand Total	691	1389.50	2.01		







Scott Christian College (Autonomous), Nagercoil

AAA 2020 - 2021 - Assessment Sheet

Department of Botany

Qualitative & Quantitative Metrics

Metric	Parameter	QIM/Qn M	Weightage	Score	Wtd. Score
	Criterion I – Curricular Aspects				
1.1	Curriculum Design and Development				
1.1.1	Curricula developed/adopted having Learning Outcomes including Programme Outcomes (Pos), Programme specific outcomes (PSOs) and Course Outcomes (COs) for all the UG, PG and M.Phil programmes offered by the Department and mapped them with syllabus properly.	QIM	20	4	80
1.1.2	List of Programmes where syllabus revision was carried out during 2020 - 2021	QnM	20	4	80
1.1.3	Courses having focus on employability/ entrepreneurship/ skill development during 2020 - 2021	QnM	10	1	10
1.1	Curriculum Design and Development		50	3.4	170
1.2	Academic Flexibility				
1.2.1	New courses introduced of the total number of courses across all programs offered during 2020 - 2021.	QnM	20	2	40
1.2.2	Programs in which Choice Based Credit System (CBCS)/elective course system has been implemented (2020 - 2021)	QnM	20	4	80
1.2	Academic Flexibility		40	3	120
1.3	Curriculum Enrichment				
1.3.1	List of courses whose syllabusus integrate Cross cutting Issues related to Gender/ Environment & Sustainability/Human Values & Professional Ethics.	QIM	10	4	40
1.3.2	List of Value-added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	0

(Average Percentage of students enrolled in the courses under 1.3.2 above) List of Value- added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	0
Details of students undertaking field projects / internships (2020 - 2021)	QnM	10	0	0
Curriculum Enrichment		40	1	40
Feedback System				
Structured feedback received from: 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents, for design and review of syllabus - Semester wise /year wise (Weightage: 10 QnM) Options: A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above	QnM	10	4	40
Feedback processes of the institution may be classified as follows: A) A. Feedback collected, analysed and action taken and report made available on website B) Feedback collected, analysed and action has been taken C) Feedback collected and analysed D) Feedback collected E) Feedback not obtained	QnM	10	4	40
Feedback System		20	4	80
n I – Curricular Aspects		150	2.73	410
Criterion II – Teaching-Learning and Evaluation	n			
Catering to Student Diversity				
The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners	QIM	15	3.5	52.5
Student - Full time teacher ratio(current year data)	QnM	15	4	60
Catering to Student Diversity		30	3.75	112.5
Teaching - Learning Process				
Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	QIM	15	3	45
	the courses under 1.3.2 above) List of Value-added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students Details of students undertaking field projects / internships (2020 - 2021) Curriculum Enrichment Feedback System Structured feedback received from: 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents, for design and review of syllabus - Semester wise /year wise (Weightage: 10 QnM) Options: A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above Feedback processes of the institution may be classified as follows: A) A. Feedback collected, analysed and action taken and report made available on website B) Feedback collected, analysed and action has been taken C) Feedback collected and analysed D) Feedback collected E) Feedback not obtained Feedback System n I – Curricular Aspects Criterion II – Teaching-Learning and Evaluation Catering to Student Diversity The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners Student - Full time teacher ratio(current year data) Catering to Student Diversity Teaching - Learning Process Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used	the courses under 1.3.2 above) List of Value- added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students Details of students undertaking field projects / internships (2020 - 2021) Curriculum Enrichment Feedback System Structured feedback received from: 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents, for design and review of syllabus - Semester wise /year wise (Weightage: 10 QnM) Options: A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above Feedback processes of the institution may be classified as follows: A) A. Feedback collected, analysed and action taken and report made available on website B) Feedback collected, analysed and action has been taken C) Feedback collected and analysed D) Feedback collected E) Feedback not obtained Feedback System n I – Curricular Aspects Criterion II – Teaching-Learning and Evaluation Catering to Student Diversity The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners Student - Full time teacher ratio(current year data) Catering to Student Diversity Teaching - Learning Process Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used	the courses under 1.3.2 above) List of Value- added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students Details of students undertaking field projects / internships (2020 - 2021) Curriculum Enrichment Feedback System Structured feedback received from: 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents, for design and review of syllabus - Semester wise /year wise (Weightage: 10 QnM) Options: A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above Feedback processes of the institution may be classified as follows: A) A. Feedback collected, analysed and action taken and report made available on website B) Feedback collected, analysed and action has been taken C) Feedback collected and analysed D) Feedback collected E) Feedback Notained Feedback System 1 - Curricular Aspects Criterion II - Teaching-Learning and Evaluation Catering to Student Diversity The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners Student - Full time teacher ratio(current year data) Catering to Student Diversity Teaching - Learning Process Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used	the courses under 1.3.2 above) List of Value-added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students Details of students undertaking field projects / internships (2020 - 2021) Curriculum Enrichment Feedback System Structured feedback received from: 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents, for design and review of syllabus - Semester wise /year wise (Weightage: 10 QnM) Options: A. Any 4 of the above B. Any 3 of the above E. None of the above D. Any 1 of the above E. None of the above B. Any 3 of the above E. None of the above declassified as follows: A) A. Feedback collected, analysed and action has been taken C) Feedback collected and analysed D) Feedback collected and analysed D) Feedback collected E) Feedback not obtained Feedback System The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners Student - Full time teacher ratio(current year data) Catering to Student Diversity Teaching - Learning Process Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used

2.3.2	Teachers use ICT enabled tools including online resources for effective teaching and learning process	QIM	15	3	45
2.3.3	Ratio of students to mentor for academic and stress related issues (current year data)	QnM	10	4	40
2.3.4	Preparation and adherence to Academic Calendar and Teaching plans by the institution	QIM	10	3.5	35
2.3	Teaching - Learning Process		50	3.3	165
2.4	Teacher Profile and Quality				
2.4.1	Full time teachers against sanctioned posts during 2020 - 2021	QnM	15	4	60
2.4.2	Full time teachers with Ph.D. (/ D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt.)during 2020 - 2021	QnM	20	4	80
2.4.3	Teaching experience of full time teachers in same institution number of years (current year data)	QnM	15	3	45
2.4	Teacher Profile and Quality		50	3.7	185
2.6	Student Performance and Learning Outcomes				
2.6.1	i) Provide the web link displaying Programme Outcomes(PO)/Programme Specific Outcomes (PSO) / Course Outcomes (CO) for all programmes offered by the Department.	QIM	20	3	60
2.6.2	Evaluation of attainment of PO, PSO & CO	QIM	10	0	0
2.6.3	Passed out details of final year students	QnM	20	3	60
2.6	Student Performance and Learning Outcomes		50	2.4	120
2.7	Student Satisfaction Survey				
2.7.1	Online student satisfaction survey (SSS) regarding to teaching learning process.	QnM	50	0.7	35
2.7	Student Satisfaction Survey		50	0.7	35
Criterio	n II – Teaching-Learning and Evaluation		230	2.68	617.5
	Criterion III – Research, Innovations and Exter	nsion			
3.1	Promotion of Research and Facilities				
3.1.3	Number of teachers awarded national/ international fellowship for advanced studies/ research during 2020 - 2021	QnM	6	0	0
3.1	Promotion of Research and Facilities		6	0	0
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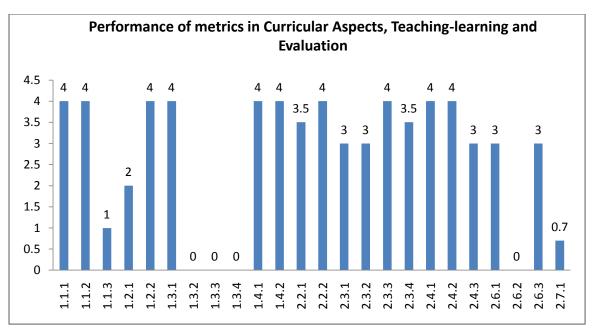
3.2	Resource Mobilization for Research				
3.2.1	Grants for research projects sponsored by the government, non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during 2020 - 2021	QnM	2	0	0
3.2.2	Number of teachers having research projects during the 2020 - 2021	QnM	2	0	0
3.2.3	Teachers recognised as research guides	QnM	3	4	12
3.2.4	Number of research projects per teacher funded by government and non-government agencies during 2020 - 2021	QnM	3	0	0
3.2	Resource Mobilization for Research		10	1.2	12
3.3	Innovation Ecosystem				
3.3.1	What are the innovation done by the Department / Club including Incubation Centre and other initiatives for creation and transfer of knowledge?	QIM	5	0	0
3.3.2	Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship and skills development Industry-Academia Innovative practices during 2020 - 2021	QnM	5	0	0
3.3	Innovation Ecosystem		10	0	0
3.4	Research Publications and Awards				
3.4.1	The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	QnM	5	0	0
3.4.2	Number of Ph.D.s registered per teacher during 2020 - 2021	QnM	5	0	0
3.4.3	Number of research papers per teacher in the Journals notified on UGC website during 2020 - 2021	QnM	5	4	20
	Number of books and chapters in edited				
3.4.4	volumes / books published, and papers in national/international conference - proceedings per teacher during 2020 - 2021	QnM	5	0	0
3.4.4	national/international conference - proceedings	QnM QnM	5	0	0
	national/international conference - proceedings per teacher during 2020 - 2021 Bibliometrics of the publications during 2020 - 2021 based on average citation index in Scopus/ Web of			0	

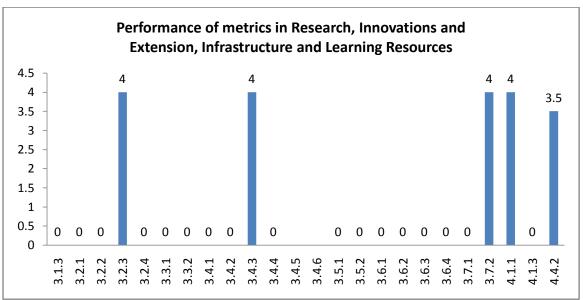
3.5	Consultancy				
3.5.1	Revenue generated from consultancy corporate training during 2020 - 2021	QnM	5	0	0
3.5.2	Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs)	QnM	5	0	0
3.5	Consultancy		10	0	0
3.6	Extension Activities				
3.6.1	What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021?	QIM	10	0	0
3.6.2	Number of awards and recognition received for extension activities from Government /recognized bodies during 2020 - 2021	QnM	15	0	0
3.6.3	Number of extension and outreach Programmes conducted in collaboration with industry, community and Non-Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021	QnM	10	0	0
3.6.4	Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020 - 2021	QnM	15	0	0
3.6	Extension Activities		50	0	0
3.7	Collaboration				
3.7.1	Number of Collaborative activities for research, faculty exchange, student exchange / internship/ on —the-job training/ project work	QnM	10	0	0
3.7.2	Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during 2020 - 2021	QnM	10	4	40
3.7	Collaboration		20	2	40
Criterio	n III – Research, Innovations and Extension		136	0.53	72

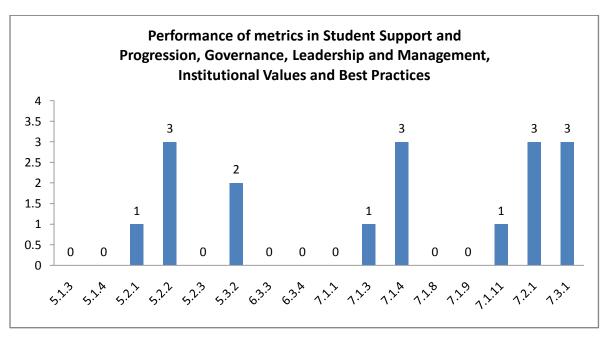
Criterio	n IV – Infrastructure and Learning Resources				
4.1	Physical Facilities				
4.1.1	The institution has adequate facilities for teaching — learning, viz., classrooms, laboratories, computing equipment, etc.	QIM	6	4	24
4.1.3	Percentage of classrooms and seminar halls with ICT – enabled facilities such as smart class, LMS, etc.	QnM	10	0	0
4.1	Physical Facilities		16	1.5	24
4.4	Maintenance of Campus Infrastructure				
4.4.2	Provide the Service/Maintenance Record	QIM	10	3.5	35
4.4	Maintenance of Campus Infrastructure		10	3.5	35
Criterio	n IV – Infrastructure and Learning Resources		26	2.27	59
	Criterion V - Student Support and Progression	1			
5.1	Student Support				
5.1.3	Number of capability enhancement and development schemes 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology (Opt one)	QnM	8	0	0
5.1.4	Students benefited by guidance for competitive examinations and career counseling offered by the institution during 2020 - 2021	QnM	6	0	0
5.1	Student Support		14	0	0
5.2	Student Progression				
5.2.1	Placement of outgoing students during 2020 - 2021	QnM	10	1	10
5.2.2	Student progression to higher education (previous graduating batch i.e., 2020 - 2021)	QnM	10	3	30
5.2.3	Students qualifying in state/ national/ international level examinations during 2020 - 2021 (eg: NET/ SLET/GATE/GMAT /CAT, GRE/TOFEL/Civil Services/State government examinations)	QnM	10	0	0
5.2	Student Progression		30	1.33	40

5.3	Student Participation and Activities				
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees	QIM	10	2	20
5.3	Student Participation and Activities		10	2	20
Criterio	n V - Student Support and Progression		54	1.11	60
	Criterion VI – Governance, Leadership and Management				
6.3	Faculty Empowerment Strategies				
6.3.3	Number of professional development / administrative training Programmes organized by the Institution for teaching and non teaching staff during 2020 - 2021	QnM	8	0	0
6.3.4	Teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during 2020 - 2021	QnM	10	0	0
6.3	Faculty Empowerment Strategies		18	0	0
Criterio	n VI – Governance, Leadership and Manageme	nt	18	0	0
	Criterion VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities				
7.1.1	Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020 - 2021	QIM	5	0	0
7.1.3	Waste Management steps including: a) Solid waste management b) Liquid waste management c) Biomedical waste management d) E-waste management e) Waste recycling system f) Hazardous chemicals and radioactive waste management	QIM	4	1	4
7.1.4	Rain water harvesting structures and utilization: 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus	QnM	4	3	12

7.1.8	Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	QIM	5	0	0
7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	QIM	4	0	0
7.1.11	Institution celebrates / organizes national and international commemorative days, events and festivals	QIM	5	1	5
7.1	Institutional Values and Social Responsibilities		27	0.78	21
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	3	90
7.2	Best Practices		30	3	90
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	3	60
7.3	Institutional Distinctiveness		20	3	60
Criterio	n VII – Institutional Values and Best Practices		77	2.22	171
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
1	Curricular Aspects		150.00	2.73	410.00
2	Teaching, Learning & Evaluation		230.00	2.68	617.50
3	Research, Innovation & Extension		136.00	0.53	72.00
4	Infrastructure & Learning resources		26.00	2.27	59.00
5	Student Support & Progression		54.00	1.11	60.00
6	Governance, Leadership & Management		18.00	0.00	0.00
7	Institutional values & Best Practices		77.00	2.22	171.00
	Overall:-		691.00	2.01	1389.50







Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

- Feedback System
- Catering to Student Diversity
- > Teacher Profile and Quality
- Maintenance of Campus Infrastructure
- Curriculum Design and Development
- Teaching Learning Process
- Institutional Distinctiveness
- Best Practices
- Academic Flexibility

Weaknesses:

- Student Performance and Learning Outcomes
- Student Participation and Activities
- Collaboration
- Physical Facilities
- Student Progression
- Resource Mobilization for Research
- Curriculum Enrichment
- Institutional Values and Social Responsibilities
- Student Satisfaction Survey
- Research Publications and Awards
- Promotion of Research and Facilities
- ➤ Innovation Ecosystem
- > Extension Activities
- > Student Support
- Faculty Empowerment Strategies
- Consultancy



ACADEMIC & ADMINISTRATIVE AUDIT 2020-2021

DEPARTMENT OF CHEMISTRY



Score: 2.28/4

Department : Chemistry

Academic and Administrative Audit - 2020-2021

No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	150.00	350.00	2.33
2	Teaching, Learning & Evaluation	230.00	742.50	3.23
3	Research, Innovation & Extension	136.00	58.00	0.43
4	Infrastructure & Learning resources	26.00	54.00	2.08
5	Student Support & Progression	54.00	92.00	1.70
6	Governance, Leadership & Management	18.00	40.00	2.22
7	Institutional values & Best Practices	77.00	238.50	3.10
	Total	691.00	1575.00	2.28
	CGPA:	2.28		

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Department: Chemistry

Criteria wise Radar Graph (GPA) Curricular Aspects 3.50 3.002.33 Teaching, Learning & Institutional values & Best 2.50 2.00 Practices Evaluation 3.10 1.50 1.00 0.50 0.00 Governance, Leadership & 2.22 Research, Innovation & Management Extension Student Support & Infrastructure & Learning Progression resources

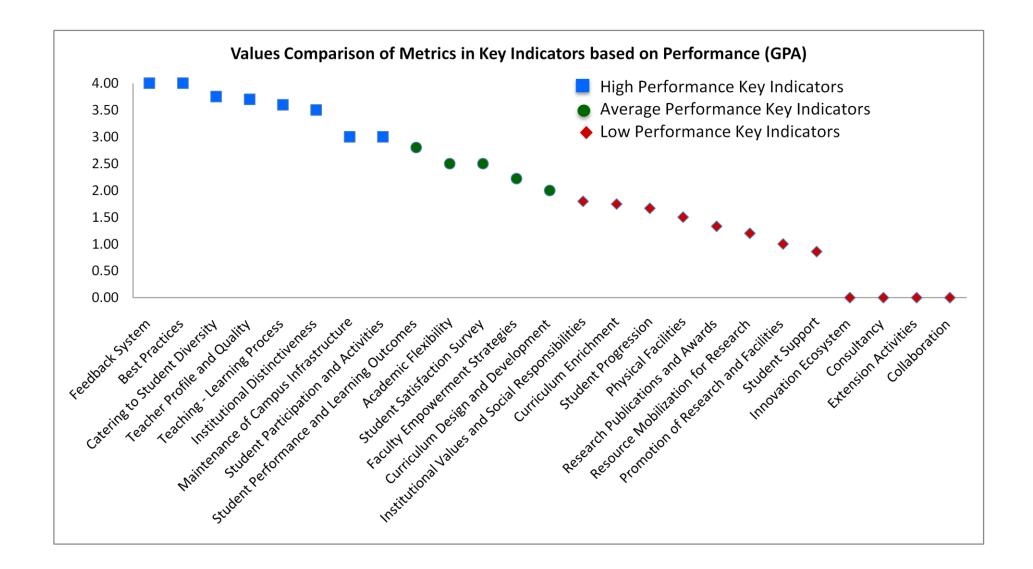


Department : Chemistry

Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP);	Grade Point Averages (CrWGPi/Wi)			
	Criterion I – Curricular As	pects					
1.1	Curriculum Design and Development	50	100.00	2.00			
1.2	Academic Flexibility	40	100.00	2.50			
1.3	Curriculum Enrichment	40	70.00	1.75			
1.4	Feedback System	20	80.00	4.00			
	Total	150	350.00	2.33			
	Criterion II – Teaching-Learning and Evaluation						
2.2	Catering to Student Diversity	30	112.50	3.75			
2.3	Teaching - Learning Process	50	180.00	3.60			
2.4	Teacher Profile and Quality	50	185.00	3.70			
2.6	Student Performance and Learning Outcomes	50	140.00	2.80			
2.7	Student Satisfaction Survey	50	125.00	2.50			
	Total	230	742.50	3.23			
	Criterion III – Research, Innovations	and Extension	on				
3.1	Promotion of Research and Facilities	6	6.00	1.00			
3.2	Resource Mobilization for Research	10	12.00	1.20			
3.3	Innovation Ecosystem	10	0.00	0.00			
3.4	Research Publications and Awards	30	40.00	1.33			
3.5	Consultancy	10	0.00	0.00			
3.6	Extension Activities	50	0.00	0.00			
3.7	Collaboration	20	0.00	0.00			
	Total	136	58.00	0.43			

Criterion IV – Infrastructure and Learning Resources				
4.1	Physical Facilities	16	24.00	1.50
4.4	Maintenance of Campus Infrastructure	10	30.00	3.00
	Total	26	54.00	2.08
Criterion V - Student Support and Progression				
5.1	Student Support	14	12.00	0.86
5.2	Student Progression	30	50.00	1.67
5.3	Student Participation and Activities	10	30.00	3.00
	Total	54	92.00	1.70
Criterion VI – Governance, Leadership and Management				
6.3	Faculty Empowerment Strategies	18	40.00	2.22
	Total	18	40.00	2.22
Criterion VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities	27	48.50	1.80
7.2	Best Practices	30	120.00	4.00
7.3	Institutional Distinctiveness	20	70.00	3.50
	Total	77	238.50	3.10
	Grand Total	691	1575.00	2.28





Scott Christian College (Autonomous), Nagercoil



AAA 2020 - 2021 - Assessment Sheet

Department of Chemistry

Qualitative & Quantitative Metrics

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
	Criterion I – Curricular Aspects				
1.1	Curriculum Design and Development				
1.1.1	Curricula developed/adopted having Learning Outcomes including Programme Outcomes (Pos), Programme specific outcomes (PSOs) and Course Outcomes (COs) for all the UG, PG and M.Phil programmes offered by the Department and mapped them with syllabus properly.	QIM	20	4	80
1.1.2	List of Programmes where syllabus revision was carried out during 2020 - 2021	QnM	20	1	20
1.1.3	Courses having focus on employability/ entrepreneurship/ skill development during 2020 - 2021	QnM	10	0	0
1.1	Curriculum Design and Development		50	2	100
1.2	Academic Flexibility				
1.2.1	New courses introduced of the total number of courses across all programs offered during 2020 - 2021.	QnM	20	1	20
1.2.2	Programs in which Choice Based Credit System (CBCS)/elective course system has been implemented (2020 - 2021)	QnM	20	4	80
1.2	Academic Flexibility		40	2.5	100
1.3	Curriculum Enrichment				
1.3.1	List of courses whose syllabusus integrate Cross cutting Issues related to Gender/ Environment & Sustainability/Human Values & Professional Ethics.	QIM	10	4	40
1.3.2	List of Value-added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	0

1.3.3	(Average Percentage of students enrolled in the courses under 1.3.2 above) List of Value-added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	3	30
1.3.4	Details of students undertaking field projects / internships (2020 - 2021)	QnM	10	0	0
1.3	Curriculum Enrichment		40	1.75	70
1.4	Feedback System				
1.4.1	Structured feedback received from: 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents, for design and review of syllabus - Semester wise /year wise (Weightage: 10 QnM) Options: A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above	QnM	10	4	40
1.4.2	Feedback processes of the institution may be classified as follows: A) A. Feedback collected, analysed and action taken and report made available on website B) Feedback collected, analysed and action has been taken C) Feedback collected and analysed D) Feedback collected E) Feedback not obtained	QnM	10	4	40
1.4	Feedback System		20	4	80
Criterio	on I – Curricular Aspects		150	2.33	350
	Criterion II – Teaching-Learning and Evaluation				
2.2	Catering to Student Diversity				
2.2.1	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners	QIM	15	3.5	52.5
2.2.2	Student - Full time teacher ratio(current year data)	QnM	15	4	60
2.2	Catering to Student Diversity		30	3.75	112.5
2.3	Teaching - Learning Process				
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	QIM	15	3.5	52.5

2.3.2	Teachers use ICT enabled tools including online resources for effective teaching and learning process	QIM	15	3.5	52.5
2.3.3	Ratio of students to mentor for academic and stress related issues (current year data)	QnM	10	4	40
2.3.4	Preparation and adherence to Academic Calendar and Teaching plans by the institution	QIM	10	3.5	35
2.3	Teaching - Learning Process		50	3.6	180
2.4	Teacher Profile and Quality				
2.4.1	Full time teachers against sanctioned posts during 2020 - 2021	QnM	15	4	60
2.4.2	Full time teachers with Ph.D. (/ D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt.)during 2020 - 2021	QnM	20	4	80
2.4.3	Teaching experience of full time teachers in same institution number of years (current year data)	QnM	15	3	45
2.4	Teacher Profile and Quality		50	3.7	185
2.6	Student Performance and Learning Outcomes				
2.6.1	i) Provide the web link displaying Programme Outcomes(PO)/Programme Specific Outcomes (PSO) / Course Outcomes (CO) for all programmes offered by the Department.	QIM	20	3	60
2.6.2	Evaluation of attainment of PO, PSO & CO	QIM	10	0	0
2.6.3	Passed out details of final year students	QnM	20	4	80
2.6	Student Performance and Learning Outcomes		50	2.8	140
2.7	Student Satisfaction Survey				
2.7.1	Online student satisfaction survey (SSS) regarding to teaching learning process.	QnM	50	2.5	125
2.7	Student Satisfaction Survey		50	2.5	125
Criterio	on II – Teaching-Learning and Evaluation		230	3.23	742.5
	Criterion III – Research, Innovations and Extension	า			
3.1	Promotion of Research and Facilities				
3.1.3	Number of teachers awarded national/ international fellowship for advanced studies/ research during 2020 - 2021	QnM	6	1	6
3.1	Promotion of Research and Facilities		6	1	6
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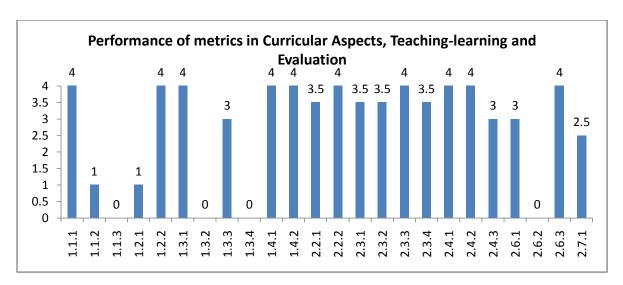
3.2	Resource Mobilization for Research				
3.2.1	Grants for research projects sponsored by the government, non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during 2020 - 2021	QnM	2	0	0
3.2.2	Number of teachers having research projects during the 2020 - 2021	QnM	2	0	0
3.2.3	Teachers recognised as research guides	QnM	3	4	12
3.2.4	Number of research projects per teacher funded by government and non-government agencies during 2020 - 2021	QnM	3	0	0
3.2	Resource Mobilization for Research		10	1.2	12
3.3	Innovation Ecosystem				
3.3.1	What are the innovation done by the Department / Club including Incubation Centre and other initiatives for creation and transfer of knowledge?	QIM	5	0	0
3.3.2	Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship and skills development Industry-Academia Innovative practices during 2020 - 2021	QnM	5	0	0
3.3	Innovation Ecosystem		10	0	0
3.4	Research Publications and Awards				
3.4.1	The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	QnM	5	4	20
3.4.2	Number of Ph.D.s registered per teacher during 2020 - 2021	QnM	5	0	0
3.4.3	Number of research papers per teacher in the Journals notified on UGC website during 2020 - 2021	QnM	5	4	20
3.4.4	Number of books and chapters in edited volumes / books published, and papers in national/international conference - proceedings per teacher during 2020 - 2021	QnM	5	0	0
3.4.5	Bibliometrics of the publications during 2020 - 2021 based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index	QnM	5	0	0

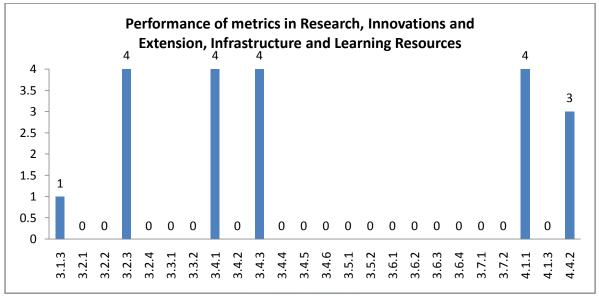
3.4.6	Bibliometrics of the publications during 2020-	OnM	5	0	0
3.4.0	2021 based on Scopus/ Web of Science – h-index of the Department	QnM	5	U	0
3.4	Research Publications and Awards		30	1.33	40
3.5	Consultancy				
3.5.1	Revenue generated from consultancy corporate training during 2020 - 2021	QnM	5	0	0
3.5.2	Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs)	QnM	5	0	0
3.5	Consultancy		10	0	0
3.6	Extension Activities				
3.6.1	What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021?	QIM	10	0	0
3.6.2	Number of awards and recognition received for extension activities from Government /recognized bodies during 2020 - 2021	QnM	15	0	0
3.6.3	Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021	QnM	10	0	0
3.6.4	Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020 - 2021	QnM	15	0	0
3.6	Extension Activities		50	0	0
3.7	Collaboration				
3.7.1	Number of Collaborative activities for research, faculty exchange, student exchange / internship/ on –the-job training/ project work	QnM	10	0	0
3.7.2	Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during 2020 - 2021	QnM	10	0	0
3.7	Collaboration		20	0	0
Criterio	on III – Research, Innovations and Extension		136	0.43	58

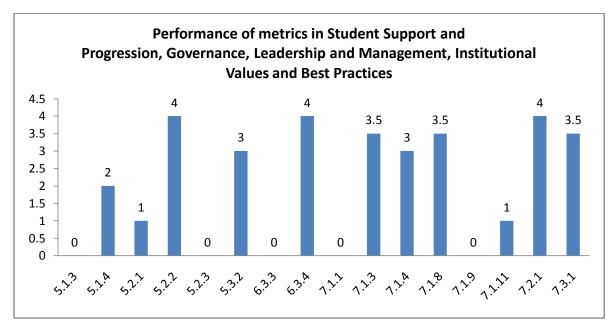
	Criterion IV – Infrastructure and Learning Resource	es			
4.1	Physical Facilities				
4.1.1	The institution has adequate facilities for teaching — learning, viz., classrooms, laboratories, computing equipment, etc.	QIM	6	4	24
4.1.3	Percentage of classrooms and seminar halls with ICT – enabled facilities such as smart class, LMS, etc.	QnM	10	0	0
4.1	Physical Facilities		16	1.5	24
4.4	Maintenance of Campus Infrastructure				
4.4.2	Provide the Service/Maintenance Record	QIM	10	3	30
4.4	Maintenance of Campus Infrastructure		10	3	30
Criterio	on IV – Infrastructure and Learning Resources		26	2.08	54
	Criterion V - Student Support and Progression				
5.1	Student Support				
5.1.3	Number of capability enhancement and development schemes 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology (Opt one)	QnM	8	0	0
5.1.4	Students benefited by guidance for competitive examinations and career counseling offered by the institution during 2020 - 2021	QnM	6	2	12
5.1	Student Support		14	0.86	12
5.2	Student Progression				
5.2.1	Placement of outgoing students during 2020 - 2021	QnM	10	1	10
5.2.2	Student progression to higher education (previous graduating batch i.e., 2020 - 2021)	QnM	10	4	40
5.2.3	Students qualifying in state/ national/ international level examinations during 2020 - 2021 (eg: NET/ SLET/GATE/GMAT /CAT, GRE/TOFEL/Civil Services/State government examinations)	QnM	10	0	0
5.2	Student Progression		30	1.67	50

5.3	Student Participation and Activities				
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees	QIM	10	3	30
5.3	Student Participation and Activities		10	3	30
Criterio	on V - Student Support and Progression		54	1.7	92
Criteri	on VI – Governance, Leadership and Management				
6.3	Faculty Empowerment Strategies				
6.3.3	Number of professional development / administrative training Programmes organized by the Institution for teaching and non teaching staff during 2020 - 2021	QnM	8	0	0
6.3.4	Teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during 2020 - 2021	QnM	10	4	40
6.3	Faculty Empowerment Strategies		18	2.22	40
Criterio	on VI – Governance, Leadership and Management		18	2.22	40
	Criterion VII – Institutional Values and Best Practi	ces			
7.1	Institutional Values and Social Responsibilities				
7.1.1	Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020 - 2021	QIM	5	0	o
7.1.3	Waste Management steps including: a) Solid waste management b) Liquid waste management c) Biomedical waste management d) E-waste management e) Waste recycling system f) Hazardous chemicals and radioactive waste management	QIM	4	3.5	14
7.1.4	Rain water harvesting structures and utilization: 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus	QnM	4	3	12
7.1.8	Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	QIM	5	3.5	17.5

7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	QIM	4	0	0
7.1.11	Institution celebrates / organizes national and international commemorative days, events and festivals	QIM	5	1	5
7.1	Institutional Values and Social Responsibilities		27	1.8	48.5
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	4	120
7.2	Best Practices		30	4	120
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	3.5	70
7.3	Institutional Distinctiveness		20	3.5	70
Criterio	on VII – Institutional Values and Best Practices		77	3.1	238.5
	711 WIII				
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
1	Curricular Aspects		150.00	2.33	350.00
2	Teaching, Learning & Evaluation		230.00	3.23	742.50
3	Research, Innovation & Extension		136.00	0.43	58.00
4	Infrastructure & Learning resources		26.00	2.08	54.00
5	Student Support & Progression		54.00	1.70	92.00
6	Governance, Leadership & Management		18.00	2.22	40.00
7	Institutional values & Best Practices		77.00	3.10	238.50







Department: Chemistry

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

- Feedback System
- Best Practices
- Catering to Student Diversity
- > Teacher Profile and Quality
- > Teaching Learning Process
- Institutional Distinctiveness
- Maintenance of Campus Infrastructure
- Student Participation and Activities

Weaknesses:

- Student Performance and Learning Outcomes
- Academic Flexibility
- Student Satisfaction Survey
- Faculty Empowerment Strategies
- Curriculum Design and Development
- Institutional Values and Social Responsibilities
- Curriculum Enrichment
- > Student Progression
- Physical Facilities
- Research Publications and Awards
- Resource Mobilization for Research
- Promotion of Research and Facilities
- Student Support
- Innovation Ecosystem
- Consultancy
- Extension Activities
- Collaboration



ACADEMIC & ADMINISTRATIVE AUDIT 2020-2021

DEPARTMENT OF PHYSICS



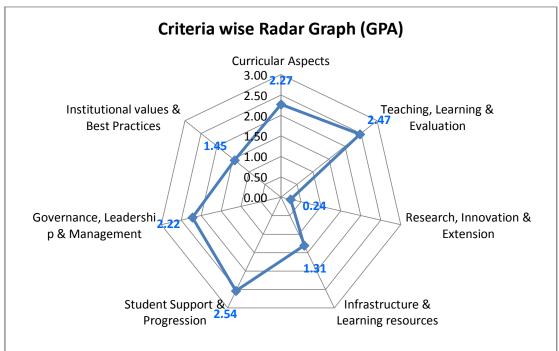


Score: 1.83/4

Academic and Administrative Audit - 2020-2021

No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	150.00	340.00	2.27
2	Teaching, Learning & Evaluation	230.00	567.50	2.47
3	Research, Innovation & Extension	136.00	32.00	0.24
4	Infrastructure & Learning resources	26.00	34.00	1.31
5	Student Support & Progression	54.00	137.00	2.54
6	Governance, Leadership & Management	18.00	40.00	2.22
7	Institutional values & Best Practices	77.00	112.00	1.45
	Total	691.00	1262.50	1.83
	CGPA:	1.83		

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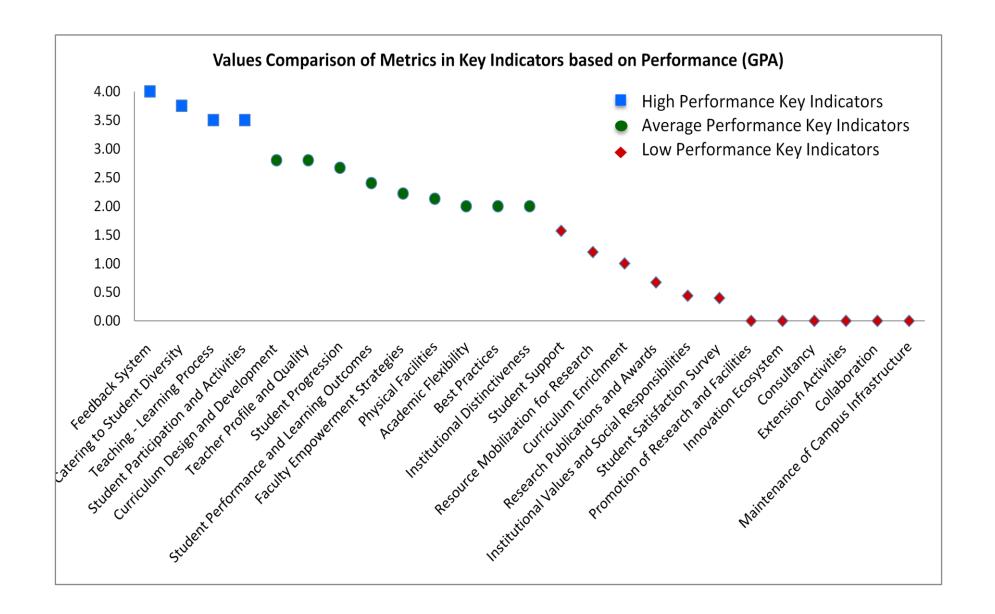




Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP) _i	Grade Point Averages (CrWGPi/Wi)				
	Criterion I – Curricular A	Aspects						
1.1	Curriculum Design and Development	50	140.00	2.80				
1.2	Academic Flexibility	40	80.00	2.00				
1.3	Curriculum Enrichment	40	40.00	1.00				
1.4	Feedback System	20	80.00	4.00				
	Total	150	340.00	2.27				
	Criterion II – Teaching-Learning and Evaluation							
2.2	Catering to Student Diversity	30	112.50	3.75				
2.3	Teaching - Learning Process	50	175.00	3.50				
2.4	Teacher Profile and Quality	50	140.00	2.80				
2.6	Student Performance and Learning Outcomes	50	120.00	2.40				
2.7	Student Satisfaction Survey	50	20.00	0.40				
	Total	230	567.50	2.47				
	Criterion III – Research, Innovatio	ons and Exten	sion					
3.1	Promotion of Research and Facilities	6	0.00	0.00				
3.2	Resource Mobilization for Research	10	12.00	1.20				
3.3	Innovation Ecosystem	10	0.00	0.00				
3.4	Research Publications and Awards	30	20.00	0.67				
3.5	Consultancy	10	0.00	0.00				

3.6	Extension Activities	50	0.00	0.00
3.7	Collaboration	20	0.00	0.00
	Total	136	32.00	0.24
	Criterion IV – Infrastructure and Lo	earning Resou	ırces	
4.1	Physical Facilities	16	34.00	2.13
4.4	Maintenance of Campus Infrastructure	10	0.00	0.00
	Total	26	34.00	1.31
	Criterion V - Student Support a	nd Progressio	on	
5.1	Student Support	14	22.00	1.57
5.2	Student Progression	30	80.00	2.67
5.3	Student Participation and Activities	10	35.00	3.50
	Total	54	137.00	2.54
	Criterion VI – Governance, Leadersh	ip and Manag	gement	
6.3	Faculty Empowerment Strategies	18	40.00	2.22
	Total	18	40.00	2.22
	Criterion VII – Institutional Values	and Best Prac	ctices	
7.1	Institutional Values and Social Responsibilities	27	12.00	0.44
7.2	Best Practices	30	60.00	2.00
7.3	Institutional Distinctiveness	20	40.00	2.00
	Total	77	112.00	1.45
	Grand Total	691	1262.50	1.83





Scott Christian College (Autonomous), Nagercoil



AAA 2020 - 2021 - Assessment Sheet

Department of Physics

Qualitative & Quantitative Metrics

Metric	Parameter	QIM/QnM	Weightage	Score	Wtd. Score
	Criterion I – Curricular Aspects				
1.1	Curriculum Design and Development				
1.1.1	Curricula developed/adopted having Learning Outcomes including Programme Outcomes (Pos), Programme specific outcomes (PSOs) and Course Outcomes (COs) for all the UG, PG and M.Phil programmes offered by the Department and mapped them with syllabus properly.	QIM	20	4	80
1.1.2	List of Programmes where syllabus revision was carried out during 2020 - 2021	QnM	20	3	60
1.1.3	Courses having focus on employability/ entrepreneurship/ skill development during 2020 - 2021	QnM	10	0	0
1.1	Curriculum Design and Development		50	2.8	140
1.2	Academic Flexibility				
1.2.1	New courses introduced of the total number of courses across all programs offered during 2020 - 2021.	QnM	20	0	0
1.2.2	Programs in which Choice Based Credit System (CBCS)/elective course system has been implemented (2020 - 2021)	QnM	20	4	80
1.2	Academic Flexibility		40	2	80
1.3	Curriculum Enrichment				
1.3.1	List of courses whose syllabusus integrate Cross cutting Issues related to Gender/Environment & Sustainability/Human Values & Professional Ethics.	QIM	10	4	40
1.3.2	List of Value-added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	0
1.3.3	(Average Percentage of students enrolled in the courses under 1.3.2 above) List of Value- added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	0

1.3.4	Details of students undertaking field projects / internships (2020 - 2021)	QnM	10	0	0
1.3	Curriculum Enrichment		40	1	40
1.4	Feedback System				
1.4.1	Structured feedback received from: 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents, for design and review of syllabus - Semester wise /year wise (Weightage: 10 QnM) Options: A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above	QnM	10	4	40
1.4.2	Feedback processes of the institution may be classified as follows: A) A. Feedback collected, analysed and action taken and report made available on website B) Feedback collected, analysed and action has been taken C) Feedback collected and analysed D) Feedback collected E) Feedback not obtained	QnM	10	4	40
1.4	Feedback System		20	4	80
Criterio	on I – Curricular Aspects		150	2.27	340
Criterio	on II – Teaching-Learning and Evaluation				
2.2	Catering to Student Diversity				
2.2.1	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners	QIM	15	3.5	52.5
2.2.2	Student - Full time teacher ratio(current year data)	QnM	15	4	60
2.2	Catering to Student Diversity		30	3.75	112.5
2.3	Teaching - Learning Process				
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	QIM	15	3.5	52.5
2.3.2	Teachers use ICT enabled tools including online resources foreffective teaching and learning process	QIM	15	3.5	52.5
2.3.3	Ratio of students to mentor for academic and stress related issues (current year data)	QnM	10	4	40
2.3.4	Preparation and adherence to Academic Calendar and Teaching plans by the institution	QIM	10	3	30
2.3	Teaching - Learning Process		50	3.5	175

2.4	Teacher Profile and Quality				
2.4.1	Full time teachers against sanctioned posts during 2020 - 2021	QnM	15	0	0
2.4.2	Full time teachers with Ph.D. (/ D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt.)during 2020 - 2021	QnM	20	4	80
2.4.3	Teaching experience of full time teachers in same institution number of years (current year data)	QnM	15	4	60
2.4	Teacher Profile and Quality		50	2.8	140
2.6	Student Performance and Learning Outcomes				
2.6.1	i) Provide the web link displaying Programme Outcomes(PO)/Programme Specific Outcomes (PSO) / Course Outcomes (CO) for all programmes offered by the Department.	QIM	20	2	40
2.6.2	Evaluation of attainment of PO, PSO & CO	QIM	10	0	0
2.6.3	Passed out details of final year students	QnM	20	4	80
2.6	Student Performance and Learning Outcomes		50	2.4	120
2.7	Student Satisfaction Survey				
2.7.1	Online student satisfaction survey (SSS) regarding to teaching learning process.	QnM	50	0.4	20
2.7	Student Satisfaction Survey		50	0.4	20
			50 230	0.4 2.47	20 567.5
Criterio	Student Satisfaction Survey				
Criterio	Student Satisfaction Survey on II – Teaching-Learning and Evaluation				
Criterio	Student Satisfaction Survey on II – Teaching-Learning and Evaluation on III – Research, Innovations and Extension	QnM			
Criterio 3.1	Student Satisfaction Survey on II – Teaching-Learning and Evaluation on III – Research, Innovations and Extension Promotion of Research and Facilities Number of teachers awarded national/ international fellowship for advanced studies/	QnM	230	2.47	567.5
Criterio 3.1 3.1.3	Student Satisfaction Survey on II – Teaching-Learning and Evaluation on III – Research, Innovations and Extension Promotion of Research and Facilities Number of teachers awarded national/ international fellowship for advanced studies/ research during 2020 - 2021	QnM	6	0	0
Criterio 3.1 3.1.3 3.1.3	Student Satisfaction Survey on II – Teaching-Learning and Evaluation on III – Research, Innovations and Extension Promotion of Research and Facilities Number of teachers awarded national/ international fellowship for advanced studies/ research during 2020 - 2021 Promotion of Research and Facilities	QnM	6	0	0
3.1.3 3.1.3 3.1.3	Student Satisfaction Survey on II – Teaching-Learning and Evaluation on III – Research, Innovations and Extension Promotion of Research and Facilities Number of teachers awarded national/ international fellowship for advanced studies/ research during 2020 - 2021 Promotion of Research and Facilities Resource Mobilization for Research Grants for research projects sponsored by the government, non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during 2020		6	0	o
3.1.3 3.1.3 3.1.3 3.2	Student Satisfaction Survey on II – Teaching-Learning and Evaluation on III – Research, Innovations and Extension Promotion of Research and Facilities Number of teachers awarded national/ international fellowship for advanced studies/ research during 2020 - 2021 Promotion of Research and Facilities Resource Mobilization for Research Grants for research projects sponsored by the government, non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during 2020 - 2021 Number of teachers having research projects	QnM	6 6	0 0	0 0
3.1.3 3.1.3 3.2 3.2.1	Student Satisfaction Survey on II – Teaching-Learning and Evaluation on III – Research, Innovations and Extension Promotion of Research and Facilities Number of teachers awarded national/ international fellowship for advanced studies/ research during 2020 - 2021 Promotion of Research and Facilities Resource Mobilization for Research Grants for research projects sponsored by the government, non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during 2020 - 2021 Number of teachers having research projects during the 2020 - 2021	QnM QnM	230	0 0 0	0 0 0

3.3	Innovation Ecosystem				0.
3.3.1	What are the innovation done by the Department / Club including Incubation Centre and other initiatives for creation and transfer of knowledge?	QIM	5	0	0
3.3.2	Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship and skills development Industry-Academia Innovative practices during 2020 - 2021	QnM	5	0	0
3.3	Innovation Ecosystem		10	0	0
3.4	Research Publications and Awards				
3.4.1	The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	QnM	5	0	0
3.4.2	Number of Ph.D.s registered per teacher during 2020 - 2021	QnM	5	0	0
3.4.3	Number of research papers per teacher in the Journals notified on UGC website during 2020 - 2021	QnM	5	4	20
3.4.4	Number of books and chapters in edited volumes / books published, and papers in national/international conference - proceedings per teacher during 2020 - 2021	QnM	5	0	0
3.4.5	Bibliometrics of the publications during 2020 - 2021 based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index	QnM	5		0
3.4.6	Bibliometrics of the publications during 2020- 2021 based on Scopus/ Web of Science – h- index of the Department	QnM	5		0
3.4	Research Publications and Awards		30	0.67	20
3.5	Consultancy				
3.5.1	Revenue generated from consultancy corporate training during 2020 - 2021	QnM	5	0	0
3.5.2	Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs)	QnM	5	0	0
3.5	Consultancy		10	0	0
3.6	Extension Activities				
3.6.1	What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021?	QIM	10	0	0

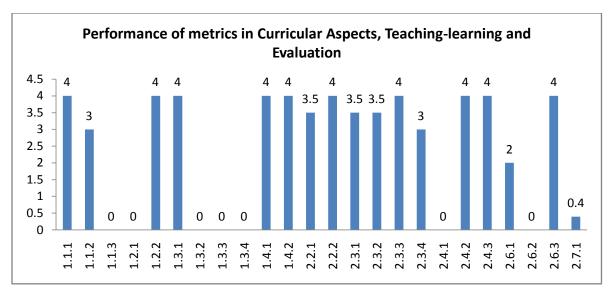
3.6.2	Number of awards and recognition received for extension activities from Government /recognized bodies during 2020 - 2021	QnM	15	0	0
3.6.3	Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021	QnM	10	0	0
3.6.4	Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020 - 2021	QnM	15	0	0
3.6	Extension Activities		50	0	0
3.7	Collaboration				
3.7.1	Number of Collaborative activities for research, faculty exchange, student exchange / internship/ on –the-job training/ project work	QnM	10	0	0
3.7.2	Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during 2020 - 2021	QnM	10	0	0
3.7	Collaboration		20	0	0
Criterio	n III – Research, Innovations and Extension		136	0.24	32
			150	0.2.	32
Criterio	n IV – Infrastructure and Learning Resources		130	0.2.1	32
Criterio 4.1	on IV – Infrastructure and Learning Resources Physical Facilities		130	0.21	32
		QIM	6	4	24
4.1.1	Physical Facilities The institution has adequate facilities for teaching — learning, viz., classrooms, laboratories, computing equipment, etc. Percentage of classrooms and seminar halls with ICT — enabled facilities such as smart class, LMS, etc.	QIM QnM	6	1	24
4.1.1	Physical Facilities The institution has adequate facilities for teaching — learning, viz., classrooms, laboratories, computing equipment, etc. Percentage of classrooms and seminar halls with ICT — enabled facilities such as smart class, LMS,		6	4	24
4.1.1	Physical Facilities The institution has adequate facilities for teaching — learning, viz., classrooms, laboratories, computing equipment, etc. Percentage of classrooms and seminar halls with ICT — enabled facilities such as smart class, LMS, etc.		6	1	24
4.1.1 4.1.3 4.1.3	Physical Facilities The institution has adequate facilities for teaching — learning, viz., classrooms, laboratories, computing equipment, etc. Percentage of classrooms and seminar halls with ICT — enabled facilities such as smart class, LMS, etc. Physical Facilities		6	1	24
4.1.1 4.1.3 4.1.4	Physical Facilities The institution has adequate facilities for teaching — learning, viz., classrooms, laboratories, computing equipment, etc. Percentage of classrooms and seminar halls with ICT — enabled facilities such as smart class, LMS, etc. Physical Facilities Maintenance of Campus Infrastructure	QnM	10	1 2.13	10

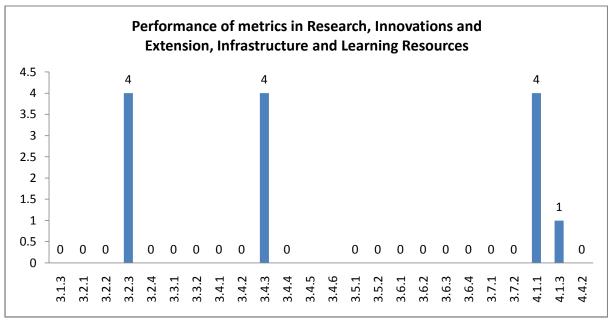
	n V - Student Support and Progression				
5.1	Student Support				
5.1.3	Number of capability enhancement and development schemes 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology (Opt one)	QnM	8	2	16
5.1.4	Students benefited by guidance for competitive examinations and career counseling offered by the institution during 2020 - 2021	QnM	6	1	6
5.1	Student Support		14	1.57	22
5.2	Student Progression				
5.2.1	Placement of outgoing students during 2020 - 2021	QnM	10	1	10
5.2.2	Student progression to higher education (previous graduating batch i.e., 2020 - 2021)	QnM	10	3	30
5.2.3	Students qualifying in state/ national/ international level examinations during 2020 - 2021 (eg: NET/ SLET/GATE/GMAT /CAT, GRE/TOFEL/Civil Services/State government examinations)	QnM	10	4	40
5.2	Student Progression		30	2.67	80
5.3	Student Participation and Activities				
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees	QIM	10	3.5	35
	Presence of an active Student Council & representation of students on academic &	QIM	10	3.5 3.5	35
5.3.2 5.3	Presence of an active Student Council & representation of students on academic & administrative bodies/committees	QIM			
5.3.2 5.3 Criterio	Presence of an active Student Council & representation of students on academic & administrative bodies/committees Student Participation and Activities		10	3.5	35
5.3.2 5.3 Criterio	Presence of an active Student Council & representation of students on academic & administrative bodies/committees Student Participation and Activities on V - Student Support and Progression		10	3.5	35
5.3.2 5.3 Criterio	Presence of an active Student Council & representation of students on academic & administrative bodies/committees Student Participation and Activities on V - Student Support and Progression on VI - Governance, Leadership and Managemen		10	3.5	35
5.3.2 5.3 Criterio Criterio 6.3	Presence of an active Student Council & representation of students on academic & administrative bodies/committees Student Participation and Activities on V - Student Support and Progression on VI - Governance, Leadership and Management Faculty Empowerment Strategies Number of professional development / administrative training Programmes organized by the Institution for teaching and non teaching staff	nt	10 54	3.5 2.54	35 137
5.3.2 5.3 Criterio Criterio 6.3 6.3.3	Presence of an active Student Council & representation of students on academic & administrative bodies/committees Student Participation and Activities on V - Student Support and Progression on VI - Governance, Leadership and Management Faculty Empowerment Strategies Number of professional development / administrative training Programmes organized by the Institution for teaching and non teaching staff during 2020 - 2021 Teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty	Q nM	10 54 8	3.5 2.54 0	35 137 0

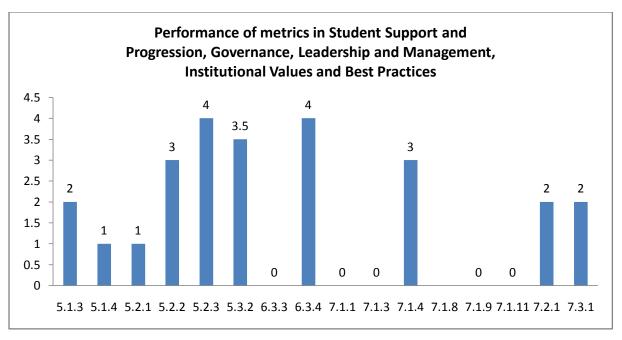
Criterio	on VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social				
,,,	Responsibilities				
7.1.1	Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020 - 2021	QIM	5	0	0
7.1.3	Waste Management steps including: a) Solid waste management b) Liquid waste management c) Biomedical waste management d) E-waste management e) Waste recycling system f) Hazardous chemicals and radioactive waste management	QIM	4	0	0
7.1.4	Rain water harvesting structures and utilization: 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus	QnM	4	3	12
7.1.8	Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	QIM	5		0
7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	QIM	4	0	0
7.1.11	Institution celebrates / organizes national and international commemorative days, events and festivals	QIM	5	0	0
7.1	Institutional Values and Social Responsibilities		27	0.44	12
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	2	60
7.2	Best Practices		30	2	60
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2	40
7.3	Institutional Distinctiveness		20	2	40
Criterio	n VII – Institutional Values and Best Practices		77	1.45	112

	Criteriawise Assessment	Weightage (W)	Score	Wtd Grade Point (WGP)
1	Curricular Aspects	150.00	2.27	340.00
2	Teaching, Learning & Evaluation	230.00	2.47	567.50
3	Research, Innovation & Extension	136.00	0.24	32.00
4	Infrastructure & Learning resources	26.00	1.31	34.00
5	Student Support & Progression	54.00	2.54	137.00
6	Governance, Leadership & Management	18.00	2.22	40.00
7	Institutional values & Best Practices	77.00	1.45	112.00
	Overall:-	691.00	1.83	1262.50









Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

- > Feedback System
- Catering to Student Diversity
- ➤ Teaching Learning Process
- > Student Participation and Activities

Weaknesses:

- Curriculum Design and Development
- > Teacher Profile and Quality
- Student Progression
- Student Performance and Learning Outcomes
- Faculty Empowerment Strategies
- Physical Facilities
- Academic Flexibility
- Best Practices
- > Institutional Distinctiveness
- Student Support
- Resource Mobilization for Research
- > Curriculum Enrichment
- Research Publications and Awards
- Institutional Values and Social Responsibilities
- Student Satisfaction Survey
- Promotion of Research and Facilities
- ➤ Innovation Ecosystem
- Consultancy
- Extension Activities
- > Collaboration
- Maintenance of Campus Infrastructure



ACADEMIC & ADMINISTRATIVE AUDIT 2020-2021

DEPARTMENT OF ZOOLOGY





Score: 1.82/4

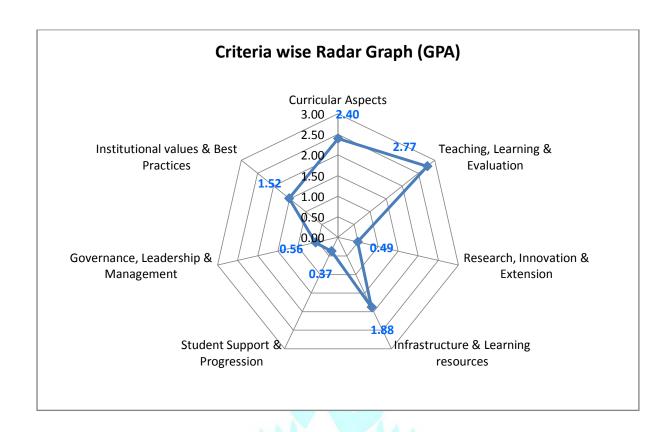
Department : Zoology

Academic and Administrative Audit - 2020-2021

No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	150.00	360.00	2.40
2	Teaching, Learning & Evaluation	230.00	637.50	2.77
3	Research, Innovation & Extension	136.00	66.00	0.49
4	Infrastructure & Learning resources	26.00	49.00	1.88
5	Student Support & Progression	54.00	20.00	0.37
6	Governance, Leadership & Management	18.00	10.00	0.56
7	Institutional values & Best Practices	77.00	117.00	1.52
	Total	691.00	1259.50	1.82
	CGPA:	1.82		

Principal Dean IQAC

Department: Zoology



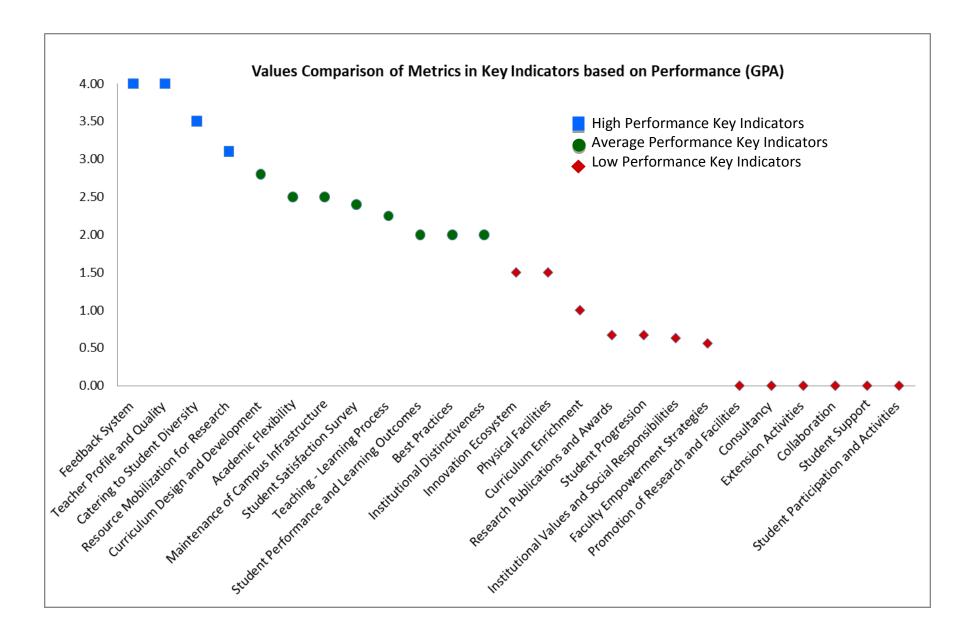


Department : Zoology

Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)
	Criterion I – Curricular As	pects		
1.1	Curriculum Design and Development	50	140.00	2.80
1.2	Academic Flexibility	40	100.00	2.50
1.3	Curriculum Enrichment	40	40.00	1.00
1.4	Feedback System	20	80.00	4.00
	Total	150	360.00	2.40
	Criterion II – Teaching-Learning a	nd Evaluation		
2.2	Catering to Student Diversity	30	105.00	3.50
2.3	Teaching - Learning Process	50	112.50	2.25
2.4	Teacher Profile and Quality	50	200.00	4.00
2.6	Student Performance and Learning Outcomes	50	100.00	2.00
2.7	Student Satisfaction Survey	50	120.00	2.40
	Total	230	637.50	2.77
	Criterion III – Research, Innovations	and Extension	on	
3.1	Promotion of Research and Facilities	6	0.00	0.00
3.2	Resource Mobilization for Research	10	31.00	3.10
3.3	Innovation Ecosystem	10	15.00	1.50
3.4	Research Publications and Awards	30	20.00	0.67
3.5	Consultancy	10	0.00	0.00
3.6	Extension Activities	50	0.00	0.00
3.7	Collaboration	20	0.00	0.00
	Total	136	66.00	0.49
	Criterion IV – Infrastructure and Lea	rning Resourc	ces	
4.1	Physical Facilities	16	24.00	1.50
4.4	Maintenance of Campus Infrastructure	10	25.00	2.50
	Total	26	49.00	1.88

	Criterion V - Student Support and Progression						
5.1	Student Support	14	0.00	0.00			
5.2	Student Progression	30	20.00	0.67			
5.3	Student Participation and Activities	10	0.00	0.00			
	Total	54	20.00	0.37			
	Criterion VI – Governance, Leadership	and Manager	ment				
6.3	Faculty Empowerment Strategies	18	10.00	0.56			
	Total	18	10.00	0.56			
	Criterion VII – Institutional Values ar	nd Best Practi	ces				
7.1	Institutional Values and Social Responsibilities	27	17.00	0.63			
7.2	Best Practices	30	60.00	2.00			
7.3	Institutional Distinctiveness	20	40.00	2.00			
	Total	77	117.00	1.52			
	Grand Total	691	1259.50	1.82			







Scott Christian College (Autonomous), Nagercoil

AAA 2020 - 2021 - Assessment Sheet Department of Zoology

Qualitative & Quantitative Metrics

Metric	Parameter	QIM/ QnM	Weight age	Score	Wtd. Score
Criterio	n I – Curricular Aspects				
1.1	Curriculum Design and Development				
1.1.1	Curricula developed/adopted having Learning Outcomes including Programme Outcomes (Pos), Programme specific outcomes (PSOs) and Course Outcomes (COs) for all the UG, PG and M.Phil programmes offered by the Department and mapped them with syllabus properly.	QIM	20	4	80
1.1.2	List of Programmes where syllabus revision was carried out during 2020 - 2021	QnM	20	3	60
1.1.3	Courses having focus on employability/ entrepreneurship/ skill development during 2020 - 2021	QnM	10	0	0
1.1	Curriculum Design and Development		50	2.8	140
1.2	Academic Flexibility				
1.2.1	New courses introduced of the total number of courses across all programs offered during 2020 - 2021.	QnM	20	1	20
1.2.2	Programs in which Choice Based Credit System (CBCS)/elective course system has been implemented (2020 - 2021)	QnM	20	4	80
1.2	Academic Flexibility		40	2.5	100
1.3	Curriculum Enrichment				
1.3.1	List of courses whose syllabusus integrate Cross cutting Issues related to Gender/ Environment & Sustainability/Human Values & Professional Ethics.	QIM	10	4	40
1.3.2	List of Value-added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	0

1.3.3	(Average Percentage of students enrolled in the courses under 1.3.2 above) List of Value-added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	0
1.3.4	Details of students undertaking field projects / internships (2020 - 2021)	QnM	10	0	0
1.3	Curriculum Enrichment		40	1	40
1.4	Feedback System				
1.4.1	Structured feedback received from: 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents, for design and review of syllabus - Semester wise /year wise (Weightage: 10 QnM) Options: A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above	QnM	10	4	40
1.4.2	Feedback processes of the institution may be classified as follows: A) A. Feedback collected, analysed and action taken and report made available on website B) Feedback collected, analysed and action has been taken C) Feedback collected and analysed D) Feedback collected E) Feedback not obtained	QnM	10	4	40
1.4	Feedback System		20	4	80
Criterio	n I – Curricular Aspects		150	2.4	360
Criterio	n II – Teaching-Learning and Evaluation				
2.2	Catering to Student Diversity				
2.2.1	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners	QIM	15	3	45
2.2.2	Student - Full time teacher ratio(current year data)	QnM	15	4	60
2.2	Catering to Student Diversity		30	3.5	105
2.3	Teaching - Learning Process				
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	QIM	15	0	0

				1	
2.3.2	Teachers use ICT enabled tools including online resources for effective teaching and learning process	QIM	15	3.5	52.5
2.3.3	Ratio of students to mentor for academic and stress related issues (current year data)	QnM	10	4	40
2.3.4	Preparation and adherence to Academic Calendar and Teaching plans by the institution	QIM	10	2	20
2.3	Teaching - Learning Process		50	2.25	112.5
2.4	Teacher Profile and Quality				
2.4.1	Full time teachers against sanctioned posts during 2020 - 2021	QnM	15	4	60
2.4.2	Full time teachers with Ph.D. (/ D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt.)during 2020 - 2021	QnM	20	4	80
2.4.3	Teaching experience of full time teachers in same institution number of years (current year data)	QnM	15	4	60
2.4	Teacher Profile and Quality		50	4	200
2.6	Student Performance and Learning Outcomes				
2.6.1	i) Provide the web link displaying Programme Outcomes(PO)/Programme Specific Outcomes (PSO) / Course Outcomes (CO) for all programmes offered by the Department.	QIM	20	2	40
2.6.2	Evaluation of attainment of PO, PSO & CO	QIM	10	0	0
2.6.3	Passed out details of final year students	QnM	20	3	60
2.6	Student Performance and Learning Outcomes		50	2	100
2.7	Student Satisfaction Survey				
2.7.1	Online student satisfaction survey (SSS) regarding to teaching learning process.	QnM	50	2.4	120
2.7	Student Satisfaction Survey		50	2.4	120
Criterio	n II – Teaching-Learning and Evaluation		230	2.77	637.5
Criterion III – Research, Innovations and Extension					
3.1	Promotion of Research and Facilities				
3.1.3	Number of teachers awarded national/international fellowship for advanced studies/ research during 2020 - 2021	QnM	6	0	0
3.1	Promotion of Research and Facilities		6	0	0

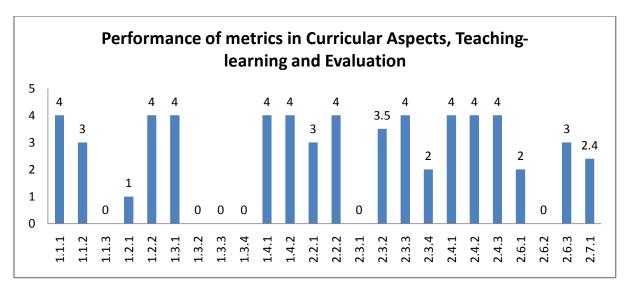
3.2	Resource Mobilization for Research				
3.2.1	Grants for research projects sponsored by the government, non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during 2020 - 2021	QnM	2	4	8
3.2.2	Number of teachers having research projects during the 2020 - 2021	QnM	2	4	8
3.2.3	Teachers recognised as research guides	QnM	3	4	12
3.2.4	Number of research projects per teacher funded by government and non-government agencies during 2020 - 2021	QnM	3	1	3
3.2	Resource Mobilization for Research		10	3.1	31
3.3	Innovation Ecosystem				
3.3.1	What are the innovation done by the Department / Club including Incubation Centre and other initiatives for creation and transfer of knowledge?	QIM	5	3	15
3.3.2	Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship and skills development Industry-Academia Innovative practices during 2020 - 2021	QnM	5	0	0
3.3	Innovation Ecosystem		10	1.5	15
3.4	Research Publications and Awards				
3.4.1	The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	QnM	5	0	0
3.4.2	Number of Ph.D.s registered per teacher during 2020 - 2021	QnM	5	0	0
3.4.3	Number of research papers per teacher in the Journals notified on UGC website during 2020 - 2021	QnM	5	4	20
3.4.4	Number of books and chapters in edited volumes / books published, and papers in national/international conference - proceedings per teacher during 2020 - 2021	QnM	5	0	0
3.4.5	Bibliometrics of the publications during 2020 - 2021 based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index	QnM	5		0

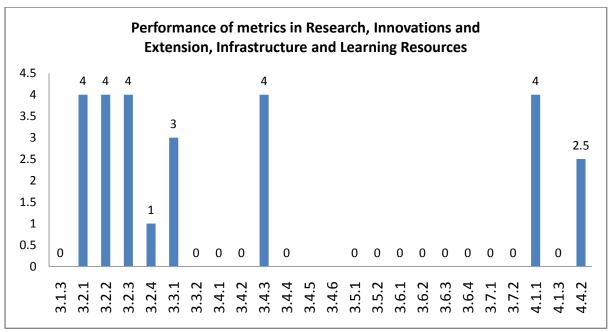
3.4.6	Bibliometrics of the publications during 2020- 2021 based on Scopus/ Web of Science – h-index of the Department	QnM	5		0
3.4	Research Publications and Awards		30	0.67	20
3.5	Consultancy				
3.5.1	Revenue generated from consultancy corporate training during 2020 - 2021	QnM	5	0	0
3.5.2	Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs)	QnM	5	0	0
3.5	Consultancy		10	0	0
3.6	Extension Activities				
3.6.1	What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021?	QIM	10	0	0
3.6.2	Number of awards and recognition received for extension activities from Government /recognized bodies during 2020 - 2021	QnM	15	0	0
3.6.3	Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021	QnM	10	0	0
3.6.4	Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020 - 2021	QnM	15	0	0
3.6	Extension Activities		50	0	0
3.7	Collaboration				
3.7.1	Number of Collaborative activities for research, faculty exchange, student exchange / internship/ on –the-job training/ project work	QnM	10	0	0
3.7.2	Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during 2020 - 2021	QnM	10	0	0
3.7	Collaboration		20	0	0
Criterio	n III – Research, Innovations and Extension		136	0.49	66

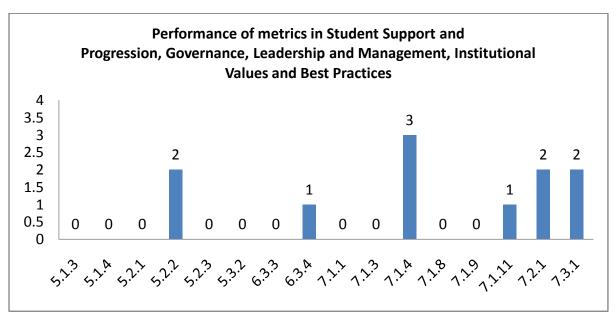
Criterio	n IV – Infrastructure and Learning Resources				
4.1	Physical Facilities				
4.1.1	The institution has adequate facilities for teaching — learning, viz., classrooms, laboratories, computing equipment, etc.	QIM	6	4	24
4.1.3	Percentage of classrooms and seminar halls with ICT – enabled facilities such as smart class, LMS, etc.	QnM	10	0	0
4.1	Physical Facilities		16	1.5	24
4.4	Maintenance of Campus Infrastructure				
4.4.2	Provide the Service/Maintenance Record	QIM	10	2.5	25
4.4	Maintenance of Campus Infrastructure		10	2.5	25
Criterio	n IV – Infrastructure and Learning Resources		26	1.88	49
Criterio	n V - Student Support and Progression				
5.1	Student Support				
5.1.3	Number of capability enhancement and development schemes 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology (Opt one)	QnM	8	0	0
5.1.4	Students benefited by guidance for competitive examinations and career counseling offered by the institution during 2020 - 2021	QnM	6	0	0
5.1	Student Support		14	0	0
5.2	Student Progression				
5.2.1	Placement of outgoing students during 2020 - 2021	QnM	10	0	0
5.2.2	Student progression to higher education (previous graduating batch i.e., 2020 - 2021)	QnM	10	2	20
5.2.3	Students qualifying in state/ national/ international level examinations during 2020 - 2021 (eg: NET/ SLET/GATE/GMAT /CAT, GRE/TOFEL/Civil Services/State government examinations)	QnM	10	0	0
5.2	Student Progression		30	0.67	20
5.3	Student Participation and Activities				
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees	QIM	10	0	0
5.5.2	statents on academic & administrative bodies/committees				
5.3.2	Student Participation and Activities		10	0	0

Criterion	n VI – Governance, Leadership and Management				
6.3	Faculty Empowerment Strategies				
6.3.3	Number of professional development / administrative training Programmes organized by the Institution for teaching and non teaching staff during 2020 - 2021	QnM	8	0	0
6.3.4	Teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during 2020 - 2021	QnM	10	1	10
6.3	Faculty Empowerment Strategies		18	0.56	10
Criterio	n VI – Governance, Leadership and Management		18	0.56	10
Criterio	n VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities				
7.1.1	Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020 - 2021	QIM	5	0	0
7.1.3	Waste Management steps including: a) Solid waste management b) Liquid waste management c) Biomedical waste management d) E-waste management e) Waste recycling system f) Hazardous chemicals and radioactive waste management	QIM	4	0	0
7.1.4	Rain water harvesting structures and utilization: 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus	QnM	4	3	12
7.1.8	Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	QIM	5	0	0
7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	QIM	4	0	0
7.1.11	Institution celebrates / organizes national and international commemorative days, events and festivals	QIM	5	1	5
7.1	Institutional Values and Social Responsibilities		27	0.63	17

7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	2	60
7.2	Best Practices		30	2	60
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2	40
7.3	Institutional Distinctiveness		20	2	40
Criterio	n VII – Institutional Values and Best Practices		77	1.52	117
	Criteriawise Assessment		Weight age (W)	Score	Wtd Grade Point (WGP)
1	Curricular Aspects		150.00	2.40	360.00
2	Teaching, Learning & Evaluation		230.00	2.77	637.50
3	Research, Innovation & Extension		136.00	0.49	66.00
4	Infrastructure & Learning resources		26.00	1.88	49.00
5	Student Support & Progression		54.00	0.37	20.00
6	Governance, Leadership & Management		18.00	0.56	10.00
7	Institutional values & Best Practices		77.00	1.52	117.00
	Overall:-		691.00	1.82	1259.50







Department: Zoology

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

- Feedback System
- > Teacher Profile and Quality
- Catering to Student Diversity
- Resource Mobilization for Research

Weaknesses:

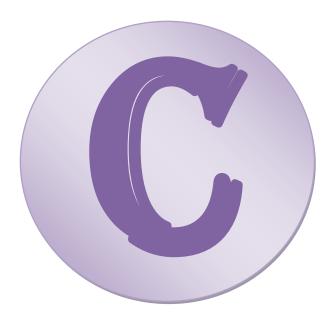
- Curriculum Design and Development
- Academic Flexibility
- Maintenance of Campus Infrastructure
- Student Satisfaction Survey
- > Teaching Learning Process
- Student Performance and Learning Outcomes
- Best Practices
- > Institutional Distinctiveness
- ➤ Innovation Ecosystem
- Physical Facilities
- Curriculum Enrichment
- Research Publications and Awards
- Student Progression
- Institutional Values and Social Responsibilities
- > Faculty Empowerment Strategies
- Promotion of Research and Facilities
- Consultancy
- Extension Activities
- Collaboration
- > Student Support
- Student Participation and Activities



ACADEMIC & ADMINISTRATIVE AUDIT 2020-2021

DEPARTMENT OF ECONOMICS





Score: 1.83/4

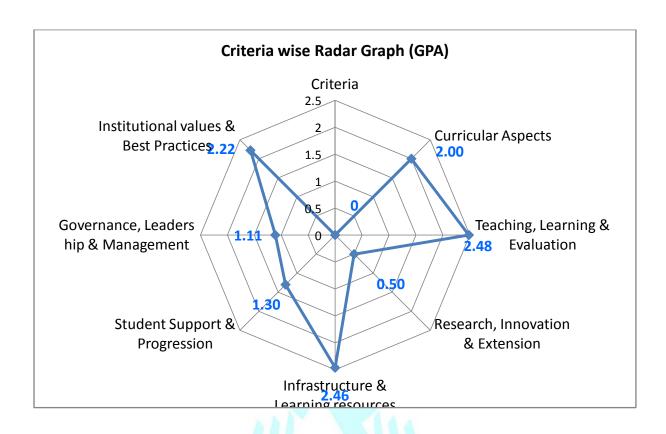
Department: Economics

Academic and Administrative Audit - 2020-2021

No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	150.00	300.00	2.00
2	Teaching, Learning & Evaluation	230.00	570.00	2.48
3	Research, Innovation & Extension	136.00	68.00	0.50
4	Infrastructure & Learning resources	26.00	64.00	2.46
5	Student Support & Progression	54.00	70.00	1.30
6	Governance, Leadership & Management	18.00	20.00	1.11
7	Institutional values & Best Practices	77.00	171.00	2.22
	Total	691.00	1263.00	1.83
	CGPA:	1.83		

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Department: Economics

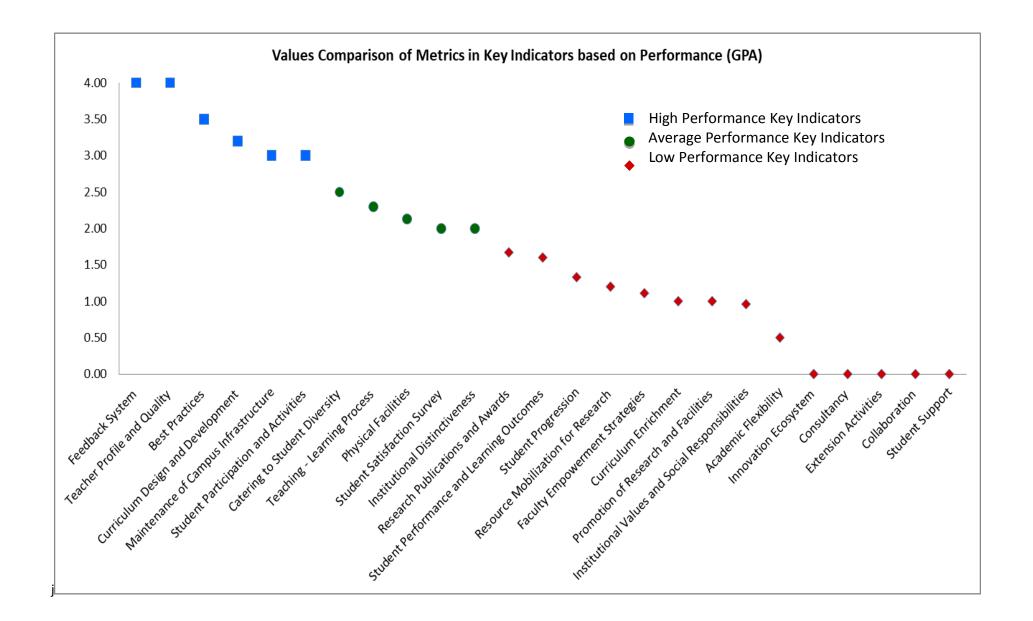


Department : Economics

Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)
	Criterion I – Curricular A	Aspects		
1.1	Curriculum Design and Development	50	160.00	3.20
1.2	Academic Flexibility	40	20.00	0.50
1.3	Curriculum Enrichment	40	40.00	1.00
1.4	Feedback System	20	80.00	4.00
	Total	150	300.00	2.00
	Criterion II – Teaching-Learning	and Evaluation	on	
2.2	Catering to Student Diversity	30	75.00	2.50
2.3	Teaching - Learning Process	50	115.00	2.30
2.4	Teacher Profile and Quality	50	200.00	4.00
2.6	Student Performance and Learning Outcomes	50	80.00	1.60
2.7	Student Satisfaction Survey	50	100.00	2.00
	Total	230	570.00	2.48
	Criterion III – Research, Innovatio	ns and Exten	sion	
3.1	Promotion of Research and Facilities	6	6.00	1.00
3.2	Resource Mobilization for Research	10	12.00	1.20
3.3	Innovation Ecosystem	10	0.00	0.00
3.4	Research Publications and Awards	30	50.00	1.67

		•	•	
3.5	Consultancy	10	0.00	0.00
3.6	Extension Activities	50	0.00	0.00
3.7	Collaboration	20	0.00	0.00
	Total	136	68.00	0.50
	Criterion IV – Infrastructure and Lo	earning Resou	ırces	
4.1	Physical Facilities	16	34.00	2.13
4.4	Maintenance of Campus Infrastructure	10	30.00	3.00
	Total	26	64.00	2.46
	Criterion V - Student Support a	nd Progressio	n	
5.1	Student Support	14	0.00	0.00
5.2	Student Progression	30	40.00	1.33
5.3	Student Participation and Activities	10	30.00	3.00
	Total	54	70.00	1.30
	Criterion VI – Governance, Leadersh	ip and Manag	gement	
6.3	Faculty Empowerment Strategies	18	20.00	1.11
	Total	18	20.00	1.11
	Criterion VII – Institutional Values	and Best Prac	ctices	
7.1	Institutional Values and Social Responsibilities	27	26.00	0.96
7.2	Best Practices	30	105.00	3.50
7.3	Institutional Distinctiveness	20	40.00	2.00
	Total	77	171.00	2.22
	Grand Total	691	1263.00	1.83







Scott Christian College (Autonomous), Nagercoil

AAA 2020 - 2021 - Assessment Sheet

Department of Economics

Qualitative & Quantitative Metrics

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterio	on I – Curricular Aspects				
1.1	Curriculum Design and Development				
1.1.1	Curricula developed/adopted having Learning Outcomes including Programme Outcomes (Pos), Programme specific outcomes (PSOs) and Course Outcomes (COs) for all the UG, PG and M.Phil programmes offered by the Department and mapped them with syllabus properly.	QIM	20	4	80
1.1.2	List of Programmes where syllabus revision was carried out during 2020 - 2021	QnM	20	4	80
1.1.3	Courses having focus on employability/ entrepreneurship/ skill development during 2020 - 2021	QnM	10	0	0
1.1	Curriculum Design and Development		50	3.2	160
1.2	Academic Flexibility				
1.2.1	New courses introduced of the total number of courses across all programs offered during 2020 - 2021.	QnM	20	1	20
1.2.2	Programs in which Choice Based Credit System (CBCS)/elective course system has been implemented (2020 - 2021)	QnM	20	0	0
1.2	Academic Flexibility		40	0.5	20
1.3	Curriculum Enrichment				
1.3.1	List of courses whose syllabusus integrate Cross cutting Issues related to Gender/ Environment & Sustainability/Human Values & Professional Ethics.	QIM	10	4	40
1.3.2	List of Value-added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	0

1.3.3	(Average Percentage of students enrolled in the courses under 1.3.2 above) List of Value-added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	
1.3.4	Details of students undertaking field projects / internships (2020 - 2021)	QnM	10	0	0
1.3	Curriculum Enrichment		40	1	40
1.4	Feedback System				
1.4.1	Structured feedback received from: 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents, for design and review of syllabus - Semester wise /year wise (Weightage: 10 QnM) Options: A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above	QnM	10	4	40
1.4.2	Feedback processes of the institution may be classified as follows: A) A. Feedback collected, analysed and action taken and report made available on website B) Feedback collected, analysed and action has been taken C) Feedback collected and analysed D) Feedback collected E) Feedback not obtained	QnM	10	4	40
1.4	Feedback System		20	4	80
Criterio	on I – Curricular Aspects		150	2	300
Criterio	on II – Teaching-Learning and Evaluation				
2.2	Catering to Student Diversity				
2.2.1	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners	QIM	15	2	30
2.2.2	Student - Full time teacher ratio(current year data)	QnM	15	3	45
2.2	Catering to Student Diversity		30	2.5	75
2.3	Teaching - Learning Process				
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	QIM	15	2	30
2.3.2	Teachers use ICT enabled tools including online resources for effective teaching and learning process	QIM	15	2	30

2.3.3	Ratio of students to mentor for academic and stress related issues (current year data)	QnM	10	3	30
2.3.4	Preparation and adherence to Academic Calendar and Teaching plans by the institution	QIM	10	2.5	25
2.3	Teaching - Learning Process		50	2.3	115
2.4	Teacher Profile and Quality				
2.4.1	Full time teachers against sanctioned posts during 2020 - 2021	QnM	15	4	60
	Full time teachers with Ph.D. (/ D.M. / M.Ch. /				
2.4.2	D.N.B Super speciality / D.Sc. / D.Litt.)during	QnM	20	4	80
	2020 - 2021				
2.4.3	Teaching experience of full time teachers in same institution number of years (current year data)	QnM	15	4	60
2.4	Teacher Profile and Quality		50	4	200
2.6	Student Performance and Learning Outcomes				
2.6.1	i) Provide the web link displaying Programme Outcomes(PO)/Programme Specific Outcomes (PSO) / Course Outcomes (CO) for all programmes offered by the Department.	QIM	20	2	40
2.6.2	Evaluation of attainment of PO, PSO & CO	QIM	10	2	20
2.6.3	Passed out details of final year students	QnM	20	1	20
2.6	Student Performance and Learning Outcomes		50	1.6	80
2.7	Student Satisfaction Survey				
2.7.1	Online student satisfaction survey (SSS) regarding to teaching learning process.	QnM	50	2	100
2.7	Student Satisfaction Survey		50	2	100
Criterio	on II – Teaching-Learning and Evaluation		230	2.48	570
Criterio	n III – Research, Innovations and Extension				
3.1	Promotion of Research and Facilities				
3.1.3	Number of teachers awarded national/ international fellowship for advanced studies/ research during 2020 - 2021	QnM	6	1	6
3.1	Promotion of Research and Facilities		6	1	6

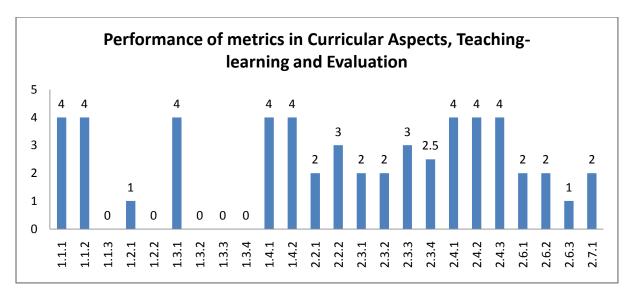
3.2	Resource Mobilization for Research				
3.2.1	Grants for research projects sponsored by the government, non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during 2020 - 2021	QnM	2	0	0
3.2.2	Number of teachers having research projects during the 2020 - 2021	QnM	2	0	0
3.2.3	Teachers recognised as research guides	QnM	3	4	12
3.2.4	Number of research projects per teacher funded by government and non-government agencies during 2020 - 2021	QnM	3	0	0
3.2	Resource Mobilization for Research		10	1.2	12
3.3	Innovation Ecosystem				
3.3.1	What are the innovation done by the Department / Club including Incubation Centre and other initiatives for creation and transfer of knowledge?	QIM	5	0	0
3.3.2	Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship and skills development Industry-Academia Innovative practices during 2020 - 2021	QnM	5	0	0
3.3	Innovation Ecosystem		10	0	0
3.4	Research Publications and Awards				
3.4.1	The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	QnM	5	4	20
3.4.2	Number of Ph.D.s registered per teacher during 2020 - 2021	QnM	5	0	0
3.4.3	Number of research papers per teacher in the Journals notified on UGC website during 2020 - 2021	QnM	5	4	20
3.4.4	Number of books and chapters in edited volumes / books published, and papers in national/international conference - proceedings per teacher during 2020 - 2021	QnM	5	2	10
3.4.5	Bibliometrics of the publications during 2020 - 2021 based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index	QnM	5		0

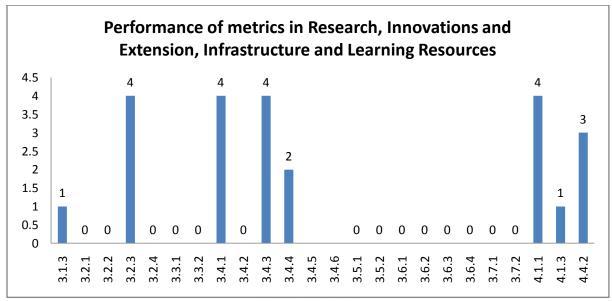
3.4.6	Bibliometrics of the publications during 2020-2021 based on Scopus/ Web of Science – h-index of the Department	QnM	5		0
3.4	Research Publications and Awards		30	1.67	50
3.5	Consultancy				
3.5.1	Revenue generated from consultancy corporate training during 2020 - 2021	QnM	5	0	0
3.5.2	Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs)	QnM	5	0	0
3.5	Consultancy		10	0	0
3.6	Extension Activities				
3.6.1	What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021?	QIM	10	0	0
3.6.2	Number of awards and recognition received for extension activities from Government /recognized bodies during 2020 - 2021	QnM	15	0	0
3.6.3	Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021	QnM	10	0	0
3.6.4	Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020 - 2021	QnM	15	0	0
3.6	Extension Activities		50	0	0
3.7	Collaboration				
3.7.1	Number of Collaborative activities for research, faculty exchange, student exchange / internship/ on –the-job training/ project work	QnM	10	0	0
3.7.2	Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during 2020 - 2021	QnM	10	0	0
3.7	Collaboration		20	0	0
Criterio	n III – Research, Innovations and Extension		136	0.5	68

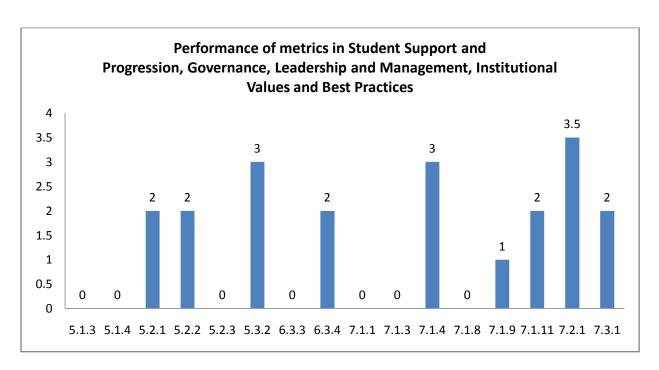
Criterio	on IV – Infrastructure and Learning Resources				
4.1	Physical Facilities				
4.1.1	The institution has adequate facilities for teaching – learning, viz., classrooms, laboratories, computing equipment, etc.	QIM	6	4	24
4.1.3	Percentage of classrooms and seminar halls with ICT – enabled facilities such as smart class, LMS, etc.	QnM	10	1	10
4.1	Physical Facilities		16	2.13	34
4.4	Maintenance of Campus Infrastructure				
4.4.2	Provide the Service/Maintenance Record	QIM	10	3	30
4.4	Maintenance of Campus Infrastructure		10	3	30
Criterio	on IV – Infrastructure and Learning Resources		26	2.46	64
Criterio	on V - Student Support and Progression				
5.1	Student Support				
5.1.3	Number of capability enhancement and development schemes 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology (Opt one)	QnM	8	0	0
5.1.4	Students benefited by guidance for competitive examinations and career counseling offered by the institution during 2020 - 2021	QnM	6	0	0
5.1	Student Support		14	0	0
5.2	Student Progression				
5.2.1	Placement of outgoing students during 2020 - 2021	QnM	10	2	20
5.2.2	Student progression to higher education (previous graduating batch i.e., 2020 - 2021)	QnM	10	2	20
5.2.3	Students qualifying in state/ national/ international level examinations during 2020 - 2021 (eg: NET/ SLET/GATE/GMAT /CAT, GRE/TOFEL/Civil Services/State government examinations)	QnM	10	0	0
5.2	Student Progression		30	1.33	40

5.3	Student Participation and Activities				
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees	QIM	10	3	30
5.3	Student Participation and Activities		10	3	30
Criterio	on V - Student Support and Progression		54	1.3	70
Criteri	on VI – Governance, Leadership and Management				
6.3	Faculty Empowerment Strategies				
6.3.3	Number of professional development / administrative training Programmes organized by the Institution for teaching and non teaching staff during 2020 - 2021	QnM	8	0	0
6.3.4	Teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during 2020 - 2021	QnM	10	2	20
6.3	Faculty Empowerment Strategies		18	1.11	20
Criterio	Criterion VI – Governance, Leadership and Management		18	1.11	20
Criterio	Criterion VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities				
7.1.1	Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020 - 2021	QIM	5	0	0
7.1.3	Waste Management steps including: a) Solid waste management b) Liquid waste management c) Biomedical waste management d) E-waste management e) Waste recycling system f) Hazardous chemicals and radioactive waste management	QIM	4	0	0
7.1.4	Rain water harvesting structures and utilization: 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus	QnM	4	3	12
7.1.8	Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	QIM	5	0	0

7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	QIM	4	1	4
7.1.11	Institution celebrates / organizes national and international commemorative days, events and festivals	QIM	5	2	10
7.1	Institutional Values and Social Responsibilities		27	0.96	26
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	3.5	105
7.2	Best Practices		30	3.5	105
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2	40
7.3	Institutional Distinctiveness		20	2	40
Criterio	n VII – Institutional Values and Best Practices		77	2.22	171
					Wtd
	Criteriawise Assessment		Weightage (W)	Score	Grade Point (WGP)
1	Criteriawise Assessment Curricular Aspects			Score 2.00	Grade Point
1 2			(W)		Grade Point (WGP)
	Curricular Aspects		(W) 150.00	2.00	Grade Point (WGP)
2	Curricular Aspects Teaching, Learning & Evaluation		(W) 150.00 230.00	2.00	Grade Point (WGP) 300.00 570.00
2	Curricular Aspects Teaching, Learning & Evaluation Research, Innovation & Extension		150.00 230.00 136.00	2.00 2.48 0.50	Grade Point (WGP) 300.00 570.00 68.00
2 3 4	Curricular Aspects Teaching, Learning & Evaluation Research, Innovation & Extension Infrastructure & Learning resources		150.00 230.00 136.00 26.00	2.00 2.48 0.50 2.46	Grade Point (WGP) 300.00 570.00 68.00 64.00
2 3 4 5	Curricular Aspects Teaching, Learning & Evaluation Research, Innovation & Extension Infrastructure & Learning resources Student Support & Progression		150.00 230.00 136.00 26.00 54.00	2.00 2.48 0.50 2.46 1.30	Grade Point (WGP) 300.00 570.00 68.00 64.00 70.00







Department: Economics

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

- Feedback System
- Teacher Profile and Quality
- Best Practices
- Curriculum Design and Development
- ➤ Maintenance of Campus Infrastructure
- > Student Participation and Activities

Weaknesses:

- Catering to Student Diversity
- Teaching Learning Process
- Physical Facilities
- Student Satisfaction Survey
- > Institutional Distinctiveness
- Research Publications and Awards
- Student Performance and Learning Outcomes
- Student Progression
- Resource Mobilization for Research
- Faculty Empowerment Strategies
- Curriculum Enrichment
- Promotion of Research and Facilities
- Institutional Values and Social Responsibilities
- Academic Flexibility
- Innovation Ecosystem
- Consultancy
- Extension Activities
- Collaboration
- Student Support



ACADEMIC & ADMINISTRATIVE AUDIT 2020-2021

DEPARTMENT OF HISTORY



Score: 1.50/4

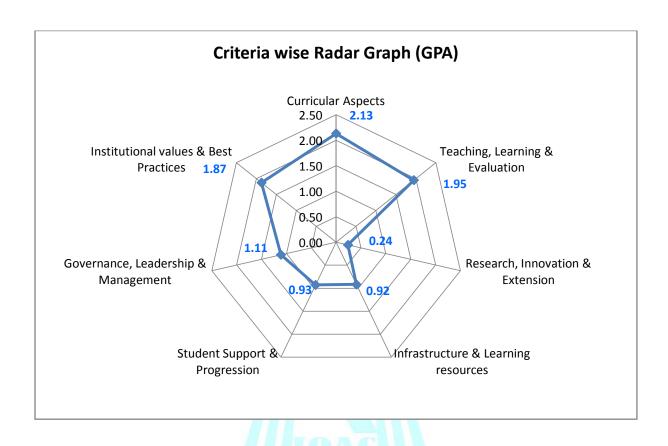
Department : History

Academic and Administrative Audit - 2020-2021

No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	150.00	320.00	2.13
2	Teaching, Learning & Evaluation	230.00	447.50	1.95
3	Research, Innovation & Extension	136.00	32.00	0.24
4	Infrastructure & Learning resources	26.00	24.00	0.92
5	Student Support & Progression	54.00	50.00	0.93
6	Governance, Leadership & Management	18.00	20.00	1.11
7	Institutional values & Best Practices	77.00	144.00	1.87
	Total	691.00	1037.50	1.5
	CGPA:	1.5		

Dean IQAC Principal

Department: History

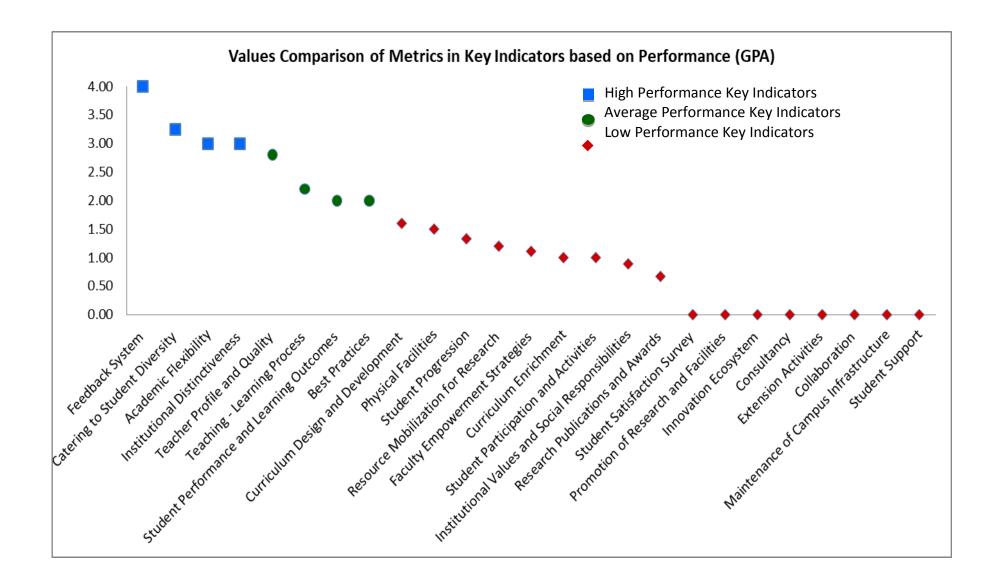


Department : History

Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)
	Criterion I – Curricular <i>I</i>	Aspects		
1.1	Curriculum Design and Development	50	80.00	1.60
1.2	Academic Flexibility	40	120.00	3.00
1.3	Curriculum Enrichment	40	40.00	1.00
1.4	Feedback System	20	80.00	4.00
	Total	150	320.00	2.13
	Criterion II – Teaching-Learning	and Evaluation	on	
2.2	Catering to Student Diversity	30	97.50	3.25
2.3	Teaching - Learning Process	50	110.00	2.20
2.4	Teacher Profile and Quality	50	140.00	2.80
2.6	Student Performance and Learning Outcomes	50	100.00	2.00
2.7	Student Satisfaction Survey	50	0.00	0.00
	Total	230	447.50	1.95
	Criterion III – Research, Innovatio	ns and Exten	sion	
3.1	Promotion of Research and Facilities	6	0.00	0.00
3.2	Resource Mobilization for Research	10	12.00	1.20
3.3	Innovation Ecosystem	10	0.00	0.00
3.4	Research Publications and Awards	30	20.00	0.67
3.5	Consultancy	10	0.00	0.00
3.6	Extension Activities	50	0.00	0.00
3.7	Collaboration	20	0.00	0.00
	Total	136	32.00	0.24
	Criterion IV – Infrastructure and Lo	earning Resou	ırces	
4.1	Physical Facilities	16	24.00	1.50
4.4	Maintenance of Campus Infrastructure	10	0.00	0.00
	Total	26	24.00	0.92

	Criterion V - Student Support and Progression							
5.1	Student Support	14	0.00	0.00				
5.2	Student Progression	30	40.00	1.33				
5.3	Student Participation and Activities	10	10.00	1.00				
	Total	54	50.00	0.93				
	Criterion VI – Governance, Leadership and Management							
6.3	Faculty Empowerment Strategies	18	20.00	1.11				
	Total	18	20.00	1.11				
	Criterion VII – Institutional Values and Best Practices							
7.1	Institutional Values and Social Responsibilities	27	24.00	0.89				
7.2	Best Practices	30	60.00	2.00				
7.3	Institutional Distinctiveness	20	60.00	3.00				
	Total	77	144.00	1.87				
	Grand Total	691	1037.50	1.5				





Scott Christian College (Autonomous), Nagercoil



AAA 2020 - 2021 - Assessment Sheet

Department of History

Qualitative & Quantitative Metrics

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterio	on I – Curricular Aspects				
1.1	Curriculum Design and Development				
1.1.1	Curricula developed/adopted having Learning Outcomes including Programme Outcomes (Pos), Programme specific outcomes (PSOs) and Course Outcomes (COs) for all the UG, PG and M.Phil programmes offered by the Department and mapped them with syllabus properly.	QIM	20	4	80
1.1.2	List of Programmes where syllabus revision was carried out during 2020 - 2021	QnM	20	0	0
1.1.3	Courses having focus on employability/ entrepreneurship/ skill development during 2020 - 2021	QnM	10	0	0
1.1	Curriculum Design and Development		50	1.6	80
1.2	Academic Flexibility				
1.2.1	New courses introduced of the total number of courses across all programs offered during 2020 - 2021.	QnM	20	2	40
1.2.2	Programs in which Choice Based Credit System (CBCS)/elective course system has been implemented (2020 - 2021)	QnM	20	4	80
1.2	Academic Flexibility		40	3	120
1.3	Curriculum Enrichment				
1.3.1	List of courses whose syllabusus integrate Cross cutting Issues related to Gender/ Environment & Sustainability/Human Values & Professional Ethics.	QIM	10	4	40
1.3.2	List of Value-added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	0

1.3.3	(Average Percentage of students enrolled in the courses under 1.3.2 above) List of Value-added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	0
1.3.4	Details of students undertaking field projects / internships (2020 - 2021)	QnM	10	0	0
1.3	Curriculum Enrichment		40	1	40
1.4	Feedback System				
1.4.1	Structured feedback received from: 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents, for design and review of syllabus - Semester wise /year wise (Weightage: 10 QnM) Options: A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above	QnM	10	4	40
1.4.2	Feedback processes of the institution may be classified as follows: A) A. Feedback collected, analysed and action taken and report made available on website B) Feedback collected, analysed and action has been taken C) Feedback collected and analysed D) Feedback collected E) Feedback not obtained	QnM	10	4	40
1.4	Feedback System		20	4	80
Criterio	on I – Curricular Aspects		150	2.13	320
Criterio	on II – Teaching-Learning and Evaluation				
2.2	Catering to Student Diversity				
2.2.1	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners	QIM	15	3.5	52.5
2.2.2	Student - Full time teacher ratio(current year data)	QnM	15	3	45
2.2	Catering to Student Diversity		30	3.25	97.5
2.3	Teaching - Learning Process				
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing	QIM	15	3	45
	learning experiences				

2.3.3	Ratio of students to mentor for academic and stress related issues (current year data)	QnM	10	3	30
2.3.4	Preparation and adherence to Academic Calendar and Teaching plans by the institution	QIM	10	3.5	35
2.3	Teaching - Learning Process		50	2.2	110
2.4	Teacher Profile and Quality				
2.4.1	Full time teachers against sanctioned posts during 2020 - 2021	QnM	15	4	60
2.4.2	Full time teachers with Ph.D. (/ D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt.)during 2020 - 2021	QnM	20	4	80
2.4.3	Teaching experience of full time teachers in same institution number of years (current year data)	QnM	15	0	0
2.4	Teacher Profile and Quality		50	2.8	140
2.6	Student Performance and Learning Outcomes				
2.6.1	i) Provide the web link displaying Programme Outcomes(PO)/Programme Specific Outcomes (PSO) / Course Outcomes (CO) for all programmes offered by the Department.	QIM	20	3	60
2.6.2	Evaluation of attainment of PO, PSO & CO	QIM	10	0	0
2.6.3	Passed out details of final year students	QnM	20	2	40
2.6	Student Performance and Learning Outcomes		50	2	100
2.7	Student Satisfaction Survey				
2.7.1	Online student satisfaction survey (SSS) regarding to teaching learning process.	QnM	50	0	0
2.7	Student Satisfaction Survey		50	0	0
Criterio	on II – Teaching-Learning and Evaluation		230	1.95	447.5
Criterio	on III – Research, Innovations and Extension				
3.1	Promotion of Research and Facilities				
3.1.3	Number of teachers awarded national/ international fellowship for advanced studies/ research during 2020 - 2021	QnM	6	0	0
3.1	Promotion of Research and Facilities		6	0	0
3.2	Resource Mobilization for Research				
3.2.1	Grants for research projects sponsored by the government, non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during 2020 - 2021	QnM	2	0	0

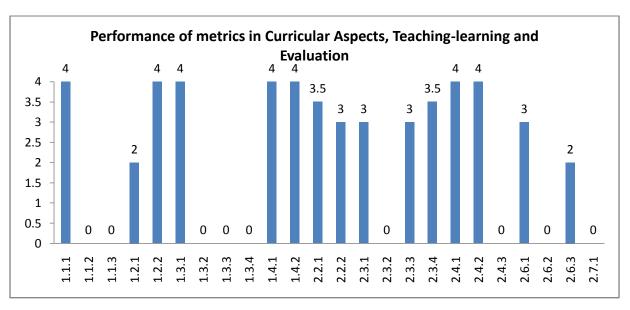
3.2.2	Number of teachers having research projects during the 2020 - 2021	QnM	2	0	0
3.2.3	Teachers recognised as research guides	QnM	3	4	12
3.2.4	Number of research projects per teacher funded by government and non-government agencies during 2020 - 2021	QnM	3	0	0
3.2	Resource Mobilization for Research		10	1.2	12
3.3	Innovation Ecosystem				
3.3.1	What are the innovation done by the Department / Club including Incubation Centre and other initiatives for creation and transfer of knowledge?	QIM	5	0	0
3.3.2	Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship and skills development Industry-Academia Innovative practices during 2020 - 2021	QnM	5	0	0
3.3	Innovation Ecosystem		10	0	0
3.4	Research Publications and Awards				
3.4.1	The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	QnM	5	0	0
3.4.2	Number of Ph.D.s registered per teacher during 2020 - 2021	QnM	5	0	0
3.4.3	Number of research papers per teacher in the Journals notified on UGC website during 2020 - 2021	QnM	5	4	20
3.4.4	Number of books and chapters in edited volumes / books published, and papers in national/international conference - proceedings per teacher during 2020 - 2021	QnM	5	0	0
3.4.5	Bibliometrics of the publications during 2020 - 2021 based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index	QnM	5		0
3.4.6	Bibliometrics of the publications during 2020- 2021 based on Scopus/ Web of Science — h- index of the Department	QnM	5		0
3.4	Research Publications and Awards		30	0.67	20
3.5	Consultancy				
3.5.1	Revenue generated from consultancy corporate training during 2020 - 2021	QnM	5	0	0

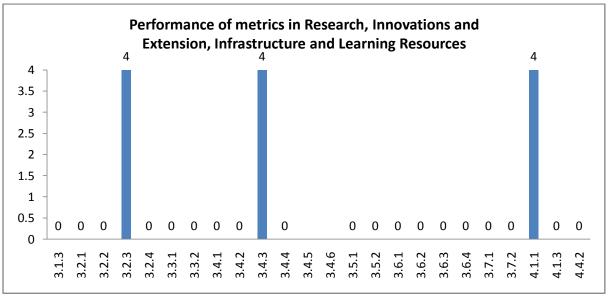
Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs) 3.5. Consultancy 3.6. Extension Activities What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021? Number of awards and recognition received for extension activities from Government /recognized bodies during 2020 - 2021 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021 Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Alds Awareness, Gender Issue, etc. during 2020 - 2021 3.6. Extension Activities 3.7. Collaboration Number of Collaborative activities for research, faculty exchange, student exchange / internship/ on -the-job training/ project work Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during 2020 - 2021 3.7. Collaboration 2.0. O O Criterion III - Research, Innovations and Extension Criterion IV - Infrastructure and Learning Resources 4.1 Physical Facilities The institution has adequate facilities for techning - learning, viz., classrooms, laboratories, computing equipment, etc. 4.1. Physical Facilities Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc. 4.1. Physical Facilities						
3.6. Extension Activities What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021? Number of awards and recognition received for extension activities from Government /recognized bodies during 2020 - 2021 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021 Students participating in extension activities with Government Organizations, Non- Government Organizations, Non- Government Organizations and Programmes such as Swachh Bharat, Alds Awareness, Gender Issue, etc. during 2020 - 2021 3.6 Extension Activities 3.7 Collaboration Number of Collaborative activities for research, faculty exchange, student exchange / internship/ on -the-job training/ project work Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during 2020 - 2021 3.7 Collaboration Criterion III – Research, Innovations and Extension Criterion IV – Infrastructure and Learning Resources 4.1 Physical Facilities The institution has adequate facilities for teaching – learning, viz., classrooms, laboratories, computing equipment, etc. Percentage of classrooms and seminar halls with ICT – enabled facilities such as smart class, LMS, etc.	3.5.2	teachers and staff for undertaking consultancy	QnM	5	0	0
What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021? Number of awards and recognition received for extension activities from Government /recognized bodies during 2020 - 2021 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021 Students participating in extension activities with Government Organizations, Non-Government Organizations, Non-Government Organizations, Non-Soventment Organizations, Non-Government Orga	3.5	Consultancy		10	0	0
3.6.1 neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021? Number of awards and recognition received for extension activities from Government /recognized bodies during 2020 - 2021 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021 Students participating in extension activities with Government Organizations, Non-Government Organizat	3.6	Extension Activities				
3.6.2 extension activities from Government /recognized bodies during 2020 - 2021 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021 Students participating in extension activities with Government Organizations, Non-Government Organizations, Non-Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020 - 2021 3.6 Extension Activities 3.7 Collaboration Number of Collaborative activities for research, faculty exchange, student exchange / internship/ on -the-job training/ project work Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during 2020 - 2021 3.7 Collaboration Criterion III – Research, Innovations and Extension Criterion IV – Infrastructure and Learning Resources 4.1 Physical Facilities The institution has adequate facilities for teaching – learning, viz., classrooms, laboratories, computing equipment, etc. Percentage of classrooms and seminar halls with ICT – enabled facilities such as smart class, LMS, etc.	3.6.1	neighborhood community in terms of impact and sensitizing students to social issues and	QIM	10	0	0
conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021 Students participating in extension activities with Government Organizations, Non- Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020 - 2021 3.6 Extension Activities Number of Collaborative activities for research, faculty exchange, student exchange / internship/ on -the-job training/ project work Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during 2020 - 2021 3.7 Collaboration Criterion III – Research, Innovations and Extension Criterion IV – Infrastructure and Learning Resources 4.1 Physical Facilities The institution has adequate facilities for teaching – learning, viz., classrooms, laboratories, computing equipment, etc. Percentage of classrooms and seminar halls with ICT – enabled facilities such as smart class, LMS, etc.	3.6.2	extension activities from Government	QnM	15	0	0
with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020 - 2021 3.6 Extension Activities 50 0 0 3.7 Collaboration Number of Collaborative activities for research, faculty exchange, student exchange / internship/ on -the-job training/ project work Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during 2020 - 2021 3.7 Collaboration Criterion III - Research, Innovations and Extension 136 0.24 32 Criterion IV - Infrastructure and Learning Resources 4.1 Physical Facilities The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc. Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc.	3.6.3	conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC	QnM	10	0	0
3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange / internship/ on –the-job training/ project work Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during 2020 - 2021 3.7 Collaboration Criterion III – Research, Innovations and Extension Criterion IV – Infrastructure and Learning Resources 4.1 Physical Facilities The institution has adequate facilities for teaching – learning, viz., classrooms, laboratories, computing equipment, etc. Percentage of classrooms and seminar halls with ICT – enabled facilities such as smart class, LMS, etc.	3.6.4	with Government Organizations, Non- Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender	QnM	15	0	0
Number of Collaborative activities for research, faculty exchange, student exchange / internship/ on –the-job training/ project work Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during 2020 - 2021 3.7 Collaboration Criterion III – Research, Innovations and Extension 136 0.24 32 Criterion IV – Infrastructure and Learning Resources 4.1 Physical Facilities The institution has adequate facilities for teaching – learning, viz., classrooms, laboratories, computing equipment, etc. Percentage of classrooms and seminar halls with ICT – enabled facilities such as smart class, LMS, etc. QnM 10 0 0 0 0 0 0 0 0 0 0 0 0 0	3.6	Extension Activities		50	0	0
3.7.1 faculty exchange, student exchange / onM 10 0 0 internship/on –the-job training/ project work Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during 2020 - 2021 3.7 Collaboration 20 0 0 Criterion III – Research, Innovations and Extension 136 0.24 32 Criterion IV – Infrastructure and Learning Resources 4.1 Physical Facilities The institution has adequate facilities for teaching – learning, viz., classrooms, laboratories, computing equipment, etc. Percentage of classrooms and seminar halls with ICT – enabled facilities such as smart class, LMS, etc. QnM 10 0 0	3.7	Collaboration				
3.7.2 national, international importance, other universities, industries, corporate houses etc. during 2020 - 2021 3.7 Collaboration Criterion III – Research, Innovations and Extension 136 0.24 32 Criterion IV – Infrastructure and Learning Resources 4.1 Physical Facilities The institution has adequate facilities for teaching – learning, viz., classrooms, laboratories, computing equipment, etc. Percentage of classrooms and seminar halls with ICT – enabled facilities such as smart class, LMS, etc. QnM 10 0 0 10 0 10 0 0 10 0 0 0 10 0	3.7.1	faculty exchange, student exchange /	QnM	10	0	0
Criterion III – Research, Innovations and Extension 136 0.24 32 Criterion IV – Infrastructure and Learning Resources 4.1 Physical Facilities The institution has adequate facilities for teaching – learning, viz., classrooms, laboratories, computing equipment, etc. Percentage of classrooms and seminar halls with ICT – enabled facilities such as smart class, LMS, etc. QnM 10 0	3.7.2	national, international importance, other universities, industries, corporate houses etc.	QnM	10	0	0
Criterion IV – Infrastructure and Learning Resources 4.1 Physical Facilities The institution has adequate facilities for teaching – learning, viz., classrooms, laboratories, computing equipment, etc. Percentage of classrooms and seminar halls with ICT – enabled facilities such as smart class, LMS, etc. QIM 6 4 24	3.7	Collaboration		20	0	0
4.1 Physical Facilities The institution has adequate facilities for teaching — learning, viz., classrooms, laboratories, computing equipment, etc. Percentage of classrooms and seminar halls with ICT — enabled facilities such as smart class, LMS, etc. QnM 10 0 0	Criterio	on III – Research, Innovations and Extension		136	0.24	32
The institution has adequate facilities for teaching — learning, viz., classrooms, laboratories, computing equipment, etc. Percentage of classrooms and seminar halls with ICT — enabled facilities such as smart class, LMS, etc. QnM 10 0 0	Criterio	on IV – Infrastructure and Learning Resources				
4.1.1 teaching — learning, viz., classrooms, QIM 6 4 24 laboratories, computing equipment, etc. Percentage of classrooms and seminar halls with ICT — enabled facilities such as smart class, QnM 10 0 0 LMS, etc.	4.1	Physical Facilities				
4.1.3 with ICT – enabled facilities such as smart class, QnM 10 0 LMS, etc.		,				
4.1 Physical Facilities 16 1.5 24	4.1.1	The institution has adequate facilities for teaching — learning, viz., classrooms,	QIM	6	4	24
		The institution has adequate facilities for teaching — learning, viz., classrooms, laboratories, computing equipment, etc. Percentage of classrooms and seminar halls with ICT — enabled facilities such as smart class,			·	

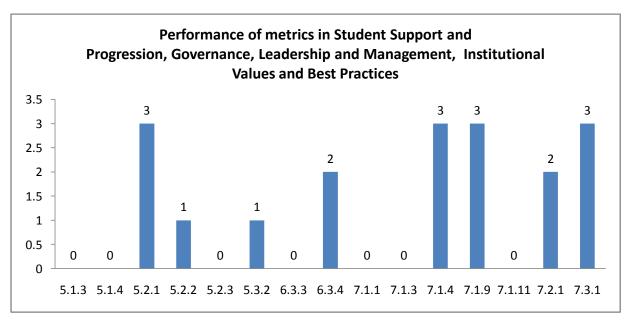
4.4	Maintenance of Campus Infrastructure				
4.4.2	Provide the Service/Maintenance Record	QIM	10	0	0
4.4	Maintenance of Campus Infrastructure		10	0	0
Criterion IV – Infrastructure and Learning Resources			26	0.92	24
Criterion V - Student Support and Progression					
5.1	Student Support				
5.1.3	Number of capability enhancement and development schemes 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology (Opt one)	QnM	8	0	0
5.1.4	Students benefited by guidance for competitive examinations and career counseling offered by the institution during 2020 - 2021	QnM	6	0	0
5.1	Student Support		14	0	0
5.2	Student Progression				
5.2.1	Placement of outgoing students during 2020 - 2021	QnM	10	3	30
5.2.2	Student progression to higher education (previous graduating batch i.e., 2020 - 2021)	QnM	10	1	10
5.2.3	Students qualifying in state/ national/ international level examinations during 2020 - 2021 (eg: NET/ SLET/GATE/GMAT /CAT, GRE/TOFEL/Civil Services/State government examinations)	QnM	10	0	0
5.2	Student Progression		30	1.33	40
5.3	Student Participation and Activities				
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees	QIM	10	1	10
5.3	Student Participation and Activities		10	1	10
Criterion V - Student Support and Progression			54	0.93	50
Criterion VI – Governance, Leadership and Management					
6.3	Faculty Empowerment Strategies				
6.3.3	Number of professional development / administrative training Programmes organized by the Institution for teaching and non teaching staff during 2020 - 2021	QnM	8	0	0
	Stail during 2020 - 2021				

Teachers attending professional development Programmes, viz., Orientation Programmet, Programmes origination Viz., Institutional Values and Bost Practices 7.1 Institutional Values and Bost Practices 7.1 Institutional Values and Social Responsibilities Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020 - 2021 Waste Management steps including: a) Solid waste management b) Liquid waste management c) Biomedical waste management gystem f) Hazardous chemicals and radioactive waste management Programmes organized by the department/club/cell/ unit during 2020 - 2021 Waste Management steps including: a) Solid waste management b) Liquid waste management c) Biomedical waste management d) GIM 4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0						
Criterion VI – Governance, Leadership and Management Criterion VII – Institutional Values and Best Practices 7.1 Institutional Values and Social Responsibilities Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020 - 2021 Waste Management steps including: a) Solid waste management b) Liquid waste management c) Biomedical waste management d) E-waste management e) Waste recycling system f) Hazardous chemicals and radioactive waste management Rain water harvesting structures and utilization: 1. Rain water harvesting structures and utilization: 1. Rain water harvesting 2. Borewell / Open well recharge 7.1.4 (Waste water recycling 5. Maintenance of water bodies and distribution system in the campus Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens Institution celebrates / organizes national and international commemorative days, events and festivals 7.1.1 Institutional Values and Social Responsibilities 7.2 Best Practices Describe any one best practice followed by the Department / Cell / Body / Committee / QIM 30 2 60	6.3.4	Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty	QnM	10	2	20
Criterion VII – Institutional Values and Best Practices 7.1 Institutional Values and Social Responsibilities Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020 - 2021 Waste Management steps including: a) Solid waste management b) Liquid waste management c) Biomedical waste management d) E-waste management e) Waste recycling system f) Hazardous chemicals and radioactive waste management Rain water harvesting structures and utilization: 1. Rain water harvesting 2. Borewell / Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens Institution celebrates / organizes national and international commemorative days, events and festivals 7.1.1 Institutional Values and Social Responsibilities 7.2.2 Best Practices Describe any one best practice followed by the Department / Cell / Body / Committee / QIM 30 2 60	6.3	Faculty Empowerment Strategies		18	1.11	20
7.1. Institutional Values and Social Responsibilities Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020 - 2021 Waste Management steps including: a) Solid waste management b) Liquid waste management c) Biomedical waste management d) E-waste management e) Waste recycling system f) Hazardous chemicals and radioactive waste management Rain water harvesting structures and utilization: 1. Rain water harvesting structures and utilization: 2. Borewell /Open well recharge 7.1.4 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens Institution celebrates / organizes national and international commemorative days, events and festivals 7.1. Institutional Values and Social Responsibilities 7.2. Best Practices Describe any one best practice followed by the Department / Cell / Body / Committee / QIM 30 2 60				18	1.11	20
Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020 - 2021 Waste Management steps including: a) Solid waste management b) Liquid waste management c) Biomedical waste management d) E-waste management e) Waste recycling system f) Hazardous chemicals and radioactive waste management Rain water harvesting structures and utilization: 1. Rain water harvesting 2. Borewell /Open well recharge 7.1.4 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens Institutional celebrates / organizes national and international commemorative days, events and festivals 7.1.11 Institutional Values and Social Responsibilities 7.2.2 Best Practices Describe any one best practice followed by the Department / Cell / Body / Committee / QIM 30 2 60	Criterion VII – Institutional Values and Best Practices					
7.1.1 Programmes organized by the department/club/cell/ unit during 2020 - 2021 Waste Management steps including: a) Solid waste management b) Liquid waste management c) Biomedical waste management d) E-waste management e) Waste recycling system f) Hazardous chemicals and radioactive waste management Rain water harvesting structures and utilization: 1.1. Rain water harvesting 2. Borewell /Open well recharge 7.1.4 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens Institution celebrates / organizes national and international commemorative days, events and festivals 7.1.11 Institutional Values and Social Responsibilities 7.2.2 Best Practices Describe any one best practice followed by the Department / Cell / Body / Committee / QIM 30 2 60	7.1	Institutional Values and Social Responsibilities				
waste management b) Liquid waste management d) E-waste management e) Biomedical waste management d) E-waste management e) Waste recycling system f) Hazardous chemicals and radioactive waste management Rain water harvesting structures and utilization :1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens Institution celebrates / organizes national and international commemorative days, events and festivals 7.1.1 Institutional Values and Social Responsibilities 7.2.2 Best Practices Describe any one best practice followed by the Club/Unit Department / Cell / Body / Committee / QIM 30 2 60	7.1.1	Programmes organized by the	QIM	5	0	o
2. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens Institution celebrates / organizes national and international commemorative days, events and festivals 7.1 Institutional Values and Social Responsibilities 7.2 Best Practices Describe any one best practice followed by the 7.2.1 Department / Cell / Body / Committee / QIM 30 2 60	7.1.3	waste management b) Liquid waste management c) Biomedical waste management d) E-waste management e) Waste recycling system f) Hazardous chemicals and radioactive	QIM	4	0	0
7.1.8 inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens Institution celebrates / organizes national and international commemorative days, events and festivals 7.1.11 Institutional Values and Social Responsibilities 7.2 Best Practices Describe any one best practice followed by the 7.2.1 Department / Cell / Body / Committee / QIM 30 2 60 Club/Unit	7.1.4	:1. Rain water harvesting2. Borewell /Open well recharge3. Construction of tanks and bunds4. Waste water recycling5. Maintenance of water bodies and distribution	QnM	4	3	12
7.1.9 Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens Institution celebrates / organizes national and international commemorative days, events and festivals 7.1.11 Institutional Values and Social Responsibilities 7.2 Best Practices Describe any one best practice followed by the Department / Cell / Body / Committee / QIM 30 2 60 Club/Unit	7.1.8	inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic,	QIM	5	0	0
7.1.11 international commemorative days, events and festivals 7.1 Institutional Values and Social Responsibilities 7.2 Best Practices Describe any one best practice followed by the 7.2.1 Department / Cell / Body / Committee / QIM 30 2 60 Club/Unit	7.1.9	Institution to the constitutional obligations: values, rights, duties and responsibilities of	QIM	4	3	12
7.2 Best Practices Describe any one best practice followed by the 7.2.1 Department / Cell / Body / Committee / QIM 30 2 60 Club/Unit	7.1.11	international commemorative days, events and	QIM	5	0	0
Describe any one best practice followed by the 7.2.1 Department / Cell / Body / Committee / QIM 30 2 60 Club/Unit	7.1	Institutional Values and Social Responsibilities		27	0.89	24
7.2.1 Department / Cell / Body / Committee / QIM 30 2 60 Club/Unit	7.2					
7.2 Best Practices 30 2 60	7.2.1	Department / Cell / Body / Committee /	QIM	30	2	60
	7.2	Best Practices		30	2	60

7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	3	60
7.3	Institutional Distinctiveness		20	3	60
Criterion VII – Institutional Values and Best Practices			77	1.87	144
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
1	Curricular Aspects		150.00	2.13	320.00
2	Teaching, Learning & Evaluation		230.00	1.95	447.50
3	Research, Innovation & Extension		136.00	0.24	32.00
4	Infrastructure & Learning resources		26.00	0.92	24.00
5	Student Support & Progression		54.00	0.93	50.00
6	Governance, Leadership & Management		18.00	1.11	20.00
7	Institutional values & Best Practices		77.00	1.87	144.00
	Overall:-		691.00	1.50	1037.50







Department: History

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

- Feedback System
- Catering to Student Diversity
- Academic Flexibility
- > Institutional Distinctiveness

Weaknesses:

- > Teacher Profile and Quality
- > Teaching Learning Process
- Student Performance and Learning Outcomes
- Best Practices
- Curriculum Design and Development
- Physical Facilities
- > Student Progression
- Resource Mobilization for Research
- Faculty Empowerment Strategies
- > Curriculum Enrichment
- Student Participation and Activities
- ➤ Institutional Values and Social Responsibilities
- Research Publications and Awards
- Student Satisfaction Survey
- Promotion of Research and Facilities
- ➤ Innovation Ecosystem
- Consultancy
- Extension Activities
- Collaboration
- ➤ Maintenance of Campus Infrastructure
- Student Support



ACADEMIC & ADMINISTRATIVE AUDIT 2020-2021

DEPARTMENT OF ENGLISH



Score: 2.09/4

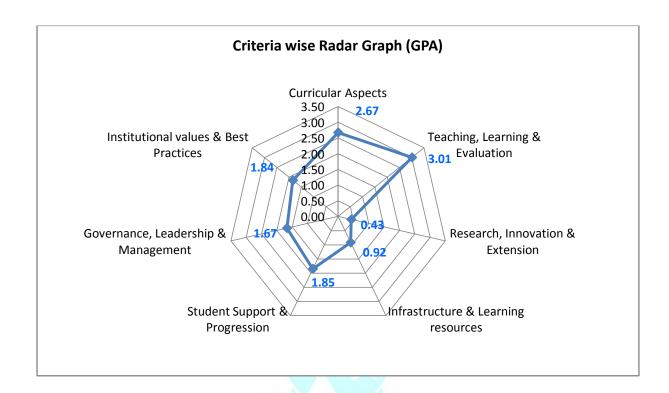
Department : English

Academic and Administrative Audit - 2020-2021

No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	150.00	400.00	2.67
2	Teaching, Learning & Evaluation	230.00	692.50	3.01
3	Research, Innovation & Extension	136.00	58.00	0.43
4	Infrastructure & Learning resources	26.00	24.00	0.92
5	Student Support & Progression	54.00	100.00	1.85
6	Governance, Leadership & Management	18.00	30.00	1.67
7	Institutional values & Best Practices	77.00	142.00	1.84
	Total	691.00	1446.50	2.09
	CGPA:	2.09		

Dean IQAC Principal

Department: English



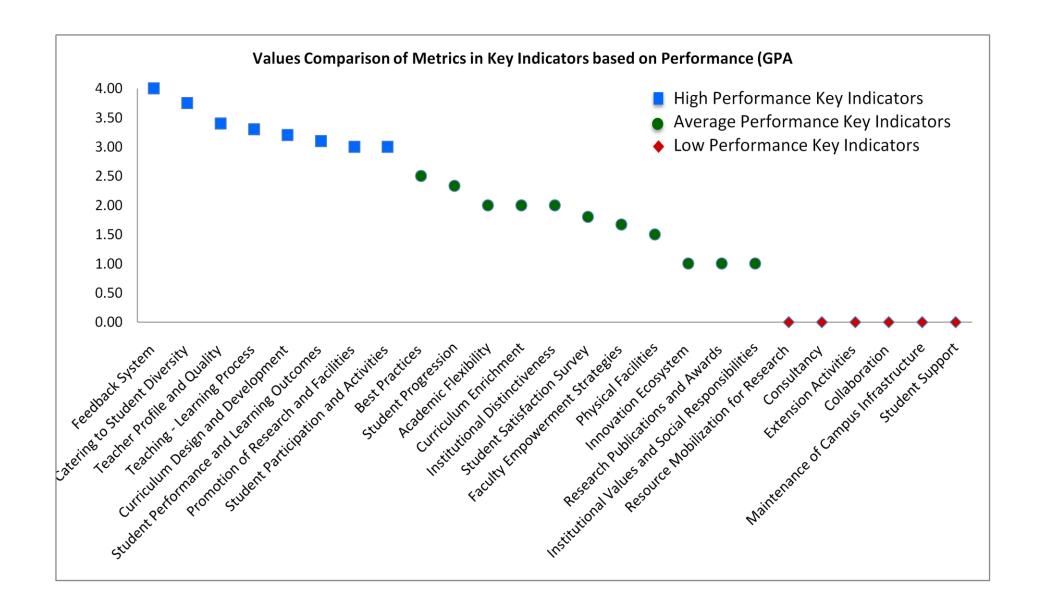


Department : English

Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)
	Criterion I – Curricular I	Aspects		
1.1	Curriculum Design and Development	50	160.00	3.20
1.2	Academic Flexibility	40	80.00	2.00
1.3	Curriculum Enrichment	40	80.00	2.00
1.4	Feedback System	20	80.00	4.00
	Total	150	400.00	2.67
	Criterion II – Teaching-Learning	and Evaluation	on	
2.2	Catering to Student Diversity	30	112.50	3.75
2.3	Teaching - Learning Process	50	165.00	3.30
2.4	Teacher Profile and Quality	50	170.00	3.40
2.6	Student Performance and Learning Outcomes	50	155.00	3.10
2.7	Student Satisfaction Survey	50	90.00	1.80
	Total	230	692.50	3.01
	Criterion III – Research, Innovatio	ns and Exten	sion	
3.1	Promotion of Research and Facilities	6	18.00	3.00
3.2	Resource Mobilization for Research	10	0.00	0.00
3.3	Innovation Ecosystem	10	10.00	1.00
3.4	Research Publications and Awards	30	30.00	1.00
3.5	Consultancy	10	0.00	0.00
3.6	Extension Activities	50	0.00	0.00
3.7	Collaboration	20	0.00	0.00
	Total	136	58.00	0.43

	Criterion IV – Infrastructure and Learning Resources						
4.1	Physical Facilities	16	24.00	1.50			
4.4	Maintenance of Campus Infrastructure	10	0.00	0.00			
	Total	26	24.00	0.92			
	Criterion V - Student Support and Progression						
5.1	Student Support	14	0.00	0.00			
5.2	Student Progression	30	70.00	2.33			
5.3	Student Participation and Activities	10	30.00	3.00			
	Total	54	100.00	1.85			
	Criterion VI – Governance, Leadersh	ip and Manag	gement				
6.3	Faculty Empowerment Strategies	18	30.00	1.67			
	Total	18	30.00	1.67			
	Criterion VII – Institutional Values	and Best Prac	ctices				
7.1	Institutional Values and Social Responsibilities	27	27.00	1.00			
7.2	Best Practices	30	75.00	2.50			
7.3	Institutional Distinctiveness	20	40.00	2.00			
	Total	77	142.00	1.84			
	Grand Total	691	1446.50	2.09			





Scott Christian College (Autonomous), Nagercoil



AAA 2020 - 2021 - Assessment Sheet

Department of English

Qualitative & Quantitative Metrics

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterio	n I – Curricular Aspects				
1.1	Curriculum Design and Development				
1.1.1	Curricula developed/adopted having Learning Outcomes including Programme Outcomes (Pos), Programme specific outcomes (PSOs) and Course Outcomes (COs) for all the UG, PG and M.Phil programmes offered by the Department and mapped them with syllabus properly.	QIM	20	4	80
1.1.2	List of Programmes where syllabus revision was carried out during 2020 - 2021	QnM	20	3	60
1.1.3	Courses having focus on employability/ entrepreneurship/ skill development during 2020 - 2021	QnM	10	2	20
1.1	Curriculum Design and Development		50	3.2	160
1.2	Academic Flexibility				
1.2.1	New courses introduced of the total number of courses across all programs offered during 2020 - 2021.	QnM	20	0	0
1.2.2	Programs in which Choice Based Credit System (CBCS)/elective course system has been implemented (2020 - 2021)	QnM	20	4	80
1.2	Academic Flexibility		40	2	80
1.3	Curriculum Enrichment				
1.3.1	List of courses whose syllabusus integrate Cross cutting Issues related to Gender/ Environment & Sustainability/Human Values & Professional Ethics.	QIM	10	4	40
1.3.2	List of Value-added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	0

1.3.3	(Average Percentage of students enrolled in the courses under 1.3.2 above) List of Value-added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	0
1.3.4	Details of students undertaking field projects / internships (2020 - 2021)	QnM	10	4	40
1.3	Curriculum Enrichment		40	2	80
1.4	Feedback System				
1.4.1	Structured feedback received from: 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents, for design and review of syllabus - Semester wise /year wise (Weightage: 10 QnM) Options: A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above	QnM	10	4	40
1.4.2	Feedback processes of the institution may be classified as follows: A) A. Feedback collected, analysed and action taken and report made available on website B) Feedback collected, analysed and action has been taken C) Feedback collected and analysed D) Feedback collected E) Feedback not obtained	QnM	10	4	40
1.4	Feedback System		20	4	80
Criterio	n I – Curricular Aspects		150	2.67	400
Criterio	n II – Teaching-Learning and Evaluation				
2.2	Catering to Student Diversity				
2.2.1	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners	QIM	15	3.5	52.5
2.2.2	Student - Full time teacher ratio(current year data)	QnM	15	4	60
2.2	Catering to Student Diversity		30	3.75	112.5
2.3	Teaching - Learning Process				
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	QIM	15	3.5	52.5

2.3.2	Teachers use ICT enabled tools including online resources for effective teaching and learning process	QIM	15	3.5	52.5
2.3.3	Ratio of students to mentor for academic and stress related issues (current year data)	QnM	10	3	30
2.3.4	Preparation and adherence to Academic Calendar and Teaching plans by the institution	QIM	10	3	30
2.3	Teaching - Learning Process		50	3.3	165
2.4	Teacher Profile and Quality				
2.4.1	Full time teachers against sanctioned posts during 2020 - 2021	QnM	15	4	60
2.4.2	Full time teachers with Ph.D. (/ D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt.)during 2020 - 2021	QnM	20	4	80
2.4.3	Teaching experience of full time teachers in same institution number of years (current year data)	QnM	15	2	30
2.4	Teacher Profile and Quality		50	3.4	170
2.6	Student Performance and Learning Outcomes				
2.6.1	i) Provide the web link displaying Programme Outcomes(PO)/Programme Specific Outcomes (PSO) / Course Outcomes (CO) for all programmes offered by the Department.	QIM	20	2.5	50
2.6.2	Evaluation of attainment of PO, PSO & CO	QIM	10	2.5	25
2.6.3	Passed out details of final year students	QnM	20	4	80
2.6	Student Performance and Learning Outcomes		50	3.1	155
2.7	Student Satisfaction Survey				
2.7.1	Online student satisfaction survey (SSS) regarding to teaching learning process.	QnM	50	1.8	90
2.7	Student Satisfaction Survey		50	1.8	90
Criterio	n II – Teaching-Learning and Evaluation		230	3.01	692.5
Criterio	n III – Research, Innovations and Extension				
3.1	Promotion of Research and Facilities				
3.1.3	Number of teachers awarded national/ international fellowship for advanced studies/ research during 2020 - 2021	QnM	6	3	18
3.1	Promotion of Research and Facilities		6	3	18

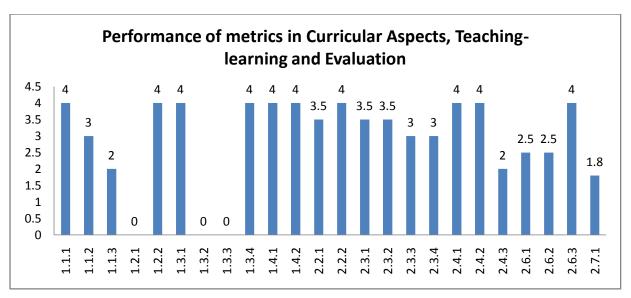
3.2	Resource Mobilization for Research				
3.2.1	Grants for research projects sponsored by the government, non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during 2020 - 2021	QnM	2	0	0
3.2.2	Number of teachers having research projects during the 2020 - 2021	QnM	2	0	0
3.2.3	Teachers recognised as research guides	QnM	3	0	0
3.2.4	Number of research projects per teacher funded by government and non-government agencies during 2020 - 2021	QnM	3	0	0
3.2	Resource Mobilization for Research		10	0	0
3.3	Innovation Ecosystem				
3.3.1	What are the innovation done by the Department / Club including Incubation Centre and other initiatives for creation and transfer of knowledge?	QIM	5	0	0
3.3.2	Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship and skills development Industry-Academia Innovative practices during 2020 - 2021	QnM	5	2	10
3.3	Innovation Ecosystem		10	1	10
3.4	Research Publications and Awards				
3.4.1	The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	QnM	5	0	0
3.4.2	Number of Ph.D.s registered per teacher during 2020 - 2021	QnM	5	0	0
3.4.3	Number of research papers per teacher in the Journals notified on UGC website during 2020 - 2021	QnM	5	4	20
3.4.4	Number of books and chapters in edited volumes / books published, and papers in national/international conference - proceedings per teacher during 2020 - 2021	QnM	5	2	10
3.4.5	Bibliometrics of the publications during 2020 - 2021 based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index	QnM	5		0

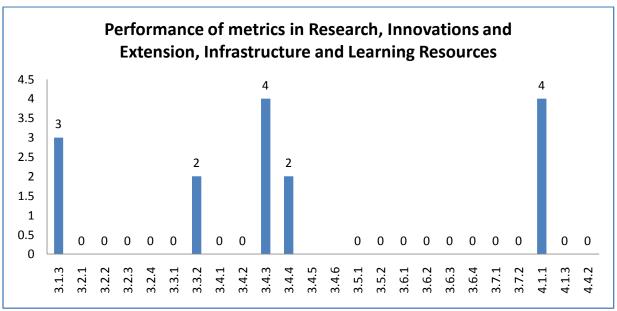
3.4.6	Bibliometrics of the publications during 2020- 2021 based on Scopus/ Web of Science – h- index of the Department	QnM	5		0
3.4	Research Publications and Awards		30	1	30
3.5	Consultancy				
3.5.1	Revenue generated from consultancy corporate training during 2020 - 2021	QnM	5	0	0
3.5.2	Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs)	QnM	5	0	0
3.5	Consultancy		10	0	0
3.6	Extension Activities				
3.6.1	What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021?	QIM	10	0	0
3.6.2	Number of awards and recognition received for extension activities from Government /recognized bodies during 2020 - 2021	QnM	15	0	0
3.6.3	Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021	QnM	10	0	0
3.6.4	Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020 - 2021	QnM	15	0	0
3.6	Extension Activities		50	0	0
3.7	Collaboration				
3.7.1	Number of Collaborative activities for research, faculty exchange, student exchange / internship/ on –the-job training/ project work	QnM	10	0	0
3.7.2	Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during 2020 - 2021	QnM	10	0	0
3.7	Collaboration		20	0	0
Criterio	n III – Research, Innovations and Extension		136	0.43	58

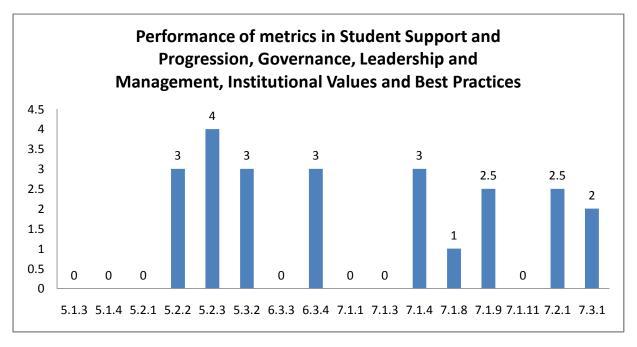
Criterio	n IV – Infrastructure and Learning Resources				
4.1	Physical Facilities				
4.1.1	The institution has adequate facilities for teaching — learning, viz., classrooms, laboratories, computing equipment, etc.	QIM	6	4	24
4.1.3	Percentage of classrooms and seminar halls with ICT – enabled facilities such as smart class, LMS, etc.	QnM	10	0	0
4.1	Physical Facilities		16	1.5	24
4.4	Maintenance of Campus Infrastructure				
4.4.2	Provide the Service/Maintenance Record	QIM	10	0	0
4.4	Maintenance of Campus Infrastructure		10	0	0
Criterio	n IV – Infrastructure and Learning Resources		26	0.92	24
Criterio	n V - Student Support and Progression				
5.1	Student Support				
5.1.3	Number of capability enhancement and development schemes 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology (Opt one)	QnM	8	0	0
5.1.4	Students benefited by guidance for competitive examinations and career counseling offered by the institution during 2020 - 2021	QnM	6	0	0
5.1	Student Support		14	0	0
5.2	Student Progression				
5.2.1	Placement of outgoing students during 2020 - 2021	QnM	10	0	0
5.2.2	Student progression to higher education (previous graduating batch i.e., 2020 - 2021)	QnM	10	3	30
5.2.3	Students qualifying in state/ national/ international level examinations during 2020 - 2021 (eg: NET/ SLET/GATE/GMAT /CAT, GRE/TOFEL/Civil Services/State government examinations)	QnM	10	4	40
5.2	Student Progression		30	2.33	70
5.3	Student Participation and Activities				

5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees	QIM	10	3	30
5.3	Student Participation and Activities		10	3	30
Criterio	n V - Student Support and Progression		54	1.85	100
Criterio Manage					
6.3	Faculty Empowerment Strategies				
6.3.3	Number of professional development / administrative training Programmes organized by the Institution for teaching and non teaching staff during 2020 - 2021	QnM	8	0	0
6.3.4	Teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during 2020 - 2021	QnM	10	3	30
6.3	Faculty Empowerment Strategies		18	1.67	30
Criterio	n VI – Governance, Leadership and Management		18	1.67	30
Criterio	n VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities				
7.1.1	Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020 - 2021	QIM	5	0	0
7.1.3	Waste Management steps including: a) Solid waste management b) Liquid waste management c) Biomedical waste management d) E-waste management e) Waste recycling system f) Hazardous chemicals and radioactive waste management	QIM	4	0	0
7.1.4	Rain water harvesting structures and utilization: 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus	QnM	4	3	12
7.1.8	Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	QIM	5	1	5

7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	QIM	4	2.5	10
7.1.11	Institution celebrates / organizes national and international commemorative days, events and festivals	QIM	5	0	0
7.1	Institutional Values and Social Responsibilities		27	1	27
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	2.5	75
7.2	Best Practices		30	2.5	75
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2	40
7.3	Institutional Distinctiveness		20	2	40
Criterio	n VII – Institutional Values and Best Practices		77	1.84	142
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
1	Curricular Aspects		150.00	2.67	400.00
2	Teaching, Learning & Evaluation		230.00	3.01	692.50
2	Teaching, Learning & Evaluation Research, Innovation & Extension		230.00 136.00	3.01 0.43	692.50 58.00
	<u> </u>				
3	Research, Innovation & Extension		136.00	0.43	58.00
3	Research, Innovation & Extension Infrastructure & Learning resources		136.00 26.00	0.43	58.00 24.00
3 4 5	Research, Innovation & Extension Infrastructure & Learning resources Student Support & Progression		136.00 26.00 54.00	0.43 0.92 1.85	58.00 24.00 100.00







Department: English

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

- > Feedback System
- Catering to Student Diversity
- > Teacher Profile and Quality
- ➤ Teaching Learning Process
- Curriculum Design and Development
- > Student Performance and Learning Outcomes
- Promotion of Research and Facilities
- > Student Participation and Activities

Weaknesses:

- Best Practices
- > Student Progression
- Academic Flexibility
- Curriculum Enrichment
- Institutional Distinctiveness
- Student Satisfaction Survey
- Faculty Empowerment Strategies
- Physical Facilities
- Innovation Ecosystem
- Research Publications and Awards
- Institutional Values and Social Responsibilities
- Resource Mobilization for Research
- Consultancy
- Extension Activities
- Collaboration
- Maintenance of Campus Infrastructure
- Student Support



ACADEMIC & ADMINISTRATIVE AUDIT 2020-2021

DEPARTMENT OF TAMIL



Score: 1.59/4

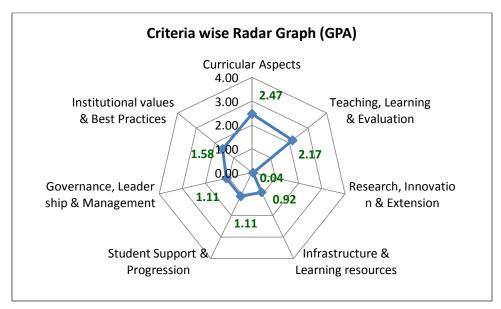
${\bf Department: TAMIL}$

Academic and Administrative Audit - 2020-2021

No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	150.00	370.00	2.47
2	Teaching, Learning & Evaluation	230.00	500.00	2.17
3	Research, Innovation & Extension	136.00	5.00	0.04
4	Infrastructure & Learning resources	26.00	24.00	0.92
5	Student Support & Progression	54.00	60.00	1.11
6	Governance, Leadership & Management	18.00	20.00	1.11
7	Institutional values & Best Practices	77.00	122.00	1.58
	Total	691.00	1101.00	1.59
	CGPA:	1.59		

Dean IQAC Principal

Department: TAMIL



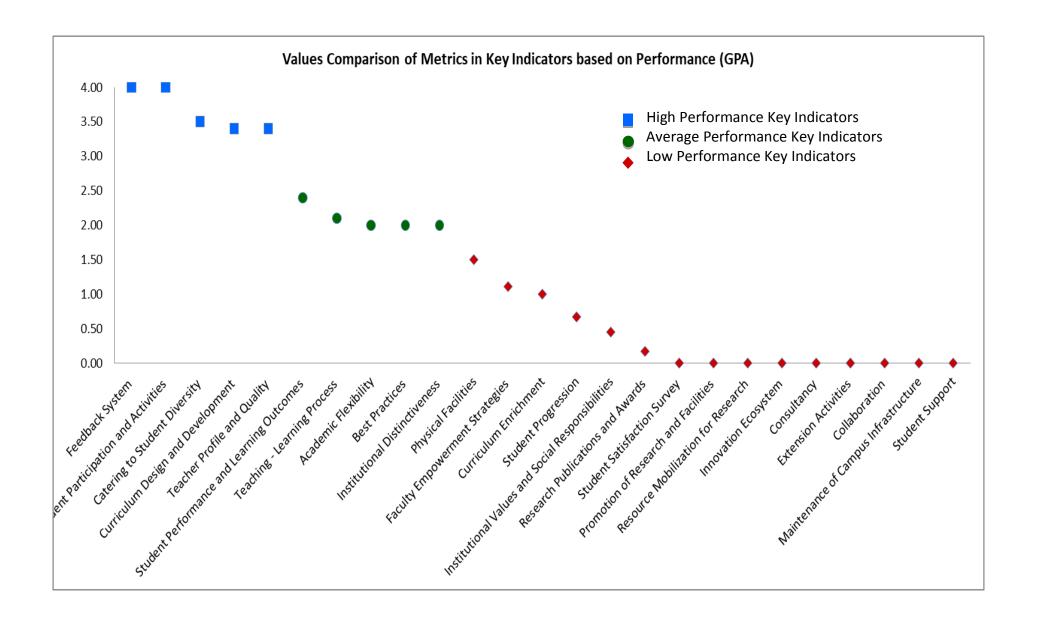


Department : Tamil

Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP) _i	Grade Point Averages (CrWGPi/Wi)
	Criterion I – Curricular A	Aspects		
1.1	Curriculum Design and Development	50	170.00	3.40
1.2	Academic Flexibility	40	80.00	2.00
1.3	Curriculum Enrichment	40	40.00	1.00
1.4	Feedback System	20	80.00	4.00
	Total	150	370.00	2.47
	Criterion II – Teaching-Learning	and Evaluation	on	
2.2	Catering to Student Diversity	30	105.00	3.50
2.3	Teaching - Learning Process	50	105.00	2.10
2.4	Teacher Profile and Quality	50	170.00	3.40
2.6	Student Performance and Learning Outcomes	50	120.00	2.40
2.7	Student Satisfaction Survey	50	0.00	0.00
	Total	230	500.00	2.17
	Criterion III – Research, Innovatio	ns and Exten	sion	
3.1	Promotion of Research and Facilities	6	0.00	0.00
3.2	Resource Mobilization for Research	10	0.00	0.00
3.3	Innovation Ecosystem	10	0.00	0.00
3.4	Research Publications and Awards	30	5.00	0.17
3.5	Consultancy	10	0.00	0.00
3.6	Extension Activities	50	0.00	0.00
3.7	Collaboration	20	0.00	0.00
	Total	136	5.00	0.04

Criterion IV – Infrastructure and Learning Resources							
4.1	Physical Facilities	16	24.00	1.50			
4.4	Maintenance of Campus Infrastructure	10	0.00	0.00			
	Total	26	24.00	0.92			
	Criterion V - Student Support and Progression						
5.1	Student Support	14	0.00	0.00			
5.2	Student Progression	30	20.00	0.67			
5.3	Student Participation and Activities	10	40.00	4.00			
	Total	54	60.00	1.11			
	Criterion VI – Governance, Leadersh	ip and Manag	ement				
6.3	Faculty Empowerment Strategies	18	20.00	1.11			
	Total	18	20.00	1.11			
	Criterion VII – Institutional Values	and Best Prac	ctices				
7.1	Institutional Values and Social Responsibilities	27	22.00	0.81			
7.2	Best Practices	30	60.00	2.00			
7.3	Institutional Distinctiveness	20	40.00	2.00			
	Total	77	122.00	1.58			
	Grand Total	691	1101.00	1.59			





Scott Christian College (Autonomous), Nagercoil



AAA 2020 - 2021 - Assessment Sheet

Department of Tamil

Qualitative & Quantitative Metrics

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterio	n I – Curricular Aspects				
1.1	Curriculum Design and Development				
1.1.1	Curricula developed/adopted having Learning Outcomes including Programme Outcomes (Pos), Programme specific outcomes (PSOs) and Course Outcomes (COs) for all the UG, PG and M.Phil programmes offered by the Department and mapped them with syllabus properly.	QIM	20	4	80
1.1.2	List of Programmes where syllabus revision was carried out during 2020 - 2021	QnM	20	4	80
1.1.3	Courses having focus on employability/ entrepreneurship/ skill development during 2020 - 2021	QnM	10	1	10
1.1	Curriculum Design and Development		50	3.4	170
1.2	Academic Flexibility				
1.2.1	New courses introduced of the total number of courses across all programs offered during 2020 - 2021.	QnM	20	0	0
1.2.2	Programs in which Choice Based Credit System (CBCS)/elective course system has been implemented (2020 - 2021)	QnM	20	4	80
1.2	Academic Flexibility		40	2	80
1.3	Curriculum Enrichment				
1.3.1	List of courses whose syllabusus integrate Cross cutting Issues related to Gender/Environment & Sustainability/Human Values & Professional Ethics.	QIM	10	4	40
1.3.2	List of Value-added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	0

1.3.3	(Average Percentage of students enrolled in the courses under 1.3.2 above) List of Value- added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	0
1.3.4	Details of students undertaking field projects / internships (2020 - 2021)	QnM	10	0	0
1.3	Curriculum Enrichment		40	1	40
1.4	Feedback System				
1.4.1	Structured feedback received from: 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents, for design and review of syllabus - Semester wise /year wise (Weightage: 10 QnM) Options: A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above	QnM	10	4	40
1.4.2	Feedback processes of the institution may be classified as follows: A) A. Feedback collected, analysed and action taken and report made available on website B) Feedback collected, analysed and action has been taken C) Feedback collected and analysed D) Feedback collected E) Feedback not obtained	QnM	10	4	40
1.4	Feedback System		20	4	80
Criterio	n I – Curricular Aspects		150	2.47	370
Criterio	n II – Teaching-Learning and Evaluation				
2.2	Catering to Student Diversity				
2.2.1	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners	QIM	15	3	45
2.2.2	Student - Full time teacher ratio(current year data)	QnM	15	4	60
2.2	Catering to Student Diversity		30	3.5	105
2.2	Catering to Student Diversity Teaching - Learning Process		30	3.5	105
		QIM	15	3.5	45

Teachers use ICT enabled tools including online resources effective teaching and learning process 2.3.3 Ratio of students to mentor for academic and stress related issues (current year data) 2.3.4 Preparation and adherence to Academic Calendar and Teaching plans by the institution 2.3.5 Teaching - Learning Process 2.4 Teacher Profile and Quality 2.4.1 Full time teachers against sanctioned posts during 2020 - 2021 2.4.2 D.N.B Super speciality / D.Sc. / D.Litt. during 2020 - 2021 2.4.3 Teaching experience of full time teachers in same institution number of years (current year data) 2.4.1 Teacher Profile and Quality 2.4.2 Teaching experience of full time teachers in same institution number of years (current year data) 2.4.3 Teacher Profile and Quality 2.6 Student Performance and Learning Outcomes 2.6.1 i) Provide the web link displaying Programme Outcomes(PO)/Programme Specific Outcomes (PSO) / Course Outcomes (CO) for all programmes offered by the Department. 2.6.2 Evaluation of attainment of PO, PSO & CO QIM 10 2 2 00 2.6.3 Passed out details of final year students QnM 20 3 60 2.6 Student Performance and Learning Outcomes 2.7 Student Satisfaction Survey 2.7.1 Online student satisfaction survey (SSS) regarding to teaching learning process. 2.7 Student Satisfaction Survey 2.7 Student Satisfaction Survey 2.7 Student Satisfaction Survey 2.7 Student Satisfaction Survey 3.1 Promotion of Research and Facilities Number of teachers awarded national/ international fellowship for advanced studies/ research during 2020 - 2021 3.1 Promotion of Research and Facilities 6 0 0						
2.3.3 stress related issues (current year data) 2.3.4 Preparation and adherence to Academic Calendar and Teaching plans by the institution 2.3 Teaching - Learning Process 2.4 Teacher Profile and Quality 2.4.1 Full time teachers against sanctioned posts during 2020 - 2021 2.4.2 Full time teachers with Ph.D. (/ D.M. / M.Ch. / D.N. Super speciality / D.Sc. / D.Litt.)during 2020 - 2021 2.4.3 Teaching experience of full time teachers in same institution number of years (current year data) 2.4.4 Teacher Profile and Quality 2.6 Student Performance and Learning Outcomes i) Provide the web link displaying Programme Outcomes(PO)/Programme Specific Outcomes (PSO) / Course Outcomes (CO) for all programmes offered by the Department. 2.6.2 Evaluation of attainment of PO, PSO & CO 2.6.3 Passed out details of final year students 2.7 Student Performance and Learning Outcomes 2.7 Student Satisfaction Survey 2.7.1 Online student satisfaction survey (SSS) regarding to teaching learning process. 2.7 Student Satisfaction Survey 2.7 Student Satisfaction Survey 2.7 Student Satisfaction Survey 2.7 Student Satisfaction Survey Criterion II – Teaching-Learning and Evaluation 3.1 Promotion of Research and Facilities Number of teachers awarded national/international fellowship for advanced studies/ research during 2020 - 2021	2.3.2	resources for	QIM	15	0	0
2.3.4 Calendar and Teaching plans by the institution QIM 10 2 20 2.3 Teaching - Learning Process 50 2.1 105 2.4 Teacher Profile and Quality	2.3.3		QnM	10	4	40
2.4.1 Full time teachers against sanctioned posts during 2020 - 2021 2.4.2 Full time teachers with Ph.D. (/ D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt.)during 2020 - 2021 2.4.3 Teaching experience of full time teachers in same institution number of years (current year data) 2.4.3 Teacher Profile and Quality 2.6 Student Performance and Learning Outcomes (PSO) / Programme Specific Outcomes (PSO) / Course Outcomes (CO) for all programmes offered by the Department. 2.6.2 Evaluation of attainment of PO, PSO & CO QIM 10 2 20 2.6.3 Passed out details of final year students QnM 20 3 60 2.6.5 Student Performance and Learning Outcomes 2.7 Student Satisfaction Survey 2.7.1 Online student satisfaction survey (SSS) regarding to teaching learning process. 2.7 Student Satisfaction Survey Criterion II – Teaching-Learning and Evaluation 3.1 Promotion of Research and Facilities Number of teachers awarded national/international fellowship for advanced studies/ research during 2020 - 2021	2.3.4	·	QIM	10	2	20
Full time teachers against sanctioned posts during 2020 - 2021 2.4.2 Full time teachers with Ph.D. (/ D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt.)during 2020 - 2021 2.4.3 Teaching experience of full time teachers in same institution number of years (current year data) 2.4 Teacher Profile and Quality 2.6 Student Performance and Learning Outcomes	2.3	Teaching - Learning Process		50	2.1	105
Full time teachers with Ph.D. (/ D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt.)during 2020 - 2021 Teaching experience of full time teachers in same institution number of years (current year data) Teacher Profile and Quality 2.4. Teacher Profile and Quality 50 3.4 170 Student Performance and Learning Outcomes i) Provide the web link displaying Programme Outcomes(PSO) / Course Outcomes (CO) for all programmes offered by the Department. 2.6.2 Evaluation of attainment of PO, PSO & CO QIM 10 2 20 2.6.3 Passed out details of final year students QnM 20 3 60 2.6 Student Performance and Learning Outcomes 50 2.4 120 2.7 Student Satisfaction Survey 2.7.1 Online student satisfaction survey (SSS) regarding to teaching learning process. 2.7 Student Satisfaction Survey Criterion II – Teaching-Learning and Evaluation Criterion III – Research, Innovations and Extension 3.1 Promotion of Research and Facilities Number of teachers awarded national/ international fellowship for advanced studies/ research during 2020 - 2021	2.4	Teacher Profile and Quality				
2.4.2 D.N.B Super speciality / D.Sc. / D.Litt.)during 2020 - 2021 Teaching experience of full time teachers in same institution number of years (current year data) 2.4 Teacher Profile and Quality 2.6 Student Performance and Learning Outcomes i) Provide the web link displaying Programme Outcomes(PO)/Programme Specific Outcomes(PSO) / Course Outcomes (CO) for all programmes offered by the Department. 2.6.2 Evaluation of attainment of PO, PSO & CO QIM 10 2 20 2.6.3 Passed out details of final year students QnM 20 3 60 2.6 Student Performance and Learning Outcomes 2.7 Student Satisfaction Survey 2.7.1 Online student satisfaction survey (SSS) regarding to teaching learning process. 2.7 Student Satisfaction Survey 50 0 0 Criterion II – Teaching-Learning and Evaluation Criterion III – Research, Innovations and Extension 3.1 Promotion of Research and Facilities Number of teachers awarded national/international fellowship for advanced studies/ research during 2020 - 2021	2.4.1	_	QnM	15	4	60
2.4.3 same institution number of years (current year data) 2.4 Teacher Profile and Quality 2.6 Student Performance and Learning Outcomes i) Provide the web link displaying Programme Outcomes(PSO) / Course Outcomes (CO) for all programmes offered by the Department. 2.6.2 Evaluation of attainment of PO, PSO & CO 2.6.3 Passed out details of final year students 2.6 Student Performance and Learning Outcomes 2.7 Student Satisfaction Survey 2.7.1 Online student satisfaction survey (SSS) regarding to teaching learning process. 2.7 Student Satisfaction Survey Criterion II – Teaching-Learning and Evaluation Criterion III – Research, Innovations and Extension 3.1 Promotion of Research and Facilities Number of teachers awarded national/international fellowship for advanced studies/ research during 2020 - 2021	2.4.2	D.N.B Super speciality / D.Sc. / D.Litt.)during	QnM	20	4	80
2.6.1 Student Performance and Learning Outcomes i) Provide the web link displaying Programme Outcomes(PO)/Programme Specific Outcomes (PSO) / Course Outcomes (CO) for all programmes offered by the Department. 2.6.2 Evaluation of attainment of PO, PSO & CO QIM 10 2 20 2.6.3 Passed out details of final year students QnM 20 3 60 2.6 Student Performance and Learning Outcomes 50 2.4 120 2.7 Student Satisfaction Survey 2.7.1 Online student satisfaction survey (SSS) regarding to teaching learning process. 2.7 Student Satisfaction Survey 50 0 0 Criterion II – Teaching-Learning and Evaluation 230 2.17 500 Criterion III – Research, Innovations and Extension 3.1 Promotion of Research and Facilities Number of teachers awarded national/international fellowship for advanced studies/ research during 2020 - 2021	2.4.3	same institution number of years (current year	QnM	15	2	30
i) Provide the web link displaying Programme Outcomes(PO)/Programme Specific Outcomes (PSO) / Course Outcomes (CO) for all programmes offered by the Department. 2.6.2 Evaluation of attainment of PO, PSO & CO QIM 10 2 20 2.6.3 Passed out details of final year students QnM 20 3 60 2.6 Student Performance and Learning Outcomes 50 2.4 120 2.7 Student Satisfaction Survey 50 0 0 2.7 Student Satisfaction Survey 50 0 0 Criterion II – Teaching-Learning and Evaluation 230 2.17 500 Criterion III – Research, Innovations and Extension 3.1 Promotion of Research and Facilities Number of teachers awarded national/ international fellowship for advanced studies/ research during 2020 - 2021	2.4	Teacher Profile and Quality		50	3.4	170
2.6.1 Outcomes(PO)/Programme Specific Outcomes (PSO) / Course Outcomes (CO) for all programmes offered by the Department. 2.6.2 Evaluation of attainment of PO, PSO & CO 2.6.3 Passed out details of final year students 2.6.6 Student Performance and Learning Outcomes 2.7 Student Satisfaction Survey 2.7.1 Online student satisfaction survey (SSS) regarding to teaching learning process. 2.7 Student Satisfaction Survey 2.7 Student Satisfaction Survey 50 0 Criterion II – Teaching-Learning and Evaluation 3.1 Promotion of Research and Facilities Number of teachers awarded national/international fellowship for advanced studies/ research during 2020 - 2021	2.6	Student Performance and Learning Outcomes				
2.6.3 Passed out details of final year students QnM 20 3 60 2.6 Student Performance and Learning Outcomes 50 2.4 120 2.7 Student Satisfaction Survey 50 0 0 0 2.7.1 Online student satisfaction survey (SSS) regarding to teaching learning process. 50 0 0 0 2.7 Student Satisfaction Survey 50 0 0 0 Criterion II – Teaching-Learning and Evaluation 230 2.17 500 Criterion III – Research, Innovations and Extension 50 0 0 3.1 Promotion of Research and Facilities 50 0 0 0 3.1.3 Number of teachers awarded national/international fellowship for advanced studies/ research during 2020 - 2021	2.6.1	Outcomes(PO)/Programme Specific Outcomes (PSO) / Course Outcomes (CO) for all	QIM	20	2	40
2.6 Student Performance and Learning Outcomes 2.7 Student Satisfaction Survey 2.7.1 Online student satisfaction survey (SSS) regarding to teaching learning process. 2.7 Student Satisfaction Survey 50 0 0 Criterion II – Teaching-Learning and Evaluation 230 2.17 500 Criterion III – Research, Innovations and Extension 3.1 Promotion of Research and Facilities Number of teachers awarded national/international fellowship for advanced studies/ research during 2020 - 2021	2.6.2	Evaluation of attainment of PO, PSO & CO	QIM	10	2	20
2.7 Student Satisfaction Survey 2.7.1 Online student satisfaction survey (SSS) regarding to teaching learning process. 2.7 Student Satisfaction Survey 50 0 0 Criterion II – Teaching-Learning and Evaluation Criterion III – Research, Innovations and Extension 3.1 Promotion of Research and Facilities Number of teachers awarded national/ international fellowship for advanced studies/ research during 2020 - 2021 Contact of teachers awarded national/ international fellowship for advanced studies/ research during 2020 - 2021	2.6.3	Passed out details of final year students	QnM	20	3	60
2.7.1 Online student satisfaction survey (SSS) regarding to teaching learning process. 2.7 Student Satisfaction Survey 50 0 0 Criterion II – Teaching-Learning and Evaluation 230 2.17 500 Criterion III – Research, Innovations and Extension 3.1 Promotion of Research and Facilities Number of teachers awarded national/ international fellowship for advanced studies/ research during 2020 - 2021	2.6	Student Performance and Learning Outcomes		50	2.4	120
2.7.1 regarding to teaching learning process. QnM 50 0 0 2.7 Student Satisfaction Survey 50 0 0 Criterion II – Teaching-Learning and Evaluation 230 2.17 500 Criterion III – Research, Innovations and Extension 3.1 Promotion of Research and Facilities Number of teachers awarded national/ international fellowship for advanced studies/ research during 2020 - 2021 QnM 6 0 0	2.7	Student Satisfaction Survey				
Criterion II – Teaching-Learning and Evaluation 230 2.17 500 Criterion III – Research, Innovations and Extension 3.1 Promotion of Research and Facilities Number of teachers awarded national/ international fellowship for advanced studies/ research during 2020 - 2021 QnM 6 0	2.7.1	, , ,	QnM	50	0	0
Criterion III – Research, Innovations and Extension 3.1 Promotion of Research and Facilities Number of teachers awarded national/ international fellowship for advanced studies/ research during 2020 - 2021 On the content of teachers awarded national/ awarded national/ content of teachers awarded national/ awarded national/	2.7	Student Satisfaction Survey		50	0	0
3.1 Promotion of Research and Facilities Number of teachers awarded national/ international fellowship for advanced studies/ research during 2020 - 2021 One of teachers awarded national/ QnM of teachers awarded national/ on the facilities of teachers awarded national/ of teachers awarded national/ on the facilities of teachers awarded national/ on the facilities of teachers awarded national/ of teachers awarded national/ on the facilities of teachers awarded national/ on the facilities of teachers awarded national/ of teachers	Criterio	n II – Teaching-Learning and Evaluation		230	2.17	500
Number of teachers awarded national/ international fellowship for advanced studies/ QnM 6 0 0 research during 2020 - 2021	Criterio	n III – Research, Innovations and Extension				
3.1.3 international fellowship for advanced studies/ QnM 6 0 0 research during 2020 - 2021	3.1	Promotion of Research and Facilities				
3.1 Promotion of Research and Facilities 6 0 0	3.1.3	international fellowship for advanced studies/	QnM	6	0	0
	3.1	Promotion of Research and Facilities		6	0	0

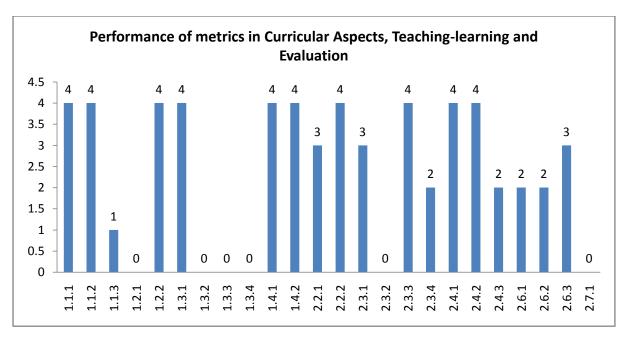
3.2	Resource Mobilization for Research				
3.2.1	Grants for research projects sponsored by the government, non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during 2020 - 2021	QnM	2	0	0
3.2.2	Number of teachers having research projects during the 2020 - 2021	QnM	2	0	0
3.2.3	Teachers recognised as research guides	QnM	3	0	0
3.2.4	Number of research projects per teacher funded by government and non-government agencies during 2020 - 2021	QnM	3	0	0
3.2	Resource Mobilization for Research		10	0	0
3.3	Innovation Ecosystem				
3.3.1	What are the innovation done by the Department / Club including Incubation Centre and other initiatives for creation and transfer of knowledge?	QIM	5	0	0
3.3.2	Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship and skills development Industry-Academia Innovative practices during 2020 - 2021	QnM	5	0	0
3.3	Innovation Ecosystem		10	0	0
3.4	Research Publications and Awards				
3.4.1	The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	QnM	5	0	0
3.4.2	Number of Ph.D.s registered per teacher during 2020 - 2021	QnM	5	0	0
3.4.3	Number of research papers per teacher in the Journals notified on UGC website during 2020 - 2021	QnM	5	0	0
3.4.4	Number of books and chapters in edited volumes / books published, and papers in national/international conference - proceedings per teacher during 2020 - 2021	QnM	5	1	5
3.4.5	Bibliometrics of the publications during 2020 - 2021 based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index	QnM	5	0	0

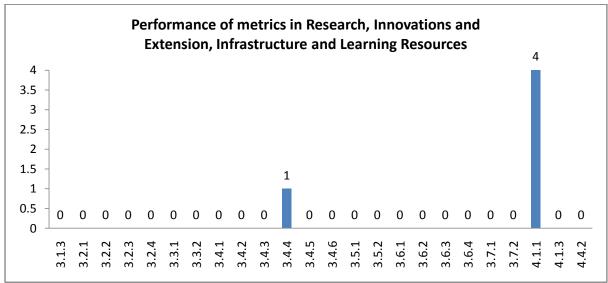
3.4.6 Bibliometrics of the publications 2021 based on Scopus/ Web or index of the Department	_	QnM	5	0	0
3.4 Research Publications and Awar	ds		30	0.17	5
3.5 Consultancy					
3.5.1 Revenue generated from corporate training during 2020 - 2	consultancy 2021	QnM	5	0	0
3.5.2 Amount spent on developing factors and staff for undertaking during 2020 - 2021 (in Lakhs)	_	QnM	5	0	0
3.5 Consultancy			10	0	0
3.6 Extension Activities					
3.6.1 What are the Extension activities in the community in terms of impact and set to social issues and holistic developmed 2021?	nsitizing students	QIM	10	0	0
3.6.2 Number of awards and recognition extension activities from Governm bodies during 2020 - 2021		QnM	15	0	0
Number of extension are Programmes conducted in collar 3.6.3 industry, community and Non-Organizations through cross/YRC etc., during 2020 - 202	boration with Government NSS/NCC/Red	QnM	10	0	0
Students participating in extention with Government Organizations and such as Swachh Bharat, Aid Gender Issue, etc. during 2020 - 2	tions, Non- Programmes s Awareness,	QnM	15	0	0
3.6 Extension Activities			50	0	0
3.7 Collaboration					
Number of Collaborative activities 3.7.1 faculty exchange, student internship/ on –the-job training/	exchange /	QnM	10	0	0
3.7.2 Number of functional MoUs with national, international imporuniversities, industries, corporat during 2020 - 2021	tance, other	QnM	10	0	0
3.7 Collaboration			20	0	0
Criterion III – Research, Innovations and E	xtension		136	0.04	5

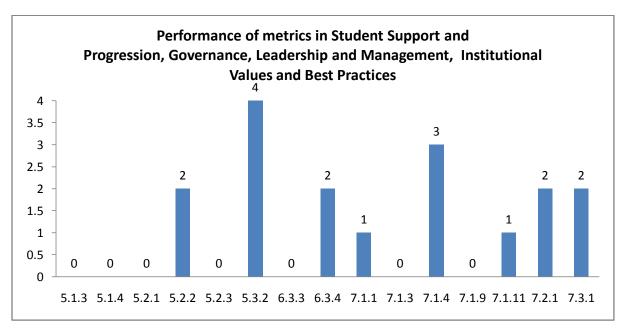
Criterio	n IV – Infrastructure and Learning Resources				
4.1	Physical Facilities				
4.1.1	The institution has adequate facilities for teaching — learning, viz., classrooms, laboratories, computing equipment, etc.	QIM	6	4	24
4.1.3	Percentage of classrooms and seminar halls with ICT – enabled facilities such as smart class, LMS, etc.	QnM	10	0	0
4.1	Physical Facilities		16	1.5	24
4.4	Maintenance of Campus Infrastructure				
4.4.2	Provide the Service/Maintenance Record	QIM	10	0	0
4.4	Maintenance of Campus Infrastructure		10	0	0
Criterio	n IV – Infrastructure and Learning Resources		26	0.92	24
Criterio	n V - Student Support and Progression				
5.1	Student Support				
5.1.3	Number of capability enhancement and development schemes 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology (Opt one)	QnM	8	0	0
5.1.4	Students benefited by guidance for competitive examinations and career counseling offered by the institution during 2020 - 2021	QnM	6	0	0
5.1	Student Support		14	0	0
5.2	Student Progression				
5.2.1	Placement of outgoing students during 2020 - 2021	QnM	10	0	0
5.2.2	Student progression to higher education (previous graduating batch i.e., 2020 - 2021)	QnM	10	2	20
5.2.3	Students qualifying in state/ national/ international level examinations during 2020 - 2021 (eg: NET/ SLET/GATE/GMAT /CAT, GRE/TOFEL/Civil Services/State government examinations)	QnM	10	0	0
5.2	Student Progression		30	0.67	20

5.3	Student Participation and Activities				
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees	QIM	10	4	40
5.3	Student Participation and Activities		10	4	40
Criterio	n V - Student Support and Progression		54	1.11	60
Criterio	n VI – Governance, Leadership and Management				
6.3	Faculty Empowerment Strategies				
6.3.3	Number of professional development / administrative training Programmes organized by the Institution for teaching and non teaching staff during 2020 - 2021	QnM	8	0	0
6.3.4	Teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during 2020 - 2021	QnM	10	2	20
6.3	Faculty Empowerment Strategies		18	1.11	20
Criterio	n VI – Governance, Leadership and Management		18	1.11	20
Criterio	n VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities				
7.1.1	Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020 - 2021	QIM	5	1	5
7.1.3	Waste Management steps including: a) Solid waste management b) Liquid waste management c) Biomedical waste management d) E-waste management e) Waste recycling system f) Hazardous chemicals and radioactive waste management	QIM	4	0	0
7.1.4	Rain water harvesting structures and utilization : 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus	QnM	4	3	12
7.1.8	Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	QIM	5	0	0

7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	QIM	4	0	0
7.1.11	Institution celebrates / organizes national and international commemorative days, events and festivals	QIM	5	1	5
7.1	Institutional Values and Social Responsibilities		27	0.81	22
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	2	60
7.2	Best Practices		30	2	60
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2	40
7.3	Institutional Distinctiveness		20	2	40
Criterio	n VII – Institutional Values and Best Practices		77	1.58	122
					_
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
1	Criteriawise Assessment Curricular Aspects			Score 2.47	Grade Point
1 2			(W)		Grade Point (WGP)
	Curricular Aspects		(W) 150.00	2.47	Grade Point (WGP) 370.00
2	Curricular Aspects Teaching, Learning & Evaluation		(W) 150.00 230.00	2.47	Grade Point (WGP) 370.00 500.00
2	Curricular Aspects Teaching, Learning & Evaluation Research, Innovation & Extension		(W) 150.00 230.00 136.00	2.47 2.17 0.04	Grade Point (WGP) 370.00 500.00
2 3 4	Curricular Aspects Teaching, Learning & Evaluation Research, Innovation & Extension Infrastructure & Learning resources		150.00 230.00 136.00 26.00	2.47 2.17 0.04 0.92	Grade Point (WGP) 370.00 500.00 5.00 24.00
2 3 4 5	Curricular Aspects Teaching, Learning & Evaluation Research, Innovation & Extension Infrastructure & Learning resources Student Support & Progression		(w) 150.00 230.00 136.00 26.00 54.00	2.47 2.17 0.04 0.92 1.11	Grade Point (WGP) 370.00 500.00 5.00 24.00 60.00







Department: Tamil

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

- > Feedback System
- Student Participation and Activities
- Catering to Student Diversity
- Curriculum Design and Development
- > Teacher Profile and Quality

Weaknesses:

- Student Performance and Learning Outcomes
- ➤ Teaching Learning Process
- Academic Flexibility
- Best Practices
- Institutional Distinctiveness
- Physical Facilities
- Faculty Empowerment Strategies
- Curriculum Enrichment
- > Student Progression
- Institutional Values and Social Responsibilities
- Research Publications and Awards
- Student Satisfaction Survey
- Promotion of Research and Facilities
- Resource Mobilization for Research
- ➤ Innovation Ecosystem
- Consultancy
- Extension Activities
- Collaboration
- ➤ Maintenance of Campus Infrastructure
- Student Support



ACADEMIC & ADMINISTRATIVE AUDIT 2020-2021

DEPARTMENT OF MALAYALAM



Score: 1.99/4

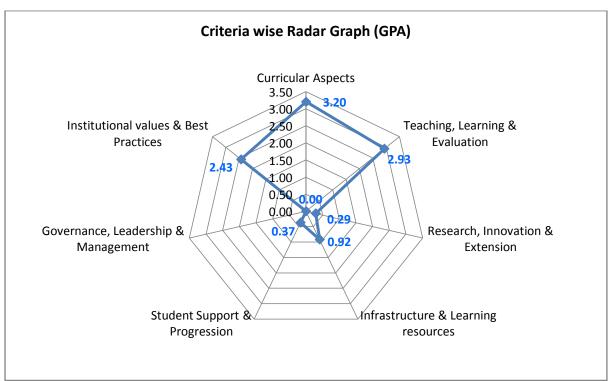
Department : Malayalam

Academic and Administrative Audit - 2020-2021

No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	150.00	480.00	3.20
2	Teaching, Learning & Evaluation	180.00	527.50	2.93
3	Research, Innovation & Extension	136.00	40.00	0.29
4	Infrastructure & Learning resources	26.00	24.00	0.92
5	Student Support & Progression	54.00	20.00	0.37
6	Governance, Leadership & Management	18.00	0.00	0.00
7	Institutional values & Best Practices	77.00	187.00	2.43
	Total	641.00	1278.50	1.99
	CGPA:	1.99		

Dean IQAC Principal

Department: Malayalam



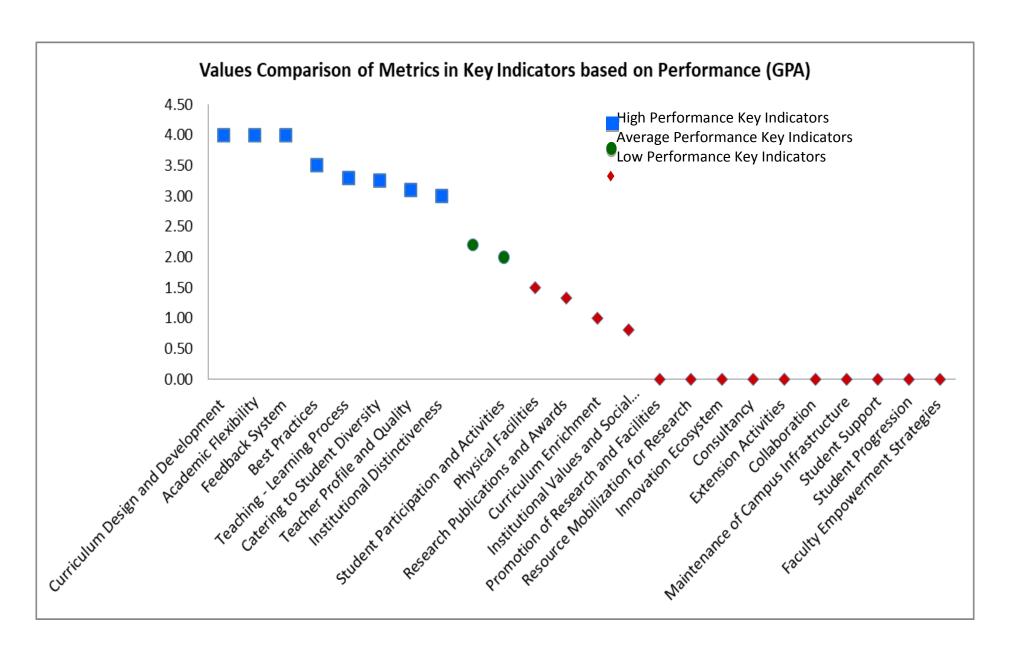


Department : Malayalam

Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)
	Criterion I – Curricular A	Aspects		
1.1	Curriculum Design and Development	50	200.00	4.00
1.2	Academic Flexibility	40	160.00	4.00
1.3	Curriculum Enrichment	40	40.00	1.00
1.4	Feedback System	20	80.00	4.00
	Total	150	480.00	3.20
	Criterion II – Teaching-Learning	and Evaluation	on	
2.2	Catering to Student Diversity	30	97.50	3.25
2.3	Teaching - Learning Process	50	165.00	3.30
2.4	Teacher Profile and Quality	50	155.00	3.10
2.6	Student Performance and Learning Outcomes	50	110.00	2.20
	Total	180	527.50	2.93
	Criterion III – Research, Innovatio	ns and Exten	sion	
3.1	Promotion of Research and Facilities	6	0.00	0.00
3.2	Resource Mobilization for Research	10	0.00	0.00
3.3	Innovation Ecosystem	10	0.00	0.00
3.4	Research Publications and Awards	30	40.00	1.33
3.5	Consultancy	10	0.00	0.00
3.6	Extension Activities	50	0.00	0.00
3.7	Collaboration	20	0.00	0.00
	Total	136	40.00	0.29

	Criterion IV – Infrastructure and Learning Resources					
4.1	Physical Facilities	16	24.00	1.50		
4.4	Maintenance of Campus Infrastructure	10	0.00	0.00		
	Total	26	24.00	0.92		
	Criterion V - Student Support a	nd Progressio	n			
5.1	Student Support	14	0.00	0.00		
5.2	Student Progression	30	0.00	0.00		
5.3	Student Participation and Activities	10	20.00	2.00		
	Total	54	20.00	0.37		
	Criterion VI – Governance, Leadersh	ip and Manag	gement			
6.3	Faculty Empowerment Strategies	18	0.00	0.00		
	Total	18	0.00	0.00		
	Criterion VII – Institutional Values	and Best Prac	ctices			
7.1	Institutional Values and Social Responsibilities	27	22.00	0.81		
7.2	Best Practices	30	105.00	3.50		
7.3	Institutional Distinctiveness	20	60.00	3.00		
	Total	77	187.00	2.43		
	Grand Total	641	1278.50	1.99		





Scott Christian College (Autonomous), Nagercoil



AAA 2020 - 2021 - Assessment Sheet

Department of Malayalam

Qualitative & Quantitative Metrics

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterio	Criterion I – Curricular Aspects				
1.1	Curriculum Design and Development				
1.1.1	Curricula developed/adopted having Learning Outcomes including Programme Outcomes (Pos), Programme specific outcomes (PSOs) and Course Outcomes (COs) for all the UG, PG and M.Phil programmes offered by the Department and mapped them with syllabus properly.	QIM	20	4	80
1.1.2	List of Programmes where syllabus revision was carried out during 2020 - 2021	QnM	20	4	80
1.1.3	Courses having focus on employability/ entrepreneurship/ skill development during 2020 - 2021	QnM	10	4	40
1.1	Curriculum Design and Development		50	4	200
1.2	Academic Flexibility				
1.2.1	New courses introduced of the total number of courses across all programs offered during 2020 - 2021.	QnM	20	4	80
1.2.2	Programs in which Choice Based Credit System (CBCS)/elective course system has been implemented (2020 - 2021)	QnM	20	4	80
1.2	Academic Flexibility		40	4	160
1.3	Curriculum Enrichment				
1.3.1	List of courses whose syllabusus integrate Cross cutting Issues related to Gender/ Environment & Sustainability/Human Values & Professional Ethics.	QIM	10	4	40
1.3.2	List of Value-added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	0

1.3.3	(Average Percentage of students enrolled in the courses under 1.3.2 above) List of Value-added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	0
1.3.4	Details of students undertaking field projects / internships (2020 - 2021)	QnM	10	0	0
1.3	Curriculum Enrichment		40	1	40
1.4	Feedback System				
1.4.1	Structured feedback received from: 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents, for design and review of syllabus - Semester wise /year wise (Weightage: 10 QnM) Options: A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above	QnM	10	4	40
1.4.2	Feedback processes of the institution may be classified as follows: A) A. Feedback collected, analysed and action taken and report made available on website B) Feedback collected, analysed and action has been taken C) Feedback collected and analysed D) Feedback collected E) Feedback not obtained	QnM	10	4	40
1.4	Feedback System		20	4	80
Criterio	n I – Curricular Aspects		150	3.2	480
Criterio	n II – Teaching-Learning and Evaluation				
2.2	Catering to Student Diversity				
2.2.1	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners	QIM	15	2.5	37.5
2.2.2	Student - Full time teacher ratio(current year data)	QnM	15	4	60
2.2	Catering to Student Diversity		30	3.25	97.5
2.3	Teaching - Learning Process				
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	QIM	15	3	45

2.3.2	Teachers use ICT enabled tools including online resources for effective teaching and learning process	QIM	15	3	45
2.3.3	Ratio of students to mentor for academic and stress related issues (current year data)	QnM	10	4	40
2.3.4	Preparation and adherence to Academic Calendar and Teaching plans by the institution	QIM	10	3.5	35
2.3	Teaching - Learning Process		50	3.3	165
2.4	Teacher Profile and Quality				
2.4.1	Full time teachers against sanctioned posts during 2020 - 2021	QnM	15	4	60
2.4.2	Full time teachers with Ph.D. (/ D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt.)during 2020 - 2021	QnM	20	4	80
2.4.3	Teaching experience of full time teachers in same institution number of years (current year data)	QnM	15	1	15
2.4	Teacher Profile and Quality		50	3.1	155
2.6	Student Performance and Learning Outcomes				
2.6.1	i) Provide the web link displaying Programme Outcomes(PO)/Programme Specific Outcomes (PSO) / Course Outcomes (CO) for all programmes offered by the Department.	QIM	20	3.5	70
2.6.2	Evaluation of attainment of PO, PSO & CO	QIM	10	4	40
2.6.3	Passed out details of final year students	QnM	20	0	0
2.6	Children Daufaumanaa and Laausina Outaanaa				
			50	2.2	110
Criterio	Student Performance and Learning Outcomes n II – Teaching-Learning and Evaluation		50 180	2.2	110 527.5
	n II – Teaching-Learning and Evaluation				
Criterio	n II – Teaching-Learning and Evaluation n III – Research, Innovations and Extension	QnM			
Criterio 3.1	n II – Teaching-Learning and Evaluation n III – Research, Innovations and Extension Promotion of Research and Facilities Number of teachers awarded national/ international fellowship for advanced studies/	QnM	180	2.93	527.5
3.1 3.1.3	n II – Teaching-Learning and Evaluation n III – Research, Innovations and Extension Promotion of Research and Facilities Number of teachers awarded national/ international fellowship for advanced studies/ research during 2020 - 2021	QnM	180	0	527.5 0
3.1 3.1.3	n II – Teaching-Learning and Evaluation n III – Research, Innovations and Extension Promotion of Research and Facilities Number of teachers awarded national/international fellowship for advanced studies/research during 2020 - 2021 Promotion of Research and Facilities	QnM QnM	180	0	527.5 0

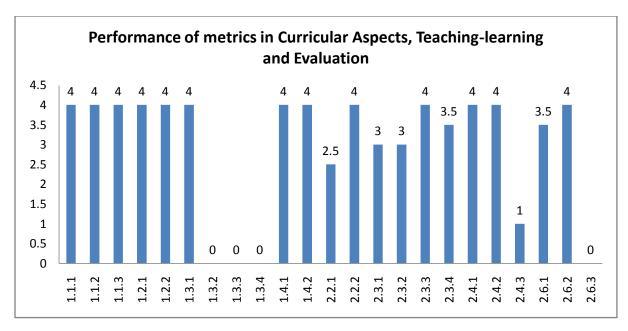
			ı		
3.2.2	Number of teachers having research projects during the 2020 - 2021	QnM	2	0	0
3.2.3	Teachers recognised as research guides	QnM	3	0	0
3.2.4	Number of research projects per teacher funded by government and non-government agencies during 2020 - 2021	QnM	3	0	0
3.2	Resource Mobilization for Research		10	0	0
3.3	Innovation Ecosystem				
3.3.1	What are the innovation done by the Department / Club including Incubation Centre and other initiatives for creation and transfer of knowledge?	QIM	5	0	0
3.3.2	Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship and skills development Industry-Academia Innovative practices during 2020 - 2021	QnM	5	0	0
3.3	Innovation Ecosystem		10	0	0
3.4	Research Publications and Awards				
3.4.1	The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	QnM	5	0	0
3.4.2	Number of Ph.D.s registered per teacher during 2020 - 2021	QnM	5	0	0
3.4.3	Number of research papers per teacher in the Journals notified on UGC website during 2020 - 2021	QnM	5	4	20
3.4.4	Number of books and chapters in edited volumes / books published, and papers in national/international conference - proceedings per teacher during 2020 - 2021	QnM	5	4	20
	Bibliometrics of the publications during 2020 -				
	2021 based on average citation index in Scopus/				
3.4.5	Web of Science or Pub Med/ Indian Citation	QnM	5		0
	Index				
	Bibliometrics of the publications during 2020-				
3.4.6	2021 based on Scopus/ Web of Science – h-index	QnM	5		0
	of the Department				
3.4	Research Publications and Awards		30	1.33	40

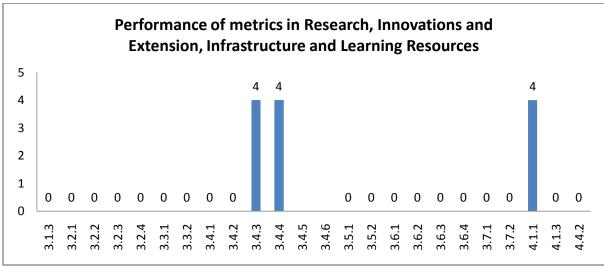
3.5	Consultancy				
3.5.1	Revenue generated from consultancy corporate training during 2020 - 2021	QnM	5	0	0
3.5.2	Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs)	QnM	5	0	0
3.5	Consultancy		10	0	0
3.6	Extension Activities				
3.6.1	What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021?	QIM	10	0	0
3.6.2	Number of awards and recognition received for extension activities from Government /recognized bodies during 2020 - 2021	QnM	15	0	0
3.6.3	Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021	QnM	10	0	0
3.6.4	Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020 - 2021	QnM	15	0	0
3.6	Extension Activities		50	0	0
3.7	Collaboration				
3.7.1	Number of Collaborative activities for research, faculty exchange, student exchange / internship/ on – the-job training/ project work	QnM	10	0	0
3.7.2	Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during 2020 - 2021	QnM	10	0	0
3.7	Collaboration		20	0	0
Criterio	n III – Research, Innovations and Extension		136	0.29	40
Criterio	n IV – Infrastructure and Learning Resources				
4.1	Physical Facilities				
4.1.1	The institution has adequate facilities for teaching – learning, viz., classrooms, laboratories, computing equipment, etc.	QIM	6	4	24

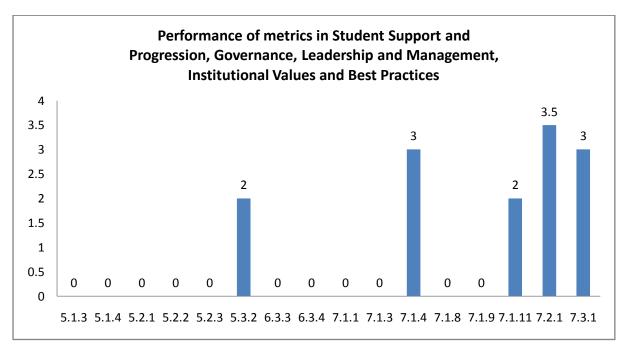
Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc. 16 1.5 24						
4.4 Maintenance of Campus Infrastructure 4.4.2 Provide the Service/Maintenance Record QIM 10 0 0 Criterion IV – Infrastructure and Learning Resources Criterion V - Student Support and Progression 5.1 Student Support Number of capability enhancement and development schemes 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology (Opt one) 5.1.3 Students benefited by guidance for competitive examinations and career counseling offered by the institution during 2020 - 2021 5.1.3 Student Support 5.2 Student Progression 5.2.1 Placement of outgoing students during 2020 - QnM 10 0 0 Students qualifying in state/ national/ international level examinations during 2020 - 2021 5.2.2 Student squalifying in state/ national/ international level examinations during 2020 - GRE/TOFEL/Civil Services/State government examinations) 5.2 Student Progression 5.2.3 Student Progression 5.3 Student Participation and Activities Presence of an active Student Council & representation of students on academic & administrative bodies/committees 5.3 Student Participation and Activities 10 2 20	4.1.3	ICT – enabled facilities such as smart class, LMS,	QnM	10	0	0
4.4.2 Provide the Service/Maintenance Record QIM 10 0 0 4.4 Maintenance of Campus Infrastructure 10 0 0 0 Criterion IV – Infrastructure and Learning Resources 26 0.92 24 Criterion V - Student Support and Progression 5.1 Student Support schemes 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology (Opt one) 5.1.3 Students benefited by guidance for competitive examinations and career counseling offered by the institution during 2020 - 2021 5.1.1 Student Support 14 0 0 0 5.2.2 Student Progression 5.2.1 Placement of outgoing students during 2020 - QnM 10 0 0 5.2.2 Student progression to higher education (previous graduating batch i.e., 2020 - 2021) 5.2.3 Students qualifying in state/ national/ international level examinations during 2020 - QnM 10 0 0 5.2.3 Student Progression 5.2.1 Student Squalifying in state/ national/ international level examinations during 2020 - QnM 10 0 0 5.2.3 Student Progression 5.2.2 Student Progression 5.3 Student Progression 6 QnM 10 0 0 5.3 Student Progression 7 QnM 10 0 0 0 5.3 Student Participation and Activities 7 QnM 10 2 2 20 5.3 Student Participation and Activities 7 QnM 10 2 2 20	4.1	Physical Facilities		16	1.5	24
4.4 Maintenance of Campus Infrastructure Criterion IV – Infrastructure and Learning Resources 5.1 Student Support Number of capability enhancement and development schemes 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology (Opt one) 5.1.4 Students benefited by guidance for competitive examinations and career counseling offered by the institution during 2020 - 2021 5.1 Student Support 5.2.1 Placement of outgoing students during 2020 - QnM 10 0 0 5.2.2 Student progression to higher education (previous graduating batch i.e., 2020 - 2021) 5.2.3 Students qualifying in state/ national/ international level examinations during 2020 - 2021 (eg: NET/ SLET/GATE/GMAT /CAT, GRE/TOFEL/Civil Services/State government examinations) 5.2 Student Progression 5.3 Student Participation and Activities 7.3 Student Participation and Activities 5.3 Student Participation and Activities 5.3 Student Participation and Activities 5.4 Student Participation and Activities 5.5 Student Participation and Activities 5.6 Student Participation and Activities 5.7 Student Participation and Activities 5.8 Student Participation and Activities 5.9 Student Participation and Activities 5.9 Student Participation and Activities 5.9 Student Participation and Activities	4.4	Maintenance of Campus Infrastructure				
Criterion IV – Infrastructure and Learning Resources Criterion V - Student Support and Progression 5.1 Student Support Number of capability enhancement and development schemes 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology (Opt one) Students benefited by guidance for competitive examinations and career counseling offered by the institution during 2020 - 2021 5.1 Student Support 5.2 Student Progression 5.2.1 Placement of outgoing students during 2020 - QnM 10 0 0 5.2.2 Student progression to higher education (previous graduating batch i.e., 2020 - 2021) Students qualifying in state/ national/ international level examinations during 2020 - 2021 5.2.3 2021 (eg: NET/ SLET/GATE/GMAT /CAT, GRE/TOFEL/Civil Services/State government examinations) 5.2 Student Progression 5.3 Student Participation and Activities Presence of an active Student Council & representation of students on academic & administrative bodies/committees 5.3 Student Participation and Activities 5.3 Student Participation and Activities 5.3 Student Participation and Activities 5.4 One of the capability enhancement and device in the capability and communication skills and development and communication skills and the capability and communication skills	4.4.2	Provide the Service/Maintenance Record	QIM	10	0	0
Criterion V - Student Support and Progression 5.1 Student Support Number of capability enhancement and development schemes 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology (Opt one) Students benefited by guidance for competitive examinations and career counseling offered by the institution during 2020 - 2021 5.1 Student Support 5.2 Student Progression 5.2.1 Placement of outgoing students during 2020 - 2021 5.2.2 Student progression to higher education (previous graduating batch i.e., 2020 - 2021) Students qualifying in state/ national/ international level examinations during 2020 - 2021 5.2.3 2021 (eg: NET/ SLET/GATE/GMAT /CAT, GRE/TOFEL/Civil Services/State government examinations) 5.2 Student Progression 5.3 Student Progression of students on academic & administrative bodies/committees 5.3.2 Student Participation and Activities 5.3.3 Student Participation and Activities 5.3.4 Student Participation and Activities 5.3.5 Student Participation and Activities 5.3.6 Student Participation and Activities 5.3.7 Student Participation and Activities 5.3.8 Student Participation and Activities 5.3.9 Student Participation and Activities	4.4	Maintenance of Campus Infrastructure		10	0	0
Student Support Number of capability enhancement and development schemes 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology (Opt one) Students benefited by guidance for competitive examinations and career counseling offered by the institution during 2020 - 2021 Student Support 14 0 0 Student Support 14 0 0 Student Progression 5.2.1 Placement of outgoing students during 2020 - 2021 Student progression to higher education (previous graduating batch i.e., 2020 - 2021) Students qualifying in state/ national/ international level examinations during 2020 - 2021 Student Progression 5.2.3 Student Progression 5.2.4 Student Progression 5.2.5 Student Progression 5.2.5 Student Progression 5.2.6 Student Progression 5.2.7 GRE/TOFEL/Civil Services/State government examinations) 5.2.8 Student Progression 5.3.9 Presence of an active Student Council & representation of students on academic & administrative bodies/committees 5.3.1 Student Participation and Activities 5.3.2 Student Participation and Activities 5.3.3 Student Participation and Activities 5.3.4 Student Participation and Activities 5.3.5 Student Participation and Activities	Criterio	n IV – Infrastructure and Learning Resources		26	0.92	24
Number of capability enhancement and development schemes 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology (Opt one) 5.1.4 Students benefited by guidance for competitive examinations and career counseling offered by the institution during 2020 - 2021 5.1 Student Support 5.2 Student Progression 5.2.1 Placement of outgoing students during 2020 - 2021 5.2.2 Student progression to higher education (previous graduating batch i.e., 2020 - 2021) Students qualifying in state/ national/ international level examinations during 2020 - 2021 (eg: NET/ SLET/GATE/GMAT /CAT, GRE/TOFEL/Civil Services/State government examinations) 5.2 Student Progression 5.3 Student Progression 5.4 QIM 10 2 200 Common 10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Criterio	n V - Student Support and Progression				
development schemes 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology (Opt one) 5.1.4 Students benefited by guidance for competitive examinations and career counseling offered by the institution during 2020 - 2021 5.1 Student Support 5.2 Student Progression 5.2.1 Placement of outgoing students during 2020 - 2021 5.2.2 Student progression to higher education (previous graduating batch i.e., 2020 - 2021) Students qualifying in state/ national/ international level examinations during 2020 - 2021 (eg: NET/ SLET/GATE/GMAT /CAT, GRE/TOFEL/Civil Services/State government examinations) 5.2 Student Progression 5.3 Student Progression 5.3 Student Progression 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees 5.3.3 Student Participation and Activities 5.3.4 Student Participation and Activities 5.3.5 Student Participation and Activities 5.3.6 Student Participation and Activities 5.3.7 Student Participation and Activities 5.3.8 Student Participation and Activities 5.3.9 Student Participation and Activities 5.3.1 Student Participation and Activities 5.3.2 Student Participation and Activities 5.3.3 Student Participation and Activities	5.1	Student Support				
5.1.4 examinations and career counseling offered by the institution during 2020 - 2021 5.1 Student Support 5.2 Student Progression 5.2.1 Placement of outgoing students during 2020 - 2021 5.2.2 Student progression to higher education (previous graduating batch i.e., 2020 - 2021) Students qualifying in state/ national/ international level examinations during 2020 - 2021 (eg: NET/ SLET/GATE/GMAT /CAT, GRE/TOFEL/Civil Services/State government examinations) 5.2 Student Progression 5.3 Student Participation and Activities 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees 5.3 Student Participation and Activities	5.1.3	development schemes 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology	QnM	8	0	0
5.2. Student Progression 5.2.1 Placement of outgoing students during 2020 - 2021 5.2.2 Student progression to higher education (previous graduating batch i.e., 2020 - 2021) Students qualifying in state/ national/ international level examinations during 2020 - 2021 (eg: NET/ SLET/GATE/GMAT /CAT, GRE/TOFEL/Civil Services/State government examinations) 5.2 Student Progression 5.3 Student Participation and Activities Presence of an active Student Council & representation of students on academic & administrative bodies/committees 5.3 Student Participation and Activities	5.1.4	examinations and career counseling offered by	QnM	6	0	0
5.2.1 Placement of outgoing students during 2020 - QnM 10 0 0 5.2.2 Student progression to higher education (previous graduating batch i.e., 2020 - 2021) QnM 10 0 0 Students qualifying in state/ national/ international level examinations during 2020 - 2021 (eg: NET/ SLET/GATE/GMAT /CAT, GRE/TOFEL/Civil Services/State government examinations) 30 0 0 5.2 Student Progression 30 0 0 5.3 Student Participation and Activities QIM 10 2 20 5.3.2 Student Progression 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees 10 2 20	5.1	Student Support		14	0	0
5.2.1 2021 5.2.2 Student progression to higher education (previous graduating batch i.e., 2020 - 2021) Students qualifying in state/ national/ international level examinations during 2020 - 2021 (eg: NET/ SLET/GATE/GMAT /CAT, GRE/TOFEL/Civil Services/State government examinations) 5.2 Student Progression 5.3 Student Participation and Activities Presence of an active Student Council & representation of students on academic & administrative bodies/committees 5.3 Student Participation and Activities	5.2	Student Progression				
Students qualifying in state/ national/ international level examinations during 2020 - 2021 (eg: NET/ SLET/GATE/GMAT /CAT, GRE/TOFEL/Civil Services/State government examinations) 5.2 Student Progression 5.3 Student Participation and Activities Presence of an active Student Council & representation of students on academic & administrative bodies/committees 5.3 Student Participation and Activities	5.2.1		QnM	10	0	0
international level examinations during 2020 - 2021 (eg: NET/ SLET/GATE/GMAT /CAT, GRE/TOFEL/Civil Services/State government examinations) 5.2 Student Progression 5.3 Student Participation and Activities Presence of an active Student Council & representation of students on academic & administrative bodies/committees 5.3 Student Participation and Activities 5.3 Student Participation and Activities 10 2 20	5.2.2		QnM	10	0	0
5.3 Student Participation and Activities Presence of an active Student Council & representation of students on academic & QIM 10 2 20 administrative bodies/committees 5.3 Student Participation and Activities 10 2 20	5.2.3	international level examinations during 2020 - 2021 (eg: NET/ SLET/GATE/GMAT /CAT, GRE/TOFEL/Civil Services/State government	QnM	10	0	0
Presence of an active Student Council & representation of students on academic & QIM 10 2 20 administrative bodies/committees 10 2 20	5.2	Student Progression		30	0	0
5.3.2 representation of students on academic & QIM 10 2 20 administrative bodies/committees 10 2 20	5.3	Student Participation and Activities				
	5.3.2	representation of students on academic &	QIM	10	2	20
Criterion V - Student Support and Progression 54 0.37 20	5.3	Student Participation and Activities		10	2	20
	Criterio	n V - Student Support and Progression		54	0.37	20

Criterio	n VI – Governance, Leadership and Management				
6.3	Faculty Empowerment Strategies				
6.3.3	Number of professional development / administrative training Programmes organized by the Institution for teaching and non teaching staff during 2020 - 2021	QnM	8	0	0
6.3.4	Teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during 2020 - 2021	QnM	10	0	0
6.3	Faculty Empowerment Strategies		18	0	0
Criterio	n VI – Governance, Leadership and Management		18	0	0
Criterio	n VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities				
7.1.1	Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020 - 2021	QIM	5	0	0
7.1.3	Waste Management steps including: a) Solid waste management b) Liquid waste management c) Biomedical waste management d) E-waste management e) Waste recycling system f) Hazardous chemicals and radioactive waste management	QIM	4	0	0
7.1.4	Rain water harvesting structures and utilization: 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus	QnM	4	3	12
7.1.8	Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	QIM	5	0	0
7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	QIM	4	0	0
7.1.11	Institution celebrates / organizes national and international commemorative days, events and festivals	QIM	5	2	10
7.1	Institutional Values and Social Responsibilities		27	0.81	22

7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	3.5	105
7.2	Best Practices		30	3.5	105
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	3	60
7.3	Institutional Distinctiveness		20	3	60
Criterio	n VII – Institutional Values and Best Practices		77	2.43	187
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
1	Curricular Aspects		150.00	3.20	480.00
2	Teaching, Learning & Evaluation		180.00	2.93	527.50
3	Research, Innovation & Extension		136.00	0.29	40.00
4	Infrastructure & Learning resources		26.00	0.92	24.00
5	Student Support & Progression		54.00	0.37	20.00
6	Governance, Leadership & Management		18.00	0.00	0.00
7	Institutional values & Best Practices		77.00	2.43	187.00
	Overall:-		641.00	1.99	1278.50







Department: Malayalam

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

- > Curriculum Design and Development
- Academic Flexibility
- > Feedback System
- Best Practices
- Teaching Learning Process
- Catering to Student Diversity
- > Teacher Profile and Quality
- > Institutional Distinctiveness

Weaknesses:

- Student Performance and Learning Outcomes
- Student Participation and Activities
- Physical Facilities
- Research Publications and Awards
- Curriculum Enrichment
- Institutional Values and Social Responsibilities
- Promotion of Research and Facilities
- Resource Mobilization for Research
- ➤ Innovation Ecosystem
- Consultancy
- Extension Activities
- Collaboration
- ➤ Maintenance of Campus Infrastructure
- Student Support
- > Student Progression
- > Faculty Empowerment Strategies



ACADEMIC & ADMINISTRATIVE AUDIT 2020-2021

DEPARTMENT OF HINDI



Score: 2.08/4

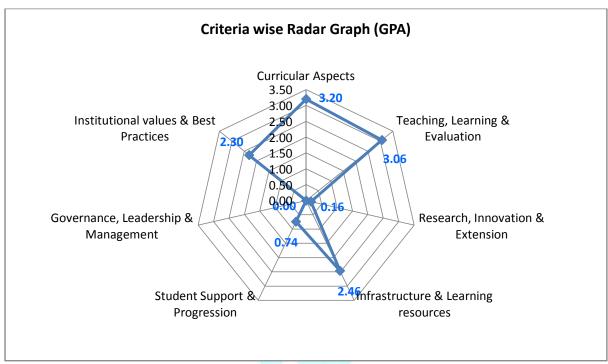
Department : Hindi

Academic and Administrative Audit - 2020-2021

No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	150.00	480.00	3.20
2	Teaching, Learning & Evaluation	180.00	550.00	3.06
3	Research, Innovation & Extension	136.00	22.00	0.16
4	Infrastructure & Learning resources	26.00	64.00	2.46
5	Student Support & Progression	54.00	40.00	0.74
6	Governance, Leadership & Management	18.00	0.00	0.00
7	Institutional values & Best Practices	77.00	177.00	2.30
	Total	641.00	1333.00	2.08
	CGPA:	2.08		

Dean IQAC Principal

Department : Hindi



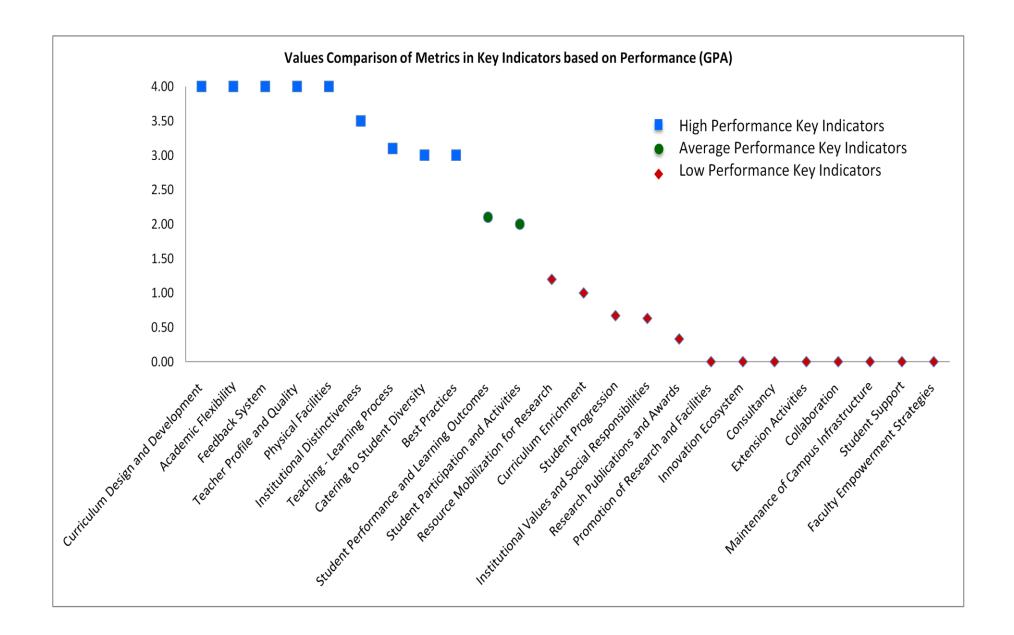


Department : Hindi

Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)
	Criterion I – Curricular A	Aspects		
1.1	Curriculum Design and Development	50	200.00	4.00
1.2	Academic Flexibility	40	160.00	4.00
1.3	Curriculum Enrichment	40	40.00	1.00
1.4	Feedback System	20	80.00	4.00
	Total	150	480.00	3.20
	Criterion II – Teaching-Learning	and Evaluation	on	
2.2	Catering to Student Diversity	30	90.00	3.00
2.3	Teaching - Learning Process	50	155.00	3.10
2.4	Teacher Profile and Quality	50	200.00	4.00
2.6	Student Performance and Learning Outcomes	50	105.00	2.10
	Total	180	550.00	3.06
	Criterion III – Research, Innovatio	ons and Exten	sion	
3.1	Promotion of Research and Facilities	6	0.00	0.00
3.2	Resource Mobilization for Research	10	12.00	1.20
3.3	Innovation Ecosystem	10	0.00	0.00
3.4	Research Publications and Awards	30	10.00	0.33
3.5	Consultancy	10	0.00	0.00
3.6	Extension Activities	50	0.00	0.00
3.7	Collaboration	20	0.00	0.00
	Total	136	22.00	0.16

	Criterion IV – Infrastructure and Learning Resources						
4.1	Physical Facilities	16	64.00	4.00			
4.4	Maintenance of Campus Infrastructure	10	0.00	0.00			
	Total	26	64.00	2.46			
	Criterion V - Student Support a	nd Progressio	n				
5.1	Student Support	14	0.00	0.00			
5.2	Student Progression	30	20.00	0.67			
5.3	Student Participation and Activities	10	20.00	2.00			
	Total	54	40.00	0.74			
	Criterion VI – Governance, Leadersh	ip and Manag	gement				
6.3	Faculty Empowerment Strategies	18	0.00	0.00			
	Total	18	0.00	0.00			
	Criterion VII – Institutional Values	and Best Prac	ctices				
7.1	Institutional Values and Social Responsibilities	27	17.00	0.63			
7.2	Best Practices	30	90.00	3.00			
7.3	Institutional Distinctiveness	20	70.00	3.50			
	Total	77	177.00	2.30			
	Grand Total	641	1333.00	2.08			





Scott Christian College (Autonomous), Nagercoil



AAA 2020 - 2021 - Assessment Sheet

Department of Hindi

Qualitative & Quantitative Metrics

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterio	n I – Curricular Aspects				
1.1	Curriculum Design and Development				
	Curricula developed/adopted having Learning				
	Outcomes including Programme Outcomes (Pos),				
	Programme specific outcomes (PSOs) and Course				
1.1.1	Outcomes (COs) for all the UG, PG and M.Phil	QIM	20	4	80
	programmes offered by the Department and				
	mapped them with syllabus properly.				
1.1.2	List of Programmes where syllabus revision was carried out during 2020 - 2021	QnM	20	4	80
1.1.3	Courses having focus on employability/ entrepreneurship/ skill development during 2020 - 2021	QnM	10	4	40
1.1	Curriculum Design and Development		50	4	200
1.2	Academic Flexibility				
1.2.1	New courses introduced of the total number of courses across all programs offered during 2020 - 2021.	QnM	20	4	80
1.2.2	Programs in which Choice Based Credit System (CBCS)/elective course system has been implemented (2020 - 2021)	QnM	20	4	80
1.2	Academic Flexibility		40	4	160
1.3	Curriculum Enrichment				
1.3.1	List of courses whose syllabusus integrate Cross cutting Issues related to Gender/ Environment & Sustainability/Human Values & Professional Ethics.	QIM	10	4	40
1.3.2	List of Value-added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	0

1.3.3	(Average Percentage of students enrolled in the courses under 1.3.2 above) List of Value-added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	0
1.3.4	Details of students undertaking field projects / internships (2020 - 2021)	QnM	10	0	0
1.3	Curriculum Enrichment		40	1	40
1.4	Feedback System				
1.4.1	Structured feedback received from: 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents, for design and review of syllabus - Semester wise /year wise (Weightage: 10 QnM) Options: A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above	QnM	10	4	40
1.4.2	Feedback processes of the institution may be classified as follows: A) A. Feedback collected, analysed and action taken and report made available on website B) Feedback collected, analysed and action has been taken C) Feedback collected and analysed D) Feedback collected E) Feedback not obtained	QnM	10	4	40
1.4	Feedback System		20	4	80
Criterio	n I – Curricular Aspects		150	3.2	480
Criterio	n II – Teaching-Learning and Evaluation				
2.2	Catering to Student Diversity				
2.2.1	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners	QIM	15	3	45
2.2.2	Student - Full time teacher ratio(current year data)	QnM	15	3	45
2.2	Catering to Student Diversity		30	3	90
2.3	Teaching - Learning Process				
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	QIM	15	3	45
2.3.2	Teachers use ICT enabled tools including online resources foreffective teaching and learning process	QIM	15	3	45

2.3.3	Ratio of students to mentor for academic and stress related issues (current year data)	QnM	10	3	30
2.3.4	Preparation and adherence to Academic Calendar and Teaching plans by the institution	QIM	10	3.5	35
2.3	Teaching - Learning Process		50	3.1	155
2.4	Teacher Profile and Quality				
2.4.1	Full time teachers against sanctioned posts during 2020 - 2021	QnM	15	4	60
2.4.2	Full time teachers with Ph.D. (/ D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt.)during 2020 - 2021	QnM	20	4	80
2.4.3	Teaching experience of full time teachers in same institution number of years (current year data)	QnM	15	4	60
2.4	Teacher Profile and Quality		50	4	200
2.6	Student Performance and Learning Outcomes				
2.6.1	i) Provide the web link displaying Programme Outcomes(PO)/Programme Specific Outcomes (PSO) / Course Outcomes (CO) for all programmes offered by the Department.	QIM	20	3.5	70
2.6.2	Evaluation of attainment of PO, PSO & CO	QIM	10	3.5	35
2.6.3	Passed out details of final year students	QnM	20	0	0
2.6	Student Performance and Learning Outcomes		50	2.1	105
Criterio	n II – Teaching-Learning and Evaluation		180	3.06	550
Criterio	n III – Research, Innovations and Extension				
3.1	Promotion of Research and Facilities				
3.1.3	Number of teachers awarded national/ international fellowship for advanced studies/ research during 2020 - 2021	QnM	6	0	0
3.1	Promotion of Research and Facilities		6	0	0
3.2	Resource Mobilization for Research				
3.2.1	Grants for research projects sponsored by the government, non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during 2020 - 2021	QnM	2	0	0
3.2.2	Number of teachers having research projects during the 2020 - 2021	QnM	2	0	0

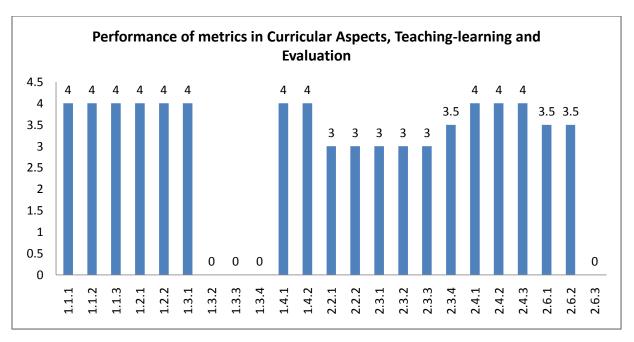
3.2.3	Teachers recognised as research guides	QnM	3	4	12
3.2.4	Number of research projects per teacher funded by government and non-government agencies during 2020 - 2021	QnM	3	0	0
3.2	Resource Mobilization for Research		10	1.2	12
3.3	Innovation Ecosystem				
3.3.1	What are the innovation done by the Department / Club including Incubation Centre and other initiatives for creation and transfer of knowledge?	QIM	5	0	0
3.3.2	Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship and skills development Industry-Academia Innovative practices during 2020 - 2021	QnM	5	0	0
3.3	Innovation Ecosystem		10	0	0
3.4	Research Publications and Awards				
3.4.1	The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	QnM	5	0	0
3.4.2	Number of Ph.D.s registered per teacher during 2020 - 2021	QnM	5	0	0
3.4.3	Number of research papers per teacher in the Journals notified on UGC website during 2020 - 2021	QnM	5	0	0
3.4.4	Number of books and chapters in edited volumes / books published, and papers in national/international conference - proceedings per teacher during 2020 - 2021	QnM	5	2	10
3.4.5	Bibliometrics of the publications during 2020 - 2021 based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index	QnM	5		0
3.4.6	Bibliometrics of the publications during 2020-2021 based on Scopus/ Web of Science – h-index of the Department	QnM	5		0
3.4	Research Publications and Awards		30	0.33	10
3.5	Consultancy				
3.5.1	Revenue generated from consultancy corporate training during 2020 - 2021	QnM	5	0	0

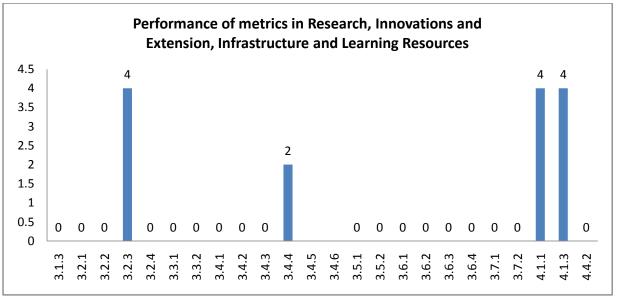
3.5.2	Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs)	QnM	5	0	0
3.5	Consultancy		10	0	0
3.6	Extension Activities				
3.6.1	What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021?	QIM	10	0	0
3.6.2	Number of awards and recognition received for extension activities from Government /recognized bodies during 2020 - 2021	QnM	15	0	0
3.6.3	Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021	QnM	10	0	0
3.6.4	Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020 - 2021	QnM	15	0	0
3.6	Extension Activities		50	0	0
3.7	Collaboration				
3.7.1	Number of Collaborative activities for research, faculty exchange, student exchange / internship/ on —the-job training/ project work	QnM	10	0	0
3.7.2	Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during 2020 - 2021	QnM	10	0	0
3.7	Collaboration		20	0	0
Criterio	n III – Research, Innovations and Extension		136	0.16	22
Criterio	n IV – Infrastructure and Learning Resources				
4.1	Physical Facilities				
4.1.1	The institution has adequate facilities for teaching – learning, viz., classrooms, laboratories, computing equipment, etc.	QIM	6	4	24

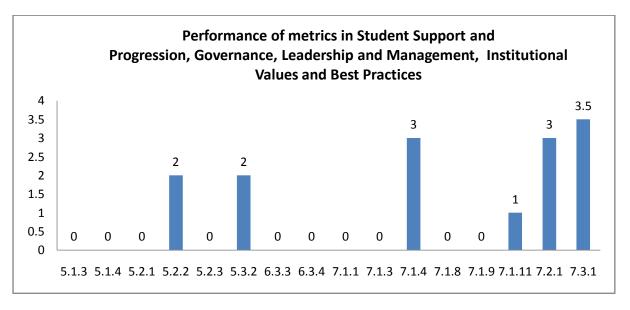
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4.1.3	Percentage of classrooms and seminar halls with ICT – enabled facilities such as smart class, LMS, etc.	QnM	10	4	40
4.1	Physical Facilities		16	4	64
4.4	Maintenance of Campus Infrastructure				
4.4.2	Provide the Service/Maintenance Record	QIM	10	0	0
4.4	Maintenance of Campus Infrastructure		10	0	0
Criterio	n IV – Infrastructure and Learning Resources		26	2.46	64
Criterio	n V - Student Support and Progression				
5.1	Student Support				
5.1.3	Number of capability enhancement and development schemes 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology (Opt one)	QnM	8	0	0
5.1.4	Students benefited by guidance for competitive examinations and career counseling offered by the institution during 2020 - 2021	QnM	6	0	0
5.1	Student Support		14	0	0
5.2	Student Progression				
5.2.1	Placement of outgoing students during 2020 - 2021	QnM	10	0	0
5.2.2	Student progression to higher education (previous graduating batch i.e., 2020 - 2021)	QnM	10	2	20
5.2.3	Students qualifying in state/ national/ international level examinations during 2020 - 2021 (eg: NET/ SLET/GATE/GMAT/CAT,GRE/TOFEL/Civil Services/ State government examinations)	QnM	10	0	0
5.2	Student Progression		30	0.67	20
5.3	Student Participation and Activities				
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees	QIM	10	2	20
5.3	Student Participation and Activities		10	2	20
Criterio	1 V - Student Support and Progression		54	0.74	40

Criterio	n VI – Governance, Leadership and Management				
6.3	Faculty Empowerment Strategies				
6.3.3	Number of professional development / administrative training Programmes organized by the Institution for teaching and non teaching staff during 2020 - 2021	QnM	8	0	0
6.3.4	Teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during 2020 - 2021	QnM	10	0	0
6.3	Faculty Empowerment Strategies		18	0	0
Criterio	n VI – Governance, Leadership and Management		18	0	0
Criterio	n VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities				
7.1.1	Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020 - 2021	QIM	5	0	0
7.1.3	Waste Management steps including: a) Solid waste management b) Liquid waste management c) Biomedical waste management d) E-waste management e) Waste recycling system f) Hazardous chemicals and radioactive waste management	QIM	4	0	0
7.1.4	Rain water harvesting structures and utilization: 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus	QnM	4	3	12
7.1.8	Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	QIM	5	0	0
7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	QIM	4	0	0

7.1.11	Institution celebrates / organizes national and international commemorative days, events and festivals	QIM	5	1	5
7.1	Institutional Values and Social Responsibilities		27	0.63	17
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	3	90
7.2	Best Practices		30	3	90
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	3.5	70
7.3	Institutional Distinctiveness		20	3.5	70
Criterio	n VII – Institutional Values and Best Practices		77	2.3	177
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
1	Curricular Aspects		150.00	3.20	480.00
2	Teaching, Learning & Evaluation		180.00	3.06	550.00
3	Research, Innovation & Extension		136.00	0.16	22.00
4	Infrastructure & Learning resources		26.00	2.46	64.00
5	Student Support & Progression		54.00	0.74	40.00
6	Governance, Leadership & Management		18.00	0.00	0.00
6 7	Governance, Leadership & Management Institutional values & Best Practices		18.00 77.00	0.00 2.30	0.00 177.00







Department: Hindi

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

- Curriculum Design and Development
- Academic Flexibility
- Feedback System
- > Teacher Profile and Quality
- Physical Facilities
- > Institutional Distinctiveness
- Teaching Learning Process
- Catering to Student Diversity
- Best Practices

Weaknesses:

- Student Performance and Learning Outcomes
- Student Participation and Activities
- ➤ Resource Mobilization for Research
- Curriculum Enrichment
- Student Progression
- Institutional Values and Social Responsibilities
- Research Publications and Awards
- Promotion of Research and Facilities
- ➤ Innovation Ecosystem
- Consultancy
- > Extension Activities
- Collaboration
- Maintenance of Campus Infrastructure
- Student Support
- Faculty Empowerment Strategies



ACADEMIC & ADMINISTRATIVE AUDIT 2020-2021

DEPARTMENT OF COMMERCE



Score: 1.25/4

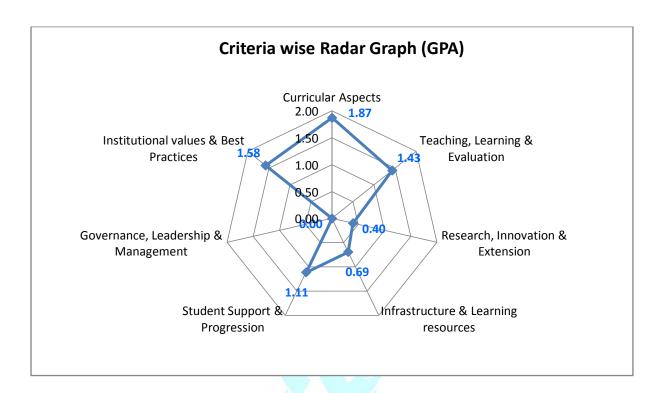
Department : Commerce

Academic and Administrative Audit - 2020-2021

No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	150.00	280.00	1.87
2	Teaching, Learning & Evaluation	230.00	330.00	1.43
3	Research, Innovation & Extension	136.00	55.00	0.40
4	Infrastructure & Learning resources	26.00	18.00	0.69
5	Student Support & Progression	54.00	60.00	1.11
6	Governance, Leadership & Management	18.00	0.00	0.00
7	Institutional values & Best Practices	77.00	122.00	1.58
	Total	691.00	865.00	1.25
	CGPA:	1.25		

Dean IQAC Principal

Department: Commerce



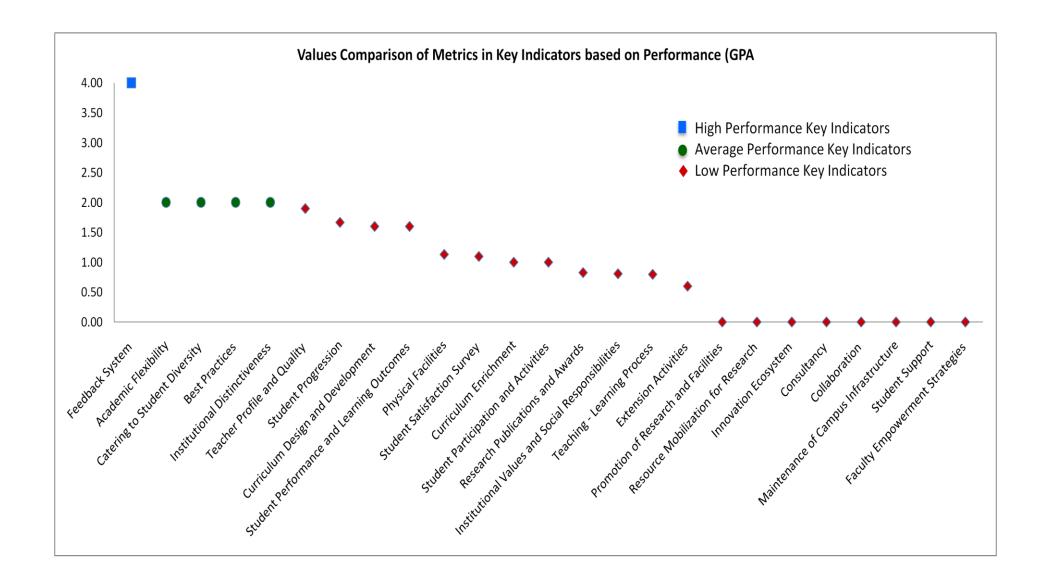


Department : Commerce

Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP) _i	Grade Point Averages (CrWGPi/Wi)
	Criterion I – Curricular A	Aspects		
1.1	Curriculum Design and Development	50	80.00	1.60
1.2	Academic Flexibility	40	80.00	2.00
1.3	Curriculum Enrichment	40	40.00	1.00
1.4	Feedback System	20	80.00	4.00
	Total	150	280.00	1.87
	Criterion II – Teaching-Learning	and Evaluation	on	
2.2	Catering to Student Diversity	30	60.00	2.00
2.3	Teaching - Learning Process	50	40.00	0.80
2.4	Teacher Profile and Quality	50	95.00	1.90
2.6	Student Performance and Learning Outcomes	50	80.00	1.60
2.7	Student Satisfaction Survey	50	55.00	1.10
	Total	230	330.00	1.43
	Criterion III – Research, Innovatio	ns and Exten	sion	
3.1	Promotion of Research and Facilities	6	0.00	0.00
3.2	Resource Mobilization for Research	10	0.00	0.00
3.3	Innovation Ecosystem	10	0.00	0.00
3.4	Research Publications and Awards	30	25.00	0.83
3.5	Consultancy	10	0.00	0.00
3.6	Extension Activities	50	30.00	0.60
3.7	Collaboration	20	0.00	0.00
	Total	136	55.00	0.40

Criterion IV – Infrastructure and Learning Resources				
4.1	Physical Facilities	16	18.00	1.13
4.4	Maintenance of Campus Infrastructure	10	0.00	0.00
	Total	26	18.00	0.69
Criterion V - Student Support and Progression				
5.1	Student Support	14	0.00	0.00
5.2	Student Progression	30	50.00	1.67
5.3	Student Participation and Activities	10	10.00	1.00
	Total	54	60.00	1.11
Criterion VI – Governance, Leadership and Management				
6.3	Faculty Empowerment Strategies	18	0.00	0.00
	Total	18	0.00	0.00
Criterion VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities	27	22.00	0.81
7.2	Best Practices	30	60.00	2.00
7.3	Institutional Distinctiveness	20	40.00	2.00
	Total	77	122.00	1.58
	Grand Total	691	865.00	1.25





Scott Christian College (Autonomous), Nagercoil



AAA 2020 - 2021 - Assessment Sheet Department of Commerce

Qualitative & Quantitative Metrics

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterio	n I – Curricular Aspects				
1.1	Curriculum Design and Development				
1.1.1	Curricula developed/adopted having Learning Outcomes including Programme Outcomes (Pos), Programme specific outcomes (PSOs) and Course Outcomes (COs) for all the UG, PG and M.Phil programmes offered by the Department and mapped them with syllabus properly.	QIM	20	4	80
1.1.2	List of Programmes where syllabus revision was carried out during 2020 - 2021	QnM	20	0	0
1.1.3	Courses having focus on employability/ entrepreneurship/ skill development during 2020 - 2021	QnM	10	0	0
1.1	Curriculum Design and Development		50	1.6	80
1.2	Academic Flexibility				
1.2.1	New courses introduced of the total number of courses across all programs offered during 2020 - 2021.	QnM	20	0	0
1.2.2	Programs in which Choice Based Credit System (CBCS)/elective course system has been implemented (2020 - 2021)	QnM	20	4	80
1.2	Academic Flexibility		40	2	80
1.3	Curriculum Enrichment				
1.3.1	List of courses whose syllabusus integrate Cross cutting Issues related to Gender/ Environment & Sustainability/Human Values & Professional Ethics.	QIM	10	4	40
1.3.2	List of Value-added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	0

1.3.3	(Average Percentage of students enrolled in the courses under 1.3.2 above) List of Value-added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	0
1.3.4	Details of students undertaking field projects / internships (2020 - 2021)	QnM	10	0	0
1.3	Curriculum Enrichment		40	1	40
1.4	Feedback System				
1.4.1	Structured feedback received from: 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents, for design and review of syllabus - Semester wise /year wise (Weightage: 10 QnM) Options: A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above	QnM	10	4	40
1.4.2	Feedback processes of the institution may be classified as follows: A) A. Feedback collected, analysed and action taken and report made available on website B) Feedback collected, analysed and action has been taken C) Feedback collected and analysed D) Feedback collected E) Feedback not obtained	QnM	10	4	40
1.4	Feedback System		20	4	80
Criterio	n I – Curricular Aspects		150	1.87	280
Criterio	n II – Teaching-Learning and Evaluation				
2.2	Catering to Student Diversity				
2.2.1	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners	QIM	15	2	30
2.2.2	Student - Full time teacher ratio(current year data)	QnM	15	2	30
2.2	Catering to Student Diversity		30	2	60
2.3	Teaching - Learning Process				
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing	QIM	15	0	0
	learning experiences				
2.3.2	learning experiences Teachers use ICT enabled tools including online resources for effective teaching and learning process	QIM	15	0	0

2.3.3	Ratio of students to mentor for academic and stress related issues (current year data)	QnM	10	2	20
2.3.4	Preparation and adherence to Academic Calendar and Teaching plans by the institution	QIM	10	2	20
2.3	Teaching - Learning Process		50	0.8	40
2.4	Teacher Profile and Quality				
2.4.1	Full time teachers against sanctioned posts during 2020 - 2021	QnM	15	0	0
2.4.2	Full time teachers with Ph.D. (/ D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt.)during 2020 - 2021	QnM	20	4	80
2.4.3	Teaching experience of full time teachers in same institution number of years (current year data)	QnM	15	1	15
2.4	Teacher Profile and Quality		50	1.9	95
2.6	Student Performance and Learning Outcomes				
2.6.1	i) Provide the web link displaying Programme Outcomes(PO)/Programme Specific Outcomes (PSO) / Course Outcomes (CO) for all programmes offered by the Department.	QIM	20	0	0
2.6.2	Evaluation of attainment of PO, PSO & CO	QIM	10	0	0
2.6.3	Passed out details of final year students	QnM	20	4	80
2.6	Student Performance and Learning Outcomes		50	1.6	80
2.7	Student Satisfaction Survey				
2.7.1	Online student satisfaction survey (SSS) regarding to teaching learning process.	QnM	50	1.1	55
2.7	Student Satisfaction Survey		50	1.1	55
Criterio	n II – Teaching-Learning and Evaluation		230	1.43	330
Criterio	n III – Research, Innovations and Extension				
3.1	Promotion of Research and Facilities				
3.1.3	Number of teachers awarded national/ international fellowship for advanced studies/ research during 2020 - 2021	QnM	6	0	0
3.1	Promotion of Research and Facilities		6	0	0

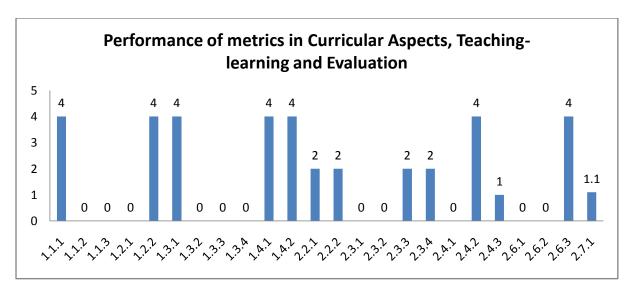
3.2	Resource Mobilization for Research				
3.2.1	Grants for research projects sponsored by the government, non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during 2020 - 2021	QnM	2	0	0
3.2.2	Number of teachers having research projects during the 2020 - 2021	QnM	2	0	0
3.2.3	Teachers recognised as research guides	QnM	3	0	0
3.2.4	Number of research projects per teacher funded by government and non-government agencies during 2020 - 2021	QnM	3	0	0
3.2	Resource Mobilization for Research		10	0	0
3.3	Innovation Ecosystem				
3.3.1	What are the innovation done by the Department / Club including Incubation Centre and other initiatives for creation and transfer of knowledge?	QIM	5	0	0
3.3.2	Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship and skills development Industry-Academia Innovative practices during 2020 - 2021	QnM	5	0	0
3.3	Innovation Ecosystem		10	0	0
3.4	Research Publications and Awards				
3.4.1	The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	QnM	5	0	0
3.4.2	Number of Ph.D.s registered per teacher during 2020 - 2021	QnM	5	0	0
3.4.3	Number of research papers per teacher in the Journals notified on UGC website during 2020 - 2021	QnM	5	4	20
3.4.4	Number of books and chapters in edited volumes / books published, and papers in national/international conference - proceedings per teacher during 2020 - 2021	QnM	5	1	5
3.4.5	Bibliometrics of the publications during 2020 - 2021 based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index	QnM	5		0

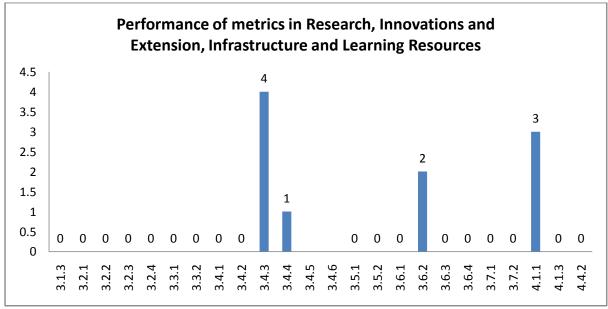
3.4.6	Bibliometrics of the publications during 2020-2021 based on Scopus/ Web of Science – h-index of the Department	QnM	5		0
3.4	Research Publications and Awards		30	0.83	25
3.5	Consultancy				
3.5.1	Revenue generated from consultancy corporate training during 2020 - 2021	QnM	5	0	0
3.5.2	Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs)	QnM	5	0	0
3.5	Consultancy		10	0	0
3.6	Extension Activities				
3.6.1	What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021?	QIM	10	0	0
3.6.2	Number of awards and recognition received for extension activities from Government /recognized bodies during 2020 - 2021	QnM	15	2	30
3.6.3	Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021	QnM	10	0	0
3.6.4	Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020 - 2021	QnM	15	0	0
3.6	Extension Activities		50	0.6	30
3.7	Collaboration				
3.7.1	Number of Collaborative activities for research, faculty exchange, student exchange / internship/ on –the-job training/ project work	QnM	10	0	0
3.7.2	Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during 2020 - 2021	QnM	10	0	0
3.7	Collaboration		20	0	0
Criterio	n III – Research, Innovations and Extension		136	0.4	55

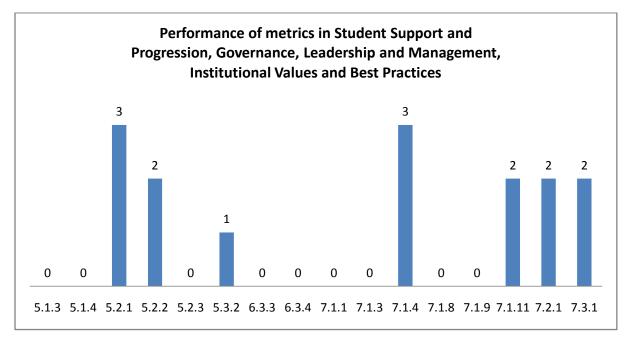
Criterio	n IV – Infrastructure and Learning Resources				
4.1	Physical Facilities				
4.1.1	The institution has adequate facilities for teaching — learning, viz., classrooms, laboratories, computing equipment, etc.	QIM	6	3	18
4.1.3	Percentage of classrooms and seminar halls with ICT – enabled facilities such as smart class, LMS, etc.	QnM	10	0	0
4.1	Physical Facilities		16	1.13	18
4.4	Maintenance of Campus Infrastructure				
4.4.2	Provide the Service/Maintenance Record	QIM	10	0	0
4.4	Maintenance of Campus Infrastructure		10	0	0
Criterio	n IV – Infrastructure and Learning Resources		26	0.69	18
Criterio	n V - Student Support and Progression				
5.1	Student Support				
5.1.3	Number of capability enhancement and development schemes 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology (Opt one)	QnM	8	0	0
5.1.4	Students benefited by guidance for competitive examinations and career counseling offered by the institution during 2020 - 2021	QnM	6	0	0
5.1	Student Support		14	0	0
5.2	Student Progression				
5.2.1	Placement of outgoing students during 2020 - 2021	QnM	10	3	30
5.2.2	Student progression to higher education (previous graduating batch i.e., 2020 - 2021)	QnM	10	2	20
	Students qualifying in state/ national/				
5.2.3	international level examinations during 2020 - 2021 (eg: NET/ SLET/GATE/GMAT /CAT, GRE/TOFEL/Civil Services/State government examinations)	QnM	10	0	0
5.2	Student Progression		30	1.67	50

5.3	Student Participation and Activities				
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees	QIM	10	1	10
5.3	Student Participation and Activities		10	1	10
Criterio	n V - Student Support and Progression		54	1.11	60
Criterio	n VI – Governance, Leadership and Management				
6.3	Faculty Empowerment Strategies				
6.3.3	Number of professional development / administrative training Programmes organized by the Institution for teaching and non teaching staff during 2020 - 2021	QnM	8	0	0
6.3.4	Teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during 2020 - 2021	QnM	10	0	0
6.3	Faculty Empowerment Strategies		18	0	0
Criterio	n VI – Governance, Leadership and Management		18	0	0
Criterio	n VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities				
7.1.1	Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020 - 2021	QIM	5	0	0
7.1.3	Waste Management steps including: a) Solid waste management b) Liquid waste management c) Biomedical waste management d) E-waste management e) Waste recycling system f) Hazardous chemicals and radioactive waste management	QIM	4	0	0
7.1.4	Rain water harvesting structures and utilization: 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus	QnM	4	3	12
7.1.8	Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	QIM	5	0	0

7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	QIM	4	0	0
7.1.11	Institution celebrates / organizes national and international commemorative days, events and festivals	QIM	5	2	10
7.1	Institutional Values and Social Responsibilities		27	0.81	22
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	2	60
7.2	Best Practices		30	2	60
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2	40
7.3	Institutional Distinctiveness		20	2	40
Criterio	n VII – Institutional Values and Best Practices		77	1.58	122
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
1	Curricular Aspects		150.00	1.87	280.00
2	Teaching, Learning & Evaluation		230.00	1.43	330.00
3	Research, Innovation & Extension		136.00	0.40	55.00
4	Infrastructure & Learning resources		26.00	0.69	18.00
5	Student Support & Progression		54.00	1.11	60.00
6	Governance, Leadership & Management		18.00	0.00	0.00
7	Institutional values & Best Practices		77.00	1.58	122.00
	Overall:-		691.00	1.25	865.00







Department: Commerce

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

Feedback System

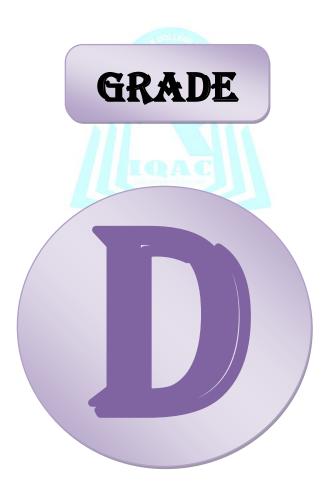
Weaknesses:

- Academic Flexibility
- Catering to Student Diversity
- Best Practices
- Institutional Distinctiveness
- > Teacher Profile and Quality
- Student Progression
- Curriculum Design and Development
- Student Performance and Learning Outcomes
- Physical Facilities
- Student Satisfaction Survey
- > Curriculum Enrichment
- Student Participation and Activities
- Research Publications and Awards
- ➤ Institutional Values and Social Responsibilities
- Teaching Learning Process
- Extension Activities
- Promotion of Research and Facilities
- Resource Mobilization for Research
- Innovation Ecosystem
- Consultancy
- Collaboration
- ➤ Maintenance of Campus Infrastructure
- Student Support
- Faculty Empowerment Strategies



ACADEMIC & ADMINISTRATIVE AUDIT 2020-2021

DEPARTMENT OF COMPUTER SCIENCE

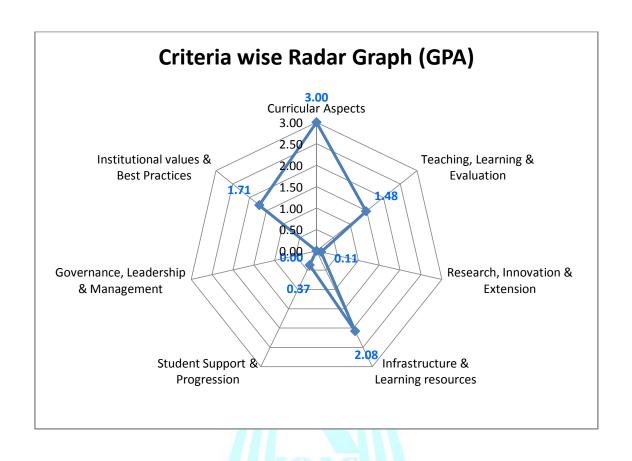


Score: 1.46/4

Academic and Administrative Audit - 2020-2021

No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	150.00	450.00	3.00
2	Teaching, Learning & Evaluation	230.00	340.00	1.48
3	Research, Innovation & Extension	136.00	15.00	0.11
4	Infrastructure & Learning resources	26.00	54.00	2.08
5	Student Support & Progression	54.00	20.00	0.37
6	Governance, Leadership & Management	18.00	0.00	0.00
7	Institutional values & Best Practices	77.00	132.00	1.71
	Total	691.00	1011.00	1.46
	CGPA:	1.46		

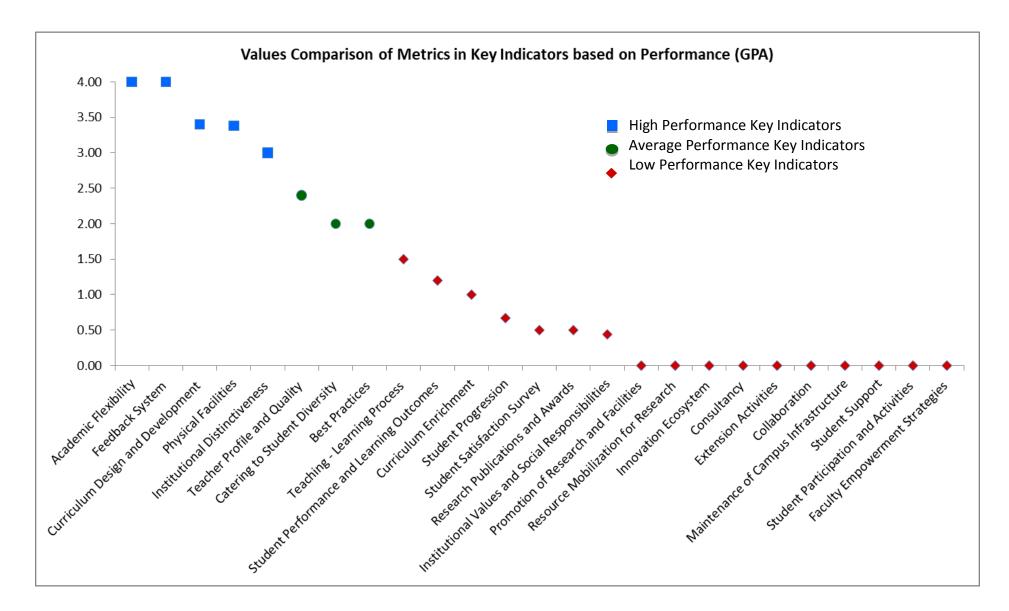
Dean IQAC Principal



Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP) _i	Grade Point Averages (CrWGPi/Wi)					
	Criterion I – Curricular Aspects								
1.1	Curriculum Design and Development	50	170.00	3.40					
1.2	Academic Flexibility	40	160.00	4.00					
1.3	Curriculum Enrichment	40	40.00	1.00					
1.4	Feedback System	20	80.00	4.00					
	Total	150	450.00	3.00					
	Criterion II – Teaching-Learn	ing and Evalu	ation						
2.2	Catering to Student Diversity	30	60.00	2.00					
2.3	Teaching - Learning Process	50	75.00	1.50					
2.4	Teacher Profile and Quality	50	120.00	2.40					
2.6	Student Performance and Learning Outcomes	50	60.00	1.20					
2.7	Student Satisfaction Survey	50	25.00	0.50					
	Total	230	340.00	1.48					
	Criterion III – Research, Innov	ations and Ex	tension						
3.1	Promotion of Research and Facilities	6	0.00	0.00					
3.2	Resource Mobilization for Research	10	0.00	0.00					
3.3	Innovation Ecosystem	10	0.00	0.00					
3.4	Research Publications and Awards	30	15.00	0.50					
3.5	Consultancy	10	0.00	0.00					
3.6	Extension Activities	50	0.00	0.00					
3.7	Collaboration	20	0.00	0.00					
	Total	136	15.00	0.11					

Criterion IV – Infrastructure and Learning Resources							
4.1	Physical Facilities	16	54.00	3.38			
4.4	Maintenance of Campus Infrastructure	10	0.00	0.00			
	Total	26	54.00	2.08			
	Criterion V - Student Suppo	rt and Progre	ssion				
5.1	Student Support	14	0.00	0.00			
5.2	Student Progression	30	20.00	0.67			
5.3	Student Participation and Activities	10	0.00	0.00			
	Total	54	20.00	0.37			
	Criterion VI – Governance, Leade	rship and Ma	nagement				
6.3	Faculty Empowerment Strategies	18	0.00	0.00			
	Total	18	0.00	0.00			
	Criterion VII – Institutional Val	ues and Best I	Practices				
7.1	Institutional Values and Social Responsibilities	27	12.00	0.44			
7.2	Best Practices	30	60.00	2.00			
7.3	Institutional Distinctiveness	20	60.00	3.00			
	Total	77	132.00	1.71			
	Grand Total	691	1011.00	1.46			





Scott Christian College (Autonomous), Nagercoil



AAA 2020 - 2021 - Assessment Sheet

Department of Computer Science

Qualitative & Quantitative Metrics

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterion	I – Curricular Aspects				
1.1	Curriculum Design and Development				
1.1.1	Curricula developed/adopted having Learning Outcomes including Programme Outcomes (Pos), Programme specific outcomes (PSOs) and Course Outcomes (COs) for all the UG, PG and M.Phil programmes offered by the Department and mapped them with syllabus properly.	QIM	20	4	80
1.1.2	List of Programmes where syllabus revision was carried out during 2020 - 2021	QnM	20	4	80
1.1.3	Courses having focus on employability/ entrepreneurship/ skill development during 2020 - 2021	QnM	10	1	10
1.1	Curriculum Design and Development		50	3.4	170
1.2	Academic Flexibility				
1.2.1	New courses introduced of the total number of courses across all programs offered during 2020 - 2021.	QnM	20	4	80
1.2.2	Programs in which Choice Based Credit System (CBCS)/elective course system has been implemented (2020 - 2021)	QnM	20	4	80
1.2	Academic Flexibility		40	4	160
1.3	Curriculum Enrichment				
1.3.1	List of courses whose syllabusus integrate Cross cutting Issues related to Gender/Environment & Sustainability/Human Values & Professional Ethics.	QIM	10	4	40
1.3.2	List of Value-added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	0

es under 1.3.2 above) List of Value- erses imparting transferable and life ed during 2020 - 2021 with details of	QnM	10	0	0
	QnM	10	0	0
Enrichment		40	1	40
System				
2) Teachers, 3) Employers, 4) Alumni, for design and review of syllabus - wise /year wise (Weightage: 10 QnM). Any 4 of the above B. Any 3 of the Any 2 of the above D. Any 1 of the	QnM	10	4	40
as follows: A) A. Feedback collected, and action taken and report made on website B) Feedback collected, and action has been taken C) collected and analysed D) Feedback	QnM	10	4	40
System		20	4	80
ar Aspects		150	3	450
g-Learning and Evaluation				
Student Diversity				
nts, after admission and organises ograms for advanced learners and	QIM	15	0	0
Full time teacher ratio(current year	OnM	15	4	60
	Qillivi	15	•	
Student Diversity	QIIIVI	30	2	60
Student Diversity Learning Process	Qillyi		-	
•	QIM		-	
	2) Teachers, 3) Employers, 4) Alumni, for design and review of syllabus - wise /year wise (Weightage: 10 QnM). Any 4 of the above B. Any 3 of the Any 2 of the above D. Any 1 of the one of the above processes of the institution may be as follows: A) A. Feedback collected, and action taken and report made on website B) Feedback collected, and action has been taken C) collected and analysed D) Feedback	es under 1.3.2 above) List of Value- larses imparting transferable and life ed during 2020 - 2021 with details of ts students undertaking field projects / (2020 - 2021) In Enrichment System feedback received from: 1) 2) Teachers, 3) Employers, 4) Alumni (1) for design and review of syllabus - (2) Wise /year wise (Weightage: 10 QnM) (2) Any 4 of the above B. Any 3 of the (3) Any 2 of the above D. Any 1 of the (3) one of the above (4) processes of the institution may be (5) as follows: A) A. Feedback collected, (5) and action taken and report made (5) on website B) Feedback collected, (6) and action has been taken C) (7) collected and analysed D) Feedback (8) Feedback not obtained System ar Aspects (8) Learning and Evaluation (9) Student Diversity (1) Itime teacher ratio(current year (1) Evaluation (2) Student Diversity (3) Itime teacher ratio(current year (4) Evaluation (5) Student Diversity (6) Itime teacher ratio(current year (6) Itime teacher ratio(current year (6) Itime teacher ratio(current year (7) Itime teacher ratio(current year (8) Itime teacher ratio(current year	as under 1.3.2 above) List of Value- bries imparting transferable and life and during 2020 - 2021 with details of ts students undertaking field projects / s (2020 - 2021) In Enrichment System feedback received from: 1) 2) Teachers, 3) Employers, 4) Alumni s, for design and review of syllabus - wise /year wise (Weightage: 10 QnM) . Any 4 of the above B. Any 3 of the Any 2 of the above D. Any 1 of the one of the above processes of the institution may be as follows: A) A. Feedback collected, and action taken and report made on website B) Feedback collected, and action has been taken C) collected and analysed D) Feedback E) Feedback not obtained System ar Aspects ar Aspects ar Aspects ar Aspects ary 20 ary Aspects ary 3 of the above processes of the institution may be as follows: A) A. Feedback collected, and action taken and report made on website B) Feedback collected, and action by Feedback E) Feedback not obtained System ary Aspects ary	ars under 1.3.2 above) List of Value- arses imparting transferable and life and during 2020 - 2021 with details of a students undertaking field projects / a (2020 - 2021) Tenrichment System feedback received from: 1) 2) Teachers, 3) Employers, 4) Alumni a for design and review of syllabus - wise /year wise (Weightage: 10 QnM) Any 4 of the above B. Any 3 of the Any 2 of the above D. Any 1 of the one of the above processes of the institution may be as follows: A) A. Feedback collected, and action taken and report made on website B) Feedback collected, and action has been taken C) collected and analysed D) Feedback E) Feedback not obtained System ar Aspects ar Aspects ar Aspects ary Learning and Evaluation D Student Diversity attion assesses the learning levels of ans, after admission and organises orgams for advanced learners and ers Full time teacher ratio(current year) Full time teacher ratio(current year)

2.3.3	Ratio of students to mentor for academic and stress related issues (current year data)	QnM	10	3	30
2.3.4	Preparation and adherence to Academic Calendar and Teaching plans by the institution	QIM	10	0	0
2.3	Teaching - Learning Process		50	1.5	75
2.4	Teacher Profile and Quality				
2.4.1	Full time teachers against sanctioned posts during 2020 - 2021	QnM	15	4	60
2.4.2	Full time teachers with Ph.D. (/ D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt.)during 2020 - 2021	QnM	20	0	0
2.4.3	Teaching experience of full time teachers in same institution number of years (current year data)	QnM	15	4	60
2.4	Teacher Profile and Quality		50	2.4	120
2.6	Student Performance and Learning Outcomes				
2.6.1	i) Provide the web link displaying Programme Outcomes(PO)/Programme Specific Outcomes (PSO) / Course Outcomes (CO) for all programmes offered by the Department.	QIM	20	0	0
2.6.2	Evaluation of attainment of PO, PSO & CO	QIM	10	0	0
2.6.3	Passed out details of final year students	QnM	20	3	60
2.6	Student Performance and Learning Outcomes		50	1.2	60
2.7	Student Satisfaction Survey				
2.7.1	Online student satisfaction survey (SSS) regarding to teaching learning process.	QnM	50	0.5	25
2.7	Student Satisfaction Survey		50	0.5	25
Criterion	II – Teaching-Learning and Evaluation		230	1.48	340
Criterion	Criterion III – Research, Innovations and Extension				
3.1	Promotion of Research and Facilities				
3.1.3	Number of teachers awarded national/ international fellowship for advanced studies/ research during 2020 - 2021	QnM	6	0	0
3.1	Promotion of Research and Facilities		6	0	0

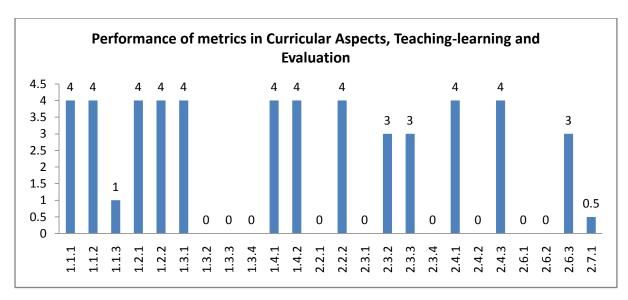
3.2	Resource Mobilization for Research				
3.2.1	Grants for research projects sponsored by the government, non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during 2020 - 2021	QnM	2	0	0
3.2.2	Number of teachers having research projects during the 2020 - 2021	QnM	2	0	0
3.2.3	Teachers recognised as research guides	QnM	3	0	0
3.2.4	Number of research projects per teacher funded by government and non-government agencies during 2020 - 2021	QnM	3	0	0
3.2	Resource Mobilization for Research		10	0	0
3.3	Innovation Ecosystem				
3.3.1	What are the innovation done by the Department / Club including Incubation Centre and other initiatives for creation and transfer of knowledge?	QIM	5	0	0
3.3.2	Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship and skills development Industry-Academia Innovative practices during 2020 - 2021	QnM	5	0	0
3.3	Innovation Ecosystem		10	0	0
3.4	Research Publications and Awards				
3.4.1	The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	QnM	5	0	0
3.4.2	Number of Ph.D.s registered per teacher during 2020 - 2021	QnM	5	0	0
3.4.3	Number of research papers per teacher in the Journals notified on UGC website during 2020 - 2021	QnM	5	2	10
3.4.4	Number of books and chapters in edited volumes / books published, and papers in national/international conference - proceedings per teacher during 2020 - 2021	QnM	5	1	5
3.4.5	Bibliometrics of the publications during 2020 - 2021 based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index	QnM	5		0

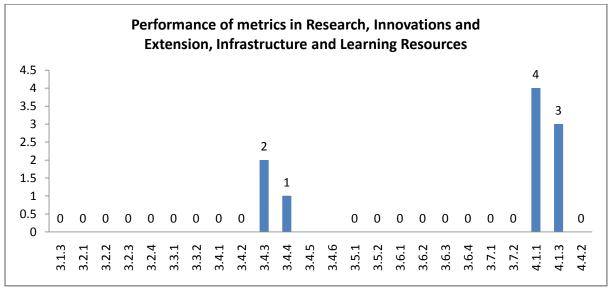
3.4.6	Bibliometrics of the publications during 2020- 2021 based on Scopus/ Web of Science – h- index of the Department	QnM	5		0
3.4	Research Publications and Awards		30	0.5	15
3.5	Consultancy				
3.5.1	Revenue generated from consultancy corporate training during 2020 - 2021	QnM	5	0	0
3.5.2	Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs)	QnM	5	0	0
3.5	Consultancy		10	0	0
3.6	Extension Activities				
3.6.1	What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021?	QIM	10	0	0
3.6.2	Number of awards and recognition received for extension activities from Government /recognized bodies during 2020 - 2021	QnM	15	0	0
3.6.3	Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021	QnM	10	0	0
3.6.4	Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020 - 2021	QnM	15	0	0
3.6	Extension Activities		50	0	0
3.7	Collaboration				
3.7.1	Number of Collaborative activities for research, faculty exchange, student exchange / internship/ on –the-job training/ project work	QnM	10	0	0
3.7.2	Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during 2020 - 2021	QnM	10	0	0
3.7	Collaboration		20	0	0
Criterion	III – Research, Innovations and Extension		136	0.11	15

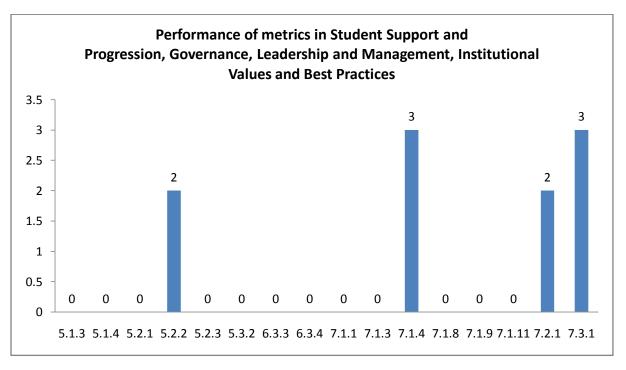
4.1 Physical Facilities The institution has adequate facilities for teaching — learning, viz., classrooms, laboratories, computing equipment, etc. Percentage of classrooms and seminar halls with ICT — enabled facilities such as smart class, LMS, etc. 4.1 Physical Facilities 4.4 Maintenance of Campus Infrastructure 4.4.2 Provide the Service/Maintenance Record	QIM QnM	6 10 16 10 10	3 3.38 0	24 30 54
4.1.1 teaching — learning, viz., classrooms, laboratories, computing equipment, etc. Percentage of classrooms and seminar halls with ICT — enabled facilities such as smart class, LMS, etc. 4.1 Physical Facilities 4.4 Maintenance of Campus Infrastructure	QnM	10 16 10	3 3.38	30 54 0
 4.1.3 with ICT – enabled facilities such as smart class, LMS, etc. 4.1 Physical Facilities 4.4 Maintenance of Campus Infrastructure 		16	3.38	54
4.4 Maintenance of Campus Infrastructure	QIM	10	0	0
	QIM			
1.4.2 Provide the Service/Maintenance Pecord	QIM			
4.4.2 Provide the Service/Maintenance Record		10	0	0
4.4 Maintenance of Campus Infrastructure			U	0
Criterion IV – Infrastructure and Learning Resources		26	2.08	54
Criterion V - Student Support and Progression				
5.1 Student Support				
Number of capability enhancement and development schemes 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology (Opt one)	QnM	8	0	0
5.1.4 Students benefited by guidance for competitive examinations and career counseling offered by the institution during 2020 - 2021	QnM	6	0	0
5.1 Student Support		14	0	0
5.2 Student Progression				
Placement of outgoing students during 2020 - 2021	QnM	10	0	0
5.2.2 Student progression to higher education (previous graduating batch i.e., 2020 - 2021)	QnM	10	2	20
Students qualifying in state/ national/ international level examinations during 2020 - 2021 (eg: NET/ SLET/GATE/GMAT /CAT, GRE/TOFEL/Civil Services/State government examinations)	QnM	10	0	0
5.2 Student Progression		30	0.67	20

5.3	Student Participation and Activities				
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees	QIM	10	0	0
5.3	Student Participation and Activities		10	0	0
Criterion	V - Student Support and Progression		54	0.37	20
Criterion	VI – Governance, Leadership and Management				
6.3	Faculty Empowerment Strategies				
6.3.3	Number of professional development / administrative training Programmes organized by the Institution for teaching and non teaching staff during 2020 - 2021	QnM	8	0	0
6.3.4	Teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during 2020 - 2021	QnM	10	0	0
6.3	Faculty Empowerment Strategies		18	0	0
Criterion	VI – Governance, Leadership and Management		18	0	0
Criterion	VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities				
7.1.1	Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020 - 2021	QIM	5	0	0
7.1.3	Waste Management steps including: a) Solid waste management b) Liquid waste management c) Biomedical waste management d) E-waste management e) Waste recycling system f) Hazardous chemicals and radioactive waste management	QIM	4	0	0
7.1.4	Rain water harvesting structures and utilization : 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus	QnM	4	3	12
7.1.8	Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	QIM	5	0	0

7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	QIM	4	0	0
7.1.11	Institution celebrates / organizes national and international commemorative days, events and festivals	QIM	5	0	0
7.1	Institutional Values and Social Responsibilities		27	0.44	12
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	2	60
7.2	Best Practices		30	2	60
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	3	60
7.3	Institutional Distinctiveness		20	3	60
Criterior	n VII – Institutional Values and Best Practices		77	1.71	132
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
1	Curricular Aspects		150.00	3.00	450.00
2	Teaching, Learning & Evaluation		230.00	1.48	340.00
3	Research, Innovation & Extension		136.00	0.11	15.00
4	Infrastructure & Learning resources		26.00	2.08	54.00
5	Student Support & Progression		54.00	0.37	20.00
	Covernance Leadership & Management]	18.00	0.00	0.00
6	Governance, Leadership & Management				
7	Institutional values & Best Practices		77.00	1.71	132.00







Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

- Academic Flexibility
- Feedback System
- Curriculum Design and Development
- Physical Facilities
- Institutional Distinctiveness

Weaknesses:

- > Teacher Profile and Quality
- Catering to Student Diversity
- Best Practices
- > Teaching Learning Process
- Student Performance and Learning Outcomes
- Curriculum Enrichment
- > Student Progression
- Student Satisfaction Survey
- Research Publications and Awards
- Institutional Values and Social Responsibilities
- Promotion of Research and Facilities
- Resource Mobilization for Research
- ➤ Innovation Ecosystem
- Consultancy
- Extension Activities
- Collaboration
- Maintenance of Campus Infrastructure
- Student Support
- Student Participation and Activities
- Faculty Empowerment Strategies



ACADEMIC & ADMINISTRATIVE AUDIT 2020-2021

DEPARTMENT OF PHYSICAL EDUCATION



Score: 1.15/4

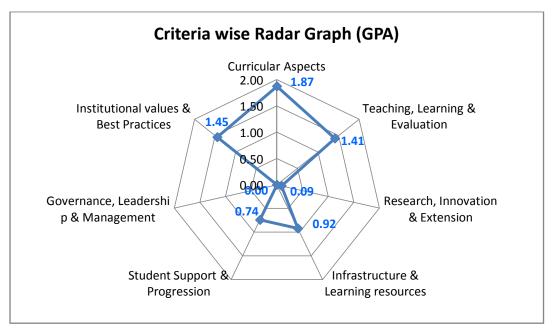
Department : Physical Education

Academic and Administrative Audit - 2020-2021

No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	150.00	280.00	1.87
2	Teaching, Learning & Evaluation	230.00	325.00	1.41
3	Research, Innovation & Extension	136.00	12.00	0.09
4	Infrastructure & Learning resources	26.00	24.00	0.92
5	Student Support & Progression	54.00	40.00	0.74
6	Governance, Leadership & Management	18.00	0.00	0.00
7	Institutional values & Best Practices	77.00	112.00	1.45
	Total	691.00	793.00	1.15
	CGPA:	1.15		

Dean IQAC Principal

Department: Physical Education



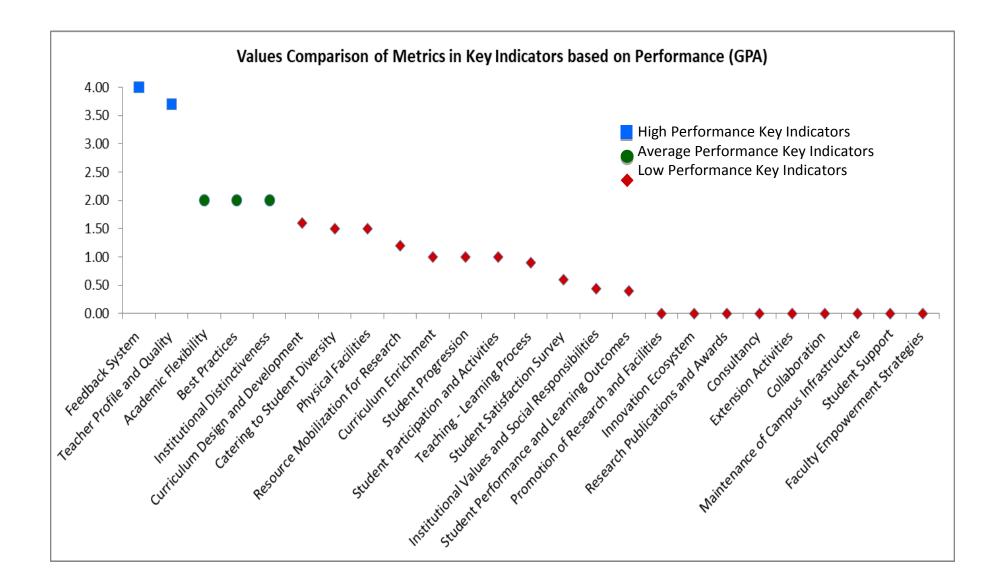


Department : Physical Education

Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)				
Criterion I – Curricular Aspects								
1.1	Curriculum Design and Development	50	80.00	1.60				
1.2	Academic Flexibility	40	80.00	2.00				
1.3	Curriculum Enrichment	40	40.00	1.00				
1.4	Feedback System	20	80.00	4.00				
	Total	150	280.00	1.87				
	Criterion II – Teaching-Learning and Evaluation							
2.2	Catering to Student Diversity	30	45.00	1.50				
2.3	Teaching - Learning Process	50	45.00	0.90				
2.4	Teacher Profile and Quality	50	185.00	3.70				
2.6	Student Performance and Learning Outcomes	50	20.00	0.40				
2.7	Student Satisfaction Survey	50	30.00	0.60				
	Total	230	325.00	1.41				
	Criterion III – Research, Innovat	tions and Exte	ension					
3.1	Promotion of Research and Facilities	6	0.00	0.00				
3.2	Resource Mobilization for Research	10	12.00	1.20				
3.3	Innovation Ecosystem	10	0.00	0.00				
3.4	Research Publications and Awards	30	0.00	0.00				
3.5	Consultancy	10	0.00	0.00				
3.6	Extension Activities	50	0.00	0.00				
3.7	Collaboration	20	0.00	0.00				
	Total	136	12.00	0.09				

Criterion IV – Infrastructure and Learning Resources								
4.1	Physical Facilities	16	24.00	1.50				
4.4	Maintenance of Campus Infrastructure	10	0.00	0.00				
	Total	26	24.00	0.92				
	Criterion V - Student Support	and Progress	sion					
5.1	Student Support	14	0.00	0.00				
5.2	Student Progression	30	30.00	1.00				
5.3	Student Participation and Activities	10	10.00	1.00				
	Total	54	40.00	0.74				
	Criterion VI – Governance, Leadership and Management							
6.3	Faculty Empowerment Strategies	18	0.00	0.00				
	Total	18	0.00	0.00				
	Criterion VII – Institutional Value	es and Best Pr	actices					
7.1	Institutional Values and Social Responsibilities	27	12.00	0.44				
7.2	Best Practices	30	60.00	2.00				
7.3	Institutional Distinctiveness	20	40.00	2.00				
	Total	77	112.00	1.45				
	Grand Total	691	793.00	1.15				





Scott Christian College (Autonomous), Nagercoil



AAA 2020 - 2021 - Assessment Sheet

Department of Physical Education

Qualitative & Quantitative Metrics

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterio	on I – Curricular Aspects				
1.1	Curriculum Design and Development				
1.1.1	Curricula developed/adopted having Learning Outcomes including Programme Outcomes (Pos), Programme specific outcomes (PSOs) and Course Outcomes (COs) for all the UG, PG and M.Phil programmes offered by the Department and mapped them with syllabus properly.	QIM	20	4	80
1.1.2	List of Programmes where syllabus revision was carried out during 2020 - 2021	QnM	20	0	0
1.1.3	Courses having focus on employability/ entrepreneurship/ skill development during 2020 - 2021	QnM	10	0	0
1.1	Curriculum Design and Development		50	1.6	80
1.2	Academic Flexibility				
1.2.1	New courses introduced of the total number of courses across all programs offered during 2020 - 2021.	QnM	20	0	0
1.2.2	Programs in which Choice Based Credit System (CBCS)/elective course system has been implemented (2020 - 2021)	QnM	20	4	80
1.2	Academic Flexibility		40	2	80
1.3	Curriculum Enrichment				
1.3.1	List of courses whose syllabusus integrate Cross cutting Issues related to Gender/ Environment & Sustainability/Human Values & Professional Ethics.	QIM	10	4	40
1.3.2	List of Value-added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	0

1.3.3	(Average Percentage of students enrolled in the courses under 1.3.2 above) List of Value-added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	0
1.3.4	Details of students undertaking field projects / internships (2020 - 2021)	QnM	10	0	0
1.3	Curriculum Enrichment		40	1	40
1.4	Feedback System				
1.4.1	Structured feedback received from: 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents, for design and review of syllabus - Semester wise /year wise (Weightage: 10 QnM) Options: A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above	QnM	10	4	40
1.4.2	Feedback processes of the institution may be classified as follows: A) A. Feedback collected, analysed and action taken and report made available on website B) Feedback collected, analysed and action has been taken C) Feedback collected and analysed D) Feedback collected E) Feedback not obtained	QnM	10	4	40
1.4	Feedback System		20	4	80
Criterio	on I – Curricular Aspects		150	1.87	280
Criterio	on II – Teaching-Learning and Evaluation				
2.2	Catering to Student Diversity				
2.2.1	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners	QIM	15	0	0
2.2.2	Student - Full time teacher ratio(current year data)	QnM	15	3	45
2.2	Catering to Student Diversity		30	1.5	45
2.3	Teaching - Learning Process				
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	QIM	15	0	0

3.1	Promotion of Research and Facilities		6	0	0
3.1.3	Number of teachers awarded national/ international fellowship for advanced studies/ research during 2020 - 2021	QnM	6	0	0
3.1	Promotion of Research and Facilities				
Criterion III – Research, Innovations and Extension					
Criterion II – Teaching-Learning and Evaluation			230	1.41	325
2.7	Student Satisfaction Survey		50	0.6	30
2.7.1	Online student satisfaction survey (SSS) regarding to teaching learning process.	QnM	50	0.6	30
2.7	Student Satisfaction Survey				
2.6	Student Performance and Learning Outcomes		50	0.4	20
2.6.3	Passed out details of final year students	QnM	20	1	20
2.6.2	Evaluation of attainment of PO, PSO & CO	QIM	10	0	0
2.6.1	i) Provide the web link displaying Programme Outcomes(PO)/Programme Specific Outcomes (PSO) / Course Outcomes (CO) for all programmes offered by the Department.	QIM	20	0	0
2.6	Student Performance and Learning Outcomes				
2.4	Teacher Profile and Quality		50	3.7	185
2.4.3	Teaching experience of full time teachers in same institution number of years (current year data)	QnM	15	4	60
2.4.2	Full time teachers with Ph.D. (/ D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt.)during 2020 - 2021	QnM	20	4	80
2.4.1	Full time teachers against sanctioned posts during 2020 - 2021	QnM	15	3	45
2.4	Teacher Profile and Quality				
2.3	Teaching - Learning Process		50	0.9	45
2.3.4	Preparation and adherence to Academic Calendar and Teaching plans by the institution	QIM	10	1.5	15
2.3.3	Ratio of students to mentor for academic and stress related issues (current year data)	QnM	10	3	30
2.3.2	Teachers use ICT enabled tools including online resourcesforeffective teaching and learning process	QIM	15	0	0

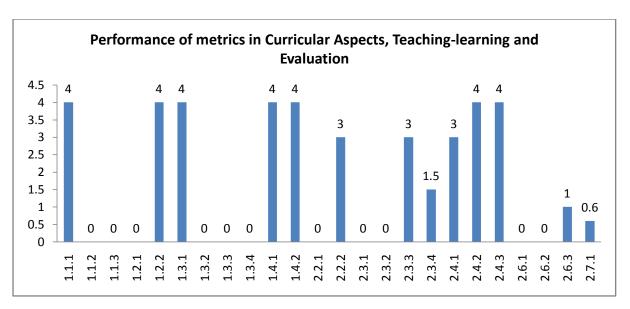
3.2	Resource Mobilization for Research				
3.2.1	Grants for research projects sponsored by the government, non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during 2020 - 2021	QnM	2	0	0
3.2.2	Number of teachers having research projects during the 2020 - 2021	QnM	2	0	0
3.2.3	Teachers recognised as research guides	QnM	3	4	12
3.2.4	Number of research projects per teacher funded by government and non-government agencies during 2020 - 2021	QnM	3	0	0
3.2	Resource Mobilization for Research		10	1.2	12
3.3	Innovation Ecosystem				
3.3.1	What are the innovation done by the Department / Club including Incubation Centre and other initiatives for creation and transfer of knowledge?	QIM	5	0	0
3.3.2	Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship and skills development Industry-Academia Innovative practices during 2020 - 2021	QnM	5	0	0
3.3	Innovation Ecosystem		10	0	0
3.4	Research Publications and Awards				
3.4.1	The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	QnM	5	0	0
3.4.2	Number of Ph.D.s registered per teacher during 2020 - 2021	QnM	5	0	0
3.4.3	Number of research papers per teacher in the Journals notified on UGC website during 2020 - 2021	QnM	5	0	0
3.4.4	Number of books and chapters in edited volumes / books published, and papers in national/international conference - proceedings per teacher during 2020 - 2021	QnM	5	0	0
3.4.5	Bibliometrics of the publications during 2020 - 2021 based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index	QnM	5		0

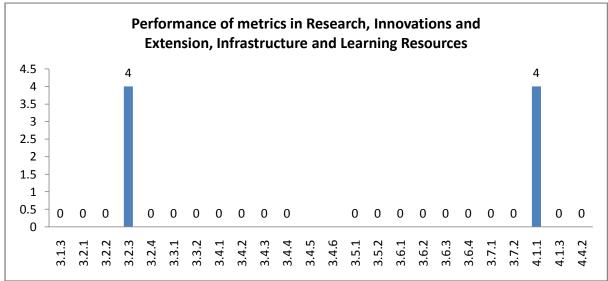
3.4.6	Bibliometrics of the publications during 2020-2021 based on Scopus/ Web of Science – h-index of the Department	QnM	5		0
3.4	Research Publications and Awards		30	0	0
3.5	Consultancy				
3.5.1	Revenue generated from consultancy corporate training during 2020 - 2021	QnM	5	0	0
3.5.2	Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs)	QnM	5	0	0
3.5	Consultancy		10	0	0
3.6	Extension Activities				
3.6.1	What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021?	QIM	10	0	0
3.6.2	Number of awards and recognition received for extension activities from Government /recognized bodies during 2020 - 2021	QnM	15	0	0
3.6.3	Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021	QnM	10	0	0
3.6.4	Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020 - 2021	QnM	15	0	0
3.6	Extension Activities		50	0	0
3.7	Collaboration				
3.7.1	Number of Collaborative activities for research, faculty exchange, student exchange / internship/ on –the-job training/ project work	QnM	10	0	0
3.7.2	Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during 2020 - 2021	QnM	10	0	0
3.7	Collaboration		20	0	0
Criterio	on III – Research, Innovations and Extension		136	0.09	12

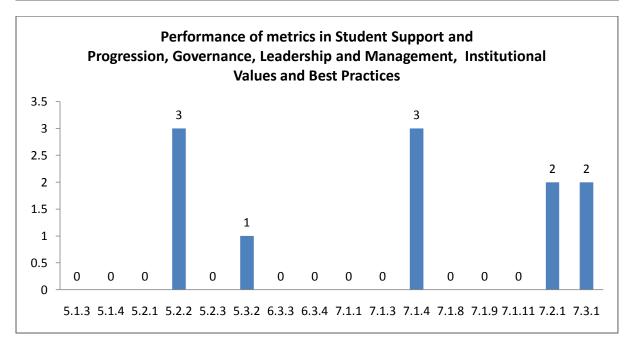
Criterio	on IV – Infrastructure and Learning Resources				
4.1	Physical Facilities				
4.1.1	The institution has adequate facilities for teaching — learning, viz., classrooms, laboratories, computing equipment, etc.	QIM	6	4	24
4.1.3	Percentage of classrooms and seminar halls with ICT – enabled facilities such as smart class, LMS, etc.	QnM	10	0	0
4.1	Physical Facilities		16	1.5	24
4.4	Maintenance of Campus Infrastructure				
4.4.2	Provide the Service/Maintenance Record	QIM	10	0	0
4.4	Maintenance of Campus Infrastructure		10	0	0
Criterio	on IV – Infrastructure and Learning Resources		26	0.92	24
Criterio	on V - Student Support and Progression				
5.1	Student Support				
5.1.3	Number of capability enhancement and development schemes 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology (Opt one)	QnM	8	0	0
5.1.4	Students benefited by guidance for competitive examinations and career counseling offered by the institution during 2020 - 2021	QnM	6	0	0
5.1	Student Support		14	0	0
5.2	Student Progression				
5.2.1	Placement of outgoing students during 2020 - 2021	QnM	10	0	0
5.2.2	Student progression to higher education (previous graduating batch i.e., 2020 - 2021)	QnM	10	3	30
5.2.3	Students qualifying in state/ national/ international level examinations during 2020 - 2021 (eg: NET/ SLET/GATE/GMAT /CAT, GRE/TOFEL/Civil Services/State government examinations)	QnM	10	0	0
5.2	Student Progression		30	1	30

5.3	Student Participation and Activities				
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees	QIM	10	1	10
5.3	Student Participation and Activities		10	1	10
Criterio	on V - Student Support and Progression		54	0.74	40
Criterio	on VI – Governance, Leadership and Management				
6.3	Faculty Empowerment Strategies				
6.3.3	Number of professional development / administrative training Programmes organized by the Institution for teaching and non teaching staff during 2020 - 2021	QnM	8	0	0
6.3.4	Teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during 2020 - 2021	QnM	10	0	0
6.3	Faculty Empowerment Strategies		18	0	0
Criterio	on VI – Governance, Leadership and Management		18	0	0
Criterio	on VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities				
7.1.1	Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020 - 2021	QIM	5	0	0
7.1.3	Waste Management steps including: a) Solid waste management b) Liquid waste management c) Biomedical waste management d) E-waste management e) Waste recycling system f) Hazardous chemicals and radioactive waste management	QIM	4	0	0
7.1.4	Rain water harvesting structures and utilization: 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus	QnM	4	3	12
7.1.8	Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	QIM	5	0	0

7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	QIM	4	0	0
7.1.11	Institution celebrates / organizes national and international commemorative days, events and festivals	QIM	5	0	0
7.1	Institutional Values and Social Responsibilities		27	0.44	12
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	2	60
7.2	Best Practices		30	2	60
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2	40
7.3	Institutional Distinctiveness		20	2	40
Criterio	on VII – Institutional Values and Best Practices		77	1.45	112
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
1	Curricular Aspects		150.00	1.87	280.00
2	Teaching, Learning & Evaluation		230.00	1.41	325.00
3	Research, Innovation & Extension		136.00	0.09	12.00
4	Infrastructure & Learning resources		26.00	0.92	24.00
5	Student Support & Progression		54.00	0.74	40.00
6	Governance, Leadership & Management		18.00	0.00	0.00
7	Institutional values & Best Practices		77.00	1.45	112.00
	Overall:-		691.00	1.15	793.00







Department: Physical Education

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

- Feedback System
- Teacher Profile and Quality
- Academic Flexibility

Weaknesses:

- Best Practices
- Institutional Distinctiveness
- Curriculum Design and Development
- Catering to Student Diversity
- Physical Facilities
- Resource Mobilization for Research
- Curriculum Enrichment
- Student Progression
- Student Participation and Activities
- Teaching Learning Process
- Student Satisfaction Survey
- Institutional Values and Social Responsibilities
- Student Performance and Learning Outcomes
- Promotion of Research and Facilities
- ➤ Innovation Ecosystem
- Research Publications and Awards
- Consultancy
- > Extension Activities
- > Collaboration
- ➤ Maintenance of Campus Infrastructure
- Student Support
- Faculty Empowerment Strategies



ACADEMIC & ADMINISTRATIVE AUDIT 2020-2021

DEPARTMENT OF BUSINESS STUDIES (BBA)

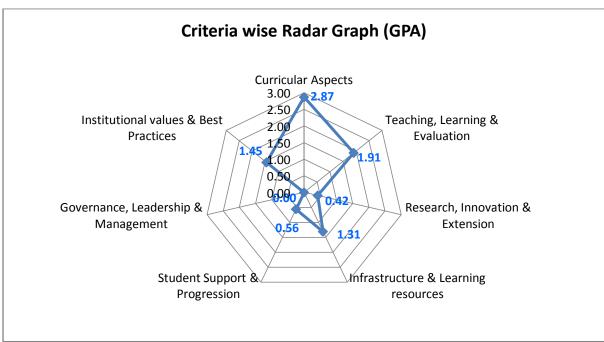


Score: 1.48/4

Academic and Administrative Audit - 2020-2021

No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	150.00	430.00	2.87
2	Teaching, Learning & Evaluation	230.00	440.00	1.91
3	Research, Innovation & Extension	136.00	57.00	0.42
4	Infrastructure & Learning resources	26.00	34.00	1.31
5	Student Support & Progression	54.00	30.00	0.56
6	Governance, Leadership & Management	18.00	0.00	0.00
7	Institutional values & Best Practices	77.00	112.00	1.45
	Total	691.00	1103.00	1.6
	CGPA:	1.6		

Dean IQAC Principal

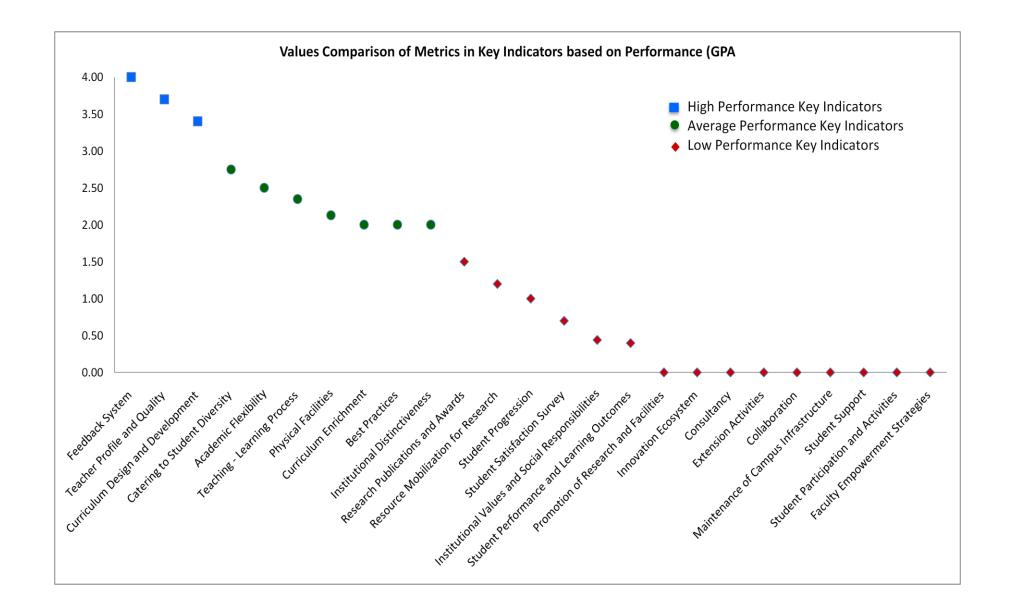




Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP) _i	Grade Point Averages (CrWGPi/Wi)
	Criterion I – Curricula	ar Aspects		
1.1	Curriculum Design and Development	50	170.00	3.40
1.2	Academic Flexibility	40	100.00	2.50
1.3	Curriculum Enrichment	40	80.00	2.00
1.4	Feedback System	20	80.00	4.00
	Total	150	430.00	2.87
	Criterion II – Teaching-Learni	ng and Evalua	ation	
2.2	Catering to Student Diversity	30	82.50	2.75
2.3	Teaching - Learning Process	50	117.50	2.35
2.4	Teacher Profile and Quality	50	185.00	3.70
2.6	Student Performance and Learning Outcomes	50	20.00	0.40
2.7	Student Satisfaction Survey	50	35.00	0.70
	Total	230	440.00	1.91
	Criterion III – Research, Innova	tions and Ext	ension	
3.1	Promotion of Research and Facilities	6	0.00	0.00
3.2	Resource Mobilization for Research	10	12.00	1.20
3.3	Innovation Ecosystem	10	0.00	0.00
3.4	Research Publications and Awards	30	45.00	1.50
3.5	Consultancy	10	0.00	0.00
3.6	Extension Activities	50	0.00	0.00
3.7	Collaboration	20	0.00	0.00
	Total	136	57.00	0.42

	Criterion IV – Infrastructure and Learning Resources						
4.1	Physical Facilities	16	34.00	2.13			
4.4	Maintenance of Campus Infrastructure	10	0.00	0.00			
	Total	26	34.00	1.31			
	Criterion V - Student Suppor	t and Progres	sion				
5.1	Student Support	14	0.00	0.00			
5.2	Student Progression	30	30.00	1.00			
5.3	Student Participation and Activities	10	0.00	0.00			
	Total	54	30.00	0.56			
	Criterion VI – Governance, Leader	ship and Man	nagement				
6.3	Faculty Empowerment Strategies	18	0.00	0.00			
	Total	18	0.00	0.00			
	Criterion VII – Institutional Valu	es and Best P	ractices				
7.1	Institutional Values and Social Responsibilities	27	12.00	0.44			
7.2	Best Practices	30	60.00	2.00			
7.3	Institutional Distinctiveness	20	40.00	2.00			
	Total	77	112.00	1.45			
	Grand Total	691	1103.00	1.6			





Scott Christian College (Autonomous), Nagercoil



AAA 2020 - 2021 - Assessment Sheet

Department of Business Studies

Qualitative & Quantitative Metrics

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterion	I – Curricular Aspects				
1.1	Curriculum Design and Development				
1.1.1	Curricula developed/adopted having Learning Outcomes including Programme Outcomes (Pos), Programme specific outcomes (PSOs) and Course Outcomes (COs) for all the UG, PG and M.Phil programmes offered by the Department and mapped them with syllabus properly.	QIM	20	4	80
1.1.2	List of Programmes where syllabus revision was carried out during 2020 - 2021	QnM	20	4	80
1.1.3	Courses having focus on employability/ entrepreneurship/ skill development during 2020 - 2021	QnM	10	1	10
1.1	Curriculum Design and Development		50	3.4	170
1.2	Academic Flexibility				
1.2.1	New courses introduced of the total number of courses across all programs offered during 2020 - 2021.	QnM	20	1	20
1.2.2	Programs in which Choice Based Credit System (CBCS)/elective course system has been implemented (2020 - 2021)	QnM	20	4	80
1.2	Academic Flexibility		40	2.5	100
1.3	Curriculum Enrichment				
1.3.1	List of courses whose syllabusus integrate Cross cutting Issues related to Gender/ Environment & Sustainability/Human Values & Professional Ethics.	QIM	10	4	40
1.3.2	List of Value-added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	0

1.3.3	(Average Percentage of students enrolled in the courses under 1.3.2 above) List of Value- added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	0
1.3.4	Details of students undertaking field projects / internships (2020 - 2021)	QnM	10	4	40
1.3	Curriculum Enrichment		40	2	80
1.4	Feedback System				
1.4.1	Structured feedback received from: 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents, for design and review of syllabus - Semester wise /year wise (Weightage: 10 QnM) Options: A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above	QnM	10	4	40
1.4.2	Feedback processes of the institution may be classified as follows: A) A. Feedback collected, analysed and action taken and report made available on website B) Feedback collected, analysed and action has been taken C) Feedback collected and analysed D) Feedback collected E) Feedback not obtained	QnM	10	4	40
1.4	Feedback System		20	4	80
Criterion	I – Curricular Aspects		150	2.87	430
Criterior	n II – Teaching-Learning and Evaluation				
2.2	Catering to Student Diversity				
2.2.1	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners	QIM	15	3.5	52.5
2.2.2	Student - Full time teacher ratio(current year data)	QnM	15	2	30
2.2	Catering to Student Diversity		30	2.75	82.5
2.3	Teaching - Learning Process				
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	QIM	15	3.5	52.5

2.3.2	Teachers use ICT enabled tools including online resources foreffective teaching and learning process	QIM	15	3	45
2.3.3	Ratio of students to mentor for academic and stress related issues (current year data)	QnM	10	2	20
2.3.4	Preparation and adherence to Academic Calendar and Teaching plans by the institution	QIM	10	0	0
2.3	Teaching - Learning Process		50	2.35	117.5
2.4	Teacher Profile and Quality				
2.4.1	Full time teachers against sanctioned posts during 2020 - 2021	QnM	15	4	60
2.4.2	Full time teachers with Ph.D. (/ D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt.)during 2020 - 2021	QnM	20	4	80
2.4.3	Teaching experience of full time teachers in same institution number of years (current year data)	QnM	15	3	45
2.4	Teacher Profile and Quality		50	3.7	185
2.6	Student Performance and Learning Outcomes				
2.6.1	i) Provide the web link displaying Programme Outcomes(PO)/Programme Specific Outcomes (PSO) / Course Outcomes (CO) for all programmes offered by the Department.	QIM	20	0	0
2.6.2	Evaluation of attainment of PO, PSO & CO	QIM	10	0	0
2.6.3	Passed out details of final year students	QnM	20	1	20
2.6	Student Performance and Learning Outcomes		50	0.4	20
2.7	Student Satisfaction Survey				
2.7.1	Online student satisfaction survey (SSS) regarding to teaching learning process.	QnM	50	0.7	35
2.7	Student Satisfaction Survey		50	0.7	35
Criterion	II – Teaching-Learning and Evaluation		230	1.91	440
Criterion	III – Research, Innovations and Extension				
3.1	Promotion of Research and Facilities				
3.1.3	Number of teachers awarded national/ international fellowship for advanced studies/ research during 2020 - 2021	QnM	6	0	0
3.1	Promotion of Research and Facilities		6	0	0

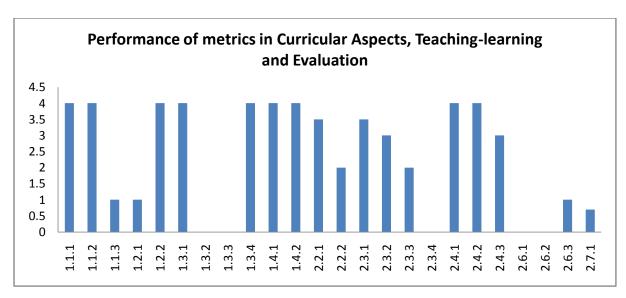
3.2	Resource Mobilization for Research				
3.2.1	Grants for research projects sponsored by the government, non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during 2020 - 2021	QnM	2	0	0
3.2.2	Number of teachers having research projects during the 2020 - 2021	QnM	2	0	0
3.2.3	Teachers recognised as research guides	QnM	3	4	12
3.2.4	Number of research projects per teacher funded by government and non-government agencies during 2020 - 2021	QnM	3	0	0
3.2	Resource Mobilization for Research		10	1.2	12
3.3	Innovation Ecosystem				
3.3.1	What are the innovation done by the Department / Club including Incubation Centre and other initiatives for creation and transfer of knowledge?	QIM	5	0	0
3.3.2	Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship and skills development Industry-Academia Innovative practices during 2020 - 2021	QnM	5	0	0
3.3	Innovation Ecosystem		10	0	0
3.4	Research Publications and Awards				
3.4.1	The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	QnM	5	0	0
3.4.2	Number of Ph.D.s registered per teacher during 2020 - 2021	QnM	5	4	20
3.4.3	Number of research papers per teacher in the Journals notified on UGC website during 2020 - 2021	QnM	5	4	20
3.4.4	Number of books and chapters in edited volumes / books published, and papers in national/international conference - proceedings per teacher during 2020 - 2021	QnM	5	1	5
3.4.5	Bibliometrics of the publications during 2020 - 2021 based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index	QnM	5		0

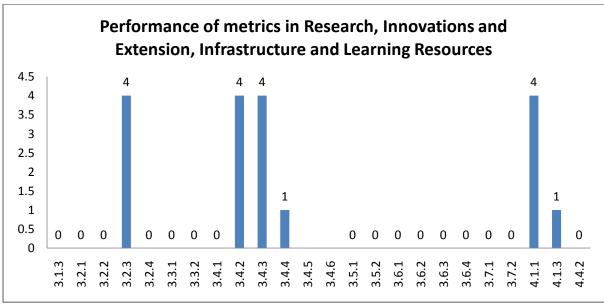
3.4.6	Bibliometrics of the publications during 2020- 21 based on Scopus/ Web of Science – h-index of the Department	QnM	5		0
3.4	Research Publications and Awards		30	1.5	45
3.5	Consultancy				
3.5.1	Revenue generated from consultancy corporate training during 2020 - 2021	QnM	5	0	0
3.5.2	Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs)	QnM	5	0	0
3.5	Consultancy		10	0	0
3.6	Extension Activities				
3.6.1	What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021?	QIM	10	0	0
3.6.2	Number of awards and recognition received for extension activities from Government /recognized bodies during 2020 - 2021	QnM	15	0	0
3.6.3	Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021	QnM	10	0	0
3.6.4	Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020 - 2021	QnM	15	0	0
3.6	Extension Activities		50	0	0
3.7	Collaboration				
3.7.1	Number of Collaborative activities for research, faculty exchange, student exchange / internship/ on -the-job training/ project work	QnM	10	0	0
3.7.2	Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during 2020 - 2021	QnM	10	0	0
3.7	Collaboration		20	0	0
Criterion	III – Research, Innovations and Extension		136	0.42	57

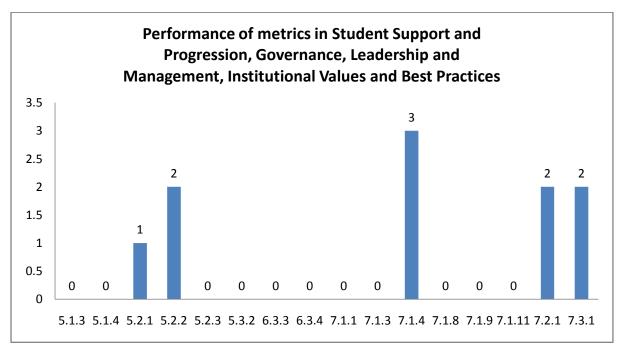
Criterion	IV – Infrastructure and Learning Resources				
4.1	Physical Facilities				
4.1.1	The institution has adequate facilities for teaching — learning, viz., classrooms, laboratories, computing equipment, etc.	QIM	6	4	24
4.1.3	Percentage of classrooms and seminar halls with ICT — enabled facilities such as smart class, LMS, etc.	QnM	10	1	10
4.1	Physical Facilities		16	2.13	34
4.4	Maintenance of Campus Infrastructure				
4.4.2	Provide the Service/Maintenance Record	QIM	10	0	0
4.4	Maintenance of Campus Infrastructure		10	0	0
Criterion	IV – Infrastructure and Learning Resources		26	1.31	34
Criterion	V - Student Support and Progression				
5.1	Student Support				
5.1.3	Number of capability enhancement and development schemes 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology (Opt one)	QnM	8	0	0
5.1.4	Students benefited by guidance for competitive examinations and career counseling offered by the institution during 2020 - 2021	QnM	6	0	0
5.1	Student Support		14	0	0
5.2	Student Progression				
5.2.1	Placement of outgoing students during 2020 - 2021	QnM	10	1	10
5.2.2	Student progression to higher education (previous graduating batch i.e., 2020 - 2021)	QnM	10	2	20
5.2.3	Students qualifying in state/ national/ international level examinations during 2020 - 2021 (eg: NET/ SLET/GATE/GMAT /CAT, GRE/TOFEL/Civil Services/State government examinations)	QnM	10	0	0
5.2	Student Progression		30	1	30

5.3	Student Participation and Activities				
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees	QIM	10	0	0
5.3	Student Participation and Activities		10	0	0
Criterion	V - Student Support and Progression		54	0.56	30
Criterior	VI – Governance, Leadership and Management				
6.3	Faculty Empowerment Strategies				
6.3.3	Number of professional development / administrative training Programmes organized by the Institution for teaching and non teaching staff during 2020 - 2021	QnM	8	0	0
6.3.4	Teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during 2020 - 2021	QnM	10	0	0
6.3	Faculty Empowerment Strategies		18	0	0
Criterion	VI – Governance, Leadership and Management		18	0	0
Criterion	VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities				
7.1.1	Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020 - 2021	QIM	5	0	0
7.1.3	Waste Management steps including: a) Solid waste management b) Liquid waste management c) Biomedical waste management d) E-waste management e) Waste recycling system f) Hazardous chemicals and radioactive waste management	QIM	4	0	0
7.1.4	Rain water harvesting structures and utilization: 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus	QnM	4	3	12

7.1.8	Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	QIM	5	0	0
7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	QIM	4	0	0
7.1.11	Institution celebrates / organizes national and international commemorative days, events and festivals	QIM	5	0	0
7.1	Institutional Values and Social Responsibilities		27	0.44	12
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	2	60
7.2	Best Practices		30	2	60
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2	40
7.3	Institutional Distinctiveness		20	2	40
Criterion	VII – Institutional Values and Best Practices		77	1.45	112
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
1	Curricular Aspects		150.00	2.87	430.00
2	Teaching, Learning & Evaluation		230.00	1.91	440.00
3	Research, Innovation & Extension		136.00	0.42	57.00
4	Infrastructure & Learning resources		26.00	1.31	34.00
5			54.00	0.56	30.00
3	Student Support & Progression		3 1100		
6	Governance, Leadership & Management		18.00	0.00	0.00







Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

- Feedback System
- Teacher Profile and Quality
- Curriculum Design and Development
- Catering to Student Diversity

Weaknesses:

- Academic Flexibility
- ➤ Teaching Learning Process
- Physical Facilities
- Curriculum Enrichment
- Best Practices
- Institutional Distinctiveness
- Research Publications and Awards
- Resource Mobilization for Research
- > Student Progression
- Student Satisfaction Survey
- Institutional Values and Social Responsibilities
- Student Performance and Learning Outcomes
- Promotion of Research and Facilities
- ➤ Innovation Ecosystem
- Consultancy
- Extension Activities
- Collaboration
- Maintenance of Campus Infrastructure
- Student Support
- Student Participation and Activities
- Faculty Empowerment Strategies



ACADEMIC & ADMINISTRATIVE AUDIT 2020-2021

DEPARTMENT OF BUSINESS STUDIES (MBA)

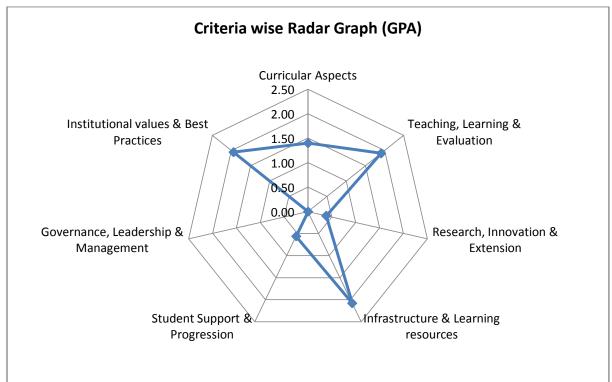


Score: 1.35/4

Academic and Administrative Audit - 2020-2021

No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	150.00	210.00	1.40
2	Teaching, Learning & Evaluation	230.00	440.00	1.91
3	Research, Innovation & Extension	136.00	52.00	0.38
4	Infrastructure & Learning resources	26.00	54.00	2.08
5	Student Support & Progression	54.00	30.00	0.56
6	Governance, Leadership & Management	18.00	0.00	0.00
7	Institutional values & Best Practices	77.00	150.00	1.95
	Total	691.00	936.00	1.35
	CGPA:	1.35		

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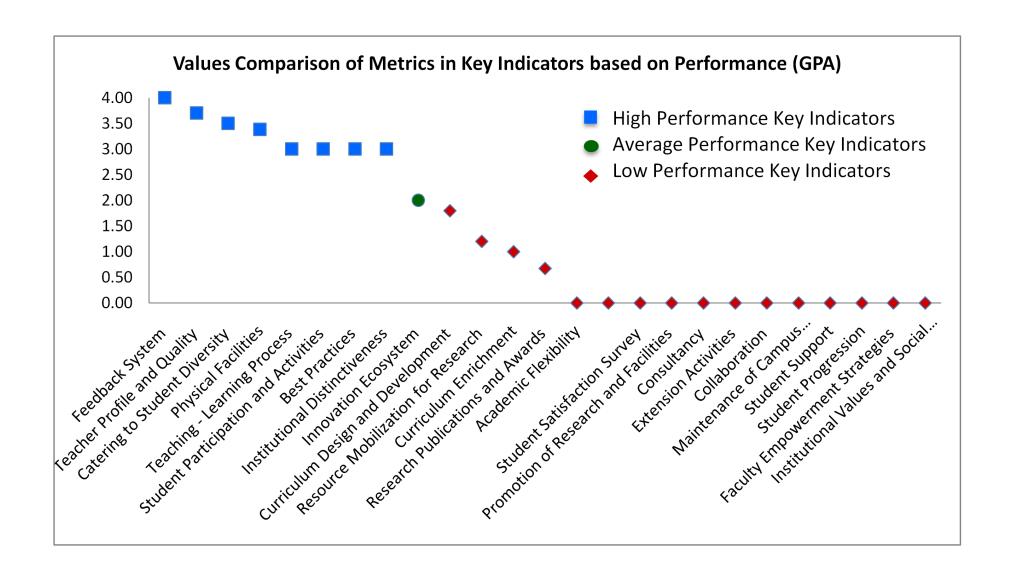




Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)
	Criterion I – Curricular A	Aspects		
1.1	Curriculum Design and Development	50	90.00	1.80
1.2	Academic Flexibility	40	0.00	0.00
1.3	Curriculum Enrichment	40	40.00	1.00
1.4	Feedback System	20	80.00	4.00
	Total	150	210.00	1.40
	Criterion II – Teaching-Learning	and Evaluation	on	
2.2	Catering to Student Diversity	30	105.00	3.50
2.3	Teaching - Learning Process	50	150.00	3.00
2.4	Teacher Profile and Quality	50	185.00	3.70
2.6	Student Performance and Learning Outcomes	50	0.00	0.00
2.7	Student Satisfaction Survey	50	0.00	0.00
	Total	230	440.00	1.91
	Criterion III – Research, Innovatio	ns and Exten	sion	
3.1	Promotion of Research and Facilities	6	0.00	0.00
3.2	Resource Mobilization for Research	10	12.00	1.20
3.3	Innovation Ecosystem	10	20.00	2.00
3.4	Research Publications and Awards	30	20.00	0.67
3.5	Consultancy	10	0.00	0.00
3.6	Extension Activities	50	0.00	0.00
3.7	Collaboration	20	0.00	0.00
	Total	136	52.00	0.38

	Criterion IV – Infrastructure and Learning Resources						
4.1	Physical Facilities	16	54.00	3.38			
4.4	Maintenance of Campus Infrastructure	10	0.00	0.00			
	Total	26	54.00	2.08			
	Criterion V - Student Support a	nd Progressio	n				
5.1	Student Support	14	0.00	0.00			
5.2	Student Progression	30	0.00	0.00			
5.3	Student Participation and Activities	10	30.00	3.00			
	Total	54	30.00	0.56			
	Criterion VI – Governance, Leadersh	ip and Manag	gement				
6.3	Faculty Empowerment Strategies	18	0.00	0.00			
	Total	18	0.00	0.00			
	Criterion VII – Institutional Values	and Best Prac	ctices				
7.1	Institutional Values and Social Responsibilities	27	0.00	0.00			
7.2	Best Practices	30	90.00	3.00			
7.3	Institutional Distinctiveness	20	60.00	3.00			
	Total	77	150.00	1.95			
	Grand Total	691	936.00	1.35			







Scott Christian College (Autonomous), Nagercoil

AAA 2020 - 2021 - Assessment Sheet Department of Business Studies (MBA)

Qualitative & Quantitative Metrics

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterion	I – Curricular Aspects				
1.1	Curriculum Design and Development				
1.1.1	Curricula developed/adopted having Learning Outcomes including Programme Outcomes (Pos), Programme specific outcomes (PSOs) and Course Outcomes (COs) for all the UG, PG and M.Phil programmes offered by the Department and mapped them with syllabus properly.	QIM	20	4	80
1.1.2	List of Programmes where syllabus revision was carried out during 2020 - 2021	QnM	20	0	0
1.1.3	Courses having focus on employability/ entrepreneurship/ skill development during 2020 - 2021	QnM	10	1	10
1.1	Curriculum Design and Development		50	1.8	90
1.2	Academic Flexibility				
1.2.1	New courses introduced of the total number of courses across all programs offered during 2020 - 2021.	QnM	20	0	0
1.2.2	Programs in which Choice Based Credit System (CBCS)/elective course system has been implemented (2020 - 2021)	QnM	20	0	0
1.2	Academic Flexibility		40	0	0
1.3	Curriculum Enrichment				
1.3.1	List of courses whose syllabusus integrate Cross cutting Issues related to Gender/ Environment & Sustainability/Human Values & Professional Ethics.	QIM	10	4	40
1.3.2	List of Value-added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	0

1.3.3	(Average Percentage of students enrolled in the courses under 1.3.2 above) List of Value- added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	0
1.3.4	Details of students undertaking field projects / internships (2020 - 2021)	QnM	10	0	0
1.3	Curriculum Enrichment		40	1	40
1.4	Feedback System				
1.4.1	Structured feedback received from: 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents, for design and review of syllabus - Semester wise /year wise (Weightage: 10 QnM) Options: A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above	QnM	10	4	40
1.4.2	Feedback processes of the institution may be classified as follows: A) A. Feedback collected, analysed and action taken and report made available on website B) Feedback collected, analysed and action has been taken C) Feedback collected and analysed D) Feedback collected E) Feedback not obtained	QnM	10	4	40
1.4	Feedback System		20	4	80
Criterion	I – Curricular Aspects		150	1.4	210
Criterion	II – Teaching-Learning and Evaluation				
2.2	Catering to Student Diversity				
2.2.1	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners	QIM	15	3	45
2.2.2	Student - Full time teacher ratio(current year data)	QnM	15	4	60
2.2	Catering to Student Diversity		30	3.5	105
2.3	Teaching - Learning Process				
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	QIM	15	3	45

2.3.2	Teachers use ICT enabled tools including online resources foreffective teaching and learning process	QIM	15	3	45
2.3.3	Ratio of students to mentor for academic and stress related issues (current year data)	QnM	10	4	40
2.3.4	Preparation and adherence to Academic Calendar and Teaching plans by the institution	QIM	10	2	20
2.3	Teaching - Learning Process		50	3	150
2.4	Teacher Profile and Quality				
2.4.1	Full time teachers against sanctioned posts during 2020 - 2021	QnM	15	4	60
2.4.2	Full time teachers with Ph.D. (/ D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt.)during 2020 - 2021	QnM	20	4	80
2.4.3	Teaching experience of full time teachers in same institution number of years (current year data)	QnM	15	3	45
2.4	Teacher Profile and Quality		50	3.7	185
2.6	Student Performance and Learning Outcomes				
2.6.1	i) Provide the web link displaying Programme Outcomes(PO)/Programme Specific Outcomes (PSO) / Course Outcomes (CO) for all programmes offered by the Department.	QIM	20	0	0
2.6.2	Evaluation of attainment of PO, PSO & CO	QIM	10	0	0
2.6.3	Passed out details of final year students	QnM	20	0	0
2.6	Student Performance and Learning Outcomes		50	0	0
2.7	Student Satisfaction Survey				
2.7.1	Online student satisfaction survey (SSS) regarding to teaching learning process.	QnM	50	0	0
2.7	Student Satisfaction Survey		50	0	0
Criterion	II – Teaching-Learning and Evaluation		230	1.91	440
Criterion	III – Research, Innovations and Extension				
3.1	Promotion of Research and Facilities				
3.1.3	Number of teachers awarded national/ international fellowship for advanced studies/ research during 2020 - 2021	QnM	6	0	0
3.1	Promotion of Research and Facilities		6	0	0

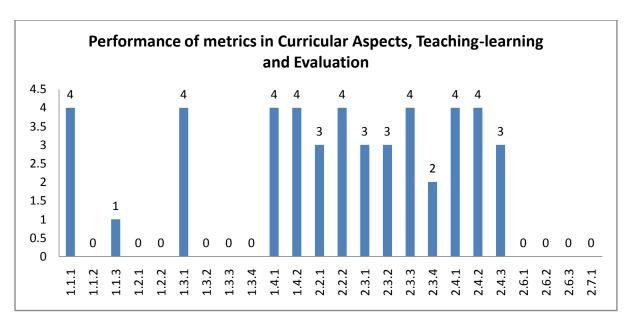
3.2	Resource Mobilization for Research				
3.2.1	Grants for research projects sponsored by the government, non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during 2020 - 2021	QnM	2	0	0
3.2.2	Number of teachers having research projects during the 2020 - 2021	QnM	2	0	0
3.2.3	Teachers recognised as research guides	QnM	3	4	12
3.2.4	Number of research projects per teacher funded by government and non-government agencies during 2020 - 2021	QnM	3	0	0
3.2	Resource Mobilization for Research		10	1.2	12
3.3	Innovation Ecosystem				
3.3.1	What are the innovation done by the Department / Club including Incubation Centre and other initiatives for creation and transfer of knowledge?	QIM	5	0	0
3.3.2	Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship and skills development Industry-Academia Innovative practices during 2020 - 2021	QnM	5	4	20
3.3	Innovation Ecosystem		10	2	20
3.4	Research Publications and Awards				
3.4.1	The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	QnM	5	0	0
3.4.2	Number of Ph.D.s registered per teacher during 2020 - 2021	QnM	5	0	0
3.4.3	Number of research papers per teacher in the Journals notified on UGC website during 2020 - 2021	QnM	5	4	20
3.4.4	Number of books and chapters in edited volumes / books published, and papers in national/international conference - proceedings per teacher during 2020 - 2021	QnM	5	0	0
3.4.5	Bibliometrics of the publications during 2020 - 2021 based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index	QnM	5		0

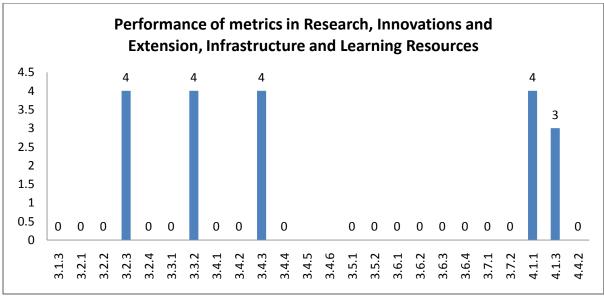
Bibliometrics of the publications during 2020- 2021 based on Scopus/ Web of Science – h- index of the Department	QnM	5		0
3.4 Research Publications and Awards		30	0.67	20
3.5 Consultancy				
3.5.1 Revenue generated from consultancy corporate training during 2020 - 2021	QnM	5	0	0
Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs)	QnM	5	0	0
3.5 Consultancy		10	0	0
3.6 Extension Activities				
What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021?	QIM	10	0	0
Number of awards and recognition received for extension activities from Government /recognized bodies during 2020 - 2021	QnM	15	0	0
Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021	QnM	10	0	0
Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020 - 2021	QnM	15	0	0
3.6 Extension Activities		50	0	0
3.7 Collaboration				
Number of Collaborative activities for research, faculty exchange, student exchange / internship/ on -the-job training/ project work	QnM	10	0	0
Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during 2020 - 2021	QnM	10	0	0
3.7 Collaboration		20	0	0
Criterion III – Research, Innovations and Extension		136	0.38	52

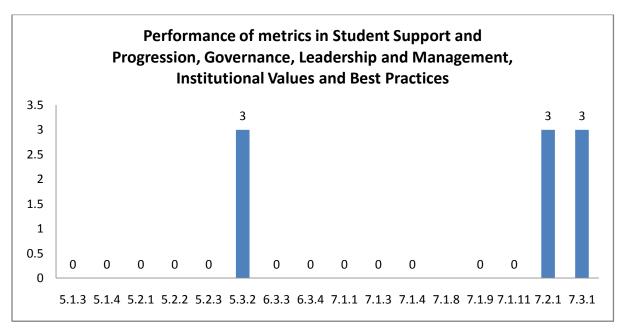
Criterion IV	- Infrastructure and Learning Resources				
4.1 P	hysical Facilities				
4.1.1 te	ne institution has adequate facilities for eaching — learning, viz., classrooms, boratories, computing equipment, etc.	QIM	6	4	24
4.1.3 W	ercentage of classrooms and seminar halls ith ICT — enabled facilities such as smart ass, LMS, etc.	QnM	10	3	30
4.1 P	hysical Facilities		16	3.38	54
4.4 N	Naintenance of Campus Infrastructure				
4.4.2 Pr	rovide the Service/Maintenance Record	QIM	10	0	0
4.4 N	Maintenance of Campus Infrastructure		10	0	0
Criterion IV – Infrastructure and Learning Resources			26	2.08	54
Criterion V - Student Support and Progression					
5.1 S	tudent Support				
5.1.3 de 2. 3. hy	umber of capability enhancement and evelopment schemes 1. Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and ygiene) 4. Awareness of trends in technology Opt one)	QnM	8	0	0
5.1.4 cc	cudents benefited by guidance for competitive examinations and career bunseling offered by the institution during 020 - 2021	QnM	6	0	0
5.1 S	tudent Support		14	0	0
5.2 St	udent Progression				
571	acement of outgoing students during 2020 - 021	QnM	10	0	0
522	rudent progression to higher education previous graduating batch i.e., 2020 - 2021)	QnM	10	0	0
5.2.3 in	tudents qualifying in state/ national/ ternational level examinations during 2020 - 021 (eg: NET/ SLET/GATE/GMAT /CAT, RE/TOFEL/Civil Services/State government	QnM	10	0	0
	kaminations)				

5.3	Student Participation and Activities				
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees	QIM	10	3	30
5.3	Student Participation and Activities		10	3	30
Criterion V - Student Support and Progression			54	0.56	30
Criterion VI – Governance, Leadership and Management					
6.3	Faculty Empowerment Strategies				
6.3.3	Number of professional development / administrative training Programmes organized by the Institution for teaching and non teaching staff during 2020 - 2021	QnM	8	0	0
6.3.4	Teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during 2020 - 2021	QnM	10	0	0
6.3	Faculty Empowerment Strategies		18	0	0
Criterion VI – Governance, Leadership and Management			18	0	0
Criterion VII – Institutional Values and Best Practices					
7.1	Institutional Values and Social Responsibilities				
7.1.1	Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020 - 2021	QIM	5	0	0
7.1.3	Waste Management steps including: a) Solid waste management b) Liquid waste management c) Biomedical waste management d) E-waste management e) Waste recycling system f) Hazardous chemicals and radioactive waste management	QIM	4	0	0
7.1.4	Rain water harvesting structures and utilization: 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus	QnM	4	0	0

Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities Sensitization of students and employees of the institution to the constitutional obligations: values, rights, duties and responsibilities of citizens OIM S						
7.1.9 the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens 7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals 7.1 Institutional Values and Social Responsibilities 7.2 Best Practices 7.2.1 Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit 7.2 Best Practices 7.3 Institutional Distinctiveness 7.3.1 Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust 7.3 Institutional Distinctiveness Criterion VII – Institutional Values and Best Practices 7 Teaching, Learning & Evaluation 3 Research, Innovation & Extension 4 Infrastructure & Learning resources 5 Student Support & Progression 6 Governance, Leadership & Management 7 Institutional values & Best Practices 7 Tou 1.95 150.00	7.1.8	inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other	QIM	5		0
7.1.11 international commemorative days, events and festivals 7.1 Institutional Values and Social Responsibilities 7.2 Best Practices 7.2.1 Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit 7.2 Best Practices 7.3 Institutional Distinctiveness 7.3.1 Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust 7.3 Institutional Distinctiveness Criterion VII – Institutional Values and Best Practices 7 Teaching, Learning & Evaluation 3 Research, Innovation & Extension 4 Infrastructure & Learning resources 5 Student Support & Progression 6 Governance, Leadership & Management 7 Describe Assessment Social 27 0 OOO 1 Institutional values & Best Practices	7.1.9	the Institution to the constitutional obligations: values, rights, duties and	QIM	4	0	0
7.1 Responsibilities 27 0 0 7.2 Best Practices Image: Company one Describe any one Describe Practice followed by the Department / Cell / Body / Committee / Club/Unit QIM 30 3 90 7.2.1 Best Practices 30 3 90 7.3.2 Institutional Distinctiveness Image: Company one Describe/Explain the performance of Department in one area distinctive to its Vision, Priority & Thrust QIM 20 3 60 7.3.1 Institutional Distinctiveness 20 3 60 Criterion VII – Institutional Values and Best Practices 77 1.95 150 Criteriawise Assessment Weightage (W) Score Vita (WGP) Wtd Grade Point (WGP) 1 Curricular Aspects 150.00 1.40 210.00 21.00 2 Teaching, Learning & Evaluation 230.00 1.91 440.00 3 52.00 3 Research, Innovation & Extension 136.00 0.38 52.00 54.00 54.00 55.50 54.00 0.56 30.00 6 Governance, Leadership & Managemen	7.1.11	international commemorative days, events	QIM	5	0	0
7.2.1 Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit 7.2 Best Practices 7.3 Institutional Distinctiveness Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust 7.3 Institutional Distinctiveness Criterion VII – Institutional Values and Best Practices 77 1.95 150 Criteriawise Assessment Weightage (W) Criteriawise Assessment Vision, Priority & Thrust 1 Curricular Aspects 1 50.00 1.40 210.00 2 Teaching, Learning & Evaluation 3 Research, Innovation & Extension 4 Infrastructure & Learning resources 5 Student Support & Progression 6 Governance, Leadership & Management 7 Institutional values & Best Practices 7 7.00 1.95 150.00	7.1			27	0	0
7.2.1 the Department / Cell / Body / Committee / Club/Unit QIM 30 3 90 7.2 Best Practices 30 3 90 7.3 Institutional Distinctiveness QIM 20 3 60 Criteriawise Assessment Weightage (W) Score Point (WGP) 1 Curricular Aspects 150.00 1.40 210.00 2 Teaching, Learning & Evaluation 230.00 1.91 440.00 3 Research, Innovation & Extension 136.00 0.38 52.00 4 Infrastructure & Learning resources 26.00 2.08 54.00 5 Student Support & Progression 54.00 0.56 30.00 6 Governance, Leadership & Management 18.00 0.00 0.00 7 Institutional values & Best Practices 77.00 1.95 150.00	7.2	Best Practices				
7.3.1 Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust 7.3 Institutional Distinctiveness 20 3 60 Criterion VII – Institutional Values and Best Practices 77 1.95 150 Criteriawise Assessment Weightage (w) 1 Curricular Aspects 2 Teaching, Learning & Evaluation 3 Research, Innovation & Extension 4 Infrastructure & Learning resources 5 Student Support & Progression 6 Governance, Leadership & Management 7 Institutional values & Best Practices	7.2.1	the Department / Cell / Body / Committee /	QIM	30	3	90
7.3.1 Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust 7.3 Institutional Distinctiveness 20 3 60 Criterion VII – Institutional Values and Best Practices 77 1.95 150 Criteriawise Assessment Weightage (W) Criteriawise Assessment 150.00 1.40 210.00 2 Teaching, Learning & Evaluation 3 Research, Innovation & Extension 136.00 0.38 52.00 4 Infrastructure & Learning resources 5 Student Support & Progression 6 Governance, Leadership & Management 7 Institutional values & Best Practices 77.00 1.95 150.00	7.2	Best Practices		30	3	90
7.3.1 Department in one area distinctive to its Vision, Priority & Thrust 7.3 Institutional Distinctiveness 20 3 60 Criterion VII – Institutional Values and Best Practices 77 1.95 150 Criteriawise Assessment Weightage (w) 1 Curricular Aspects 1 Teaching, Learning & Evaluation 3 Research, Innovation & Extension 4 Infrastructure & Learning resources 5 Student Support & Progression 6 Governance, Leadership & Management 7 Institutional values & Best Practices 7 Jene (SIM) 2 QIM 2 QU 3 60 With Grade Point (WGP) Weightage (W) 1.95 150 1.90	7.3	Institutional Distinctiveness				
Criterion VII – Institutional Values and Best Practices 77 1.95 150 Criteriawise Assessment Weightage (w) Score Point (WGP) 1 Curricular Aspects 150.00 1.40 210.00 2 Teaching, Learning & Evaluation 230.00 1.91 440.00 3 Research, Innovation & Extension 136.00 0.38 52.00 4 Infrastructure & Learning resources 26.00 2.08 54.00 5 Student Support & Progression 54.00 0.56 30.00 6 Governance, Leadership & Management 18.00 0.00 0.00 7 Institutional values & Best Practices 77.00 1.95 150.00	7.3.1	Department in one area distinctive to its	QIM	20	3	60
Criteriawise Assessment Weightage (W) Score Wtd Grade Point (WGP) 1 Curricular Aspects 150.00 1.40 210.00 2 Teaching, Learning & Evaluation 230.00 1.91 440.00 3 Research, Innovation & Extension 136.00 0.38 52.00 4 Infrastructure & Learning resources 26.00 2.08 54.00 5 Student Support & Progression 54.00 0.56 30.00 6 Governance, Leadership & Management 18.00 0.00 0.00 7 Institutional values & Best Practices 77.00 1.95 150.00	7.3	Institutional Distinctiveness		20	3	60
Criteriawise Assessment Weightage (W) Score Point (WGP) 1 Curricular Aspects 150.00 1.40 210.00 2 Teaching, Learning & Evaluation 230.00 1.91 440.00 3 Research, Innovation & Extension 136.00 0.38 52.00 4 Infrastructure & Learning resources 26.00 2.08 54.00 5 Student Support & Progression 54.00 0.56 30.00 6 Governance, Leadership & Management 18.00 0.00 0.00 7 Institutional values & Best Practices 77.00 1.95 150.00	Criterion	VII – Institutional Values and Best Practices		77	1.95	150
Criteriawise Assessment Weightage (W) Score Point (WGP) 1 Curricular Aspects 150.00 1.40 210.00 2 Teaching, Learning & Evaluation 230.00 1.91 440.00 3 Research, Innovation & Extension 136.00 0.38 52.00 4 Infrastructure & Learning resources 26.00 2.08 54.00 5 Student Support & Progression 54.00 0.56 30.00 6 Governance, Leadership & Management 18.00 0.00 0.00 7 Institutional values & Best Practices 77.00 1.95 150.00						
2 Teaching, Learning & Evaluation 230.00 1.91 440.00 3 Research, Innovation & Extension 136.00 0.38 52.00 4 Infrastructure & Learning resources 26.00 2.08 54.00 5 Student Support & Progression 54.00 0.56 30.00 6 Governance, Leadership & Management 18.00 0.00 0.00 7 Institutional values & Best Practices 77.00 1.95 150.00		Criteriawise Assessment			Score	Grade Point
3 Research, Innovation & Extension 136.00 0.38 52.00 4 Infrastructure & Learning resources 26.00 2.08 54.00 5 Student Support & Progression 54.00 0.56 30.00 6 Governance, Leadership & Management 18.00 0.00 0.00 7 Institutional values & Best Practices 77.00 1.95 150.00	1	Curricular Aspects		150.00	1.40	210.00
4 Infrastructure & Learning resources 26.00 2.08 54.00 5 Student Support & Progression 54.00 0.56 30.00 6 Governance, Leadership & Management 18.00 0.00 0.00 7 Institutional values & Best Practices 77.00 1.95 150.00	2	Teaching, Learning & Evaluation		230.00	1.91	440.00
5 Student Support & Progression 54.00 0.56 30.00 6 Governance, Leadership & Management 18.00 0.00 0.00 7 Institutional values & Best Practices 77.00 1.95 150.00	3	Research, Innovation & Extension		136.00	0.38	52.00
6 Governance, Leadership & Management 18.00 0.00 0.00 7 Institutional values & Best Practices 77.00 1.95 150.00	4	Infrastructure & Learning resources		26.00	2.08	54.00
7 Institutional values & Best Practices 77.00 1.95 150.00	5	Student Support & Progression		54.00	0.56	30.00
	6	Governance, Leadership & Management		18.00	0.00	0.00
Overall:- 691.00 1.35 936.00	7	Institutional values & Best Practices		77.00	1.95	150.00
		Overall:-		691.00	1.35	936.00







Department: Business Studies

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

- Feedback System
- Teacher Profile and Quality
- Catering to Student Diversity
- Physical Facilities
- Teaching Learning Process
- > Student Participation and Activities
- Best Practices
- > Institutional Distinctiveness

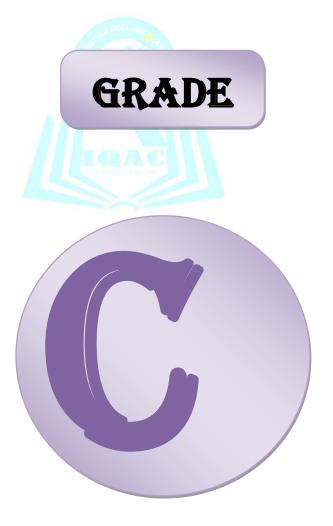
Weaknesses:

- > Innovation Ecosystem
- Curriculum Design and Development
- Resource Mobilization for Research
- > Curriculum Enrichment
- Research Publications and Awards
- Academic Flexibility
- Student Performance and Learning Outcomes
- Student Satisfaction Survey
- Promotion of Research and Facilities
- Consultancy
- Extension Activities
- Collaboration
- Maintenance of Campus Infrastructure
- Student Support
- > Student Progression
- Faculty Empowerment Strategies
- Institutional Values and Social Responsibilities



ACADEMIC & ADMINISTRATIVE AUDIT 2020-2021

DEPARTMENT OF COMPUTER APPLICATION(BCA)

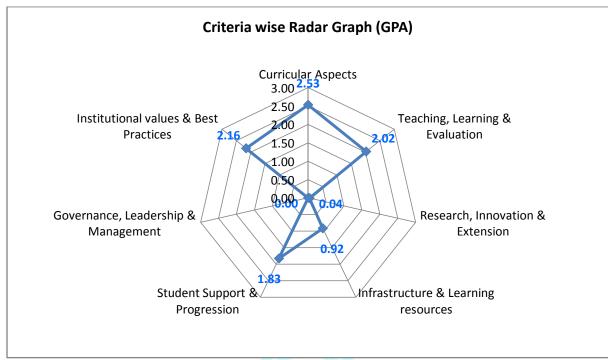


Score: 1.65/4

Academic and Administrative Audit - 2020-2021

No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	150.00	380.00	2.53
2	Teaching, Learning & Evaluation	230.00	465.00	2.02
3	Research, Innovation & Extension	136.00	5.00	0.04
4	Infrastructure & Learning resources	26.00	24.00	0.92
5	Student Support & Progression	54.00	99.00	1.83
6	Governance, Leadership & Management	18.00	0.00	0.00
7	Institutional values & Best Practices	77.00	166.00	2.16
	Total	691.00	1139.00	1.65
	CGPA:	1.65		

Dean IQAC Principal

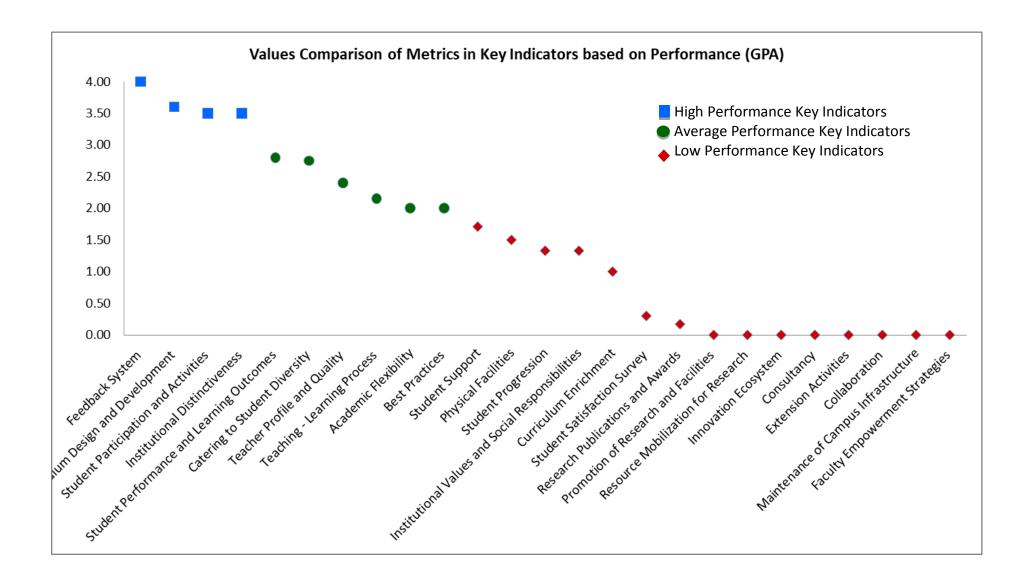




Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)			
	Criterion I – Curricular Aspects						
1.1	Curriculum Design and Development	50	180.00	3.60			
1.2	Academic Flexibility	40	80.00	2.00			
1.3	Curriculum Enrichment	40	40.00	1.00			
1.4	Feedback System	20	80.00	4.00			
	Total	150	380.00	2.53			
	Criterion II – Teaching-Learning	and Evaluation	on				
2.2	Catering to Student Diversity	30	82.50	2.75			
2.3	Teaching - Learning Process	50	107.50	2.15			
2.4	Teacher Profile and Quality	50	120.00	2.40			
2.6	Student Performance and Learning Outcomes	50	140.00	2.80			
2.7	Student Satisfaction Survey	50	15.00	0.30			
	Total	230	465.00	2.02			
	Criterion III – Research, Innovatio	ns and Exten	sion				
3.1	Promotion of Research and Facilities	6	0.00	0.00			
3.2	Resource Mobilization for Research	10	0.00	0.00			
3.3	Innovation Ecosystem	10	0.00	0.00			
3.4	Research Publications and Awards	30	5.00	0.17			
3.5	Consultancy	10	0.00	0.00			
3.6	Extension Activities	50	0.00	0.00			
3.7	Collaboration	20	0.00	0.00			
	Total	136	5.00	0.04			

	Criterion IV – Infrastructure and Learning Resources						
4.1	Physical Facilities	16	24.00	1.50			
4.4	Maintenance of Campus Infrastructure	10	0.00	0.00			
	Total	26	24.00	0.92			
	Criterion V - Student Support a	nd Progressio	on				
5.1	Student Support	14	24.00	1.71			
5.2	Student Progression	30	40.00	1.33			
5.3	Student Participation and Activities	10	35.00	3.50			
	Total	54	99.00	1.83			
	Criterion VI – Governance, Leadersh	ip and Manag	gement				
6.3	Faculty Empowerment Strategies	18	0.00	0.00			
	Total	18	0.00	0.00			
	Criterion VII – Institutional Values	and Best Prac	ctices				
7.1	Institutional Values and Social Responsibilities	27	36.00	1.33			
7.2	Best Practices	30	60.00	2.00			
7.3	Institutional Distinctiveness	20	70.00	3.50			
	Total	77	166.00	2.16			
	Grand Total	691	1139.00	1.65			





Scott Christian College (Autonomous), Nagercoil



AAA 2020 - 2021 - Assessment Sheet

Department of Computer Application (BCA)

Qualitative & Quantitative Metrics

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterio	on I – Curricular Aspects				
1.1	Curriculum Design and Development				
1.1.1	Curricula developed/adopted having Learning Outcomes including Programme Outcomes (Pos), Programme specific outcomes (PSOs) and Course Outcomes (COs) for all the UG, PG and M.Phil programmes offered by the Department and mapped them with syllabus properly.	QIM	20	4	80
1.1.2	List of Programmes where syllabus revision was carried out during 2020 - 2021	QnM	20	4	80
1.1.3	Courses having focus on employability/ entrepreneurship/ skill development during 2020 - 2021	QnM	10	2	20
1.1	Curriculum Design and Development		50	3.6	180
1.2	Academic Flexibility				
1.2.1	New courses introduced of the total number of courses across all programs offered during 2020 - 2021.	QnM	20	0	0
1.2.2	Programs in which Choice Based Credit System (CBCS)/elective course system has been implemented (2020 - 2021)	QnM	20	4	80
1.2	Academic Flexibility		40	2	80
1.3	Curriculum Enrichment				
1.3.1	List of courses whose syllabusus integrate Cross cutting Issues related to Gender/ Environment & Sustainability/Human Values & Professional Ethics.	QIM	10	4	40
1.3.2	List of Value-added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	0

		,			
1.3.3	(Average Percentage of students enrolled in the courses under 1.3.2 above) List of Value-added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	0
1.3.4	Details of students undertaking field projects / internships (2020 - 2021)	QnM	10	0	0
1.3	Curriculum Enrichment		40	1	40
1.4	Feedback System				
1.4.1	Structured feedback received from: 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents, for design and review of syllabus - Semester wise /year wise (Weightage: 10 QnM) Options: A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above	QnM	10	4	40
1.4.2	Feedback processes of the institution may be classified as follows: A) A. Feedback collected, analysed and action taken and report made available on website B) Feedback collected, analysed and action has been taken C) Feedback collected and analysed D) Feedback collected E) Feedback not obtained	QnM	10	4	40
1.4	Feedback System		20	4	80
Criterio	on I – Curricular Aspects		150	2.53	380
Criterio	on II – Teaching-Learning and Evaluation				
2.2	Catering to Student Diversity				
2.2.1	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners	QIM	15	3.5	52.5
2.2.2	Student - Full time teacher ratio(current year data)	QnM	15	2	30
2.2	Catering to Student Diversity		30	2.75	82.5
2.3	Teaching - Learning Process				
	Student centric methods, such as experiential				
2.3.1	learning, participative learning and problem solving methodologies are used for enhancing learning experiences	QIM	15	3.5	52.5
2.3.1	solving methodologies are used for enhancing	QIM	15	0	0

1 / 4 4 1	Ratio of students to mentor for academic and stress related issues (current year data)	QnM	10	2	20
1 1 1 1	Preparation and adherence to Academic Calendar and Teaching plans by the institution	QIM	10	3.5	35
2.3	Teaching - Learning Process		50	2.15	107.5
2.4	Teacher Profile and Quality				
1 / 4 1 1	Full time teachers against sanctioned posts during 2020 - 2021	QnM	15	4	60
2.4.2	Full time teachers with Ph.D. (/ D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt.)during 2020 - 2021	QnM	20	0	0
1 / 4 3 1	Teaching experience of full time teachers in same institution number of years (current year data)	QnM	15	4	60
2.4	Teacher Profile and Quality		50	2.4	120
2.6	Student Performance and Learning Outcomes				
2.6.1	i) Provide the web link displaying Programme Outcomes(PO)/Programme Specific Outcomes (PSO) / Course Outcomes (CO) for all programmes offered by the Department.	QIM	20	3	60
2.6.2	Evaluation of attainment of PO, PSO & CO	QIM	10	0	0
2.6.3	Passed out details of final year students	QnM	20	4	80
2.6	Student Performance and Learning Outcomes		50	2.8	140
2.7	Student Satisfaction Survey				
271	Online student satisfaction survey (SSS) regarding to teaching learning process.	QnM	50	0.3	15
2.7	Student Satisfaction Survey		50	0.3	15
Criterio	n II – Teaching-Learning and Evaluation		230	2.02	465
Criterion	Criterion III – Research, Innovations and Extension				
3.1	Promotion of Research and Facilities				
3.1.3	Number of teachers awarded national/ international fellowship for advanced studies/ research during 2020 - 2021	QnM	6	0	0

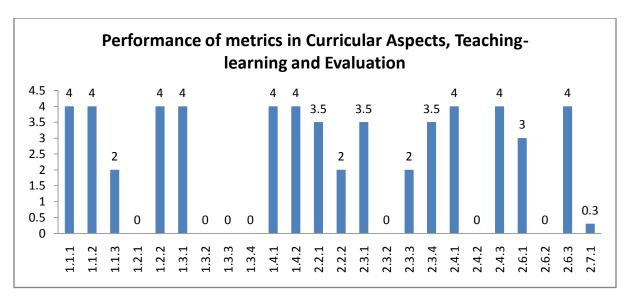
3.2	Resource Mobilization for Research				
3.2.1	Grants for research projects sponsored by the government, non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during 2020 - 2021	QnM	2	0	0
3.2.2	Number of teachers having research projects during the 2020 - 2021	QnM	2	0	0
3.2.3	Teachers recognised as research guides	QnM	3	0	0
3.2.4	Number of research projects per teacher funded by government and non-government agencies during 2020 - 2021	QnM	3	0	0
3.2	Resource Mobilization for Research		10	0	0
3.3	Innovation Ecosystem				
3.3.1	What are the innovation done by the Department / Club including Incubation Centre and other initiatives for creation and transfer of knowledge?	QIM	5	0	0
3.3.2	Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship and skills development Industry-Academia Innovative practices during 2020 - 2021	QnM	5	0	0
3.3	Innovation Ecosystem		10	0	0
3.4	Research Publications and Awards				
3.4.1	The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	QnM	5	0	0
3.4.2	Number of Ph.D.s registered per teacher during 2020 - 2021	QnM	5	0	0
3.4.3	Number of research papers per teacher in the Journals notified on UGC website during 2020 - 2021	QnM	5	0	0
3.4.4	Number of books and chapters in edited volumes / books published, and papers in national/international conference - proceedings per teacher during 2020 - 2021	QnM	5	1	5
3.4.5	Bibliometrics of the publications during 2020 - 2021 based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index	QnM	5		0

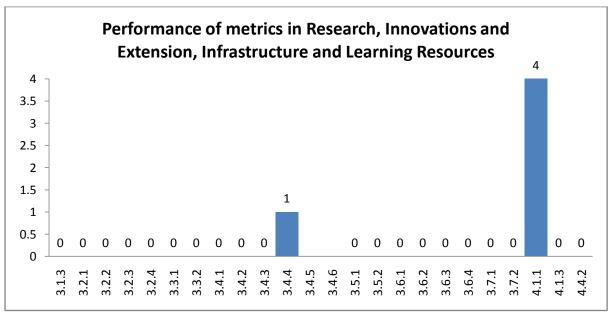
Bibliometrics of the publications during 2020-2021 based on Scopus/ Web of Science – h-index of the Department 3.4 Research Publications and Awards 3.5 Consultancy 3.5.1 Revenue generated from consultancy corporate training during 2020 - 2021 Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs) 3.5 Consultancy 3.6 Extension Activities
3.5 Consultancy Revenue generated from consultancy corporate training during 2020 - 2021 Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs) Consultancy Consultancy 10 0 10 10 10 10 10 10 10 10
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3.5.2 teachers and staff for undertaking consultancy QnM 5 0 0 during 2020 - 2021 (in Lakhs) 10 0 0 3.6 Extension Activities
3.6 Extension Activities
What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021?
Number of awards and recognition received for extension activities from Government /recognized bodies during 2020 - 2021 Number of awards and recognition received for extension activities from Government /recognized bodies during 2020 - 2021
Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021
Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020 - 2021
3.6 Extension Activities 50 0
3.7 Collaboration
Number of Collaborative activities for research, faculty exchange, student exchange / internship/ QnM 10 0 0 on —the-job training/ project work
Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during 2020 - 2021
3.7 Collaboration 20 0
Criterion III – Research, Innovations and Extension 136 0.04 5

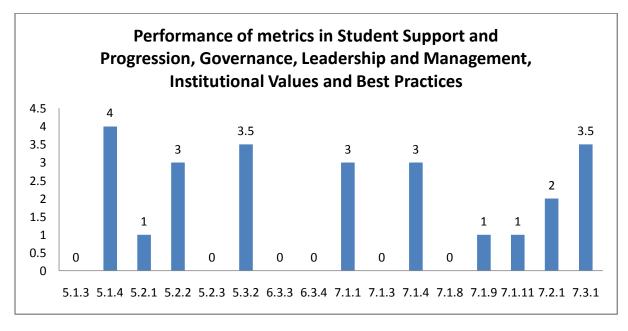
Criterio	on IV – Infrastructure and Learning Resources				
4.1	Physical Facilities				
4.1.1	The institution has adequate facilities for teaching — learning, viz., classrooms, laboratories, computing equipment, etc.	QIM	6	4	24
4.1.3	Percentage of classrooms and seminar halls with ICT – enabled facilities such as smart class, LMS, etc.	QnM	10	0	0
4.1	Physical Facilities		16	1.5	24
4.4	Maintenance of Campus Infrastructure				
4.4.2	Provide the Service/Maintenance Record	QIM	10	0	0
4.4	Maintenance of Campus Infrastructure		10	0	0
Criterio	on IV – Infrastructure and Learning Resources		26	0.92	24
Criterio	on V - Student Support and Progression				
5.1	Student Support				
5.1.3	Number of capability enhancement and development schemes 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology (Opt one)	QnM	8	0	0
5.1.4	Students benefited by guidance for competitive examinations and career counseling offered by the institution during 2020 - 2021	QnM	6	4	24
5.1	Student Support		14	1.71	24
5.2	Student Progression				
5.2.1	Placement of outgoing students during 2020 - 2021	QnM	10	1	10
5.2.2	Student progression to higher education (previous graduating batch i.e., 2020 - 2021)	QnM	10	3	30
5.2.3	Students qualifying in state/ national/international level examinations during 2020 - 2021 (eg: NET/ SLET/GATE/GMAT /CAT, GRE/TOFEL/Civil Services/State government examinations)	QnM	10	0	0
5.2	Student Progression		30	1.33	40

5.3	Student Participation and Activities				
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees	QIM	10	3.5	35
5.3	Student Participation and Activities		10	3.5	35
Criterio	on V - Student Support and Progression		54	1.83	99
Criteri	on VI – Governance, Leadership and Management				
6.3	Faculty Empowerment Strategies				
6.3.3	Number of professional development / administrative training Programmes organized by the Institution for teaching and non teaching staff during 2020 - 2021	QnM	8	0	0
6.3.4	Teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during 2020 - 2021	QnM	10	0	0
6.3	Faculty Empowerment Strategies		18	0	0
Criterio	on VI – Governance, Leadership and Management		18	0	0
Criterio	on VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities				
7.1.1	Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020 - 2021	QIM	5	3	15
7.1.3	Waste Management steps including: a) Solid waste management b) Liquid waste management c) Biomedical waste management d) E-waste management e) Waste recycling system f) Hazardous chemicals and radioactive waste management	QIM	4	0	0
7.1.4	Rain water harvesting structures and utilization: 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus	QnM	4	3	12
7.1.8	Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	QIM	5	0	0

7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	QIM	4	1	4
7.1.11	Institution celebrates / organizes national and international commemorative days, events and festivals	QIM	5	1	5
7.1	Institutional Values and Social Responsibilities		27	1.33	36
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	2	60
7.2	Best Practices		30	2	60
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	3.5	70
7.3	Institutional Distinctiveness		20	3.5	70
Criterio	on VII – Institutional Values and Best Practices		77	2.16	166
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
1	Curricular Aspects		150.00	2.53	380.00
2	Teaching, Learning & Evaluation		230.00	2.02	465.00
3	Research, Innovation & Extension		136.00	0.04	5.00
4	Infrastructure & Learning resources		26.00	0.92	24.00
5	Student Support & Progression		54.00	1.83	99.00
6	Governance, Leadership & Management		18.00	0.00	0.00
7	Institutional values & Best Practices		77.00	2.16	166.00
	Overall:-		691.00	1.65	1139.00







Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

- Feedback System
- Curriculum Design and Development
- Student Participation and Activities
- Institutional Distinctiveness

Weaknesses:

- > Student Performance and Learning Outcomes
- Catering to Student Diversity
- Teacher Profile and Quality
- Teaching Learning Process
- Academic Flexibility
- Best Practices
- Student Support
- Physical Facilities
- Student Progression
- Institutional Values and Social Responsibilities
- > Curriculum Enrichment
- Student Satisfaction Survey
- Research Publications and Awards
- Promotion of Research and Facilities
- Resource Mobilization for Research
- Innovation Ecosystem
- Consultancy
- Extension Activities
- Collaboration
- Maintenance of Campus Infrastructure
- Faculty Empowerment Strategies



ACADEMIC & ADMINISTRATIVE AUDIT 2020-2021

DEPARTMENT OF COMPUTER APPLICATION (MCA)

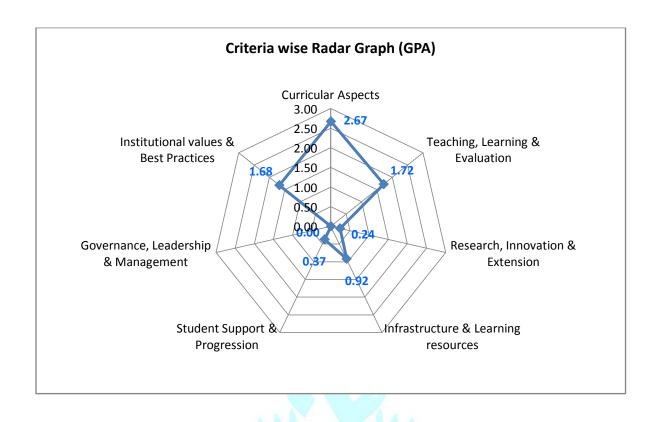


Score: 1.45/4

Academic and Administrative Audit - 2020-2021

No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	150.00	400.00	2.67
2	Teaching, Learning & Evaluation	230.00	395.00	1.72
3	Research, Innovation & Extension	136.00	32.00	0.24
4	Infrastructure & Learning resources	26.00	24.00	0.92
5	Student Support & Progression	54.00	20.00	0.37
6	Governance, Leadership & Management	18.00	0.00	0.00
7	Institutional values & Best Practices	77.00	129.50	1.68
	Total	691.00	1000.50	1.45
	CGPA:	1.45		

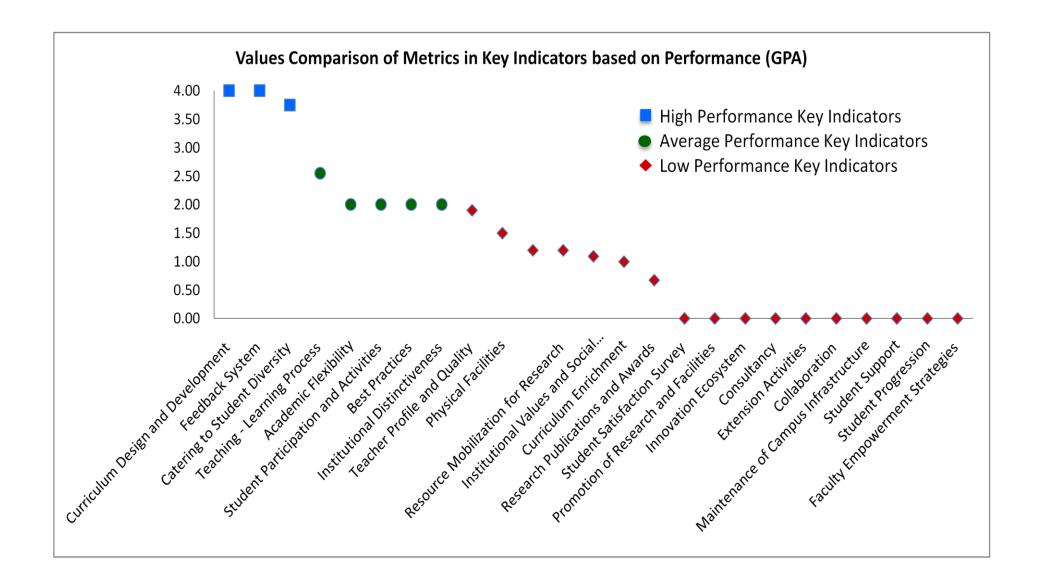
Principal Dean IQAC



Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)			
	Criterion I – Curricular Aspects						
1.1	Curriculum Design and Development	50	200.00	4.00			
1.2	Academic Flexibility	40	80.00	2.00			
1.3	Curriculum Enrichment	40	40.00	1.00			
1.4	Feedback System	20	80.00	4.00			
	Total	150	400.00	2.67			
Criterion II – Teaching-Learning and Evaluation							
2.2	Catering to Student Diversity	30	112.50	3.75			
2.3	Teaching - Learning Process	50	127.50	2.55			
2.4	Teacher Profile and Quality	50	95.00	1.90			
2.6	Student Performance and Learning Outcomes	50	60.00	1.20			
2.7	Student Satisfaction Survey	50	0.00	0.00			
	Total	230	395.00	1.72			
	Criterion III – Research, Innovatio	ns and Exten	sion				
3.1	Promotion of Research and Facilities	6	0.00	0.00			
3.2	Resource Mobilization for Research	10	12.00	1.20			
3.3	Innovation Ecosystem	10	0.00	0.00			
3.4	Research Publications and Awards	30	20.00	0.67			
3.5	Consultancy	10	0.00	0.00			
3.6	Extension Activities	50	0.00	0.00			
3.7	Collaboration	20	0.00	0.00			
	Total	136	32.00	0.24			

Criterion IV – Infrastructure and Learning Resources							
4.1	Physical Facilities	16	24.00	1.50			
4.4	Maintenance of Campus Infrastructure	10	0.00	0.00			
	Total	26	24.00	0.92			
	Criterion V - Student Support and Progression						
5.1	Student Support	14	0.00	0.00			
5.2	Student Progression	30	0.00	0.00			
5.3	Student Participation and Activities	10	20.00	2.00			
	Total	54	20.00	0.37			
	Criterion VI – Governance, Leadership and Management						
6.3	Faculty Empowerment Strategies	18	0.00	0.00			
	Total	18	0.00	0.00			
	Criterion VII – Institutional Values and Best Practices						
7.1	Institutional Values and Social Responsibilities	27	29.50	1.09			
7.2	Best Practices	30	60.00	2.00			
7.3	Institutional Distinctiveness	20	40.00	2.00			
	Total	77	129.50	1.68			
	Grand Total	691	1000.50	1.45			





Scott Christian College (Autonomous), Nagercoil



AAA 2020 - 2021 - Assessment Sheet

Department of Computer Application (MCA)

Qualitative & Quantitative Metrics

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterio	n I – Curricular Aspects				
1.1	Curriculum Design and Development				
1.1.1	Curricula developed/adopted having Learning Outcomes including Programme Outcomes (Pos), Programme specific outcomes (PSOs) and Course Outcomes (COs) for all the UG, PG and M.Phil programmes offered by the Department and mapped them with syllabus properly.	QIM	20	4	80
1.1.2	List of Programmes where syllabus revision was carried out during 2020 - 2021	QnM	20	4	80
1.1.3	Courses having focus on employability/ entrepreneurship/ skill development during 2020 - 2021	QnM	10	4	40
1.1	Curriculum Design and Development		50	4	200
1.2	Academic Flexibility				
1.2.1	New courses introduced of the total number of courses across all programs offered during 2020 - 2021.	QnM	20	0	0
1.2.2	Programs in which Choice Based Credit System (CBCS)/elective course system has been implemented (2020 - 2021)	QnM	20	4	80
1.2	Academic Flexibility		40	2	80
1.3	Curriculum Enrichment				
1.3.1	List of courses whose syllabusus integrate Cross cutting Issues related to Gender/Environment & Sustainability/Human Values & Professional Ethics.	QIM	10	4	40
1.3.2	List of Value-added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	0

(Average Percentage of students enrolled in the courses under 1.3.2 above) List of Value- added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	0
Details of students undertaking field projects / internships (2020 - 2021)	QnM	10	0	0
Curriculum Enrichment		40	1	40
Feedback System				
Structured feedback received from: 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents, for design and review of syllabus - Semester wise /year wise (Weightage: 10 QnM) Options: A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above	QnM	10	4	40
Feedback processes of the institution may be classified as follows: A) A. Feedback collected, analysed and action taken and report made available on website B) Feedback collected, analysed and action has been taken C) Feedback collected and analysed D) Feedback collected E) Feedback not obtained	QnM	10	4	40
Feedback System		20	4	80
n I – Curricular Aspects		150	2.67	400
n II – Teaching-Learning and Evaluation				
Catering to Student Diversity				
The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners	QIM	15	3.5	52.5
Student - Full time teacher ratio(current year data)	QnM	15	4	60
Catering to Student Diversity		30	3.75	112.5
Teaching - Learning Process				
Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	QIM	15	0	0
	the courses under 1.3.2 above) List of Value-added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students Details of students undertaking field projects / internships (2020 - 2021) Curriculum Enrichment Feedback System Structured feedback received from: 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents, for design and review of syllabus - Semester wise /year wise (Weightage: 10 QnM) Options: A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above Feedback processes of the institution may be classified as follows: A) A. 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Any 4 of the above B. Any 3 of the above C. Any 2 of the above B. Any 3 of the above E. None of the above Feedback processes of the institution may be classified as follows: A) A. Feedback collected, analysed and action taken and report made available on website B) Feedback collected, analysed and action has been taken C) Feedback collected and analysed D) Feedback collected E) Feedback not obtained Feedback System II – Teaching-Learning and Evaluation Catering to Student Diversity The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners Student - Full time teacher ratio(current year data) Catering to Student Diversity Teaching - Learning Process Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing

2.3.2	Teachers use ICT enabled tools including online resources for effective teaching and learning process	QIM	15	3.5	52.5
2.3.3	Ratio of students to mentor for academic and stress related issues (current year data)	QnM	10	4	40
2.3.4	Preparation and adherence to Academic Calendar and Teaching plans by the institution	QIM	10	3.5	35
2.3	Teaching - Learning Process		50	2.55	127.5
2.4	Teacher Profile and Quality				
2.4.1	Full time teachers against sanctioned posts during 2020 - 2021	QnM	15	4	60
2.4.2	Full time teachers with Ph.D. (/ D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt.)during 2020 - 2021	QnM	20	1	20
2.4.3	Teaching experience of full time teachers in same institution number of years (current year data)	QnM	15	1	15
2.4	Teacher Profile and Quality		50	1.9	95
2.6	Student Performance and Learning Outcomes				
2.6.1	i) Provide the web link displaying Programme Outcomes(PO)/Programme Specific Outcomes (PSO) / Course Outcomes (CO) for all programmes offered by the Department.	QIM	20	3	60
2.6.2	Evaluation of attainment of PO, PSO & CO	QIM	10	0	0
2.6.3	Passed out details of final year students	QnM	20	0	0
2.6	Student Performance and Learning Outcomes		50	1.2	60
2.7	Student Satisfaction Survey				
2.7.1	Online student satisfaction survey (SSS) regarding to teaching learning process.	QnM	50	0	0
2.7	Student Satisfaction Survey		50	0	0
Criterio	n II – Teaching-Learning and Evaluation		230	1.72	395
Criterio	n III – Research, Innovations and Extension				
3.1	Promotion of Research and Facilities				
3.1.3	Number of teachers awarded national/ international fellowship for advanced studies/ research during 2020 - 2021	QnM	6	0	0
3.1	Promotion of Research and Facilities		6	0	0
	-			-	

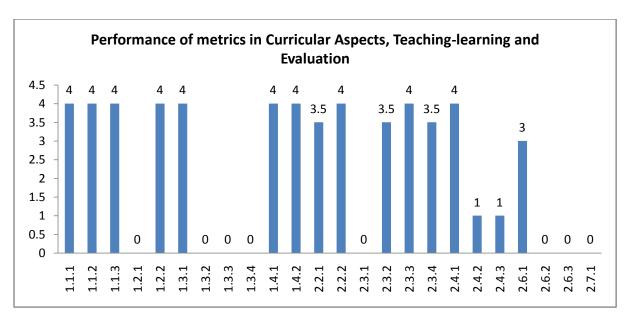
3.2	Resource Mobilization for Research				
3.2.1	Grants for research projects sponsored by the government, non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during 2020 - 2021	QnM	2	0	0
3.2.2	Number of teachers having research projects during the 2020 - 2021	QnM	2	0	0
3.2.3	Teachers recognised as research guides	QnM	3	4	12
3.2.4	Number of research projects per teacher funded by government and non-government agencies during 2020 - 2021	QnM	3	0	0
3.2	Resource Mobilization for Research		10	1.2	12
3.3	Innovation Ecosystem				
3.3.1	What are the innovation done by the Department / Club including Incubation Centre and other initiatives for creation and transfer of knowledge?	QIM	5	0	0
3.3.2	Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship and skills development Industry-Academia Innovative practices during 2020 - 2021	QnM	5	0	0
3.3	Innovation Ecosystem		10	0	0
3.4	Research Publications and Awards				
3.4.1	The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	QnM	5	0	0
3.4.2	Number of Ph.D.s registered per teacher during 2020 - 2021	QnM	5	0	0
3.4.3	Number of research papers per teacher in the Journals notified on UGC website during 2020 - 2021	QnM	5	4	20
3.4.4	Number of books and chapters in edited volumes / books published, and papers in national/international conference - proceedings per teacher during 2020 - 2021	QnM	5	0	0
3.4.5	Bibliometrics of the publications during 2020 - 2021 based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index	QnM	5		0

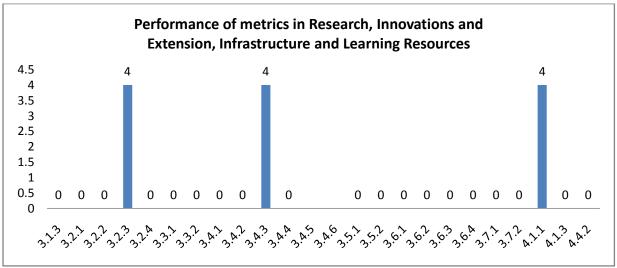
3.4.6	Bibliometrics of the publications during 2020- 21 based on Scopus/ Web of Science – h-index of the Department	QnM	5		0
3.4	Research Publications and Awards		30	0.67	20
3.5	Consultancy				
3.5.1	Revenue generated from consultancy corporate training during 2020 - 2021	QnM	5	0	0
3.5.2	Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs)	QnM	5	0	0
3.5	Consultancy		10	0	0
3.6	Extension Activities				
3.6.1	What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021?	QIM	10	0	0
3.6.2	Number of awards and recognition received for extension activities from Government /recognized bodies during 2020 - 2021	QnM	15	0	0
3.6.3	Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021	QnM	10	0	0
3.6.4	Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020 - 2021	QnM	15	0	0
3.6	Extension Activities		50	0	0
3.7	Collaboration				
3.7.1	Number of Collaborative activities for research, faculty exchange, student exchange / internship/ on –the-job training/ project work	QnM	10	0	0
3.7.2	Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during 2020 - 2021	QnM	10	0	0
3.7	Collaboration		20	0	0
Criterio	n III – Research, Innovations and Extension		136	0.24	32

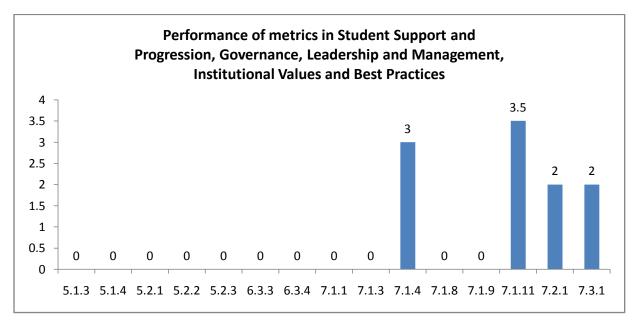
Criterio	n IV – Infrastructure and Learning Resources				
4.1	Physical Facilities				
4.1.1	The institution has adequate facilities for teaching — learning, viz., classrooms, laboratories, computing equipment, etc.	QIM	6	4	24
4.1.3	Percentage of classrooms and seminar halls with ICT – enabled facilities such as smart class, LMS, etc.	QnM	10	0	0
4.1	Physical Facilities		16	1.5	24
4.4	Maintenance of Campus Infrastructure				
4.4.2	Provide the Service/Maintenance Record	QIM	10	0	0
4.4	Maintenance of Campus Infrastructure		10	0	0
Criterio	n IV – Infrastructure and Learning Resources		26	0.92	24
Criterio	n V - Student Support and Progression				
5.1	Student Support				
5.1.3	Number of capability enhancement and development schemes 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology (Opt one)	QnM	8	0	0
5.1.4	Students benefited by guidance for competitive examinations and career counseling offered by the institution during 2020 - 2021	QnM	6	0	0
5.1	Student Support		14	0	0
5.2	Student Progression				
5.2.1	Placement of outgoing students during 2020 - 2021	QnM	10	0	0
5.2.2	Student progression to higher education (previous graduating batch i.e., 2020 - 2021)	QnM	10	0	0
5.2.3	Students qualifying in state/ national/ international level examinations during 2020 - 2021 (eg: NET/ SLET/GATE/GMAT /CAT, GRE/TOFEL/Civil Services/State government examinations)	QnM	10	0	0
5.2	Student Progression		30	0	0

5.3	Student Participation and Activities				
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees	QIM	10	2	20
5.3	Student Participation and Activities		10	2	20
Criterio	n V - Student Support and Progression		54	0.37	20
Criterio	n VI – Governance, Leadership and Management				
6.3	Faculty Empowerment Strategies				
6.3.3	Number of professional development / administrative training Programmes organized by the Institution for teaching and non teaching staff during 2020 - 2021	QnM	8	0	0
6.3.4	Teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during 2020 - 2021	QnM	10	0	0
6.3	Faculty Empowerment Strategies		18	0	0
Criterio	n VI – Governance, Leadership and Management		18	0	0
Criterio	Criterion VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities				
7.1.1	Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020 - 2021	QIM	5	0	0
7.1.3	Waste Management steps including: a) Solid waste management b) Liquid waste management c) Biomedical waste management d) E-waste management e) Waste recycling system f) Hazardous chemicals and radioactive waste management	QIM	4	0	0
7.1.4	Rain water harvesting structures and utilization: 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus	QnM	4	3	12

7.1.8	Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	QIM	5	0	0
7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	QIM	4	0	0
7.1.11	Institution celebrates / organizes national and international commemorative days, events and festivals	QIM	5	3.5	17.5
7.1	Institutional Values and Social Responsibilities		27	1.09	29.5
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	2	60
7.2	Best Practices		30	2	60
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2	40
7.3	Institutional Distinctiveness		20	2	40
Criterion VII – Institutional Values and Best Practices			77	1.68	129.5
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
1	Curricular Aspects		150.00	2.67	400.00
2	Teaching, Learning & Evaluation		230.00	1.72	395.00
3	Research, Innovation & Extension		136.00	0.24	32.00
4	Infrastructure & Learning resources		26.00	0.92	24.00
5	Student Support & Progression		54.00	0.37	20.00
			40.00	0.00	
6	Governance, Leadership & Management		18.00	0.00	0.00
6 7	Governance, Leadership & Management Institutional values & Best Practices		77.00	1.68	129.50







Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

- Curriculum Design and Development
- > Feedback System
- Catering to Student Diversity

Weaknesses:

- > Teaching Learning Process
- Academic Flexibility
- Student Participation and Activities
- Best Practices
- Institutional Distinctiveness
- ➤ Teacher Profile and Quality
- Physical Facilities
- Student Performance and Learning Outcomes
- Resource Mobilization for Research
- Institutional Values and Social Responsibilities
- Curriculum Enrichment
- Research Publications and Awards
- Student Satisfaction Survey
- Promotion of Research and Facilities
- ➤ Innovation Ecosystem
- Consultancy
- Extension Activities
- Collaboration
- Maintenance of Campus Infrastructure
- Student Support
- Student Progression
- Faculty Empowerment Strategies



ACADEMIC & ADMINISTRATIVE AUDIT 2020-2021

DEPARTMENT OF MICROBIOLOGY

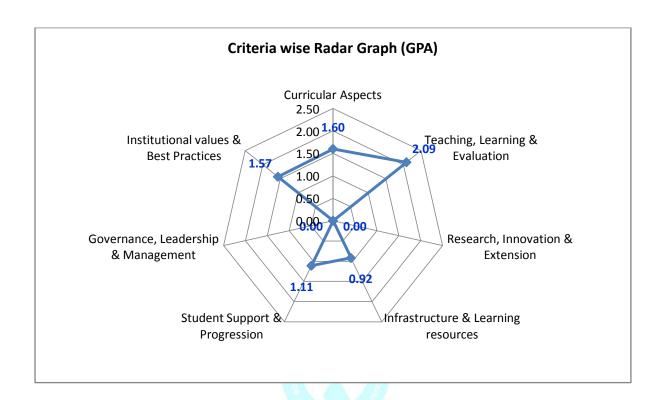


Score: 1.34/4

Academic and Administrative Audit - 2020-2021

No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	150.00	240.00	1.60
2	Teaching, Learning & Evaluation	230.00	480.00	2.09
3	Research, Innovation & Extension	136.00	0.00	0.00
4	Infrastructure & Learning resources	26.00	24.00	0.92
5	Student Support & Progression	54.00	60.00	1.11
6	Governance, Leadership & Management	18.00	0.00	0.00
7	Institutional values & Best Practices	77.00	121.00	1.57
	Total	691.00	925.00	1.34
	CGPA:	1.34		

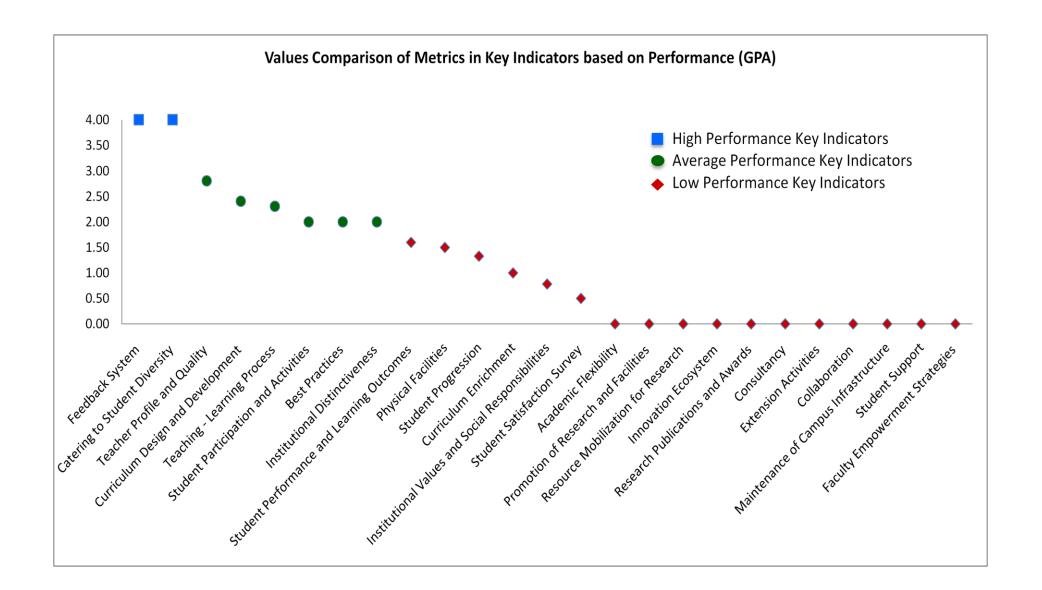
Principal Dean IQAC



Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)			
	Criterion I – Curricular Asp	ects					
1.1	Curriculum Design and Development	50	120.00	2.40			
1.2	Academic Flexibility	40	0.00	0.00			
1.3	Curriculum Enrichment	40	40.00	1.00			
1.4	Feedback System	20	80.00	4.00			
	Total	150	240.00	1.60			
Criterion II – Teaching-Learning and Evaluation							
2.2	Catering to Student Diversity	30	120.00	4.00			
2.3	Teaching - Learning Process	50	115.00	2.30			
2.4	Teacher Profile and Quality	50	140.00	2.80			
2.6	Student Performance and Learning Outcomes	50	80.00	1.60			
2.7	Student Satisfaction Survey	50	25.00	0.50			
	Total	230	480.00	2.09			
	Criterion III – Research, Innovations	and Extensio	n				
3.1	Promotion of Research and Facilities	6	0.00	0.00			
3.2	Resource Mobilization for Research	10	0.00	0.00			
3.3	Innovation Ecosystem	10	0.00	0.00			
3.4	Research Publications and Awards	30	0.00	0.00			
3.5	Consultancy	10	0.00	0.00			
3.6	Extension Activities	50	0.00	0.00			
3.7	Collaboration	20	0.00	0.00			
	Total	136	0.00	0.00			

Criterion IV – Infrastructure and Learning Resources						
4.1	Physical Facilities	16	24.00	1.50		
4.4	Maintenance of Campus Infrastructure	10	0.00	0.00		
	Total	26	24.00	0.92		
	Criterion V - Student Support and	Progression				
5.1	Student Support	14	0.00	0.00		
5.2	Student Progression	30	40.00	1.33		
5.3	Student Participation and Activities	10	20.00	2.00		
	Total	54	60.00	1.11		
	Criterion VI – Governance, Leadership	and Managen	nent			
6.3	Faculty Empowerment Strategies	18	0.00	0.00		
	Total	18	0.00	0.00		
	Criterion VII – Institutional Values an	d Best Practio	ces			
7.1	Institutional Values and Social Responsibilities	27	21.00	0.78		
7.2	Best Practices	30	60.00	2.00		
7.3	Institutional Distinctiveness	20	40.00	2.00		
	Total	77	121.00	1.57		
	Grand Total	691	925.00	1.34		





Scott Christian College (Autonomous), Nagercoil



AAA 2020 - 2021 - Assessment Sheet

Department of Microbiology

Qualitative & Quantitative Metrics

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterio	on I – Curricular Aspects				
1.1	Curriculum Design and Development				
1.1.1	Curricula developed/adopted having Learning Outcomes including Programme Outcomes (Pos), Programme specific outcomes (PSOs) and Course Outcomes (COs) for all the UG, PG and M.Phil programmes offered by the Department and mapped them with syllabus properly.	QIM	20	4	80
1.1.2	List of Programmes where syllabus revision was carried out during 2020 - 2021	QnM	20	2	40
1.1.3	Courses having focus on employability/ entrepreneurship/ skill development during 2020 - 2021	QnM	10	0	0
1.1	Curriculum Design and Development		50	2.4	120
1.2	Academic Flexibility				
1.2.1	New courses introduced of the total number of courses across all programs offered during 2020 - 2021.	QnM	20	0	0
1.2.2	Programs in which Choice Based Credit System (CBCS)/elective course system has been implemented (2020 - 2021)	QnM	20	0	0
1.2	Academic Flexibility		40	0	0
1.3	Curriculum Enrichment				
1.3.1	List of courses whose syllabusus integrate Cross cutting Issues related to Gender/ Environment & Sustainability/Human Values & Professional Ethics.	QIM	10	4	40
1.3.2	List of Value-added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	0

(Average Percentage of students enrolled in the courses under 1.3.2 above) List of Value-added				
courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	0
Details of students undertaking field projects / internships (2020 - 2021)	QnM	10	0	0
Curriculum Enrichment		40	1	40
Feedback System				
Structured feedback received from: 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents, for design and review of syllabus - Semester wise /year wise (Weightage: 10 QnM) Options: A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above	QnM	10	4	40
Feedback processes of the institution may be classified as follows: A) A. Feedback collected, analysed and action taken and report made available on website B) Feedback collected, analysed and action has been taken C) Feedback collected and analysed D) Feedback collected E) Feedback not obtained	QnM	10	4	40
Feedback System		20	4	80
on I – Curricular Aspects		150	1.6	240
on II – Teaching-Learning and Evaluation				
Catering to Student Diversity				
The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners	QIM	15	4	60
Student - Full time teacher ratio(current year data)	QnM	15	4	60
Catering to Student Diversity		30	4	120
Teaching - Learning Process				
Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	QIM	15	3	45
	Details of students undertaking field projects / internships (2020 - 2021) Curriculum Enrichment Feedback System Structured feedback received from: 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents, for design and review of syllabus - Semester wise /year wise (Weightage: 10 QnM) Options: A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above Feedback processes of the institution may be classified as follows: A) A. Feedback collected, analysed and action taken and report made available on website B) Feedback collected and analysed D) Feedback collected E) Feedback not obtained Feedback System on I – Curricular Aspects on II – Teaching-Learning and Evaluation Catering to Student Diversity The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners Student - Full time teacher ratio(current year data) Catering to Student Diversity Teaching - Learning Process Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing	Details of students undertaking field projects / internships (2020 - 2021) Curriculum Enrichment Feedback System Structured feedback received from: 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents, for design and review of syllabus - Semester wise /year wise (Weightage: 10 QnM) Options: A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above Feedback processes of the institution may be classified as follows: A) A. Feedback collected, analysed and action taken and report made available on website B) Feedback collected, analysed and action has been taken C) Feedback collected and analysed D) Feedback collected E) Feedback not obtained Feedback System on I – Curricular Aspects on II – Teaching-Learning and Evaluation Catering to Student Diversity The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners Student - Full time teacher ratio(current year data) Catering to Student Diversity Teaching - Learning Process Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing	Details of students undertaking field projects / internships (2020 - 2021) Curriculum Enrichment 40 Feedback System Structured feedback received from: 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents, for design and review of syllabus - Semester wise /year wise (Weightage: 10 QnM) Options: A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above D. Any 1 of the above E. None of the above B. Feedback collected, analysed and action taken and report made available on website B) Feedback collected, analysed and action has been taken C) Feedback collected E) Feedback not obtained Feedback System 20 In I – Curricular Aspects 150 In II – Teaching-Learning and Evaluation 20 Catering to Student Diversity 15 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners 15 Student - Full time teacher ratio(current year data) 20 Catering to Student Diversity 30 Teaching - Learning Process Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing 21 QIM 15	Details of students undertaking field projects / internships (2020 - 2021) Curriculum Enrichment Feedback System Structured feedback received from: 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5, Parents, for design and review of syllabus - Semester wise /year wise (Weightage: 10 QnM) Options: A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above be classified as follows: A) A. Feedback collected, analysed and action taken and report made available on website B) Feedback collected, analysed and action has been taken C) Feedback collected and analysed D) Feedback collected E) Feedback not obtained Feedback System The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners Student - Full time teacher ratio(current year data) Catering to Student Diversity Teaching - Learning Process Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing

2.3.2	Teachers use ICT enabled tools including online resources for effective teaching and learning process	QIM	15	0	0
2.3.3	Ratio of students to mentor for academic and stress related issues (current year data)	QnM	10	4	40
2.3.4	Preparation and adherence to Academic Calendar and Teaching plans by the institution	QIM	10	3	30
2.3	Teaching - Learning Process		50	2.3	115
2.4	Teacher Profile and Quality				
2.4.1	Full time teachers against sanctioned posts during 2020 - 2021	QnM	15	0	0
2.4.2	Full time teachers with Ph.D. (/ D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt.)during 2020 - 2021	QnM	20	4	80
2.4.3	Teaching experience of full time teachers in same institution number of years (current year data)	QnM	15	4	60
2.4	Teacher Profile and Quality		50	2.8	140
2.6	Student Performance and Learning Outcomes				
2.6.1	i) Provide the web link displaying Programme Outcomes(PO)/Programme Specific Outcomes (PSO) / Course Outcomes (CO) for all programmes offered by the Department.	QIM	20	0	0
2.6.2	Evaluation of attainment of PO, PSO & CO	QIM	10	0	0
2.6.3	Passed out details of final year students	QnM	20	4	80
2.6	Student Performance and Learning Outcomes		50	1.6	80
2.7	Student Satisfaction Survey				
2.7.1	Online student satisfaction survey (SSS) regarding to teaching learning process.	QnM	50	0.5	25
2.7	Student Satisfaction Survey		50	0.5	25
Criterio	on II – Teaching-Learning and Evaluation		230	2.09	480

Criterio	on III – Research, Innovations and Extension				
3.1	Promotion of Research and Facilities				
3.1.3	Number of teachers awarded national/ international fellowship for advanced studies/ research during 2020 - 2021	QnM	6	0	0
3.1	Promotion of Research and Facilities		6	0	0
3.2	Resource Mobilization for Research				
3.2.1	Grants for research projects sponsored by the government, non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during 2020 - 2021	QnM	2	0	0
3.2.2	Number of teachers having research projects during the 2020 - 2021	QnM	2	0	0
3.2.3	Teachers recognised as research guides	QnM	3	0	0
3.2.4	Number of research projects per teacher funded by government and non-government agencies during 2020 - 2021	QnM	3	0	0
3.2	Resource Mobilization for Research		10	0	0
3.3	Innovation Ecosystem				
3.3.1	What are the innovation done by the Department / Club including Incubation Centre and other initiatives for creation and transfer of knowledge?	QIM	5	0	0
3.3.2	Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship and skills development Industry-Academia Innovative practices during 2020 - 2021	QnM	5	0	0
3.3	Innovation Ecosystem		10	0	0
3.4	Research Publications and Awards				
3.4.1	The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	QnM	5	0	0
3.4.2	Number of Ph.D.s registered per teacher during 2020 - 2021	QnM	5	0	0
3.4.3	Number of research papers per teacher in the Journals notified on UGC website during 2020 - 2021	QnM	5	0	0

Number of books and chapters in edited volumes / books published, and papers in national/international conference - proceedings per teacher during 2020 - 2021 3.4.5 Bibliometrics of the publications during 2020 - 2021 based on average citation index in Scopus/Web of Science or Pub Med/ Indian Citation Index 3.4.6 Bibliometrics of the publications during 2020-2021 based on Scopus/Web of Science - h-index of the Department 3.4.7 Research Publications and Awards 3.5 Consultancy 3.5.1 training during 2020 - 2021 3.5.2 Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs) 3.5.2 Consultancy 3.6.3 Extension Activities What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021? Number of awards and recognition received for extension activities from Government /recognized bodies during 2020 - 2021 Number of extension and outreach Programmes conducted in collaboration with industry, 2020 - 2021 Students participating in extension activities with Government Organizations, Non-Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021 Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020 - 2021 3.6.6 Extension Activities 5.0 0 0						
3.4.5 2021 based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index 3.4.6 Bibliometrics of the publications during 2020-2021 based on Scopus/ Web of Science – h-index of the Department 3.4 Research Publications and Awards 3.5 Consultancy 3.5.1 Revenue generated from consultancy corporate training during 2020 - 2021 3.5.2 Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs) 3.5.2 Consultancy 3.6 Extension Activities What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021? Number of awards and recognition received for extension activities from Government precipitation activities from Government precipitation activities in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021 Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020 - 2021	3.4.4	/ books published, and papers in national/international conference - proceedings	QnM	5	0	0
3.4.6 2021 based on Scopus/ Web of Science – h-index of the Department 3.4 Research Publications and Awards 3.5 Consultancy 3.5.1 Revenue generated from consultancy corporate training during 2020 - 2021 Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs) 3.5.2 Consultancy 3.6 Extension Activities What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021? Number of awards and recognition received for extension activities from Government /recognized bodies during 2020 - 2021 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021 Students participating in extension activities with Government Organizations, Non-Government 3.6.4 Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020 - 2021	3.4.5	2021 based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation	QnM	5	0	0
3.5.1 Revenue generated from consultancy corporate training during 2020 - 2021 Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs) 3.5.2 Consultancy 3.6 Extension Activities What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021? Number of awards and recognition received for extension activities from Government /recognized bodies during 2020 - 2021 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021 Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020 - 2021	3.4.6	2021 based on Scopus/ Web of Science – h-index	QnM	5	0	0
3.5.1 Revenue generated from consultancy corporate training during 2020 - 2021 Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs) 3.5.2 Consultancy 3.6 Extension Activities What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021? Number of awards and recognition received for extension activities from Government /recognized bodies during 2020 - 2021 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021 Students participating in extension activities with Government Organizations, Non-Government Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020 - 2021	3.4	Research Publications and Awards		30	0	0
training during 2020 - 2021 Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs) 3.5. Consultancy 3.6. Extension Activities What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021? Number of awards and recognition received for extension activities from Government /recognized bodies during 2020 - 2021 Number of extension and outreach Programmes conducted in collaboration with industry, 2020 - 2021 Number of extension and outreach Programmes conducted in collaboration with industry, summunity and Non-Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021 Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020 - 2021	3.5	Consultancy				
3.5.2 teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs) 3.5 Consultancy 3.6 Extension Activities What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021? Number of awards and recognition received for extension activities from Government /recognized bodies during 2020 - 2021 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021 Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020 - 2021	3.5.1		QnM	5	0	0
3.6.1 What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021? Number of awards and recognition received for extension activities from Government /recognized bodies during 2020 - 2021 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021 Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020 - 2021	3.5.2	teachers and staff for undertaking consultancy	QnM	5	0	0
What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021? Number of awards and recognition received for extension activities from Government /recognized bodies during 2020 - 2021 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021 Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020 - 2021	3.5	Consultancy		10	0	0
3.6.1 neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021? Number of awards and recognition received for extension activities from Government /recognized bodies during 2020 - 2021 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021 Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020 - 2021	3.6	Extension Activities				
3.6.2 extension activities from Government /recognized bodies during 2020 - 2021 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021 Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020 - 2021						
conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021 Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020 - 2021	3.6.1	neighborhood community in terms of impact and sensitizing students to social issues and holistic	QIM	10	0	0
Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020 - 2021		neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021? Number of awards and recognition received for extension activities from Government				
3.6.4 Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020 - 2021	3.6.2	neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021? Number of awards and recognition received for extension activities from Government /recognized bodies during 2020 - 2021 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during	QnM	15	0	0
Bharat, Aids Awareness, Gender Issue, etc. during 2020 - 2021	3.6.2	neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021? Number of awards and recognition received for extension activities from Government /recognized bodies during 2020 - 2021 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021	QnM	15	0	0
during 2020 - 2021	3.6.2	neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021? Number of awards and recognition received for extension activities from Government /recognized bodies during 2020 - 2021 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021 Students participating in extension activities with	QnM	15	0	0
	3.6.2	neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021? Number of awards and recognition received for extension activities from Government /recognized bodies during 2020 - 2021 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021 Students participating in extension activities with Government Organizations, Non-Government	QnM QnM	15	0	0
3.6 Extension Activities 50 0	3.6.2	neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021? Number of awards and recognition received for extension activities from Government /recognized bodies during 2020 - 2021 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021 Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh	QnM QnM	15	0	0
	3.6.2	neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021? Number of awards and recognition received for extension activities from Government /recognized bodies during 2020 - 2021 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021 Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc.	QnM QnM	15	0	0

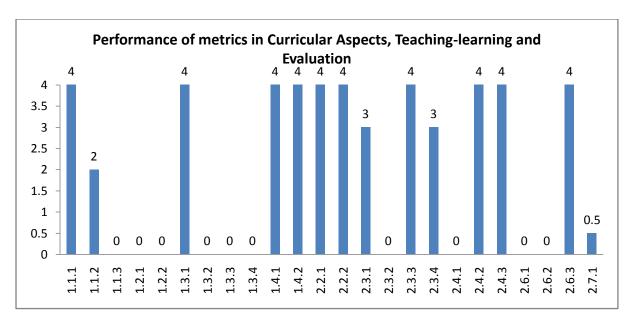
3.7	Collaboration				
3.7.1	Number of Collaborative activities for research, faculty exchange, student exchange / internship/ on –the-job training/ project work	QnM	10	0	0
3.7.2	Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during 2020 - 2021	QnM	10	0	0
3.7	Collaboration		20	0	0
Criterio	on III – Research, Innovations and Extension		136	0	0
Criterio	on IV – Infrastructure and Learning Resources				
4.1	Physical Facilities				
4.1.1	The institution has adequate facilities for teaching — learning, viz., classrooms, laboratories, computing equipment, etc.	QIM	6	4	24
4.1.3	Percentage of classrooms and seminar halls with ICT – enabled facilities such as smart class, LMS, etc.	QnM	10	0	0
4.1	Physical Facilities		16	1.5	24
4.1	Physical Facilities Maintenance of Campus Infrastructure		16	1.5	24
	•	QIM	16	0	0
4.4	Maintenance of Campus Infrastructure	QIM			
4.4 4.4.2 4.4	Maintenance of Campus Infrastructure Provide the Service/Maintenance Record	QIM	10	0	0
4.4 4.4.2 4.4 Criterio	Maintenance of Campus Infrastructure Provide the Service/Maintenance Record Maintenance of Campus Infrastructure	QIM	10	0	0
4.4 4.4.2 4.4 Criterio	Maintenance of Campus Infrastructure Provide the Service/Maintenance Record Maintenance of Campus Infrastructure on IV – Infrastructure and Learning Resources	QIM	10	0	0
4.4 4.4.2 4.4 Criterio	Maintenance of Campus Infrastructure Provide the Service/Maintenance Record Maintenance of Campus Infrastructure on IV – Infrastructure and Learning Resources on V - Student Support and Progression	QIM	10	0	0
4.4 4.4.2 4.4 Criteric Criteric 5.1	Maintenance of Campus Infrastructure Provide the Service/Maintenance Record Maintenance of Campus Infrastructure on IV – Infrastructure and Learning Resources on V - Student Support and Progression Student Support Number of capability enhancement and development schemes 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology		10 10 26	0 0 0.92	0 0 24

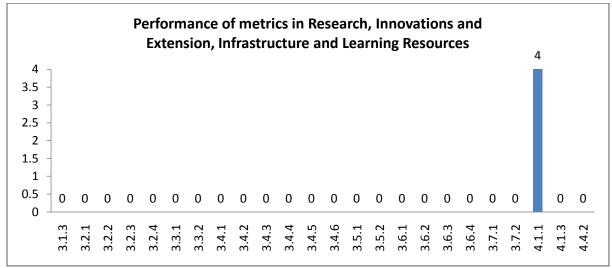
5.2	Student Progression				
5.2.1	Placement of outgoing students during 2020 - 2021	QnM	10	4	40
	Student progression to higher education				
5.2.2	(previous graduating batch i.e., 2020 - 2021)	QnM	10	0	0
5.2.3	Students qualifying in state/ national/ international level examinations during 2020 - 2021 (eg: NET/ SLET/GATE/GMAT /CAT, GRE/TOFEL/Civil Services/State government examinations)	QnM	10	0	0
5.2	Student Progression		30	1.33	40
5.3	Student Participation and Activities				
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees	QIM	10	2	20
5.3	Student Participation and Activities		10	2	20
Criterio	on V - Student Support and Progression		54	1.11	60
Criterio	on VI – Governance, Leadership and Management				
6.3	Faculty Empowerment Strategies				
6.3.3	Number of professional development / administrative training Programmes organized by the Institution for teaching and non teaching staff during 2020 - 2021	QnM	8	0	0
6.3.4	Teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during 2020 - 2021	QnM	10	0	0
6.3	Faculty Empowerment Strategies		18	0	0
Criterio	on VI – Governance, Leadership and Management		18	0	0
Criterio	on VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities				
7.1.1	Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020 - 2021	QIM	5	0	0

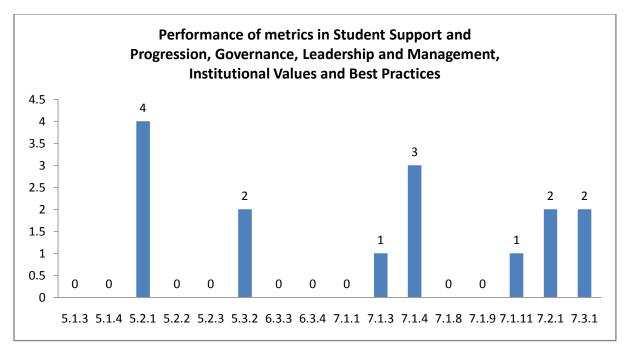
7.1.3	Waste Management steps including: a) Solid waste management b) Liquid waste management c) Biomedical waste management d) E-waste management e) Waste recycling system f) Hazardous chemicals and radioactive waste management	QIM	4	1	4
7.1.4	Rain water harvesting structures and utilization: 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus	QnM	4	3	12
7.1.8	Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	QIM	5	0	0
7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	QIM	4	0	0
7.1.11	Institution celebrates / organizes national and international commemorative days, events and festivals	QIM	5	1	5
7.1	Institutional Values and Social Responsibilities		27	0.78	21
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	2	60
7.2	Best Practices		30	2	60
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2	40
7.3	Institutional Distinctiveness		20	2	40
Criterio	on VII – Institutional Values and Best Practices		77	1.57	121

	Criteriawise Assessment	Weightage (W)	Score	Wtd Grade Point (WGP)
1	Curricular Aspects	150.00	1.60	240.00
2	Teaching, Learning & Evaluation	230.00	2.09	480.00
3	Research, Innovation & Extension	136.00	0.00	0.00
4	Infrastructure & Learning resources	26.00	0.92	24.00
5	Student Support & Progression	54.00	1.11	60.00
6	Governance, Leadership & Management	18.00	0.00	0.00
7	Institutional values & Best Practices	77.00	1.57	121.00
	Overall:-	691.00	1.34	925.00









Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

- Feedback System
- Catering to Student Diversity

Weaknesses:

- > Teacher Profile and Quality
- Curriculum Design and Development
- Teaching Learning Process
- Student Participation and Activities
- Best Practices
- Institutional Distinctiveness
- Student Performance and Learning Outcomes
- Physical Facilities
- Student Progression
- > Curriculum Enrichment
- > Institutional Values and Social Responsibilities
- Student Satisfaction Survey
- Academic Flexibility
- Promotion of Research and Facilities
- Resource Mobilization for Research
- ➤ Innovation Ecosystem
- Research Publications and Awards
- Consultancy
- Extension Activities
- Collaboration
- Maintenance of Campus Infrastructure
- Student Support
- Faculty Empowerment Strategies



ACADEMIC & ADMINISTRATIVE AUDIT 2020-2021

DEPARTMENT OF VISUAL COMMUNICATION

GRADE

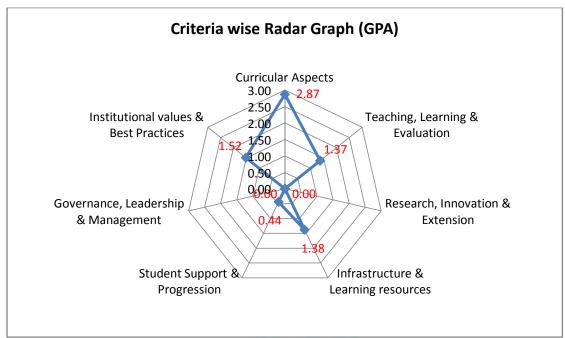


Score: 1.33/4

Academic and Administrative Audit - 2020-2021

No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	150.00	430.00	2.87
2	Teaching, Learning & Evaluation	230.00	315.00	1.37
3	Research, Innovation & Extension	136.00	0.00	0.00
4	Infrastructure & Learning resources	26.00	36.00	1.38
5	Student Support & Progression	54.00	24.00	0.44
6	Governance, Leadership & Management	18.00	0.00	0.00
7	Institutional values & Best Practices	77.00	117.00	1.52
	Total	691.00	922.00	1.33
	CGPA:	1.33		

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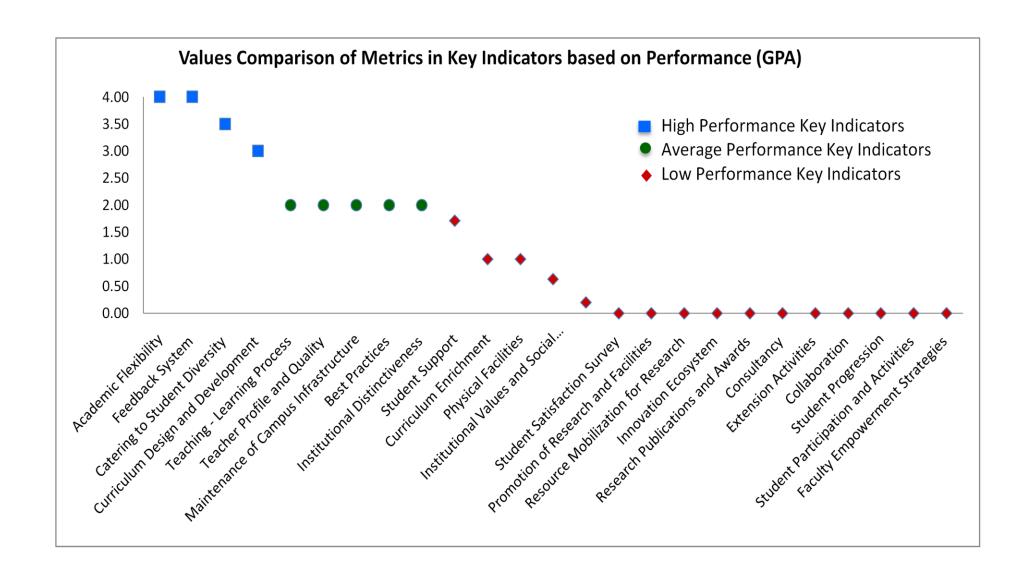




Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)
	Criterion I – Curricular A	Aspects		
1.1	Curriculum Design and Development	50	150.00	3.00
1.2	Academic Flexibility	40	160.00	4.00
1.3	Curriculum Enrichment	40	40.00	1.00
1.4	Feedback System	20	80.00	4.00
	Total	150	430.00	2.87
	Criterion II – Teaching-Learning	and Evaluation	on	
2.2	Catering to Student Diversity	30	105.00	3.50
2.3	Teaching - Learning Process	50	100.00	2.00
2.4	Teacher Profile and Quality	50	100.00	2.00
2.6	Student Performance and Learning Outcomes	50	10.00	0.20
2.7	Student Satisfaction Survey	50	0.00	0.00
	Total	230	315.00	1.37
	Criterion III – Research, Innovatio	ons and Exten	sion	
3.1	Promotion of Research and Facilities	6	0.00	0.00
3.2	Resource Mobilization for Research	10	0.00	0.00
3.3	Innovation Ecosystem	10	0.00	0.00
3.4	Research Publications and Awards	30	0.00	0.00

3.5	Consultancy	10	0.00	0.00
3.6	Extension Activities	50	0.00	0.00
3.7	Collaboration	20	0.00	0.00
	Total	136	0.00	0.00
	Criterion IV – Infrastructure and Le	earning Resou	ırces	
4.1	Physical Facilities	16	16.00	1.00
4.4	Maintenance of Campus Infrastructure	10	20.00	2.00
	Total	26	36.00	1.38
	Criterion V - Student Support a	nd Progressio	on	
5.1	Student Support	14	24.00	1.71
5.2	Student Progression	30	0.00	0.00
5.3	Student Participation and Activities	10	0.00	0.00
	Total	54	24.00	0.44
	Criterion VI – Governance, Leadersh	ip and Manag	gement	
6.3	Faculty Empowerment Strategies	18	0.00	0.00
	Total	18	0.00	0.00
	Criterion VII – Institutional Values	and Best Prac	ctices	
7.1	Institutional Values and Social Responsibilities	27	17.00	0.63
7.2	Best Practices	30	60.00	2.00
7.3	Institutional Distinctiveness	20	40.00	2.00
	Total	77	117.00	1.52
	Grand Total	691	922.00	1.33







Scott Christian College (Autonomous), Nagercoil

AAA 2020 - 2021 - Assessment Sheet

Department of Visual Communication

Qualitative & Quantitative Metrics

Metric	Parameter	QIM/ QnM	Weight age	Score	Wtd. Score
	Criterion I – Curricular Aspects				
1.1	Curriculum Design and Development				
1.1.1	Curricula developed/adopted having Learning Outcomes including Programme Outcomes (Pos), Programme specific outcomes (PSOs) and Course Outcomes (COs) for all the UG, PG and M.Phil programmes offered by the Department and mapped them with syllabus properly.	QIM	20	3	60
1.1.2	List of Programmes where syllabus revision was carried out during 2020 - 2021	QnM	20	4	80
1.1.3	Courses having focus on employability/ entrepreneurship/ skill development during 2020 - 2021	QnM	10	1	10
1.1	Curriculum Design and Development		50	3	150
1.2	Academic Flexibility				
1.2.1	New courses introduced of the total number of courses across all programs offered during 2020 - 2021.	QnM	20	4	80
1.2.2	Programs in which Choice Based Credit System (CBCS)/elective course system has been implemented (2020 - 2021)	QnM	20	4	80
1.2	Academic Flexibility		40	4	160
1.3	Curriculum Enrichment				
1.3.1	List of courses whose syllabusus integrate Cross cutting Issues related to Gender/ Environment & Sustainability/Human Values & Professional Ethics.	QIM	10	4	40
1.3.2	List of Value-added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	0

1.3.3	(Average Percentage of students enrolled in the courses under 1.3.2 above) List of Value-added courses imparting transferable and life skills offered during 2020 - 2021 with details of the students	QnM	10	0	0
1.3.4	Details of students undertaking field projects / internships (2020 - 2021)	QnM	10	0	0
1.3	Curriculum Enrichment		40	1	40
1.4	Feedback System				
1.4.1	Structured feedback received from: 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents, for design and review of syllabus - Semester wise /year wise (Weightage: 10 QnM) Options: A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above	QnM	10	4	40
1.4.2	Feedback processes of the institution may be classified as follows: A) A. Feedback collected, analysed and action taken and report made available on website B) Feedback collected, analysed and action has been taken C) Feedback collected and analysed D) Feedback collected E) Feedback not obtained	QnM	10	4	40
1.4	Feedback System				
	recuback System		20	4	80
Criterion	I – Curricular Aspects		150	2.87	430
	•			•	
	I – Curricular Aspects			•	
Criterion	I – Curricular Aspects II – Teaching-Learning and Evaluation	QIM		•	
Criterion 2.2	I – Curricular Aspects II – Teaching-Learning and Evaluation Catering to Student Diversity The institution assesses the learning levels of the students, after admission and organises special	QIM	150	2.87	430
2.2 2.2.1	I – Curricular Aspects II – Teaching-Learning and Evaluation Catering to Student Diversity The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners	-	150	2.87	430
2.2.1 2.2.2	I – Curricular Aspects II – Teaching-Learning and Evaluation Catering to Student Diversity The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners Student - Full time teacher ratio(current year data)	-	150 15 15	2.87 3	430 45 60
2.2 2.2.1 2.2.2 2.2.2	I – Curricular Aspects II – Teaching-Learning and Evaluation Catering to Student Diversity The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners Student - Full time teacher ratio(current year data) Catering to Student Diversity	-	150 15 15	2.87 3	430 45 60
2.2 2.2.1 2.2.2 2.3	I – Curricular Aspects II – Teaching-Learning and Evaluation Catering to Student Diversity The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners Student - Full time teacher ratio(current year data) Catering to Student Diversity Teaching - Learning Process Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing	QnM	150 15 15 30	2.87 3 4 3.5	430 45 60 105

		1		ı	1
2.3.4	Preparation and adherence to Academic Calendar and Teaching plans by the institution	QIM	10	3	30
2.3	Teaching - Learning Process		50	2	100
2.4	Teacher Profile and Quality				
2.4.1	Full time teachers against sanctioned posts during 2020 - 2021	QnM	15	4	60
2.4.2	Full time teachers with Ph.D. (/ D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt.)during 2020 - 2021	QnM	20	2	40
2.4.3	Teaching experience of full time teachers in same institution number of years (current year data)	QnM	15	0	0
2.4	Teacher Profile and Quality		50	2	100
2.6	Student Performance and Learning Outcomes				
2.6.1	i) Provide the web link displaying Programme Outcomes(PO)/Programme Specific Outcomes (PSO) / Course Outcomes (CO) for all programmes offered by the Department.	QIM	20	0	0
2.6.2	Evaluation of attainment of PO, PSO & CO	QIM	10	1	10
2.6.3	Passed out details of final year students	QnM	20	0	0
2.6	Student Performance and Learning Outcomes		50	0.2	10
2.7	Student Satisfaction Survey				
2.7.1	Online student satisfaction survey (SSS) regarding to teaching learning process.	QnM	50	0	0
2.7	Student Satisfaction Survey		50	0	0
Criterion	II – Teaching-Learning and Evaluation		230	1.37	315
Criterion	III – Research, Innovations and Extension				
3.1	Promotion of Research and Facilities				
3.1.3	Number of teachers awarded national/ international fellowship for advanced studies/ research during 2020 - 2021	QnM	6	0	0
3.1	Promotion of Research and Facilities		6	0	0
3.2	Resource Mobilization for Research				
3.2.1	Grants for research projects sponsored by the government, non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during 2020 - 2021	QnM	2	0	0

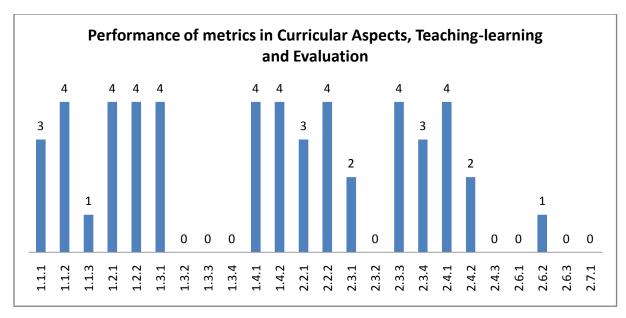
3.2.2	Number of teachers having research projects during the 2020 - 2021	QnM	2	0	0
3.2.3	Teachers recognised as research guides	QnM	3	0	0
3.2.4	Number of research projects per teacher funded by government and non-government agencies during 2020 - 2021	QnM	3	0	0
3.2	Resource Mobilization for Research		10	0	0
3.3	Innovation Ecosystem				
3.3.1	What are the innovation done by the Department / Club including Incubation Centre and other initiatives for creation and transfer of knowledge?	QIM	5	0	0
3.3.2	Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship and skills development Industry-Academia Innovative practices during 2020 - 2021	QnM	5	0	0
3.3	Innovation Ecosystem		10	0	0
3.4	Research Publications and Awards				
3.4.1	The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	QnM	5	0	0
3.4.2	Number of Ph.D.s registered per teacher during 2020 - 2021	QnM	5	0	0
3.4.3	Number of research papers per teacher in the Journals notified on UGC website during 2020 - 2021	QnM	5	0	0
3.4.4	Number of books and chapters in edited volumes / books published, and papers in national/international conference - proceedings per teacher during 2020 - 2021	QnM	5	0	0
3.4.5	Bibliometrics of the publications during 2020 - 2021 based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index	QnM	5	0	0
3.4.6	Bibliometrics of the publications during 2020-21 based on Scopus/ Web of Science – h-index of the Department	QnM	5	0	0
3.4	Research Publications and Awards		30	0	0
3.5	Consultancy				
3.5.1	Revenue generated from consultancy corporate training during 2020 - 2021	QnM	5	0	0

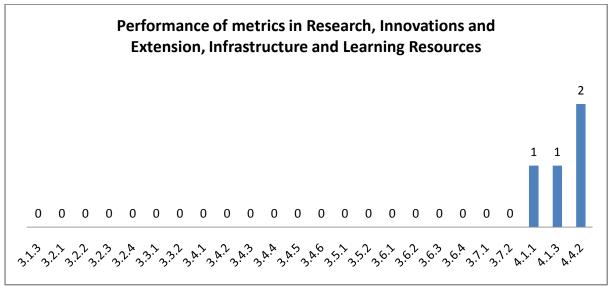
3.5.2	Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020 - 2021 (in Lakhs)	QnM	5	0	0
3.5	Consultancy		10	0	0
3.6	Extension Activities				
3.6.1	What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020 - 2021?	QIM	10	0	0
3.6.2	Number of awards and recognition received for extension activities from Government /recognized bodies during 2020 - 2021	QnM	15	0	0
3.6.3	Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020 - 2021	QnM	10	0	0
3.6.4	Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020 - 2021	QnM	15	0	0
3.6	Extension Activities				
5.5	Extension Activities		50	0	0
3.7	Collaboration		50	0	0
		QnM	10	0	0
3.7	Collaboration Number of Collaborative activities for research, faculty exchange, student exchange / internship/	QnM QnM			
3.7.1	Collaboration Number of Collaborative activities for research, faculty exchange, student exchange / internship/ on –the-job training/ project work Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc.		10	0	0
3.7.1 3.7.2 3.7.2	Collaboration Number of Collaborative activities for research, faculty exchange, student exchange / internship/ on –the-job training/ project work Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during 2020 - 2021		10	0	0
3.7.1 3.7.2 3.7 Criterion	Collaboration Number of Collaborative activities for research, faculty exchange, student exchange / internship/ on –the-job training/ project work Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during 2020 - 2021 Collaboration		10	0 0	0
3.7.1 3.7.2 3.7 Criterion	Collaboration Number of Collaborative activities for research, faculty exchange, student exchange / internship/ on –the-job training/ project work Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during 2020 - 2021 Collaboration III – Research, Innovations and Extension		10	0 0	0
3.7.1 3.7.2 3.7 Criterion Criterion	Collaboration Number of Collaborative activities for research, faculty exchange, student exchange / internship/ on –the-job training/ project work Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during 2020 - 2021 Collaboration III – Research, Innovations and Extension IV – Infrastructure and Learning Resources		10	0 0	0
3.7.1 3.7.2 3.7 Criterion Criterion 4.1	Collaboration Number of Collaborative activities for research, faculty exchange, student exchange / internship/ on –the-job training/ project work Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during 2020 - 2021 Collaboration III – Research, Innovations and Extension IV – Infrastructure and Learning Resources Physical Facilities The institution has adequate facilities for teaching – learning, viz., classrooms, laboratories,	QnM	10 10 20 136	0 0 0	O O O

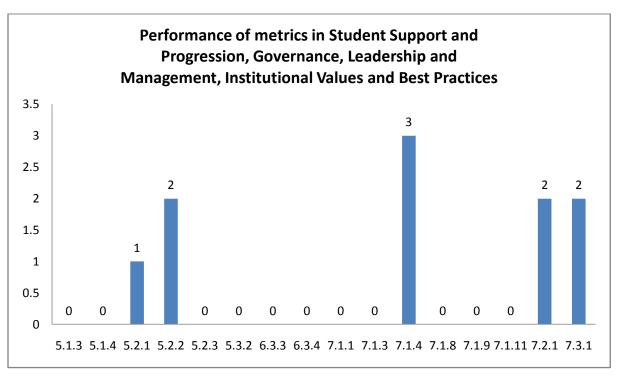
4.4	Maintenance of Campus Infrastructure				
4.4.2	Provide the Service/Maintenance Record	QIM	10	2	20
4.4	Maintenance of Campus Infrastructure		10	2	20
Criterion	IV – Infrastructure and Learning Resources		26	1.38	36
Criterion	V - Student Support and Progression				
5.1	Student Support				
5.1.3	Number of capability enhancement and development schemes 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology (Opt one)	QnM	8	3	24
5.1.4	Students benefited by guidance for competitive examinations and career counseling offered by the institution during 2020 - 2021	QnM	6	0	0
5.1	Student Support		14	1.71	24
5.2	Student Progression				
5.2.1	Placement of outgoing students during 2020 - 2021	QnM	10	0	0
5.2.2	Student progression to higher education (previous graduating batch i.e., 2020 - 2021)	QnM	10	0	0
5.2.3	Students qualifying in state/ national/ international level examinations during 2020 - 2021 (eg: NET/ SLET/GATE/GMAT /CAT, GRE/TOFEL/Civil Services/State government examinations)	QnM	10	0	0
5.2	Student Progression		30	0	0
5.3	Student Participation and Activities				
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees	QIM	10	0	0
5.3	Student Participation and Activities		10	0	0
Criterion	V - Student Support and Progression		54	0.44	24
Criterion	VI – Governance, Leadership and Management				
6.3	Faculty Empowerment Strategies				
6.3.3	Number of professional development / administrative training Programmes organized by the Institution for teaching and non teaching staff during 2020 - 2021	QnM	8	0	0

6.3.4 Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during 2020 - 2021 6.3 Faculty Empowerment Strategies		Teachers attending professional development				
Criterion VI – Governance, Leadership and Management Criterion VII – Institutional Values and Best Practices 7.1 Institutional Values and Social Responsibilities Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020 - 2021 Waste Management steps including: a) Solid waste management b) Liquid waste management c) Biomedical waste management d) E-waste management e) Waste recycling system f) Hazardous chemicals and radioactive waste management Rain water harvesting structures and utilization: 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens Institution celebrates / organizes national and international commemorative days, events and festivals 7.1.1 Institutional Values and Social Responsibilities 7.2.2 Best Practices 7.2.1 Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	6.3.4	Refresher Course, Short Term Course, Faculty	QnM	10	0	0
Titerion VII – Institutional Values and Best Practices 7.1 Institutional Values and Social Responsibilities 7.1.1 Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020 - 2021 Waste Management steps including: a) Solid waste management b) Liquid waste management c) Biomedical waste management d) E-waste management e) Waste recycling system f) Hazardous chemicals and radioactive waste management Rain water harvesting structures and utilization: 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens 7.1.1 Institution celebrates / organizes national and international commemorative days, events and festivals 7.1.1 Institutional Values and Social Responsibilities 7.2.2 Best Practices 7.2.1 Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	6.3	Faculty Empowerment Strategies		18	0	0
7.1.1 Institutional Values and Social Responsibilities 7.1.1 Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020 - 2021 Waste Management steps including: a) Solid waste management b) Liquid waste management c) Biomedical waste management d) E-waste management e) Waste recycling system f) Hazardous chemicals and radioactive waste management Rain water harvesting structures and utilization: 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens Institution celebrates / organizes national and international commemorative days, events and festivals 7.1.1 Institutional Values and Social Responsibilities 7.2.2 Best Practices 7.2.1 Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	Criterion	VI – Governance, Leadership and Management		18	0	0
7.1.1 Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020 - 2021 Waste Management steps including: a) Solid waste management b) Liquid waste management c) Biomedical waste management d) E-waste management e) Waste recycling system f) Hazardous chemicals and radioactive waste management Rain water harvesting structures and utilization: 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens Institution celebrates / organizes national and international commemorative days, events and festivals 7.1.1 Institutional Values and Social Responsibilities 7.2.1 Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit 7.2.2 Best Practices	Criterion	VII – Institutional Values and Best Practices				
7.1.1 organized by the department/club/cell/ unit during 2020 - 2021 Waste Management steps including: a) Solid waste management b) Liquid waste management c) Biomedical waste management d) E-waste management e) Waste recycling system f) Hazardous chemicals and radioactive waste management Rain water harvesting structures and utilization: 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens 7.1.9 Institution celebrates / organizes national and international commemorative days, events and festivals 7.1 Institutional Values and Social Responsibilities 7.2 Best Practices 7.2.1 Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	7.1	Institutional Values and Social Responsibilities				
management b) Liquid waste management c) Biomedical waste management d) E-waste management e) Waste recycling system f) Hazardous chemicals and radioactive waste management Rain water harvesting structures and utilization: 1. Rain water harvesting 2. Borewell /Open well recharge 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens 7.1.1 Institution celebrates / organizes national and international commemorative days, events and festivals 7.1 Institutional Values and Social Responsibilities 7.2 Best Practices 7.2.1 Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit 7.3 Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	7.1.1	organized by the department/club/cell/ unit during	QIM	5	0	0
Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens 7.1.1 Institution celebrates / organizes national and international commemorative days, events and festivals 7.1 Institutional Values and Social Responsibilities 7.2 Best Practices 7.2.1 Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit 7.1.4 January (QIM) 30 2 60	7.1.3	management b) Liquid waste management c) Biomedical waste management d) E-waste management e) Waste recycling system f) Hazardous chemicals and radioactive waste	QIM	4	0	o
7.1.8 inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens Institution celebrates / organizes national and international commemorative days, events and festivals 7.1 Institutional Values and Social Responsibilities 7.2 Best Practices 7.2.1 Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit Oum 15 0 0 Oum 15 0 0 Oum 15 0 0 Oum 15 0 0 Oum 16 0 0 Oum 17 0 0 Oum 18 0	7.1.4	Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution	QnM	4	3	12
7.1.9 Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens 1.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals 1.1 Institutional Values and Social Responsibilities 1.2 Best Practices 1.3 Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit 2.1 Old 1.0 Old 1.	7.1.8	inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal	QIM	5	0	0
7.1.11 international commemorative days, events and QIM 5 1 5 7.1 Institutional Values and Social Responsibilities 27 0.63 17 7.2 Best Practices 7.2.1 Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit QIM 30 2 60	7.1.9	Institution to the constitutional obligations: values,	QIM	4	0	0
7.2 Best Practices 7.2.1 Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit Output Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit Output Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit Output Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	7.1.11	international commemorative days, events and	QIM	5	1	5
7.2.1 Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit QIM 30 2 60	7.1	Institutional Values and Social Responsibilities		27	0.63	17
Department / Cell / Body / Committee / Club/Unit QIM 30 2 60	7.2	Best Practices				
7.2 Best Practices 30 2 60	7.2.1		QIM	30	2	60
	7.2	Best Practices		30	2	60

7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2	40
7.3	Institutional Distinctiveness		20	2	40
Criterion	VII – Institutional Values and Best Practices		77	1.52	117
	Criteriawise Assessment		Weight age (W)	Score	Wtd Grade Point (WGP)
1	Curricular Aspects		150.00	2.87	430.00
2	Teaching, Learning & Evaluation		230.00	1.37	315.00
3	Research, Innovation & Extension		136.00	0.00	0.00
4	Infrastructure & Learning resources		26.00	1.38	36.00
5	Student Support & Progression		54.00	0.44	24.00
6	Governance, Leadership & Management		18.00	0.00	0.00
7	Institutional values & Best Practices		77.00	1.52	117.00
	Overall:-		691.00	1.33	922.00







Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

- Academic Flexibility
- Feedback System
- Catering to Student Diversity
- Curriculum Design and Development

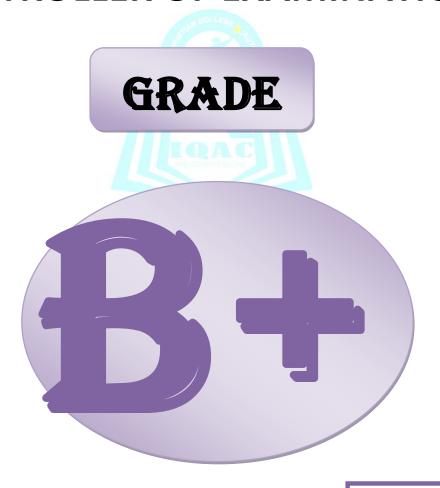
Weaknesses:

- Teaching Learning Process
- Teacher Profile and Quality
- Maintenance of Campus Infrastructure
- Best Practices
- Institutional Distinctiveness
- Student Support
- Curriculum Enrichment
- Physical Facilities
- Institutional Values and Social Responsibilities
- Student Performance and Learning Outcomes
- Student Satisfaction Survey
- Promotion of Research and Facilities
- Resource Mobilization for Research
- Innovation Ecosystem
- Research Publications and Awards
- Consultancy
- Extension Activities
- Collaboration
- Student Progression
- Student Participation and Activities
- Faculty Empowerment Strategies



ACADEMIC & ADMINISTRATIVE AUDIT 2020-2021

CONTROLLER OF EXAMINATIONS



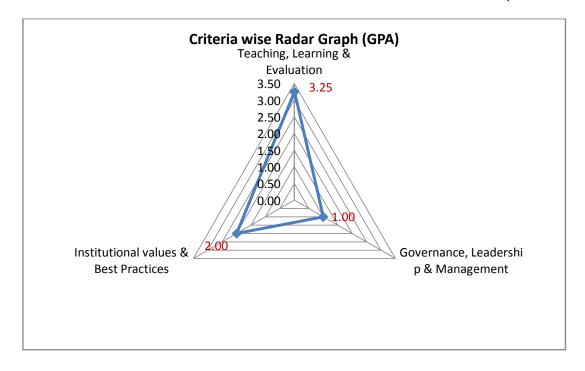
Score: 2.67/4

Unit / Cell / Club: Controller of Examinations

Academic and Administrative Audit - 2020-2021

No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	-	-	-
2	Teaching, Learning & Evaluation	80.00	260.00	3.25
3	Research, Innovation & Extension	-	-	-
4	Infrastructure & Learning resources	-	-	-
5	Student Support & Progression	-	-	-
6	Governance, Leadership & Management	8.00	8.00	1.00
7	Institutional values & Best Practices	50.00	100.00	2.00
	Total	138.00	368.00	2.67
	CGPA:	2.67		

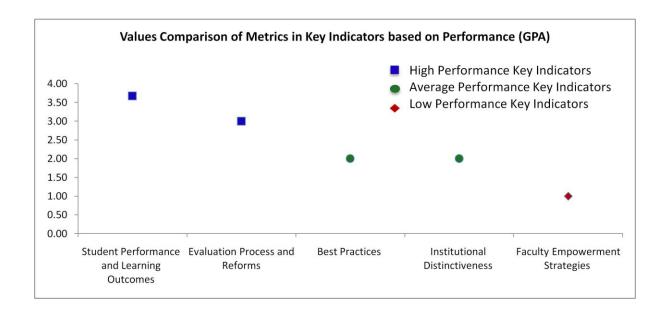
Dean IQAC Principal



Unit / Cell / Club: Controller of Examinations

Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)				
Criterion II – Teaching-Learning and Evaluation								
2.5	Evaluation Process and Reforms	50	150.00	3.00				
2.6	Student Performance and Learning Outcomes	30	110.00	3.67				
	Total	80	260.00	3.25				
Criterion VI – Governance, Leadership and Management								
6.3	Faculty Empowerment Strategies	8	8.00	1.00				
	Total	8	8.00	1.00				
Criterion VII – Institutional Values and Best Practices								
7.2	Best Practices	30	60.00	2.00				
7.3	Institutional Distinctiveness	20	40.00	2.00				
	Total	50	100.00	2.00				
	Grand Total	138	368.00	2.67				





Scott Christian College (Autonomous), Nagercoil

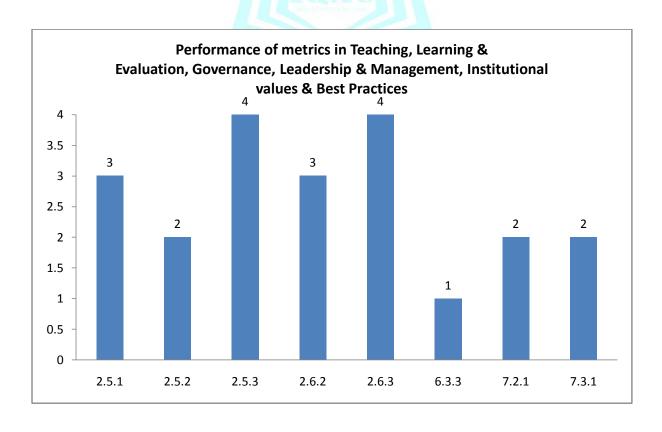


AAA 2020-2021 - Assessment Sheet Controller of Examinations

Qualitative & Quantitative Metrics

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterion II – Teaching-Learning and Evaluation					
2.5	Evaluation Process and Reforms				
2.5.1	Number of days from the date of last				
	semester-end/ year- end examination till the	QnM	20	3	60
	declaration of results during 2020-2021				
2.5.2	Student complaints/grievances about	QnM	15	2	30
	evaluation against total number appeared in				
	the examinations				
2.5.3	IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in Examination Management System (EMS) of the Institution	QIM	15	4	60
2.5	Evaluation Process and Reforms		50	3	150
2.6	Student Performance and Learning Outcomes				
2.6.2	Evaluation of attainment of PO, PSO & CO	QIM	10	3	30
2.6.3	Passed out details of final year students	QnM	20	4	80
2.6	Student Performance and Learning Outcomes		30	3.67	110
Criterion II – Teaching-Learning and Evaluation			80	3.25	260
Criterion VI – Governance, Leadership and Management					
6.3	Faculty Empowerment Strategies				
	Number of professional development /	QnM			
6.3.3	administrative training Programmes organized		8	1	8
	by the Institution for teaching and non		0	1	O
	teaching staff during 2020-2021				
6.3	Faculty Empowerment Strategies		8	1	8
Criterion VI – Governance, Leadership and Management			8	1	8

Criterion	VII – Institutional Values and Best Practices				
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	2	60
7.2	Best Practices		30	2	60
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2	40
7.3	Institutional Distinctiveness		20	2	40
Criterion	VII – Institutional Values and Best Practices		50	2	100
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
2	Teaching, Learning & Evaluation		80.00	3.25	260.00
6	Governance, Leadership & Management		8.00	1.00	8.00
7	Institutional values & Best Practices		50.00	2.00	100.00
	Overall:-		138.00	2.67	368.00



Unit / Cell / Club: Controller of Examinations

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

- > Student Performance and Learning Outcomes
- > Evaluation Process and Reforms

Weaknesses:

- Best Practices
- > Institutional Distinctiveness
- > Faculty Empowerment Strategies





ACADEMIC & ADMINISTRATIVE AUDIT 2020-2021

LIBRARY

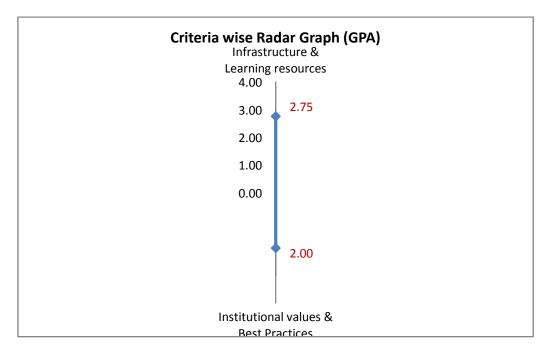




Score: 2.21/4

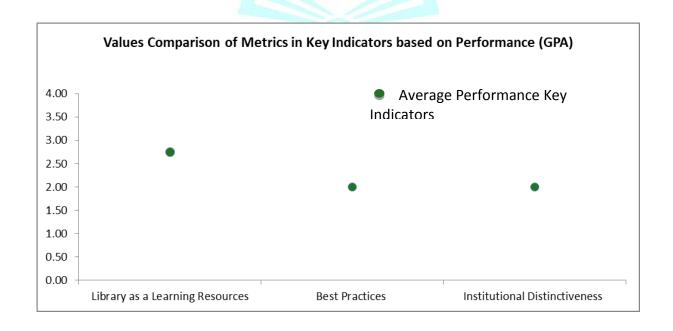
Unit / Cell / Club: Library

No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	-	-	-
2	Teaching, Learning & Evaluation	-	1	-
3	Research, Innovation & Extension	1	ı	-
4	Infrastructure & Learning resources	20.00	55.00	2.75
5	Student Support & Progression	1	ı	-
6	Governance, Leadership & Management	1	ı	-
7	Institutional values & Best Practices	50.00	100.00	2.00
	Total	70.00	155.00	2.21
	CGPA:	2.21		



Unit / Cell / Club: Library

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)					
	Criterion IV – Infrastructure and Learning Resources								
4.2	Library as a Learning Resources	20	55.00	2.75					
	Total	20	55.00	2.75					
	Criterion VII – Institutional Values a	and Best Prac	tices						
7.2	Best Practices	30	60.00	2.00					
7.3	Institutional Distinctiveness	20	40.00	2.00					
	Total	50	100.00	2.00					
	Grand Total	70	155.00	2.21					



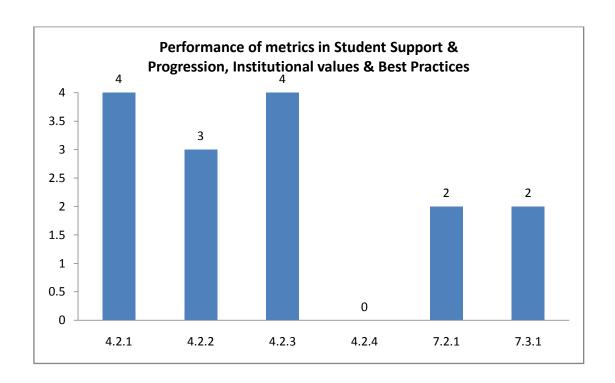




AAA 2020-2021 - Assessment Sheet Library

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterion IV – Infrastructure and Learning Resources					
4.2	Library as a Learning Resources				
4.2.1	Provide the details of Integrated library Management System (ILMS)	QIM	5	4	20
4.2.2	Does the institution have the following: 1. e – journals 2. e-ShodhSindhu 3. Shodhganga membership 4. e-books 5. Databases 6. Remote access to e-resources	QnM	5	3	15
4.2.3	Annual expenditure for purchase of books / e-books and subscription to journals/e-journals during 2020-2021	QnM	5	4	20
4.2.4	Usage of library by teachers and students (2020-2021)	QnM	5	0	0
4.2	Library as a Learning Resources		20	2.75	55
Criterio	n IV – Infrastructure and Learning Resources		20	2.75	55
Criterio	n VII – Institutional Values and Best Practices				
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	2	60
7.2	Best Practices		30	2	60
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2	40
7.3	Institutional Distinctiveness		20	2	40
Criterio	n VII – Institutional Values and Best Practices		50	2	100

	Criteriawise Assessment	Weightage (W)	Score	Wtd Grade Point (WGP)
4	Infrastructure & Learning resources	20.00	2.75	55.00
7	Institutional values & Best Practices	50.00	2.00	100.00
	Overall:-	70.00	2.21	155.00



Unit / Cell / Club: Library

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths: Nil

Weaknesses:

- ➤ Library as a Learning Resources
- Best Practices
- > Institutional Distinctiveness





ACADEMIC & ADMINISTRATIVE AUDIT 2020-2021

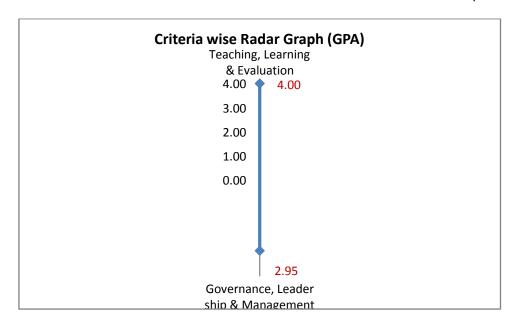
IQAC



Score: 3.17/4

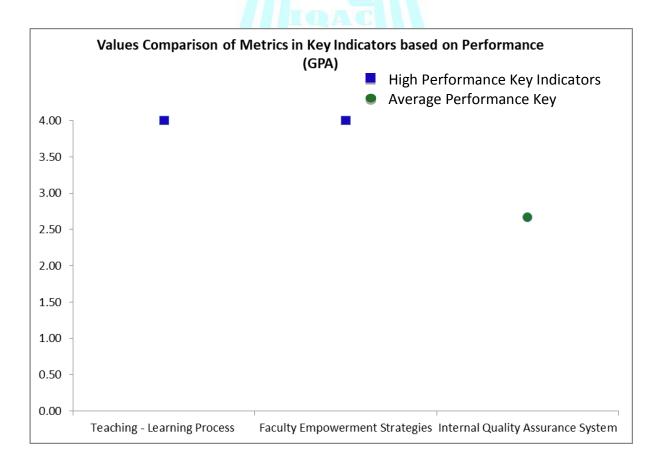
Unit / Cell / Club: IQAC

No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	-	-	-
2	Teaching, Learning & Evaluation	10.00	40.00	4.00
3	Research, Innovation & Extension	-	-	-
4	Infrastructure & Learning resources	-	-	-
5	Student Support & Progression	-	-	-
6	Governance, Leadership & Management	38.00	112.00	2.95
7	Institutional values & Best Practices	-	-	-
	Total	48.00	152.00	3.17
	CGPA:	3.17		



Unit / Cell / Club: IQAC

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)				
Criterion II – Teaching-Learning and Evaluation								
2.3	Teaching - Learning Process	10	40.00	4.00				
	Total	10	40.00	4.00				
	Criterion VI – Governance, Leadership	and Manage	ment					
6.3	Faculty Empowerment Strategies	8	32.00	4.00				
6.5	Internal Quality Assurance System	30	80.00	2.67				
	Total	38	112.00	2.95				
	Grand Total	48	152.00	3.17				





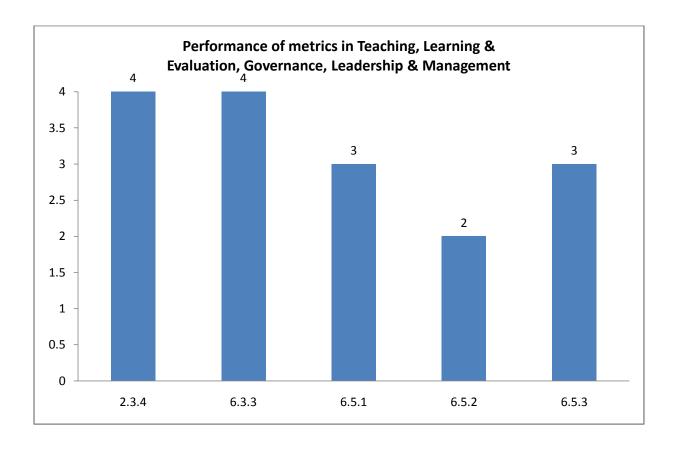


AAA 2020-2021 - Assessment Sheet

IQAC

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterio	n II – Teaching-Learning and Evaluation				
2.3	Teaching - Learning Process				
2.3.4	Preparation and adherence to Academic Calendar and Teaching plans by the institution	QIM	10	4	40
2.3	Teaching - Learning Process		10	4	40
Criterio	n II – Teaching-Learning and Evaluation		10	4	40
Criterio	n VI – Governance, Leadership and Management				
6.3	Faculty Empowerment Strategies				
6.3.3	Number of professional development / administrative training Programmes organized by the Institution for teaching and non teaching staff during 2020-2021	QnM	8	4	32
6.3	Faculty Empowerment Strategies		8	4	32
6.5	Internal Quality Assurance System				
6.5.1	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes	QIM	10	3	30
6.5.2	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms	QIM	10	2	20
6.5.3	Quality assurance initiatives of the institution include: 1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s) Academic Administrative Audit (AAA) and initiation of follow up action 3. Participation in NIRF 4. NBA or any other quality audit recognized by state, national or	QnM	10	3	30
	international agencies (ISO Certification)				

Criterio	n VI – Governance, Leadership and Management	38	2.95	112
	Criteriawise Assessment	Weightage (W)	Score	Wtd Grade Point (WGP)
2	Teaching, Learning & Evaluation	10.00	4.00	40.00
6	Governance, Leadership & Management	38.00	2.95	112.00
	Overall:-	48.00	3.17	152.00



Unit / Cell / Club: IQAC

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

- > Teaching Learning Process
- > Faculty Empowerment Strategies

Weaknesses:

➤ Internal Quality Assurance System





ACADEMIC & ADMINISTRATIVE AUDIT 2020-2021

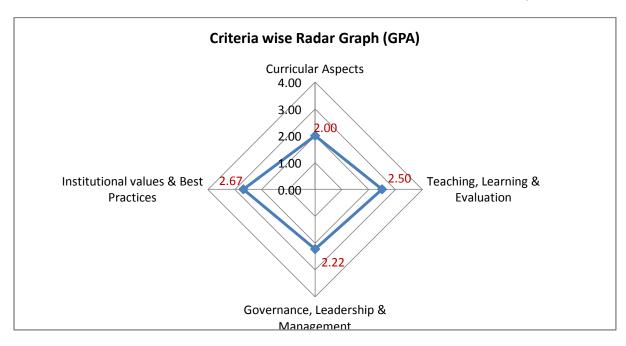
DEAN – ARTS



Not Participated

Unit / Cell / Club: Dean Arts

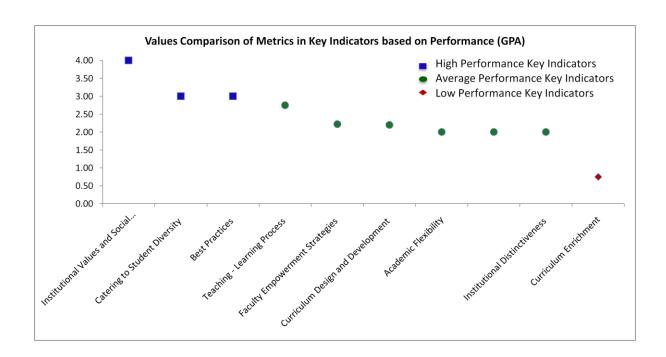
No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	130.00	260.00	2.00
2	Teaching, Learning & Evaluation	75.00	187.50	2.50
3	Research, Innovation & Extension	-	-	-
4	Infrastructure & Learning resources	-	-	-
5	Student Support & Progression	-	-	-
6	Governance, Leadership & Management	18.00	40.00	2.22
7	Institutional values & Best Practices	60.00	160.00	2.67
	Total	283.00	647.50	2.29
	CGPA:	2.29		



Unit / Cell / Club: Dean Arts

Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)
	Criterion I – Curricular A	Aspects		
1.1	Curriculum Design and Development	50	150.00	3.00
1.2	Academic Flexibility	40	80.00	2.00
1.3	Curriculum Enrichment	40	30.00	0.75
	Total	130	260.00	2.00
	Criterion II – Teaching-Learning	and Evaluation	on	
2.2	Catering to Student Diversity	15	45.00	3.00
2.3	Teaching - Learning Process	30	82.50	2.75
2.6	Student Performance and Learning Outcomes	30	60.00	2.00
	Total	75	187.50	2.50
	Criterion VI – Governance, Leadersh	ip and Manag	ement	
6.3	Faculty Empowerment Strategies	18	40.00	2.22
	Total	18	40.00	2.22
	Criterion VII – Institutional Values	and Best Prac	tices	
7.1	Institutional Values and Social Responsibilities	10	30.00	3.00
7.2	Best Practices	30	90.00	3.00
7.3	Institutional Distinctiveness	20	40.00	2.00
	Total	60	160.00	2.67
	Grand Total	283	647.50	2.29









AAA 2020-2021 - Assessment Sheet

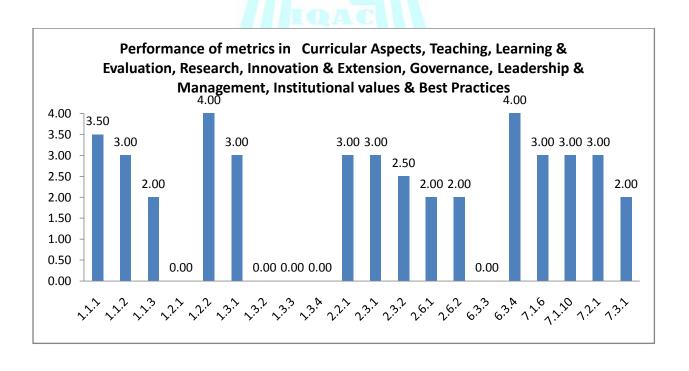
Dean Arts - Not Participated

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterion	I – Curricular Aspects				
1.1	Curriculum Design and Development				
1.1.1	Curricula developed/adopted having Learning Outcomes including Programme Outcomes (Pos), Programme specific outcomes (PSOs) and Course Outcomes (COs) for all the UG, PG and M.Phil programmes offered by the Department and mapped them with syllabus properly.	QIM	20	3.50	70
1.1.2	List of Programmes where syllabus revision was carried out during 2020-2021	QnM	20	3.00	60
1.1.3	Courses having focus on employability/ entrepreneurship/ skill development during 2020-2021	QnM	10	2.00	20
1.1	Curriculum Design and Development		50	3.00	150
1.2	Academic Flexibility				
1.2.1	New courses introduced of the total number of courses across all programs offered during 2020-2021.	QnM	20	0.00	0
1.2.2	Programs in which Choice Based Credit System (CBCS)/elective course system has been implemented (2020-2021)	QnM	20	4.00	80
1.2	Academic Flexibility		40	2.00	80
1.3	Curriculum Enrichment				
1.3.1	List of courses whose syllabusus integrate Cross cutting Issues related to Gender/ Environment & Sustainability/Human Values & Professional Ethics.	QIM	10	3.00	30
1.3.2	List of Value-added courses imparting transferable and life skills offered during 2020-2021 with details of the students	QnM	10	0.00	0

1.3.3	(Average Percentage of students enrolled in the courses under 1.3.2 above) List of Value-added courses imparting transferable and life skills offered during 2020-2021 with details of the students	QnM	10	0.00	0
1.3.4	Details of students undertaking field projects / internships (2020-2021)	QnM	10	0.00	0
1.3	Curriculum Enrichment		40	0.75	30
Criterion	I – Curricular Aspects		130	2.00	260
Criterion	II – Teaching-Learning and Evaluation				
2.2	Catering to Student Diversity				
2.2.1	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners	QIM	15	3.00	45
2.2	Catering to Student Diversity		15	3.00	45
2.3	Teaching - Learning Process				
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	QIM	15	3.00	45
2.3.2	Teachers use ICT enabled tools including online resources for effective teaching and learning process	QIM	15	2.50	37.5
2.3	Teaching - Learning Process		30	2.75	82.5
2.6	Student Performance and Learning Outcomes				
2.6.1	i) Provide the web link displaying Programme Outcomes(PO)/Programme Specific Outcomes (PSO) / Course Outcomes (CO) for all programmes offered by the Department.	QIM	20	2.00	40
2.6.2	Evaluation of attainment of PO, PSO & CO	QIM	10	2.00	20
2.6	Student Performance and Learning Outcomes		30	2.00	60
Criterion	II – Teaching-Learning and Evaluation		75	2.50	187.5

Criterion	NI – Governance, Leadership and Management				
6.3	Faculty Empowerment Strategies				
6.3.3	Number of professional development / administrative training Programmes organized by the Institution for teaching and non teaching staff during 2020-2021	QnM	8	0.00	0
6.3.4	Teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during 2020-2021	QnM	10	4.00	40
6.3	Faculty Empowerment Strategies		18	2.22	40
Criterion	VI – Governance, Leadership and Management		18	2.22	40
Criterion	VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities				
7.1.6	Quality audits on environment and energy are regularly undertaken by the institution (Weightage 5 QnM) The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	QnM	5	3.00	15
7.1.10	Code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	QnM	5	3.00	15
7.1	Institutional Values and Social Responsibilities		10	3.00	30
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	3.00	90
7.2	Best Practices		30	3.00	90

7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2.00	40
7.3	Institutional Distinctiveness		20	2.00	40
Criterion	VII – Institutional Values and Best Practices		60	2.67	160
					Wtd
	Criteriawise Assessment		Weightage (W)	Score	Grade Point (WGP)
1	Criteriawise Assessment Curricular Aspects			Score 2.00	Point
1 2			(W)		Point (WGP)
_	Curricular Aspects		(W) 130.00	2.00	Point (WGP) 260.00
2	Curricular Aspects Teaching, Learning & Evaluation		(W) 130.00 75.00	2.00	Point (WGP) 260.00 187.50



Strengths and Weaknesses

Strengths:

- > Institutional Values and Social Responsibilities
- Catering to Student Diversity
- Best Practices

Weaknesses:

- > Teaching Learning Process
- ➤ Faculty Empowerment Strategies
- > Curriculum Design and Development
- > Academic Flexibility
- > Student Performance and Learning Outcomes
- > Institutional Distinctiveness
- > Curriculum Enrichment



ACADEMIC & ADMINISTRATIVE AUDIT 2020-2021

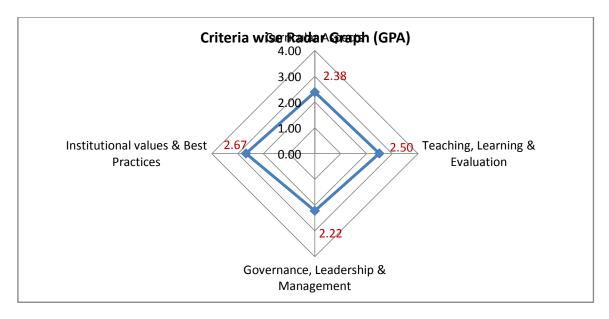
DEAN -SCIENCE



Not Participated

Unit / Cell / Club: Dean - Science

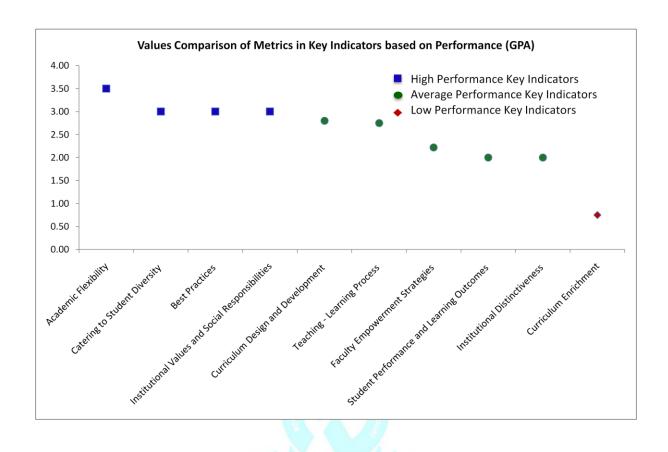
No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	130.00	310.00	2.38
2	Teaching, Learning & Evaluation	75.00	187.50	2.50
3	Research, Innovation & Extension	-	1	1
4	Infrastructure & Learning resources	-	-	-
5	Student Support & Progression	-	-	-
6	Governance, Leadership & Management	18.00	40.00	2.22
7	Institutional values & Best Practices	60.00	160.00	2.67
	Total	283.00	697.50	2.46
	CGPA:	2.46		



Unit / Cell / Club: Dean - Science

Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)
	Criterion I – Curricular A	Aspects		
1.1	Curriculum Design and Development	50	140.00	2.80
1.2	Academic Flexibility	40	140.00	3.50
1.3	Curriculum Enrichment	40	30.00	0.75
	Total	130	310.00	2.38
	Criterion II – Teaching-Learning	and Evaluation	on	
2.2	Catering to Student Diversity	15	45.00	3.00
2.3	Teaching - Learning Process	30	82.50	2.75
2.6	Student Performance and Learning Outcomes	30	60.00	2.00
	Total	75	187.50	2.50
	Criterion VI – Governance, Leadersh	ip and Manag	ement	
6.3	Faculty Empowerment Strategies	18	40.00	2.22
	Total	18	40.00	2.22
	Criterion VII – Institutional Values	and Best Prac	tices	
7.1	Institutional Values and Social Responsibilities	10	30.00	3.00
7.2	Best Practices	30	90.00	3.00
7.3	Institutional Distinctiveness	20	40.00	2.00
	Total	60	160.00	2.67
	Grand Total	283	697.50	2.46







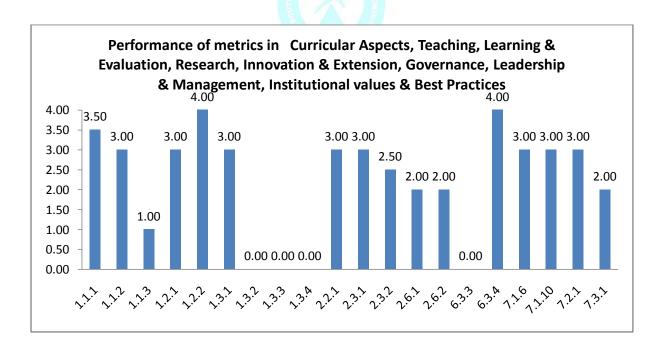
AAA 2020-2021 - Assessment Sheet Dean Science - Not Participated

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterion	I – Curricular Aspects				
1.1	Curriculum Design and Development				
1.1.1	Curricula developed/adopted having Learning Outcomes including Programme Outcomes (Pos), Programme specific outcomes (PSOs) and Course Outcomes (COs) for all the UG, PG and M.Phil programmes offered by the Department and mapped them with syllabus properly.	QIM	20	3.50	70
1.1.2	List of Programmes where syllabus revision was carried out during 2020-2021	QnM	20	3.00	60
1.1.3	Courses having focus on employability/ entrepreneurship/ skill development during 2020-2021	QnM	10	1.00	10
1.1	Curriculum Design and Development		50	2.80	140
1.2	Academic Flexibility				
1.2.1	New courses introduced of the total number of courses across all programs offered during 2020-2021.	QnM	20	3.00	60
1.2.2	Programs in which Choice Based Credit System (CBCS)/elective course system has been implemented (2020-2021)	QnM	20	4.00	80
1.2	Academic Flexibility		40	3.50	140
1.3	Curriculum Enrichment				
1.3.1	List of courses whose syllabusus integrate Cross cutting Issues related to Gender/ Environment & Sustainability/Human Values & Professional Ethics.	QIM	10	3.00	30
1.3.2	List of Value-added courses imparting transferable and life skills offered during 2020-2021 with details of the students	QnM	10	0.00	0

1.3.3	(Average Percentage of students enrolled in the courses under 1.3.2 above) List of Value-added courses imparting transferable and life skills offered during 2020-2021 with details of the students	QnM	10	0.00	0
1.3.4	Details of students undertaking field projects / internships (2020-2021)	QnM	10	0.00	0
1.3	Curriculum Enrichment		40	0.75	30
Criterion	I – Curricular Aspects		130	2.38	310
Criterion	II – Teaching-Learning and Evaluation				
2.2	Catering to Student Diversity				
2.2.1	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners	QIM	15	3.00	45
2.2	Catering to Student Diversity		15	3.00	45
2.3	Teaching - Learning Process				
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	QIM	15	3.00	45
2.3.2	Teachers use ICT enabled tools including online resources foreffective teaching and learning process	QIM	15	2.50	37.5
2.3	Teaching - Learning Process		30	2.75	82.5
2.6	Student Performance and Learning Outcomes				
2.6.1	i) Provide the web link displaying Programme Outcomes(PO)/Programme Specific Outcomes (PSO) / Course Outcomes (CO) for all programmes offered by the Department.	QIM	20	2.00	40
2.6.2	Evaluation of attainment of PO, PSO & CO	QIM	10	2.00	20
2.6	Student Performance and Learning Outcomes		30	2.00	60
Criterion	II – Teaching-Learning and Evaluation		75	2.50	187.5

Criterior	VI – Governance, Leadership and Management				
6.3	Faculty Empowerment Strategies				
6.3.3	Number of professional development / administrative training Programmes organized by the Institution for teaching and non teaching staff during 2020-2021	QnM	8	0.00	0
6.3.4	Teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during 2020-2021	QnM	10	4.00	40
6.3	Faculty Empowerment Strategies		18	2.22	40
Criterion	VI – Governance, Leadership and Management		18	2.22	40
Criterion	VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities				
7.1.6	Quality audits on environment and energy are regularly undertaken by the institution (Weightage 5 QnM) The institutional environment and energy initiatives are confirmed through the following 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	QnM	5	3.00	15
7.1.10	Code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	QnM	5	3.00	15
7.1	Institutional Values and Social Responsibilities		10	3.00	30
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee /	QIM	30	3.00	90
	Club/Unit				

7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2.00	40
7.3	Institutional Distinctiveness		20	2.00	40
Criterion	VII – Institutional Values and Best Practices		60	2.67	160
			Weightage		Wtd Grade
	Criteriawise Assessment		(W)	Score	Point (WGP)
1	Criteriawise Assessment Curricular Aspects			Score 2.38	Point
1 2			(W)		Point (WGP)
	Curricular Aspects		(W)	2.38	Point (WGP) 310.00
2	Curricular Aspects Teaching, Learning & Evaluation		(W) 130.00 75.00	2.38	Point (WGP) 310.00 187.50



Strengths and Weaknesses

Strengths:

- Academic Flexibility
- Catering to Student Diversity
- Best Practices
- > Institutional Values and Social Responsibilities

Weaknesses:

- Curriculum Design and Development
- ➤ Teaching Learning Process
- > Faculty Empowerment Strategies
- > Student Performance and Learning Outcomes
- > Institutional Distinctiveness
- Curriculum Enrichment





ACADEMIC & ADMINISTRATIVE AUDIT 2020-2021

DEAN -RESEARCH

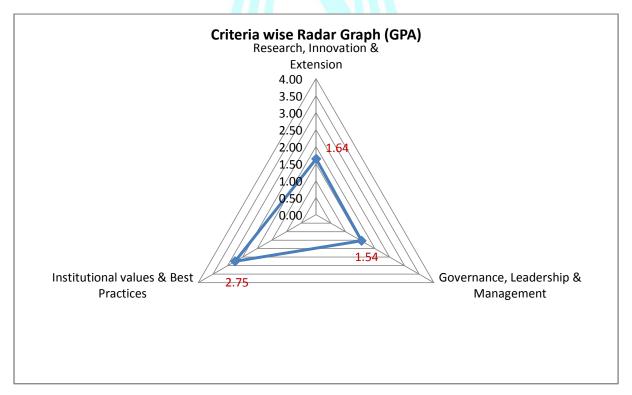


Score: 1.98/4

Unit / Cell / Club: Dean - Research

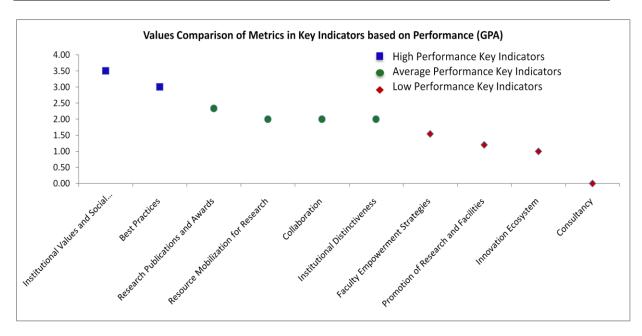
Academic and Administrative Audit - 2020-2021

No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	-	-	-
2	Teaching, Learning & Evaluation	-	-	-
3	Research, Innovation & Extension	100.00	164.00	1.64
4	Infrastructure & Learning resources	-	-	-
5	Student Support & Progression	-	-	-
6	Governance, Leadership & Management	26.00	40.00	1.54
7	Institutional values & Best Practices	60.00	165.00	2.75
	Total	186.00	369.00	1.98
	CGPA:	1.98		



Unit / Cell / Club: Dean - Research Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)
	Criterion III – Research, Innovatio	ns and Extens	sion	
3.1	Promotion of Research and Facilities	20	24.00	1.20
3.2	Resource Mobilization for Research	10	20.00	2.00
3.3	Innovation Ecosystem	10	10.00	1.00
3.4	Research Publications and Awards	30	70.00	2.33
3.5	Consultancy	10	0.00	0.00
3.7	Collaboration	20	40.00	2.00
	Total	100	164.00	1.64
	Criterion VI – Governance, Leadersh	ip and Manag	ement	
6.3	Faculty Empowerment Strategies	26	40.00	1.54
	Total	26	40.00	1.54
	Criterion VII – Institutional Values	and Best Prac	tices	
7.1	Institutional Values and Social	4 4		3.50
,.1	Responsibilities	10	35.00	3.30
7.2	Best Practices	30	90.00	3.00
7.3	Institutional Distinctiveness	20	40.00	2.00
	Total	60	165.00	2.75
	Grand Total	186	369.00	1.98







AAA 2020-2021 - Assessment Sheet

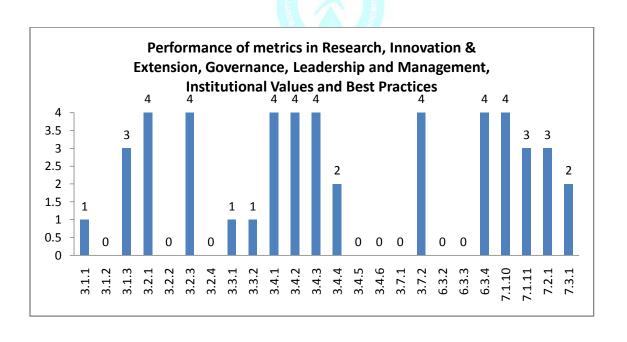
Dean Research

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterio	n III – Research, Innovations and Extension				
3.1	Promotion of Research and Facilities				
3.1.1	The institution has a well defined policy for promotion of research and the same is uploaded on the institutional website	QIM	6	1	6
3.1.2	The institution provides seed money to its teachers for research	QnM	8	0	0
3.1.3	Number of teachers awarded national/international fellowship for advanced studies/ research during 2020-2021	QnM	6	3	18
3.1	Promotion of Research and Facilities		20	1.2	24
3.2	Resource Mobilization for Research				
3.2.1	Grants for research projects sponsored by the government, non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during 2020-2021	QnM	2	4	8
3.2.2	Number of teachers having research projects during the 2020-2021	QnM	2	0	0
3.2.3	Teachers recognised as research guides	QnM	3	4	12
3.2.4	Number of research projects per teacher funded by government and non-government agencies during 2020-2021	QnM	3	0	0
3.2	Resource Mobilization for Research		10	2	20
3.3	Innovation Ecosystem				
3.3.1	What are the innovation done by the Department / Club including Incubation Centre and other initiatives for creation and transfer of knowledge?	QIM	5	1	5
3.3.2	Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship and skills development Industry-Academia Innovative practices during 2020-2021	QnM	5	1	5
3.3	Innovation Ecosystem		10	1	10

3.4	Research Publications and Awards				
3.4.1	The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	QnM	5	4	20
3.4.2	Number of Ph.D.s registered per teacher during 2020-2021	QnM	5	4	20
3.4.3	Number of research papers per teacher in the Journals notified on UGC website during 2020-2021	QnM	5	4	20
3.4.4	Number of books and chapters in edited volumes / books published, and papers in national/international conference - proceedings per teacher during 2020-2021	QnM	5	2	10
3.4.5	Bibliometrics of the publications during 2020-2021 based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index	QnM	5	0	0
3.4.6	Bibliometrics of the publications during 2020-21 based on Scopus/ Web of Science — h-index of the Department	QnM	5	0	0
3.4	Research Publications and Awards		30	2.33	70
3.5	Consultancy				
3.5.1	Revenue generated from consultancy corporate training during 2020-2021	QnM	5	0	0
3.5.1	Revenue generated from consultancy corporate	QnM QnM	5	0	0
	Revenue generated from consultancy corporate training during 2020-2021 Amount spent on developing facilities, training teachers and staff for undertaking consultancy				
3.5.2	Revenue generated from consultancy corporate training during 2020-2021 Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020-2021 (in Lakhs)		5	0	0
3.5.2 3.5	Revenue generated from consultancy corporate training during 2020-2021 Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020-2021 (in Lakhs) Consultancy		5	0	0
3.5.2 3.5 3.7	Revenue generated from consultancy corporate training during 2020-2021 Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020-2021 (in Lakhs) Consultancy Collaboration Number of Collaborative activities for research, faculty exchange, student exchange / internship/ on	QnM	5 10	0	0
3.5.2 3.5 3.7 3.7.1	Revenue generated from consultancy corporate training during 2020-2021 Amount spent on developing facilities, training teachers and staff for undertaking consultancy during 2020-2021 (in Lakhs) Consultancy Collaboration Number of Collaborative activities for research, faculty exchange, student exchange / internship/ on —the-job training/ project work Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during	QnM QnM	10	0 0	0

Criterio	on VI – Governance, Leadership and Management				
6.3	Faculty Empowerment Strategies				
6.3.2	Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during 2020-2021	QnM	8	0	0
6.3.3	Number of professional development / administrative training Programmes organized by the Institution for teaching and non teaching staff during 2020-2021	QnM	8	0	0
6.3.4	Teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during 2020-2021	QnM	10	4	40
6.3	Faculty Empowerment Strategies		26	1.54	40
Criterio	on VI – Governance, Leadership and Management		26	1.54	40
Criterio	on VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities				
7.1.10	Code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	QnM	5	4	20
7.1.11	Institution celebrates / organizes national and international commemorative days, events and	QIM	5	3	15
	festivals				
7.1	Institutional Values and Social Responsibilities		10	3.5	35
7.1 7.2			10	3.5	35
	Institutional Values and Social Responsibilities	QIM	30	3.5	90

7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2	40
7.3	Institutional Distinctiveness		20	2	40
Criterio	on VII – Institutional Values and Best Practices		60	2.75	165
					Wtd
	Criteriawise Assessment		Weightage (W)	Score	Grade Point (WGP)
3	Criteriawise Assessment Research, Innovation & Extension			Score 1.64	Point
3 6			(W)		Point (WGP)
	Research, Innovation & Extension		(W)	1.64	Point (WGP) 164.00



Unit / Cell / Club: Dean - Research

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

- Institutional Values and Social Responsibilities
- Best Practices

- > Research Publications and Awards
- ➤ Resource Mobilization for Research
- Collaboration
- > Institutional Distinctiveness
- ➤ Faculty Empowerment Strategies
- Promotion of Research and Facilities
- > Innovation Ecosystem
- Consultancy



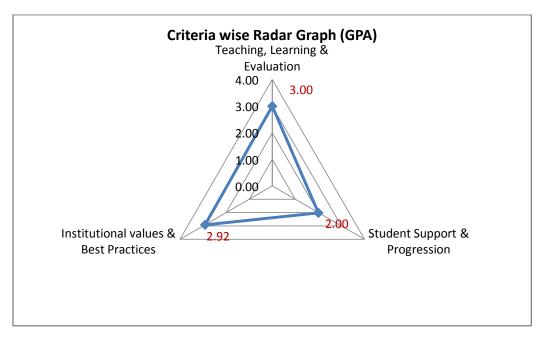
DEAN - STUDENT WELFARE



Score: 2.61/4

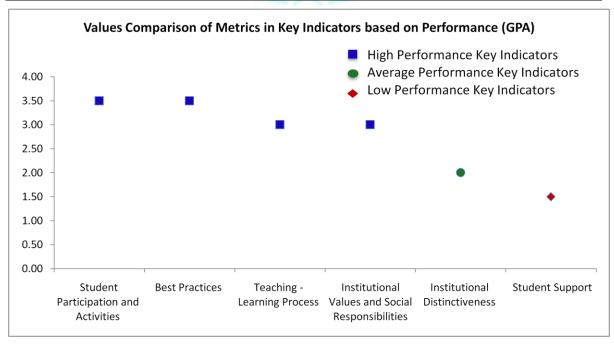
Unit / Cell / Club: Dean - Student Welfare Academic and Administrative Audit - 2020-2021

No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	-	-	-
2	Teaching, Learning & Evaluation	10.00	30.00	3.00
3	Research, Innovation & Extension	-	-	-
4	Infrastructure & Learning resources	-	1	-
5	Student Support & Progression	40.00	80.00	2.00
6	Governance, Leadership & Management	-	-	-
7	Institutional values & Best Practices	65.00	190.00	2.92
	Total	115.00	300.00	2.61
	CGPA:	2.61		



Unit / Cell / Club: Dean - Student Welfare

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)
	Criterion II – Teaching-Learning	and Evaluation	on	
2.3	Teaching - Learning Process	10	30.00	3.00
	Total	10	30.00	3.00
	Criterion V - Student Support a	nd Progressio	n	
5.1	Student Support	30	45.00	1.50
5.3	Student Participation and Activities	10	35.00	3.50
	Total	40	80.00	2.00
	Criterion VII – Institutional Values	and Best Prac	tices	
7.1	Institutional Values and Social Responsibilities	15	45.00	3.00
7.2	Best Practices	30	105.00	3.50
7.3	Institutional Distinctiveness	20	40.00	2.00
	Total	65	190.00	2.92
	Grand Total	115	300.00	2.61





Scott Christian College (Autonomous), Nagercoil



AAA 2020-2021 - Assessment Sheet

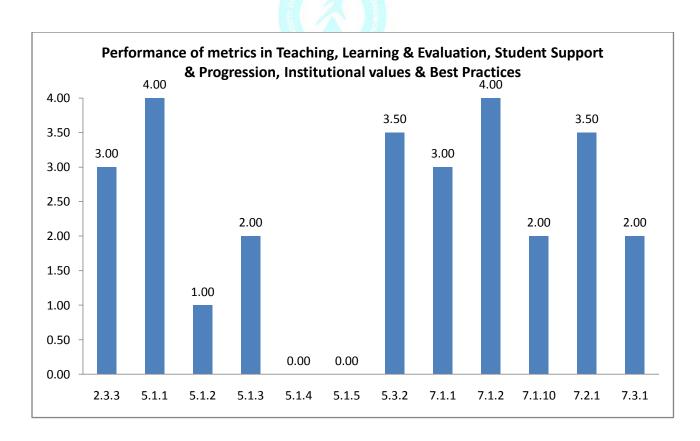
Dean - Student Welfare

Qualitative & Quantitative Metrics

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterio	n II – Teaching-Learning and Evaluation				
2.3	Teaching - Learning Process				
2.3.3	Ratio of students to mentor for academic and stress related issues (current year data)	QnM	10	3.00	30
2.3	Teaching - Learning Process		10	3	30
Criterio	n II – Teaching-Learning and Evaluation		10	3	30
Criterio	n V - Student Support and Progression				
5.1	Student Support				
5.1.1	Students benefited by scholarships and freeships provided by the Government during 2020-21	QnM	6	4.00	24
5.1.2	Students benefited by scholarships, freeships, etc. provided by the institution besides government/non-government agencies schemes during 2020-21	QnM	5	1.00	5
5.1.3	Number of capability enhancement and development schemes 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology (Opt one)	QnM	8	2.00	16
5.1.4	Students benefited by guidance for competitive examinations and career counseling offered by the institution during 2020-21	QnM	6	0.00	0
5.1.5	The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases	QnM	5	0.00	0
5.1	Student Support		30	1.5	45

5.3	Student Participation and Activities				
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees	QIM	10	3.50	35
5.3	Student Participation and Activities		10	3.5	35
Criterio	n V - Student Support and Progression		40	2	80
Criterio	n VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities				
7.1.1	Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020-21	QIM	5	3.00	15
7.1.2	The Department / Cell / Body / Committee / Club/Unit has facilities for alternate sources of energy and energy conservation measures such as : 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment	QnM	5	4.00	20
7.1.10	Code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	QnM	5	2.00	10
7.1	Institutional Values and Social Responsibilities		15	3	45
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	3.50	105
7.2	Best Practices		30	3.5	105

7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2.00	40
7.3	Institutional Distinctiveness		20	2	40
Criterio	n VII – Institutional Values and Best Practices		65	2.92	190
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
2	Criteriawise Assessment Teaching, Learning & Evaluation			Score 3.00	Grade Point
2 5			(W)		Grade Point (WGP)
	Teaching, Learning & Evaluation		(W)	3.00	Grade Point (WGP)



Unit / Cell / Club: Dean - Student Welfare

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

- Student Participation and Activities
- Best Practices
- ➤ Teaching Learning Process
- > Institutional Values and Social Responsibilities

- > Institutional Distinctiveness
- > Student Support





DEAN -PLACEMENT

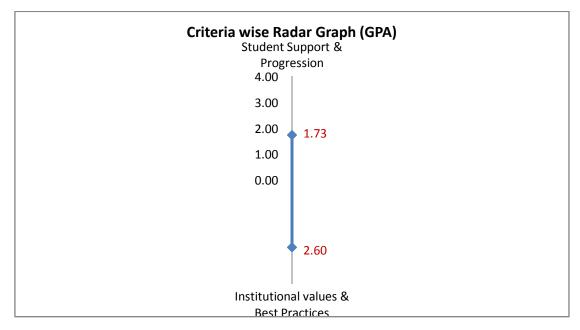


Score: 2.19/4

Unit / Cell / Club: Placement

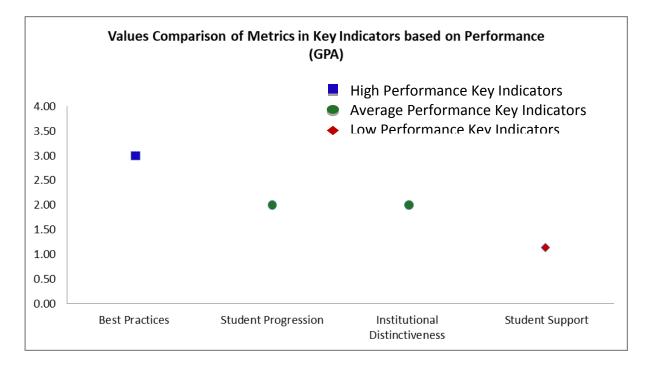
Academic and Administrative Audit - 2020-2021

No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	-	-	-
2	Teaching, Learning & Evaluation	-	-	-
3	Research, Innovation & Extension	-	-	-
4	Infrastructure & Learning resources	-	-	-
5	Student Support & Progression	44.00	76.00	1.73
6	Governance, Leadership & Management	-	-	-
7	Institutional values & Best Practices	50.00	130.00	2.60
	Total	94.00	206.00	2.19
	CGPA:	2.19		



Unit / Cell / Club: Placement

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)
	Criterion V - Student Support an	d Progression	1	
5.1	Student Support	14	16.00	1.14
5.2	Student Progression	30	60.00	2.00
	Total	44	76.00	1.73
	Criterion VII – Institutional Values a	nd Best Pract	ices	
7.2	Best Practices	30	90.00	3.00
7.3	Institutional Distinctiveness	20	40.00	2.00
	Total	50	130.00	2.60
	Grand Total	94	206.00	2.19





Scott Christian College (Autonomous), Nagercoil



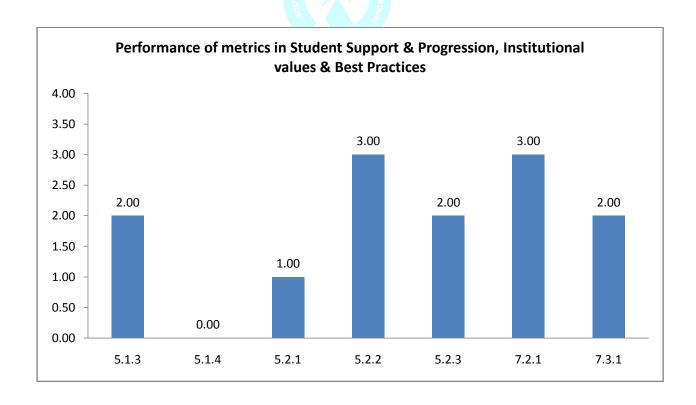
AAA 2020-2021 - Assessment Sheet

Dean - Placement Cell

Qualitative & Quantitative Metrics

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterio	n V - Student Support and Progression				
5.1	Student Support				
5.1.3	Number of capability enhancement and development schemes 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology (Opt one)	QnM	8	2	16
5.1.4	Students benefited by guidance for competitive examinations and career counseling offered by the institution during 2020-21	QnM	6	0	0
5.1	Student Support		14	1.14	16
5.2	Student Progression				
5.2.1	Placement of outgoing students during 2020- 21	QnM	10	1	10
5.2.2	Student progression to higher education (previous graduating batch i.e., 2020-21	QnM	10	3	30
5.2.3	Students qualifying in state/ national/ international level examinations during 2020-21 (eg: NET/ SLET/GATE/GMAT /CAT, GRE/TOFEL/Civil Services/State government examinations)	QnM	10	2	20
5.2	Student Progression		30	2	60
Criterio	n V - Student Support and Progression		44	1.73	76
Criterio	n VII – Institutional Values and Best Practices				
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	3	90
7.2	Best Practices		30	3	90

7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2	40
7.3	Institutional Distinctiveness		20	2	40
Criterio	n VII – Institutional Values and Best Practices		50	2.6	130
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
5	Student Support & Progression		44.00	1.73	76.00
7	Institutional values & Best Practices		50.00	2.60	130.00
	Overall:-		94.00	2.19	206.00



Unit / Cell / Club: Placement

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

Best Practices

- > Student Progression
- > Institutional Distinctiveness
- > Student Support





DEAN – FOREIGN AFFAIRS

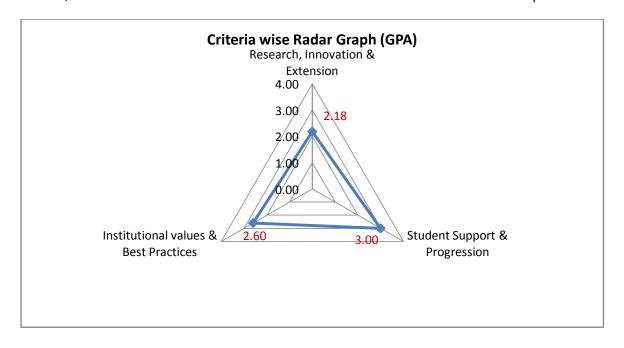


Score: 2.58/4

Unit / Cell / Club: Dean - Foreign Affairs

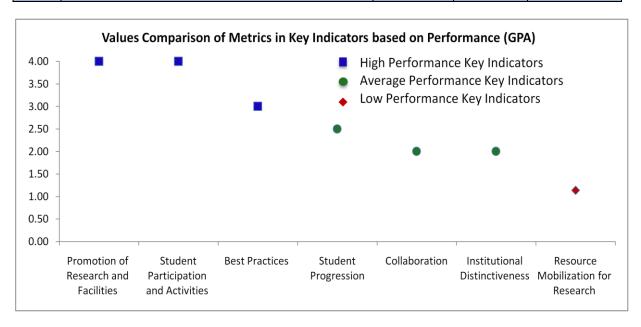
Academic and Administrative Audit - 2020-2021

No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	-	-	-
2	Teaching, Learning & Evaluation	-	ı	-
3	Research, Innovation & Extension	33.00	72.00	2.18
4	Infrastructure & Learning resources	-	-	-
5	Student Support & Progression	30.00	90.00	3.00
6	Governance, Leadership & Management	-	-	-
7	Institutional values & Best Practices	50.00	130.00	2.60
	Total	113.00	292.00	2.58
	CGPA:	2.58		



Unit / Cell / Club: Dean - Foreign Affairs

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)
	Criterion III – Research, Innovation	s and Extensi	on	
3.1	Promotion of Research and Facilities	6	24.00	4.00
3.2	Resource Mobilization for Research	7	8.00	1.14
3.7	Collaboration	20	40.00	2.00
	Total	33	72.00	2.18
	Criterion V - Student Support an	d Progression		
5.2	Student Progression	20	50.00	2.50
5.3	Student Participation and Activities	10	40.00	4.00
	Total	30	90.00	3.00
	Criterion VII – Institutional Values a	nd Best Pract	ices	
7.2	Best Practices	30	90.00	3.00
7.3	Institutional Distinctiveness	20	40.00	2.00
	Total	50	130.00	2.60
	Grand Total	113	292.00	2.58



Unit / Cell / Club: Dean - Foreign Affairs

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

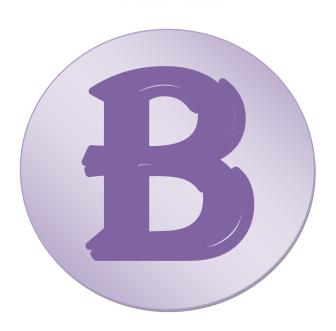
- Promotion of Research and Facilities
- > Student Participation and Activities
- Best Practices

- Student Progression
- > Collaboration
- > Institutional Distinctiveness
- > Resource Mobilization for Research



BURSAR



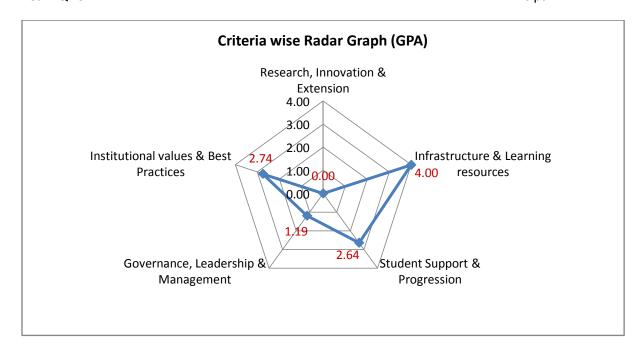


Score: 2.42/4

Unit / Cell / Club: Bursar

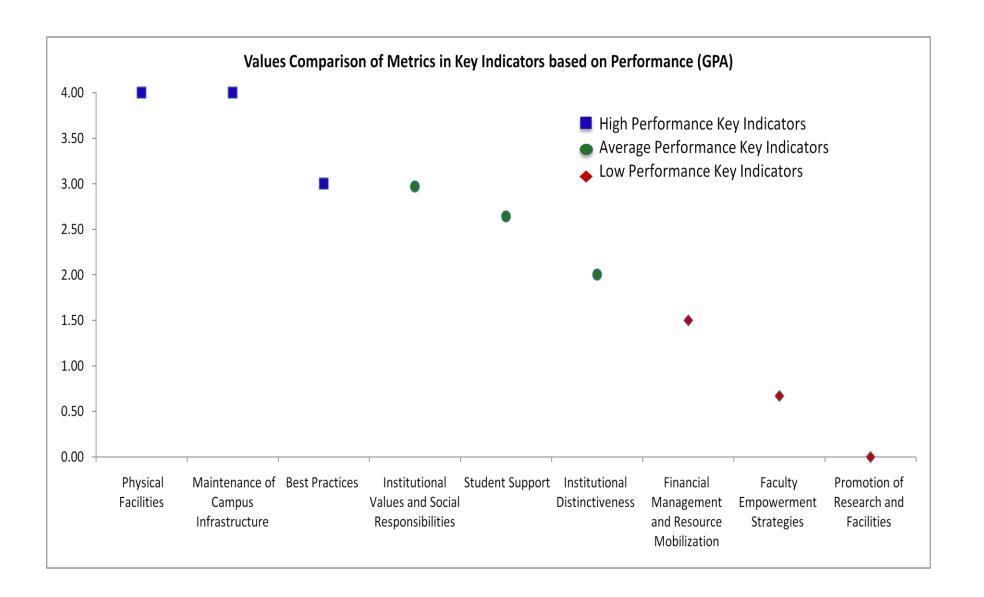
Academic and Administrative Audit - 2020-2021

No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	-	-	-
2	Teaching, Learning & Evaluation	-	-	-
3	Research, Innovation & Extension	8.00	0.00	0.00
4	Infrastructure & Learning resources	20.00	80.00	4.00
5	Student Support & Progression	11.00	29.00	2.64
6	Governance, Leadership & Management	32.00	38.00	1.19
7	Institutional values & Best Practices	80.00	219.00	2.74
	Total	151.00	366.00	2.42
	CGPA:	2.42		



Unit / Cell / Club: Bursar

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)				
	Criterion III – Research, Innovations and Extension							
3.1	Promotion of Research and Facilities	8	0.00	0.00				
	Total	8	0.00	0.00				
	Criterion IV – Infrastructure and Le	earning Resou	irces					
4.1	Physical Facilities	10	40.00	4.00				
4.4	Maintenance of Campus Infrastructure	10	40.00	4.00				
	Total	20	80.00	4.00				
	Criterion V - Student Support a	nd Progressio	n					
5.1	Student Support	11	29.00	2.64				
	Total	11	29.00	2.64				
	Criterion VI – Governance, Leadersh	ip and Manag	ement					
6.3	Faculty Empowerment Strategies	12	8	0.67				
6.4	Financial Management and Resource Mobilization	20	30.00	1.50				
	Total	32	38.00	1.19				
	Criterion VII – Institutional Values	and Best Prac	tices					
7.1	Institutional Values and Social Responsibilities	30	89.00	2.97				
7.2	Best Practices	30	90.00	3.00				
7.3	Institutional Distinctiveness	20	40.00	2.00				
	Total	80	219.00	2.74				
	Grand Total	151	366.00	2.42				





Scott Christian College (Autonomous), Nagercoil



AAA 2020-2021 - Assessment Sheet Bursar

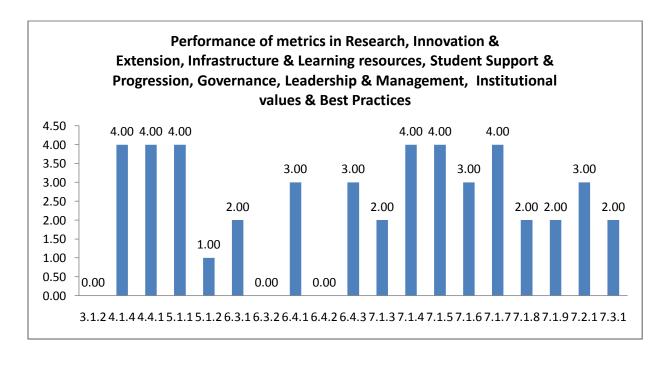
Qualitative & Quantitative Metrics

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterio	n III – Research, Innovations and Extension				
3.1	Promotion of Research and Facilities				
3.1.2	The institution provides seed money to its teachers for research	QnM	8	0.00	0
3.1	Promotion of Research and Facilities		8	0.00	0
Criterio	n III – Research, Innovations and Extension		8	0.00	0
Criterio	n IV – Infrastructure and Learning Resources				
4.1	Physical Facilities				
4.1.4	Budget allocation, excluding salary for infrastructure augmentation (INR in Lakhs)	QnM	10	4.00	40
4.1	Physical Facilities		10	4.00	40
4.4	Maintenance of Campus Infrastructure				
4.4.1	Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during 2020-2021	QnM	10	4.00	40
4.4	Maintenance of Campus Infrastructure		10	4.00	40
Criterio	n IV – Infrastructure and Learning Resources		20	4.00	80
Criterio	n V - Student Support and Progression				
5.1	Student Support				
5.1.1	Students benefited by scholarships and freeships provided by the Government during 2020-21	QnM	6	4.00	24
5.1.2	Students benefited by scholarships, freeships, etc. provided by the institution besides government/non-government agencies schemes during 2020-2021	QnM	5	1.00	5
5.1	Student Support		11	2.64	29
Criterio	n V - Student Support and Progression		11	2.64	29

Criterio	n VI – Governance, Leadership and Managemen	t			
6.3	Faculty Empowerment Strategies				
6.3.1	List of Welfare measures for teaching & Non- teaching Staff	QIM	4	2.00	8
6.3.2	Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during 2020-2021	QnM	8	0.00	0
6.3	Faculty Empowerment Strategies		12	0.67	8
6.4	Financial Management and Resource Mobilization				
6.4.1	Internal Audit & External Audit Report and Balance Sheets	QIM	4	3.00	12
6.4.2	Funds / Grants received from Government, non-government bodies, individuals, philanthropers during 2020-2021	QnM	10	0.00	0
6.4.3	Institutional strategies for mobilisation of funds and the optimal utilisation of resources	QIM	6	3.00	18
6.4	Financial Management and Resource Mobilization		20	1.50	30
Criterio	n VI – Governance, Leadership and Management		32	1.19	38
Criterio	n VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities				
7.1.3	Waste Management steps including: a) Solid waste management b) Liquid waste management c) Biomedical waste management d) E-waste management e) Waste recycling system f) Hazardous chemicals and radioactive waste management	QIM	4	2.00	8
7.1.4	Rain water harvesting structures and utilization: 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus	QnM	4	4.00	16

7.1.5	Green Practices`: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	QnM	4	4.00	16
7.1.6	Quality audits on environment and energy are regularly undertaken by the institution (Weightage 5 QnM) The institutional environment and energy initiatives are confirmed through the following 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	QnM	5	3.00	15
7.1.7	Differently abled (Divyangjan) friendliness: Resources available in the institution:1. Built environment with ramps/lifts for easy access to classrooms. 2. Disabled-friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	QnM	4	4.00	16
7.1.8	Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	QIM	5	2.00	10
7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	QIM	4	2.00	8
7.1	Institutional Values and Social Responsibilities		30	2.97	89

7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	3.00	90
7.2	Best Practices		30	3.00	90
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2.00	40
7.3	Institutional Distinctiveness		20	2.00	40
Criterio	Criterion VII – Institutional Values and Best Practices		80	2.74	219
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
3	Research, Innovation & Extension		8.00	0.00	0.00
4	Infrastructure & Learning resources		20.00	4.00	80.00
5	Student Support & Progression	7	11.00	2.64	29.00
6	Governance, Leadership & Management		32.00	1.19	38.00
7	Institutional values & Best Practices		80.00	2.74	219.00
	Overall:-		151.00	2.42	366.00



Unit / Cell / Club: Bursar

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

- Physical Facilities
- ➤ Maintenance of Campus Infrastructure
- Best Practices

- Institutional Values and Social Responsibilities
- > Student Support
- > Institutional Distinctiveness
- > Financial Management and Resource Mobilization
- > Faculty Empowerment Strategies
- Promotion of Research and Facilities



NCC - ARMY

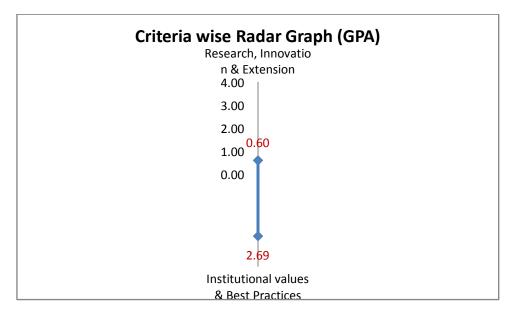


Score: 1.77/4

Unit / Cell / Club: NCC - Army

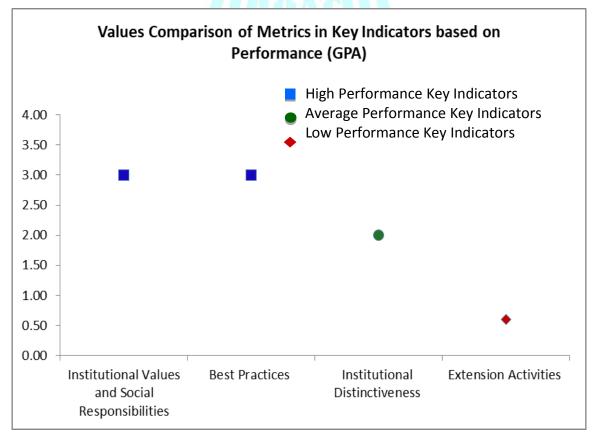
Academic and Administrative Audit - 2020-2021

No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	-	-	-
2	Teaching, Learning & Evaluation	-	1	-
3	Research, Innovation & Extension	50.00	30.00	0.60
4	Infrastructure & Learning resources	-	1	-
5	Student Support & Progression	-	-	-
6	Governance, Leadership & Management	-	-	-
7	Institutional values & Best Practices	64.00	172.00	2.69
	Total	114.00	202.00	1.77
	CGPA:	1.77		



Unit / Cell / Club: NCC - Army

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)
	Criterion III – Research, Innovatio	ns and Extens	sion	
3.6	Extension Activities	50	30.00	0.60
	Total	50	30.00	0.60
	Criterion VII – Institutional Values	and Best Prac	tices	
7.1	Institutional Values and Social Responsibilities	14	42.00	3.00
7.2	Best Practices	30	90.00	3.00
7.3	Institutional Distinctiveness	20	40.00	2.00
	Total	64	172.00	2.69
	Grand Total	114	202.00	1.77





Scott Christian College (Autonomous), Nagercoil

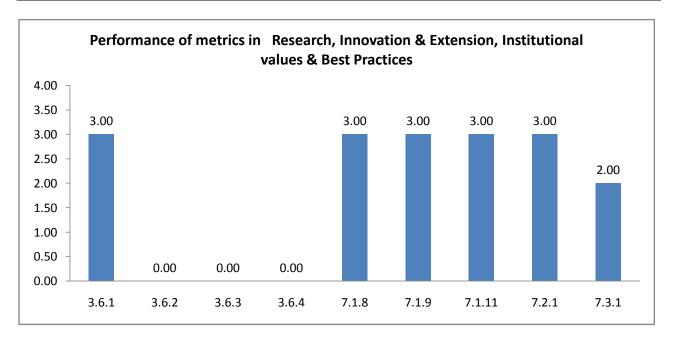


AAA 2020-2021 - Assessment Sheet NCC - Army

Qualitative & Quantitative Metrics

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterion	III – Research, Innovations and Extension				
3.6	Extension Activities				
3.6.1	What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020-2021?	QIM	10	3.00	30
3.6.2	Number of awards and recognition received for extension activities from Government /recognized bodies during 2020-2021	QnM	15	0.00	0
3.6.3	Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020-2021	QnM	10	0.00	0
3.6.4	Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020-2021	QnM	15	0.00	0
3.6	Extension Activities		50	0.60	30
Criterion	III – Research, Innovations and Extension		50	0.60	30
Criterion	VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities				
7.1.8	Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	QIM	5	3.00	15
7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	QIM	4	3.00	12

7.1.1	Institution celebrates / organizes national and international commemorative days, events and festivals	QIM	5	3.00	15
7.1	Institutional Values and Social Responsibilities		14	3.00	42
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	3.00	90
7.2	Best Practices		30	3.00	90
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2.00	40
7.3	Institutional Distinctiveness		20	2.00	40
Criterion	VII – Institutional Values and Best Practices		64	2.69	172
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
3	Research, Innovation & Extension		50.00	0.60	30.00
7	Institutional values & Best Practices		64.00	2.69	172.0 0
	Overall:-		114.00	1.77	202.0



Unit / Cell / Club: NCC - Army

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

- Institutional Values and Social Responsibilities
- Best Practices

- > Institutional Distinctiveness
- > Extension Activities





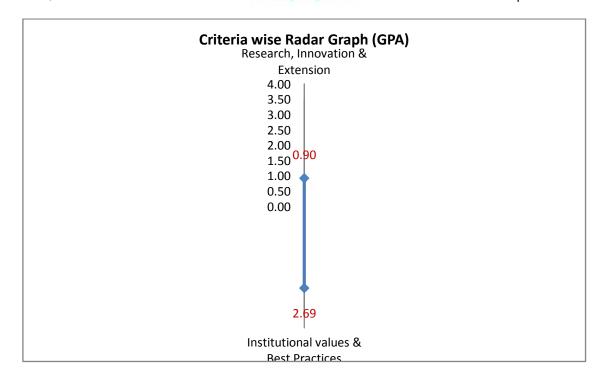
NCC - NAVY



Not Participated

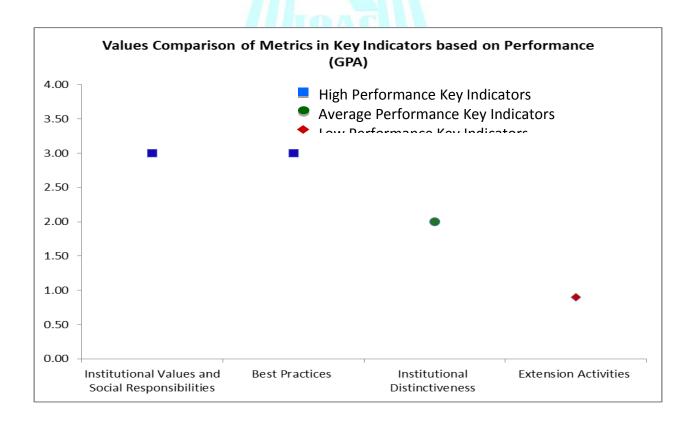
Unit / Cell / Club: NCC - Navy

No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	-	-	-
2	Teaching, Learning & Evaluation	-	-	-
3	Research, Innovation & Extension	50.00	45.00	0.90
4	Infrastructure & Learning resources	-	-	-
5	Student Support & Progression	-	-	-
6	Governance, Leadership & Management	-	-	-
7	Institutional values & Best Practices	64.00	172.00	2.69
	Total	114.00	217.00	1.9
	CGPA:	1.9		



Unit / Cell / Club: NCC - Navy

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP) _i	Grade Point Averages (CrWGPi/Wi)
	Criterion III – Research, Innovations	and Extension	n	
3.6	Extension Activities	50	45.00	0.90
	Total	50	45.00	0.90
	Criterion VII – Institutional Values ar	d Best Practi	ces	
7.1	Institutional Values and Social Responsibilities	14	42.00	3.00
7.2	Best Practices	30	90.00	3.00
7.3	Institutional Distinctiveness	20	40.00	2.00
	Total	64	172.00	2.69
	Grand Total	114	217.00	1.9





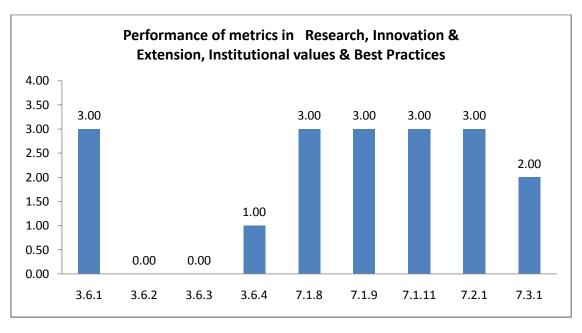


AAA 2020-2021 - Assessment Sheet

NCC - Navy - Not Participated

	Quantative & Quantitative ivie				14/4 -1
Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterio	Criterion III – Research, Innovations and Extension				
3.6	Extension Activities				
3.6.1	What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020-2021?	QIM	10	3.00	30
3.6.2	Number of awards and recognition received for extension activities from Government /recognized bodies during 2020-2021	QnM	15	0.00	0
3.6.3	Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020-2021	QnM	10	0.00	0
3.6.4	Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020-2021	QnM	15	1.00	15
3.6	Extension Activities		50	0.90	45
Criterio	n III – Research, Innovations and Extension		50	0.90	45
Criterio	n VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities				
7.1.8	Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	QIM	5	3.00	15
7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	QIM	4	3.00	12

7.1.11	Institution celebrates / organizes national and international commemorative days, events and festivals	QIM	5	3.00	15
7.1	Institutional Values and Social Responsibilities		14	3.00	42
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	3.00	90
7.2	Best Practices		30	3.00	90
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2.00	40
7.3	Institutional Distinctiveness		20	2.00	40
Criterio	n VII – Institutional Values and Best Practices		64	2.69	172
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
3	Research, Innovation & Extension		50.00	0.90	45.00
7	Institutional values & Best Practices		64.00	2.69	172.00
	Overall:-		114.00	1.90	217.00



Unit / Cell / Club: NCC - Navy

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

- Institutional Values and Social Responsibilities
- Best Practices

- > Institutional Distinctiveness
- > Extension Activities



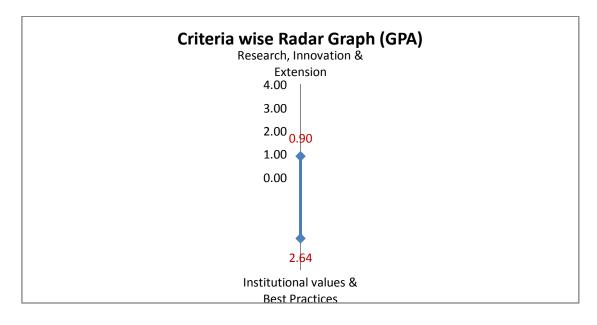


NSS - 90



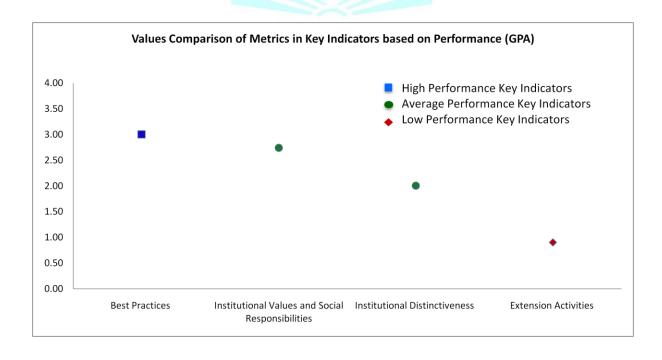
Unit / Cell / Club: NSS - 90

No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	-	-	-
2	Teaching, Learning & Evaluation	-	-	-
3	Research, Innovation & Extension	50.00	45.00	0.90
4	Infrastructure & Learning resources	-	-	-
5	Student Support & Progression	Olle	-	-
6	Governance, Leadership & Management	Tamo) to a	-	-
7	Institutional values & Best Practices	69.00	182.00	2.64
	Total	119.00	227.00	1.91
	CGPA:	1.91		



Unit / Cell / Club: NSS - 90
Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)
	Criterion III – Research, Innovatio	ns and Extens	sion	
3.6	Extension Activities	50	45.00	0.90
	Total	50	45.00	0.90
	Criterion VII – Institutional Values	and Best Prac	tices	
7.1	Institutional Values and Social Responsibilities	19	52.00	2.74
7.2	Best Practices	30	90.00	3.00
7.3	Institutional Distinctiveness	20	40.00	2.00
	Total	69	182.00	2.64
	Grand Total	119	227.00	1.91



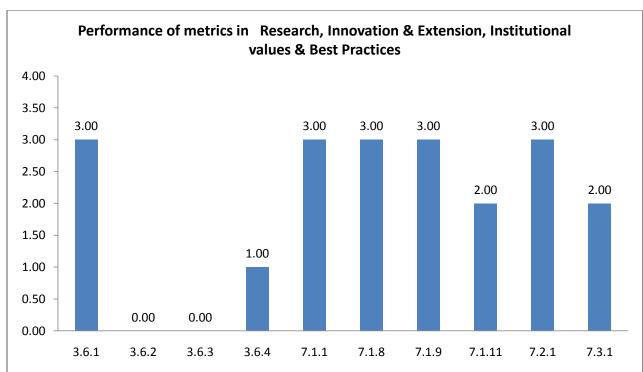




AAA 2020-2021 - Assessment Sheet NSS Unit - 90

Metri c	Parameter	QIM/ QnM	Weightag e	Scor e	Wtd. Score
	Criterion III – Research, Innovations and Extension				
3.6	Extension Activities				
3.6.1	What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020-2021?	QIM	10	3.00	30
3.6.2	Number of awards and recognition received for extension activities from Government /recognized bodies during 2020-2021	QnM	15	0.00	0
3.6.3	Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020-2021	QnM	10	0.00	0
3.6.4	Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020-2021	QnM	15	1.00	15
3.6	Extension Activities		50	0.90	45
Criterio	on III – Research, Innovations and Extension		50	0.90	45
	Criterion VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities				
7.1.1	Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020-2021	QIM	5	3.00	15

7.1.9 7.1.11 7.1 7.2 7.2 7.3 7.3 Criterior	Institutional Values and Social Responsibilities Best Practices Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit Best Practices Institutional Distinctiveness Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust Institutional Distinctiveness In VII – Institutional Values and Best Practices Criteriawise Assessment Research, Innovation & Extension Institutional values & Best Practices	QIM	30 30 20 20 69 Weightag e (W) 50.00 69.00	3.00 3.00 2.00 2.00 2.64 Scor e 0.90 2.64	90 90 40 40 182 Wtd Grade Point (WGP) 45.00 182.0 0
7.1.9 7.1.11 7.1 7.2 7.2 7.3 7.3 Criterior	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit Best Practices Institutional Distinctiveness Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust Institutional Distinctiveness In VII – Institutional Values and Best Practices Criteriawise Assessment		30 30 20 20 69 Weightag e (W)	3.00 3.00 2.00 2.00 2.64 Scor	90 40 40 182 Wtd Grade Point (WGP)
7.1.9 7.1.11 7.1 7.2 7.2.1 7.3 7.3 Criterior	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit Best Practices Institutional Distinctiveness Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust Institutional Distinctiveness In VII – Institutional Values and Best Practices		30 30 20 20 69 Weightag	3.00 3.00 2.00 2.00 2.64	90 40 40 182 Wtd Grade Point
7.1.9 7.1.11 7.1 7.2 7.2 7.2 7.3 7.3 7.3 7.3	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit Best Practices Institutional Distinctiveness Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust Institutional Distinctiveness		30 30 20 20	3.00 3.00 2.00	90 40 40
7.1.9 7.1.11 7.1 7.2 7.2.1 7.3 7.3.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit Best Practices Institutional Distinctiveness Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust Institutional Distinctiveness		30 30 20 20	3.00 3.00 2.00	90 40 40
7.1.9 7.1.11 7.1 7.2 7.2.1 7.3 7.3.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit Best Practices Institutional Distinctiveness Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust		30 30 20	3.00	90
7.1.9 7.1.11 7.1 7.2 7.2 7.2 7.3 7.3 7.3.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit Best Practices Institutional Distinctiveness Describe/Explain the performance the Department in one area distinctive to its Vision,		30	3.00	90
7.1.9 7.1.11 7.1 7.2 7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit Best Practices	QIM	30	3.00	
7.1.9 7.1.11 i 7.1 7.2 7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	3.00	
7.1.9 1 7.1.11 i 1 1 1 1 1 1 1 1	· · · · · · · · · · · · · · · · · · ·		19		
7.1.9 1 7.1.11 i 1 1 1 1 1 1 1 1	· · · · · · · · · · · · · · · · · · ·		19	, .	
7.1.9 (7.1.11 i				2.74	52
/.1.9	Institution celebrates / organizes national and international commemorative days, events and festivals	QIM	5	2.00	10
	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	QIM	4	3.00	12
	towards cultural, regional, linguistic, communal socioeconomic and other diversities	QIM	5	3.00	15





Unit / Cell / Club: NSS - 90

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

Best Practices

- > Institutional Values and Social Responsibilities
- > Institutional Distinctiveness
- > Extension Activities





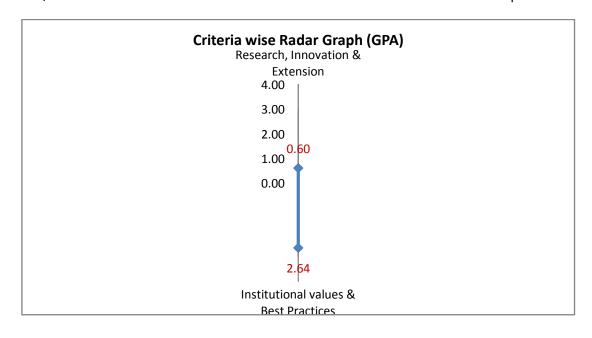
NSS - 91



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Unit / Cell / Club: NSS - 91

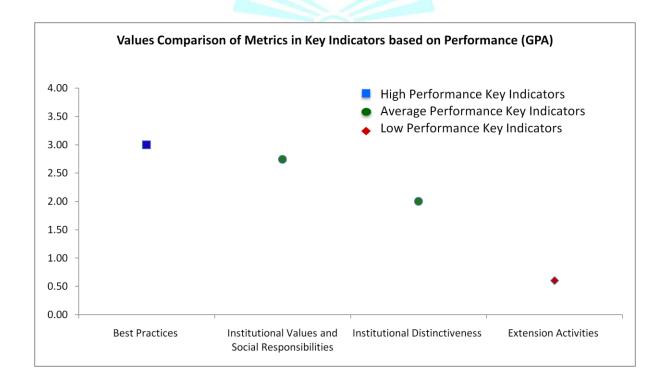
No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	-	-	-
2	Teaching, Learning & Evaluation	-	-	-
3	Research, Innovation & Extension	50.00	30.00	0.60
4	Infrastructure & Learning resources	-	-	-
5	Student Support & Progression	-	-	-
6	Governance, Leadership & Management	-	-	-
7	Institutional values & Best Practices	69.00	182.00	2.64
	Total	119.00	212.00	1.78
	CGPA:	1.78		



Unit / Cell / Club: NSS - 91

Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)
	Criterion III – Research, Innovatio	ns and Extens	sion	
3.6	Extension Activities	50	30.00	0.60
	Total	50	30.00	0.60
	Criterion VII – Institutional Values	and Best Prac	tices	
7.1	Institutional Values and Social Responsibilities	19	52.00	2.74
7.2	Best Practices	30	90.00	3.00
7.3	Institutional Distinctiveness	20	40.00	2.00
	Total	69	182.00	2.64
	Grand Total	119	212.00	1.78



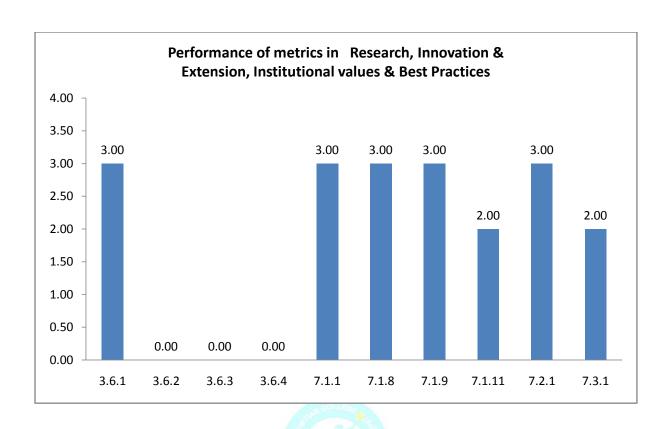




AAA 2020-2021 - Assessment Sheet NSS Unit - 91

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterio	n III – Research, Innovations and Extension				
3.6	Extension Activities				
3.6.1	What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020-2021?	QIM	10	3.00	30
3.6.2	Number of awards and recognition received for extension activities from Government /recognized bodies during 2020-2021	QnM	15	0.00	0
3.6.3	Number of extension and outreach Programmes conducted in collaboration with industry, community and Non-Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020-2021	QnM	10	0.00	0
3.6.4	Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020-2021	QnM	15	0.00	0
3.6	Extension Activities		50	0.60	30
Criterio	n III – Research, Innovations and Extension		50	0.60	30
Criterio	n VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities				
7.1.1	Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020- 2021	QIM	5	3.00	15

7.1.8	Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	QIM	5	3.00	15
7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	QIM	4	3.00	12
7.1.11	Institution celebrates / organizes national and international commemorative days, events and festivals	QIM	5	2.00	10
7.1	Institutional Values and Social Responsibilities		19	2.74	52
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	3.00	90
7.2	Best Practices		30	3.00	90
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2.00	40
7.3	Institutional Distinctiveness		20	2.00	40
Criterio	n VII – Institutional Values and Best Practices		69	2.64	182
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
3	Research, Innovation & Extension		50.00	0.60	30.00
7	Institutional values & Best Practices		69.00	2.64	182.00
	Overall:-		119.00	1.78	212.00





Unit / Cell / Club: NSS - 91

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

Best Practices

- > Institutional Values and Social Responsibilities
- > Institutional Distinctiveness
- > Extension Activities



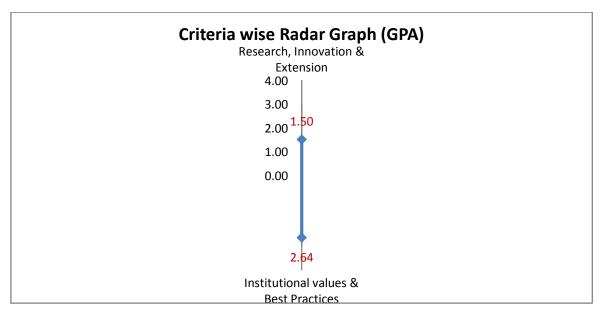


NSS - 92



Unit / Cell / Club: NSS - 92
Academic and Administrative Audit - 2020-2021

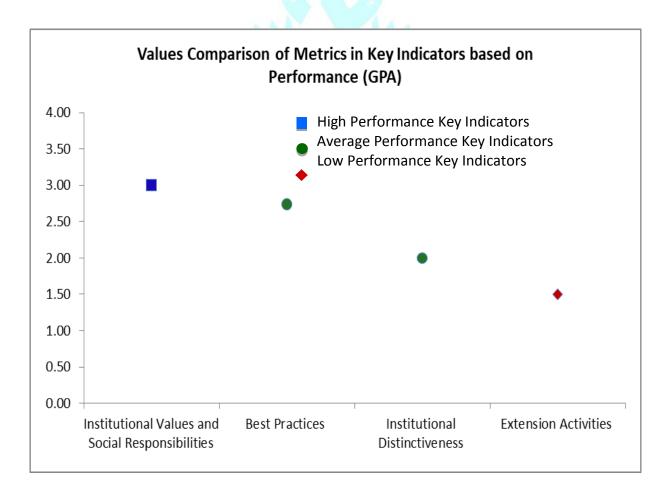
No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	-	-	-
2	Teaching, Learning & Evaluation	-	-	-
3	Research, Innovation & Extension	50.00	75.00	1.50
4	Infrastructure & Learning resources	-	-	-
5	Student Support & Progression	-	-	-
6	Governance, Leadership & Management	-	-	-
7	Institutional values & Best Practices	69.00	182.00	2.64
	Total	119.00	257.00	2.16
	CGPA:	2.16		



Unit / Cell / Club: NSS - 92

Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)
	Criterion III – Research, Innovatio	ns and Extens	sion	
3.6	Extension Activities	50	75.00	1.50
	Total	50	75.00	1.50
	Criterion VII – Institutional Values	and Best Prac	tices	
7.1	Institutional Values and Social Responsibilities	19	52.00	2.74
7.2	Best Practices	30	90.00	3.00
7.3	Institutional Distinctiveness	20	40.00	2.00
	Total	69	182.00	2.64
	Grand Total	119	257.00	2.16



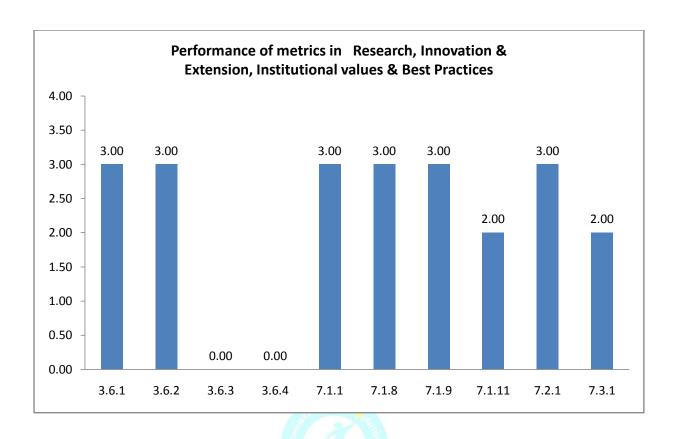




AAA 2020-2021 - Assessment Sheet NSS Unit - 92

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
	Criterion III – Research, Innovations and Extension				
3.6	Extension Activities				
3.6.1	What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020-2021?	QIM	10	3.00	30
3.6.2	Number of awards and recognition received for extension activities from Government /recognized bodies during 2020-2021	QnM	15	3.00	45
3.6.3	Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020-2021	QnM	10	0.00	0
3.6.4	Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020-2021	QnM	15	0.00	0
3.6	Extension Activities		50	1.50	75
Criterio	n III – Research, Innovations and Extension		50	1.50	75
	Criterion VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities				
7.1.1	Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020-2021	QIM	5	3.00	15
7.1.8	Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	QIM	5	3.00	15
7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	QIM	4	3.00	12

7.1.11	Institution celebrates / organizes national and international commemorative days, events and festivals	QIM	5	2.00	10
7.1	Institutional Values and Social Responsibilities		19	2.74	52
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	3.00	90
7.2	Best Practices		30	3.00	90
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2.00	40
7.3	Institutional Distinctiveness		20	2.00	40
Criterio	n VII – Institutional Values and Best Practices		69	2.64	182
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
3	Research, Innovation & Extension		50.00	1.50	75.00
7	Institutional values & Best Practices		69.00	2.64	182.00
	Overall:-		119.00	2.16	257.00



Unit / Cell / Club: NSS - 92

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

Institutional Values and Social Responsibilities

- Best Practices
- > Institutional Distinctiveness
- > Extension Activities





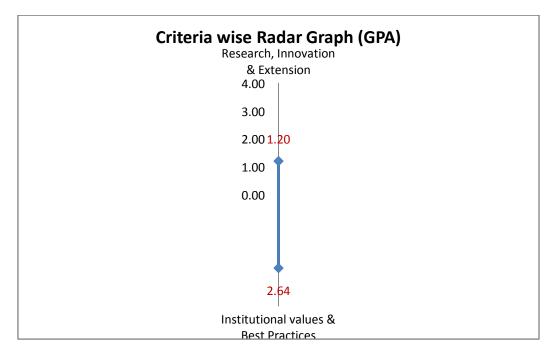
NSS - 93



Not Participated

Unit / Cell / Club: NSS - 93

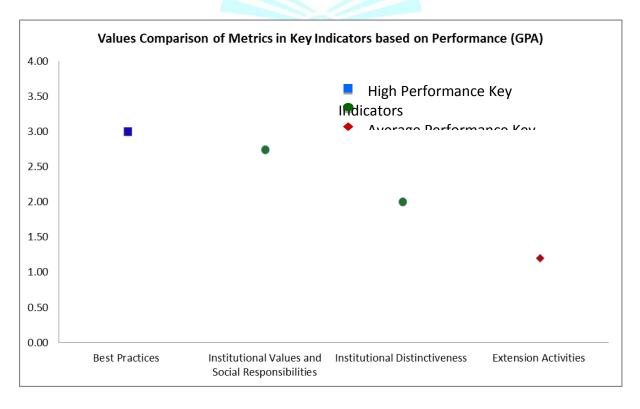
No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	-	-	-
2	Teaching, Learning & Evaluation	-	-	-
3	Research, Innovation & Extension	50.00	60.00	1.20
4	Infrastructure & Learning resources	-	-	-
5	Student Support & Progression	-	-	-
6	Governance, Leadership & Management	-	-	-
7	Institutional values & Best Practices	69.00	182.00	2.64
	Total	119.00	242.00	2.03
	CGPA:	2.03		



Unit / Cell / Club: NSS - 93

Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)
	Criterion III – Research, Innovatio	ns and Extens	sion	
3.6	Extension Activities	50	60.00	1.20
	Total	50	60.00	1.20
	Criterion VII – Institutional Values	and Best Prac	tices	
7.1	Institutional Values and Social Responsibilities	19	52.00	2.74
7.2	Best Practices	30	90.00	3.00
7.3	Institutional Distinctiveness	20	40.00	2.00
	Total	69	182.00	2.64
	Grand Total	119	242.00	2.03



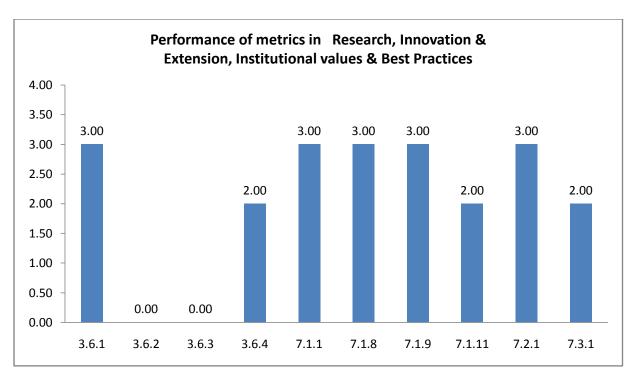




AAA 2020-2021 - Assessment Sheet NSS Unit – 93 – Not Participated

Metric	Parameter Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterion	III – Research, Innovations and Extension				
3.6	Extension Activities				
3.6.1	What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020-2021?	QIM	10	3.00	30
3.6.2	Number of awards and recognition received for extension activities from Government /recognized bodies during 2020-2021	QnM	15	0.00	0
3.6.3	Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020-2021	QnM	10	0.00	0
3.6.4	Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020-2021	QnM	15	2.00	30
3.6	Extension Activities		50	1.20	60
Criterion	III – Research, Innovations and Extension		50	1.20	60
Criterion	VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities				
7.1.1	Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020-2021	QIM	5	3.00	15

7.1.8	Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	QIM	5	3.00	15
7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	QIM	4	3.00	12
7.1.11	Institution celebrates / organizes national and international commemorative days, events and festivals	QIM	5	2.00	10
7.1	Institutional Values and Social Responsibilities		19	2.74	52
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	3.00	90
7.2	Best Practices		30	3.00	90
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2.00	40
7.3	Institutional Distinctiveness		20	2.00	40
Criterion	VII – Institutional Values and Best Practices		69	2.64	182
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
3	Research, Innovation & Extension		50.00	1.20	60.00
7	Institutional values & Best Practices		69.00	2.64	182.00
	Overall:-		119.00	2.03	242.00





Unit / Cell / Club: NSS - 93

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

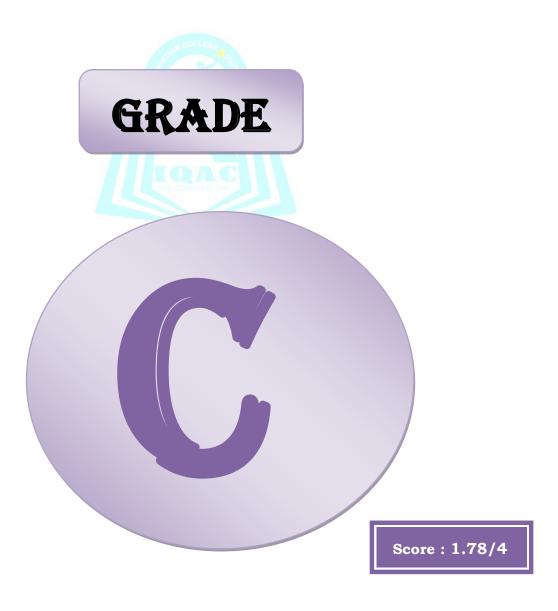
Best Practices

- > Institutional Values and Social Responsibilities
- > Institutional Distinctiveness
- > Extension Activities



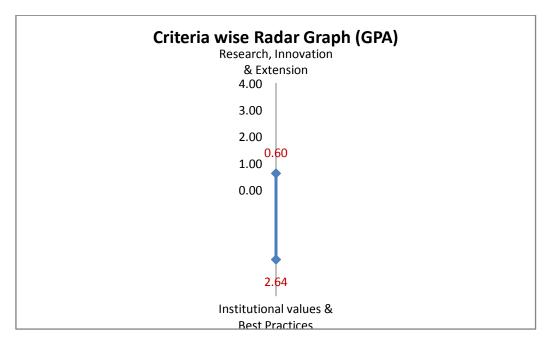


NSS - 123



Unit / Cell / Club: NSS - 123

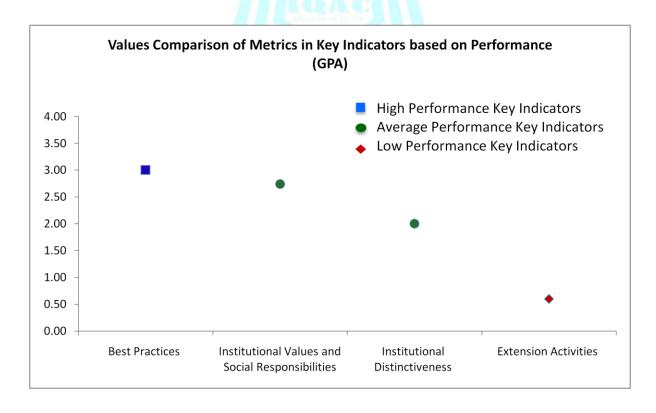
No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	-	-	-
2	Teaching, Learning & Evaluation	-	-	-
3	Research, Innovation & Extension	50.00	30.00	0.60
4	Infrastructure & Learning resources	-	-	-
5	Student Support & Progression	-	-	-
6	Governance, Leadership & Management	-	-	-
7	Institutional values & Best Practices	69.00	182.00	2.64
	Total	119.00	212.00	1.78
	CGPA:	1.78		



Unit / Cell / Club: NSS - 123

Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)				
	Criterion III – Research, Innovations and Extension							
3.6	Extension Activities	50	30.00	0.60				
	Total	50	30.00	0.60				
	Criterion VII – Institutional Values	and Best Prac	tices					
7.1	Institutional Values and Social Responsibilities	19	52.00	2.74				
7.2	Best Practices	30	90.00	3.00				
7.3	Institutional Distinctiveness	20	40.00	2.00				
	Total	69	182.00	2.64				
	Grand Total	119	212.00	1.78				



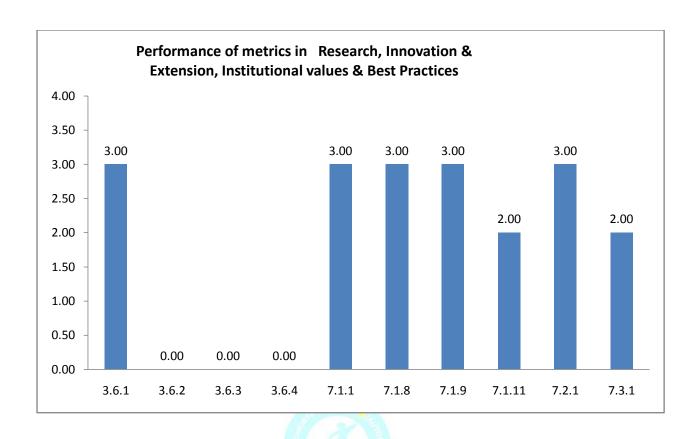




AAA 2020-2021 - Assessment Sheet NSS Unit -123

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterion III – Research, Innovations and Extension					
3.6	Extension Activities				
3.6.1	What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020-2021?	QIM	10	3.00	30
3.6.2	Number of awards and recognition received for extension activities from Government /recognized bodies during 2020-2021	QnM	15	0.00	0
3.6.3	Number of extension and outreach Programmes conducted in collaboration with industry, community and Non-Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020-2021	QnM	10	0.00	0
3.6.4	Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020-2021	QnM	15	0.00	0
3.6	Extension Activities		50	0.60	30
Criterion	III – Research, Innovations and Extension		50	0.60	30
Criterion	VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities				
7.1.1	Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020- 2021	QIM	5	3.00	15

7.1.8	Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	QIM	5	3.00	15
7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	QIM	4	3.00	12
7.1.11	Institution celebrates / organizes national and international commemorative days, events and festivals	QIM	5	2.00	10
7.1	Institutional Values and Social Responsibilities		19	2.74	52
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	3.00	90
7.2	Best Practices		30	3.00	90
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2.00	40
7.3	Institutional Distinctiveness		20	2.00	40
Criterion	VII – Institutional Values and Best Practices		69	2.64	182
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
3	Research, Innovation & Extension		50.00	0.60	30.00
7	Institutional values & Best Practices		69.00	2.64	182.00
	Overall:-		119.00	1.78	212.00



Unit / Cell / Club: NSS - 123

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

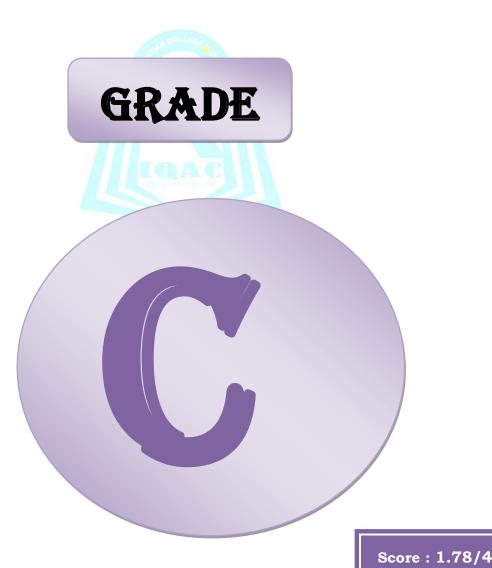
Best Practices

- > Institutional Values and Social Responsibilities
- > Institutional Distinctiveness
- > Extension Activities





NSS - 124

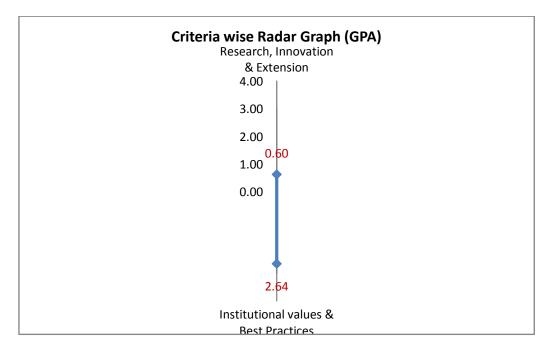


IQAC

Unit / Cell / Club: NSS - 124

Academic and Administrative Audit - 2020-2021

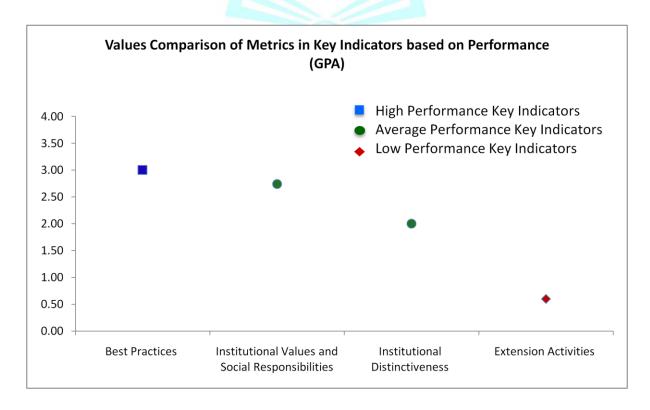
No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	-	-	-
2	Teaching, Learning & Evaluation	-	-	-
3	Research, Innovation & Extension	50.00	30.00	0.60
4	Infrastructure & Learning resources	-	-	-
5	Student Support & Progression	-	-	-
6	Governance, Leadership & Management	-	-	-
7	Institutional values & Best Practices	69.00	182.00	2.64
	Total	119.00	212.00	1.78
	CGPA:	1.78		



Unit / Cell / Club: NSS - 124

Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)			
	Criterion III – Research, Innovations and Extension						
3.6	Extension Activities	50	30.00	0.60			
	Total	50	30.00	0.60			
	Criterion VII – Institutional Values	and Best Prac	tices				
7.1	Institutional Values and Social Responsibilities	19	52.00	2.74			
7.2	Best Practices	30	90.00	3.00			
7.3	Institutional Distinctiveness	20	40.00	2.00			
	Total	69	182.00	2.64			
	Grand Total	119	212.00	1.78			



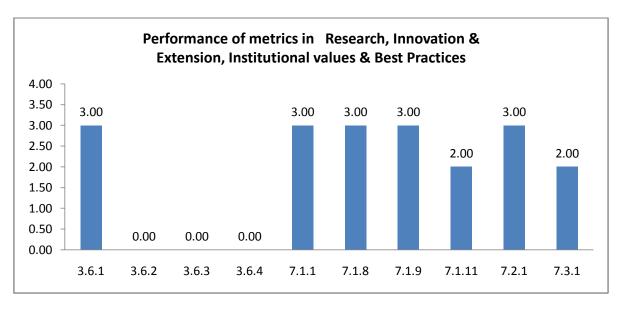




AAA 2020-2021 - Assessment Sheet NSS Unit - 124

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterio	n III – Research, Innovations and Extension				
3.6	Extension Activities				
3.6.1	What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020-2021?	QIM	10	3.00	30
3.6.2	Number of awards and recognition received for extension activities from Government /recognized bodies during 2020-2021	QnM	15	0.00	0
3.6.3	Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020-2021	QnM	10	0.00	0
3.6.4	Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020-2021	QnM	15	0.00	0
3.6	Extension Activities		50	0.60	30
Criterio	n III – Research, Innovations and Extension		50	0.60	30
Criterio	n VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities				
7.1.1	Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020-2021	QIM	5	3.00	15
7.1.8	Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	QIM	5	3.00	15

7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	QIM	4	3.00	12
7.1.11	Institution celebrates / organizes national and international commemorative days, events and festivals	QIM	5	2.00	10
7.1	Institutional Values and Social Responsibilities		19	2.74	52
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	3.00	90
7.2	Best Practices		30	3.00	90
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2.00	40
7.3	Institutional Distinctiveness		20	2.00	40
Criterio	n VII – Institutional Values and Best Practices		69	2.64	182
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
3	Research, Innovation & Extension		50.00	0.60	30.00
7	Institutional values & Best Practices		69.00	2.64	182.00
	Overall:-		119.00	1.78	212.00



Unit / Cell / Club: NSS - 124

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

Best Practices

- Institutional Values and Social Responsibilities
- > Institutional Distinctiveness
- > Extension Activities





NSS - 127

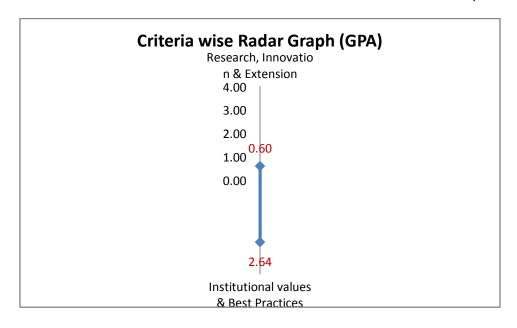


Score: 1.78/4

Unit / Cell / Club: NSS - 127

Academic and Administrative Audit - 2020-2021

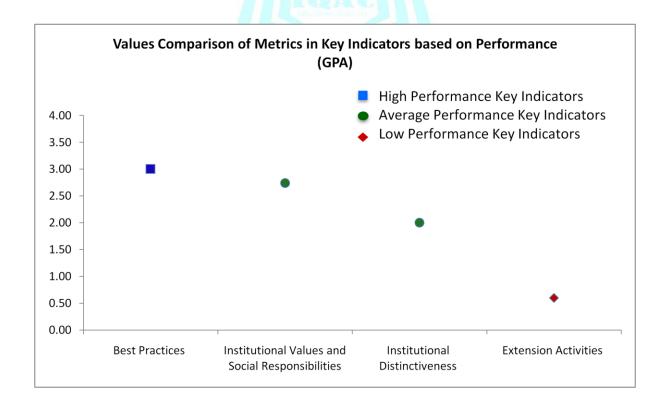
No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	-	-	-
2	Teaching, Learning & Evaluation	-	-	-
3	Research, Innovation & Extension	50.00	30.00	0.60
4	Infrastructure & Learning resources	-	-	-
5	Student Support & Progression	-	-	-
6	Governance, Leadership & Management	-	-	-
7	Institutional values & Best Practices	69.00	182.00	2.64
	Total	119.00	212.00	1.78
	CGPA:	1.78		



Unit / Cell / Club: NSS - 127

Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)				
	Criterion III – Research, Innovations and Extension							
3.6	Extension Activities	50	30.00	0.60				
	Total	50	30.00	0.60				
	Criterion VII – Institutional Values	and Best Prac	tices					
7.1	Institutional Values and Social Responsibilities	19	52.00	2.74				
7.2	Best Practices	30	90.00	3.00				
7.3	Institutional Distinctiveness	20	40.00	2.00				
	Total	69	182.00	2.64				
	Grand Total	119	212.00	1.78				



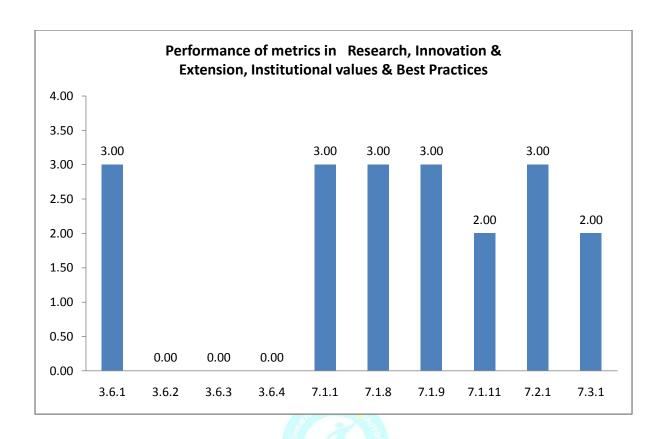




AAA 2020-2021 - Assessment Sheet NSS Unit - 127

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterion	III – Research, Innovations and Extension				
3.6	Extension Activities				
3.6.1	What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020-2021?	QIM	10	3.00	30
3.6.2	Number of awards and recognition received for extension activities from Government /recognized bodies during 2020-2021	QnM	15	0.00	0
3.6.3	Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020-2021	QnM	10	0.00	0
3.6.4	Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020-2021	QnM	15	0.00	0
3.6	Extension Activities		50	0.60	30
Criterion	III – Research, Innovations and Extension		50	0.60	30
Criterion	VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities				
7.1.1	Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020-2021	QIM	5	3.00	15
7.1.8	Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	QIM	5	3.00	15

7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	QIM	4	3.00	12
7.1.11	Institution celebrates / organizes national and international commemorative days, events and festivals	QIM	5	2.00	10
7.1	Institutional Values and Social Responsibilities		19	2.74	52
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	3.00	90
7.2	Best Practices		30	3.00	90
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2.00	40
7.3	Institutional Distinctiveness		20	2.00	40
Criterion	VII – Institutional Values and Best Practices		69	2.64	182
		\			
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
3	Research, Innovation & Extension		50.00	0.60	30.00
7	Institutional values & Best Practices		69.00	2.64	182.00
	Overall:-		119.00	1.78	212.00



Unit / Cell / Club: NSS - 127

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

Best Practices

- > Institutional Values and Social Responsibilities
- > Institutional Distinctiveness
- > Extension Activities





SPORTS

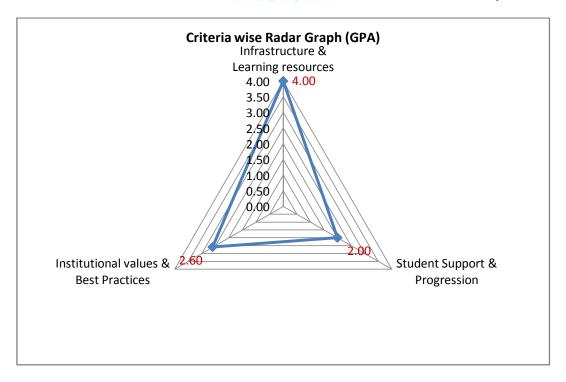


Score: 2.51/4

Unit / Cell / Club: Sports

Academic and Administrative Audit - 2020-2021

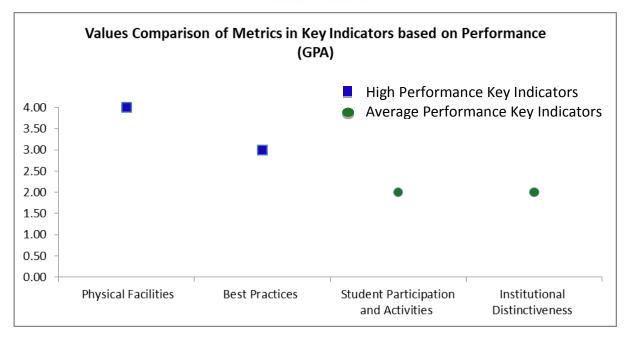
No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	-	-	-
2	Teaching, Learning & Evaluation	-	-	-
3	Research, Innovation & Extension	-	-	-
4	Infrastructure & Learning resources	4.00	16.00	4.00
5	Student Support & Progression	20.00	40.00	2.00
6	Governance, Leadership & Management	-	-	-
7	Institutional values & Best Practices	50.00	130.00	2.60
	Total	74.00	186.00	2.51
	CGPA:	2.51		



Unit / Cell / Club: Sports

Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)		
	Criterion IV – Infrastructure and Learning Resources					
4.1	Physical Facilities	4	16.00	4.00		
	Total	4	16.00	4.00		
	Criterion V - Student Support and	d Progression				
5.3	Student Participation and Activities	20	40.00	2.00		
	Total	20	40.00	2.00		
	Criterion VII – Institutional Values a	nd Best Practi	ices			
7.2	Best Practices	30	90.00	3.00		
7.3	Institutional Distinctiveness	20	40.00	2.00		
	Total	50	130.00	2.60		
	Grand Total	74	186.00	2.51		



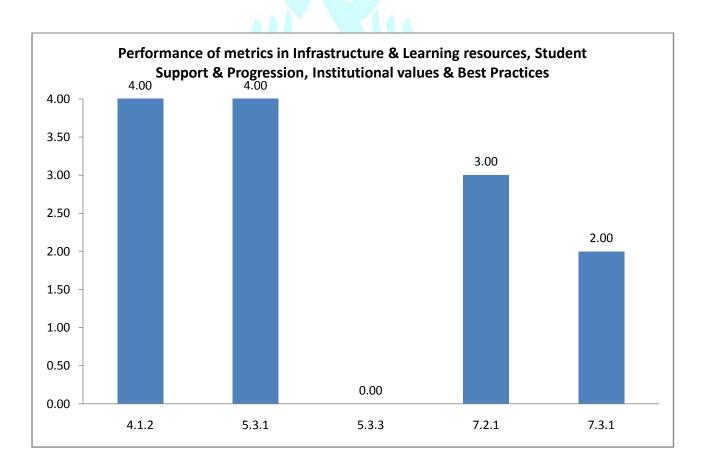




AAA 2020-2021 - Assessment Sheet Sports

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterion	Criterion IV – Infrastructure and Learning Resources				
4.1	Physical Facilities				
4.1.2	The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc., and cultural activities	QIM	4	4.00	16
4.1	Physical Facilities		4	4.00	16
Criterion	IV – Infrastructure and Learning Resources		4	4.00	16
Criterion	V - Student Support and Progression				
5.3	Student Participation and Activities				
5.3.1	Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during 2020-2021	QnM	10	4.00	40
5.3.3	Sports and cultural activities / competitions organized at the institution level during 2020–2021	QnM	10	0.00	0
5.3	Student Participation and Activities		20	2.00	40
Criterion	V - Student Support and Progression		20	2.00	40
Criterion	VII – Institutional Values and Best Practices				
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	3.00	90
7.2	Best Practices		30	3.00	90

7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2.00	40
7.3	Institutional Distinctiveness		20	2.00	40
Criterion	VII – Institutional Values and Best Practices		50	2.60	130
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
4	Infrastructure & Learning resources		4.00	4.00	16.00
5	Student Support & Progression		20.00	2.00	40.00
7	Institutional values & Best Practices		50.00	2.60	130.00



Unit / Cell / Club: Sports

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

- Physical Facilities
- Best Practices

Weaknesses:

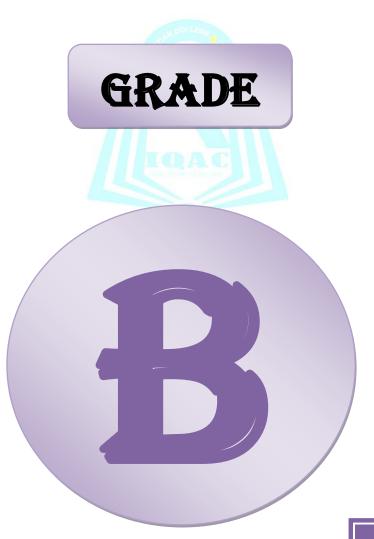
> Student Participation and Activities

> Institutional Distinctiveness





YOUTH WELFARE

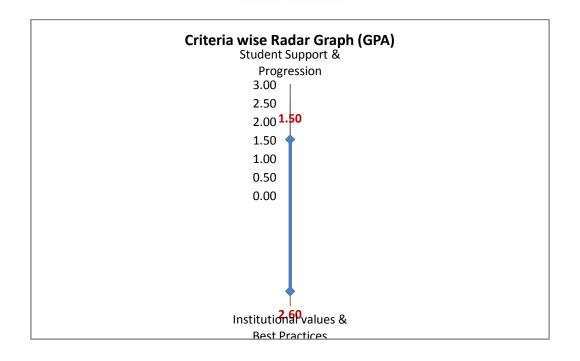


Score: 2.29/4

Unit / Cell / Club: Youth Welfare

Academic and Administrative Audit - 2020-2021

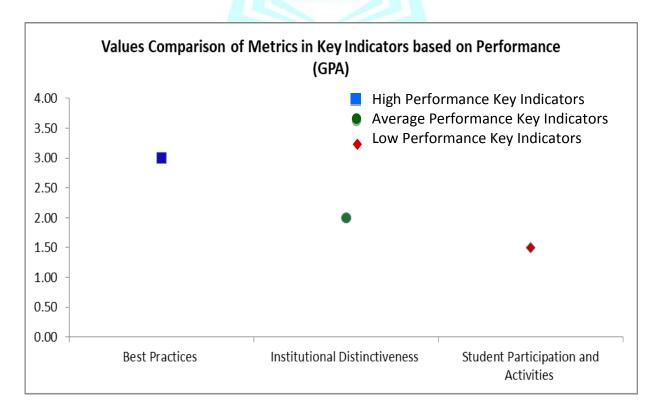
No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	-	1	-
2	Teaching, Learning & Evaluation	-	1	-
3	Research, Innovation & Extension	-	-	-
4	Infrastructure & Learning resources	-	-	-
5	Student Support & Progression	20.00	30.00	1.50
6	Governance, Leadership & Management	-	-	-
7	Institutional values & Best Practices	50.00	130.00	2.60
	Total	70.00	160.00	2.29
	CGPA:	2.29		



Unit / Cell / Club: Youth Welfare

Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP) _i	Grade Point Averages (CrWGPi/Wi)
	Criterion V - Student Support and	l Progression		
5.3	Student Participation and Activities	20	30.00	1.50
	Total	20	30.00	1.50
	Criterion VII – Institutional Values ar	nd Best Practi	ces	
7.2	Best Practices	30	90.00	3.00
7.3	Institutional Distinctiveness	20	40.00	2.00
	Total	50	130.00	2.60
	Grand Total	70	160.00	2.29







AAA 2020-2021 - Assessment Sheet Youth Welfare (Cultural)

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterion	V - Student Support and Progression				
5.3	Student Participation and Activities				
5.3.1	Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during 2020-21	QnM	10	1.00	10
5.3.3	Sports and cultural activities / competitions organized at the institution level during 2020-21	QnM	10	2.00	20
5.3	Student Participation and Activities		20	1.50	30
Criterion	V - Student Support and Progression		20	1.50	30
Criterion	VII – Institutional Values and Best Practices				
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	3.00	90
7.2	Best Practices		30	3.00	90
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2.00	40
7.3	Institutional Distinctiveness		20	2.00	40
Criterion	VII – Institutional Values and Best Practices		50	2.60	130
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
5	Student Support & Progression		20.00	1.50	30.00
7	Institutional values & Best Practices		50.00	2.60	130.00
	Overall:-		70.00	2.29	160.00

Unit / Cell / Club: Youth Welfare

Academic and Administrative Audit - 2020-2021

Strengths:

Best Practices

- > Institutional Distinctiveness
- > Student Participation and Activities





SCIENCE CLUB

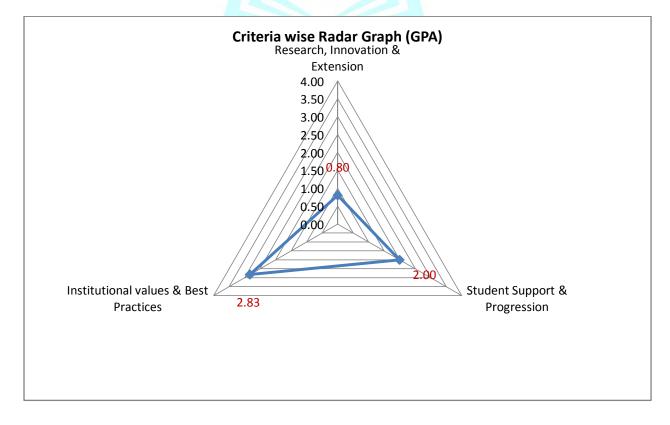


Score: 2.23/4

Unit / Cell / Club: Science Club

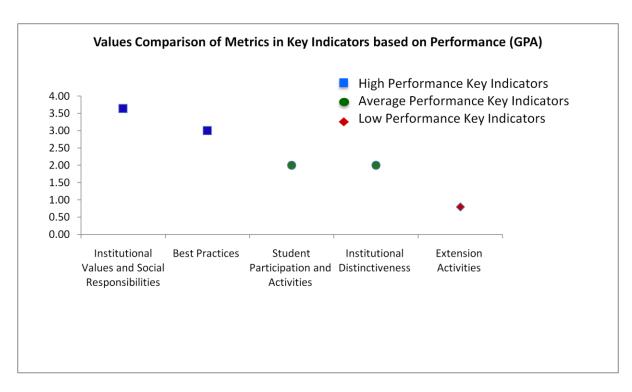
Academic and Administrative Audit - 2020-2021

No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	-	-	-
2	Teaching, Learning & Evaluation	-	-	-
3	Research, Innovation & Extension	25.00	20.00	0.80
4	Infrastructure & Learning resources	-	-	-
5	Student Support & Progression	10.00	20.00	2.00
6	Governance, Leadership & Management	-	-	-
7	Institutional values & Best Practices	64.00	181.00	2.83
	Total	99.00	221.00	2.23
	CGPA:	2.23		



Unit / Cell / Club: Science Club Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)		
	Criterion III – Research, Innovatio	ns and Extens	sion			
3.6	Extension Activities	25	20.00	0.80		
	Total	25	20.00	0.80		
	Criterion V - Student Support and Progression					
5.3	Student Participation and Activities	10	20.00	2.00		
	Total	10	20.00	2.00		
	Criterion VII – Institutional Values	and Best Prac	tices			
7.1	Institutional Values and Social Responsibilities	14	51.00	3.64		
7.2	Best Practices	30	90.00	3.00		
7.3	Institutional Distinctiveness	20	40.00	2.00		
	Total	64	181.00	2.83		
	Grand Total	99	221.00	2.23		





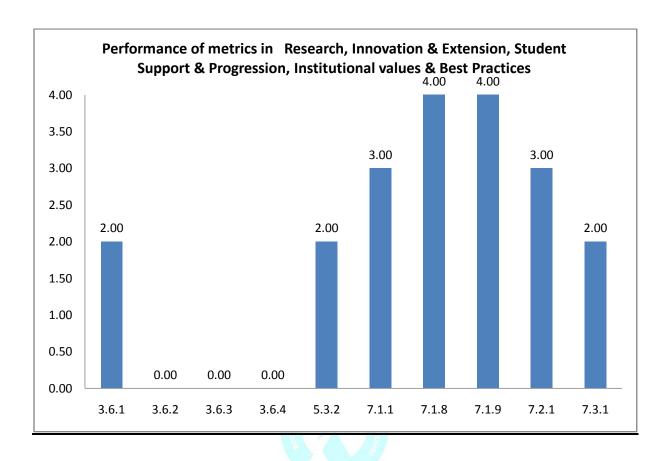


AAA 2020-2021 - Assessment Sheet

Science Club

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterio	n III – Research, Innovations and Extension				
3.6	Extension Activities				
3.6.1	What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020-2021?	QIM	10	2.00	20
	Number of awards and recognition received				
3.6.2	for extension activities from Government	QnM	15	0.00	0
	/recognized bodies during 2020-2021				
3.6.3	Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020-2021	QnM	10	0.00	0
	Students participating in extension activities				
3.6.4	with Government Organizations, Non- Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020-2021	QnM	15	0.00	0
3.6	Extension Activities		25	0.80	20
Criterio	n III – Research, Innovations and Extension		25	0.80	20
Criterio	n V - Student Support and Progression				
5.3	Student Participation and Activities				
	Presence of an active Student Council &				
5.3.2	representation of students on academic &	QIM	10	2.00	20
	administrative bodies/committees				
5.3	Student Participation and Activities		10	2.00	20
Criterio	n V - Student Support and Progression		10	2.00	20

Criterio	n VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities				
7.1.1	Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020-2021	QIM	5	3.00	15
7.1.8	Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	QIM	5	4.00	20
7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	QIM	4	4.00	16
7.1	Institutional Values and Social Responsibilities		14	3.64	51
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	3.00	90
7.2	Best Practices		30	3.00	90
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2.00	40
7.3	Institutional Distinctiveness		20	2.00	40
Criterio	n VII – Institutional Values and Best Practices		64	2.83	181
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
3	Research, Innovation & Extension		25.00	0.80	20.00
3	Research, Innovation & Extension Student Support & Progression		25.00 10.00	0.80 2.00	20.00
	·				



Unit / Cell / Club: Science Club

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

- > Institutional Values and Social Responsibilities
- Best Practices

- > Student Participation and Activities
- > Institutional Distinctiveness
- Extension Activities





YOUTH RED CROSS

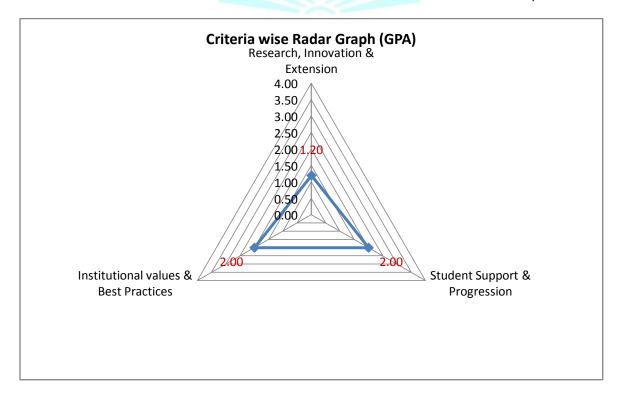


Not Participated

Unit / Cell / Club: Youth Red Cross

Academic and Administrative Audit - 2020-2021

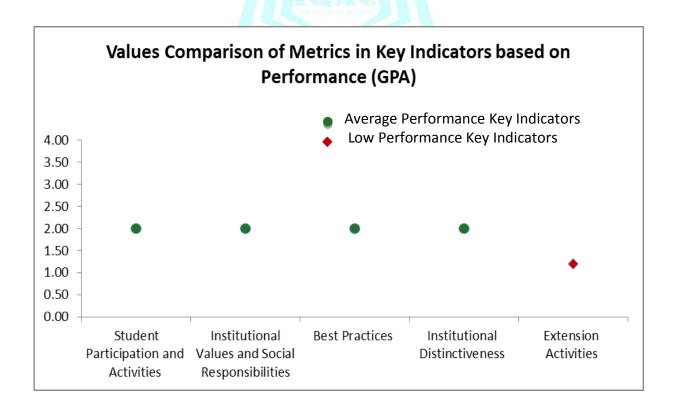
No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	-	-	-
2	Teaching, Learning & Evaluation	-	-	-
3	Research, Innovation & Extension	25.00	30.00	1.20
4	Infrastructure & Learning resources	-	-	-
5	Student Support & Progression	10.00	20.00	2.00
6	Governance, Leadership & Management	-	-	-
7	Institutional values & Best Practices	64.00	128.00	2.00
	Total	99.00	178.00	1.8
	CGPA:	1.8		



Unit / Cell / Club: Youth Red Cross

Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)	
Criterion III – Research, Innovations and Extension					
3.6	Extension Activities	25	30.00	1.20	
	Total	25	30.00	1.20	
	Criterion V - Student Support a	nd Progressio	n		
5.3	Student Participation and Activities	10	20.00	2.00	
	Total	10	20.00	2.00	
	Criterion VII – Institutional Values	and Best Prac	tices		
7.1	Institutional Values and Social Responsibilities	14	28.00	2.00	
7.2	Best Practices	30	60.00	2.00	
7.3	Institutional Distinctiveness	20	40.00	2.00	
	Total	64	128.00	2.00	
	Grand Total	99	178.00	1.8	



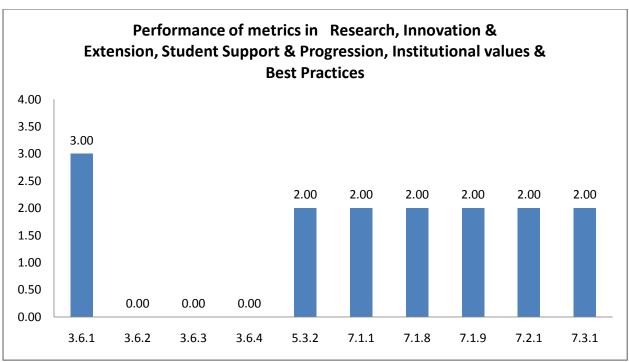




AAA 2020-2021 - Assessment Sheet Youth Red Cross – Not Participated

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterio	n III – Research, Innovations and Extension				
3.6	Extension Activities				
3.6.1	What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020-2021?	QIM	10	3.00	30
3.6.2	Number of awards and recognition received for extension activities from Government /recognized bodies during 2020-2021	QnM	15	0.00	0
3.6.3	Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020-2021	QnM	10	0.00	0
3.6.4	Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020-2021	QnM	15	0.00	0
3.6	Extension Activities		25	1.20	30
Criterio	n III – Research, Innovations and Extension		25	1.20	30
Criterio	n V - Student Support and Progression				
5.3	Student Participation and Activities				
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees	QIM	10	2.00	20
5.3	Student Participation and Activities		10	2.00	20
Criterio	n V - Student Support and Progression		10	2.00	20
Criterio	n VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities				

7.1.1 Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020-2021 Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens 7.1 Institutional Values and Social Responsibilities Pescribe any one best practice followed by the Department / Cell / Body / Committee / QIM 30 2.00 60
7.1.8 inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens 7.1 Institutional Values and Social Responsibilities 14 2.00 28 7.2 Best Practices Describe any one best practice followed by the
7.1.9 Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens 7.1 Institutional Values and Social Responsibilities 7.2 Best Practices Describe any one best practice followed by the
7.2 Best Practices Describe any one best practice followed by the
Describe any one best practice followed by the
Club/Unit
7.2 Best Practices 30 2.00 60
7.3 Institutional Distinctiveness
7.3.1 Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust
7.3 Institutional Distinctiveness 20 2.00 40
Criterion VII – Institutional Values and Best Practices 64 2.00 12
Criteriawise Assessment Criteriawise Assessment Weightage (W) Score Poi (WG
3 Research, Innovation & Extension 25.00 1.20 30.
3 Research, Innovation & Extension 25.00 1.20 30. 5 Student Support & Progression 10.00 2.00 20.





Unit / Cell / Club: Youth Red Cross

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths: Nil

- > Student Participation and Activities
- Institutional Values and Social Responsibilities
- Best Practices
- > Institutional Distinctiveness
- > Extension Activities





SCOTT ADVENTURE CLUB

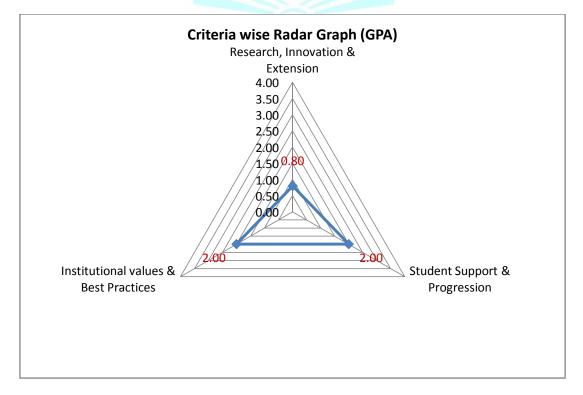


Score: 1.70/4

Unit / Cell / Club: Scott Adventure Club

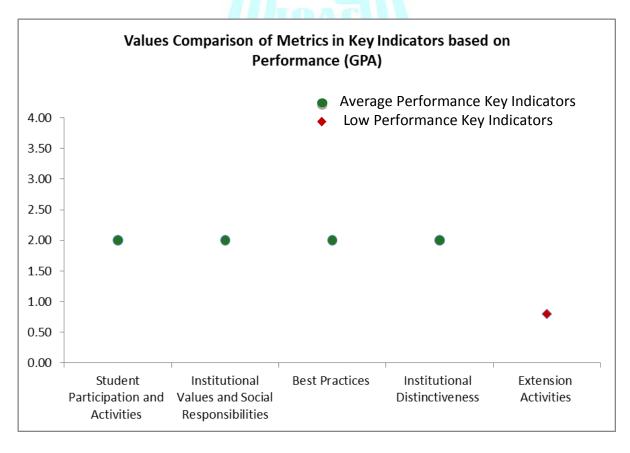
Academic and Administrative Audit - 2020-2021

No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	-	-	-
2	Teaching, Learning & Evaluation	-	-	-
3	Research, Innovation & Extension	25.00	20.00	0.80
4	Infrastructure & Learning resources	-	-	-
5	Student Support & Progression	10.00	20.00	2.00
6	Governance, Leadership & Management	-	-	-
7	Institutional values & Best Practices	64.00	128.00	2.00
	Total	99.00	168.00	1.7
	CGPA:	1.7		



Unit / Cell / Club: Scott Adventure Club Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)			
	Criterion III – Research, Innovation	ns and Extens	ion				
3.6	Extension Activities	25	20.00	0.80			
	Total	25	20.00	0.80			
	Criterion V - Student Support and Progression						
5.3	Student Participation and Activities	10	20.00	2.00			
	Total	10	20.00	2.00			
Criterion VII – Institutional Values and Best Practices							
7.1	Institutional Values and Social Responsibilities	14	28.00	2.00			
7.2	Best Practices	30	60.00	2.00			
7.3	Institutional Distinctiveness	20	40.00	2.00			
	Total	64	128.00	2.00			
	Grand Total	99	168.00	1.7			





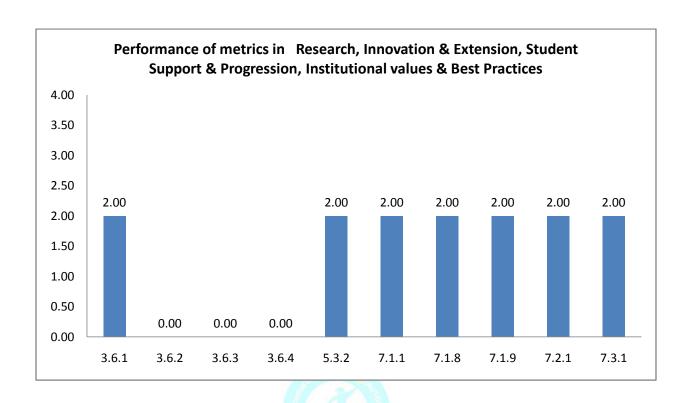


AAA 2020-2021 - Assessment Sheet

Scott Adventure Club

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterio	n III – Research, Innovations and Extension				
3.6	Extension Activities				
3.6.1	What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020-2021?	QIM	10	2.00	20
3.6.2	Number of awards and recognition received for extension activities from Government /recognized bodies during 2020-2021	QnM	15	0.00	0
3.6.3	Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020-2021	QnM	10	0.00	0
3.6.4	Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020-2021	QnM	15	0.00	0
3.6	Extension Activities		25	0.80	20
Criterio	n III – Research, Innovations and Extension		25	0.80	20
Criterio	n V - Student Support and Progression				
5.3	Student Participation and Activities				
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees	QIM	10	2.00	20
5.3	Student Participation and Activities		10	2.00	20
Criterio	n V - Student Support and Progression		10	2.00	20

Criterio	n VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities				
7.1.1	Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020-2021	QIM	5	2.00	10
7.1.8	Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	QIM	5	2.00	10
7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	QIM	4	2.00	8
7.1	Institutional Values and Social Responsibilities		14	2.00	28
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	2.00	60
7.2	Best Practices		30	2.00	60
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2.00	40
7.3	Institutional Distinctiveness		20	2.00	40
Criterio	n VII – Institutional Values and Best Practices		64	2.00	128
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
3	Research, Innovation & Extension		25.00	0.80	20.00
5	Student Support & Progression		10.00	2.00	20.00
7	Institutional values & Best Practices		64.00	2.00	128.00
	Overall:-		99.00	1.70	168.00



Unit / Cell / Club: Scott Adventure Club

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths: Nil

- > Student Participation and Activities
- ➤ Institutional Values and Social Responsibilities
- Best Practices
- > Institutional Distinctiveness
- > Extension Activities





ROTARACT CLUB

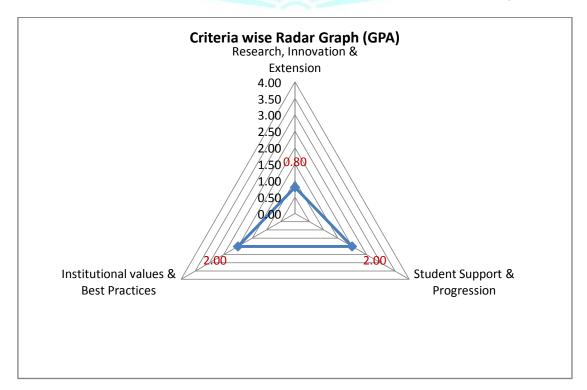


Score: 1.70/4

Unit / Cell / Club: Rotaract Club

Academic and Administrative Audit - 2020-2021

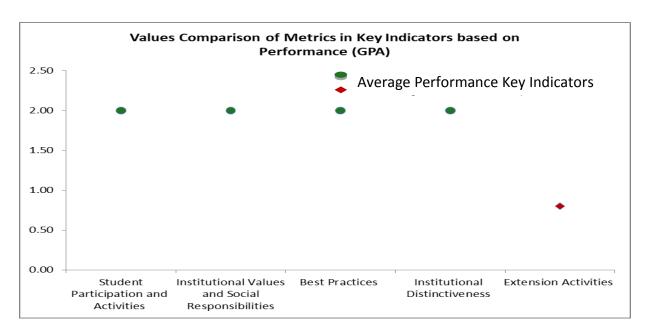
No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	-	-	-
2	Teaching, Learning & Evaluation	-	-	-
3	Research, Innovation & Extension	25.00	20.00	0.80
4	Infrastructure & Learning resources	-	-	-
5	Student Support & Progression	10.00	20.00	2.00
6	Governance, Leadership & Management	-	-	-
7	Institutional values & Best Practices	64.00	128.00	2.00
	Total	99.00	168.00	1.7
	CGPA:	1.7		



Unit / Cell / Club: Rotaract Club

Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP) _i	Grade Point Averages (CrWGPi/Wi)		
	Criterion III – Research, Innovatio	ns and Extens	sion			
3.6	Extension Activities	25	20.00	0.80		
	Total	25	20.00	0.80		
Criterion V - Student Support and Progression						
5.3	Student Participation and Activities	10	20.00	2.00		
	Total	10	20.00	2.00		
	Criterion VII – Institutional Values	and Best Prac	tices			
7.1	Institutional Values and Social Responsibilities	14	28.00	2.00		
7.2	Best Practices	30	60.00	2.00		
7.3	Institutional Distinctiveness	20	40.00	2.00		
	Total	64	128.00	2.00		
	Grand Total	99	168.00	1.7		



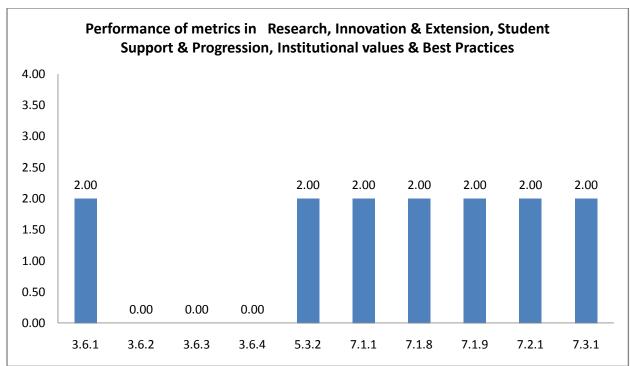




AAA 2020-2021 - Assessment Sheet Rotaract Club

	Qualitative & Quantitative Met	QIM/			Wtd.
Metric	Parameter	QnM	Weightage	Score	Score
Criterio	n III – Research, Innovations and Extension				
3.6	Extension Activities				
3.6.1	What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020-2021?	QIM	10	2.00	20
3.6.2	Number of awards and recognition received for extension activities from Government /recognized bodies during 2020-2021	QnM	15	0.00	0
3.6.3	Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020-2021	QnM	10	0.00	0
3.6.4	Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020-2021	QnM	15	0.00	0
3.6	Extension Activities		25	0.80	20
Criterio	n III – Research, Innovations and Extension		25	0.80	20
Criterio	n V - Student Support and Progression				
5.3	Student Participation and Activities				
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees	QIM	10	2.00	20
5.3	Student Participation and Activities		10	2.00	20
Criterio	n V - Student Support and Progression		10	2.00	20

Criterio	n VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities				
7.1.1	Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020-2021	QIM	5	2.00	10
7.1.8	Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	QIM	5	2.00	10
7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	QIM	4	2.00	8
7.1	Institutional Values and Social Responsibilities		14	2.00	28
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	2.00	60
7.2	Best Practices		30	2.00	60
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2.00	40
7.3	Institutional Distinctiveness		20	2.00	40
Criterio	n VII – Institutional Values and Best Practices		64	2.00	128
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
3	Research, Innovation & Extension		25.00	0.80	20.00
5	Student Support & Progression		10.00	2.00	20.00
7	Institutional values & Best Practices		64.00	2.00	128.00
	Overall:-		99.00	1.70	168.00





Unit / Cell / Club: Rotaract Club

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

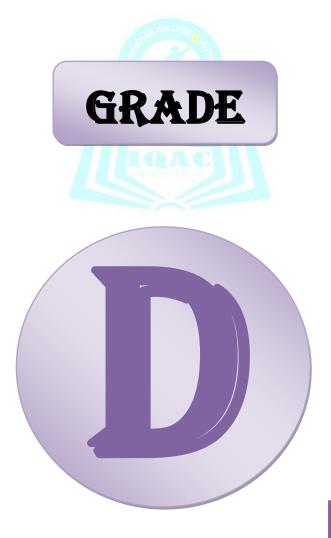
Strengths: Nil

- > Student Participation and Activities
- Institutional Values and Social Responsibilities
- Best Practices
- > Institutional Distinctiveness
- > Extension Activities





ECO CLUB

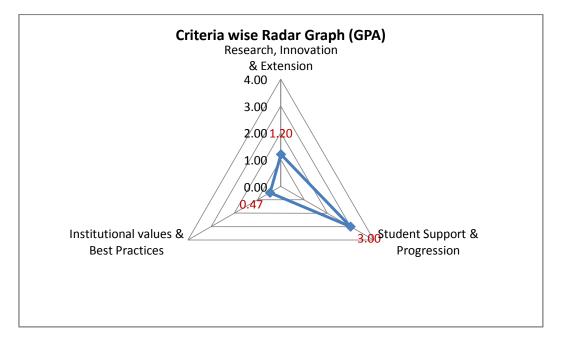


Score: 0.91/4

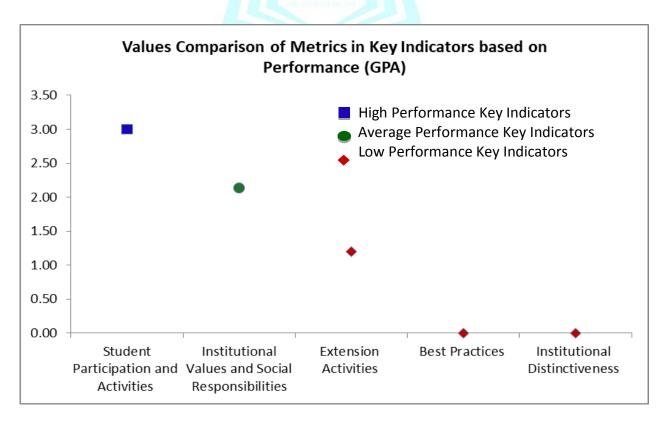
Unit / Cell / Club: Eco Club

Academic and Administrative Audit - 2020-2021

No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	-	-	-
2	Teaching, Learning & Evaluation	-	-	-
3	Research, Innovation & Extension	25.00	30.00	1.20
4	Infrastructure & Learning resources	-	-	-
5	Student Support & Progression	10.00	30.00	3.00
6	Governance, Leadership & Management	-	-	-
7	Institutional values & Best Practices	64.00	30.00	0.47
	Total	99.00	90.00	0.91
	CGPA:	0.91		



No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)
	Criterion III – Research, Innovations	and Extensio	n	
3.6	Extension Activities	25	30.00	1.20
	Total	25	30.00	1.20
	Criterion V - Student Support and	Progression		
5.3	Student Participation and Activities	10	30.00	3.00
	Total	10	30.00	3.00
	Criterion VII – Institutional Values an	d Best Practic	es	
7.1	Institutional Values and Social Responsibilities	14	30.00	2.14
7.2	Best Practices	30	0.00	0.00
7.3	Institutional Distinctiveness	20	0.00	0.00
	Total	64	30.00	0.47
	Grand Total	99	90.00	0.91



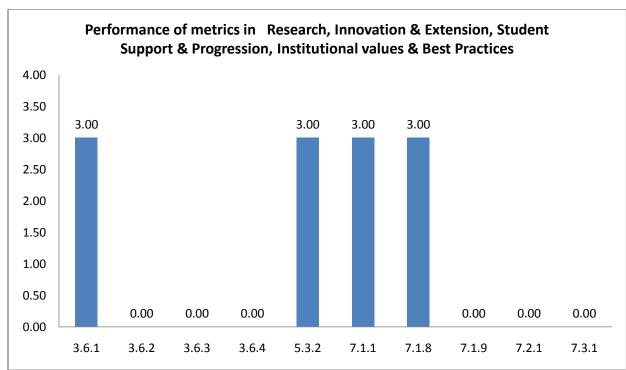




AAA 2020-2021 - Assessment Sheet Eco Club

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterio	Criterion III – Research, Innovations and Extension				
3.6	Extension Activities				
3.6.1	What are the Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during 2020-2021?	QIM	10	3.00	30
3.6.2	Number of awards and recognition received for extension activities from Government /recognized bodies during 2020-2021	QnM	15	0.00	0
3.6.3	Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/YRC etc., during 2020-2021	QnM	10	0.00	0
3.6.4	Students participating in extension activities with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during 2020-2021	QnM	15	0.00	0
3.6	Extension Activities		25	1.20	30
Criterio	n III – Research, Innovations and Extension		25	1.20	30
Criterio	n V - Student Support and Progression				
5.3	Student Participation and Activities				
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees	QIM	10	3.00	30
5.3	Student Participation and Activities		10	3.00	30
Criterio	n V - Student Support and Progression		10	3.00	30

Criterio	n VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities				
7.1.1	Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020-2021	QIM	5	3.00	15
7.1.8	Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	QIM	5	3.00	15
7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	QIM	4	0.00	0
7.1	Institutional Values and Social Responsibilities		14	2.14	30
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	0.00	0
7.2	Best Practices		30	0.00	0
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	0.00	0
7.3	Institutional Distinctiveness		20	0.00	0
Criterio	n VII – Institutional Values and Best Practices		64	0.47	30
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
3	Research, Innovation & Extension		25.00	1.20	30.00
5	Student Support & Progression		10.00	3.00	30.00
7	Institutional values & Best Practices		64.00	0.47	30.00
	Overall:-		99.00	0.91	90.00





Unit / Cell / Club: Eco Club

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

> Student Participation and Activities

- Institutional Values and Social Responsibilities
- > Extension Activities
- Best Practices
- > Institutional Distinctiveness





ICTC

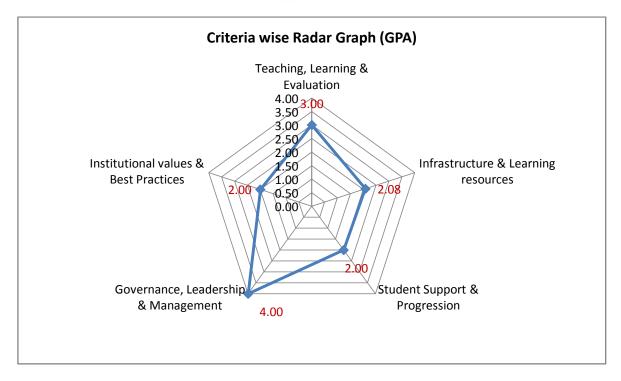


Not Participated

Unit / Cell / Club: ICTC

Academic and Administrative Audit - 2020-2021

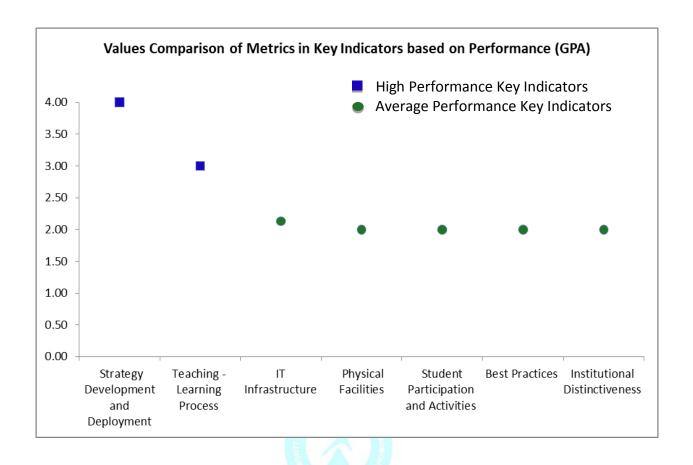
No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	-	-	-
2	Teaching, Learning & Evaluation	15.00	45.00	3.00
3	Research, Innovation & Extension	-	-	-
4	Infrastructure & Learning resources	50.00	104.00	2.08
5	Student Support & Progression	10.00	20.00	2.00
6	Governance, Leadership & Management	4.00	16.00	4.00
7	Institutional values & Best Practices	50.00	100.00	2.00
	Total	129.00	285.00	2.21
	CGPA:	2.21		



Unit / Cell / Club: ICTC

Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)
	Criterion II – Teaching-Learning a	nd Evaluation	1	
2.3	Teaching - Learning Process	15	45.00	3.00
	Total	15	45.00	3.00
	Criterion IV – Infrastructure and Lea	rning Resour	ces	
4.1	Physical Facilities	20	40.00	2.00
4.3	IT Infrastructure	30	64.00	2.13
	Total	50	104.00	2.08
	Criterion V - Student Support and	d Progression		
5.3	Student Participation and Activities	10	20.00	2.00
	Total	10	20.00	2.00
	Criterion VI – Governance, Leadership	and Manage	ment	
6.2	Strategy Development and Deployment	4	16.00	4.00
	Total	4	16.00	4.00
	Criterion VII – Institutional Values a	nd Best Practi	ices	
7.2	Best Practices	30	60.00	2.00
7.3	Institutional Distinctiveness	20	40.00	2.00
	Total	50	100.00	2.00
	Grand Total	129	285.00	2.21





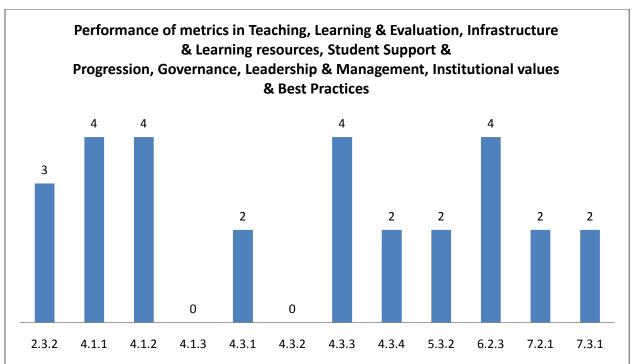


AAA 2020-2021 - Assessment Sheet

ICTC - Not Participated

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterion	Criterion II – Teaching-Learning and Evaluation				
2.3	Teaching - Learning Process				
2.3.2	Teachers use ICT enabled tools including online resources for effective teaching and learning process	QIM	15	3	45
2.3	Teaching - Learning Process		15	3	45
Criterion	II – Teaching-Learning and Evaluation		15	3	45
Criterion	IV – Infrastructure and Learning Resources				
4.1	Physical Facilities				
4.1.1	The institution has adequate facilities for teaching — learning, viz., classrooms, laboratories, computing equipment, etc.	QIM	6	4	24
4.1.2	The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc., and cultural activities	QIM	4	4	16
4.1.3	Percentage of classrooms and seminar halls with ICT – enabled facilities such as smart class, LMS, etc.	QnM	10	0	0
4.1	Physical Facilities		20	2	40
4.3	IT Infrastructure				
4.3.1	Institution has an IT policy covering wi-fi, cyber security, etc., and allocated budget for updating its IT facilities	QIM	8	2	16
4.3.2	Student - Computer ratio (current year data) Number of Computers in working condition	QnM	8	0	0
4.3.3	Available bandwidth of internet connection in the Institution	QnM	10	4	40
4.3.4	Facilities for e-content development such as Media centre, Recording facility, Lecture Capturing System (LCS), Mixing equipments and softwares for editing	QnM	4	2	8
4.3	IT Infrastructure		30	2.13	64
Criterion	IV – Infrastructure and Learning Resources		50	2.08	104

Criterion	V - Student Support and Progression				
5.3	Student Participation and Activities				
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees	QIM	10	2	20
5.3	Student Participation and Activities		10	2	20
Criterion	V - Student Support and Progression		10	2	20
Criterior	NI – Governance, Leadership and Management				
6.2	Strategy Development and Deployment				
6.2.3	Implementation of e-governance in areas of operation: 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	QnM	4	4	16
6.2	Strategy Development and Deployment		4	4	16
Criterion	VI – Governance, Leadership and Management		4	4	16
Criterion	VII – Institutional Values and Best Practices				
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	2	60
7.2	Best Practices		30	2	60
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2	40
7.3	Institutional Distinctiveness		20	2	40
Criterion	VII – Institutional Values and Best Practices		50	2	100
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
2	Teaching, Learning & Evaluation		15.00	3.00	45.00
4	Infrastructure & Learning resources		50.00	2.08	104.00
5	Student Support & Progression		10.00	2.00	20.00
6	Governance, Leadership & Management		4.00	4.00	16.00
7	Institutional values & Best Practices		50.00	2.00	100.00
	Overall:-		129.00	2.21	285.00





Unit / Cell / Club: ICTC

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

- > Strategy Development and Deployment
- > Teaching Learning Process

- > IT Infrastructure
- Physical Facilities
- > Student Participation and Activities
- Best Practices
- Institutional Distinctiveness

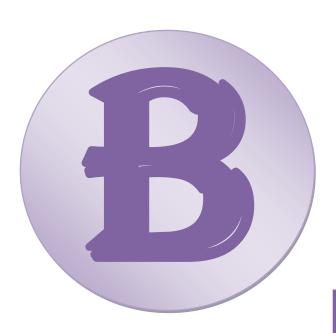




ACADEMIC & ADMINISTRATIVE AUDIT 2020-2021

SCOTT RESEARCH FORUM



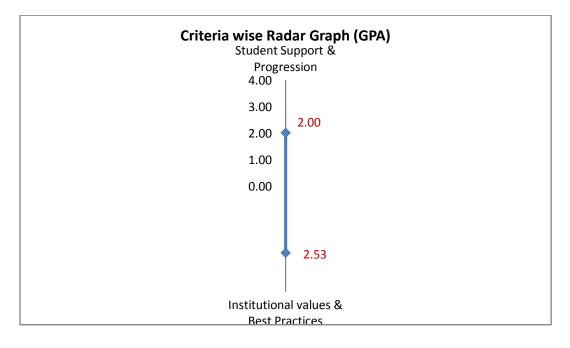


Score: 2.46/4

Unit / Cell / Club: Scott Research Forum

Academic and Administrative Audit - 2020-2021

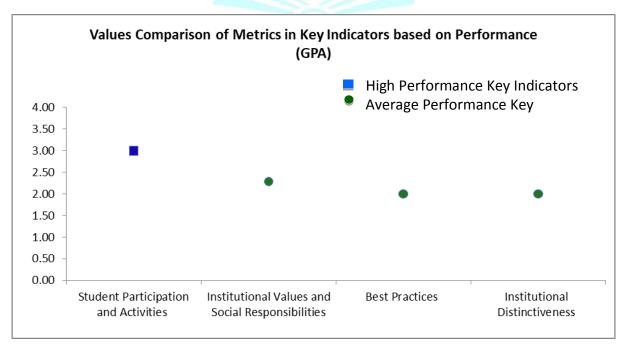
No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	-	-	-
2	Teaching, Learning & Evaluation	-	-	-
3	Research, Innovation & Extension	-	-	-
4	Infrastructure & Learning resources	-	-	-
5	Student Support & Progression	10.00	20.00	2.00
6	Governance, Leadership & Management	-	1	-
7	Institutional values & Best Practices	64.00	162.00	2.53
	Total	74.00	182.00	2.46
	CGPA:	2.46		



Unit / Cell / Club: Scott Research Forum

Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)
	Criterion V - Student Support a	nd Progressio	n	
5.3	Student Participation and Activities	10	20.00	2.00
	Total	10	20.00	2.00
	Criterion VII – Institutional Values	and Best Prac	tices	
7.1	Institutional Values and Social Responsibilities	14	32.00	2.29
7.2	Best Practices	30	90.00	3.00
7.3	Institutional Distinctiveness	20	40.00	2.00
	Total	64	162.00	2.53
	Grand Total	74	182.00	2.46





Scott Christian College (Autonomous), Nagercoil

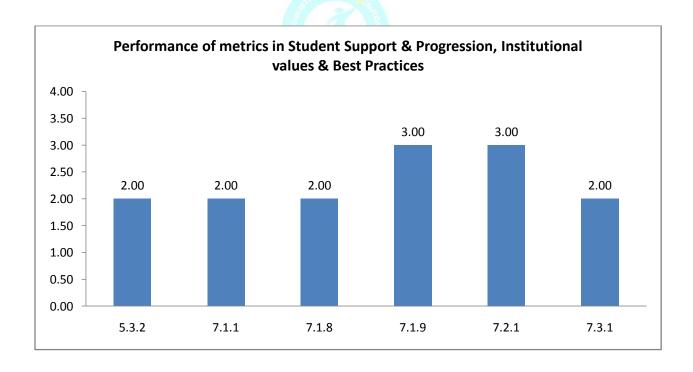


AAA 2020-2021 - Assessment Sheet

Scott Research Forum

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterio	Criterion V - Student Support and Progression				
5.3	Student Participation and Activities				
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees	QIM	10	2.00	20
5.3	Student Participation and Activities		10	2.00	20
Criterio	n V - Student Support and Progression		10	2.00	20
Criterio	n VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities				
7.1.1	Number of gender equity promotion Programmes organized by the department/club/cell/ unit during 2020- 2021	QIM	5	2.00	10
7.1.8	Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities	QIM	5	2.00	10
7.1.9	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	QIM	4	3.00	12
7.1	Institutional Values and Social Responsibilities		14	2.29	32
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	3.00	90
7.2	Best Practices		30	3.00	90

7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2.00	40
7.3	Institutional Distinctiveness		20	2.00	40
Criterio	n VII – Institutional Values and Best Practices		64	2.53	162
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
5	Student Support & Progression		10.00	2.00	20.00
7	Institutional values & Best Practices		64.00	2.53	162.00
	Overall:-		74.00	2.46	182.00



Unit / Cell / Club: Scott Research Forum

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

> Student Participation and Activities

Weaknesses:

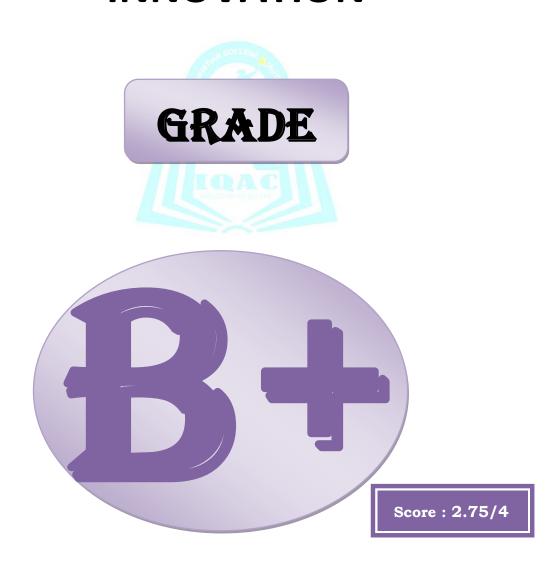
- > Institutional Values and Social Responsibilities
- Best Practices
- > Institutional Distinctiveness





ACADEMIC & ADMINISTRATIVE AUDIT 2020-2021

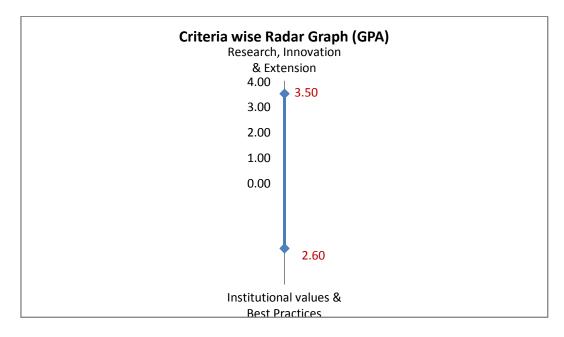
INNOVATION



Unit / Cell / Club: Innovation

Academic and Administrative Audit - 2020-2021

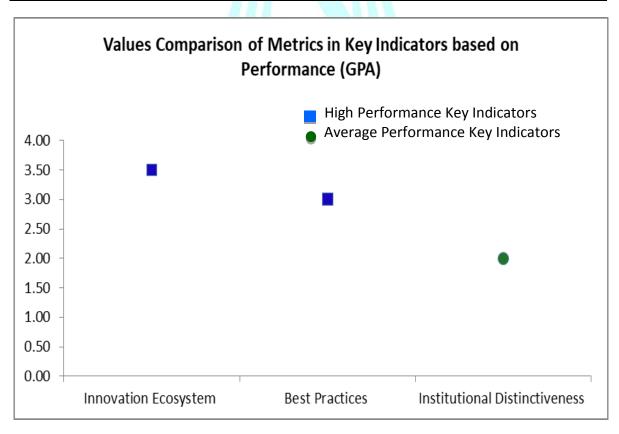
No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	-	-	-
2	Teaching, Learning & Evaluation	-	-	1
3	Research, Innovation & Extension	10.00	35.00	3.50
4	Infrastructure & Learning resources	-	-	-
5	Student Support & Progression	-	-	1
6	Governance, Leadership & Management	-	-	-
7	Institutional values & Best Practices	50.00	130.00	2.60
	Total	60.00	165.00	2.75
	CGPA:	2.75		



Unit / Cell / Club: Innovation

Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)
	Criterion III – Research, Innovatio	ns and Extens	sion	
3.3	Innovation Ecosystem	10	35.00	3.50
	Total	10	35.00	3.50
	Criterion VII – Institutional Values	and Best Prac	tices	
7.2	Best Practices	30	90.00	3.00
7.3	Institutional Distinctiveness	20	40.00	2.00
	Total	50	130.00	2.60
	Grand Total	60	165.00	2.75





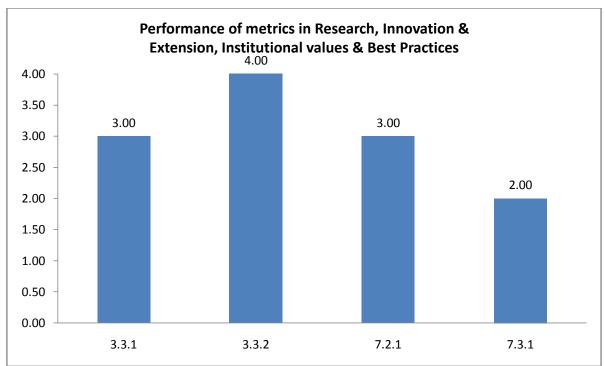
Scott Christian College (Autonomous), Nagercoil



AAA 2020-2021 - Assessment Sheet

Innovation

Matria	Parameter Quantitative of Quantitative ivie	QIM/	Weightage	Caara	Wtd.
Metric	Parameter	QnM	Weightage	Score	Score
Criterion	III – Research, Innovations and Extension				
3.3	Innovation Ecosystem				
3.3.1	What are the innovation done by the Department / Club including Incubation Centre and other initiatives for creation and transfer of knowledge?	QIM	5	3.00	15
3.3.2	Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship and skills development Industry-Academia Innovative practices during 2020-2021	QnM	5	4.00	20
3.3	Innovation Ecosystem		10	3.50	35
Criterion	III – Research, Innovations and Extension		10	3.50	35
Criterion	VII – Institutional Values and Best Practices				
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	3.00	90
7.2	Best Practices		30	3.00	90
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2.00	40
7.3	Institutional Distinctiveness		20	2.00	40
Criterion	VII – Institutional Values and Best Practices		50	2.60	130
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
3	Research, Innovation & Extension		10.00	3.50	35.00
7	Institutional values & Best Practices		50.00	2.60	130.00
	Overall:-		60.00	2.75	165.00





Unit / Cell / Club: Innovation

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

- > Innovation Ecosystem
- Best Practices

Weaknesses:

> Institutional Distinctiveness





ACADEMIC & ADMINISTRATIVE AUDIT 2020-2021

HRDC

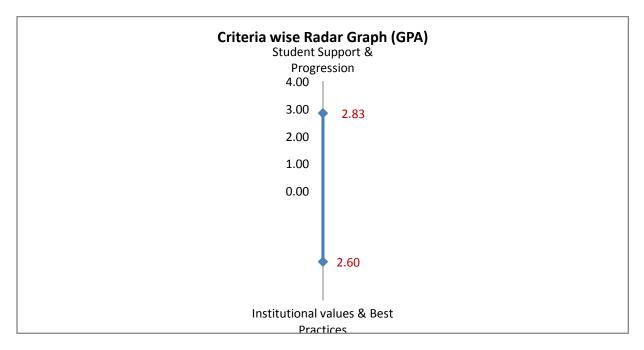


Score: 2.68/4

Unit / Cell / Club: HRDC

Academic and Administrative Audit - 2020-2021

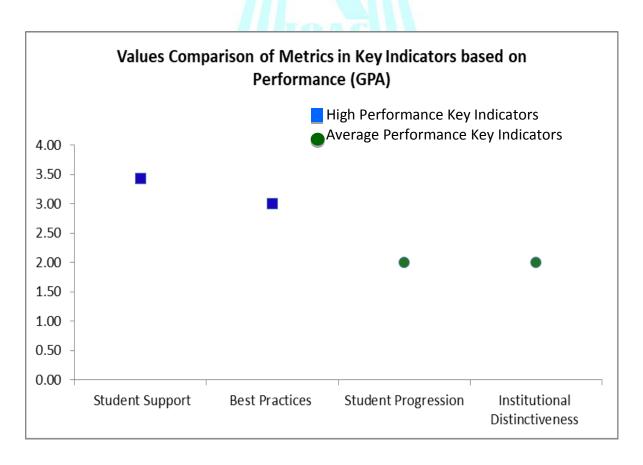
No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	-	-	-
2	Teaching, Learning & Evaluation	-	-	-
3	Research, Innovation & Extension	-	1	-
4	Infrastructure & Learning resources	-	1	-
5	Student Support & Progression	24.00	68.00	2.83
6	Governance, Leadership & Management	-	-	-
7	Institutional values & Best Practices	50.00	130.00	2.60
	Total	74.00	198.00	2.68
	CGPA:	2.68		



Unit / Cell / Club: HRDC

Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)			
	Criterion V - Student Support and Progression						
5.1	Student Support	14	48.00	3.43			
5.2	Student Progression	10	20.00	2.00			
	Total	24	68.00	2.83			
	Criterion VII – Institutional Values a	and Best Prac	tices				
7.2	Best Practices	30	90.00	3.00			
7.3	Institutional Distinctiveness	20	40.00	2.00			
	Total	50	130.00	2.60			
	Grand Total	74	198.00	2.68			





Scott Christian College (Autonomous), Nagercoil

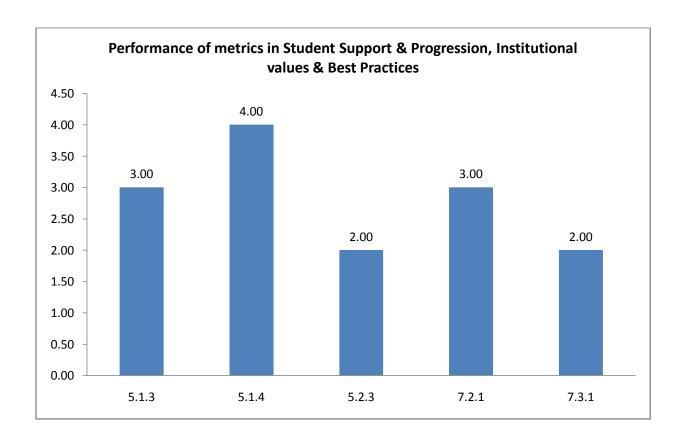


AAA 2020-2021 - Assessment Sheet

HRDC

	Qualitative & Quantitative Metrics						
Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score		
Criterio	n V - Student Support and Progression						
5.1	Student Support						
5.1.3	Number of capability enhancement and development schemes 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene)4. Awareness of trends in technology (Opt one)	QnM	8	3.00	24		
5.1.4	Students benefited by guidance for competitive examinations and career counseling offered by the institution during 2020-2021	QnM	6	4.00	24		
5.1	Student Support		14	3.43	48		
5.2	Student Progression						
5.2.3	Students qualifying in state/ national/ international level examinations during 2020-2021 (eg: NET/ SLET/GATE/GMAT /CAT, GRE/TOFEL/Civil Services/State government examinations)	QnM	10	2.00	20		
5.2	Student Progression		10	2.00	20		
Criterio	n V - Student Support and Progression		24	2.83	68		
Criterio	n VII – Institutional Values and Best Practices						
7.2	Best Practices						
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	3.00	90		
7.2	Best Practices		30	3.00	90		
7.3	Institutional Distinctiveness						
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2.00	40		
7.3	Institutional Distinctiveness		20	2.00	40		
Criterion	n VII – Institutional Values and Best Practices		50	2.60	130		

	Criteriawise Assessment	Weightage (W)	Score	Wtd Grade Point (WGP)
5	Student Support & Progression	24.00	2.83	68.00
7	Institutional values & Best Practices	50.00	2.60	130.00
	Overall:-	74.00	2.68	198.00



Unit / Cell / Club: HRDC

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

- Student Support
- Best Practices

Weaknesses:

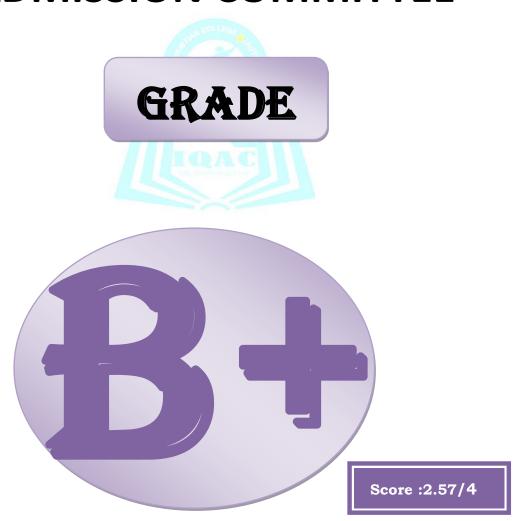
- > Student Progression
- > Institutional Distinctiveness





ACADEMIC & ADMINISTRATIVE AUDIT 2020-2021

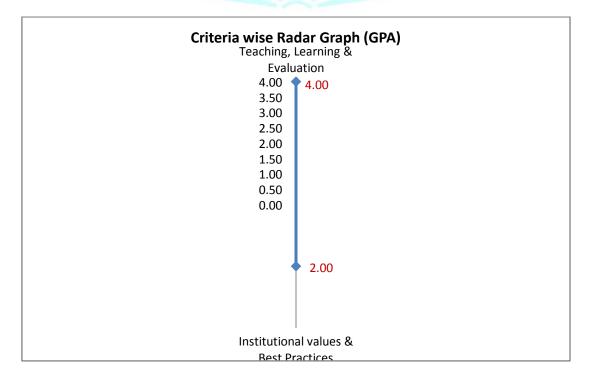
ADMISSION COMMITTEE



Unit / Cell / Club: Admission Committee

Academic and Administrative Audit - 2020-2021

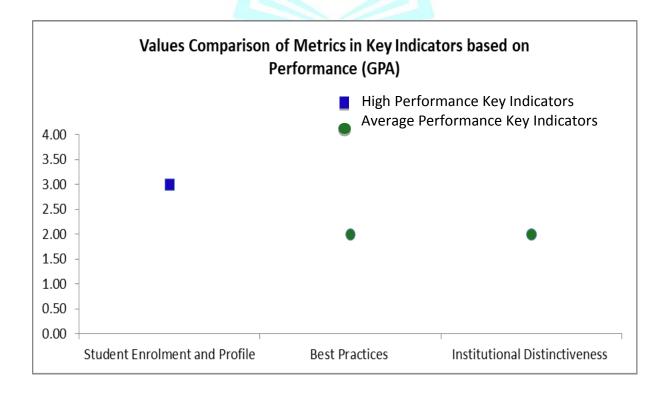
No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	-	-	-
2	Teaching, Learning & Evaluation	20.00	80.00	4.00
3	Research, Innovation & Extension	-	-	-
4	Infrastructure & Learning resources	-	-	-
5	Student Support & Progression	-	-	-
6	Governance, Leadership & Management	-	-	-
7	Institutional values & Best Practices	50.00	100.00	2.00
	Total	70.00	180.00	2.57
	CGPA:	2.57		



Unit / Cell / Club: Admission Committee

Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)			
	Criterion II – Teaching-Learning and Evaluation						
2.1	Student Enrolment and Profile	20	80.00	4.00			
	Total	20	80.00	4.00			
	Criterion VII – Institutional Values a	and Best Prac	tices				
7.2	Best Practices	30	60.00	2.00			
7.3	Institutional Distinctiveness	20	40.00	2.00			
	Total	50	100.00	2.00			
	Grand Total	70	180.00	2.57			



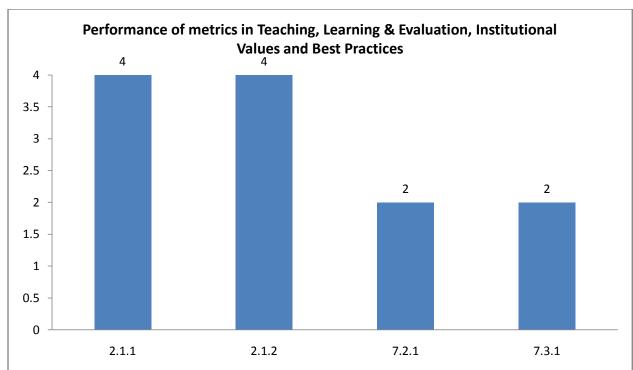


Scott Christian College (Autonomous), Nagercoil



AAA 2020-2021 - Assessment Sheet Admission Committee

Metric	Parameter Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterio	n II – Teaching-Learning and Evaluation				
2.1	Student Enrolment and Profile				
2.1.1	Average Enrolment percentage during 2020- 2021	QnM	10	4	40
2.1.2	Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the 2020-2021	QnM	10	4	40
2.1	Student Enrolment and Profile		20	4	80
Criterio	n II – Teaching-Learning and Evaluation		20	4	80
Criterio	n VII – Institutional Values and Best Practices				
7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	2	60
7.2	Best Practices		30	2	60
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2	40
7.3	Institutional Distinctiveness		20	2	40
Criterio	n VII – Institutional Values and Best Practices		50	2	100
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
2	Teaching, Learning & Evaluation		20.00	4.00	80.00
7	Institutional values & Best Practices		50.00	2.00	100.00
	Overall:-		70.00	2.57	180.00





Unit / Cell / Club: Admission Committee

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

> Student Enrolment and Profile

Weaknesses:

- Best Practices
- > Institutional Distinctiveness





ACADEMIC & ADMINISTRATIVE AUDIT 2020-2021

GOVERNANCE

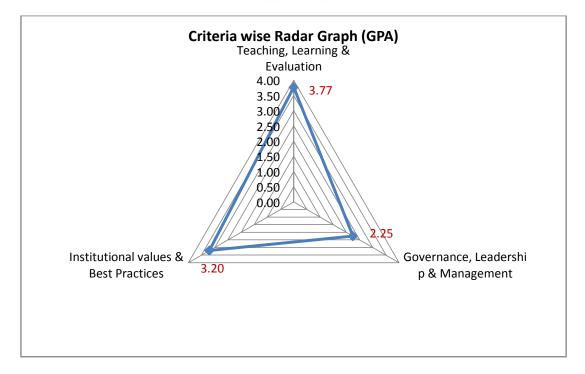


IQAC

Unit / Cell / Club: Governance

Academic and Administrative Audit - 2020-2021

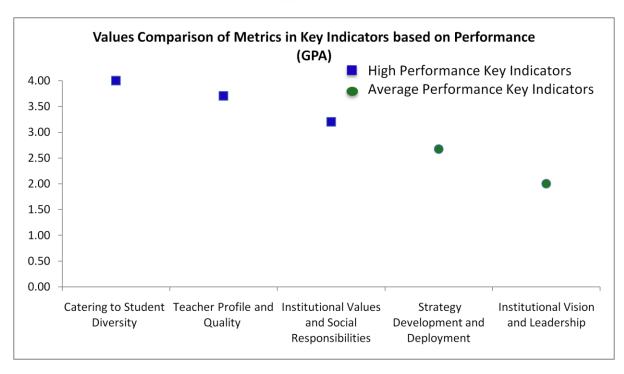
No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	-	-	-
2	Teaching, Learning & Evaluation	65.00	245.00	3.77
3	Research, Innovation & Extension	-	-	-
4	Infrastructure & Learning resources	-	-	-
5	Student Support & Progression	-	-	-
6	Governance, Leadership & Management	16.00	36.00	2.25
7	Institutional values & Best Practices	35.00	112.00	3.20
	Total	116.00	393.00	3.39
	CGPA:	3.39		



Unit / Cell / Club: Governance

Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP);	Grade Point Averages (CrWGPi/Wi)
	Criterion II – Teaching-Learning	and Evaluation	on	
2.2	Catering to Student Diversity	15	60.00	4.00
2.4	Teacher Profile and Quality	50	185.00	3.70
	Total	65	245.00	3.77
	Criterion VI – Governance, Leadersh	ip and Manag	ement	
6.1	Institutional Vision and Leadership	10	20.00	2.00
6.2	Strategy Development and Deployment	6	16.00	2.67
	Total	16	36.00	2.25
	Criterion VII – Institutional Values	and Best Prac	tices	
7.1	Institutional Values and Social Responsibilities	35	112.00	3.20
	Total	35	112.00	3.20
	Grand Total	116	393.00	3.39





Scott Christian College (Autonomous), Nagercoil



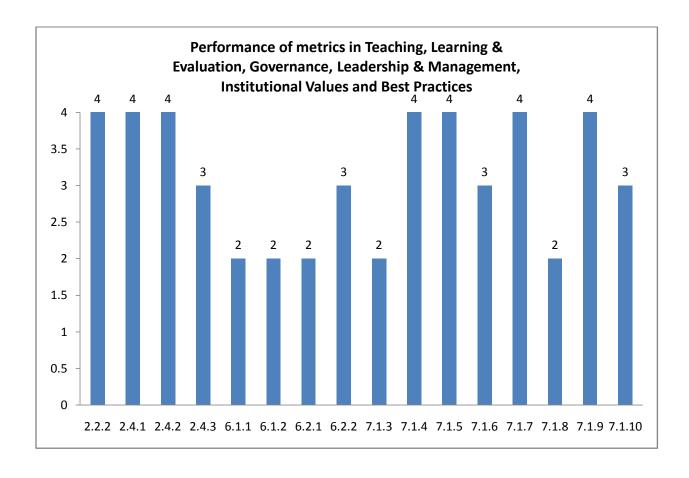
AAA 2020-2021 - Assessment Sheet

Governance

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterio	n II – Teaching-Learning and Evaluation				
2.2	Catering to Student Diversity				
2.2.2	Student - Full time teacher ratio(current year data)	QnM	15	4	60
2.2	Catering to Student Diversity		15	4	60
2.4	Teacher Profile and Quality				
2.4.1	Full time teachers against sanctioned posts during 2020-2021	QnM	15	4	60
2.4.2	Full time teachers with Ph.D. (/ D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt.)during 2020-2021	QnM	20	4	80
2.4.3	Teaching experience of full time teachers in same institution number of years (current year data)	QnM	15	3	45
2.4	Teacher Profile and Quality		50	3.7	185
Criterio	n II – Teaching-Learning and Evaluation		65	3.77	245
Criterio	n VI – Governance, Leadership and Management				
6.1	Institutional Vision and Leadership				
6.1.1	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution.	QIM	5	2	10
6.1.2	The institution practices decentralization and participative management	QIM	5	2	10
6.1	Institutional Vision and Leadership		10	2	20
6.2	Strategy Development and Deployment				
6.2.1	Perspective/Strategic plan and deployment documents are available in the institution	QIM	2	2	4

6.2.2	Organizational structure of the Institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism	QIM	4	3	12
6.2	Strategy Development and Deployment		6	2.67	16
Criterio	n VI – Governance, Leadership and Management		16	2.25	36
Criterio	n VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities				
7.1.3	Waste Management steps including: a) Solid waste management b) Liquid waste management c) Biomedical waste management d) E-waste management e) Waste recycling system f) Hazardous chemicals and radioactive waste management	QIM	4	2	8
7.1.4	Rain water harvesting structures and utilization : 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus	QnM	4	4	16
7.1.5	Green Practices`: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	QnM	4	4	16
7.1.6	Quality audits on environment and energy are regularly undertaken by the institution (Weightage 5 QnM) The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	QnM	5	3	15

	Criteriawise Assessment	Weightage (W)	Score	Wtd Grade Point (WGP)
2	Teaching, Learning & Evaluation	65.00	3.77	245.00
6	Governance, Leadership & Management	16.00	2.25	36.00
7	Institutional values & Best Practices	35.00	3.20	112.00
	Overall:-	116.00	3.39	393.00



Unit / Cell / Club: Governance

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

- Catering to Student Diversity
- > Teacher Profile and Quality
- > Institutional Values and Social Responsibilities

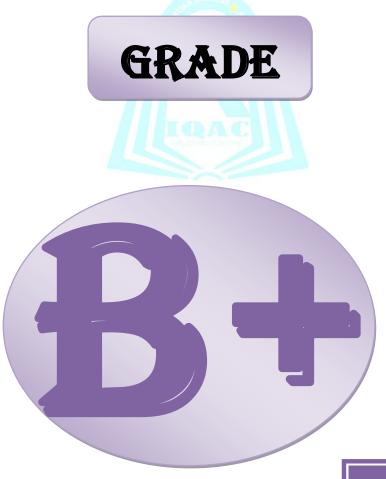
Weaknesses:

- > Strategy Development and Deployment
- > Institutional Vision and Leadership



ACADEMIC & ADMINISTRATIVE AUDIT 2020 – 2021

WEBSITE

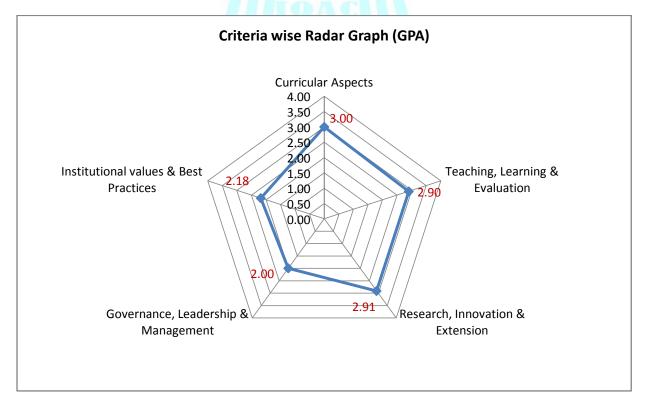


Score :2.60/4

Unit / Cell / Club: Website

Academic and Administrative Audit - 2020-2021

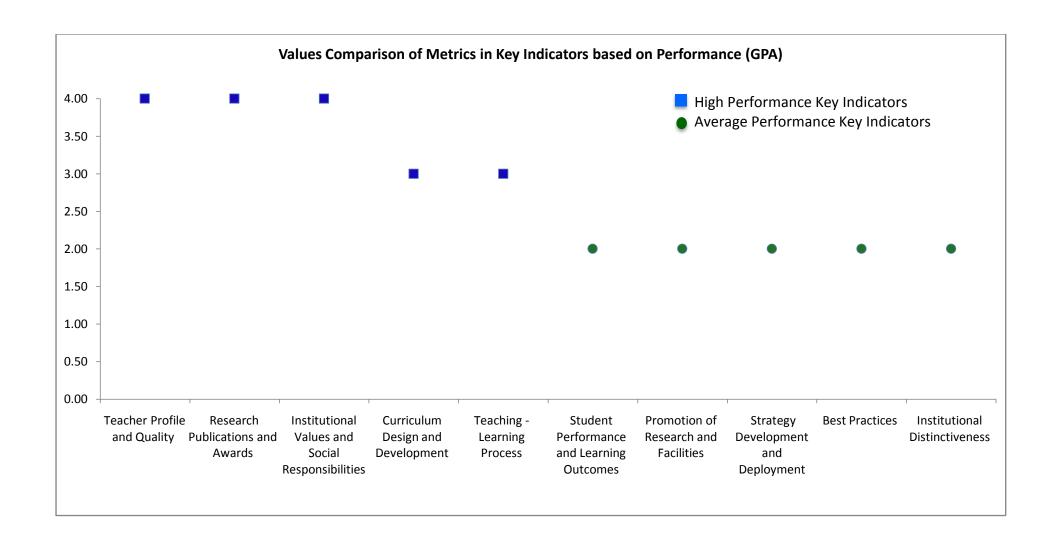
No	Criteria	Weightage (W1)	Criterian- wise Weighted Grade Point (CrWGP1)	Grade Point Averages (CrWGP _i /W _i)
1	Curricular Aspects	20.00	60.00	3.00
2	Teaching, Learning & Evaluation	50.00	145.00	2.90
3	Research, Innovation & Extension	11.00	32.00	2.91
4	Infrastructure & Learning resources	-	-	-
5	Student Support & Progression	-	-	-
6	Governance, Leadership & Management	6.00	12.00	2.00
7	Institutional values & Best Practices	55.00	120.00	2.18
	Total	142.00	369.00	2.6
_	CGPA:	2.6		



Unit / Cell / Club: Website

Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)
	Criterion I – Curricular A	Aspects		
1.1	Curriculum Design and Development	20	60.00	3.00
	Total	20	60.00	3.00
	Criterion II – Teaching-Learning	and Evaluation	on	
2.3	Teaching - Learning Process	15	45.00	3.00
2.4	Teacher Profile and Quality	15	60.00	4.00
2.6	Student Performance and Learning Outcomes	20	40.00	2.00
	Total	50	145.00	2.90
	Criterion III – Research, Innovatio	ns and Extens	sion	
3.1	Promotion of Research and Facilities	6	12.00	2.00
3.4	Research Publications and Awards	4 5	20.00	4.00
	Total	11	32.00	2.91
	Criterion VI – Governance, Leadersh	ip and Manag	ement	
6.2	Strategy Development and Deployment	6	12.00	2.00
	Total	6	12.00	2.00
	Criterion VII – Institutional Values	and Best Prac	tices	
7.1	Institutional Values and Social			4.00
	Responsibilities	5	20.00	
7.2	Best Practices	30	60.00	2.00
7.3	Institutional Distinctiveness	20	40.00	2.00
	Total	55	120.00	2.18
	Grand Total	142	369.00	2.60





cott Christian College (Autonomous), Nagercoil



AAA 2020-2021 - Assessment Sheet

Website

Metric	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
Criterio	n I – Curricular Aspects				
1.1	Curriculum Design and Development				
1.1.1	Curricula developed/adopted having Learning Outcomes including Programme Outcomes (Pos), Programme specific outcomes (PSOs) and Course Outcomes (COs) for all the UG, PG and M.Phil programmes offered by the Department and mapped them with syllabus properly.	QIM	20	3.00	60
1.1	Curriculum Design and Development		20	3.00	60
Criterio	n I – Curricular Aspects		20	3.00	60
Criterio	n II – Teaching-Learning and Evaluation				
2.3	Teaching - Learning Process				
2.3.2	Teachers use ICT enabled tools including online resources for effective teaching and learning process	QIM	15	3.00	45
2.3	Teaching - Learning Process		15	3.00	45
2.4	Teacher Profile and Quality				
2.4.1	Full time teachers against sanctioned posts during 2020-2021	QnM	15	4.00	60
2.4	Teacher Profile and Quality		15	4.00	60
2.6	Student Performance and Learning Outcomes				
2.6.1	i) Provide the web link displaying Programme Outcomes(PO)/Programme Specific Outcomes (PSO) / Course Outcomes (CO) for all programmes offered by the Department.	QIM	20	2.00	40
2.6	Student Performance and Learning Outcomes		20	2.00	40
Criterio	n II – Teaching-Learning and Evaluation		50	2.90	145

Criterio	n III – Research, Innovations and Extension				
3.1	Promotion of Research and Facilities				
3.1.1	The institution has a well defined policy for promotion of research and the same is uploaded on the institutional website	QIM	6	2.00	12
3.1	Promotion of Research and Facilities		6	2.00	12
3.4	Research Publications and Awards				
3.4.1	The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	QnM	5	4.00	20
3.4	Research Publications and Awards		5	4.00	20
Criterio	n III – Research, Innovations and Extension		11	2.91	32
Criterio	n VI – Governance, Leadership and Management				
6.2	Strategy Development and Deployment				
6.2.1	Perspective/Strategic plan and deployment documents are available in the institution	QIM	2	2.00	4
6.2.2	Organizational structure of the Institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism	QIM	4	2.00	8
6.2	Strategy Development and Deployment		6	2.00	12
Criterio	n VI – Governance, Leadership and Management		6	2.00	12
Criterio	n VII – Institutional Values and Best Practices				
7.1	Institutional Values and Social Responsibilities				
7.1.10	Code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	QnM	5	4.00	20
7.1	Institutional Values and Social Responsibilities		5	4.00	20

7.2	Best Practices				
7.2.1	Describe any one best practice followed by the Department / Cell / Body / Committee / Club/Unit	QIM	30	2.00	60
7.2	Best Practices		30	2.00	60
7.3	Institutional Distinctiveness				
7.3.1	Describe/Explain the performance the Department in one area distinctive to its Vision, Priority & Thrust	QIM	20	2.00	40
7.3	Institutional Distinctiveness		20	2.00	40
Criterio	Criterion VII – Institutional Values and Best Practices		55	2.18	120
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
1	Curricular Aspects		20.00	3.00	60.00
2	Teaching, Learning & Evaluation		50.00	2.90	145.00
3	Research, Innovation & Extension		11.00	2.91	32.00
6	Governance, Leadership & Management		6.00	2.00	12.00
7	Institutional values & Best Practices		55.00	2.18	120.00
	Overall:-		142.00	2.60	369.00

Unit / Cell / Club: Website

Academic and Administrative Audit - 2020-2021

Strengths and Weaknesses

Strengths:

- > Teacher Profile and Quality
- Research Publications and Awards
- > Institutional Values and Social Responsibilities
- Curriculum Design and Development
- ➤ Teaching Learning Process

Weaknesses:

- Student Performance and Learning Outcomes
- Promotion of Research and Facilities
- > Strategy Development and Deployment
- Best Practices
- > Institutional Distinctiveness



ACADEMIC & ADMINISTRATIVE AUDIT 2020 – 2021

ALUMNI



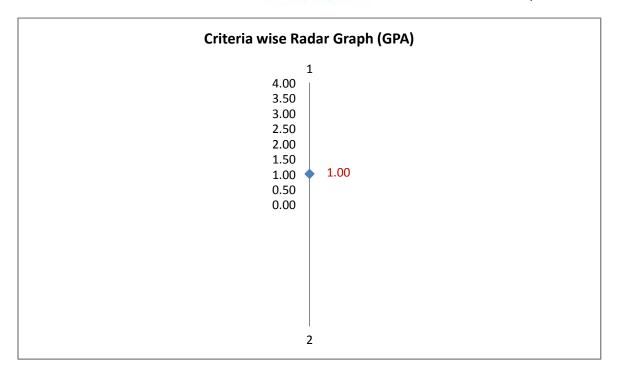
Score:1.00/4

Partly Participated

Unit / Cell / Club: Alumni

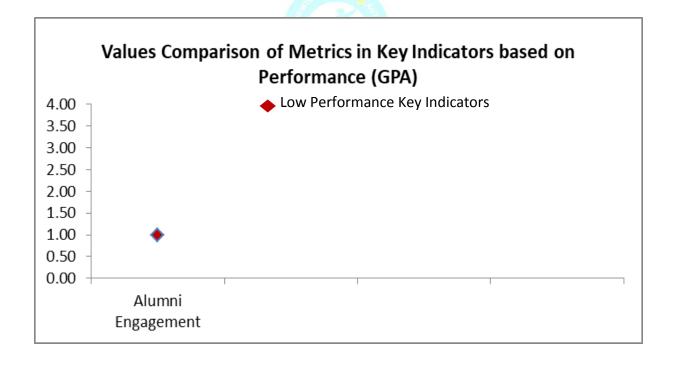
Academic and Administrative Audit - 2020-2021

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1	Curricular Aspects	-	-	-
2	Teaching, Learning & Evaluation	-	-	-
3	Research, Innovation & Extension	-	-	-
4	Infrastructure & Learning resources	-	-	-
5	Student Support & Progression	10.00	10.00	1.00
6	Governance, Leadership & Management	-	-	-
7	Institutional values & Best Practices	-	-	-
	Total	10.00	10.00	1
	CGPA:	1		



Unit / Cell / Club: Alumni
Academic and Administrative Audit - 2020-2021

No	Criteria and Key Indicators	Key Indicator Weightage (W _i)	Key Indicator Wise Weighted Grade Points (KIWGP)	Grade Point Averages (CrWGPi/Wi)		
Criterion V - Student Support and Progression						
5.4	Alumni Engagement	10	10.00	1.00		
	Total	10	10.00	1.00		
	Grand Total	10	10.00	1		



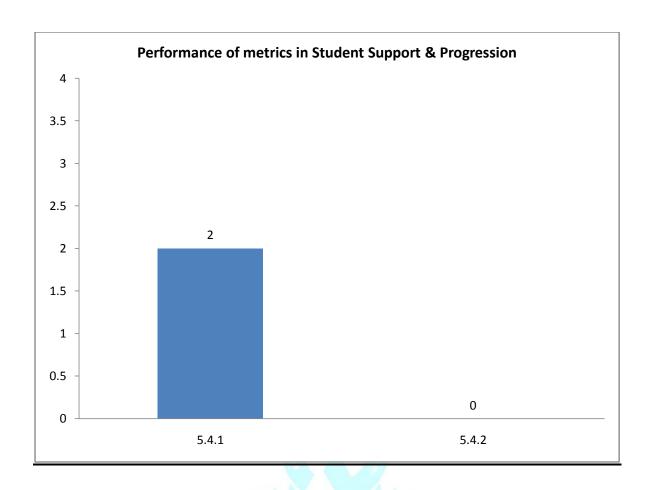


Scott Christian College (Autonomous), Nagercoil



AAA 2020-2021 - Assessment Sheet Alumni - Not Participated

Metri c	Parameter	QIM/ QnM	Weightage	Score	Wtd. Score
	Criterion V - Student Support and Progression				
5.4	Alumni Engagement				
5.4.1	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means. other support services	QIM	5	2	10
5.4.2	Alumni financial contribution during 2020-2021	QnM	5	0	0
5.4	Alumni Engagement		10	1	10
Criterio	Criterion V - Student Support and Progression		10	1	10
	Criteriawise Assessment		Weightage (W)	Score	Wtd Grade Point (WGP)
5	Student Support & Progression		10.00	1.00	10.00
	Overall:-		10.00	1.00	10.00



Strengths and Weaknesses

Strengths: Nil

Weaknesses:

> Alumni Engagement

