IQAC Submission

Academic Year to which AQAR has to be submitted : 2018-2019

Yearly Status Report - 2018-2019

Part A
Data of the Institution

1. Name of the Institution	**SCOTT CHRISTIAN COLLEGE**
Name of the head of the Institution	**J. Robert Victor Edward**
Designation	**Principal**

Does the Institution function from own campus	**Yes**
Phone no/Alternate	**04652-235240**

Phone no.	
Mobile no.	**9443605698**
Registered Email	**sccprincipal@yahoo.com**
Alternate Email	**jrvedward@gmail.com**
Address	**K.P. Road, Vetturnimadam Post.**
City/Town	**Nagercoil**
State/UT	**Tamil Nadu**
Pincode	**629003**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**16-May-2005**
Type of Institution	**Co-education**
Location	**Urban**

Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	C. James
Phone	04652235240

no/Alternate Phone no.	
Mobile no.	**9443746555**
Registered Email	**cjamesha@gmail.com**
Alternate Email	**sccprincipal@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**https://scc.scott.ac.in/wp-content/uploads/2019/09/AQAR16_17.pdf (https://scc.scott.ac.in/wp-content/uploads/2019/09/AQAR16_17.pdf)**
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**https://www.scott.ac.in (https://www.scott.ac.in)**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	B++	2.96	2019	01-May-2019	30-Apr-2024

6. Date of Establishment of IQAC	**26-May-2000**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiar
Awareness Programme on NAAC - Accreditation	27-Feb-2019 1	56

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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/Cl UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Am
No Data Entered/Not Applicable!!!				

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View (https://assessmentonline.naac.gov.in/public/Postacc/Formation/5507_Formation.pdf
10. Number of IQAC meetings held during the	2

year :	
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	**View (https://assessmentonline.naac.gov.in/public/Postacc/Meeting_minutes/5507_Minutes**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Workshop on Constructive use of Social Media Workshop on Plagiarism Faculty Development Progra Outcome Based Education Workshop on Administrative Practices Workshop on Research Based Ped Tools and its Applications

View File (https://assessmentonline.naac.gov.in/public/Postacc/Contribution/5507_Contribution.x

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcon

achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Feedback on Curriculum	Feedback on curriculum was collected from the students throu online mode.
Seminar on ICT enabled Teaching - Learning Methods	The programme is scheduled for the next Academic Year
Awareness Programme on NAAC Accreditation	Conducted an Awareness Programme on NAAC Accreditation on 2 - 2019
Submission of AQAR	As the NAAC has been requested for a revised accreditation, has not been submitted.
Conducting Academic and Administrative Audit	AAA was conducted on 27.2.2019

View File (https://assessmentonline.naac.gov.in/public/Postacc/Quality/5507_Quality.xlsx)

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Staff Council	20-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the	No

It to assess the functioning ?	
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**28-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The IQAC of Scott Christian College maintains a separate Management Information S (MIS) following an indigenous methodology. IQAC created an MS Excel based MIS recording all the activities related to NAAC. The data for each activitie collected from the staff personally or from the college office every day. collected data is entered in a separate tab or separate sheet or an Excel Work An acknowledgement is also given to the teachers or staff after receiving the with required details. The MIS has been setup to collect and promote all the me required for NAAC assessment and accreditation process.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specializati

BSc	GB	Botany

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course v
BSc	Botany	10/11/2018	Commercial Be

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	
	Nil	

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the A

Name of programmes adopting CBCS	Programme Specialization	Date of impler
BA	GF	
MA	PF	
BA	GH	
MA	PH	
BA	GT	
MA	PT	
BA	GE	
MA	PE	
BSc	GM	
MSc	PM	
BSc	GP	
MSc	PP	
BSc	GC	
MSc	PC	
BSc	GB	

BSc	GB	
MSc	PB	
BSc	GZ	
MSc	PZ	
BCom	GK	
MCom	PK	
BSc	GD	
MSc	PD	
BCA	GR	
BBA	GA	
BBM	GU	
MSc	PY	
MPhil	MT	
MPhil	ME	
MPhil	MH	
MPhil	MF	
MPhil	MM	
MPhil	MP	
MPhil	MC	
MPhil	MB	
MPhil	MZ	
MPhil	MK	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	
Chemical Entrepreneurship	22/06/2018	

	No file uploaded.

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students en
MSc	Zoology	

| MSc | | Zoology | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students

Teachers

Employers

Alumni

Parents

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

IQAC regularly collects feedback on Curriculum from students, teachers, alumni and employers th
students, 167 teachers, 70 alumni and 9 employers responded with an overall 80.6 satisfaction.
before BoS and appropriate action has been taken.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Numbe
BA	English	72	

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltim institution te
2018	604	255	32	

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (cu

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classroom
182	182	300	52

	No file uploaded.
	No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

SCC has an effective mentoring system with 20:1 student-mentor ratio. An innovative method of mentor record is maintained wit graphically. Mentor Data has been periodically analysed and necessary follow-up action has been taken throu

Number of students enrolled in the institution	Number of fulltime teachers
3003	182

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the
182	182	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of
2018	Dr. Deva Sampath	Associate Professor	

View File (https://assessmentonline.naac.gov.in/public/Postacc/Honours_recieved/5507_

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of de
BSc	GM	Apr.19	15/06/2019	

View File (https://assessmentonline.naac.gov.in/public/Postacc/Evaluation/5507_

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations dur

Number of complaints or grievances about evaluation	Total number of students appe
331	3035

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated weblink)

https://www.scott.ac.in (https://www.scott.ac.in)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number
GM	BSc	Mathematics	48	

View File (https://assessmentonline.naac.gov.in/public/Postacc/Pass_percentage/5507_

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and de

https://www.scott.ac.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No	
Name of the teacher getting seed money	The amount of seed money	Year of

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award
	Nil	Nil

No file uploaded.

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned
Minor Projects	2	UGC	2.4

View File (https://assessmentonline.naac.gov.in/public/Postacc/Research_Fund/5507_

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the yea

Title of workshop/seminar	Nar
Nil	

No file uploaded.

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency
Nil	Nil	Nil

No file uploaded.

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Star
Nil	NA	Nil	Nil	NA

No file uploaded.

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	N
Tamil	
Chemistry	
Physics	
English	
Commerce	
Zoology	

Economics	

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	
International	Chemistry	7	

View File (https://assessmentonline.naac.gov.in/public/Postacc/journals_notified_on_UGC/5507_

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Tea

Department	Number of Pub
Tamil	1

View File (https://assessmentonline.naac.gov.in/public/Postacc/Books_and_Chapters/5507_

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number
Nil		00

No file uploaded.

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or Pu

Title of the Paper	Name of Author	
Analysis of optical dispersion parameters and electrochromic properties of manganese-doped Co3O4	R. Venkatesh, C. Ravi Dhas, R. Sivakumar, T. Dhandayuthapani, P.	

Title of the Paper	Name of Author	
dendrite structured thin filmsStudies on Novel Biodegradable	Sudhagar, C. Sanjeeviraja, A. Moses Ezhil Raj	C

View File (https://assessmentonline.naac.gov.in/public/Postacc/Bibliometrics/5507_

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Ti
Analysis of optical dispersion parameters and electrochromic properties of manganese-doped Co3O4 dendrite structured thin films	R. Venkatesh, C. Ravi Dhas, R. Sivakumar, T. Dhandayuthapani, P. Sudhagar, C. Sanjeeviraja, A. Moses Ezhil Raj	Jo Ph Che

View File (https://assessmentonline.naac.gov.in/public/Postacc/Index/5507_

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International
Attended/Seminars/Workshops	16

View File (https://assessmentonline.naac.gov.in/public/Postacc/Faculty_participation/5507_

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency
Physics	Material Synthesis and Characterization	Department of Physics and Research Centre College(Autonomous), Nagerc

View File (https://assessmentonline.naac.gov.in/public/Postacc/Revenue/5507_

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / train
T. Sumitha Celin, R. Ragel Mabel Saroja	Recording UV-Visible Spectrophotometer and Alpha Counter	W.C.C. Nagercoil and Ann College, Tholaiya

View File (https://assessmentonline.naac.gov.in/public/Postacc/Revenue_from_corp_trng/5507_

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities
Annual Training Camp	NCC Unit Tuticorin	1

View File (https://assessmentonline.naac.gov.in/public/Postacc/Extension/5507_

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Aw
Annual Training Camp – kamaraj College Tuticorin	Gold – Singing	NCC U

View File (https://assessmentonline.naac.gov.in/public/Postacc/Awards_for_extension/5507_

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity
Anorectal diseases Awareness	Zoology Association and Aditha Ayurvedic Clinic, Nagercoil	Ayurvedic Management of Anorectal diseas – Special Awareness Talk

View File (https://assessmentonline.naac.gov.in/public/Postacc/Students_in_extension/5507_

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial su
Nil	Nil	Nil

| | No file uploaded. | |

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	
Internship	Job Training	Ventare Institute of Bio-technology and Bioinformatics Research, 11, Pasumalai, Madurai	21/05/2018	31/05/2018	Go Neeth

View File (https://assessmentonline.naac.gov.in/public/Postacc/Linkages/5507_

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during

Organisation	Date of MoU signed	Purpose/Activities
HEAL (Human Education and Action for Liberation Movement)	25/06/2018	Training of the students on Environment Education to ensure Ec celebrate the intumation day to enhance the communiy awarness the students through seminar, workshop surv

View File (https://assessmentonline.naac.gov.in/public/Postacc/MoU/5507_

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget u
86.4	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities
Campus Area
Class rooms

Laboratories	
Seminar Halls	
Classrooms with LCD facilities	
Seminar halls with ICT facilities	
Value of the equipment purchased during the year (rs. in lakhs)	

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)
Library Info System	Fully

4.2.2 – Library Services

Library Service Type	Existing		Newly Added	
Text Books	55572	0	495	61041

View File (https://assessmentonline.naac.gov.in/public/Postacc/Library/5507_

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM otl initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed
Dr. C. James	Moodle	Microprocessor and Microcontroller
Dr. C. James	Moodle	Numerical Methods and Computational Physics
Dr. C. James	Moodle	Research Methodology and Software Tools

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departm
Existing	155	87	87	12	0	21	17
Added	0	0	0	0	0	0	0
Total	155	87	87	12	0	21	17

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

	50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities
40	46.6	80

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports (information to be available in institutional Website)

Cleaning and maintenance of class rooms, toilets and other physical facilities are done by electronic items are maintained through AMC. Proper records are maintained for the maintenance o complex.

www.scott.ac.in (www.scott.ac.in)

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme
Financial Support from institution	Endowment
Financial Support from Other Sources	
a) National	Post Matric scholarship for minority stud
b) International	Nil

View File (https://assessmentonline.naac.gov.in/public/Postacc/Scholarships/5507_

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	
Guidance for Competitive Examinations	29/10/2018	70	
Career Counselling	12/01/2019	30	
Personal Counselling	14/10/2019	25	

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number
2018	IAS Grooming Course	70"	70	
2018	NET Chemistry Class	30"	30	

View File (https://assessmentonline.naac.gov.in/public/Postacc/Guidance/5507_

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging

Total grievances received	Number of grievances redressed	A
1	1	

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus				
Nameof organizations visited	Number of students participated	Number of stduents placed		Nameof organizat
AKT Educational Institution, Kallakurichi, Neelamangalam	75	21		CAPE Instit Technol

View File (https://assessmentonline.naac.gov.in/public/Postacc/Placement/5507_

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name
2018	9	B.Sc	Computer Sciencey	Scott Cl

View File (https://assessmentonline.naac.gov.in/public/Postacc/Progression/5507_

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GI

Items	Number of students selected/ qualifying
NET	1

GATE	1

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	
Chess	Institution	

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awar
2018	National Voters Day – 2018	National	0	1
2019	Extra/Co-curricular Talents Award – 2019	National	0	1

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (m

Scott Christian College has an active student Council representing various academic and admin Chairman, Secretary and all other members are elected following the recommendation of Lyndoh's other meetings were conducted to solve various issues pertaining to st

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) Admission : Students' admission is performed through preparation of rank list by admissic
formulated with senior faculty members. Admission committee is taking care of implementing re:
Complaint Cell (ICC): Complaints related to women sexual harassment, anti-ragging, grievances i
committees consisting of faculty members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Scott Christian College adopts outcomes based education envisaging Program Outco Outcome with proper mapping. Outcomes are duly emulated and IQAC regularly re
Teaching and Learning	Every Teacher maintains a diary of Teaching plan wherein the teaching method, Lea clearly specified. IQAC regularly reviews the TL and takes
Research and Development	Scott Christian College has a clear policy of research ethics. Every document pr software. Faculty members and Scholars are encouraged to publish articles :

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	A fully automated online admission portal has been established for submission enrolment is made on counselling implementing reservation :
Finance and Accounts	All Receipts and payments are made through digital mode. An accounting softw ledger following double entry system
Administration	Office procedures are fully automated. Maintenance of Dak, Dairy and other

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodie

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional bod
	Nil	Nil	

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non tead

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date

2019	Outcome Based Education	NA	29/11/2019
2019	Outcome Based Education and Innovative Teaching Learning Methods	NA	25/10/2019
2019	NA	Administrative Practices	30/11/2019

View File
(https://assessmentonline.naac.gov.in/public/Postacc/Development_training_programmes/5507_Devel

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term C

Title of the professional development programme	Number of teachers who attended	
Orientation Programme	3	

View File (https://assessmentonline.naac.gov.in/public/Postacc/Training_Programmes/5507_

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		
Permanent	Full Time	Permanent
183	182	82

6.3.5 – Welfare schemes for

Teaching	Non-teaching	
1) Loan facilities through Thrift Society for house construction, purchase vehicles. 2) Staff welfare loan scheme for studies and urgent needs. 3) Gold ring on retirement 4) Christmas Gift for all	1) Loan facilities through Thrift Society for house construction and purchase vehicles. 2) Staff welfare loan scheme for studies and urgent needs. 3) Preference to the children of non-teaching staff for admission to various courses with reduced fee 4) free staff tour	3

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audits are conducted annually through statutory auditors appointed by Governing Boar audited by Central and State AGs.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in

Name of the non government funding agencies /individuals	
Nil	

	No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		
	Yes/No	Agency	
Academic	Yes	Nil	
Administrative	Yes	Nil	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Biannual PTA meetings 2. PTA engagement in College developmental activities. 3. Collection of

6.5.3 – Development programmes for support staff (at least three)

1. Medical Assistance 2. Fee discount for Children 3. Loan for marriage

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Wifi enabled campus 2. Disabled friendly Campus 3. Smart / ICT en

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Durati
2018	Awareness Programme on NAAC – Accreditation	15/02/2019	27/02

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

Title of the programme	Period from	Period To
Goal setting	07/12/2018	07/12/201
Positive Thinking	12/12/2018	12/12/201
Positive Thinking	14/02/2019	14/02/201
Positive Thinking	15/02/2019	15/02/201
Positive Thinking	21/02/2019	21/02/201
Personality development	27/02/2019	27/02/201
Personality development	07/03/2019	07/03/201
Personality development	08/03/2019	08/03/201
Personality development	20/03/2019	20/03/201
Creative thinking	21/03/2019	21/03/201
Creative thinking	28/03/2019	28/03/201
Time Management	06/07/2018	06/07/201
Time Management	11/07/2018	11/07/201
Time Management	13/07/2018	13/07/201
Time Management	18/07/2018	18/07/201
General Counselling	20/07/2018	20/07/201
General Counselling	09/08/2018	09/08/201
General Counselling	29/08/2018	29/08/201
General Counselling	19/09/2018	19/09/201
Goal setting	27/09/2018	27/09/201
Goal setting	28/09/2018	28/09/201
Goal setting	06/12/2018	06/12/201

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energ

Scott Christian College has Solar Power Panels fitted on the roof having a capacity of 18000 wa in the academic year 2013-'14. The Physics department of Scott has exclusive solar panels prod year installed in the year 2010. Auxiliary unit viz. Power Control Unit and Batteries are a Nagercoil where Scott Christian College is situated plays a positive role in enhanced power condition of solar energy contributing to 10 (approx) of the total power requirement of Scot

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities
Ramp/Rails
Rest Rooms
Scribes for examination
Special skill development for differently abled students

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration
	0	**0**		**00**

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 wor
Scott Students	**09/06/2018**	**Code of conduct for the students is printed in students** **student Induction Programme conducted in the beginni** **students were given awareness on the v**
Code of Professional ethics for teaching and non teaching faculty members	**09/06/2018**	**Code of Professional ethics is given College webs**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	
Nil			

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Flora and Fauna are labeled and nurtured 2. Over 150 plants, shrubs and trees are labelled
4. Waste management 5. Solar energy generators

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: Improving Teaching – Learning process Objectives of the Practice : To e
100, to make the students excel in academic and extra – curricular activities, encourage the s
to develop an appetite for lifelong learning Language and Literature. The Context : The teacher
to complete the syllabus well in advance. Students should be given enough time to revise the wh
The syllabus with PO, PSO is given to the students. Class tests and evaluation are conducted
Assignments and seminars in different topics are conducted in the class room to enhance the st
obtained from students. The students are encouraged to interact in the class. Evidence of Suc
marks of each student • The students communicate effectively • Students are fully aware of the
spirit to learn continuously 2) Title of the Practice : Equipping students by education for
Practice : • To educate the students who missed the opportunity to continue their studies. • T
competitive world • Capacity building • To hone the skills and talents of students The Cont
Practice : The faculty members contribute from their gross monthly salary to the students by i
is created for the potential students who missed the chance for higher education due to financ
of Success : Final mark statement of passed students. By this practice the students who missed
are now holding their degrees. Problems Encountered and Resources

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provid

https://scott.ac.in/ (https://scott.ac.in/)

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority ar

• Mentor system is an effective system that improves the teacher student relationship. Studen
faculty .They are kept confidential and steps are being taken individually and department wi
mentor system has been instrumental in improving the morale of the students. Teachers visit
whether they deserve and also they verify their source of income and the family conditions.
teacher learner relationship. When needed students are given counseling and moral support. the
effective use of resources in the college and to guide them to become better citizens Financi
semester examination fee from the department poor fund scheme.PG and research scholars at

conferences in other institutions. The department pays the expenditure to the students who nee
high-energy food with high nutritional values with complete free of cost. It is an incent:
education. It provides food security at times of crisis and helps them to become healthy and p
of poverty and hunger. Most of the students are benefitted by this midday meal scheme. The m
students in colleges, especially girls to continue their study due to distance to school, pa
connected societal factors Monthly once councelling classes are given department wise by th
Christmas eve, the selected students with very poor background are gifted with new dresses by
like preparation of chemically useful products like soap, candle, phenyl, washing powder, l
students.

| Provide the weblink of the institution |
| https://scott.ac.in/ (https://scott.ac.in/) |

8.Future Plans of Actions for Next Academic Year

IQAC plays a pivotal role in internalizing and institutionalizing the quality in campus. :
Management Information System in future. Also plans to provide a hands-on-training to the facu
Method of evaluation of Outcome Attainment.

here by declare that all the data entered are true to my knowledge. ✔

Re-Submit

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