

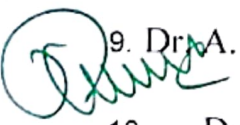
Scott Christian College (Autonomous),
Nagercoil

Department of English & Centre for Research

MINUTES OF THE 17th MEETING OF THE BOARD OF STUDIES OF THE
DEPARTMENT OF ENGLISH & CENTRE FOR RESEARCH HELD ON 09th
December, 2023

The 17th Meeting of the Board of Studies (BoS) of the Department of English & Centre for Research was held on 09th December, 2023. Following are the members of the Board of Studies:

- | | |
|------------------------------|--|
| 1. Dr. J. G. Duresh | Head of the Department - Chairperson. |
| 2. Dr. A. Linda Primlyn | Associate Professor - Member Secretary |
| 3. Dr. L. Judith Sophia | Assistant Professor - Member |
| 4. Dr. Sidney Shirly | Associate Professor - Member |
| 5. Dr. A. Belinda Asir | Assistant Professor - Member |
| 6. Dr. J. Chitta | Associate Professor - Member |
| 7. Dr. Susan Roy | Associate Professor - Member |
| 8. Dr. A. Nisha | Associate Professor - Member |
| 9. Dr. A. Evangeline Jemi | Associate Professor - Member |
| 10. Dr. Stephen Foster Davis | Associate Professor - Member |


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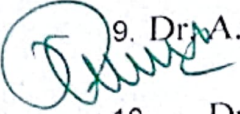
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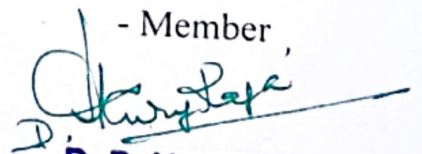

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11.	Dr. V. Brinsley	Assistant Professor-	Member
12.	Ms. V. Mercy Gnana Soundari	Assistant Professor	- Member
13.	Dr. D. Samuel Johnson	Assistant Professor	- Member
14.	Dr. J. Elizabeth Christina	Assistant Professor	- Member
15.	Dr. Sheni D.L. Singh	Assistant Professor	- Member
16.	Dr. G. Anish S. Georshia	Assistant Professor	- Member
17.	Dr. Evelin D.R. Melcheja	Assistant Professor	- Member
18.	Dr. S. Jemi Violet	Assistant Professor	- Member
19.	Dr. T. Staney Sherin	Assistant Professor	- Member
20.	Dr. E. R. Anju	Assistant Professor	- Member
21.	Ms. P. Bibilin Godsmathy	Assistant Professor	- Member
22.	Mrs. M. P. Jemima	Assistant Professor	- Member
23.	Dr. G. Melba	Assistant Professor	- Member
24.	Mrs. Juvi R. Sylfin	Assistant Professor-	Member
25.	Mrs. Subitha K.	Assistant Professor-	Member
26.	Dr. Rajona Pierson	Assistant Professor-	Member
27.	Mrs. Delinda Osheen	Guest Lecturer	- Member
28.	Dr. S. Aswin	Guest Lecturer	- Member
29.	Mrs. J. Beryl Issac	Guest Lecturer	- Member



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30. Dr. S. Prabhakar Subject Expert (from within the parent university)

Professor and Head, Department of English, Manonmaniam Sundaranar University,
Tirunelveli.

31. Dr. C. A. Lal Subject Expert – I (from outside the parent university)

Professor of English, Institute of English, University of Kerala, Thiruvananthapuram.

32. Dr. Kishore Selva Babu Subject Expert – II (from outside the parent university)

Associate Professor & Coordinator – PhD Programme, Department of English &
Cultural Studies, CHRIST (Deemed to be University), Bangalore.

33. Dr. Alby Grace Subject Expert (Nominated by the VC)

Head, Department of English, Holy Cross College (Autonomous), Nagercoil.

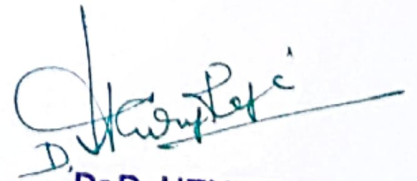
34. Mrs. Anitha Natarajan Representative (from industry/corporate sector/allied area
relating to placement)

35. Dr. David Raja Bose Illustrious Alumnus

Principal, St. Teresa's Arts and Science College for Women, Mangalakuntru,
Karungal.



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The 17th meeting of the Board of Studies of the Department of English & Centre for Research was held at 10 a.m. on 09th December, 2023.

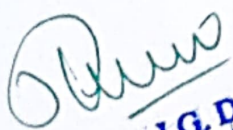
Dr. J. G. Duresh, the Chairperson introduced and welcomed the members of the Board. Thereafter, the agendas were taken up for discussion.

Minute No	Minutes
1	<p><i>Confirmation of the Minutes of the 16th BoS meeting held on 24th June, 2023</i></p> <p>The Member Secretary Dr. A. Linda Primlyn read the minutes of the 16th BoS meeting held on 24th June, 2023 and the minutes were approved.</p>
2	<p><i>Action Taken Report on the Minutes of the 16th BoS meeting.</i></p> <p>(a) Priority is given to conceptualise courses to address the emerging and diverse needs of students</p> <p>(b) To adopt a teaching pedagogy in sync with global standards that is customized to the individual needs of students with greater emphasis on discussion-based, well-paced teaching.</p> <p>(c) Emphasis has been given to practical learning components in order to provide hands-on learning experience</p> <p>The members of BoS carefully perused the "Action Taken Report (ATR)" presented by the Member Secretary Dr. A. Linda Primlyn and expressed their satisfaction and appreciation.</p>

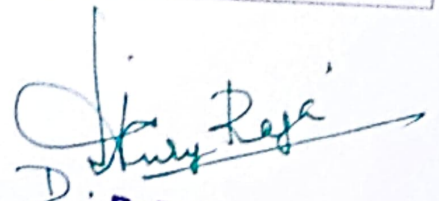
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3	<p><i>Review of Academic and Administrative Audit (AAA) Report 2022-2023.</i></p> <p>The Member Secretary, Dr. Linda Primlyn presented the AAA Report Criteria-wise and the member of BoS carefully reviewed the AAA Report and proposed the following suggestions for improvement.</p> <p>(a) To put more thrust on ICT in teaching learning</p> <p>(b) To strengthen placement, consultancy and entrepreneurship development activities</p> <p>(c) To encourage staff to apply for minor and major projects</p>
4	<p><i>Review of Feedback Report on Curriculum Obtained from 1) Students 2) Teachers 3) Employers 4) Alumni</i></p> <p>Dr. J. G. Duresh presented the Feedback Report obtained from 1) Students 2) Teachers 3) Employers 4) Alumni on the curriculum of UG, PG, and M. Phil. English in the Academic Year 2022 - 2023.</p> <p>The Members of BoS carefully reviewed the Feedback Report received from the stakeholders and proposed the following actions to be taken in the curriculum:</p> <p>(a) The review the curriculum based on the results of the previous semester examinations</p> <p>(b) To adopt regular monitoring of slow learners (with special emphasis on Part II English)</p> <p>(c) To conduct special NET/SET coaching, apart from the regular working hours</p>



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5 *Introduction of new courses from the academic year 2023-24.*

Dr. J. Chitta proposed the inclusion of NEW course(s) in the curriculum of M.A. English during the academic year 2023-24.

1. *Core/Elective courses with local/regional/national/global relevance*

Name of the Course	Course Code	Relevance to the local/regional/national/ global developmental needs
American Literature (Core Course - Semester II)		It reflects the religious, historical, and cultural traditions of the Americans at the global level. It also showcases how literature produced in the American continent is different from that of other nations and also how it is full of enterprise and life, the two essential qualities of the American people.
Fundamentals of Research Methodology (Discipline Specific Elective - Semester II)		It is relevant to local, regional, national, and global developmental needs because it equips individuals with the essential skills and knowledge required for conducting effective research. Research plays a crucial role in understanding and addressing various developmental challenges by providing evidence-based solutions and

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		<p>decision-making. Research methodology helps individuals to contribute in solving local, regional, national, and global issues.</p>
	<p>English for Effective Communication (Non-Major Discipline Specific Elective - Semester II)</p>	<p>It is relevant in addressing local, regional, national, and global developmental needs because it equips individuals with the necessary language skills to effectively communicate in English. By improving communication abilities in English, individuals can enhance their employment prospects, participate in international collaborations, attract investments, and facilitate cultural exchange. It contributes to the overall development of individuals and communities by enabling them to connect with a wider audience and access opportunities on both local and global scales.</p>
	<p>Cyber Literature (Discipline Specific Elective - Semester III)</p>	<p>It contributes to the cultural and artistic development of local, regional, national, and global communities. It can improve communication networks and foster connections between diverse communities. It also provides</p>

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		insights promoting global awareness, empathy, and cross-cultural dialogue. There is also a direct impact in cultivating creativity, digital literacy, communication skills, and fostering global understanding in an increasingly interconnected world.
	Women's Studies (Core Course - Semester I)	It is relevant to local, regional, national, and global developmental needs as it promotes gender equality, social justice, policy advocacy, economic empowerment of women, and improved health outcomes for all individuals. This knowledge also helps to develop policies, initiate advocacy campaigns, and influence decision-making processes at the local, regional, national, and global levels.
6.	<p><i>Dr. Susan Roy proposed the inclusion of some NEW course(s) in the curriculum of B.A. English during the academic year 2023-24.</i></p> <p><i>Core/Elective courses with local/regional/national/global relevance</i></p>	
	Name of the Course	Course
		Relevance to the

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	Code	local/regional/national/ global developmental needs
Gender Studies (Discipline Specific Elective - Semester V)		<p>It is relevant in its ability to address and understand issues related to gender and its impact on local, regional, national, and global development. By examining the social, cultural, economic, and political dimensions of gender, this course can help identify inequalities, promote gender equity, challenge stereotypes, and foster inclusive development strategies that meet the needs of diverse populations. It contributes to a more comprehensive understanding of societal dynamics and enables individuals to actively engage in creating inclusive and sustainable development frameworks.</p>
Green Literature – (Discipline Specific Elective Semester VI)		<p>Students gain insights into how ecological problems impact their communities and the world at large. They can become advocates of change, influencing public opinion, and shaping policies related to sustainable development. It provides a platform to examine and address environmental concerns through</p>

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literary analysis, making it highly relevant to local, regional, national, and global developmental needs in terms of raising awareness and promoting sustainable practices.

3. *Courses for employability/ entrepreneurship/ skill development*

Name of the Course	Course Code	Activities/ Contents with direct bearing on Employability/ Entrepreneurship/ Skill Development
Skill I UG – English for Communication		Language skills will be improved
Skill II UG – Spoken English and Presentation Skill		It will enhance spoken language and presentation skills
UG Multidisciplinary Course I – English for Competitive Examination		It develops confidence to take competitive exams for employment
Skill III UG – Translation: Basic Concepts and Practice		Translation provides access to literatures of the world, to understand other cultures and countries. It offers a new

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		perspective on reading and interpretation and enhances skill in the field of translation.
UG Multidisciplinary Course II – English for Technical Writing		Upgrading technical language skills
Skill IV UG – English for Careers		Career oriented skills will be developed
UG Multidisciplinary Course III – Communicative and Soft Skills		Language skills & Soft skills
PG Core Course 6– English Language Teaching: Study and Practice		Teaching career practicing ELT skills
PG Discipline Specific Elective 3– Fundamentals of Research Methodology		Field of research Research skills
PG Non-Major Discipline Specific Elective 4– English for Effective Communication		Career oriented communication skills
PG Core Course 7– English Language and Linguistics		Language training Linguistic & phonetic skills
PG Discipline Specific		Virtual creativity, cyberspace

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Elective 5 – Cyber Literature		employability, digital skills
PG Discipline Specific Elective 6 – Principles of Modern Journalism		Journalistic skills like attention to detail, persistence. research skills, digital literacy, investigative reporting and problem-solving skills will be developed

Revision of syllabi of existing courses from the academic year 2023-24.

A) Dr. Judith Sophia proposed to include the NEW course(s) in the curriculum of Part II English from the academic year 2023-24.

Name of the Course	Course Code	Core/Skill/Elective/Value Added	% of Content Added or Replaced
Part II English (Semester I)		Communicative English	100%
Part II English (Semester II)		Communicative English	100%
Part II English (Semester III)		Communicative English	100%
Part II English (Semester IV)		Communicative English	100%


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Resolved to revise the syllabi of the above courses in the curriculum of Part II English from the academic year 2023-24. Also resolved to approve the modified syllabi for these courses which are given above

B) Dr. Susan Roy proposed to include the NEW course(s) in the curriculum of B.A. English from the academic year 2023-24.

Name of the course	Course Code	Core/Skill/Elective/Value Added	% of content added or replaced
Gender Studies (Discipline Specific Elective - Semester V)		Elective – 1	100%
Green Literature – (Discipline Specific Elective Semester VI)		Elective – 4	100%

Resolved to revise the syllabus of the above course in the curriculum of BA English from the academic year 2023-24. Also resolved to approve the modified syllabus for the courses which are given above

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C) Dr. J. Chitta proposed to include the NEW course(s) in the curriculum of M.A. English from the academic year 2023-24.

7.

Name of the course	Course Code	Core/Skill/Elective/Value Added	%of content added or replaced
American Literature (Core Course Semester II)		Core V	100%
Fundamentals of Research Methodology (Discipline Specific Elective - Semester II)		Elective III	100%
English for Effective Communication (Non-Major Discipline Specific Elective - Semester II)		Elective IV	100%
Cyber Literature (Discipline Specific Elective Semester III)		Elective V	100%
Women's Studies (Core Course -		Core XI	100%

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Semester I)

Resolved to revise the syllabus of the above course in the curriculum of BA English from the academic year 2023-24. Also resolved to approve the modified syllabus for the courses which are given above

Introduction of field projects/ internships / student projects from the academic year 2023-24.

Name of the Programme	Semester	Field Project /Internships	Duration
UG	IV	Internship	1 month
UG	V	Group Project	5 semesters
PG	II	Internship	1 month
PG	III	Individual Project	3 semesters

Other Resolutions

- In order to develop the communicative skills of the UG students, assignments and seminars are replaced and spoken English viva/practical/discussion will be conducted.
- It was resolved to conduct the Modern English Grammar Course as a competence based course, for the second semester UG semester examinations.
- To put in practice the knowledge acquired in the classroom, Service Learning is introduced as part of the English Language Teaching: Study

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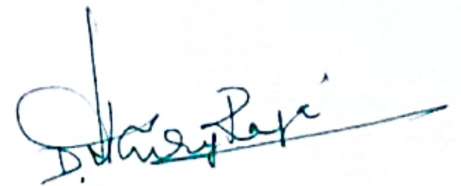
and Practice Course in the second semester PG programme. Students have to individually submit a report and video clippings of their respective field work to the Course Teacher.

4. It was resolved to adopt blended learning techniques- video screening, peer learning and group discussions as part of the Shakespeare Course in the fifth semester UG programme. It was also resolved to conduct open book tests, for assignments from the non detailed texts of Shakespeare. No questions are to be asked in the semester examinations from the non detailed texts of Shakespeare.

The Member-Secretary Dr. Linda Primlyn proposed the Vote of Thanks and the meeting came to an end.



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Sl. No: Name

Designation

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4. Dr. Sidney Shirly	Associate Professor	
5. Dr. A. Belinda Asir	Assistant Professor	
6. Dr. J. Chitta	Assistant Professor	
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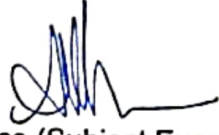
Selvakumar


09/12/23


Dr. S. Prabhakar (V. C. Nominee)


Dr. C. A. Lal (Subject Expert I)

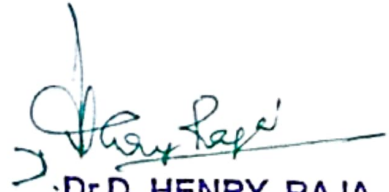
Dr. Kishore Selva Babu (Subject Expert II)


Dr. Alby Grace (Subject Expert - Nominated by the VC)


Dr. Davu Raja Bose (Illustrious Alumni)


Mrs. Anitha Natarajan (Representative - Industrialist)


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