Scott Christian College (Autonomous), Nagercoil

Academic and Administrative Audit (AAA) for the year 2020-21

12th April 2022

The External Peer-Team was invited by the Internal Quality Assurance Cell (IQAC) of Scott Christian College to conduct an Academic and Administrative Audit (AAA) for the academic year 2020-2021. We physically verified all 19 Departments, 15 Administrative Units, 10 Clubs/Cells, and 9 Extension Units and compiled this report based on its findings.

Strengths:

- Outcome-Based Education (OBE): The college has successfully implemented OBE and indigenously developed software to evaluate the attainment of learning outcomes. This reflects a strong commitment to quality education and student success.

- Innovative Teaching and Learning Methods: Teachers are actively using innovative methods, including student-centered learning and technology integration. This fosters a more engaging and effective learning environment.

- MoUs with Eminent Institutions: The college has established partnerships with leading academic and industry institutions for internships and research, providing valuable opportunities for students and faculty.

- Adequate Government Scholarships: The college ensures access to scholarship schemes for students from diverse backgrounds.

- Supportive College Environment: We highly appreciate the cooperation and support provided by the Management, Dean IQAC Dr. C. James, the IQAC Committee, Heads of Administrative Units, and HoDs throughout the audit process.

Areas for Improvement:

- Course Introduction and Value Addition: The pace of introducing new and value-added courses needs to be accelerated to offer students more diverse and relevant learning options.

- ICT Enabled Learning: While commendable progress has been made in incorporating technology into teaching, further infrastructure development and faculty training are needed to enhance ICT penetration in classrooms.

- Student Performance: The pass percentage in some departments/programs requires improvement. Implementing targeted support systems and academic interventions could address this issue.

- Research Publications: The volume and quality of research publications need significant enhancement. Sensitizing research guides and scholars about publishing in high-impact journals like SCI/SSCI is crucial.

- Consultancy Services: The current absence of consultancy services represents a missed opportunity for knowledge sharing and revenue generation. Developing a policy and providing necessary support can encourage faculty engagement in consultancy activities.

- Extension Activities: Increased student participation in departmental and NSS-led extension activities is essential for fostering social awareness and community engagement. Implementing more diverse and impactful programs can drive this participation.

- Collaboration Opportunities: While MoUs for internships and research are commendable, expanding collaborations for faculty and student exchange programs would further enrich the academic experience and facilitate knowledge exchange.

- Institutional Scholarships: Diversifying and increasing institutional scholarships, alongside government schemes, can provide greater financial support and attract talented students from underprivileged backgrounds.

- Placement and Progression: The placement and progression rates require improvement. Maintaining accurate records and implementing career guidance programs, internship opportunities, and industry connect initiatives can enhance graduate employability.

- Faculty Development for Self-Financed Teachers: Extending opportunities for Refresher Courses/Orientation Courses (RC/OC) to self-financed teachers, alongside aided faculty, can ensure equitable professional development and research capacity building for all educators.

Recommendations:

- Establish a formal mechanism for regularly reviewing and updating curriculum to ensure its relevance and alignment with industry demands and student needs.

- Provide faculty with additional training and resources to develop and implement technology-enhanced teaching methods effectively.

- Implement targeted academic support programs for struggling students, including study skills workshops, mentoring programs, and individual tutoring.

- Organize workshops and seminars to sensitize faculty and students on the importance of high-quality research and publication in indexed journals.

- Develop a policy and infrastructure to actively promote and support faculty engagement in consultancy services.

- Encourage departments and NSS to collaborate on developing and implementing diverse and impactful extension activities that address important social and community issues.

- Actively pursue and establish MoUs with partner institutions for faculty and student exchange programs, facilitating knowledge exchange and global exposure.

- Explore possibilities for increasing institutional scholarships through alumni contributions, endowment funds, and corporate partnerships.

- Strengthen career guidance services, industry connect initiatives, and internship opportunities to enhance student employability and career progression.

- Extend opportunities for Research Councils/Orientation Courses (RC/OC) to self-financed teachers, ensuring equitable professional development for all faculty members.

Conclusion:

Scott Christian College demonstrates a strong commitment to quality education and continuous improvement. While there are areas for improvement, the college has a solid foundation and the potential to excel in all aspects of its academic and administrative operations.

We express our sincere gratitude to the Management, Dean IQAC Dr. C. James, the IQAC Committee, Heads of Administrative Units, and HoDs for their cooperation and support throughout the AAA process. Their dedication and commitment to continuous improvement are commendable.

We believe that by addressing these areas for improvement, Scott Christian College can continue to elevate its academic and administrative excellence.

Prof. Dr. V. Balamurugan
Former Director IQAC,
Professor, Department of Computer Science
& Engineering
Manonmaniam Sundaranar University
Abishekapatti, Tirunelveli – 627 012

Prof. Dr. B. William Dharma Raja
Director IQAC
Professor & Head, Department of Education
Manonmaniam Sundaranar University
Abishekapatti, Tirunelveli - 627012