

Scott Christian College (Autonomous), Nagercoil

Academic and Administrative Audit (AAA) for the year 2021-22

24th February 2023

The Internal Quality Assurance Cell (IQAC) of Scott Christian College invited an External Peer Team to conduct an Academic and Administrative Audit (AAA) for the academic year 2021-2022. The team physically verified all 19 departments, 15 administrative units, 11 clubs/cells, and 9 extension units, and compiled this report based on their findings.

STRENGTHS

The automation aspect of the O/O Center of Excellence (CoE) holds significant promise. The college's implementation of the LOCI system, supported by departmental and faculty, mapping, alignment well with UGC guidelines. Research work and publications from select departments are commendable, reflecting the institution's commitment to academic excellence. While faculty members are actively engaged, their effectiveness could be further enhanced by better understanding their specific needs and strengths. Overall, the infrastructure and environment of the college are impressive. The successful implementation of Outcome-Based Education (OBE) and the development of proprietary software to assess learning outcomes demonstrate a strong commitment to delivering high-quality education and ensuring student success. Teachers are employing innovative teaching methods, including student-centered learning approaches and technology integration, which contribute to a more engaging and effective learning environment. The college has established partnerships with prominent academic and industry institutions for internships and research, providing valuable opportunities for both students and faculty. Additionally, the college ensures access to various government scholarship schemes, offering financial support to students from diverse backgrounds. We greatly appreciate the support provided by the management, Deen IQAC Dr. C. James, the IQAC committee, heads of administrative units, and HoDs throughout the audit process. Their cooperation has been instrumental in fostering a supportive college environment.

WEAKNESS

There is ambiguity in understanding metrics across disciplines and faculty QIMs, which necessitates the clarification of QnMs. This ambiguity may lead to less data being collected from each department/unit or the collection of incorrect information. Misconceptions about concepts such as best practices, distinctiveness, and many metrics in institutional values and social responsibility, as well as incubation and the ecosystem, and extension activities as per the current manual, are prevalent. ICT integration in teaching, learning, and evaluation, including their count, repository status, utility for upgrades, and

outcomes, need to be thoroughly communicated to faculty and students. Enhancing computer facilities and their utility is crucial. Many department and unit heads are unaware of the governing procedures and policies of the college. Faculty require a comprehensive understanding of expectations and detailed guidance on how to work with the RAF manual to raise the college's CGPA. Effective training and communication will be essential to address these issues and ensure that all faculty members and department heads are well-informed and capable of contributing to the college's success.

RECOMMENDATIONS

Establish formal mechanisms for regularly reviewing and updating the curriculum to ensure it remains relevant and aligned with industry demands and student needs. Continuously monitor and assess the current OBE model to ensure it is flexible and caters to different types of learners. Implement targeted academic support programs for struggling students, including study skills workshops, mentoring programs, and individual tutoring. Conduct more workshops on e-content development to create additional digital content and strengthen the institutional repository. Develop policies and infrastructure to actively promote and support faculty engagement in consultancy services. Encourage innovative projects at the UG, PG, and research levels that can have a societal impact through consultancy services. Explore possibilities for increasing institutional scholarships through alumni contributions, endowment funds, and corporate partnerships. Plan an orientation program for staff members on NASSE-RAF to ensure they are well-informed and prepared.

CONCLUSION

Scott Christian College demonstrates a strong commitment to quality education and continuous improvement. While there are areas for enhancement, the college has a solid foundation and the potential to excel in all aspects of its academic and administrative operations. We express our sincere gratitude to the Management, Dean IQAC Dr. C. James, the IQAC Committee, Heads of Administrative Units, and HoDs for their cooperation and support throughout the AAA process. Their dedication and commitment to continuous improvement are commendable. By addressing these areas for improvement, Scott Christian College can continue to elevate its academic and administrative excellence.



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